



## Hungary

### Education Working Group, 2023

#### Terms of Reference (ToRs)

##### Background

As of 28 February 2023, some 8.1 million refugees had fled Ukraine as a result of the armed conflict inside the country and 4.9 million refugees from Ukraine have registered for Temporary Protection or similar national Protection schemes in Europe. In Hungary, approximately **34.248 refugees** applied for the Temporary Protection Status in Hungary, out of which approximately **50 % are children**.

In Hungary, education is mandatory between 3 and 16 years. According to the information by the State Secretary for Public Education, **4.965** Ukrainian students are enrolled into the Hungarian education system schools, including 508 dual nationals (as of 31 January 2023). This includes 1.069 children in Kindergarten, 3.573 in Primary education, 319 in Secondary education and 4 children other kind of care and education. This leads to the assumption that a high number of children continues to study in the Ukrainian online education system.

##### Objectives of the EWG

###### Overall objective:

- To ensure that refugee children and young people crossing from Ukraine into Hungary have access to quality and inclusive education at all levels delivered through the national education system.
- The Education Working Group is operating under the umbrella of the [Refugee Response Plan 2023](#) and reports to the Protection Working Group (PWG).

###### Specific objectives:

- To ensure an accountable, predictable, transparent, and impactful education in emergency response that supports inclusion in national education systems
- To ensure a coordinated and relevant response through the identification of needs, development of strategic priorities, establishment of a response framework, monitoring of the overall education response as well as the implementation of education activities, and establishment of feedback mechanisms to ensure accountability to affected populations.
- To maintain close coordination with other coordination network that contribute to the response to the educational needs of refugee children as well as refugee and community-led organizations
- To ensure the education needs of refugees are reflected in State, regional, local, inter-sectoral and/or inter-agency response plans and strategies.
- Support the mobilization of financial resources through the Refugee Response Plan as a fundraising tool to ensure refugee children and youth can access protective learning environments.

##### Core functions of the Refugee Education Working Group

- Coordinates **needs assessments** and analysis that reflect children, parent and teacher perspectives to support effective decision-making and resource mobilization efforts.
- Contribute to **data requests** on education from the Ministry for the Interior and data collection from other relevant sources.
- Supports efficient and **effective coordination** of action to minimize duplication, and identifies and addresses gaps in response, including through contributing to the **Interagency Service Mapping**.
- Monitors and **reports on activities** in line with the Refugee Response Plan (Activity Info).



- Participates in **contingency planning exercises** and ensures that education needs and requirements are reflected within.
- Enhances **communication and information sharing** between responding partners, refugee and community-led organizations and various sectoral working groups to ensure strategic priorities are met.
- Provides technical **Education in Emergencies** support to partners, fosters capacity building, including supporting needs assessments, project design, proposal development and advocacy initiatives.
- Promotes **inter-sectoral collaboration** in support of the education response, particularly with child protection actors.

### Division of Roles and Responsibilities

The overall accountability for the education response for refugees rests with the Ministry of Interior, State Secretary for Public Education.

### Leadership of the Education Working Group

- UNICEF is the chair of the EWG, UNHCR is the co-chair. The co-chair role will be opened for elections in 2023.
- Together with the working group, a detailed workplan is being developed.
- EWG leadership represents the interest of all EWG members, should act as neutral representative of the working group, rather than as representatives of their own agency or authority.
- EWG Leadership should assume responsibility for engagement with the Ministry of Interior, State Secretary for Public Education.
- EWG leadership commits to coordination with protection coordination structures and relevant actors and enabling children to fulfil their right to education.
- EWG leadership liaises and shares information with other working groups under the RRP, specifically including on child protection, to ensure integrated programming to meet the multiple needs of refugee children, to support establishment of functioning referral pathways from and to education actors, and to ensure the life-saving character of Education in Emergencies is highlighted through the various fora.
- The EWG is reporting to the Protection WG and the leadership is providing concise updates during each PWG meeting (every second month).
- Lead coordination of resource mobilization efforts for the education response, including donor engagement and advocacy messaging.

### Draft agendas and meeting minutes

The EWG leadership is responsible for setting the agenda for EWG meetings and hosting meetings online and in suitable locations.

### Membership of the Education Working Group for the Ukrainian Refugee Response

Membership of the Education Working Group is open to all Education Sector partners who are active (or who plan to be active) in the Education component of the Refugee Response. There is no limit to the number of members, and all organizations involved in education activities are encouraged to participate in the meetings. For accountability and follow-up purposes, each organization should **nominate one focal point** for participation in meetings and a **back-up member**. For continuity, the same person should attend each meeting. Member organizations can nominate replacements if the designated focal point or back-up leaves the organization. The person representing their organization should be an education specialist. An updated list of members will be circulated on a regular basis.

### Working modalities

- The Education Working Group will meet every second Thursday of a month. Meetings will be held via ZOOM with Hungarian/English simultaneous translation.



- The meeting invitation and access link will be shared in advance, along with the agenda.
- The EWG members shall update the Interagency Service Mapping tool every two months or sooner if relevant changes occur. The information drawn from the reported activities will provide a basis for the needs, gaps and duplication analysis, to enable an improved targeting of the response.

#### **Amendments to this TOR**

- The duration of this TOR will be until the end of 2023.
- Amendments to the ToR may be proposed by any of the members of the EWG at any time.