



Inter-Agency Refugee Education Working Group (IREWG)

IREWG Monthly Meeting – 22 June 2023

Meeting Details: Education Working Group Monthly Meeting	
Date	22 June 2023
Time	13:00-14:30
Chair	Fadia Jbara- UNHCR Co-chair: Ludmila Pavlov – Ministry of Education and Research Co-chair: Loujine Khoury- UNICEF
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Agenda	
<ol style="list-style-type: none">1. MER updates on integration of refugee children in early and general education2. Updates from REACH on the Education Assessment3. Presentation on WASH in schools4. Analysis of reported Education partners' activities on ActivityInfo5. Presentation on mapping child friendly spaces6. Partners updates7. AoB	
Information collection and relevant links	
ActivityInfo Platform: https://www.activityinfo.org/	
Participants	



Fadia Jbara – UNHCR	Joanna Filopoulos - REACH	Maura Reap - WHO
Loujine Khoury - UNICEF	Wassim Benromdhane – REACH	Ana Palii – Solidarity International
Katherine Lampe- UNHCR	Natalia Balta - Pestalozzi Children's Foundation	Dumitru Drumea - SPERANTA 87 Moldova
Ludmilla Pavlov - MER	Yuliia Yanchenko – Helvetas	Myriam Al Khatib – ICRC
Mihai Cotorobai - People in Need	Lamis – NRC	Michel Gerges – World Vision
Lucy Strickland- Plan International	Inga Grosu – CRAP	Eugenio Carillo - PiN
Martha Glover-Short- CRS	Lulia Gheorghies – CNPAC	Viorica Ivanceno – UNFPA
Eloi Rovillon- WeWorld	Anna Kovalchuk – National Youth Council in Moldova	Natalia Griu – UNFPA
Saadia Yaqoob- Plan International		Liviu Lioca - DRC

Summary of discussions and agreements/ action points

Agenda	Discussion	Actions Points
<p>1. MER updates</p>	<p>MER provided the following updates regarding official enrollment rates of Ukrainian children in Moldovan schools as of June 2023:</p> <ul style="list-style-type: none"> - 1,115 Ukrainian children enrolled in 223 primary and secondary schools. - 700 Ukrainian children enrolled in 218 preschools. - MER noted the support provided to the Ministry of Education (MoE) in Ukraine to help 120 Ukrainian children residing in Moldova to conduct their general education exams. MER supported the students through having teachers to monitor the exams and providing the examination hall at the Technical University of Moldova for the period between 15 and 24 June 2023. <p>No request for master’s degree exams were received by MER.</p> <p>Summer Activities:</p>	<p>Co- chairs to Circulate materials about Summer Activities.</p> <p>Partners to communicate summer camps they are organizing, if not already noted in the shared flyers.</p> <p>If partners have purchased tickets for refugee children to public summer camps and haven’t distributed them all, kindly inform EWG co-chairs to facilitate referrals.</p>



	<ul style="list-style-type: none">- MER noted that they have not received offers from donors to procure tickets for summer camps for refugee children. MER is open for support in this direction, to ensure Ukrainian children are included also in the summer camps along with the Moldovan peers.- Camps are managed by local authorities, and upon request of Ukrainian parents, who are living in the same area or have been to schools, they can benefit from the tickets.- At the end of the summer activities, the MER can provide information on the number of Ukrainian and Moldovan children who participated in the summer camps from local authorities. Therefore, the data on Moldovan and Ukrainian children should be disaggregated and provided by Local Public Authorities.- CNPAC noted that they facilitated in informing parents what to do for summer camps, and then submitted the request to local authorities. CNPAC also noted that there are two kinds of summer camps: day camps and overnight camps in which children sleep in the camps for 10 or 14 days depending on the organizers.- CNPAC noted the importance of providing the needed documents to ensure enrolling children in these summer camps.- Child protection Sub Working Group made flyers about the summer camps that they are aware of in four languages.	
2. Updates from REACH on the Education Assessment	<p>REACH provided an update on the progress of the Education Sector Assessment (presentation attached)</p> <ul style="list-style-type: none">- Data Collection started on Monday, 19 June- Some FGDs with students learning online and in person have already taken place. <p>Support requested from the Education Working Group:</p> <ul style="list-style-type: none">- Need to reach children as schools are over- Need to schedule the key informant interviews with MER and Local Public authorities <p>Reach thanked MER, UNHCR, UNICEF and other education partners for the support provided to roll out the assessment.</p>	
3. Presentation on WASH in schools	<p>Presentation was provided by UNICEF colleague on WASH in Schools (Presentation attached)</p> <p>Points discussed:</p> <p>A WASH Assessment is being conducted in 24 locations looking at:</p> <ul style="list-style-type: none">- existing WASH infrastructure, facilities, and services	



	<ul style="list-style-type: none"> - Identifying the technical solutions and drafting the ToR for WASH improvement. <p>Considering the above, UNICEF Moldova is looking to engage a technical firm/consortium to facilitate the implementation of the WASH in Schools programme by:</p> <ul style="list-style-type: none"> a) Conducting a comprehensive assessment of the existing situation of the WASH facilities in schools and its impact on children's education b) Conducting a knowledge, attitude and practice (KAP) survey in the schools representing all types of schools including kindergarten and general education institutions including urban and rural. c) Based on the assessment findings, develop WASH in School strategy and costed action plan and present them to the relevant government authorities and UNICEF. d) Prepare child-friendly WASH designs considering the needs of children with physical disabilities that are energy-efficient, environment-friendly, and climate/disaster resilient. Conduct the endline survey after the implementation of the programme. <p>UNICEF noted that they are available to support all education partners with the WASH interventions in terms of technical guidance and standards.</p>	
<p>4. Analysis of reported Education partners activities on ActivityInfo</p>	<p>Points discussed:</p> <ul style="list-style-type: none"> - Thanks to partners who reported their activities - Most activities are based in Chisinau - Partners are advised to be more precise in terms of location of the implementation of the activity. - Total number reached under education sector for the past five months is approx. 10,000; around 7000 are children. - Top two activities reported are: provision of learning material and non-formal education - More details are needed in the comment for each reported activities to be able to conduct a detailed analysis. 	<p>Reporting on ActivityInfo for the partners for the month of June will be open soon.</p>
<p>5. Mapping Child Protection Services</p>	<ul style="list-style-type: none"> - Child protection sub working group started mapping Child Friendly Spaces (CFS) in Moldova - There are currently 102 around the country as of last week (please check the Interactive Dashboard here CFS Mapping) - There are currently a lot of CFS and we need to ensure coordination and proper provision of services in these spaces. Some of these spaces are also being used as non-formal learning spaces. - CFSs should also be used as a tool to identify children at risk. Staff need to be trained to identify children at risk and where to refer them for services. CP SWG can support with training, if needed. 	<p>Partners to add any missing information regarding the CFS in the excel sheet provided here : https://docs.google.com/spreadsheets/d/1G7Y-qAI0vtLIMRI75xfFLOKfyDMi</p>



	<ul style="list-style-type: none">- For the next school year, the sector is focusing on encouraging children to learn in a safe school-based setting, Tech labs will be one of the ways to ensure children are continuing their education even online in a school. Learning spaces outside school settings should be mainly used for providing non-formal education including language and catch-up classes and encourage children to enroll in schools.	2QZ6ZgnoGS_pLuU/edit?usp=sharing
6. Partners Update	Speranta 87 and CNPAC provided updates regarding the implementation of their projects (please check the presentations for more details)	
7. AOB	<ul style="list-style-type: none">- Training on Mandatory Reporting Procedures will be provided by CNPAC on Monday 26 June. The invitation will be shared with the Education Working Group partners.- Strategic Advisory Group Nominations: Three nominations for INGO representations, 5 for PIN and 5 for NRC. Since we have not received enough responses, will run again the voting. Results will be presented in the next working group meeting.- For Tech Labs, we will develop a mapping tool using Excel so that partners will include the schools they will be covering to ensure coordination and visibility for the MER on the number of labs being set up and the schools being targeted.- Tech labs draft concept note will be also shared with the partners very soon.- PIN is interested in conducting a project on “cash for education.” A follow-up discussion with the Education Working Group will take place to discuss the details of the initiative and coordination with the Cash Working Group.	Tech labs mapping to be circulated to the partners.