EDUCATION IN EMERGENCIES

People in Need

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AGENDA

| INTRO

| PROGRAMME BACKGROUND

| PROJECTS

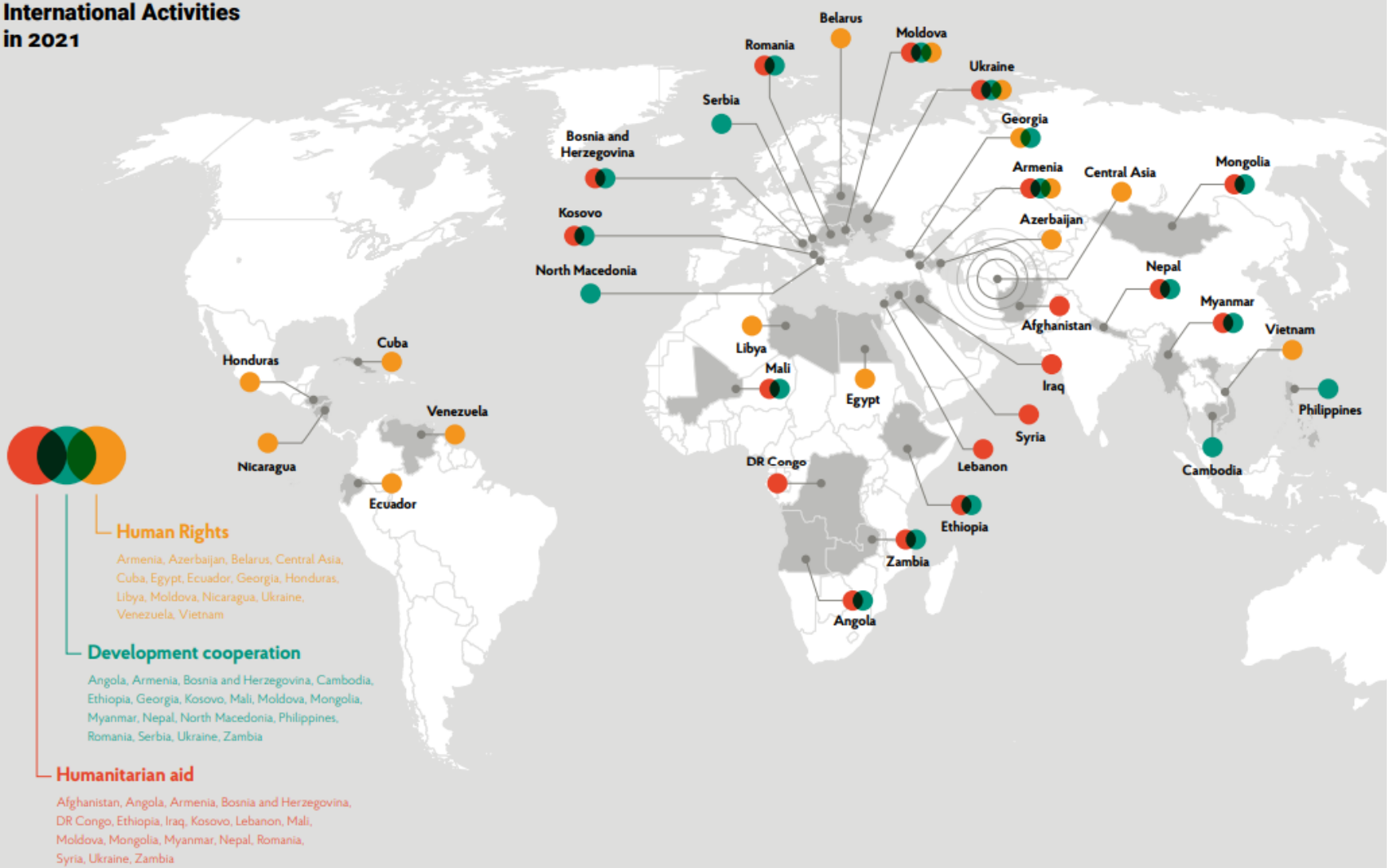
| STANDARDS

| COMMUNITY ENGAGEMENT

* BONUS =)

INTRODUCTION

International Activities in 2021



MOLDOVAN MISSION

* PIN is present in the Republic of Moldova since 2003

Sectors covered:

1. Sustainable livelihoods and environment
2. Social proteciton and inclusion
3. Civil society and good governance
4. Human rights

MOLDOVAN MISSION

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Emergency response:

1. Multi-purpose cash assistance
2. Mental health and psychosocial support
3. Education in emergencies

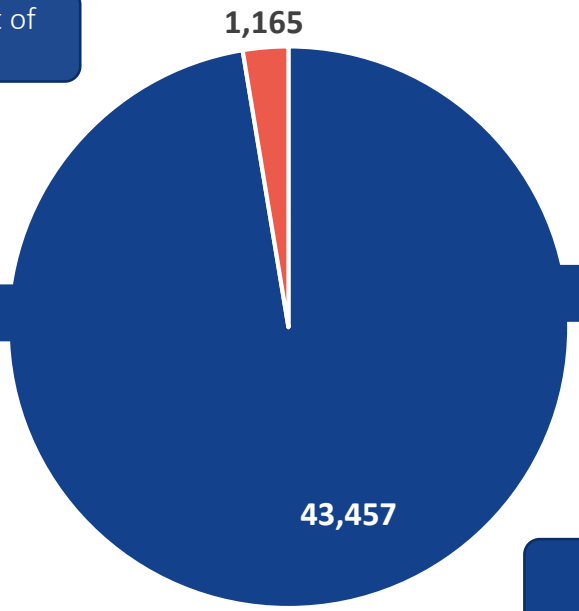
BACKGROUND

PIN EiE Programme

BACKGROUND

Ukrainian refugee children in Moldova

Only **441** students had pupil status equal to that of the local children, while **724** were auditing



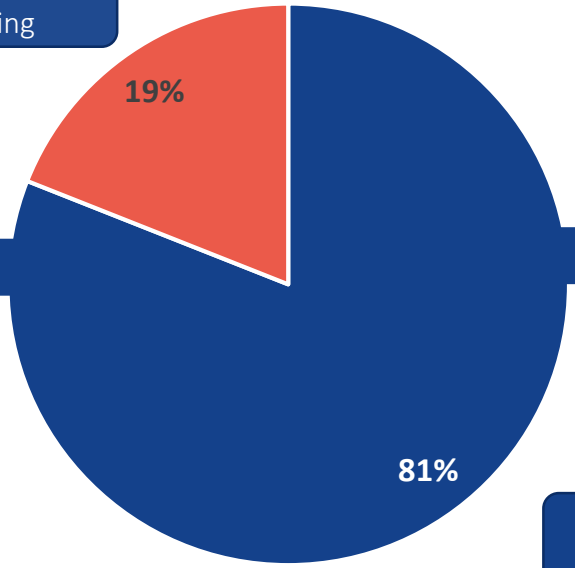
1,005 of the enrolled children were studying in Russian schools and only **160** in Romanian ones

■ Total children ■ Enrolled in shools

BACKGROUND

Parents preference for children's education method

As barriers, **30%** identified week internet connection and **20%** said computers for online learning



Only **2%** had received PSS support, while **32%** did not know it was available for them to access

■ Continue online studying ■ Enroll in Moldovan schools

IDENTIFIED NEEDS

HIGH CONCENTRATIONS OF REFUGEES

Locations with highest numbers of Ukrainian refugees outside of Chișinău: Găgăuzia, Ocnița, Bălți, Ștefan-Vodă, and Căușeni.

DIFFICULT ACCESS TO THE HOSTING HOUSEHOLDS

Most stakeholders worked in RACs, while limited services were available to refugees living in hosting households, especially in the regions.

LIMITED ACCESS TO ONLINE EDUCATION

Poor quality of studies, including limited availability of devices and access to the internet, unstructured learning space, and lack of support from trained professionals.

LACK OF PSYCHOSOCIAL SUPPORT (PSS)

Ukrainian refugees went through severe stress and some experienced trauma. Children were especially susceptible to such issues.

UNBALANCED PROVISION OF AID

Disproportionate aid offered to the refugee community compared to the local vulnerable population led to tensions.

PROJECTS

PIN EiE Programme

BRICKSS PILOT PROJECT

* Building Resilience in Children through Knowledge and Social Skills (BRICKSS)

"When this centre opened, I was a relieved because before I couldn't go to work as I had no one to leave my children with. Now I bring them here in the morning, they connect online to the school in Ukraine, then after the lessons they have interactive activities, discussions, which is great.“ (Refugee parent)

CĂUȘENI

* Autumn 2022
* 130 beneficiaries
* 6-16 years old
* 4 facilitators (UA & MD)

Digital Learning Centre (DLC)

Child Friendly Space (CFS)

CĂPLANI

- Up to 25 children attending daily
- 3 trained facilitators
- Learning and leisure activities

OCNIȚA

- Up to 30 children attending daily
- 3 trained facilitators
- Learning and leisure activities

STANDARDS

INEE

Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation en Situations d'Urgence
La Red Interagencial para la Educación en Situaciones de Emergencia
Rede Inter-Institucional para a Educação em Situação de Emergência
الشبكة المشتركة لوكالات التعليم في حالات الطوارئ

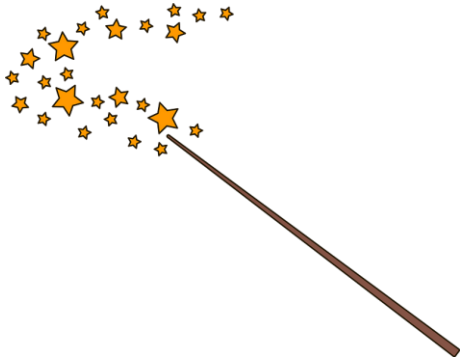
MINIMUM STANDARDS FOR EDUCATION:

Preparedness, Response, Recovery

Inter-agency Network for Education in Emergencies

MAGIC RECIPE

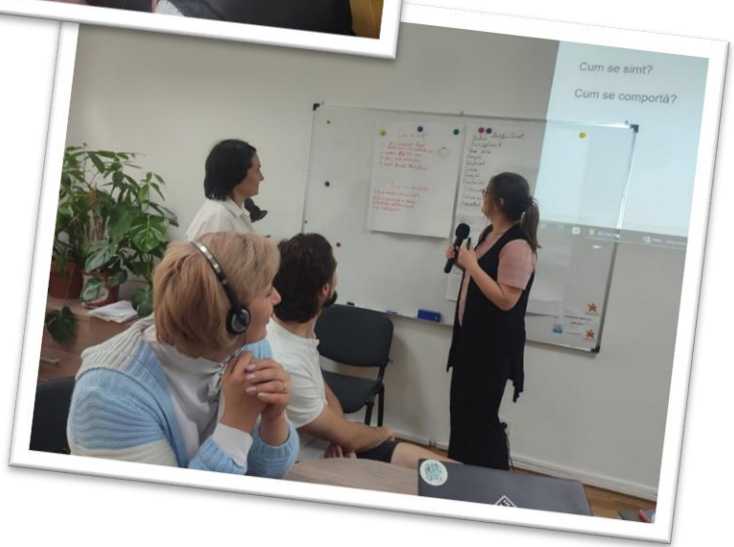
Project risk assessment → Setting up the quality checklist → Ensuring proper training → Sound CFRM system



FIELD STAFF TRAINING

* 15 trained staff
* Internal & external experts
* Over 50h of training
* Pre/post & follow-up

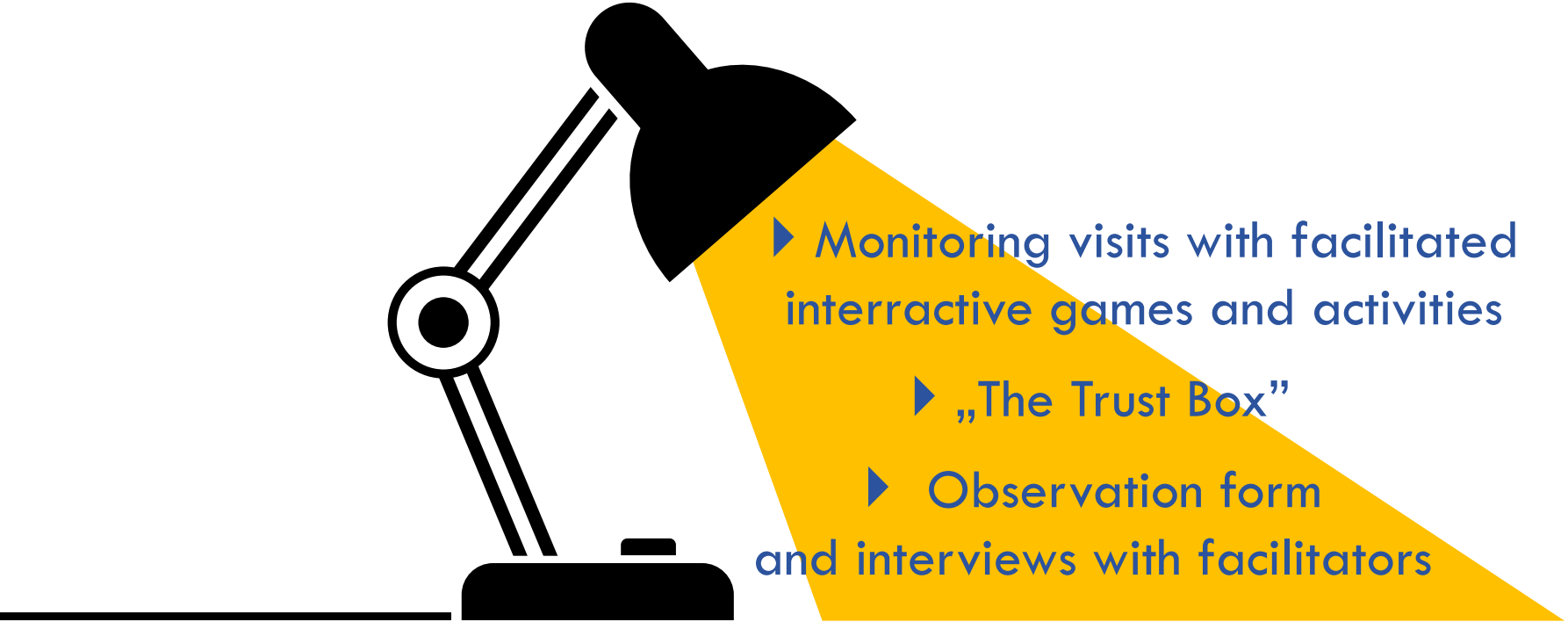
- Social-emotional learning
- Safeguarding
- Child protection
- Teachers' well-being
- CFRM & safe referrals
- PIN Code of conduct
- First aid & Psychological first aid



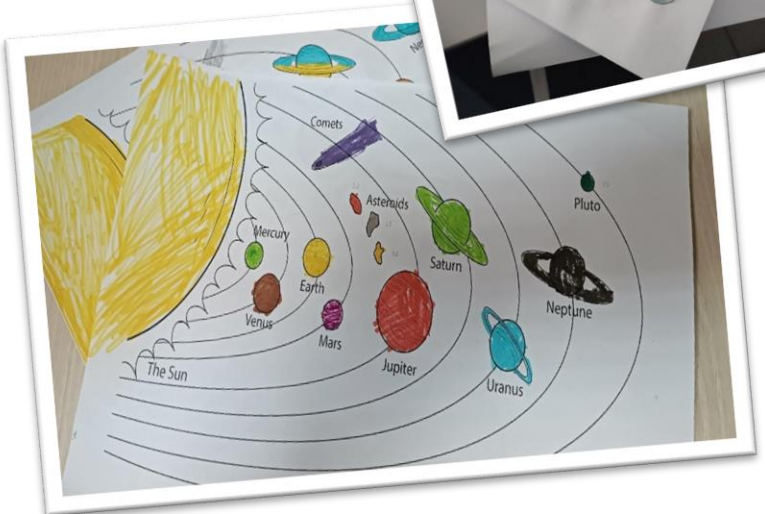
COMMUNITY ENGAGEMENT

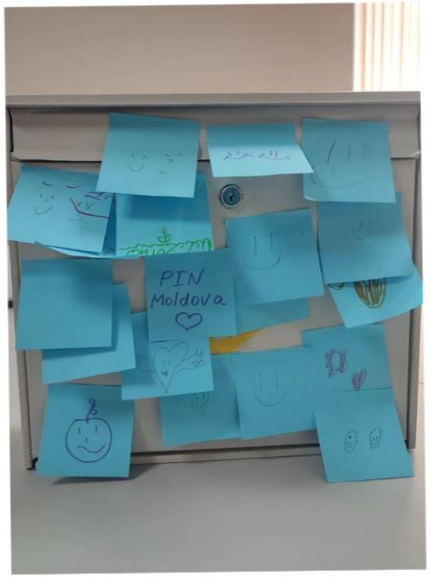
PIN EiE Programme

FEEDBACK CHANNELS



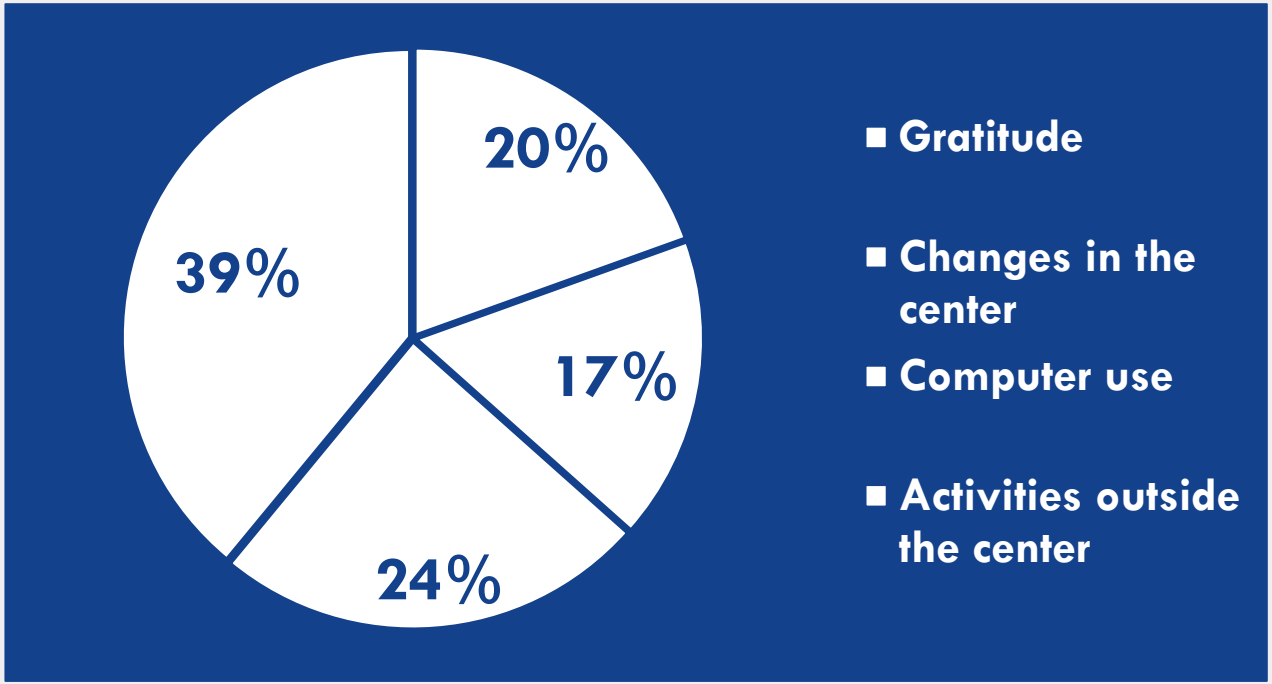
- Monitoring visits with facilitated interractive games and activities
- „The Trust Box”
- Observation form and interviews with facilitators


Comets
Asteroids
Pluto
Mercury
Saturn
Earth
Venus
Neptune
Mars
Jupiter
The Sun
Uranus


PIN
Moldova

Proiectul
„Încurajăm copiii prin cunoștințe și abilități sociale"
Проєкт
«Заохочення дітей через знання та соціальні навички»

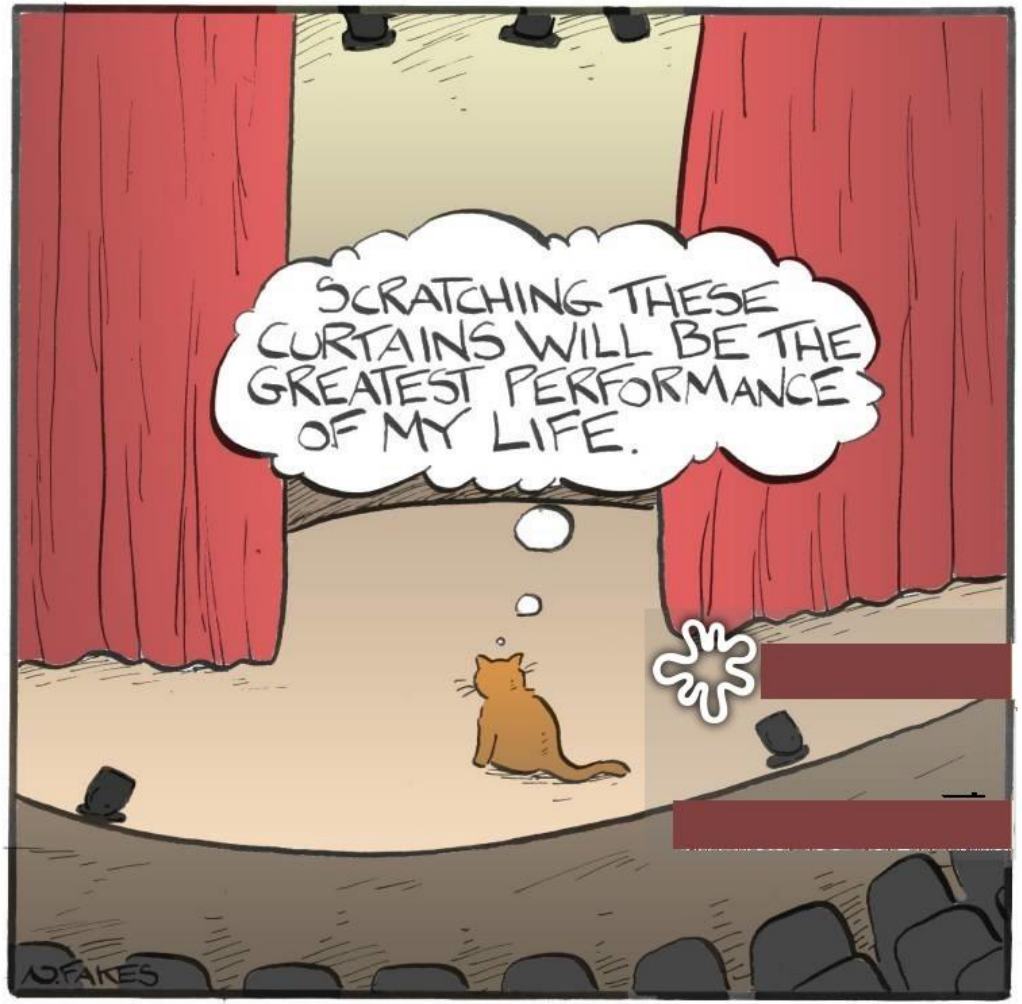
BONUS: What do you think children give feedback on through the „The Trust Box”?



2023

Anno Domini

ANY QUESTIONS ?



Thank you for your attention

People in Need

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