



MINISTERUL EDUCAȚIEI
ȘI CERCETĂRII
AL REPUBLICII MOLDOVA



Regional Refugee Response
for the Ukraine Situation

Refugee Education Working Group Monthly Meeting

19 September 2024

Meeting Agenda



GUVERNUL
REPUBLICII MOLDOVA



Agenda point	Time	Focal Point
<p>1. MER updates regarding:</p> <ul style="list-style-type: none"> • The enrollment numbers of Ukrainian children for the school year 2024/2025 disaggregated by school level, gender, and directorate. • Results of the state exams for 9 and 12 grades. • Data on the number of students and preferred specializations for those entering vocational schools and universities. • Update on the visit to the RAC Testemitanu 6. • Updates on the visit to Carpeneni RAC, Licueil Stefan Holban and Gymnasium Dmitru Cretu. • Updates from MER on Taras Shevchenko Gymnasium. 	<p>13:00 – 13:30</p>	<p>MER</p>
<p>2. Discussion and Feedback on the Education Priorities/Objectives for the Refugee Response Plan (RRP) 2025-2026</p>	<p>13:30 – 14:15</p>	<p>UNICEF & UNHCR</p>
<p>3. Updates on the Roadmap and Action Plan for the full inclusion of refugee children in the education system in Moldova.</p>	<p>14:15 – 14:20</p>	<p>UNICEF & UNHCR</p>
<p>4. AoB (RRP 2025-2026 Planning Timeline and updates on trainings for teachers on Roma inclusion)</p>	<p>14:20 – 14:30</p>	<p>UNICEF & UNHCR</p>



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Datele

Ministerului Educației și Cercetării referitoare la copiii refugiați din Ucraina încadrați la studii în instituțiile de învățământ din Republica Moldova

situația la 19.09.2024

Numărul copiilor refugiați din Ucraina încadrați în instituțiile de educație timpurie (IET)

încadrați în IET	până la 2 ani	2 ani	3 ani	4 ani	5 ani	6 ani	7 ani	Total, copii	% din numărul total
fete	6	14	63	106	103	71	13	376	51.16
băieți	3	22	68	94	87	69	16	359	48.84
Total	9	36	131	200	190	140	29	735	

Numărul copiilor refugiați din Ucraina încadrați în școli (după limba de instruire, pe clase)

Încadrați în școli	cl.1	cl.2	cl.3	cl.4	cl.5	cl.6	cl.7	cl.8	cl.9	cl.10	cl.11	cl.12	Total	% din numărul total
l. română	21	24	22	15	24	20	16	23	9	1	2	0	177	10.89
l. rusă	245	183	146	169	178	163	128	113	70	35	17	2	1449	89.11
Total	266	207	168	184	202	183	144	136	79	36	19	2	1626	

Numărul copiilor refugiați din Ucraina încadrați în școli (după sex și nivele de studii)

	cl. 1-4	cl. 5-9	cl. 10-12	Total, elevi	% din număr ul total
fete	440	350	27	817	50.25
băieți	388	392	29	809	49.75
	828	742	56	1626	

**Numărul copiilor refugiați din Ucraina, încadrați în școli
(după raioane, selectiv)**

Raionul	Nr. copiilor Iunie/Septembrie	Au certificat medical Septembrie	Sunt vaccinați Septembrie
Chișinău	840/869 ↑	791	734
Bălți	96	95	86
UTA Găgăuzia	77	77	75
Ștefan Vodă	65	65	64
Cahul	60	57	57
Căușeni	41	40	41
Ocnița	37	37	37
Anenii Noi	25	25	25
Cimișlia	20	0	0
Basarabeasca	19	15	13
Dondușeni	18	18	18
Briceni	18	14	13
Taraclia	16	0	0
Criuleni	17	0	0

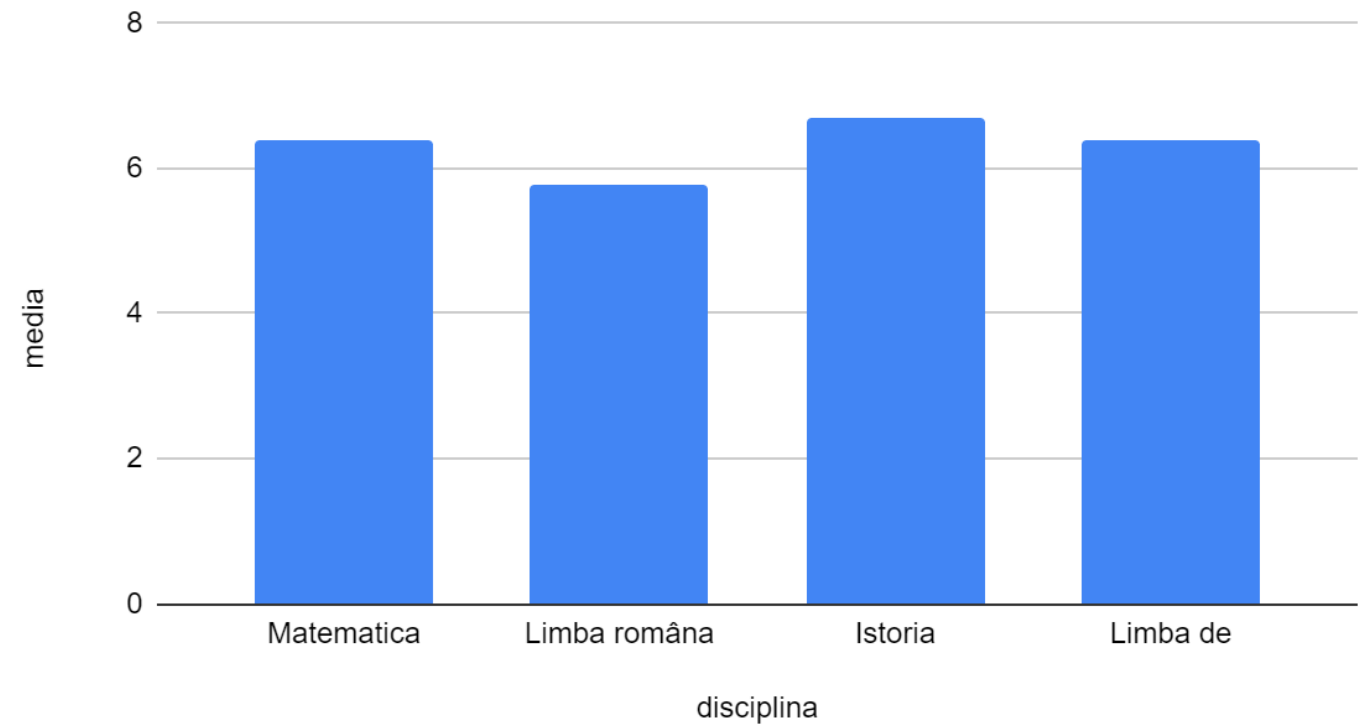
Rezultatele elevilor refugiați din Ucraina la examenele de stat pentru clasa a IX-a și a XII-a

Raionul	Nr. elevi cl. IX	Sușținut	Nr. elevi cl. XII	Sușținut
Chișinău	15	13	0	0
Stefan Vodă	4	3	0	0
Bălți	3	2	0	0
Căușeni	3	3	0	0
Fălești	3	3	0	0
UTA Găgăuzia	3	3	0	0
Sângerei	3	3	0	0
Anenii Noi	2	2	0	0
Cahul	2	0	0	0
Edineț	2	2	1	1
Hâncești	2	2	0	0
Cimișlia	1	0	0	0
Floresti	1	1	0	0
Rezina	1	1	0	0
Ungheni	1	0	0	0
Taraclia	1	1	0	0

Rezultatele elevilor refugiați din Ucraina la examenele de stat pentru clasa a IX-a

Disciplina	media	nr elevi	nr elevi sustinut
Matematica	6.378378378	47	39
Limba româna	5.756756757		
Istoria	6.675675676		
Limba de instruire (rusă)	6.387096774		

Vizualizarea mediei cl. IX

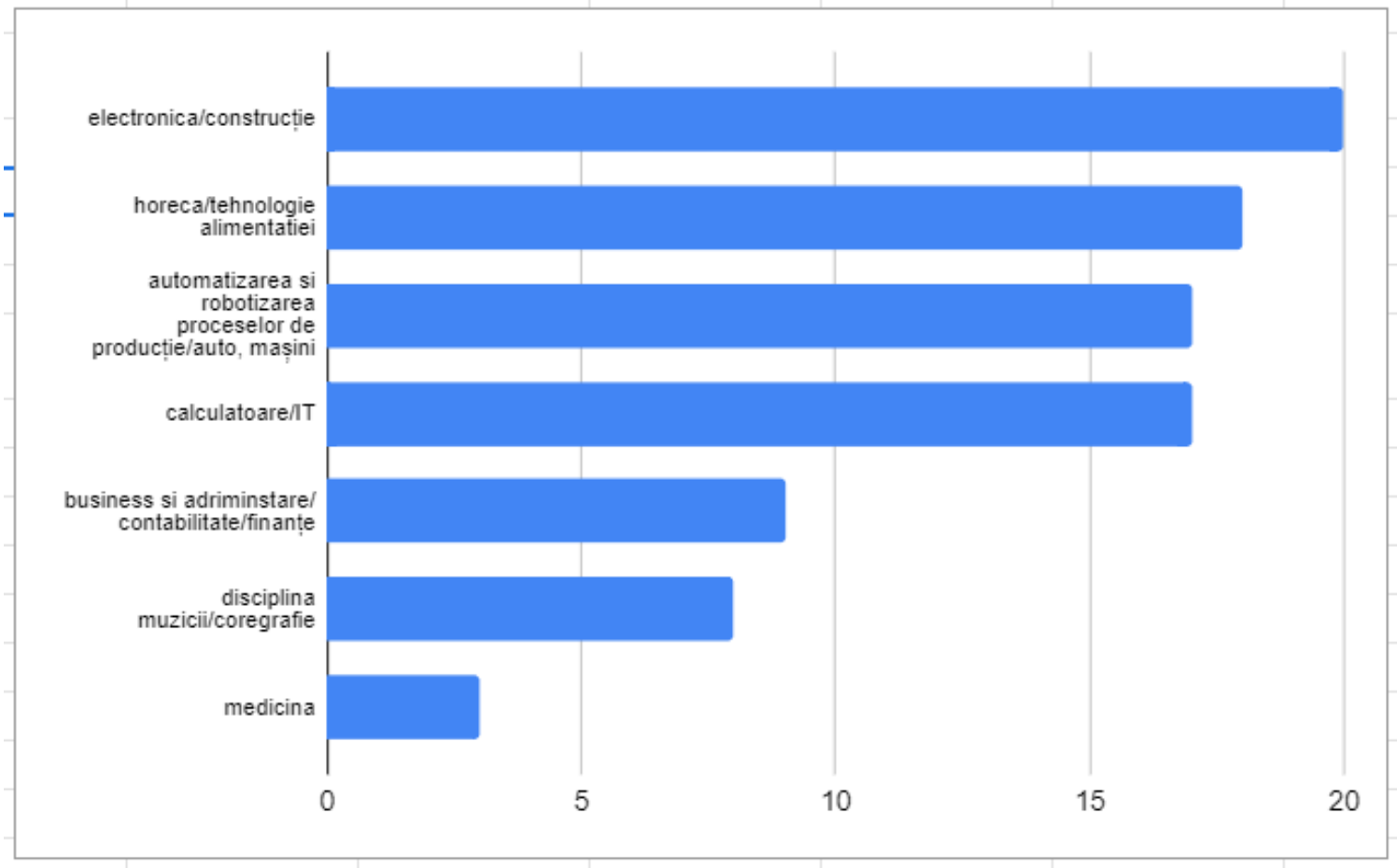


Date privind numărul de elevi ucraineni care se înscriu în Școlile profesionale

1	Instituția	nr. elevi	nr. elevi total
2	Colegiul Internațional de Administrare și Business	25	
3	Centrul de Excelență în Energetică și Electronică din mun. Chișinău	9	
4	Școala Profesională, or. Ștefan Vodă	7	
5	Colegiul Național de Coregrafie	6	
6	Școala Profesională din Comrat	6	
7	Școala Profesională nr. 5 Bălți	6	
8	Școala Profesională din Căușeni	4	
9	Colegiului de Medicina din Cahul	3	
10	Colegiul Tehnic Agricol din Svetlii, UTA Găgăuzia	3	
11	Școala Profesională nr. 2 din or. Cahul	3	
12	Școala Profesională nr. 2 din Chișinău	3	
13	Centrul de Excelență în Servicii și Prelucrarea Alimentelor din mun. Bălți	2	
14	Centrul de Excelență în Construcții, mun. Chișinău	2	
15	Colegiul Politehnic din mun. Bălți	2	
16	Colegiul de Muzică și Pedagogie mun. Bălți	2	
17	Școala Profesională nr. 9, mun. Chișinău	2	
18	Școala Profesională nr. 3 din Chișinău	2	
19	Centrul de Excelență în Informatică și Tehnologii Informaționale, mun. Chișinău	1	
20	Colegiul Cooperatist din Moldova	1	
21	Colegiul Tehnic Feroviar din Bălți	1	
22	Școala Profesională nr. 4, mun. Bălți	1	
23	Colegiul Agroindustrial din Rîșcani	1	

Date privind numărul specializările preferate pentru ucraineni care se înscriu în Școlile profesionale

Specialități	nr elevi
electronica/construcție	20
horeca/tehnologie alimentatiei	18
automatizarea si robotizarea proceselor de producție/auto, mașini	17
calculatoare/IT	17
business si adriminstare/contabilitate/finanțe	9
disciplina muzicii/coregrafie	8
medicina	3

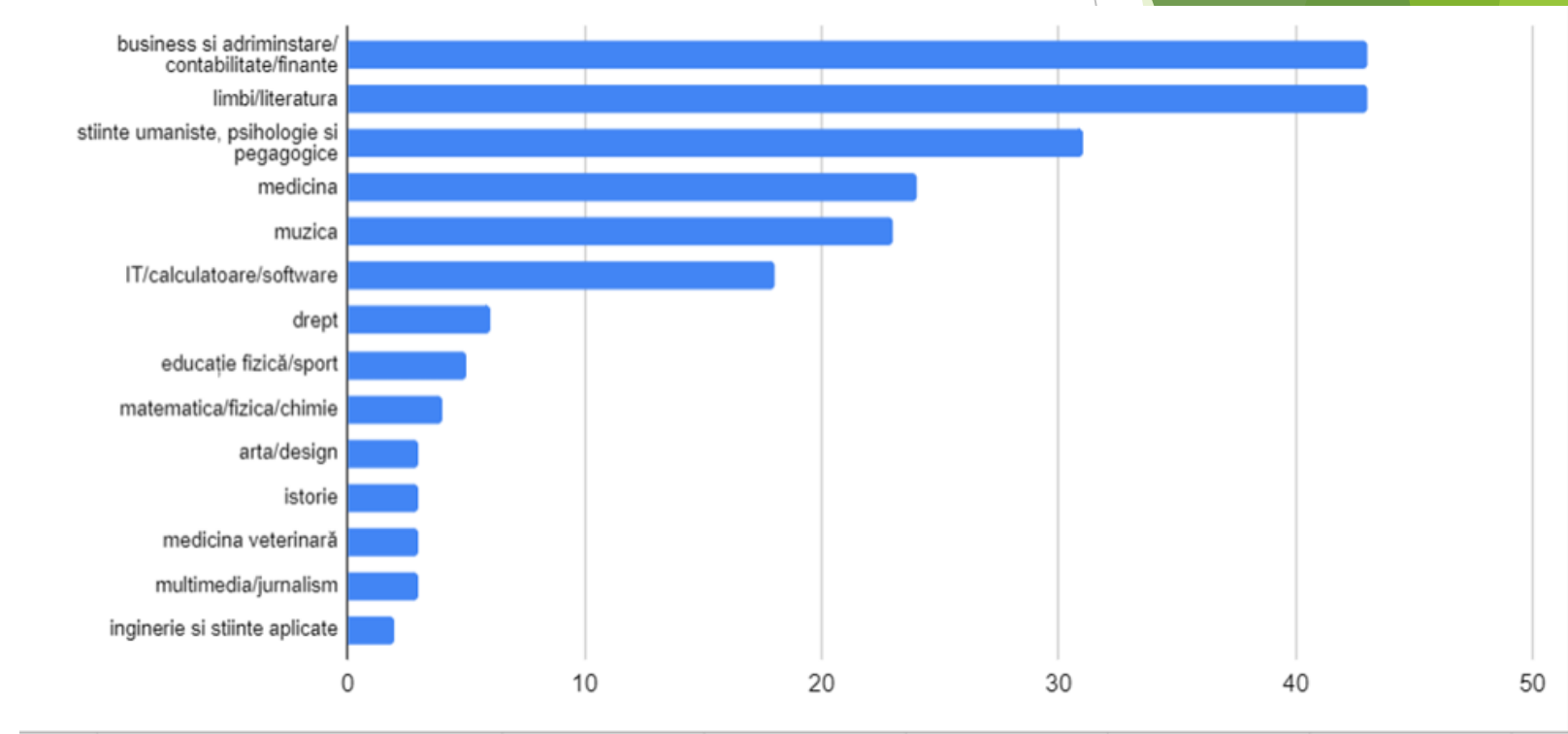


Date privind numărul de studenți Ucraineni care se înscriu în Universități

A	B	C	D
Universități		nr. studenți	nr. studenți total
	Academia de Studii Economice din Moldova	30	
	Universitatea de Stat „Alecu Russo” din Bălți	28	
	Universitatea de Stat din Comrat	27	
	Universitatea Tehnică din Moldova	25	
	Universitatea de Stat de Medicină și Farmacie „Nicolae Testețu” din Iași	24	
	Academiei de Muzică, Teatru și Arte Plastice	21	
	Universitatea Pedagogică de Stat „Ion Creangă” din Chișinău	21	
	Universitatea de Stat din Moldova	19	
	Universitatea de Stat „Grigore Țamblac” din Taraclia	8	
	Universitatea Liberă Internațională din Moldova	5	
	Universitatea de Stat „Bogdan Petriceicu Hasdeu” din Cahul	2	
	Universitatea de Studii Europene din Moldova	1	211

Date privind specializările preferate pentru studenți din Ucraina care se înscriu în Universități

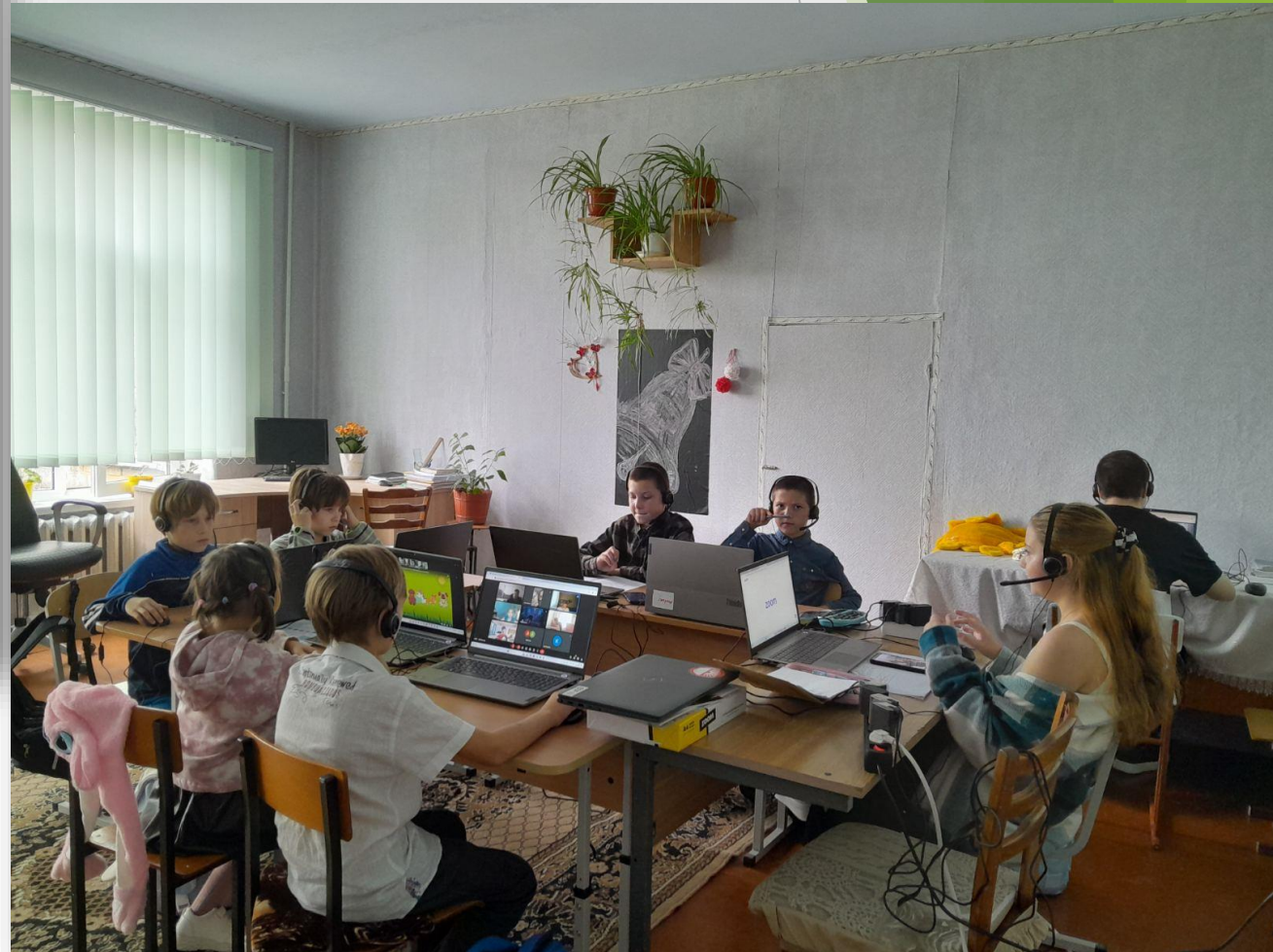
Specialități	nr. studenți
business si administrare/ contabilitate/finante	43
limbi/literatura	43
stiinte umaniste, psihologie si pedagogice	31
medicina	24
muzica	23
IT/calculatoare/software	18
drept	6
educație fizică/sport	5
matematica/fizica/chimie	4
arta/design	3
istorie	3
medicina veterinară	3
multimedia/jurnalism	3
inginerie si stiinte aplicate	2



Vizită de lucru la Centrul de plasament temporar al refugiaților de pe Testemițanu 6 (28 august 2024)



Vizită de lucru în s. Cărpineni, raionul Hâncești (6 septembrie 2024)



Zilei Ușilor deschise la LT „Ștefan Holban” c. Cărpineni, r. Hîncești (9 septembrie 2024)



Clase renovate capital de UNHCR în colaborare cu ACTED (Gimnaziul „Taras Șevcenko” din Chișinău)



Întâlniri cu părinții elevilor refugiați din Ucraina la Gimnaziul „Taras Șevcenko” din Chișinău (30 august 2024)



Întâlniri cu profesori care predau în clasele ucrainene din Gimnaziul „Taras Șevcenko” din Chișinău (11 septembrie 2024)



Necesități de reparație capitală la Gimnaziul „Taras Șevcenko” din mun. Chișinău



Intrarea în Gimnaziu



Sala de sport



Sala de clasă



Cantina școlară

2. Education Objectives – RRP 2025-2026



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Objective 1: Enhance the equitable access to safe, quality and inclusive education for all refugee and vulnerable Moldovan children and adolescents in safe protective learning environments.

Activity 1.1 Support the continuity of formal education for refugee and vulnerable Moldovan children and adolescents.

Indicators:

1. Number of refugee children and adolescents (including Roma refugee children) supported to officially enroll in Moldovan educational institutions.
2. Number of caregivers reached in sessions regarding the process of physical enrollment of children in schools and preschools.
3. Number of refugee and vulnerable Moldovan children and adolescents (including Roma children and children with disabilities) benefiting from adapted education services, assistive devices in schools through provision of assistive devices, appropriate transportation, specialized and adapted learning programs.
4. Number of children and adolescents supported to continue their learning online using Ukrainian (or other) learning platforms inside school-settings.
5. Number of children and adolescents receiving Educational Kits (including inclusive learning materials) adapted to different age groups.

2. Education Objectives – RRP 2025-2026



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Objective 1: Enhance the equitable access to safe, quality and inclusive education for all refugee and vulnerable Moldovan children and adolescents in safe protective learning environments.

Activity 1.2: Provision of non-formal education for refugee and vulnerable Moldovan children and adolescents.

Indicators:

1. Number of refugee and vulnerable Moldovan children and adolescents benefiting from catch-up and language classes, skills development or any other form of non-formal education.
2. Number of refugee and vulnerable Moldovan children and adolescents benefiting from summer camps, recreational and social cohesion activities organized in schools.
3. Number of children and adolescents benefiting from school-based MHPSS interventions.

2. Education Objectives – RRP 2025-2026



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Objective 2: Strengthen resilient education systems to ensure the provision and continuity of inclusive, quality education and learning.

Activity 2.1: Strengthen the capacity of the educational staff and caregivers on inclusive education, innovative pedagogies, MHPSS, learning support and child social and emotional well-being.

Indicators:

1. Number of teachers, psychologists, school staff and caregivers benefiting from inclusive education, innovative pedagogies, MHPSS, learning support , child social and emotional well-being and other capacity building trainings.
2. Number of newly hired educational staff to mentor and monitor children learning online and facilitate non-formal education classes in educational institutions.

2. Education Objectives – RRP 2025-2026



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Objective 3: Support providing healthy, safe and secure learning environments for refugee and Moldovan children and adolescents.

Activity 3.1: Support in enhancing the overall schools' environment to be supportive, accessible, and inclusive for all children.

Indicators:

1. Number of refugee and vulnerable Moldovan benefiting from provision of meals in preschools and schools.
2. Number of schools and preschools supported with school furniture and ICT equipment.
3. Number of schools and preschools supported with rehabilitation.

Note: For WASH in schools, the intervention will be covered under the WASH sub-working group under BASIC NEEDS WG.

3. Roadmap & Action Plan for the full inclusion of Refugee Children in Moldovan Schools.



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MER Roadmap for the full inclusion of all refugee children in Moldovan schools



September 2024

As the war in Ukraine continues into its fourth school year, government officials, humanitarian, and development actors, as well as donors, need to devote further efforts to ensure inclusion of all refugee children¹ residing in Moldova into the Moldovan education system. As of June 2024, only 2,325 Ukrainian children (1,176 girls and 1,149 boys) were enrolled in Moldovan schools and preschools and at least 130 attended online Ukrainian education within the school environment, out of an estimated school-age population of 28,104 children with the remainder believed to be either studying online using Ukrainian learning platforms, connecting with their Ukrainian schools, or not studying at all. The negative impacts of children studying outside of a school setting are significant, including deteriorated learning outcomes, protection risks including child labor, sexual exploitation and abuse, early marriage, as well as impacts on children's social and emotional wellbeing, growth, and social isolation, and ultimately reduced engagement and social cohesion within the host communities.

The 2023 assessment "Learning Beyond Borders: Education Challenges and Opportunities for Ukrainian Refugee Children in the Republic of Moldova"² assessed refugee children attending Moldova schools, as well as those studying the Ukrainian curriculum online. The assessment found that "most children reported dissatisfaction with online schools, as well as with their quality of learning" while "children learning in-person mostly reported enjoying going to school in Moldova." Language barriers and curriculum differences were cited as the most common barriers that prevented Ukrainian children from attending Moldovan schools.

This roadmap lays out proposed steps that the Ministry of Education and Research (MER), with the support of humanitarian and development partners and donors, propose to take forward towards the objective of full inclusion of refugee children in the Moldovan education system. This document does not attempt to highlight every needed action in the education sector, but to prioritize the main activities that can be undertaken by the Ministry of Education and Research, with the support of donors and education partners.

- Costing exercise is ongoing to calculate the estimated stand-alone costs to be incurred with the Action Plan implementation.
- Process of revising Formula Per Student to cover refugee students' additional needs and estimate the total cost of their inclusion in the education institutions.

¹ The term "refugee children" is used broadly in this document to refer to Ukrainian children as well as children of other nationalities with refugee status or humanitarian protection, as well as asylum seeking children.

² 2023, conducted by REACH, with support of UNHCR and UNICEF. Note that the findings are indicative, and not representative, due to the sample size. Microsoft Word - MOA2303_Education Report_FINAL (Impact-initiatives.org)

4. AOB



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- RRP Planning and Timeline:

- Submission of objectives and activities on September 20.
- Full RRP Education WG template to be submitted on September 27.
- Partners to submit their projects in October 2024.

- Teachers' Training on Roma Inclusion in Vasile Lupu School, Popeasca and Glodeni