PROGRAMME: PROSPECTS 2.0
DISABILITY INCLUSION TIP SHEET

Par tners : UNHCR, UNICEF, ILO, World Bank, IFC

Countries: Kenya, Uganda, Sudan, Ethiopia

Year: 2026

1. INTRODUCTION

PROSPECTS 2.0 is a four-year, multi-partner initiative (2024–2027) funded by the Government of the Netherlands.

Implemented by UNHCR, UNICEF, ILO, the World Bank, and IFC, the programme aims to strengthen protection and advance durable solutions for forcibly displaced persons and host communities through inclusive, multi-sectoral approaches.

The programme is structured around four core pillars: Education and Learning; Economic Inclusion; Protection, Social Protection, and Inclusion; and Critical Infrastructure. Gender equality is a cross-cutting priority across all pillars and is essential to achieving equitable, sustainable, and accountable outcomes.

Disability Inclusion in PROSPECTS 2.0

Disability inclusion is a core cross-cutting priority of PROSPECTS 2.0, alongside Gender Equality, Accountability to Affected Populations (AAP), Meaningful Refugee and Youth Engagement, and Localization.

Disability inclusion ensures that persons with disabilities can equally access, participate in, and benefit from all programme pillars.

Purpose of the Disability Inclusion Tip Sheet

This tip sheet provides practical guidance to PROSPECTS partners on mainstreaming disability inclusion across the programme management cycle and pillars, aligned with the Gender and Disability Continuum (GDC) and REACH framework.

Key concepts

Disability inclusion: Ensuring equal rights, access, participation, and outcomes for persons with disabilities. **Gender and Disability Continuum (GDC):** From discriminatory and invisible approaches to responsive and transformative programming.

REACH: Resource, Engage meaningfully, Advance targeted interventions, Capacitate, Have accountability mechanisms.

2. GUIDANCE FOR PARTNERS ACROSS THE PROJECT MANAGEMENT CYCLE

PROJECT PHASE	KEY DISABILITY INCLUSION ACTIONS
PHASE 1: Assessment & Analysis	• Identify persons with disabilities using inclusive assessment tools (e.g. Washington Group Questions) • Assess barriers related to accessibility, stigma, safety, and communication • Engage Organizations for Persons with Disability (OPDs) and caregivers • Share findings in accessible formats
PHASE 2: Programme Design	• Co-design interventions with persons with disabilities • Budget for accessibility and reasonable accommodation • Integrate disability inclusion indicators • Define staff responsibilities for disability inclusion
PHASE 3: Implementation & Monitoring	• Ensure accessible service delivery, facilities, and communication • Partner with OPDs and disability service providers • Monitor participation and outcomes using disaggregated data • Address exclusion through adaptive programming
PHASE 4: Review, Learning & Adaptation	• Include persons with disabilities in reviews and evaluations • Use feedback to adjust interventions • Document lessons and good practices • Report on disability inclusion results

3. GUIDANCE ACROSS PROSPECTS PILLARS

PILLAR	KEY DISABILITY INCLUSION ACTIONS
Education & Learning	• Ensure inclusive education planning • Provide assistive devices and accessible learning materials • Train teachers on inclusive pedagogy
Livelihoods & Economic Inclusion	• Remove discriminatory eligibility criteria • Support accessible skills training and workplaces • Promote inclusive Learning-to-Earning pathways

PILLAR	KEY DISABILITY INCLUSION ACTIONS
Protection & Social Protection	• Ensure accessible protection services and feedback mechanisms • Include persons with disabilities in protection committees • Strengthen referral pathways
Critical Infrastructure	• Apply universal design principles • Engage persons with disabilities in site selection and design • Monitor accessibility and safety

4. CONCLUSION

Disability inclusion is fundamental to achieving equitable, sustainable outcomes under PROSPECTS 2.0.

By moving towards GDC-responsive and transformative approaches, partners contribute to systemic change and durable solutions.