



UPDATE EDUCATION
12. August – 12. September 2011

With on-going relocation in August from the outskirts to Ifo Ext A and Ifo Ext B, the new extensions were populated by 36,284 new arrivals out of which at least 60% are children. Following the Government of Kenya’s decision to lift the ban on developing Ifo Ext A, the first primary school could finally be inaugurated and opened for learning in late August 2011.



Picture 1: Girls playing in the newly opened school in Ifo Ext A. The school was built by DRC and ADEO is responsible for the implementation.

The newly established community in Ifo Extension seems positive to education and enrolment has been moderately high and gender-balanced, and is likely to increase more once access is ensured through temporary structures. The construction is underway and AAR, UNICEF and UNHCR have provided tents to fill any immediate gaps. AAR has also fenced one school site. Even with increased access the classes are still congested in Ifo Extension. Water tanks are installed in the new schools and school feeding should be initiated shortly.

Around and on the school sites duqsis have been put up by the community, and children attend the duqsi before and after going to formal learning implemented by ADEO. The synergy between the non-formal religious school and formal learning should be explored further and used as a means to strengthen community ownership of the school sites. ADEO initiated an introduction program for the new arrivals and started schools two weeks in advance.



In Kambi Oos, LWF conducted a preliminary door-to-door registration of students and registered 800 learners. Two school sites were cleared in Kambi Oos first week of September, but due to conflicts with the host community, all work has been delayed. In one of the cleared school sites, the community has put up a duqsi, and the teacher and children expressed their wish for a formal school. Some children in Kambi Oos walk to Hagadera to go to school.

Picture 2: First Day in school for Mahamoud, Hassan and Maslah.

Although relocation has been successful, many families are still situated in the outskirts of Dagahaley, and CARE has been trying to reach these children through an accelerated learning program running in the vacation and currently during the afternoon shift. The intervention targeted 1,614 new arrivals that will be integrated into the formal system. Classrooms in the camp are congested and several options were discussed, the most feasible being maximization of the sites already allocated to schools and exploring the possibilities of earmarking a corner of F4 (next to the police station) as a new school site. CARE has had their plan approved by the community, but there are still some formalities that need to be in place.

In Ifo, classrooms are congested and there is a need to repair classrooms and supply three schools with additional learning spaces. The three schools are in the flood zone so any intervention should be low-cost.

LWF enrolled 13,000 students in Hagadera, and is also concerned with increasing access. Tents were received from UNICEF and improved the learning environment.

NRC started teacher training the 2nd week of September and will open the YEP centres next week. 12 students moved to level 2 of the program and NRC is looking into expanding the program both in the existing locations and to the new camp extensions.

Secondary schools are running normally, and one concern reported by WTK is the congested school in Hagadera. WTK secured a high turn-up rate of students by holding preliminary exams during the first week of school. Although the latest influx is not particularly felt in secondary education, there is a need to plan ahead for the next 2-3 years to ensure better access for the many new students.

Statistics:

Primary school:

Camp	Girls		Boys		Total
	total	%	total	%	
Dagahaley	4137	38	6731	62	15,893
Ifo	5945	40	8909	60	14719
Ifo Ext A	462	42	638	58	1,100
Ifo Ext B	572	44	728	56	1700
Hagadera	4160	37	7188	63	13000
Kambi Oos	223	42	307	58	800
					<u>47,212</u>

Secondary School:

GRAND TOTAL			PERCENTAGE	
Male	Female	Total	Male	Female
2,145	592	2,737	78%	22%

New school constructions (as of August 2011):

Camp	Temporary learning space	Semi-permanent school	Permanent school
Dagahaley			
Ifo			
Ifo Ext A	no immediate need	no immediate need	no immediate need
Ifo Ext B	5	4	1
Hagadera			
Kambios	5	2	

Coordination:

In August, weekly Emergency Education Coordination meetings were held with all partners present. The Education Cluster Coordinator from Nairobi also attended one of the meetings, and it was agreed to strengthen the communication and idea exchange between the two coordination bodies.

UNICEF and UNHCR are discussing further cooperation and UNICEF involvement on education in the camps.

The strategy revision has been discussed through-out the month and will be followed by a workshop Thursday the 15th of September.

Donor Relations:



A joint UNHCR-WFP proposal was submitted to the Dutch Post Lottery in mid-August specifically targeting school feeding and secondary education.

Education was in focus during the visit of the Belgian minister on Monday the 12th of September (see picture at Illelys Primary, Dagahaley).

Other: UNHCR received a trophy from the Ministry of Education at the National Literacy Day in Garissa for their contributions to literacy programs in North East of Kenya.

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Webportal on Somali Displacement:

<http://data.unhcr.org/horn-of-africa/regional.php>