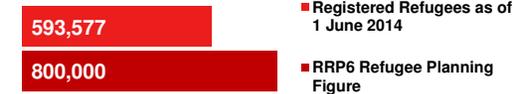




## REFUGEE POPULATION IN JORDAN



## MAY HIGHLIGHTS

### Joint Education Needs Assessment

The Ministry of Education has approved the Joint Education Needs Assessment for both Host Community and camps. Data collection will commence in June.

### WASH and Education Joint Task Force

The Education and WASH Sectors have formed a joint task force, which will work to develop minimum WASH standards in camps and Host community for education facilities.

### Glossary of Education Terms in Jordan

The ESWG has developed a Glossary of Education Terms for Jordan, which explains the forms of education activities recognised by the Ministry of Education and/or offered by Education Sector partners. This is available on the portal and provides information on non-formal services.

### Temporary Protective Learning Spaces Guidance

A sub-group of the ESWG, led by Save the Children Jordan, has developed and finalised guidance for the provision of education services in Temporary Protective Learning Spaces (TPLs). This is intended to assist the Informal Tented Settlements Task Force. The guidance has been translated into Arabic and is available on the portal.

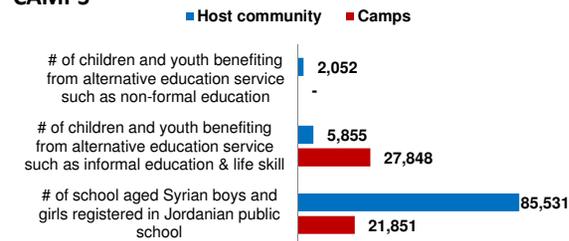
### Update on Azraq

Current education services in Azraq are limited to Formal and Informal Education; there are no Kindergarten and Non-formal services. The ESWG is developing an Education Services Referral Pathway for Azraq. There is currently no dedicated Education Working Group for Azraq; coordination is being undertaken by the UNICEF Education Specialist in the refugee camps and Education Sector Chairs.

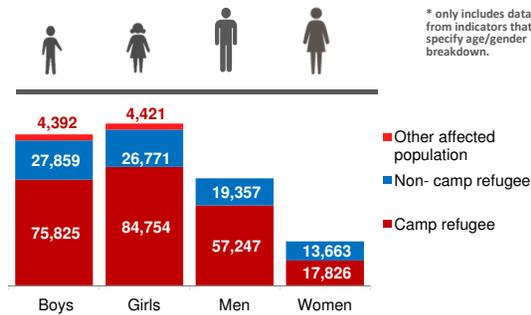
### Za'atari:

Education field staff participated in an "Education Referral Pathways" workshop on 15th May in Za'atari camp and finalized the tools, which will be made available to other sectors. There is a sub-group in Za'atari that is working on developing a brief guideline on Education Service Provision in Camps. Members of the ESWG in Za'atari have also planned activities for children during the summer vacation from school. Partners should contact the ESWG Chairs for further information.

## ACCESS TO EDUCATION SERVICES IN HOST COMMUNITY/ CAMPS



## POPULATION ASSISTED\* BY EDUCATION SECTOR IN MAY



## NEEDS ANALYSIS

By the end of 2014, some 36 per cent of the Syrian population in Jordan is projected to be of school-going age (5–17 years). This equates to approximately 147,000 boys and 131,000 girls. Of this number, it is estimated that up to 200,000 Syrian boys and girls will require access to formal education while 88,000 Syrian boys and girls will need alternative education opportunities, such as informal and non-formal education. The Education Sector aims to provide formal education to 150,000 school-aged children, which represents 75 per cent of the total formal education needs of school-aged children.

An additional 62,500 Syrian boys, girls, and youth are to be provided with alternative education services such as informal or non-formal education coupled with life skills activities. The services are also provided to Jordanian children. In addition, almost 10,700 Syrian and Jordanian young boys and girls will be provided with pre-primary education, and 4,520 children with disabilities will receive the support necessary to access education services.

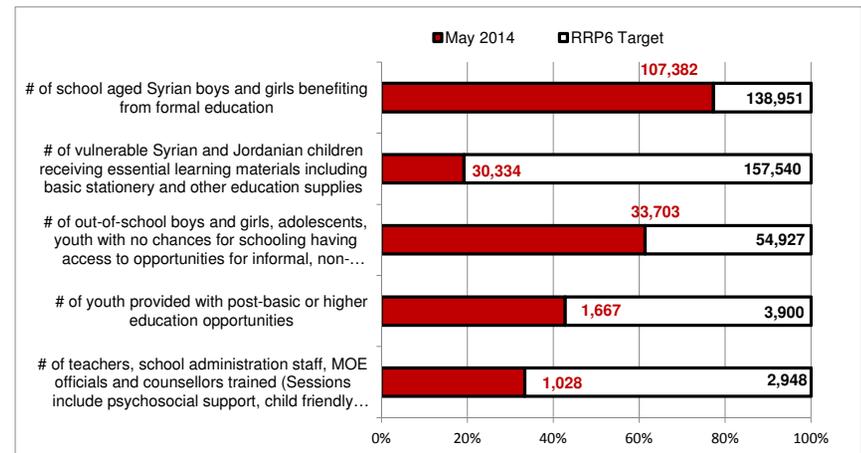
Meeting the needs of adolescents and youth (roughly between 15 and 25) remains a clear gap in the Education Sector response in Jordan. The needs of this group arise from limited access to schooling, life skills and vocational training. The provision of informal and non-formal education services for male and female Syrian youth and adolescents remains a key focus in 2014.

The priority of the Education Sector in Jordan in 2014 is to ensure uninterrupted access to public education for displaced Syrian children across the country, including those in camps.

## RRP6 OBJECTIVES

1. Children and youth have sustained access to appropriate education opportunities
2. Children and youth benefit from a learning environment that promotes quality education, protection and well-being.

## PROGRESS AGAINST TARGETS



Leading Agencies: UNICEF - Maria Paradies, mparadies@unicef.org; SCI - Farrukh Waseem Mirza, farrukh.mirza@savethechildren.org

Participating Agencies:

