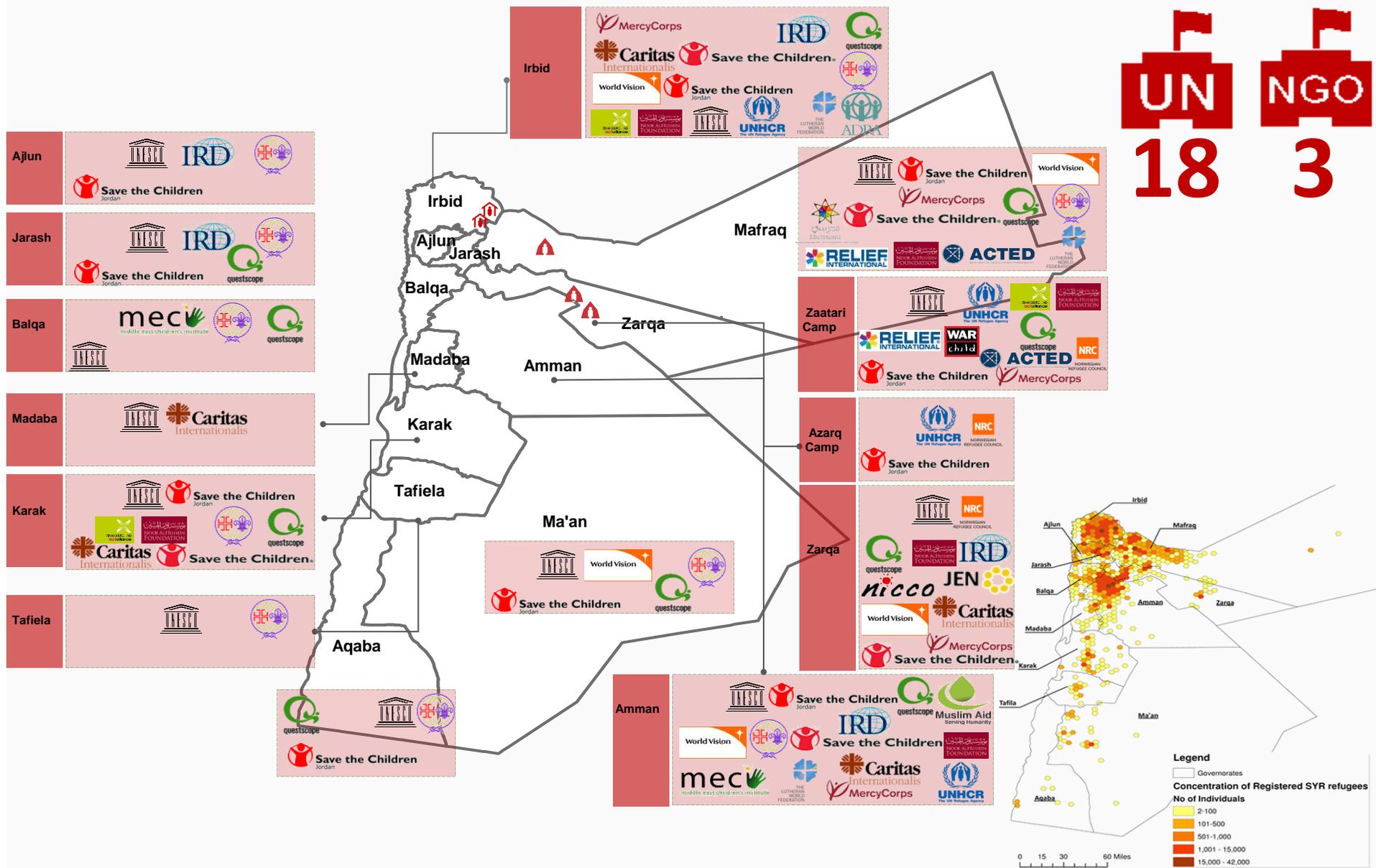




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For more information on this sector, please contact the sector chair: Farrukh Mirza, SCI, [Farrukh.Mirza@savethechildren.org](mailto:Farrukh.Mirza@savethechildren.org)

Data from January- September 2014. For more information, please visit the Jordan Refugee Response portal at <http://data.unhcr.org/syrianrefugees/country.php?id=107> .For log-in to syrianrefugeerresponse.org, please contact UNHCR Information Management at [joramimf@unhcr.org](mailto:joramimf@unhcr.org) ; [harkous@unhcr.org](mailto:harkous@unhcr.org)

Education reported activities under RRP6	Amman	Aqaba	Ajloun	Balqa	Irbid	Jarash	Karak	Mafraq	Madaha	Ma'an	Tafiela	Zarqa
Number of registered refugees as of 1 September 2014	170,613	2,979	10,041	19,610	143,929	11,182	9,638	76,728	10,682	7,218	2,466	52,114

### Objective 1: Children and youth have sustained access to appropriate education opportunities.

School aged Syrian boys and girls benefit from formal education (primary and secondary)	UNICEF, SC Jordan, MECI, ICCS, EAC	UNICEF, SC Jordan, ICCS	UNICEF, SC Jordan, ICCS		UNICEF, SC Jordan, WVI	UNICEF, SC Jordan, ICCS	UNICEF, SC Jordan	UNICEF, SC Jordan, RI, ICCS, IRD		UNICEF, SC Jordan, ICCS	ICCS, UNICEF	UNICEF, SC Jordan
Out-of-school boys and girls including adolescents and youth (6-24 years) benefit from alternative education services such as informal, non-formal education, and basic life skills activities.	UNESCO, SCI, WVI, Questscope, MECI, UNICEF, CARITAS, ICCS, EAC, CARITAS	UNESCO, Questscope, UNESCO, Questscope, ICCS	ICCS	UNICEF, MECI, UNESCO, Questscope, ICCS	UNESCO, Questscope, CARITAS, SCI, UNICEF, UNHCR, SC Jordan, FCA, IFH/NHF, NRC, ICCS	UNESCO, Questscope, SCI, CARITAS, ICCS	CARITAS, SCI	UNESCO, Questscope, CARITAS, SCI, UNICEF, FCA, IFH/NHF, NRC, RI, Warchild UK, ICCS, KNK, WVI, LWF	CARITAS	UNESCO, WVI, Questscope, ICCS		NICCOD, UNESCO, Questscope, CARITAS
Boys and girls (3-6 years) have access to pre-primary education services	EAC, UNICEF, CARITAS, SCI				CARITAS		CARITAS	CARITAS, SCI	CARITAS			CARITAS, SCI
Children with specific needs access educational and psychosocial services	IFH/NHF, MC, UNHCR, UNICEF, IRD				IFH/NHF, MC, UNHCR, UNICEF			MC, UNICEF, IFH/NHF				MC, UNICEF
Youth benefit from post-basic and higher education								NRC				NRC

### Objective 2: Children and youth benefit from a learning environment that promotes quality education, protection and well-being.

Standardized and gender-sensitive modalities and monitoring mechanisms developed	UNESCO, UNICEF, MECI, IRD	UNESCO	UNESCO, IRD		UNESCO, SCI, IRD	IRD, UNESCO	SCI, UNESCO, IRD	SCI, UNESCO, NRC	UNESCO	UNESCO	UNESCO	UNESCO, IRD, NRC
Quality of teaching is ensured through training of education service providers such as teachers, school supervisors, and counsellors	UNICEF, MECI, SCI, UNESCO	UNESCO		LWF, UNICEF, MECI	NRC, IRD, SC Jordan, UNESCO		SC Jordan, UNESCO, IRD, NRC	NRC				NRC, SCI, IRD, NRC
Children receive essential learning materials including basic stationery and other education supplies	UNICEF, MECI				SC Jordan, NRC, UNICEF							NRC
Jordanian public schools supported with additional learning spaces	SCI				SCI, LWF		SCI	LWF, SCI			JEN	NRC