



## DECEMBER HIGHLIGHTS:

There are a total of **35,315 children** enrolled in formal education of these **16,423** are in camps and **18,893** in non-camp schools among the host population.

**Non-formal education activities are being provided to 6,166 children in Erbil and Duhok.** Activities include the provision of alternative education, early childhood care and development (ECCD), and recreational activities for refugee children.

In December the Ministry of Education (MoE) of the KRI **confirmed that the contracts for Syrian refugee teachers will be extended and their salaries paid.** This has been a concern for both the MoE and the sector partners and had dominated a number of the sector meeting sessions has allowed this issue to be resolved and to ensure that education activities for refugee children continue.

In close cooperation with the MoE in KRI and the DoE of Duhok, **partners are conducting teacher training in 4 refugee camp schools (namely Domiz, Akre, Baradash and Gawilan) for 355 teachers.** The training included how to prepare lesson planning and conduct learning assessments, implement child-centered methodology, and provide psychosocial support.

A further 8 Ministry of Education (MoE) master teachers from Duhok and Erbil took part in a training of trainers (ToT) training on positive discipline, psychosocial support, active learning and participation. Another **269 teachers also were trained in Healing Classrooms modules** across three governorates in the KRI.

To enhance community participation and School-Based Management (SBM) of camp schools **10 urban school Parent Teacher Associations (PTA) in Erbil** were also trained on how to plan and implement School Improvement Plans (SIP). An Education partner transferred the first of the fixed grants (cash support) to 14 Parent Teacher Associations (PTAs) to support the cleaning and maintenance of school buildings.

The construction of 8 prefabricated schools (2 in non-camp areas of Duhok, 3 in camps of Erbil and another 3 in host communities of Erbil) was completed and the schools handed over to the relevant Departments of Education. Each school has 13 classrooms including computer lab that can accommodate 30 students for each session, separate WASH facilities for boys and girls, playground and garden.

**The 8 schools provided education for more than 7,200 children.**

Additional educational supplies (student kits and bags, recreation kits, first aid kits, ECD kits, school in cartons, teacher's kit and sanitation kits) were distributed to all camp and non-camp schools. Helgord School in Duhok provided new uniforms for 76 primary school Syrian students and 130 repaired desks.



## NEEDS ANALYSIS:

There are an estimated over **66,260 school age children (6 - 17) among the refugee population.**

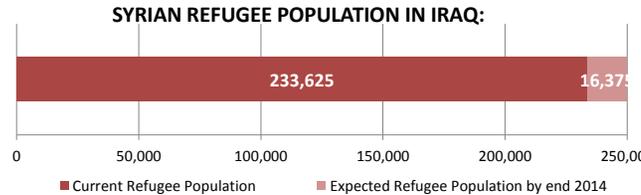
The lack of Arabic textbooks remains a challenge in the majority of the camps. Sector partners are working with the Ministry of Education to receive electronic copies and the rights to print for distribution.

There are limited service providers for ECCD for children aged 3-6 in the refugee camps resulting in overcrowded classes in the available schools. Additional financial support and space is required to expand ECCD programming.

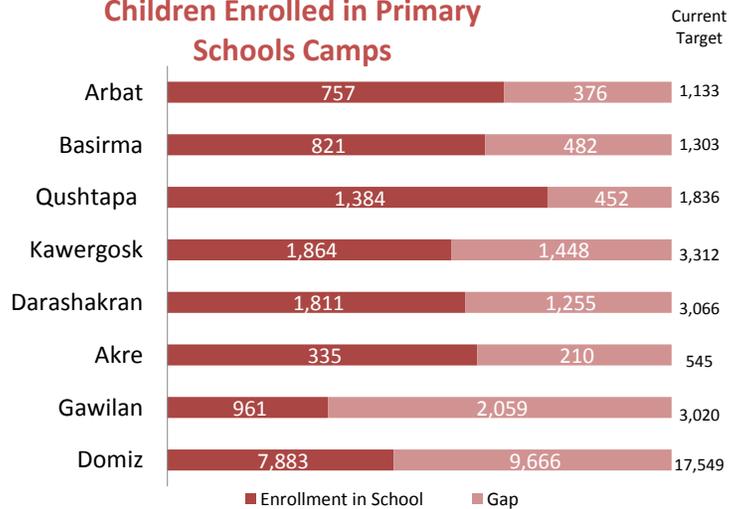
There is a shortage of the Syrian teachers and education space in both camp and non-camp schools due to the influx of new students from Kobane. Additional schools and pre-fabricated classrooms are being constructed to accommodate more children.

There is also an on-going need for bridging/catch-up classes for new arrivals (mostly Kobane refugee children) to integrate back into the formal education system.

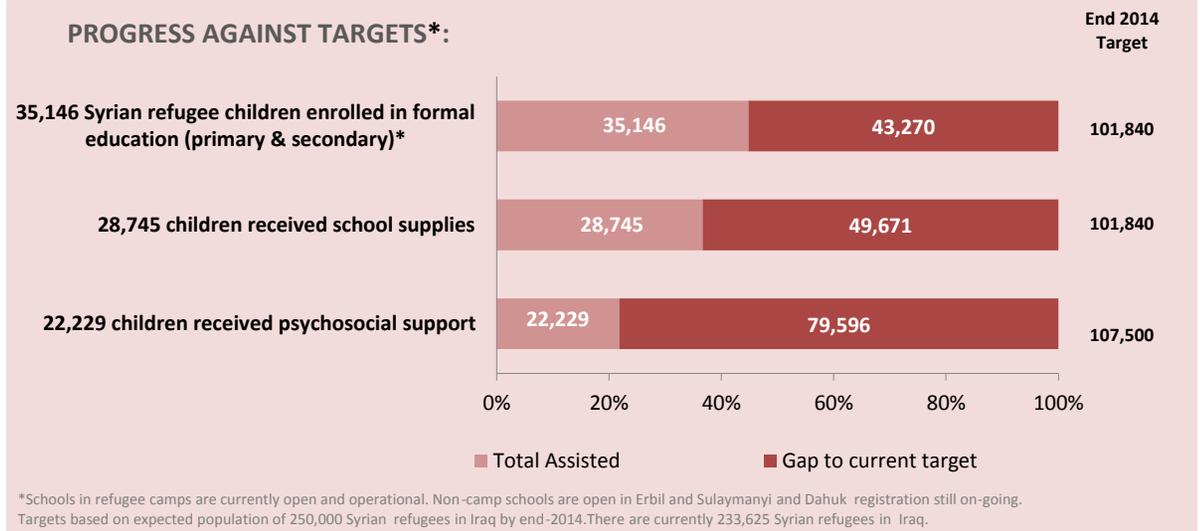
Finally, community participation in camp schools needs to be strengthened to ensure that the communities engage with the education of their children.



## Children Enrolled in Primary Schools Camps



## PROGRESS AGAINST TARGETS\*:



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