

Subsidized school transportation increases attendance

APRIL HIGHLIGHTS:

During April, IOM provided subsidised school transportation to 4698 students in Sanliurfa, Adana, Malatya and Batman and a further 1415 students in Antakya. Based on information from the head teachers, there is 4 – 9% absenteeism across the supported schools. IOM will discuss with head-teachers the issues related to absenteeism to determine whether this can be further reduced. The head teacher of the Batman school also reported that enrolment had increased since the provision of subsidised school transportation.

In May, IOM will introduce a system of having escorts on each of the 114 busses used to transport students. In addition, bus drivers in Sanliurfa, Batman, Malatya and Adana have received training on child protection and transport safety, addressing topics such as the rights and responsibilities of Syrians under the Temporary Protection Regulation, rules and regulation on school transportation (under the Turkish traffic rules and codes), child protection and the prevention of sexual exploitation and abuse.

JNICEF provided nearly 12,000 Syrian volunteer teachers (6,714 women, 5,226 men) – 92% of all those working in Turkey – with monthly incentives during the month of April, an increase of 10% over the previous month.

JNICEF will host a workshop on non-formal education in May for over 100 key actors from the Turkish government, local and international NGOs and other international organizations to support and strengthen the local NGOs' capacity in delivering non-formal and informal education to Syrian boys, girls, and adolescents.

JNICEF is also making arrangements to support continued educational opportunities for Syrian refugee children during the summer months. School bags and stationery kits are scheduled for delivery in June 2016 to 153 temporary education centres (TECs) across southern Turkey, reaching over 37,000 Syrian students.

JNHCR, with the generous support of the German Government, will be expanding its existing DAFI scholarship programme that is implemented in partnership with the Presidency for Turks Abroad and Related Communities (YTB). Key organisations providing scholarships for refugees in Turkey are working in coordination to agree on a standard rate for student support and to ensure maximal coverage of available scholarship opportunities.



Sector Response Summary:



928,800 Refugees & Local Community Members targeted for assistance by end of 2016, 340,730 assisted in 2016.



Syrian Refugees in TURKEY:



2,750,000 Syrian Refugees expected by end-2016, 2,715,800 currently registered or awaiting registration.



3RP Overall Funding Status:



USD 117.4 million required in 2016, USD 1.6 million received in 2016.



NEEDS ANALYSIS:

The national legislative framework supports the right of refugee children and youth to have free access to schooling, and the Government of Turkey has facilitated refugees' access to skills training and higher education. All activities in the sector are implemented in close collaboration with the Government of Turkey.

Increasing access: Increased provision of educational places (through the establishment of additional temporary education centres and promoting greater participation in national schools) remains a priority and will take place within the regulatory framework established by the Ministry of National Education. This will be complemented by policy support, enhancing information management systems to effectively report on refugee participation; refurbishment of infrastructure and assistance to strengthen coordination of the refugee response.

Access to education and training for youth through non-formal education, technical training programmes and access to higher education is also a priority within the sector.

Enhancing quality: The education strategy includes ongoing efforts to increase the quality of education. A key element of this is the payment of financial incentives to volunteer refugee teachers. There is also a need for quality teaching support materials in many schools and stationery for children. Language support programmes are needed to ensure effective academic integration into national schools, training centres and universities.

TURKEY RESPONSE INDICATORS: JANUARY - APRIL 2016

| | Progress | Planned Response, by end-2016 |
|--|----------|-------------------------------|
| 323,592 # of Syrian refugee children enrolled in schools (Grades 1-12) | 81% | 400,000 |
| 12 # of schools hosting refugees that are constructed, renovated or refurbished | 7% | 180 |
| 5,204 # of refugee children participating in informal and nonformal education programmes | 10% | 50,000 |
| 149 # of persons participating in vocational training programmes | 2% | 6,500 |
| 70 # of persons awarded higher education scholarships | 28% | 250 |
| 2,525 # of Syrian men and women who are participating in language programmes | | 402,000 |
| # of children provided with learning support materials | | 400,000 |
| 103 # of schools provided with teaching materials | 59% | 175 |
| # of Syrian volunteer and Turkish teachers trained | | 11,000 |
| 11,940 # of volunteer teachers receiving regular incentives | 100% | 10,000 |
| 6,103 # of children benefitting from subsidised school transportation services | 61% | 10,000 |