



**35,754 children (aged 5-17) (boys/girls) are enrolled in formal education (primary or secondary)**

## APRIL HIGHLIGHTS:

### Erbil:

A one day training of Trainers (TOT) was held for 19 Ministry of Education (MoE) staff including teachers, on the use of LEGO bricks as teaching aids. These trainers were selected from all 3 governorates in the Kurdistan region.

All teachers from schools in camp and non-camp settings, have been trained to improve their teaching skills. Incentives continue to be provided for 389 teaching and non-teaching staffs from refugee schools in camp and non-camp settings. In Ankawa, teachers and social workers conducted Resilience Group sessions for refugee students and parents of 7 schools.

Two fabricated classrooms were built for around 2,000 out of school children in host communities. Each school consists of 13 classrooms, playgrounds, garden, computer labs and WASH facilities. In addition, a playground of Dirok school in Kasnazan area was expanded to include a children's play area and improve well-being.

182 children (91 girls) benefitted from ECCD and Non-formal Education in Erbil governorate.

### Duhok:

During April, a total of 230 trips were made to transport 190 Syrian refugee children from camps, informal settlements and the local community, to attend schools in Domiz 1 camp, Akre town, Moqoble and Samuel town in Duhok. In order to overcome overcrowding issues, six extra classrooms have been set up by using prefabs in Domiz 1/2 schools (Bnar school (2); Liyan school (2); Roj Ava school (1) and Nazdar school (1),

21 refugee teachers from 3 different schools received incentives (250\$ each) for 5 months (11 teachers in Awat, 5 teachers in Bnar and 5 teachers in War City schools).

Incentives for 10 cleaning staff (refugees) in Domiz 1/2 schools were paid, each one received 150\$ for 5 months. These staff are working in Kobani school (1), Qamishlo school (1), Awat school (2), Bnar school (3), Nazdar school (1), War city school (2). One prefabricated school with 13 classrooms, playground, garden, computer lab, and WASH facilities. This school will accommodate around 1000 out of school children from the community.

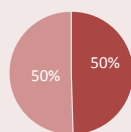
### Sulaymaniyah:

Study support was provided for Level 12 children in Bazyan community center, in subjects for which no teachers available in schools. ECD sessions also provided for 3-5 year old children in Bazyan and Baynjan community centers.

60 students (18 girls) were supported with transportation to attend Kobani school.

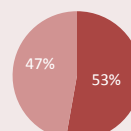
Education Cluster: Karly Kupferberg (karly.kupferberg@savethechildren.org) and Arulrajah Srisikandarajah (asrisikandarajah@unicef.org); KRI-G Ministry of Education Dashty Omar Kadir dashtyomarr@moe-krg.org

Percentage of girls and boys enrolled in School



Girls Boys

Camp schools



Girls Boys

Host community Schools



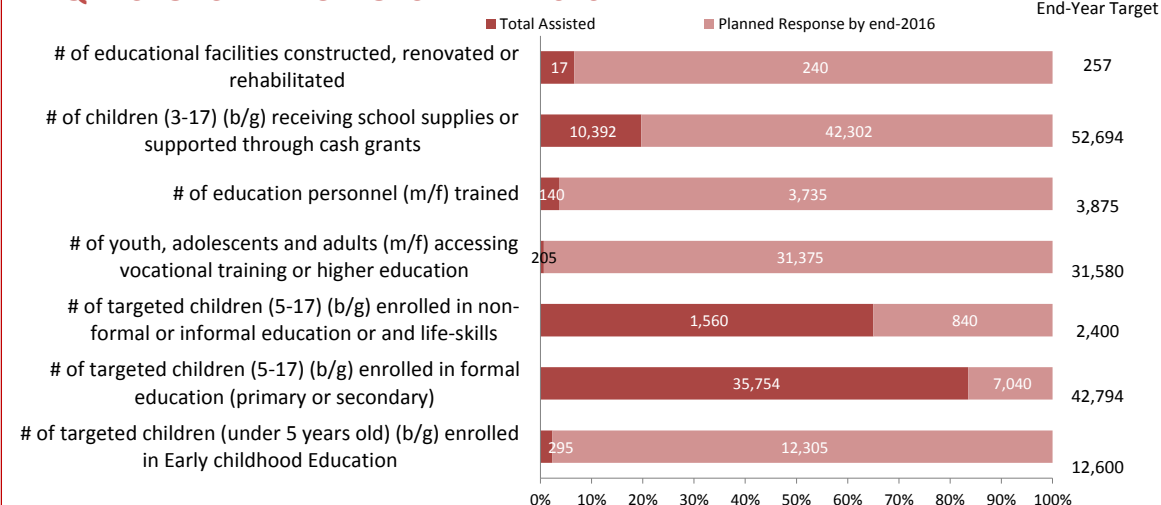
After school day in Kawergosk refugee camp, March 2016, Erbil. UNHCR/O.Zhdanov

## NEEDS ANALYSIS:

There is still need for training of teachers as volunteers facilitate teaching and learning process for refugee children. Many teachers contracted by KRG have not been receiving their salaries for many months. This has resulted in a poor attendance rate of teachers.

Transportation of children and teachers to schools is still in high demand. War City school needs 4 pre-fabs to expand classrooms and conduct high school sessions. This will resolve transportation need of these students who currently have to attend Fadya school (5 Km distance) for high schools lessons.

## IRAQ RESPONSE INDICATORS: APRIL 2016



Planned response is based on full funding of 3RP for an expected direct beneficiary population of 250,000 Syrian refugees and 1.5 million members of impacted local communities by end-2016.

By 30 April 2016, 246,589 Syrians are registered by UNHCR: 39% live in 10 camps and 61% out of camps: About 97%=238,061 Syrians live in Kurdistan Region-Iraq (KRI): in Erbil: 115,014, Duhok: 92,767 and Sulaymaniyah: 30,280 and about 3%=8,528 live in other locations in Iraq.