



ADULT EDUCATION AND ILLITERACY ELIMINATION PROGRAM



Background

- * In 2013, RI started providing informal education in **Karak** and is currently providing both remedial and informal education to students in **Za'atari** Camp. RI is also providing the same activities in **Azraq** camp.
- * RI recognized the importance of providing certified alternative educational opportunities in non-formal education programs **e.g** adult education and illiteracy elimination program, that target males and females above 15 years old .
- * RI became the first INGO to fill the gap and provide a non-formal education program at Za'atari Camp, approved by the MOE.

Main Objectives

- * Reduce illiteracy rates among refugees;
- * Contribute to the fulfillment of “education for all” and “Community Led Total Education”;
- * Improve cultural and scientific understanding among refugees;
- * Provide suitable job opportunities and contribute towards reduction of unemployment among refugees;
- * Develop and improve the community by providing learners with basic life skills;
- * Provide parents with the ability to follow their children's education and raise awareness of the importance of education among refugees.

FAQs

- * **When:** Program starts every year on 8th September
- * **Where:** Relief International Remedial Education Center – Near Bahraini School - District 3
- * **How long will each session be?:** 4 months
- * **How many times per week?:** 15 times
- * **How many hours per day?:** 3 times each class, 45 minutes
- * **How many students in each class?:** Small groups, up to 15 students maximum.
- * **What time?** classes held in the evening from 3:15PM – 05:30PM
- * **Who provides certificates?:** The MOE will provide official certificates at the end of the school year

Beneficiaries

Gender: males and females

Age: 15 years and above



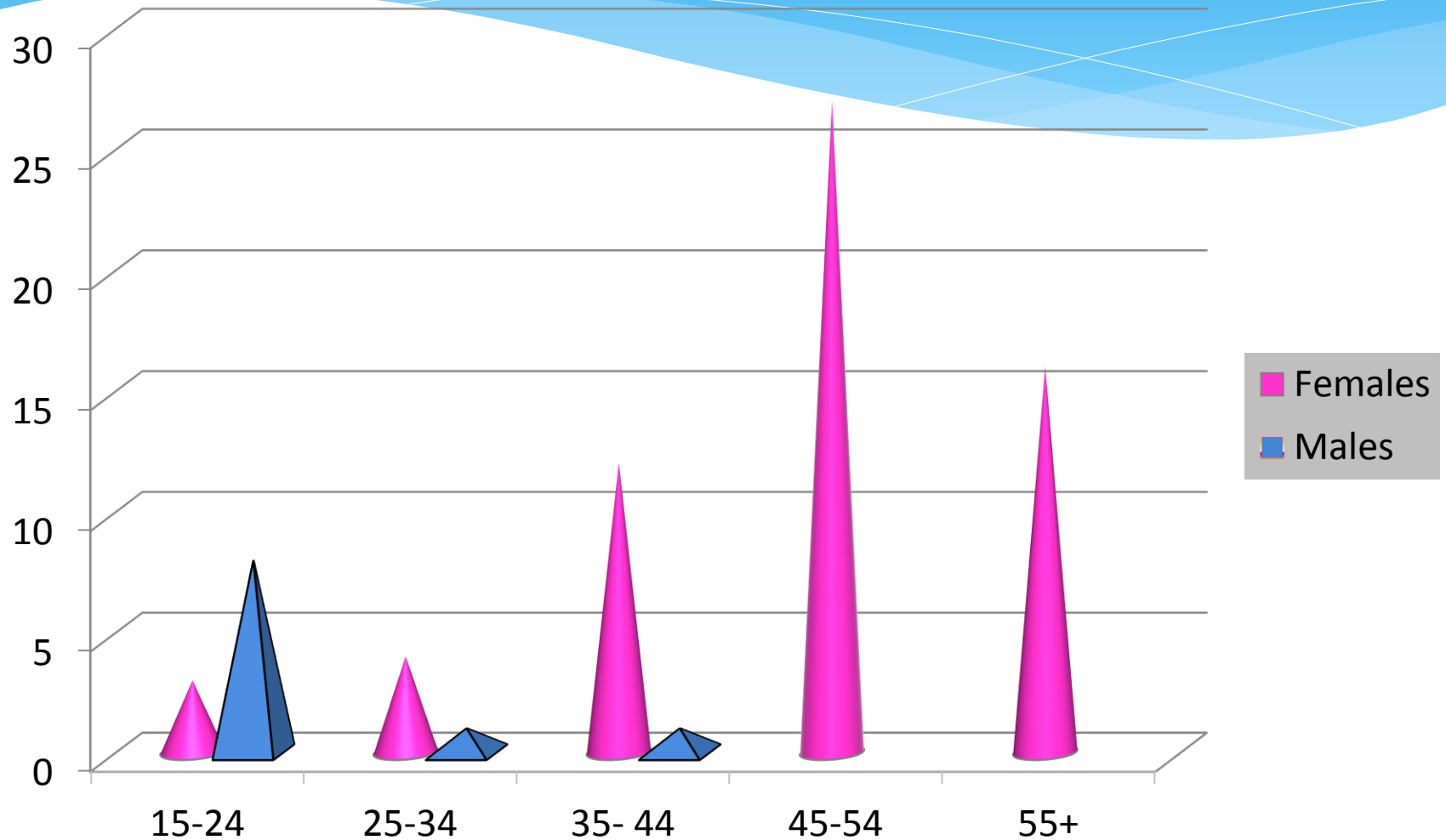
COMMUNITY MOBILIZATION

- * RI conducted focus group discussions (FGDs) with adult teachers to identify main concerns for adults regarding education;
- * RI started direct community mobilization at the camp through its community mobilizers in October and November, 2014 and collected the names and contact details of those who showed interest in the program;
- * Imam of the mosque at the camp;
- * Syrian volunteers working with RI;
- * Youth Task Force (YTF) members;
- * Education Working Group (EWG) in Za'atari Camp;
- * Lessons learned regarding mobilization through using key messages and offering new services for adults.

Age groups

Age group	Females	Males
15-19	1	8
20-24	2	
25-29	2	
30-34	2	1
35-39	6	
40-44	6	1
45-49	14	
50-54	13	
55-59	7	
60+	9	
Total	62	10

Main Age Groups



Analysis

Previous chart shows:

- * Total number of students (72)
- * 62 females vs 10 males
- * Females are more interested in the adult education program than males especially at the middle ages, while young males are more interested than their older peers.
- * **11% of the age group (15- 34) .**
- * **52 % of the age group(35-54) .**
- * **26% of the old ages 55+ were enrolled.**

Program Structure

This program is divided in terms of educational level into two stages:

Novice Stage (beginners): lasts for 16 months (2 years); the graduate is given a certificate equivalent to that of (4th) grade after completing 16 months or (2nd grade) after completing 8 months.

Following Stage: lasts for 16 months; the graduate is given a certificate equivalent to that of (5th) grade after completing 3 years or (6th grade) after completing 4 years.

MOE Curricula

Novice Stage (beginners):	Following Stage:
Arabic language - (5) times per week	Arabic language - (3) times per week
Mathematics - (5) times per week	Mathematics - (3) times per week
Islamic culture - (3) times per week	Islamic culture - (3) times per week
General culture - (2) times per week	General culture - (2) times per week
	Computer skills - (2) times per week
	English language - (2) times per week

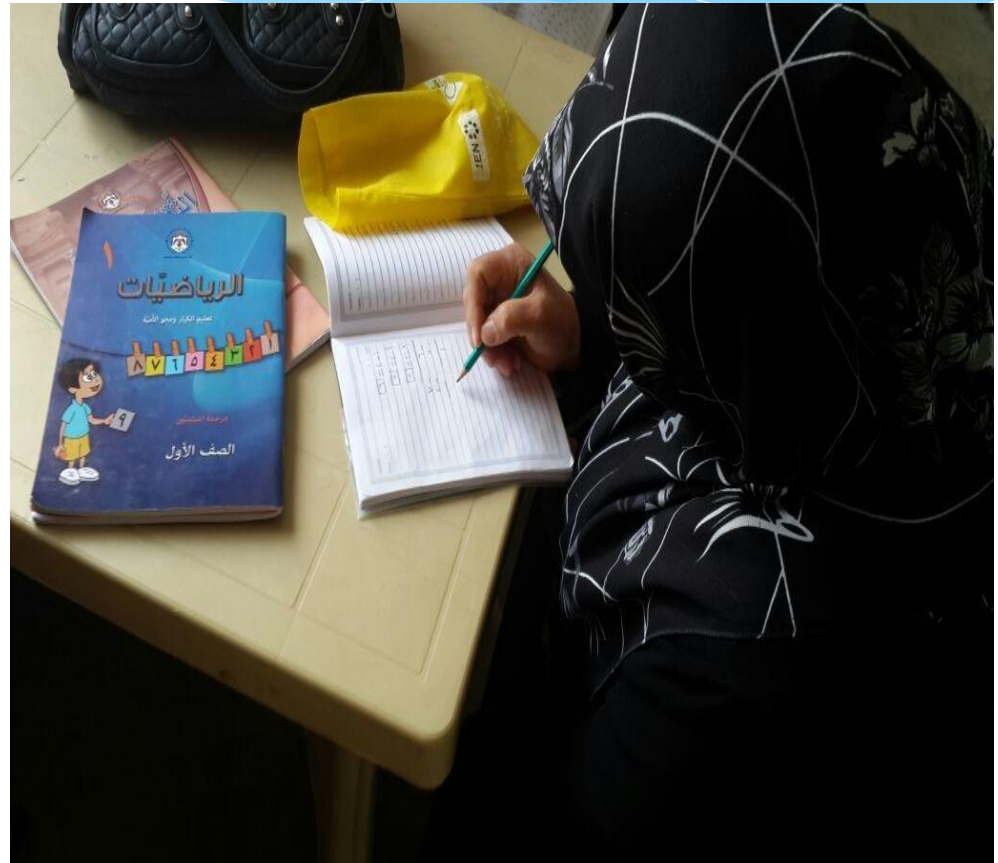
Learning and Teaching

- * **Active and interactive learning activities;**
- * **Analytical skills;**
- * **Creative thinking;**
- * **Critical thinking;**
- * **Dialogue and discussion;**
- * **Problem solving skills;**
- * **Facilitation skills;**
- * **Learning styles;**

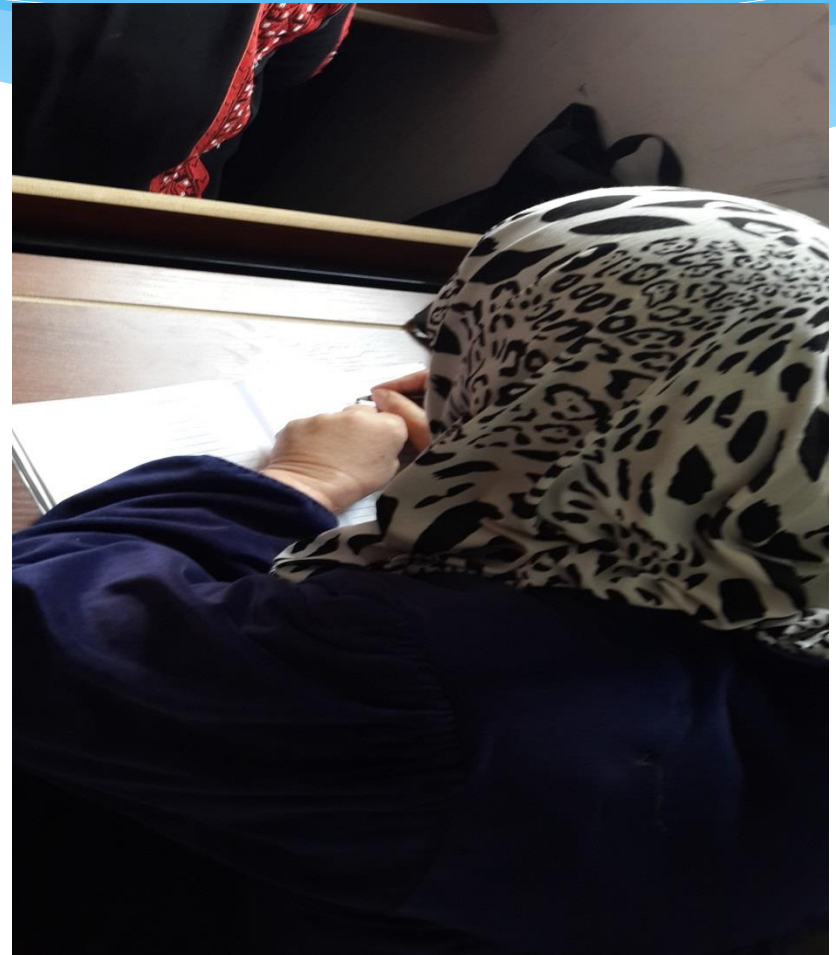
Learning and Teaching



Active Learning



Self Learning



Teacher Training

- * **RI, in collaboration with the MOE, implemented a 4-day training workshop for 32 teachers on the Adult Education and Illiteracy Elimination Program which included:**
 - * Educational opportunities in NFE in Jordan;
 - * Adults psychological characteristics;
 - * Classroom management;
 - * Managerial work in adult education centers;
 - * Learning styles;
 - * Adult education (trends & characteristics);
 - * Placement tests;
 - * How to deal with problems in AE centers;
 - * Effective facilitation;

MOE Training Workshops



MOE Training Workshops



Training Workshop



Challenges and Facilities

- * Some women brought their children with them after being unable to find someone to look after them.



RI response

- * RI provided case managers and activity assistants to take care of children and provide them with a safe area presenting a variety of recreational activities allowing the adults to bring their children with them.



Care for participants' Children



Tea Break

- * RI offers a tea/coffee break in the middle of classes to avoid loss of attention and provide a friendly atmosphere



Flexibility

- * There is flexibility in designing adult education classes taking into account , time and age group because some adults feeling shy to attend with younger ages.

Friendly Atmosphere



Tea Break





Questions?

Thanks ...