ESWG Meeting Minutes –13-06-2016. (UNHCR 12:00-14:00 hrs)

Agencies present: ACTED, FCA/ACT,IMC ,INTERSOS, KnK Japan ,JRF, LWB ,MECI ,NRC ,QRF ,Quest-scope ,RI, SCI ,SCJ ,TDH-Italy ,UPP , UNHCR, UNICEF, UNOPS , VDT ,WCK , WVI ,INGO , ITG

Agenda items:

- WinS assessment findings
- Mapping of IFE by Edu and CP sector
- World Refugees School
- Education Sectors Gender Anylses by (IATF)
- Azraq updates –UNHCR
- Partner updates

1. Jordan Nationwide assessment findings of WASH in public Schools

The nationwide new mapping and assessment of WASH in public school in Jordan for the 2014/2015 school year was initiated and completed by MOE, JEN and UNICEF, the objective of the assessment was to identify system-wide strengths, weaknesses and gaps in relation to international standers regarding WASH and other criteria, with the aim of guiding strategic actions to ensure compatible learning environment.

This assessment targeted all public schools throughout Jordan. Which covered all 89 distracts in 12 governorates, the list of school was provided by MOE in collaboration with UNICEF, the data collected through surveyor's field inspection as well as in-person interview to school principals, based on a questionnaires. In order to ensure the quality if data collected 5 % sample size revalidated.

The result of the this assessment take into account only the situation in 2015 and are based on internationally recognized standards for education in emergency and post-conflict situation some of the Key findings include : structural gaps in school conditions regarding classroom space , water and sanitation, and accessibility , as well as soft components comprising child protection , social mobilization and capacity building

Partner want to have detailed information or inquires may to contact UNICEF-Heba Abu-alrob: habualrob@unicef.org

Presentation link: http://data.unhcr.org/syrianrefugees/working_group.php?Page=Country&LocationId=107&Id=14

Path of school in Google Map: https://www.google.com/maps/d/viewer?hl=en_US&mid=1rFF3dxguWV-azqhnB25-rmKMrU0

2. World Refugees School

ITG presented WRS (World refugee school) which is a global initiative that's provide access to education for refugees worldwide and could actually help to improve education and social status ,provide better future for the students, and learn how to develop and achieve the unlimited opportunities.

They are targeting mainly Syrian refugees, and addressed different challenges that children are facing in formal education system including overcrowded schools and overstretched resources, and the challenges are doubled for out of school children such as: space, time and resources constraints and those are much needed for catch up –remedial classes.

These untreated challenges can't be achieved without a smart technology, by providing devices with technology and ad-hoc content is not nearly the answer and remain irrelevant and unstructured, the purpose to have one learning platform that actually advocate all the good initiatives which adds more and provide that element opportunities to the students, the unified platform should include the structure, curriculum, outcomes and standards.

For more details or for applying to the program you may contact: Batoul Ajlouni: bajlouni@itgsolutions.com

3. **(IATF) Education Sectors Gender Analysis**

Gender focal point presented the progress in development of the Gender analysis for the sector, which was started last year by senior Gen CAP advisor and previous education sector gender focal point.

The Purposes of the gender analysis is to address the different needs of boys and girls, and the barriers they face in accessing and sustaining educational services, in addition to assess the gender dimensions of the different education needs and challenges of Syrian refugee (boys & girls) in Jordan and propose solution to reduce gender inequality, which could be done with fully assessing the different experiences respectively of boys and girls.

4. **Azraq updates –UNHCR**

- As of June 6,the total population in Azraq camp is 53,210 individual, children ages (5-17) is 19,499 and children ages (0-5) is 12,637 ,Most of the challenges facing the children in Azraq camp from enrolling into in formal system is: child labor and early marriage , in addition to poor quality of education .

- Tertiary education : there is few opportunities which effect indirectly of school attendance , as it doesn't encourage children to attend formal education where they will not have after graduation enough places in tertiary education.

- The daily rate of new arrival 200-300 individual, and current registered population in Azraq is 53,210 Individual but the actual/ active population in Azraq is 32,000 individual.

- The population in village 5 crossed the capacity with 13,573 individual, and with 2000 individual in village 2, there are few implementing partner implementing informal education in village 5, and MOE planning to construct three additional small schools inside the village 5 in addition to one existing school with capacity to accommodate 5000 children in two shifts.

5. **partner updates**

-Relief international: started a needs assessment for village 5, used 2000 questionnaire with door to door methodology, in addition to the intensive informal education services provided in four location. They are going to strat four new Makani centres after two months.

-**UNICEF is** working develop standers for WASH in school, these standards will be used as a guidelines for all schools aiming to improve the WinS, and will be ready before end of Sep 16.

- **Save the children Jordan** Dania from SCJ expressed interest to be a third gender focal point for education sector, sector members agreed to include her as a gender focal point for sector along with two existing gender focal points Dina and Zainab. These gender focal points will help sector members to do gender analysis for sector.

- **New initiatives:** Two new sector member (PUAMI, UPP) started the implementation of new projects focusing on informal education in host community, which contributed to increase results for the month.

6. **Update Progress for priority indicators:** sectors members were briefed updated on the top five priority indicators to education sector, particularly Formal, In-formal, non-formal education. For detail see the attached presentation.

Action points	Responsible agency	Deadline
Nationwide presentation link and path of schools link to be shared with the meeting minutes	Sector chair	Before next meeting
Sector members interested in WRS initiative may contact to Batoul Ajlouni: bajlouni@itgsolutions.com	Sector members	When needed

Presentation of gender analysis assessment to share with the minutes	Sector chair	Before next meeting
Progress to data priority indicators to be circulated	Sector chair	Before next meeting
Sector's members have to share pictures, updates and highlights for dashboard with sector chair at fmirza@unicef.org	All members	Before of 8th of Every month

The next meeting will be on **18th of   July, 2016** at UNICEF Office.

1. Learning 4 All
2. VAF tree for education.
3. Feedback on AI.
4. Inclusive Education by HI
5. Plan of Action –Gender Analysis.
6. AoB