

Greece National Education Sector Working Group MEETING MINUTES

MONDAY, 23 JANUARY 2017 @ UNICEF, ATHENS, GREECE

MEETING AGENDA

1. Review of action points from the last ESWG
2. Updates from MoE/MoMPo/IOM
3. SOP
4. ActivityInfo Indicators
5. Urban Strategy
6. AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. Review of action points from the last ESWG	<ul style="list-style-type: none"> UNICEF is finalizing the Q&A document and will hopefully have it ready for printing and distribution very soon. IOM is currently working on producing a video whereby refugees in different locations will be interviewed. The key message of the video is that if refugee parents enroll their children in formal classes, they can still continue on in the relocation process. Interviews are due to take place in the next few days and video production and distribution will follow soon after. Still no answer from UNHCR regarding final education budget in RRMRP. Organizations operating in Rafina continue to have issues with access and with municipality coordination. The MoMP representatives have sent a note to the MoMP Minister about this and are hoping to hear back soon. They have also reached out to the Rafina municipality representative and site management personnel to find a solution to this issue. The MoMP has confirmed that NGOs can find information 	<ul style="list-style-type: none"> UNICEF to continue to finalize Q&A doc IOM working on anti-rumor video over the next few weeks. UNHCR to continue following up about final education budget in RRMRP. MoMP to continue trying to resolve issues in the Rafina site. ESWG to circulate information about MoMP registration.

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	about registration on the registration portal (https://mko.ypes.gr/) and if there are any further questions about this, NGOs can contact assistanceinfo@ypes.gr	
2. Updates from MoE/MoMPo/IOM	<ul style="list-style-type: none"> • 17 sites are currently running reception classes. • Approximately 840 primary students and 300 secondary students are attending. • There are some serious security issues in the Schisto camp due to the strong presence of Golden Dawn in Perama. IOM has security procedures with bus drivers on what to do if there is a security risk for children they are transporting. However, this is an area that needs continued monitoring and consideration. Additionally, Golden Dawn is spreading rumors that Greek nationals will have to pay for the education of refugee children, which is not true. 	<ul style="list-style-type: none"> •
3. SOP	<ul style="list-style-type: none"> • Based on feedback from ESWG partners and other education partners, the SOP will now be revised to specifically focus on clarifying the different roles and responsibilities of the RECs and NFE actors in sites. • There is general agreement within the ESWG that there should be more collaboration with the MoE on this document to clarify roles. The ESWG will plan to meet with the MoE to obtain accurate information on this in order to inform the SOP document. 	<ul style="list-style-type: none"> • ESWG to meet with MoE to discuss roles of RECs to inform SOP.
4. ActivityInfo Indicators & Data Collection	<ul style="list-style-type: none"> • There has been an official request from the MoMP to UNHCR and EKKA for education actors to report data to them directly on non-formal education activities. UNHCR suggested that they coordinate with the MoE and also set an appointment with the ESWG to discuss. As the main role of the ESWG is to streamline data collection and information management, there must be collaboration here to prevent education actors from duplicating data reporting. • Discussion points on revision of indicators: 	<ul style="list-style-type: none"> • ESWG to set up regular meeting with MoE & MoMP to discuss streamlining information gathering & sharing. • ESWG to take suggestions on indicators into consideration when finalizing revisions.

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	<ul style="list-style-type: none"> ○ Suggestions to keep indicators for children with disabilities, adult language education & TVET. ○ Suggestion to keep disaggregated age-ranges in line with government age ranges. ○ Clarifications on non-formal and informal education ○ Eliminate indicator for # of children benefitting from classrooms as it will double count children. ○ Revise teachers section to ensure we don't double count teachers. 	
5. Urban Strategy	<ul style="list-style-type: none"> • ESWG coordinators briefly presented outline of a strategy plan. Some follow-up discussion on the need for a clear definition of 'urban'; suggestion to change 'urban' to 'off-site'; the possibility of including homeless refugees in strategy; and clarification on formal and non-formal best practices. ESWG coordinators are currently drafting a strategy document to reflect all input. • ESWG is planning to carry out an assessment to identify where urban children are and what access they have to education opportunities to identify gaps in service deliver. Coordinators are developing assessment tool this week and are hoping to launch the assessment through ESWG partners reporting data in the next week or so. • Suggestion to ensure that 'homeless' or 'roaming people' are included in the definition. 	<ul style="list-style-type: none"> • ESWG to finish drafting urban strategy doc & mapping tool.
6. AOB	<ul style="list-style-type: none"> • ESWG coordinators will deliver a sub-national coordinator training this week. Training is targeted mostly at sub-national working group coordinators to improve coordination skills and set up a support system. 	

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NEXT MEETING:

MONDAY, 06 FEBRUARY 2017 @ UNICEF, ATHENS, GREECE

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