

# Vulnerability Assessment Framework Questionnaire Validation Workshop

VALIDATION WORKSHOP SUMMARY  
DECEMBER 2016



Agenda Item	Desired Outcome	Responsible for Presenting & Outcome	PPT documents submitted in advance by	Time Needed	Org
1.	Introduction and background: Purpose of the workshop is to have a VAF 2.0 Form agreed to, based on sector consultation and with agreement on the desired output of how much can be relegated to baseline methodology and test monitoring	Olivia	Complete package pre-workshop	30 mins	UNHCR BO Amman
2.	Baseline and VAF Monitoring Assessment Define baseline, frequency and process and reach consensus agreement to go forward	Edouard /Volker	Received	30 mins	UNHCR MENA
3.	Household, Case and Individual revised Objective is to 1) discuss HH as a unit of analysis and HH/Case impact on score design & 2) reach agreement on HH, Case and Indv assessment in Baseline & Case and Indv in VAF monitoring assessment	Edouard /Volker	Received	30 mins	UNHCR MENA
<b>4. Sector Trees / VAF Form revision Updates</b>					
BREAK					
4.1.	Basic Needs Endorsement of Sector tree revision	Fanny Marchand		10 mins	PU-AMM
4.2.	Education Endorsement of Sector tree revision & form revision	Dina Al Masri		10 mins	MECI
4.3.	Shelter Endorsement of Sector tree revision & form revision	Elias Jourdi		10 mins	NRC
4.4.	WASH Endorsement of Sector tree revision & form revision	Eva Diaz Ugena		10 mins	UNHCR BO Amman
4.5.	Food Security Endorsement of Sector tree revision & form revision	Erin Carey		10 mins	WFP
4.6.	Health Endorsement of Sector tree revision & form revision	Ibrahim Abu Sam		10 mins	UNHCR
4.7.	livelihoods introduction in to VAF Introduction in to VAF presenting the 10 questions for inclusion in to 'Monitoring Assessment' and proposed Baseline questions	Laura and Bryn		10 mins	UNHCR/DRC
4.8.	Open discussion / Sector Q & A			30 mins	
<b>5. Universal indicators:</b>					
BREAK					
5.1.	Dependency Ratio – standardizing dependency ratio Objective define and move forward with standardized dependency ratio formula	Edouard /Volker		20 mins	UNHCR MENA
5.2.	Coping Strategies Objective to present revision options and to agree on final decision, discussing timelines and sensitivity, prevalence and relevance of coping mechanisms and appropriateness to ask.	Erin Carey/Douglas Disalvo		20 mins	UNHCR BO Amman
5.3.	NEW/Disability universal indicator Objective to agree on use of WGS as universal indicator to assist initial flagging /Identify individuals for further needs assessment	Celine Abric		20 mins	
5.4.	Documentation Status Inclusion of questions on Births, Deaths and Marriages certificates, now with partner organizations focusing on cash for documentation initiatives - protection risks, usefulness? Objective to agree on outcome (included or excluded)	Irina Connolly/Douglas Disalvo		20 mins	
5.5.	Predicted Welfare is revision of Predicted Welfare model necessary?	Edouard /Volker		20 mins	
<b>6. Open discussion VAF Form Q &amp; A and final Validation</b>					
Conclude VAF 2.0 Form with agreed final endorsement			Olivia	60 mins	

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## VAF Workshop Purpose and Scope

Change in questionnaire due to contextual and operational scope

Sector Review 2nd and 3rd Quarter 2016 changes

Parking lot for things that are requested and would be good to know and relegated to the baseline assessment. Captured and known by all VAF partners.

- 2015 VAF was launched January baseline
- Indicator design
- Sector scores available before the baseline
- Phase of implementation analysis
- Universal indicators
- Focusing on Form update to update the Baseline 1st Quarter 2017.
- Elements for update – score analysis and form design and data collection

Objectives of the day:

VAF form in most reduced form should result in intervention response and operational response.

Clear understanding on the new shape of the VAF form

Endorsement process following the VAF form validation workshop by workshop attendees

The objective of the ongoing monitoring assessment/ VAF is to undertake:

1. Continuous data collection; collecting **regularly over an extended period of time.**
2. Analysis of trends; identify **violations of rights and protection**
3. Support Operational delivery; informing **effective responses.**

Why separate Baseline and VAF?

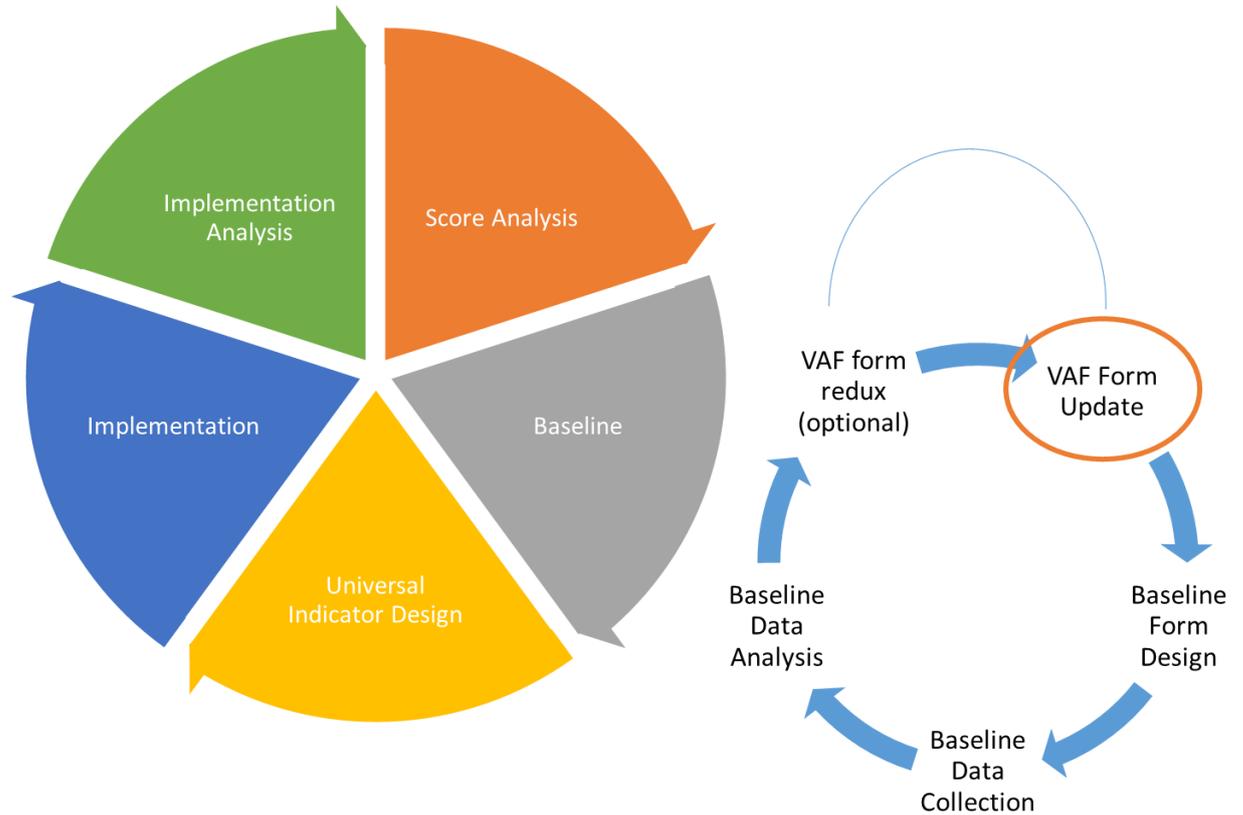
The ongoing monitoring assessment / VAF should explicitly speak to effective operational response; data collected within the VAF form should have a clear lineage and path to service delivery, determining eligibility, prioritization or targeting of urban Syrian refugees for assistance and/ or services through Sectors and VAF partner organizations. Since the inception of the VAF and based on lessons learned on usage and expenditure involved in undertaking ongoing assessment it has been determined to separate the questions which could guarantee clear operational output to remain in the monitoring assessment. As a result the sector tree review and form review, finalized in November 2016 took the below guiding principles in to consideration throughout the review process.

### VAF Form Review: Guiding Principles

- 1) VAF partners were asked to provide feedback and inputs on the existing VAF form by drawing on their operations' experience with the form itself. This should focus on the **suitability of existing questions and identify gaps** (i.e. questions that are missing);
- 2) The review process must ensure that the VAF data collected since 2014 can still be utilized and the scores can be recalculated after the review. This legacy compatibility is critical in order to ensure that the revised form allows for comparability with existing VAF data. More than 90,000 VAF assessments have been conducted and it would be irresponsible and wasteful to preclude comparability and transferability of data. The key questions to bear in mind here is whether the new VAF form can be scored using the Sector Trees and whether existing data can be migrated into the new format resulting from the new form.
- 3) It will be important throughout the review process to validate expectations and commitments that collected information will truly be used for the provision of services and assistance. It relates to the **reciprocity and ongoing engagement** between VAF partners and to the understanding that there is value and utility in the data being requested;
- 4) Knowing that a lot of collected VAF information is currently insufficiently used, the aim should be to reduce the size of the VAF form overall. Its objective must be for the VAF form to be **clear, concise, lean, and more sustainable** in terms of operational response. Following from the VAF Sector Tree Review, it is clear that the principle for the form review must be **'less is more'** to ensure that VAF partners are able to use the available information effectively.
- 5) The VAF process and with it the VAF form cannot be an all-encompassing assessment. Instead it is a common denominator that establishes an efficient and cost-effective way of operational partners to share information that can be translated quickly into the delivery of services and assistance. Therefore, it is important to ensure that the VAF form provides sufficient information on the majority of issues and not strive for complete

information on all the issues. The VAF process deals with the “normal” or “average” scenario among Syrian refugees. Any outlier or exceptional circumstances should be absorbed within the case management process of each organization or at the level of sector coordination.

- 6) It was important that VAF partners actively work on the **removal of redundant questions**, i.e. questions that do not relate in any way to a programmatic response in delivering assistance or services to refugees.
- 7) The process should be participatory ensuring that all issues raised by VAF partners and prospective VAF partners are being considered;
- 8) At the same time, the process had to be completed within a stipulated timeframe through the VAF Secretariat who is tasked to initiate and manage this process.



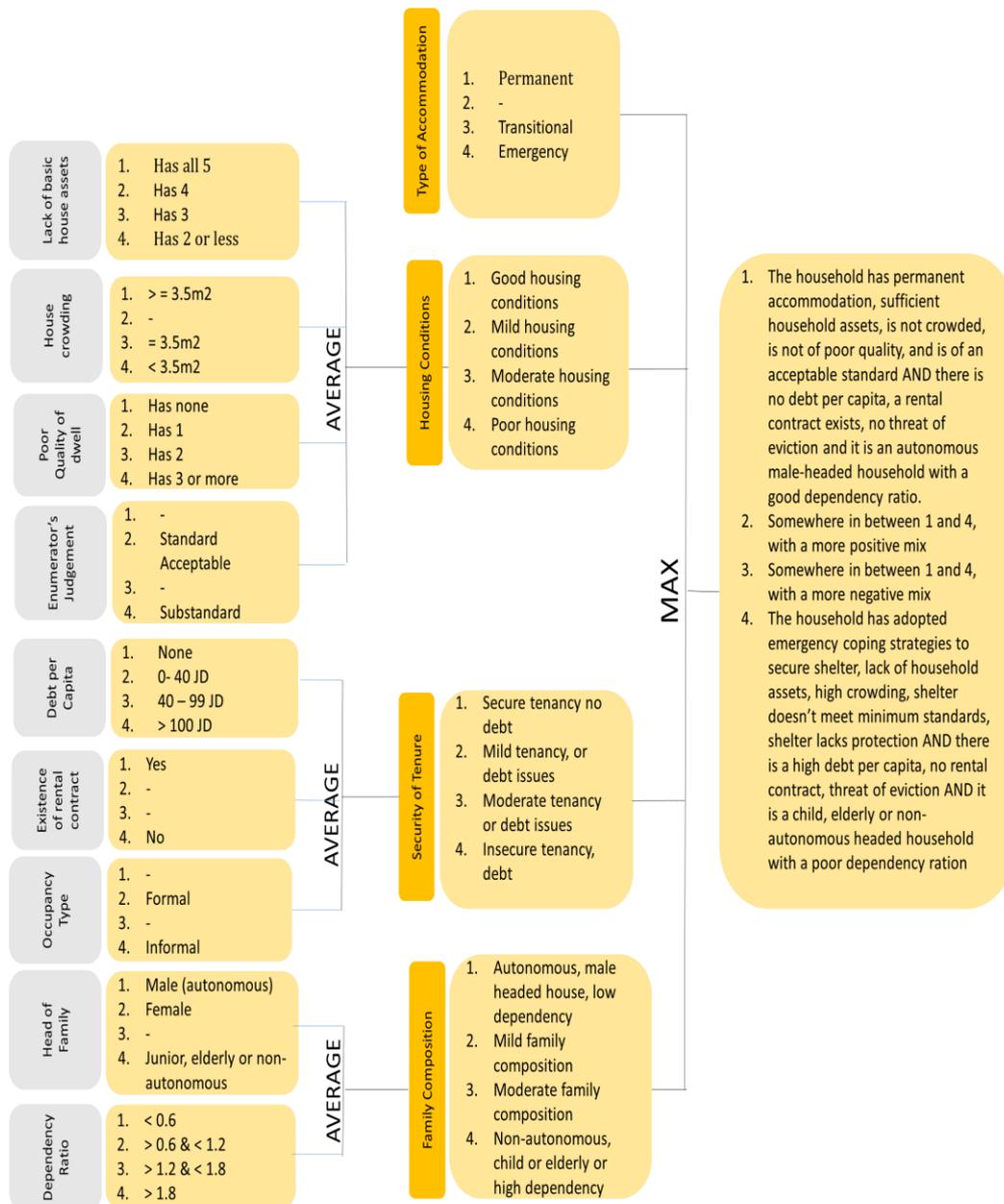
# Session 1: Sector Briefings

## Shelter

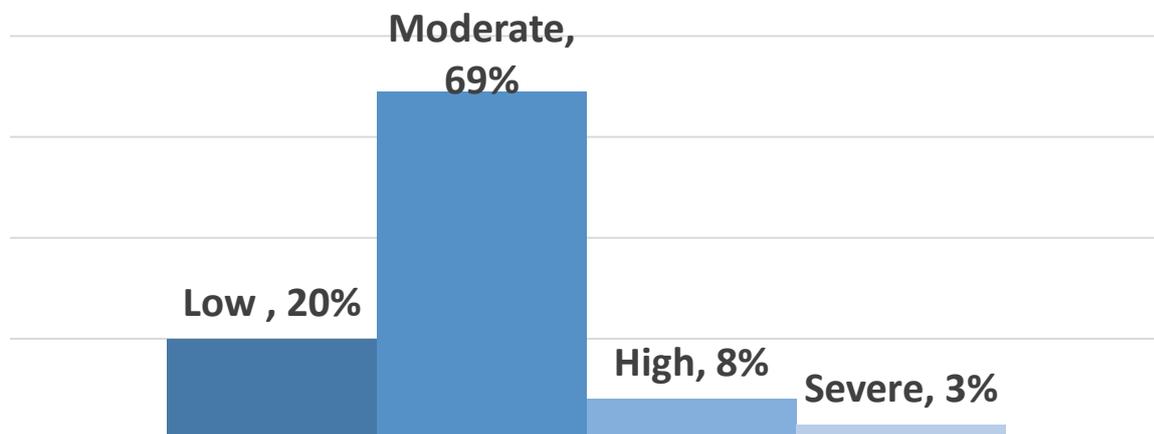
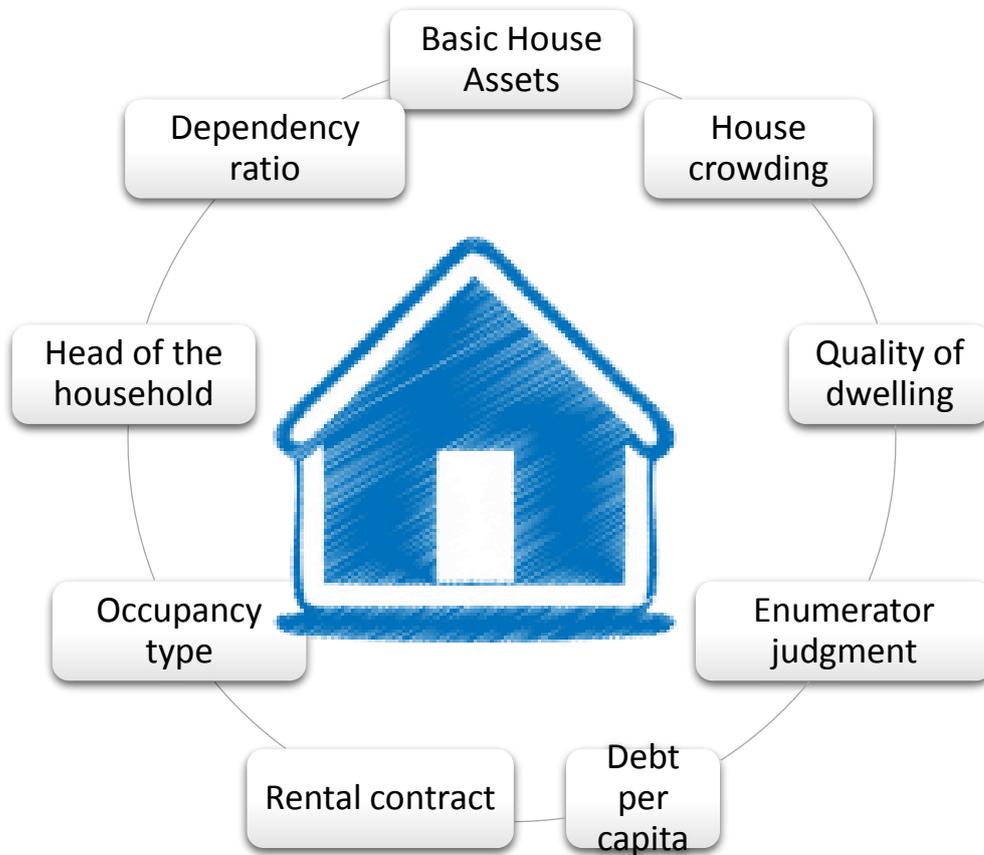
### Challenges with the existing sector and questions:

- Not adapted to the context of urban setting
- Highly dependent on enumerator judgment
- Did not capture eviction threat & Accessibility
- Included some duplication of atomic indicators
- Did not reflect reality in terms of vulnerability

### Shelter sector original decision making tree



**Figure 1: Original sector tree indicators:**

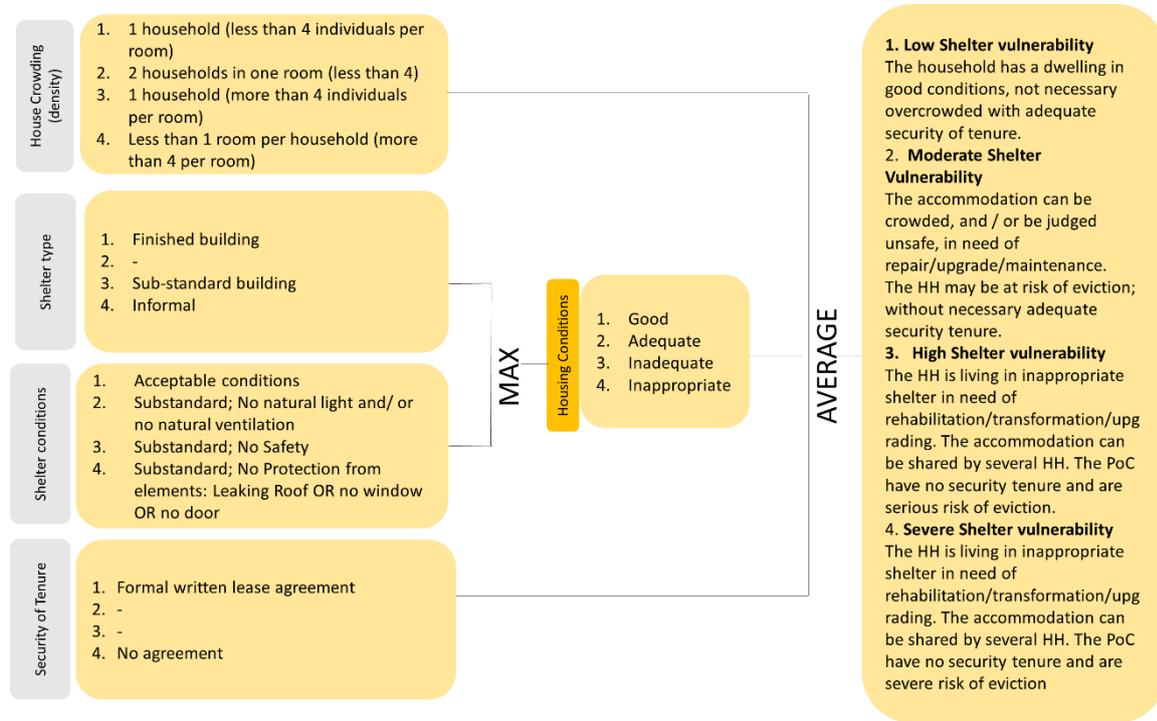


\*Shelter Sector: VAF Sept/Oct Baseline 2015 results above

- Existing weighting and scoring
- Indicators used not relevant to the context
- i.e. 3.5m<sup>2</sup>
- highly dependent on enumerators judgement
- did not capture eviction threat and accessibility
- included some duplication in atomic indicators
- did not reflect reality in terms of vulnerability
- Removal of complementary scoring with shelter score – ie dependency ratio and basic needs
- Removed kitchen and toilet

- Removed relocation and movement

### Revised Shelter Sector Tree:



### Supplementary Shelter sector scoring

- Shelter mobility and accessibility (Disability):**
  1. No or limited difficulty to move inside the shelter and/or access the shelter
  2. -
  3. -
  4. Difficulty to move inside the shelter and/or access the shelter
- Documented threat of Eviction:**
  1. No threat
  2. Conflict with Host Community or Fear of eviction
  3. Verbal threat of eviction
  4. Written note for eviction



Figure 2. Revision of Sector tree above

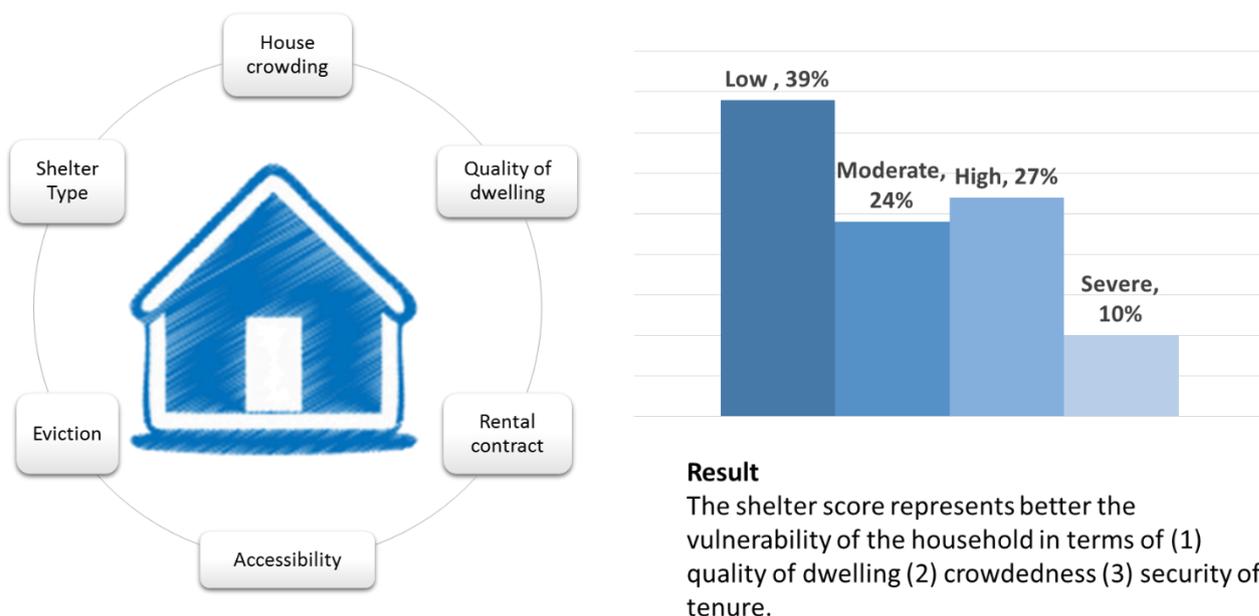
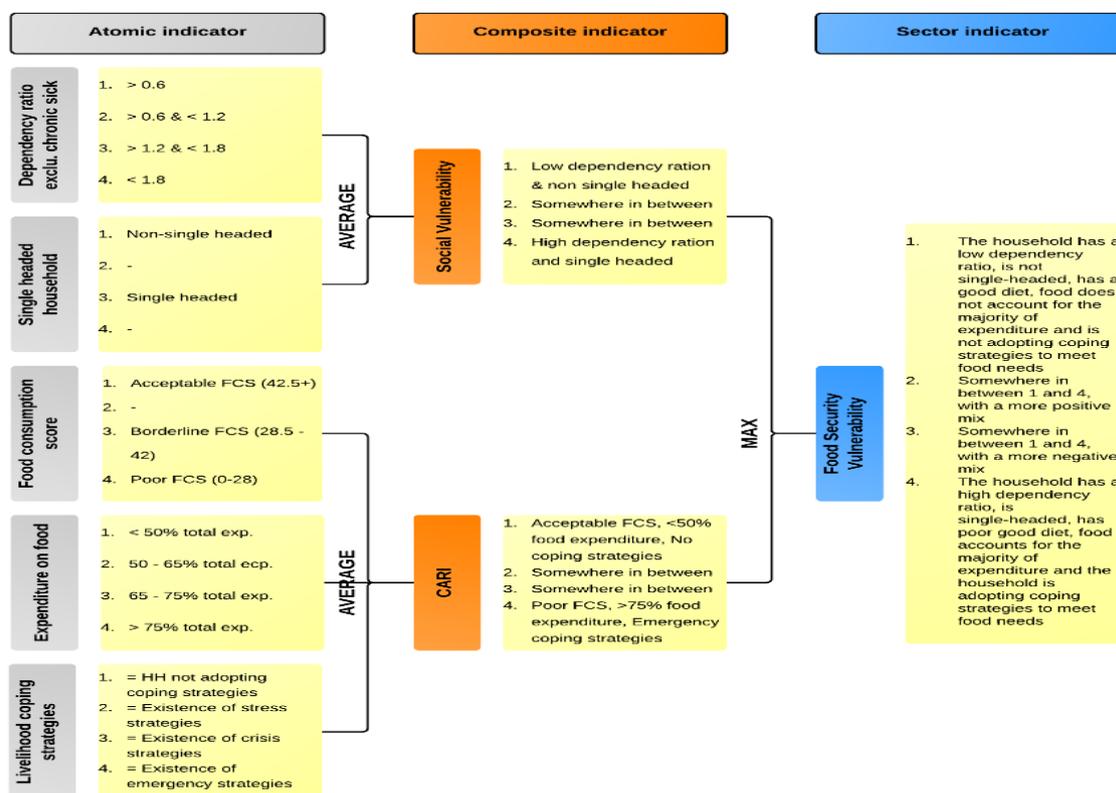


Figure 3: Recalculation of Scoring for revised sector tree and data testing

Housing	
Shelter conditions:	
Type of shelter: <input type="checkbox"/> Formal: Finished building {Completed & permanent building ready to be occupied } <input type="checkbox"/> Formal: Sub-standard building {Any type of building not designated as dwelling, requiring rehabilitation} <input type="checkbox"/> Informal settlement {Settlement made of makeshift tents, not recognized by authorities} - Number of rooms excluding the kitchen & sanitary facilities? _____ - Number of individuals living in the same house (both in the same file number and in another file)? __ - How many families are living in the same house? _____	
<b>Observations (including kitchen and sanitary facilities):</b>	
Roof's condition (leakage /structural)	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Openings' condition? (doors & windows)	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Electrical features' condition / safety	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Easy Access to the dwelling (for all members of family)	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Natural ventilation condition?	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Natural lighting condition?	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Payment and Eviction Threat	
- Rented accommodation? <input type="checkbox"/> Yes <input type="checkbox"/> No -- How do you pay rent? <input type="checkbox"/> Salary from work <input type="checkbox"/> Borrow money <input type="checkbox"/> Use savings <input type="checkbox"/> Begging <input type="checkbox"/> In kind (shelter in return for work - in a farm, as a guard) <input type="checkbox"/> Don't pay <input type="checkbox"/> Assistance from aid agencies <input type="checkbox"/> Assistance from family abroad - What type of agreement between the landlord and tenant? <input type="checkbox"/> Written agreement <input type="checkbox"/> No agreement	
- Is there a threat of eviction? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, why? <input type="checkbox"/> Conflict with host community and/or Landlord <input type="checkbox"/> Fear of eviction {Scared the landlord well evict him} <input type="checkbox"/> Verbal threat of eviction <input type="checkbox"/> Written note for eviction	

# Food Security

## Original Food Security Sector Tree:



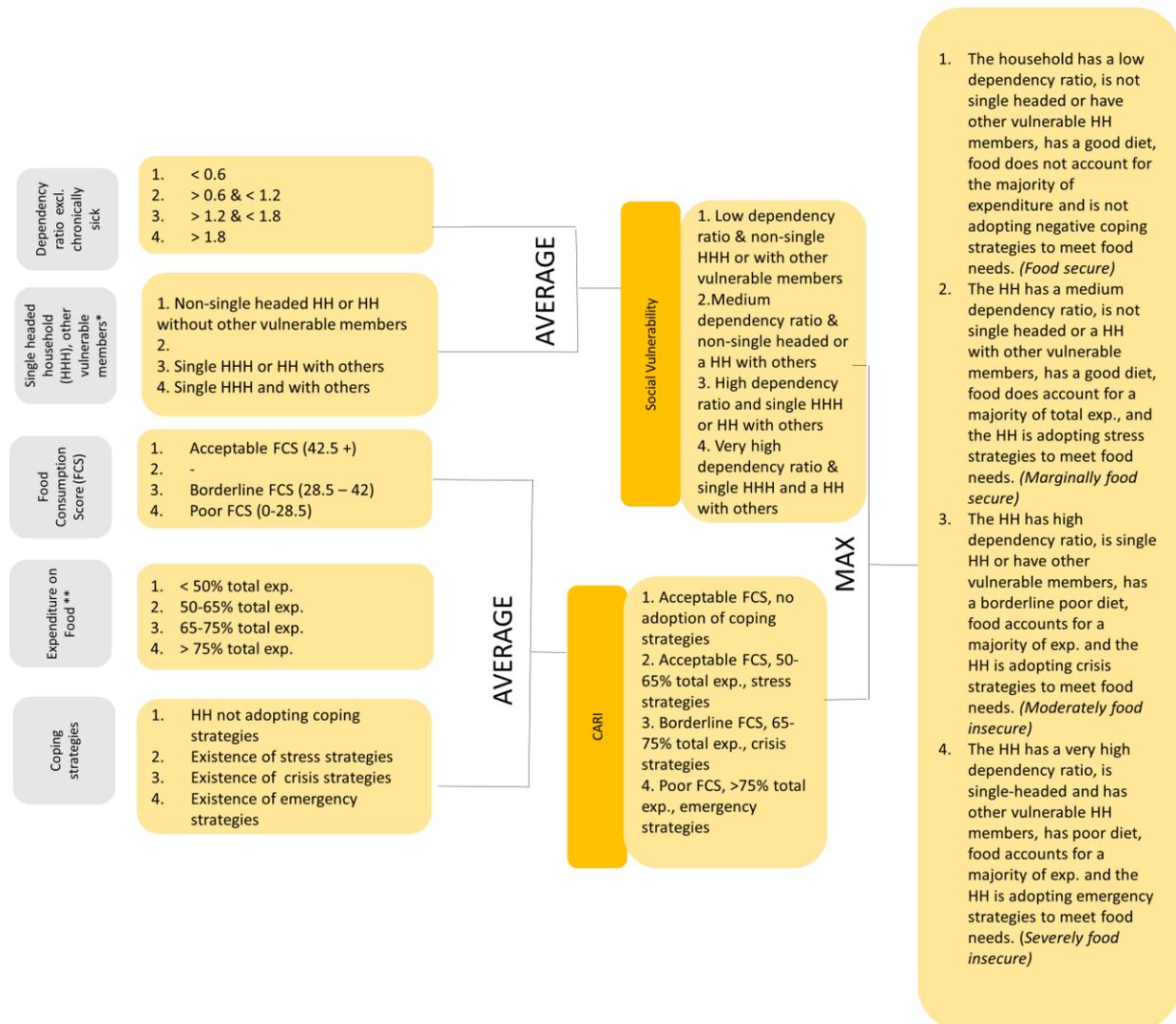
8 food groups retaining this information – retaining the standard food group table

- Expanded food group table macro and micro deficiencies – incorporated within the baseline
- Enumerators struggling with sugar question – culturally fundamentally
- Sugar as condiment regular consumption
- Sugar in sweets less consumption

Revised sector tree:

- hunted and gathered irrelevant (removed entirely)
- removal of source of food (removed entirely)
- FCS and CARI scoring breakdown food diary needs to remain
- 7 days relevance (?) data used or nice to know (removed for baseline segregation)
- 30 days relevant to HH coping strategies (needs to remain for calculation)
- Condiments phrasing in form (cue definition for enumerators – i.e. sugar)
- 7 days consumption based strategies (segregated to baseline)

## Revised Food Security Sector Tree:



**Baseline segregation:**

Maintains the 8 standard food groups but further disaggregates the protein, vegetable and fruit groups to better understand the nutrient in/adequacy.

1. Cereals/tubers: rice, pasta, bread / sorghum, millet, maize, potato, yam, white flesh sweet potato, taro and/or other tubers, plantain
2. Pulses: beans, cowpeas, peanuts, lentils, nut, soy, and/or other nuts
3. Milk and dairy: fresh milk / sour, yogurt, cheese, other dairy
4. Meat, fish, eggs:
  - Flesh meat: beef, pork, lamb, goat, rabbit, chicken, duck, other birds, insects
  - Liver, kidney, heart and/or other organ meats
  - Fish/shellfish fish, including canned tuna, escargot, and/or other seafood
  - Eggs
5. Vegetables:
  - Orange vegetables (vegetables rich in Vitamin A) carrot, red pepper, pumpkin, orange sweet potatoes
  - Dark green leafy vegetables spinach, broccoli, amaranth and/or other dark green leaves, cassava leaves
6. Fruits:
  - Orange fruits (fruits rich in Vitamin A) mango, papaya, apricot, peach.
7. Fats/oils: vegetable oil, palm oil, shea butter, ghee, margarine, other fats / oil
8. Sugar: honey, jam, cakes, candy, cookies, pastries, cakes and other sweet (sugary drinks)

Food Security (Case)	
Are you receiving WFP food vouchers? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Yesterday, how many meals were eaten by your family? (meals comparable to breakfast, lunch, dinner): _____	
	Over the last 7 days, how many days did you consume the following foods (0-7)
Cereals, grains, roots & tubers: rice, pasta, bread, bulgur, potato, white sweet potato	
White tubers & roots (potato, sweet potato)	
Vegetables & leaves: spinach, cucumber, eggplant, tomato	
Fruits: citrus, apple, banana, dates	
Meat, fish and eggs: Beef, lamb chicken, liver, kidney, fish including canned tuna, eggs	
Pulses, nuts & seeds : beans, chickpeas, lentils	
Milk and dairy products: yoghurt, cheese	
Oil / fat: vegetable oil, palm oil, butter, ghee	
Sugar / sweets: honey, cakes, sugary drinks, (this includes sugar used in tea)	
Condiments / spices: tea, garlic, tomato sauce including small amount of milk used in tea coffee	

## Poverty & Coping Strategies: Food and Basic Needs

### Poverty & Coping Strategies (Case) Food and Basic Needs

In the past 30 days, has your family applied any of the below strategies to meet basic food needs?

Spent savings

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Bought food on credit or borrowed money to purchase food from non-relatives/friends

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Reduced essential non-food expenditure such as education/health

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Sell household assets/goods (jewellery, phone, furniture, electro domestics, etc.)

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Sell productive assets or means of transport (sewing machine, car, wheel barrow, bicycle, motorbike, etc.)

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Adult members of the household accepted socially degrading, exploitative, high risk or illegal temporary jobs

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Sent adult family members to beg

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Sent children (under 18) family members to beg

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Changed accommodation location or type in order to reduce rental expenditure

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Sent children (under the age of 18) to work in order to provide resources

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

Withdrew children from school

Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

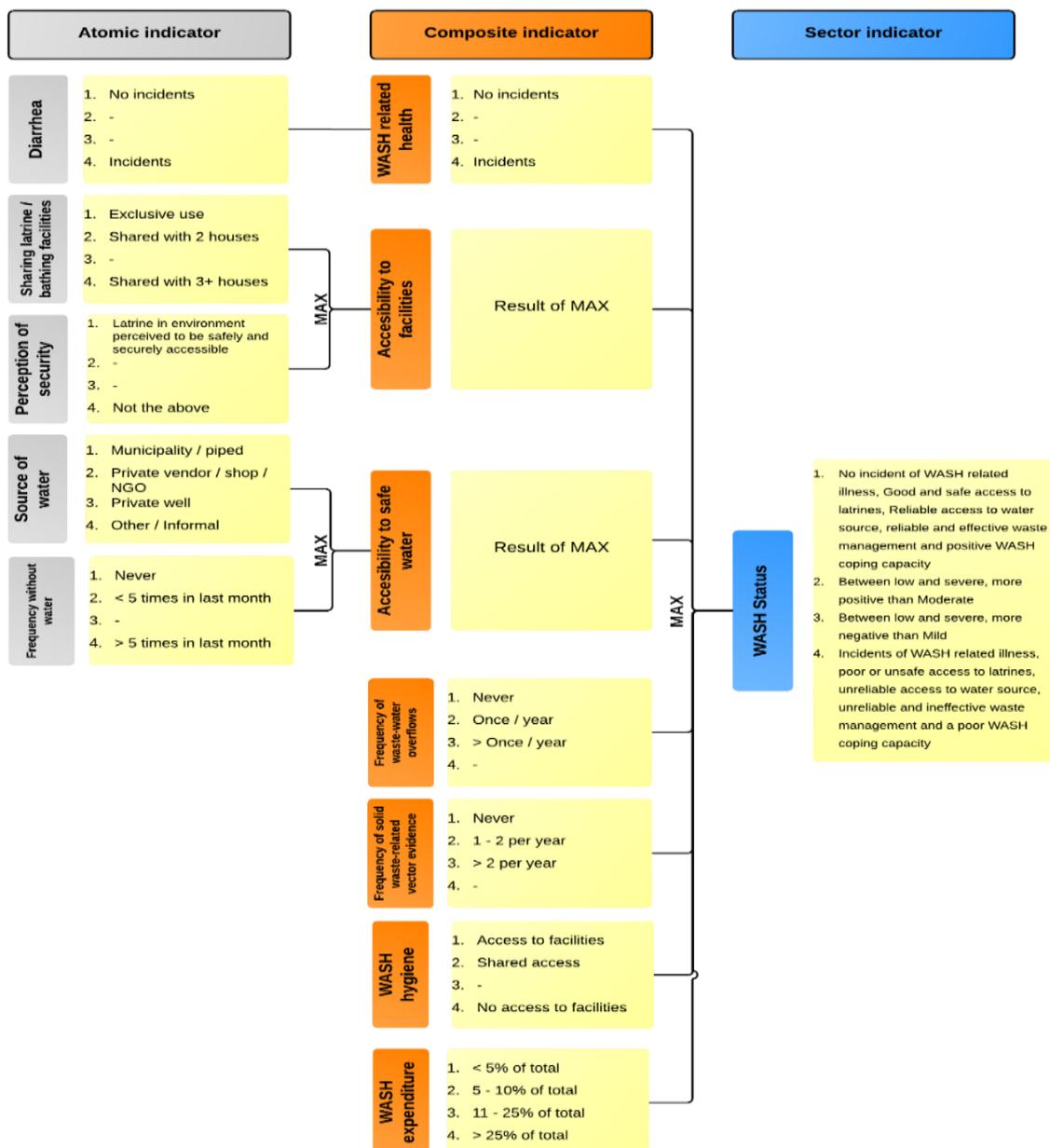
<b>Stress</b>	Borrow Food.	Yes
	Bought food on credit or borrowed money to purchase food	Yes
<b>Crisis</b>	Spent savings	Yes
	Bought food on credit or borrowed money to purchase food	No, because I have exhausted this strategy already and cannot do it anymore.
	Reduced essential non food expenditure such as education/health	Yes
	Sell productive assets or means of transport (sewing machine. car. wheel barrow. bicycle. motorbike. etc)	Yes
	Sell household goods (jewelry. phone. furniture. electro domestics. etc)	Yes
	Spent savings	No, because I have exhausted this strategy already and cannot do it anymore
<b>Emergency</b>	Reduced essential non food expenditure such as education/health	No, because I have exhausted this strategy already and cannot do it anymore
	Reduced essential non food expenditure such as education/health	No, because I have exhausted this strategy already and cannot do it anymore
	Sell household goods (jewelry. phone. furniture. electro domestics. etc)	No, because I have exhausted this strategy already and cannot do it anymore
	Sell productive assets or means of transport (sewing machine. car. wheel barrow.bicycle. motorbike. etc)	No, because I have exhausted this strategy already and cannot do it anymore
	Since arriving in Jordan. have you accepted high risk. illegal. socially degrading or exploitive temporary jobs	Yes
	Since arriving in Jordan. have you accepted high risk. illegal. socially degrading or exploitive temporary jobs	No, because I have exhausted this strategy already and cannot do it anymore
	Sent adult family members to beg	Yes
	Sent adult family members to beg	No, because I have exhausted this strategy already and cannot do it anymore.
	Sent children (under 18) family members to beg	Yes
	Sent children (under 18) family members to beg	No, because I have exhausted this strategy already and cannot do it anymore.
Score Calculation	Score	Vulnerability
If total of emergency strategies is greater than 0		4 Severe
Crisis > 0 and Emergency = 0		3 High
Stress > 0 and Crisis = 0 and Emergency = 0		2 Moderate
All 0		1 Least

# WASH

Modified items:

1. Diarrhoea frequency (deleted)
2. WASH services
3. Drinking water
4. Sanitation
5. Solid waste
6. Hygiene promotion
7. Wash expenditure
8. Scoring / revised weighting system and new questionnaire

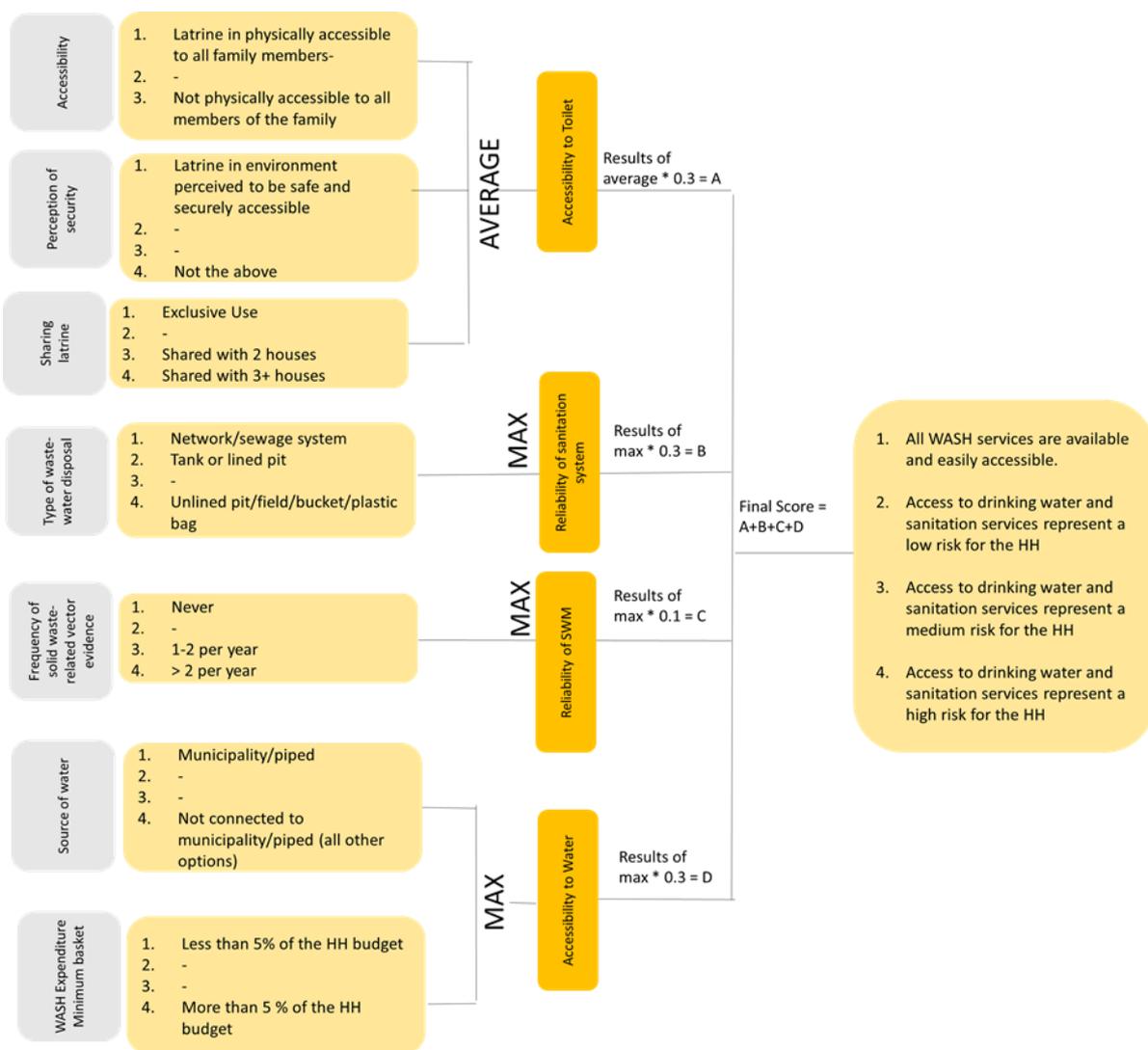
Original WASH Sector Tree:



The WASH sector needed to update their sector trees to adhere and correspond to the Jordanian context, questions were good but scoring tree not reflective of correct scoring or useful scoring for sector response:

- No open defecation or environmental prevalence
- Connected to the pipeline
- Water vendor and trucking is treated and
- Access to communal network and can pay the bills zero vulnerability however if do not have access then high vulnerability prevalence
- Sewerage network – lined pit, waste water confined, unlined pit can pollute groundwater and represent contaminating water sources and increased sanitation and hygiene risk
- Ratio of per person per latrine – not shared, number of people per latrine
- Solid waste – structural problem throughout the country – solid waste present vectors; solid waste disposal point and emptying – communal level
- Global expenditure 5% of budget on WASH services.

### Revised WASH Sector Tree:



**WASH: Water, Sanitation & Hygiene (Household)****Water**

-What is your source of water in your household?

Municipality/piped  Not connected to municipality/ piped (other)

Do you consider your water storage capacity (roof tanks, reservoirs, etc.) enough to cover all family needs (personal hygiene, cooking, house cleaning, etc.)?  Yes  No

**Sanitation**

-Is the latrine located in an environment which is perceived to be safely (infrastructure) and/or securely (no personal risk) to all members of the household during day & night?  Yes  No

- Is the latrine physically accessible to all members of the household?  Yes  No

-Is the latrine for exclusive use in your household?  Exclusive  Shared with 2 houses  Shared with 3+ houses

-Type of wastewater collection/disposal:

Network/sewage system  Tank or lined pit  Unlined pit, field, bucket, plastic bag

Frequency of solid waste related to vector evidence (*parasites, rats/rodents, insects*)

Never  1-2 times per year  >2 per year

# Health

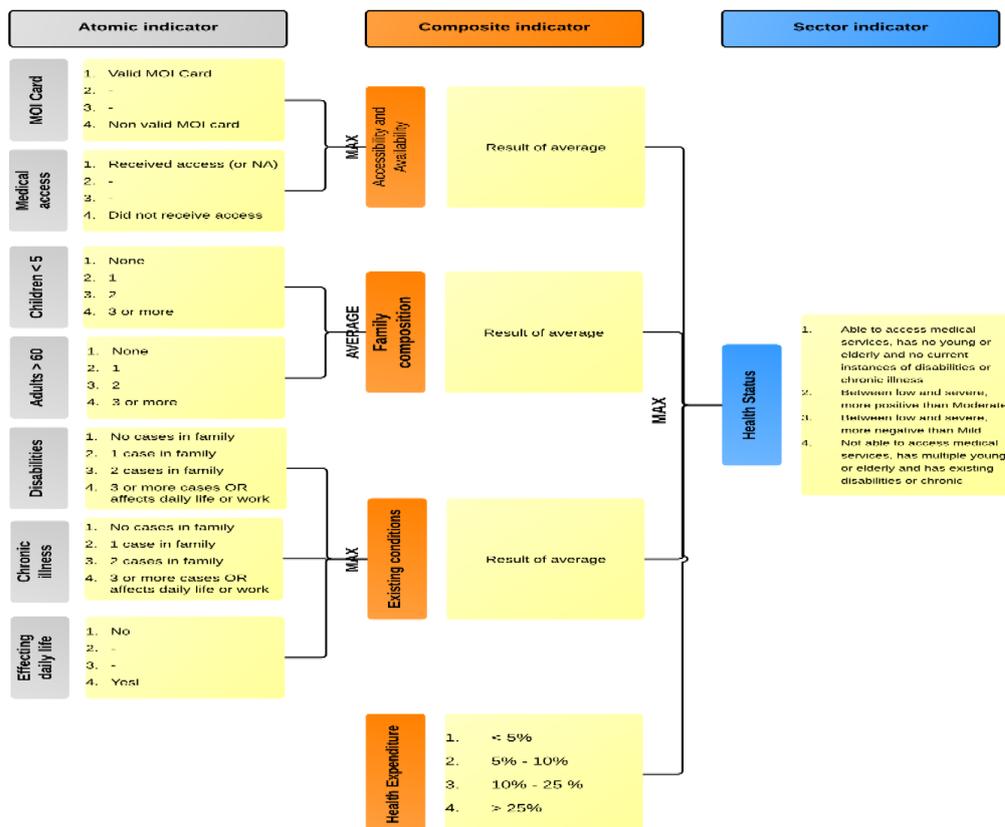
The Health sector vulnerability indicator is not aimed at assessing the extent of medical issues within families, rather it focuses on factors that are likely to impact a family's ability to mitigate health risks.

Atomic indicators selected to measure influences on health vulnerability are:

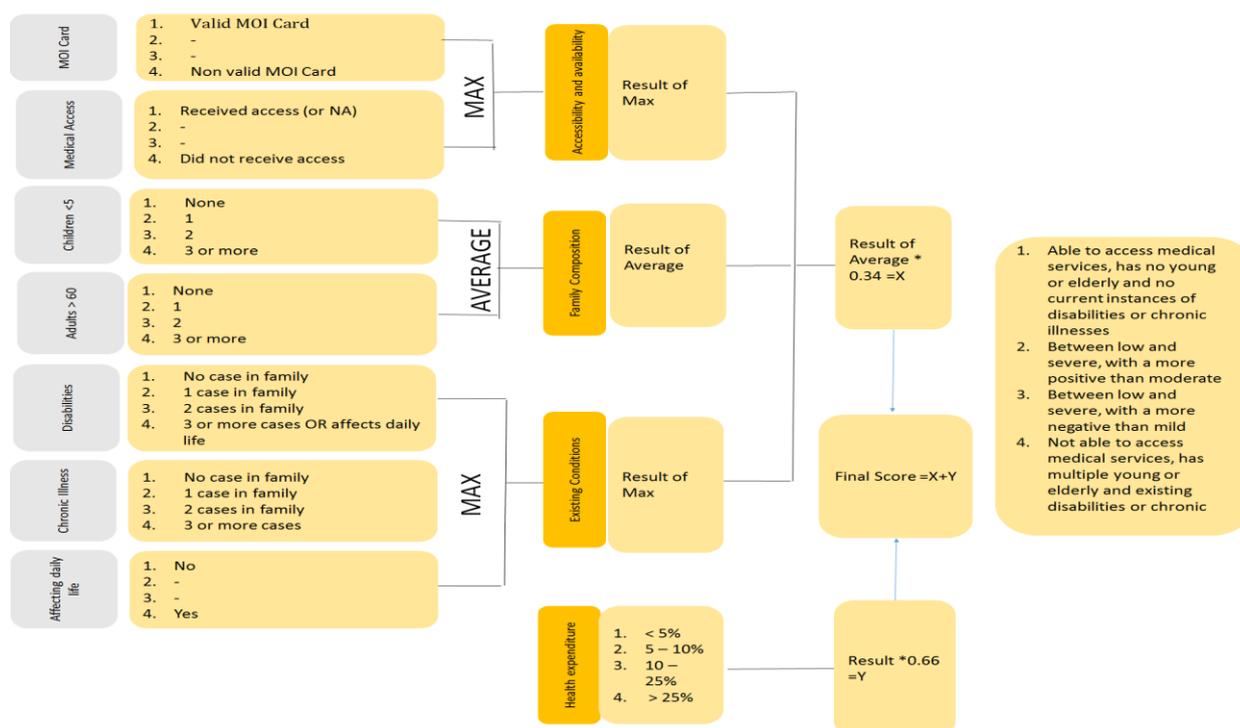
1. Access and availability of health care.
2. family composition
3. the existence of existing conditions
4. proportion of expenditure on health related items

VAF Survey 2015	Health and Access Utilization Survey 2015
12% of surveyed individuals had severe vulnerability related to lack of documentation	11% lack access to health due to documentation
41% of surveyed individuals are living in case with sever health vulnerable and 15% living with high health vulnerable	95.2% were able to receive care in first facility and 86.6% sought care among those who need it

## Original Health Sector Tree



## Revised Health Sector Tree:



- The Health sector currently does not use the VAF health data to determine health sector strategic directions as HAUS can capably provide the needed information, the health sector will greatly minimize the level of information capture by VAF monitoring form by leaving only two indicators
- Sector aims to operationalize VAF assessment data at household level in 2017 through using household vulnerability levels in order to determine eligible cases for health assistance at different levels of care including cash for health.

Health (Case)
If there was a medical need, were you or any of your family members able to access hospitals/clinics in the last six months? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No medical need <i>(If more than one time during the last six months please respond for the last time health care was sought)</i>
Health (Individual/s)
-How many individuals in the (same file) have a medical condition (including only chronic conditions and/or serious medical conditions and/or injury? No. _____
<b>LOOP OPEN</b> to capture name of each individual with medical condition: _____
Effect on Daily Activities/Work
- Does identified medical problem/disability affect the person's ability to perform activity of daily living (eating, bathing, toileting, dressing, transferring)? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA <i>(this question to be repeated for every individual who has a medical problem)</i>
- Does identified medical problem/disability affect the adult(s)' ability to work? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA <i>(this question to be repeated for every adult who has a medical problem)</i>

## Education

### 2016-2017 JRP/ 3RP Goals

- Access to safe, equitable and quality education for children and adolescents affected by the crisis
- Strengthen the capacities of education systems and communities to deliver a timely, coordinated and evidence-based education response
- Educational interventions prioritize out-of-school, school-aged children and students receiving low quality education

### 2017-2019 JRP Primary Focus Areas

- Access to education
- Risk of non-completion or dropping out

As the VAF is traditionally a case level assessment, we have acknowledged the need to request specific information in relation to the individuals within the case that were of school age in order to respond more appropriately to the needs, which the original sector tree developed in 2014 did not necessarily serve the best targeting of underprivileged or educationally and academically vulnerable individuals.

The second phase of the 'No Lost Generation' campaign aims to improve quality formal and non-formal learning opportunities for children in the refugee host countries. This will be achieved by strategically focusing on the two primary problems faced in Jordan and in accordance with JRP/3RP and 'No Lost Generation' Campaign mentioned previously.

A year after implementation, and having reviewed VAF data collected for the Education sector, the existing sector tree was reviewed and it was agreed that it is:

- limited in terms of scope
- restrained in terms of the questions it asks to provide an accurate vulnerability score.
- over-inflated vulnerability education scores, as a result of taking the 'maximum' value from both atomic and composite indicators and carrying it over to the final score.

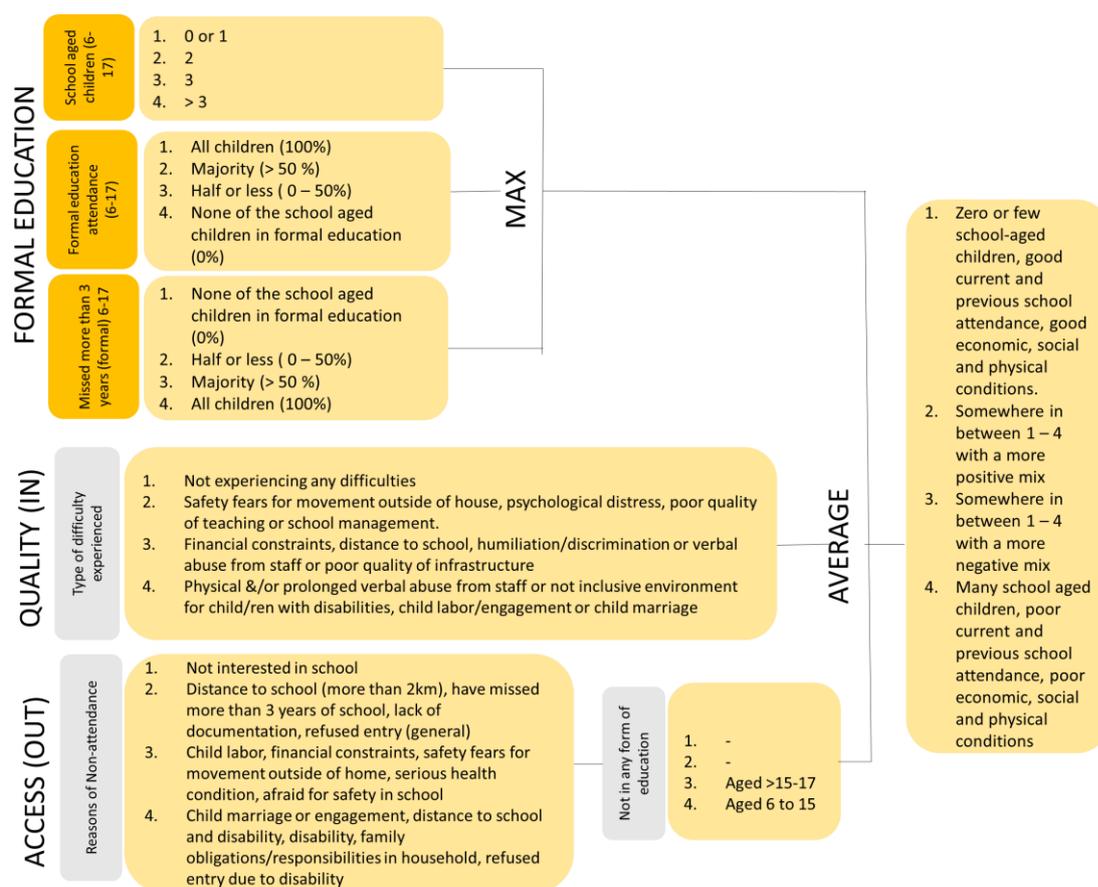
The Education vulnerability is shown only for cases that have school aged children. If the analysis included all cases without children, education vulnerability would have a higher proportion of low and moderately vulnerable cases.

We have identified various factors associated with a refugee case being at risk of educational vulnerability. These include the number of school aged children a family needs to support, the level of current and previous attendance in school and factors related to a risk of non-attendance, and accordingly divided out risks for non-enrolment into economic, social and physical.

In order to improve the identification and response to education vulnerabilities, and to enable the prioritizing individuals that are severely vulnerable, we have established variance within the scores and looked at children as individuals rather than pooling them all collectively at case level.

Discussions lead to a decision of dramatically changing the existing model in to something more tightly aligned with the Education objectives within the JRP and 3RP for 2017-19.

## Revised Education Sector Tree



### Risk of Non-Completion

- The current priority has been for Syrian children to access the formal education system. However, of equal importance will be to ensure that all children can successfully be retained, and to complete up to a minimum of the Year 10 compulsory certificate. There are many factors which may contribute to early 'drop out' such as labor, marriage, difficulty 'catching up' after years of interrupted education, concerns for safety (double-shift schools finish later in the afternoons), transport issues and other challenges related to the double-shift system.
- The VAF focus will be on two key areas: children who remain **out of school** despite the increase in available formal places; and children who are at **risk of not completing education** i.e. early 'drop out'. The results of the VAF will be used to identify trend data to inform education planning and management, as well as provide information about individual families/children who can be supported to access and/or complete compulsory education.

### Access to Formal Education for Syrian Refugees

- The number of the Syrian refugees with access to the formal education system is expected to increase by 75,000 in the 2016/2017 school year (with an additional 50,000 places available in the formal schools and 25,000 in the Catch Up Program).
- Despite significant increases in available seats, it is anticipated that issues such as longer distances to the double-shift schools, the need for youth to contribute to the household income and children with a wide range of disabilities, will continue to pose access challenges for some.

Education				
<b>Are all of your children (aged 6-17) attending formal education?</b> Number of children attending school? _____ Number of children not attending school? _____				
<b>LOOP OPEN FOR No. of School aged children in school (to be completed for each individual child aged 6-17)</b>				
<b>Children Enrolled in School (RISK OF NON-COMPLETION)</b>				
Age Group	Name	Gender	Public/Private	Type of school
<input type="checkbox"/> Between 6-12 <input type="checkbox"/> Between 13-15 <input type="checkbox"/> Between 16-17		<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Certified formal education (Government or Private) a. <input type="checkbox"/> Morning shift-regular school b. <input type="checkbox"/> Morning shift- double shifted school c. <input type="checkbox"/> Afternoon shift <input type="checkbox"/> Certified Non-Formal education (Catch up) <input type="checkbox"/> Specialized (special needs)	<input type="checkbox"/> Government <input type="checkbox"/> Private
<b>Children Enrolled in Formal Education (RISK OF NON-COMPLETION) <i>Open ended question not list read</i></b>				
IF your child is attending school, what difficulties or challenges if any is he/she experiencing? Please tick up to a maximum of 4 that apply:				
<input type="checkbox"/> Physical &/or prolonged verbal abuse from staff <input type="checkbox"/> Financial constraints <input type="checkbox"/> Humiliation, discrimination, verbal abuse from staff <input type="checkbox"/> Distance to school (>2km) <input type="checkbox"/> Safety fears for movement outside home <input type="checkbox"/> Bullying amongst students <input type="checkbox"/> Poor quality of teaching and/or management (service) <input type="checkbox"/> Psychological distress / severely distressed <input type="checkbox"/> Not inclusive for children with disabilities (environment) <input type="checkbox"/> Poor quality of infrastructure <input type="checkbox"/> Child labor / engagement / early marriage <input type="checkbox"/> Not applicable (no difficulties)				
<b>LOOP OPEN FOR No. of School aged children not in school (to be completed for each individual child)</b>				
<b>Children Not Enrolled in School (ACCESS) (aged 6-17)</b>				
Age Group	Name	Gender	Missed years of education	What are the reasons? <i>Open ended question not list read</i>
<input type="checkbox"/> Between 6-12 <input type="checkbox"/> Between 13-15		<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Less than 3 years	<input type="checkbox"/> Not interested (cultural/not useful) <input type="checkbox"/> Serious Health Condition <input type="checkbox"/> Child marriage/engagement (6-15) <input type="checkbox"/> Missed 3 or more years of education <input type="checkbox"/> Child labour/work with other priorities (6-15) <input type="checkbox"/> Family obligations/ responsibilities in the household (6-15) <input type="checkbox"/> Financial constraints (transport, uniforms) <input type="checkbox"/> Lack of documentation (MOI Card/ UNHCR Card)
<input type="checkbox"/> Between 6-12 <input type="checkbox"/> Between 13-15 <input type="checkbox"/> Between 16-17		<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> 3 years or more	<input type="checkbox"/> Distance to school (more than 2km) <input type="checkbox"/> Refused entry (general) <input type="checkbox"/> Safety fears for movement outside the home <input type="checkbox"/> Refused entry due to disability ( <i>school unable to cater</i> ) <input type="checkbox"/> Disability ( <i>unable/ unwilling/ family will not allow</i> ) <input type="checkbox"/> Afraid for safety in school

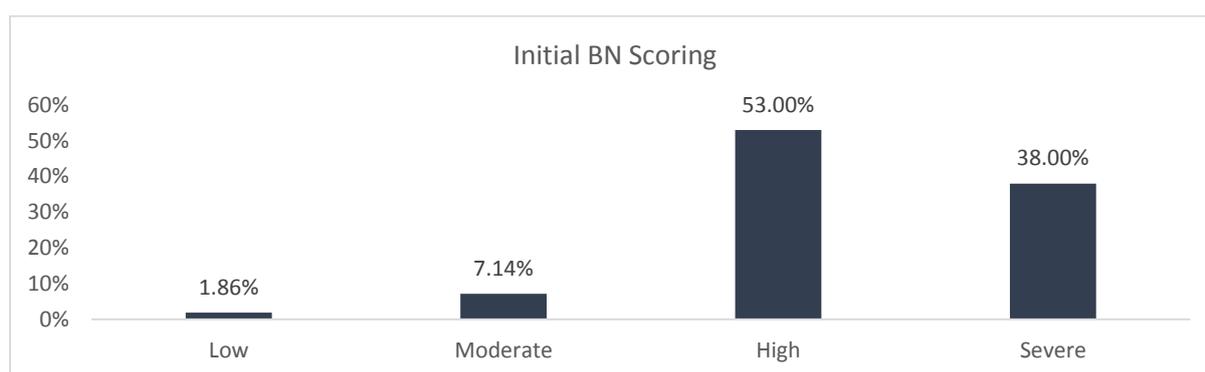
## Basic Needs

The decision to review based on two main reasons:

- Basic Needs partners felt the initial scoring tree included more information than needed and was more complicated than necessary. +reviewed the scoring tree would allow to lighten the VAF questionnaire.
- Some partners were also concerned the initial scoring tree double counted some atomic indicators

**BNWG partners agreed the scoring system should allow prioritizing rather than defining eligibility**

Comparative analysis was run based on a sample of 1934 HH. Results with the initial scoring tree:



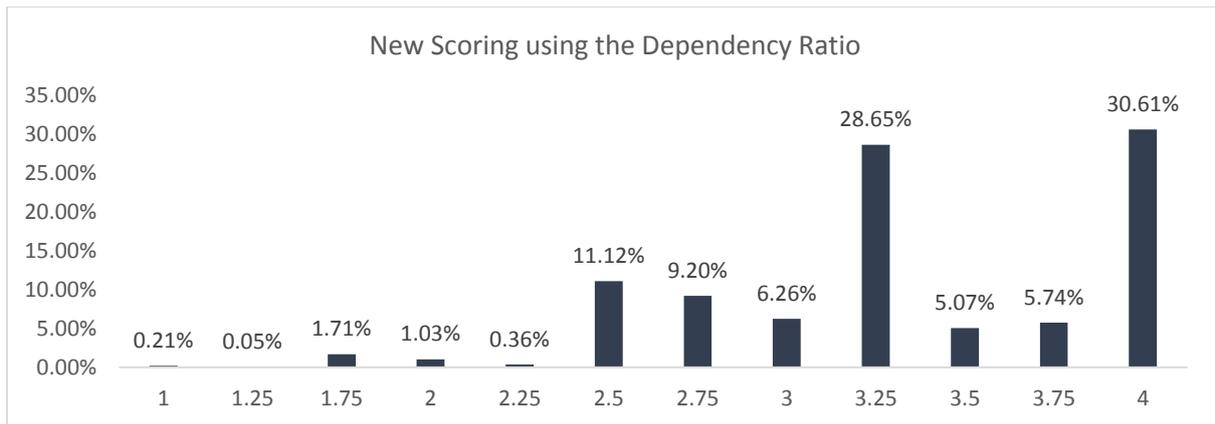
Option 1 – Using only the predicted welfare



- Gave a static view of the situation as it exist for the households
- It did not necessarily capture the vulnerability of the households to future shocks and risks
- Not considered relevant as it does not take into account enough parameters

**Decided to factor in at least one additional indicator that as a measurable impact on the vulnerability of the households.**

Options for additional factor: Using dependency ratio or debt per capita?



- did not give a clear picture of differences in vulnerability between households
- forced almost all of them into level 3 and 4 = Levels were artificial and forced rather than being an indicator
- dependency ratio is also used as a stand-alone indicator to measure the general vulnerability of households.
- **It was decided to drop this parameter and use the debt per capita**
  
- **Debt per capita** = very clear measurable indicator of how much flexibility a household has to adapt to financial constraints
- clear tool for prioritization as well as advocacy and informed decisions on eligibility.
- more distinctions inside the levels themselves with 0.25, 0.5 and 0.75.
- **Assumption that all households reaching 3 and above find themselves below the poverty line and with a significant debts burden but prioritization to be made by each agency.**

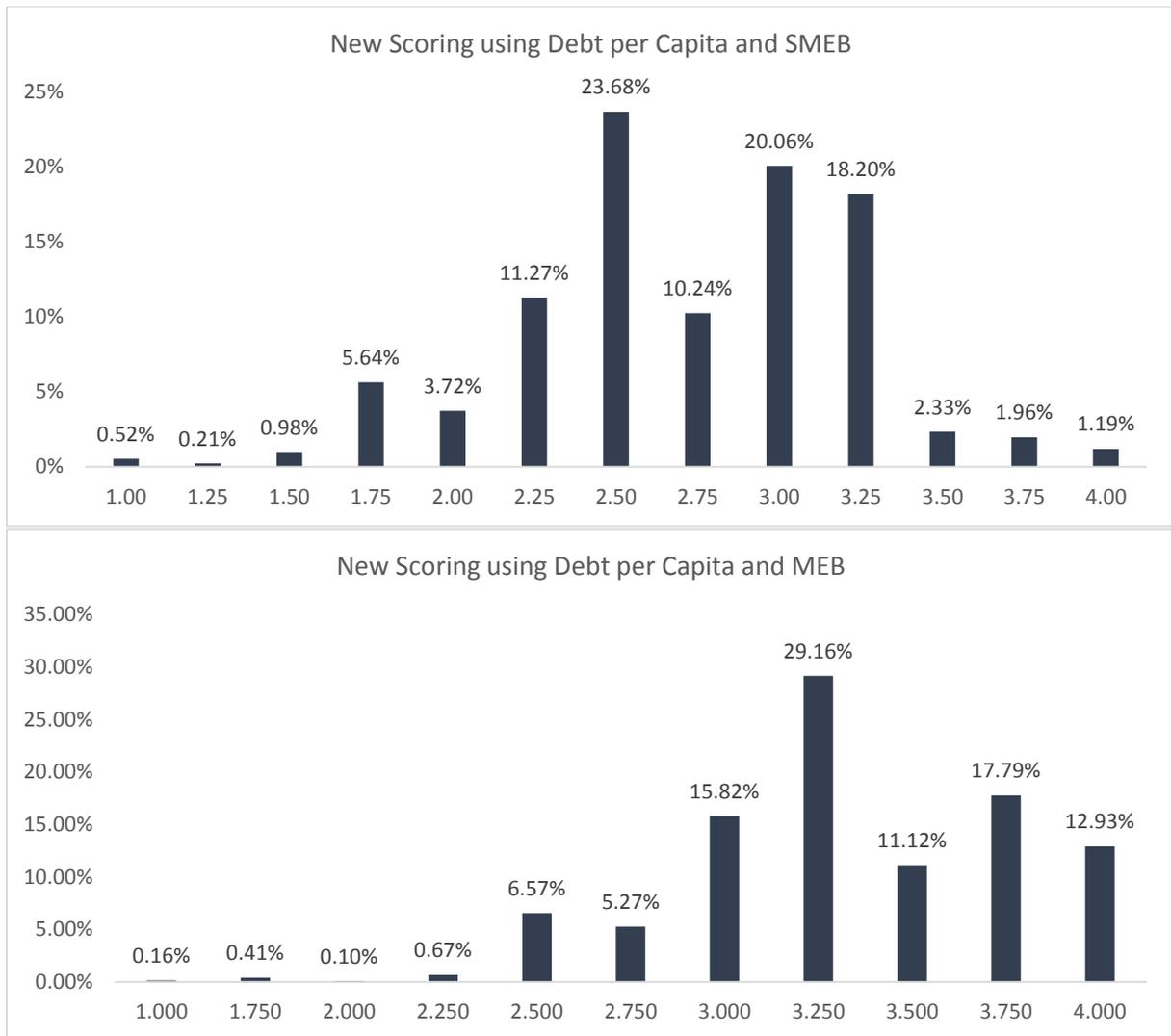
Options for PW calculation: Using MEB or SMEB?

**SMEB =**

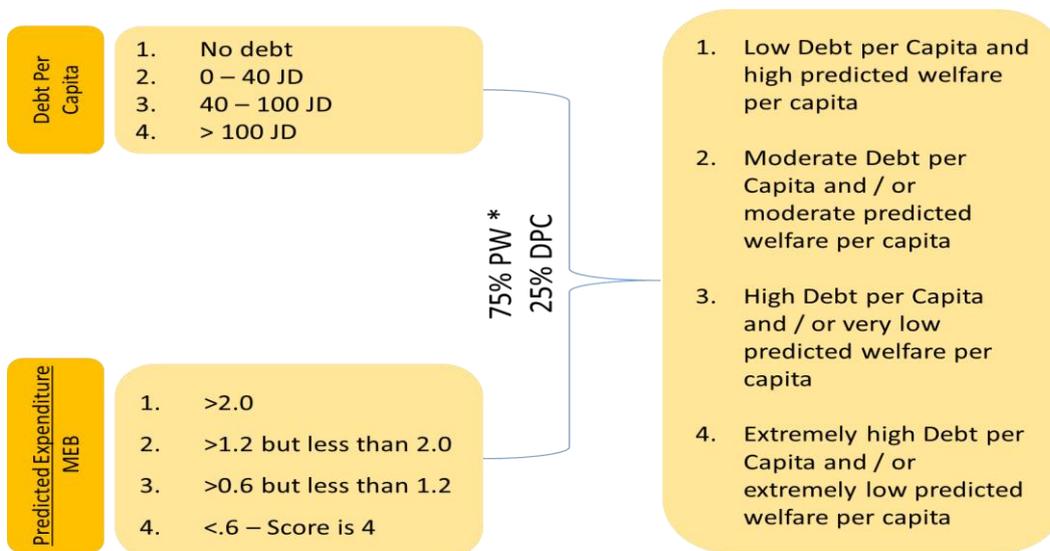
- Only 44% of households scoring 3 and above.
- Does not seem to capture enough households actually living below the poverty line who should be considered for support.

**MEB =**

- 87% of the households ranking 3 and above with 13% reaching 4.
- captures all persons living below the poverty line who should be considered for support while allowing agencies to prioritize their selection based on the ranking inside the levels.



Final recommendation:  
**(PE/MEB Score)\*75%) + (Debt per Capita Score\*25%)**



Financial Situation (Case)	
<b>Monthly Expenditure (JD)</b>	
Rent (monthly)	
Utilities (electricity, gas, etc.)	
Food (excluding WFP vouchers)	
Water (network, tanker, bottled, dislodging waste water, etc.)	
Treatment (medical, pharmaceuticals)	
Education (books, uniform, stationary, fees)	
Transportation (to school, to health/rehab centres, to market, others)	
Infant needs (infant food)	
Basic HH items (NFIs)	
Basic Hygiene items (soap, shampoo, toothpaste, sanitary pads/towels, diapers)	
Debt repayment (monthly)	
Other, please specify: _____	
<b>Total</b>	
<b>Proceeds from work (monthly)</b>	
From whom: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Adult	
<input type="checkbox"/> Child <input type="checkbox"/> Other, please specify: _____	
Pension	
Income from assets in COO	
Remittances.	
From where (country): _____ From whom (relationship): _____	
How often? <input type="checkbox"/> Quarterly <input type="checkbox"/> Six monthly <input type="checkbox"/> Irregular <input type="checkbox"/> One-time	
Income from other organizations or charitable donations - monthly and continuously (not from UNHCR). From whom:	
<input type="checkbox"/> Local CBO: _____	
<input type="checkbox"/> International NGOs: _____	
<input type="checkbox"/> Other, specify: _____	
Other income (specify):	
Are you receiving UNHCR cash assistance:	
<input type="checkbox"/> UNHCR CA* <input type="checkbox"/> UNICEF cash grant* <input type="checkbox"/> N/A	
<i>* If the family receives UNHCR CA or UNICEF cash grant, please select this option without taking into account its amount for the final total.</i>	
<b>Total Monthly Income (JD) _____</b>	
What is your total amount of debt up to now (JD)? (This should include not paying the rent, etc.) _____	

## Livelihoods

Vulnerability assessment and livelihoods programming: Targeting is based on assets

### Minimum Economic Recovery Standards (MERS)

Focuses on economically viable activities:

Financial Services - Productive Assets - Employment Creation - Enterprise Development

- undertaken by groups or individuals that are capable of sustaining and expanding the activity into the future.

- Should vulnerable groups lack the ability to sustain an activity, they are best served by alternative forms of assistance, including cash transfers and other social safety-net interventions.

# Sustainable Livelihoods

## Financial Assets

Financial assets are our income, savings and sources of financial security.

## Personal Assets

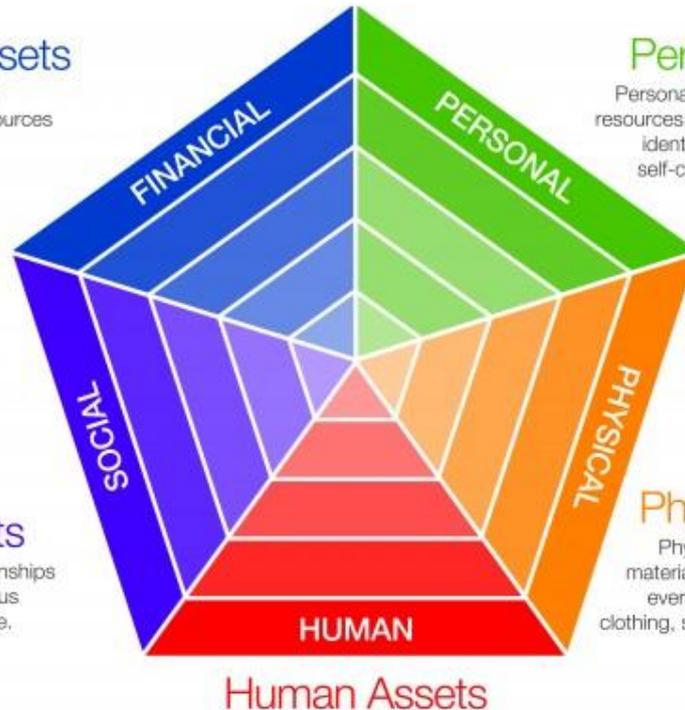
Personal assets are our intangible resources: our personal and cultural identity, our values and beliefs, self-confidence and motivation.

## Social Assets

Social assets are relationships and networks that help us cope with day-to-day life.

## Physical Assets

Physical assets are the basic material goods and services that everyone needs such as food, clothing, shelter and transportation.



- Human assets education + skills + current job
- Physical assets shelter, food, tools, materials for home based business
- Financial capital no debt (savings), remittances, income from CoO, income created in CoA
- Social assets ability to seek employment, coping strategies, motivation
- Personal assets gender? Decision making?

Livelihoods planning criteria used not necessarily the ones used in a vulnerability assessment

- refer back to socio economic information – reflect on basic needs criteria
- Targeting has to be based on a socioeconomic portion
- Targeting using ProGres
- Wealth Groups – skills and assets
- MERS – sphere for economic recovery after a crisis
- Financial services
- Productive Assets
- Employment Creation
- Enterprise Development
- Working and trying to create a living - targeting groups who are able to sustain employment, an investment in an individual
- Enumerator training and mode setting – avoid negative assessment – interview and tone
- Interest and availability – gender interest came in (women not availability but doesn't discount interest)
- Enabling environment and possible support for childcare
- Graduation model
- Were you working before (baseline) i.e. people not working prior to CoA?

Sectors of Employment as identified by ILO

- Previous background and education and skill set
- Or anticipating open industries for targeting

## Session 2: Parked items

Analyze FS Section in VAF Form with the objective to remove non-related scoring questions with possible relegation to the baseline.

WASH will add dimensions to Baseline with the objective to analyze and revise the updated sector tree (new inclusions)

Health sector to revisit top composite indicator – should 'no MOI card' & 'access to service' result in a score of 4?

Map 3RP interventions to scores and triggers

Education sector tree – 'Risk of Non-completion' should it be broken down in to atomic indicators to document calculation

Navigate eligibility and prioritization

Livelihoods section to be designed with Programme response in mind: i.e. identify Livelihood response beneficiaries

Map Livelihoods comprehensively in baseline

VAF and impact PDM looking at change in vulnerability i.e. Predicted Welfare and Negative Coping Strategies over time

Identify needs and interest for models beyond poverty model by sector

Articulate the role of referrals, safeguards and case management as relates to the VAF

## Disability inclusion as Universal indicator – Celine Abric, Handicap International, Regional Technical Unit Coordinator, Jordan.

### Problem :

- There is no comprehensive disability registration elements included in UNHCR mechanism and different practices across humanitarian actors

### Illustration:

- Current data available within UNHCR registration system: 2.5% of refugees with disabilities
- HI/Help age survey on Syrian refugees with disabilities in Jordan and Lebanon 2013: 30 per cent of refugees have specific needs

Current % of Refugee Persons with disabilities in Jordan is 2.5% by incorporating this question at registration and in the existing VAF: do you have a disability? On average in any humanitarian emergency crisis this should be around 20-30% of the population. Through testing the Washington Group Questions (WGQs) in UNHCR Registration on 100 cases the WGQs identified 30% if cases with persons with disabilities. By asking different questions (WGQs which are internationally tried and tested and removed wording bias) lead to different answers one in five refugees is affected by a physical, sensory or intellectual impairment; one in seven is affected by chronic disease; one in 20 suffers from injury, with nearly 80 per cent of these injuries resulting directly from the conflict.

### **2015 survey World Humanitarian Summit 2016 – views from people with disabilities:**

54% of respondents with disabilities state they have experienced a direct physical impact, sometimes causing new impairments.

27% report that they have been psychologically, physically or sexually abused.

Increased psychological stress and/or disorientation are other effects of the crisis for 38% of the respondents with disabilities.

75% of the respondents report that they did not have adequate access to basic assistance such as water, shelter, food or health.

50% had no access to specific services they need as a result of their impairment such as rehabilitation, assistive devices, access to social workers or interpreters, further impeding their access to mainstream assistance

85% of the respondents consider that persons with disabilities are more vulnerable in times of crisis.

92% estimate that persons with disabilities are not properly taken into account in current humanitarian responses

46% highlight their lack of understanding of the needs of persons with disabilities

Only 26% undertake a systematic identification of persons with disabilities as part of their project.

In terms of provision of services, humanitarian actors report that only 30% to 45% of their activities, depending on the sector, are accessible to persons with disabilities (Chart 8).

Survey by HI 2015, preparatory work Istanbul humanitarian summit, 769 respondents, DPOs, PWDs, humanitarian actors

484 persons with disabilities, including 400 directly impacted by a humanitarian crisis

167 humanitarian actors, including international and local non-governmental organizations and UN agencies

118 DPOs in 28 countries, including 109 that worked in a crisis setting (78 in the context of natural disasters and 60 in the context of conflicts)

## Why better data collection is needed?

Addressing persons with disabilities' needs during crisis is the duty of humanitarian actors

- Humanity and impartiality principles
- UNCRPD, Charter on inclusion of PWDs in humanitarian action

Data collection will serve better:

- Understanding of the scope of needs: identification and prevalence
- Advocacy towards decision makers and donors
- Better consideration in planning from preparedness to aid delivery including both access to basic needs and specific needs

UNCRPD adopted end 2006 article 11 on PWDs in situation of crisis and equal protection and safety

- Art 31 on statistics and data collection

- Art 32 on international cooperation
- Charter on inclusion of PWDs in humanitarian action – Istanbul May 2016

How to identify people with disabilities?

1. We are not doctors
2. Do not rely on observation
3. Many disabilities are not visible
4. People with disabilities are sometimes kept hidden within households
5. Some perceived disabilities may not in fact be experienced by the individuals themselves as disabilities.



### The Washington Group Questions

WG was established as a City Group under the aegis of the UN Statistical Commission to:

- address the need for population based measures of disability
- foster international cooperation in the area of health and disability statistics
- produce internationally tested measures to monitor status of persons with disability
- incorporate disability into national statistical systems
- Short set of questions 2006
- Extended set of questions 2010
- Children 2-17 functioning questions 2016
- All validated after extensive cognitive and field testing
- Based on ICF/WHO (2001) used as a reference = social model of disability
- Focus on basic activities that in unaccommodated environment make difficult participation
- Use neutral language = does not mention disability
- Target at general population, 5 and above, men & women, with and without disabilities
- Identify those at greater risk than the general population for limitations in participation
- Once the addition of the short set becomes integrated into core statistical systems – disaggregating outcomes (education, employment etc.) by disability status becomes routine

International Classification of Functioning, Disability and Health published by WHO in 2001. ICF is used to record problems involving functions and structures of the body, activity limitations and participation restrictions. Functioning and disability associated with health conditions are classified in ICF. The objective of the questions is to know about participation and equalization of opportunities.

Language: does not mention the word disability as disability is in most countries stigmatized. If ask about disability people might chose to deny.

Disability inclusion in UNHCR tools:

Use of the WGQ short set in VAF and at initial UNHCR registration:

- 6 questions addressing 6 domains of functioning that capture the majority of functioning in a population
- 4 categories of answers (no difficulty, some difficulty, a lot of difficulties, cannot do at all)

Complemented with disability related questions at sector level

- Is the latrine physically accessible to all members in the house? (WASH)
- Easy access to the dwelling for all members of family? (Shelter)

**What’s next? The WGQs use will provide evidence about disability prevalence among refugee households, and enable the sector to:**

- To advocate for disability inclusion in humanitarian response at policy level as well as at operational level among RAIS/VAF organizations
- To improve access to services especially among RAIS/VAF organizations
- Flag households living with disability and identifying some sectors where participation is limited
- Provide a complementary needs assessment that must take place at individual level
- Improve coordination and referral mechanisms in between organizations operating in the sector to develop an inclusive response and improve coordination/referrals mechanisms of persons with disabilities.

	No difficulty	Some difficulty	A lot of difficulties	Cannot do at all
Do you have difficulties to see, even if wearing glasses?	1	2	3	4
Do you have difficulties to hear/listen, even if using a hearing aid?	1	2	3	4
Do you have difficulties to walk or to climb stairs?	1	2	3	4
Do you have difficulties to concentrate or remember things?	1	2	3	4
Do you have difficulties (with self care (such as )washing all over or dressing ?	1	2	3	4
Using your usual language (native language) do you have difficulties to communicate for example understanding or being understood by others ?	1	2	3	4

**Age & impairment (Individual/s)** *the title of the section is for information management only. The enumerator will NOT mention it as it could bias the results.*

**The next questions ask about difficulties you or any member of your family may have doing certain activities because of a HEALTH PROBLEM**

**If Answer is: Yes – a lot of difficulty or Cannot do at all for any question (OPEN LOOP)**

**Name: \_\_\_\_\_ Age: \_\_\_\_\_ Gender: \_\_\_\_\_ to be captured.**

1. Do you or any members of your family have difficulty seeing, even if wearing glasses?  
 No – no difficulty    Yes - some difficulty    Yes – a lot of difficulty    Cannot do at all
2. Do you or any members of your family have difficulty hearing, even if wearing a hearing aid?  
 No – no difficulty    Yes - some difficulty    Yes – a lot of difficulty    Cannot do at all
3. Do you or any members of your family have difficulty walking or climbing steps?  
 No – no difficulty    Yes - some difficulty    Yes – a lot of difficulty    Cannot do at all
4. Do you or any members of your family have difficulty remembering or concentrating?  
 No – no difficulty    Yes - some difficulty    Yes – a lot of difficulty    Cannot do at all
5. Do you or any members of your family have difficulty (with self-care such as) washing all over or dressing?  
 No – no difficulty    Yes - some difficulty    Yes – a lot of difficulty    Cannot do at all
6. Using your normal customary language, do you or any members of your family have difficulty communicating, for example understanding or being understood?  
 No – no difficulty    Yes - some difficulty    Yes – a lot of difficulty    Cannot do at all

## Documentation Status – Douglas Di Salvo, UNHCR Protection Sector Chair

Collection of individual or case protection data is limited, in consideration -

- Complexity of protection data, confidentiality
- Capacity level of enumerators, and

VAF questions focus on two critical documents\*:

- Valid UNHCR Asylum-Seeker Certificate
- Ministry of Interior Service Card; and Work Permit (Livelihoods)

The collection of this data in the VAF monitoring assessment will identify cases without these two primary documents for referral for intervention by UNHCR and partners.

Protection
- Do you have your UNHCR Asylum-Seeker Certificate? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, what is the reason? <input type="checkbox"/> Lost <input type="checkbox"/> Confiscated by authorities (police. etc.) <input type="checkbox"/> Not received from UNHCR <input type="checkbox"/> Other, please specify: _____ <input type="checkbox"/> Confiscated by service provider (hospital, school. etc.)
- Do all adult members of your family have a UNHCR Asylum-Seeker Certificate: <input type="checkbox"/> Yes <input type="checkbox"/> No - Is your Asylum-Seeker Certificate valid? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, what is the reason? <input type="checkbox"/> You approached UNHCR and you did not receive an appointment for renewal <input type="checkbox"/> Not renewed yet but have a renewal appointment <input type="checkbox"/> Not renewed and need a renewal appointment ( <i>ensure referral to UNHCR</i> )
MOI/Service Card
- As a PA, do you have a MOI Service Card? <input type="checkbox"/> Yes <input type="checkbox"/> No -What type of MOI card do you have: <input type="checkbox"/> Old (white) issued in urban areas <input type="checkbox"/> New (magnetic) issued in urban areas

MOI “Proof of Registration” from camp, or MOI document issued in Rabaa Sarhan

- Do all members of your family have an MOI card:       Yes       No

Is the place of MOI card issuance the same as your family’s place of residence? (look at address & place of issuance on card) • Yes • No (*ensure referral to UNHCR*)

- If no, which of your family member do not have a MOI card:

Age category	0-4	5-11	12-17	18-59	60 & above
F					
M					

**Work Permit**

How many individuals in your household possess a valid work permit: \_\_\_\_\_

Who? \_\_\_\_\_

**Enumerator’s Judgment:**

Based on your experience with other families, does the family classify as:

Severely vulnerable       Highly vulnerable       Moderately vulnerable       Not vulnerable

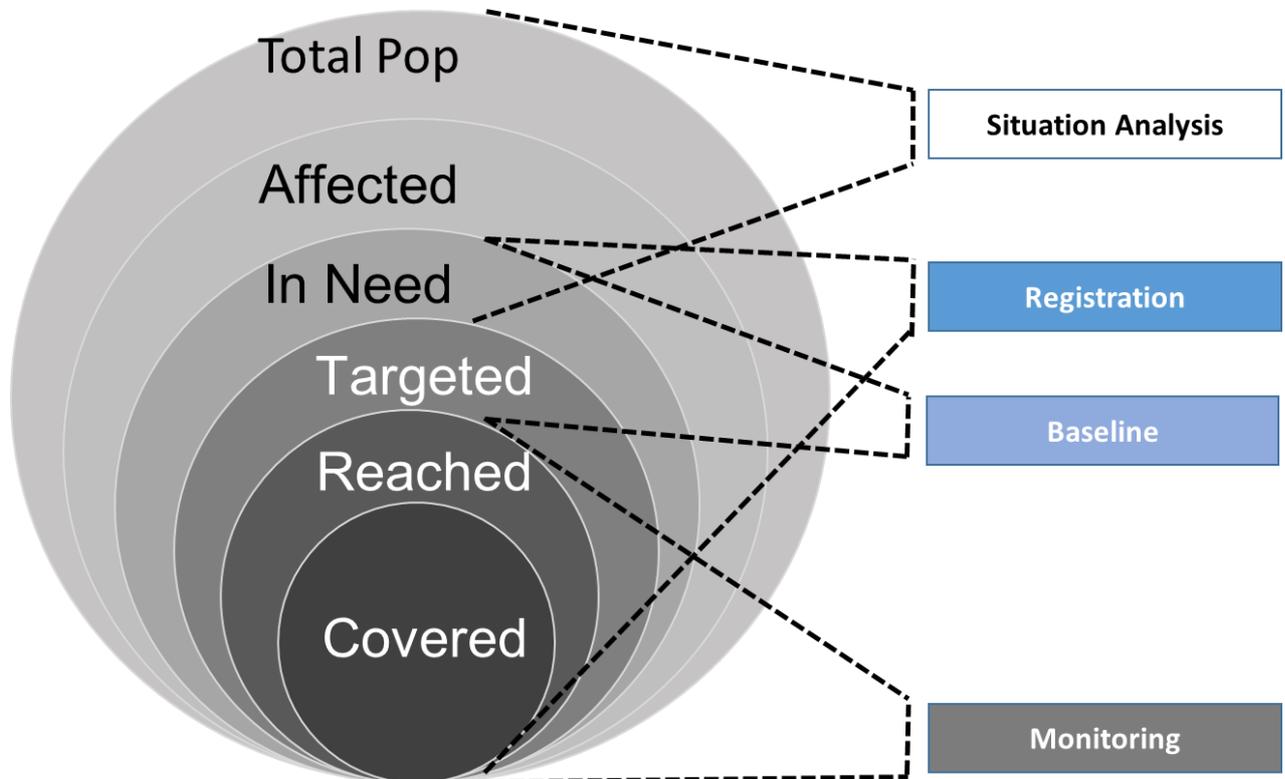
**Important Note:** This question is for research purposes ONLY. It will not have any impact on any assistance.

The recent revisions have focused on streamlining the VAF questions to a core minimum to support the vulnerability assessment, so we have where possible reduced the number of questions, particularly those that are not implicated in the scoring. The aim with the current simple documentation questions is to use the lack of either UNHCR or MOI documents as something of a proxy or indicator for the possible presence of other document problems, the idea being that if someone is lacking an MOI card, the reason for this can be looked into, and if there is a documentation problem (with marriage, ID, health or lease documents) we can address those and resolve the MOI card problem. On the other hand, if a person doesn’t have a birth certificate but does have an MOI card, then it could be considered that the absence of the birth certificate is not resulting in vulnerability as shown in the inability to get the MOI card – for example, where the person has a passport, national ID, family booklet or has been approved by the Special Committee, establishing sufficient basis for the MOI card to be issued. In essence, we’d propose to use the UNHCR or MOI card to identify at a broad level those who may be feeling the impact of a documentation problem, and then – through an assessment/referral process to be developed – we can use the resources available to investigate and resolve the source of the problem. This would allow us to improve our response to documentation problems, while keeping the VAF streamlined and efficient.

The referral is intended to direct the case to UNHCR in order to allow UNHCR to identify the reasons for the difference in MOI card location and actual residence, and to provide advice on renewing the card in the new location. This question has been included in the previous versions of the questionnaire, and is a part of the vulnerability assessment. However, given that in most cases the problem should be relatively easily solved, we’d like to propose that in the next revision of vulnerability criteria, we revisit whether this is still considered an important element of the vulnerability assessment. The referral to UNHCR (rather than, e.g., referral to the local police station or another source of information/assistance), is due to the emphasis on the core VAF as a process of obtaining information concerning the family’s vulnerability, rather than as an interaction in which protection or legal or other counselling is provided.

# Registration, Baseline Assessment, Continuous Assessment and Case Management

Humanitarian Profile according to ISAC Guidance



1

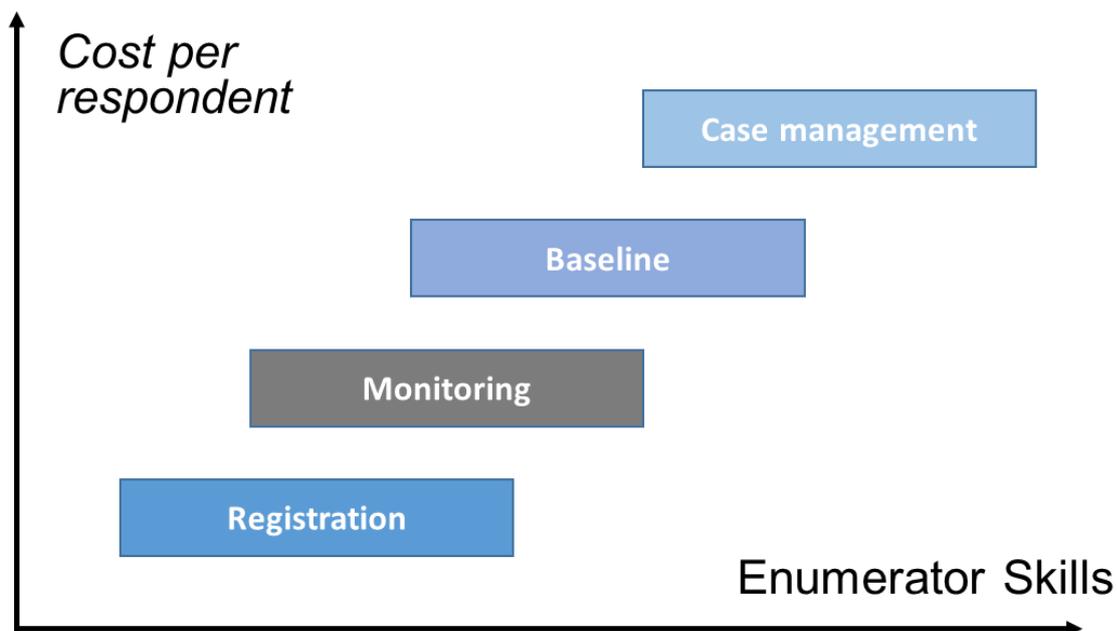
For example:

Reached – Monitoring = reached in terms of prevention

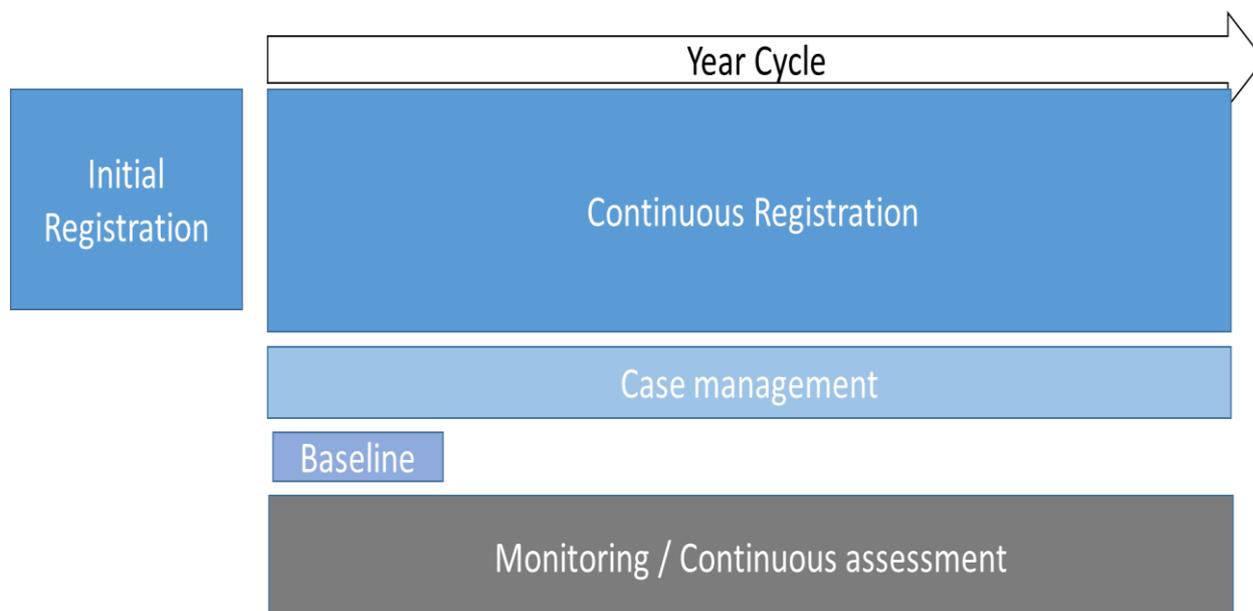
Covered – Monitoring = weight measurement, i.e. WASH and shelter

**Cost and enumeration skills:** Cost of assessment is linked to number of questions included, and quality of information is linked to Enumerator skills both training and qualifications.

<sup>1</sup>[https://www.humanitarianresponse.info/en/system/files/documents/files/humanitarianprofilesupportguidance\\_final\\_may2016.pdf](https://www.humanitarianresponse.info/en/system/files/documents/files/humanitarianprofilesupportguidance_final_may2016.pdf)



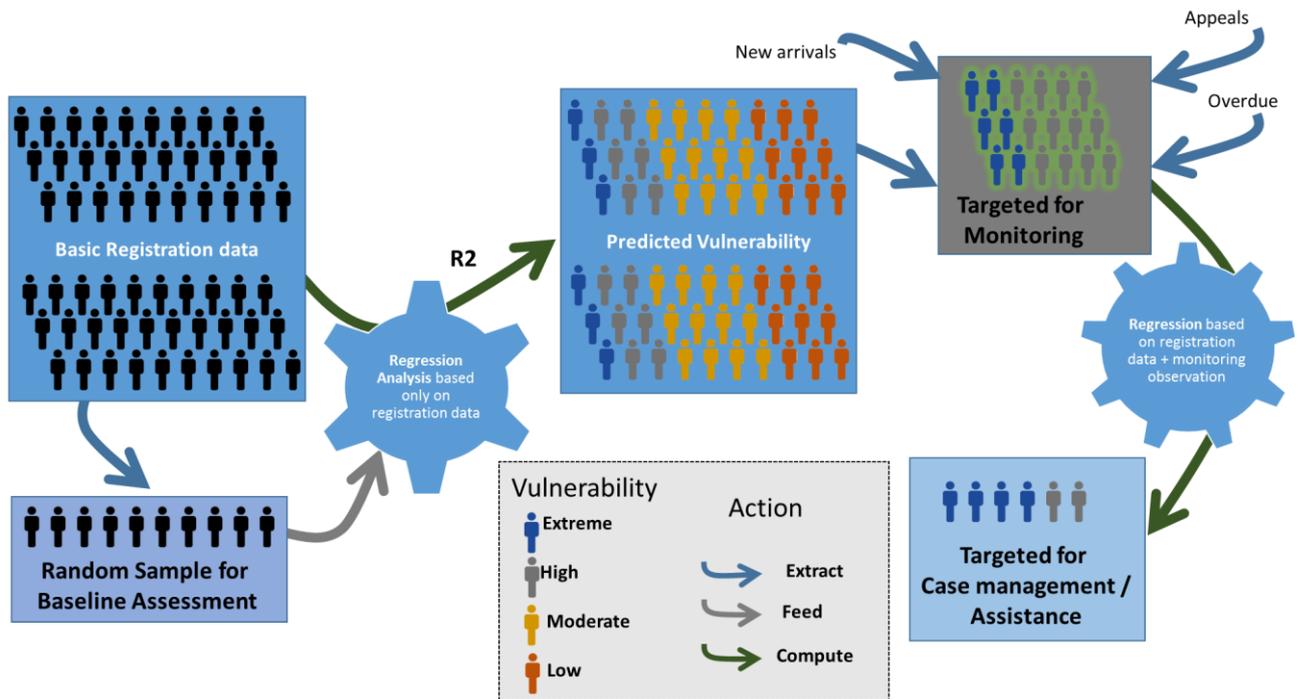
**Timeline:** The Baseline is only done once (maybe twice a year if there is a specific shock) – or even every two or three years if the situation is relatively stable. The Baseline is a representative sample taking a snapshot at a particular point in time, operational changes that require updating. The Baseline assessment requires action and updating again and again based on contextual changes over time and re updating to respond



#### Current Targeting for monitoring

- Monitoring is embedded in existing programmes
- 5000 cases per month – priority based on
  - New arrivals
  - Appeals
  - Overdue assessment – waiting list

## Enhanced Targeting



### Baseline Assessment

1. SNAPSHOT REPRESENTATIVE SURVEY: (carried out **periodically** and after substantial changes in the context.)
2. ANALYSIS OF THE SITUATION: (**identify profiles, protection needs, risks, and solutions**)
3. SUPPORT PROGRAMME DESIGN (inform **programme design** & interventions)

#### Expected Analysis – Baseline

1. **Baseline/Needs** indicators for the entire population
2. Regression analysis for **targeting models**
3. Classification / clustering of individuals for **vulnerability analysis**
4. Generation of sectoral composite indicator at community level to measure **Community Level Severity Index**

### Continuous Assessment – Monitoring

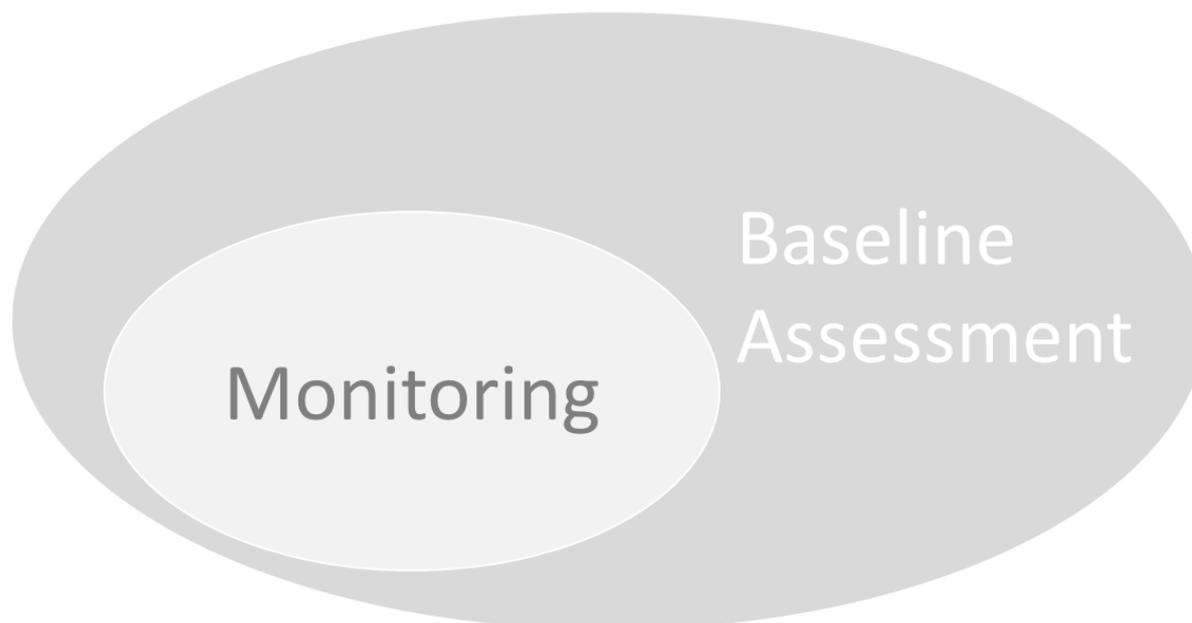
1. CONTINUOUS DATA COLLECTION: (**Collecting regularly over an extended period of time**)
2. ANALYSIS OF TRENDS: identify **violations of rights and protection**
3. SUPPORT OPERATION DELIVERY: informing effective **responses**

#### Expected Analysis - Monitoring

1. Confirmation of **assistance eligibility** and coordination of **referral pathways**
2. Analysis of **Trends** time, frequency and evolution of events over time
3. Analysis of **Pattern**: Geography, occurrences between different areas
4. Analysis of **Correlation** – relationships between indicators: correlations and connections.

#### Comparison of scope

- Includes common data points
- Scope of baseline assessment is larger than monitoring assessment



PDMs – impact assessment predicted welfare over coping strategies  
Over period of time

#### Household, Dependency and Coping Strategies

##### Unit to be used:

- Household is the standard unit used in both national and international Household survey programme:
  - Allow for comparability
  - Allow for more complex analysis of interaction
  - More complex to capture than case information
- Case (i.e. group of individuals as registered) corresponds to the unit used for assistance – to be used for continuous assessment / monitoring

##### Concepts to reflect

1. Household – group of individuals living together
2. Case – group of individuals as registered for assistance purpose
3. Household members – provides details
4. AGDM – for age and gender specific issues

Definition of household: “Persons who live together and have communal arrangements concerning subsistence and other necessities of life, such as eating together”

- The **household dwelling** -> living in a housing unit as belonging to the same household.
- **The housekeeping concept** -> common provision for food or other essentials for living, with or without combining with any other person to form part of a multi-person household.

This concept is explained in details in the [Principles and Recommendations for Population and Housing Censuses] ([http://unstats.un.org/unsd/publication/seriesM/Series\\_M67rev3en.pdf](http://unstats.un.org/unsd/publication/seriesM/Series_M67rev3en.pdf)).

The concept of household include those persons who live together and have communal arrangements concerning subsistence and other necessities of life, such as eating together. This implies therefore 2 important arrangement;

The **household dwelling** concept regards all persons living in a housing unit as belonging to the same household. According to this concept, there is one household per occupied housing unit. Therefore, the number of occupied housing units and the number of households occupying them are equal and the locations of the housing units and households are identical.

The **housekeeping** concept, that is to say, a person or a group of two or more persons living together who make common provision for food or other essentials for living, with or without combining with any other person to form part of a multi-person household. The persons in the group may pool their resources and have a common budget; they may be related or unrelated persons or a combination of persons both related and unrelated.

#### Household Types

- **Nuclear household**
  - Family unit
- **Extended household**
  - Family unit + additional related members
- **Composite household**
  - Family unit + additional non-related members

3 types of households can be distinguished:

**Nuclear household:** It is defined as a household consisting entirely of a single family nucleus. It may be classified into:

Married-couple family: With child(ren) or Without child(ren);

Partner in consensual union (cohabiting partner): With child(ren) or Without child(ren);

Father with child(ren);

Mother with child(ren);

**Extended household:** It is defined as a household consisting of any one of the following:

A single family nucleus and other persons related to the nucleus, for example, a father with child(ren) and other relative(s) or a married couple with other relative(s) only;

Two or more family nuclei related to each other without any other persons, for example, two or more married couples with child(ren) only;

Two or more family nuclei related to each other plus other persons related to at least one of the nuclei, for example, two or more married couples with other relative(s) only;

Two or more persons related to each other, none of whom constitute a family nucleus;

**Composite household** It is like an extended household with the difference of:

A single family nucleus plus other persons, some of whom are related to the nucleus and some of whom are not, for example, mother with child(ren) and other relatives and non-relatives;

A single family nucleus plus other persons, none of whom is related to the nucleus, for example, father with child(ren) and non-relatives);

Two or more family nuclei related to each other plus other persons, some of whom are related to at least one of the nuclei and some of whom are not related to any of the nuclei, for example, two or more couples with other relatives and non-relatives only;

Two or more family nuclei related to each other plus other persons, none of whom is related to any of the nuclei, for example, two or more married couples one or more of which with child(ren) and non-relatives;

Two or more family nuclei not related to each other, with or without any other persons;

Two or more persons related to each other but none of whom constitute a family nucleus, plus other unrelated persons;

Non-related persons only.

#### Cases

Need to understand allocation of expenses (housekeeping & dwelling)

1. One single family nucleus which then equals a UNHCR case.
2. An extended household with two or more than two UNHCR cases.
3. A composite household with two or more than two UNHCR cases, as well as additional members, such as host communities individuals.

#### Relations with UNHCR cases as per Registration

The UNHCR case is the equivalent of Nuclear household. UNHCR cases are used as a basis for large part of the assistance delivery.

When surveying Households, it is important to make connection between the households and the cases:

**Case 1:** One single family nucleus which then equals a UNHCR case. In this case both dwelling & housekeeping are de facto shared.

**Case 2:** An extended household with two or more than two UNHCR cases. In this case, the surveyor will record if dwelling & housekeeping are effectively shared between cases.

**Case 3:** A composite household with two or more than two UNHCR cases, as well as additional members, such as host communities individuals. In this case, the surveyor will record if dwelling & housekeeping are effectively shared between cases, as well as with the members that are not part of the cases.

The main point is to allow for understanding the allocation of expenses (housekeeping & dwelling) between cases that would be grouped together in the same extended or composite household. The allocation could be based for instance on:

One case covering for all other cases;

One case covering for non-UNHCR case members;

Allocation based on number of individuals in each case;

Allocation based on number of adults individuals in each case;

Allocation based on number of individuals that get an income in each case, etc.

Defining members of household:

1. Name & details of the head of household, including his refugee registration number.
2. Names & details of all the members of your immediate family who normally live and eat their meals together here. Names, sex, and relationship to household head are first listed.
3. Names & details of any other persons related to you or other household members - "Extend Household"- who normally live and eat their meals together here.
4. Names & details of any other persons not related to you or other household members- "Composite Household"-, but who normally live and eat their meals together here

Point 2: For each member, in addition of getting Individual ID, the enumerator should ask if they are registered under the same UNHCR case ID than the head of household (if not get the other number and the reason why they are living together).

Point 3: "Are there any other persons not here now who normally live and eat their meals here? for example, household members studying elsewhere or traveling". get their details and their refugee ID.

Point 4: such as servants, lodgers, or other who are not relatives. Do not list servants who have a household elsewhere, and guests who are visiting temporarily and have a household elsewhere

AGDM within household

- AGDM = Age Gender Diversity Mainstreaming
- Approach required for specific questions – mostly on attitude & perceptions
- Questions to be raised separately within household
- No need to get all members

Age Dependency Ratio

- Compiled from **registration data**
- Need to factor different age bracket (60 for refugees, 65 for comparison with census...)
- Comprehensive dependency ratio – include additional specific needs
  - Persons with disability
  - Chronically ill

On Dependency ratio, there's a quite well defined generic definition for that concept:

[https://en.wikipedia.org/wiki/Dependency\\_ratio](https://en.wikipedia.org/wiki/Dependency_ratio). It's mostly based on age. I understood from the last discussion that could have some recommendation to include an expanded definition that would **include in the dependent the persons with specific needs**. That would provide a more consistent way to look at the ratio especially as we are promoting the concept of protection vulnerability.

Economic Dependency Ratio

- Compiled from **survey data**
- Need to factor different age bracket (60 for refugees, 65 for comparison with census...)
- Comprehensive dependency ratio – include additional specific needs
  - Persons with disability
  - Chronically ill

Negative Coping Strategies

- Measurement of both usage & frequency
- Implicit analysis of the severity of each strategies
- Strategies can be cross analyzed in line with attitude & perception – for instance child labour is worst if it is perceived as acceptable by the head of household

Deriving a Context – specific list of coping behaviours

- Keep the list down to a feasible number
- Main set of coping strategies - should represent the consensus
- Used in times of scarcity - not just a normal way of operating

A list of coping individual coping behaviours can be established through focus group interviews with members of the local community.

Try to keep the list down to a feasible number (perhaps 12–15 at most).

The list should not include any similar or overlapping coping strategies (i.e. different ways of describing the same basic behaviour). The list should be the main set of coping strategies—it doesn't need to include every single strategy mentioned (some are very rare), but should represent the consensus view of all the groups interviewed. The coping strategies are used in times of scarcity, and are not just a normal way of operating.

Regional list: 4 categories:

27 non-overlapping strategies

1. Rationing Strategies
2. Increase Short-Term Household Income
3. Decrease Short-Term Household Expenditure
4. Decrease Numbers of People

*Use Focus Group Discussions:*

1. Start with standard regional list
2. Omit strategies that do not apply
3. Add relevant local strategies

## Welfare Maintenance and regression modelling

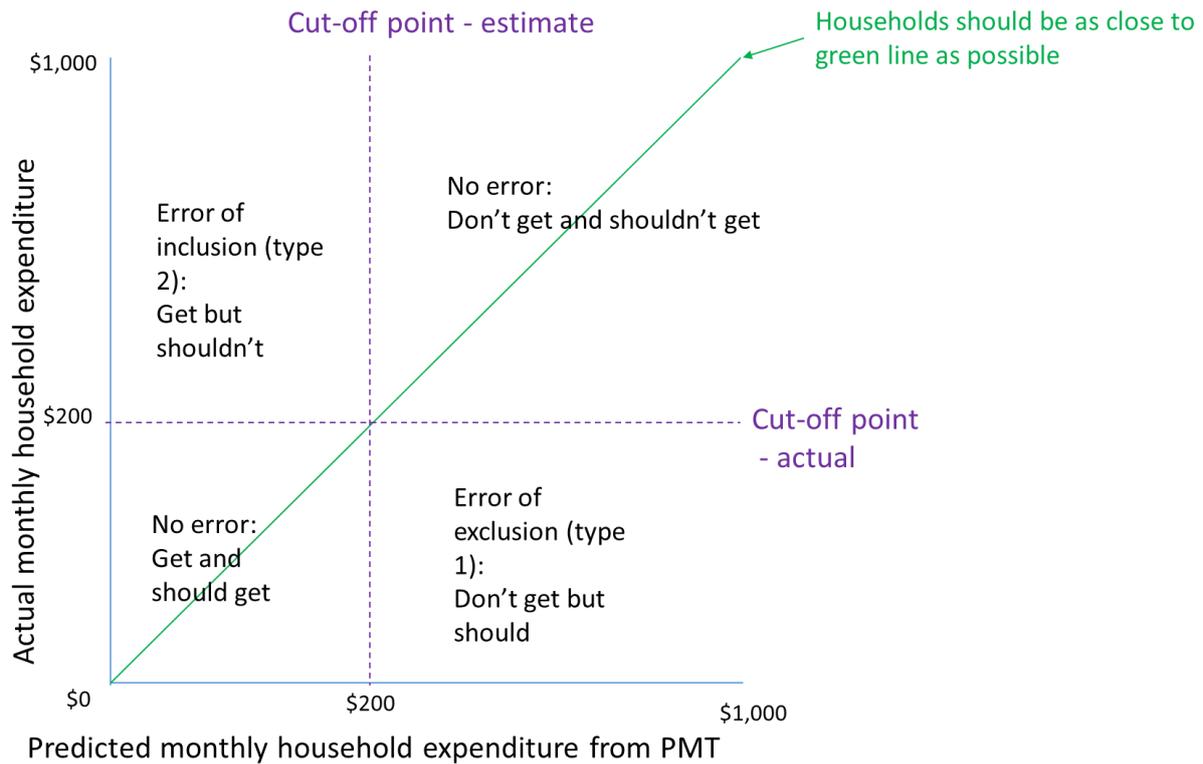
The concept of proxy means testing is usually understood as using observable characteristics of the household or its members to estimate their incomes or consumption, when other income data (salary slips, tax returns, invoices etc. are unavailable).<sup>2</sup>

“Proxy means Testing” provide prediction models:

- Related to a target variable (**expenditure per capita**)
- Based on predictor variables, i.e. proxy (**registration, self-declared, observed**)
- Through a population subset or sample (**all visited & surveyed**)
- in order to apply them afterward to a larger population (**all registered**)

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<sup>2</sup> <https://olc.worldbank.org/sites/default/files/1.pdf>



Target variable and looking at all predictors from VAF against expenditure per capita, (what you're trying to predict – target variable) If two predictors i.e. Actual monthly household expenditure against predicted monthly household expenditure based on proxy means testing as shown in the above graph can provide you with an average, and the inclusion and exclusion errors.

The further households fall from the line, the greater the error:  
 Increasing cut-off = Type 1 error  
 Decreasing cut-off = Type 2 error  
 Relationship might not be linear

There are lots of reasons why an error could appear. Variation around the line – the noise - is important but so is the nature of the error. Some of the errors are random, for example, a question could be too general and people answer differently but everyone answers differently – sometimes overestimated, sometimes underestimated – but it's random and the error cancels out. This kind of error is less worrying for models. Because it's random error it obeys certain rules and it is possible to account for it. It is inherently more worrying if there is a non-random bias, if you consistently over estimate or under estimate and therefore it is much harder to deal with in a model because you really need to understand why.

Some of the reasons may be the sample isn't representative of the whole population with those who are left out having different characteristics, or alternatively that there may not be a linear relationship. Also different relationships for different categories may be apparent and in that case need to be significantly tested, to estimate the level of type 1 and type 2 errors and decide what level is acceptable versus the additional cost of collecting more data.

*“Methodological choices and analyst assumptions influence results”*

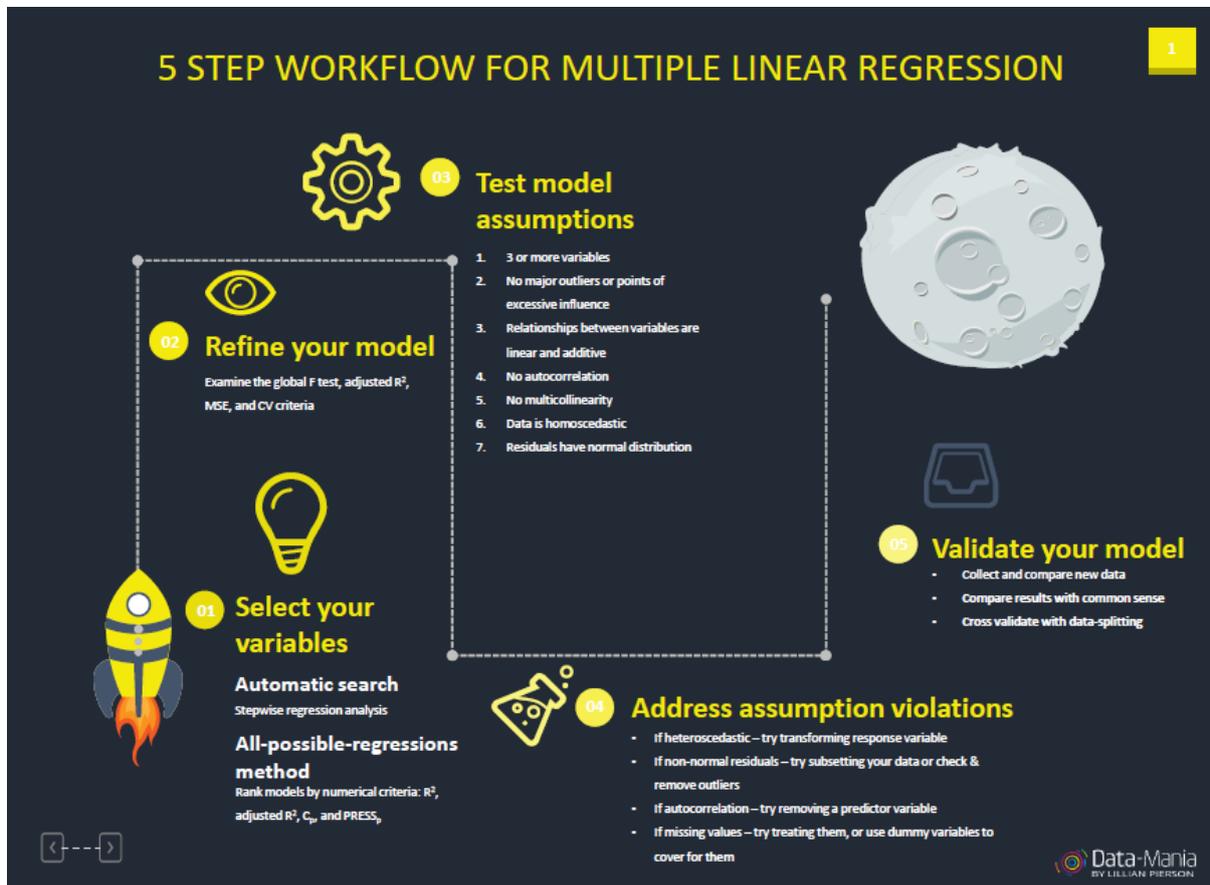
### Model performance monitoring

1. **Maintain** (recalculate it from new samples),
2. **Validate** (calculate error of model, ensure that assumptions are reasonable)
3. **Improve** (review the selection of predictors -> return to 2 and repeat but shouldn't be just data driven)

Model specification is an iterative process. Run model, check the level of error and improve. It is recommended to try limit or drop variables to reduce the overall size of the model and limit error likelihood. Some additional variables may only marginally improve model (theoretically and empirically) especially if correlated with other variables.

Explain that interaction means that the relationship of predictor variables due to relationships between them with the outcome of interest is different. For example, know that number of children in household is one significant predictor variable and know that gender of household head another one. But possible that the relationship of the number of children with expenditure differs whether the head of the household is a man or a woman. Need to test these relationships

Can we measure contextual effects and include them in the model?



3

Park – Exploring disability and sector key indicators captured at time of registration and come up with a reliable predicted welfare indicator

Examples of Questions:

Are there any other fields in proGres which could be used?

How to account for missing data (random or not)?

Check interaction effects?

Generalizability?

If we do a PMT in one community, environment, population can we apply the findings to another one?

Can we measure impact of context?

<sup>3</sup> <http://www.data-mania.com/blog/5-step-checklist-multiple-linear-regression/>

## Session 3: Action Points

Predicted welfare model – non-perfect process pulling it all together originally requiring revision 2017. Keeping in mind the more complex the information that you are collecting, the better the information will be as a result to arrive at a potential denomination.

Baseline 2017 – new model early 2017

Other models documented and resourced and sector documented interest

Registration and ProGres Model - Proxy

Poverty and Welfare models

Smarter model than current model

HH Dependency and Coping Strategies

Cost sharing and breakdown – HH incorporation in to the baseline assessment

Age dependency ratio – compiled from registration data

Feedback on Working drafts - Dependency Ratio, HH, Case Indv breakdown and coping strategies

Age dependency ratio

Compiled from registration data

Need to factor different age bracket (60 for refugees - 65 comparison with census)

Comprehensive dependency ratio – include addition specific needs for example persons with disability, chronically ill

Coping Strategies

No standardized list of coping strategies – how to clearly label them, thinking around categorization and reviewing

## Working drafts for feedback

### Dependency Ratio

There are multiple definitions for dependency ratio. In the context of the original formulation of the VAF in 2014-5, detailed discussions took place in various Sector Working Groups (WG) in order to determine the most appropriate definition for the Jordan context. Similar processes have taken place in Lebanon and Egypt in the context of defining vulnerability frameworks for Syrian refugees.

For the purpose of the VAF, the following two definitions will be used as a starting point, which are also the standard definitions used by the National Statistic Bureaus and the World Bank:

- 1.) Age dependency ratio (ADR) 
$$\text{ADR} = \frac{\text{HOUSEHOLD MEMBERS AGED } 0-14 \text{ OR } 60+}{\text{HOUSEHOLD MEMBERS AGED } 15-60}$$
- 2.) Economic dependency ratio (EDR) 
$$\text{EDR} = \frac{\text{HOUSEHOLD MEMBERS NOT WORKING}}{\text{WORKING HOUSEHOLD MEMBERS}}$$

The ADR will be adapted to fall in line with UNHCR's definition on older refugee, which in turn is based on the WHO's definition, i.e. a person over 60 years. This was set out in the Policy on Older Refugees dated April 2000 (<http://www.refworld.org/docid/47036b502.html>). Accordingly, the ADR will become:

$$\text{ADR} = \frac{\text{HOUSEHOLD MEMBERS AGED } 0-14 \text{ OR } 60+}{\text{HOUSEHOLD MEMBERS AGED } 15-60}$$

The ADR is accepted as the default dependency ratio that will be calculated for the VAF base on UNHCR issued registration certificates and registration data.

Additional dependency ratios can be calculated including the EDR, but also variations taking into account, for example, persons with disability. This will require (a) convention and (b) a concrete proof of application.

The advantage of using the ADR is that it can be calculated immediately from existing registration data. Any additional dependency ratio will require assessments and additional resources, which need to be match by added value that such additional dependency ratios provide.

Therefore, it should only be agreed if there is a commitment by particular partners or sectors to use customized dependency ratios in order to better programme assistance and/or services.

## Negative Coping Strategies

The Syrian refugee crisis in Jordan is entering its fifth year, the understanding of the context, risk and vulnerabilities of the refugee population have been well researched and documented. This includes the comprehensive mapping of negative coping strategies are known. The fall into four broad categories:

1. Rationing strategies
2. Increase household income through risky, hazardous or illegal activities
3. Decrease household expenditure
4. Decrease dependency

The below tabulation maps the coping mechanisms used in various household assessments for Syrian refugees in the region. The following lessons must be considered when updating the negative coping mechanisms in the VAF form.

### 1.) Lessons from the VAF thus far

The consensus at the outset of the VAF was to use the Coping Strategies Index (CSI) plus more protection sensitive coping mechanisms, as the CSI on its own was considered too limited. The CSI aims to only answer the question of “What do you do when you don’t have enough food, and don’t have enough money to buy food?”. This has led to a distribution of the coping mechanisms in the present VAF form across two sections, one focusing on CSI and food security and another broader section under Poverty. The following elements have been determined to be problematic in the current VAF form:

- Splitting negative coping mechanisms across multiple sections
- Collecting vast amounts of data without using it (in the case of CSI)
- Sub-optimal phrasing of non-CSI coping mechanisms has yielded less consistent data
- Time frame and frequency of coping mechanisms is not consistent
- Negative Coping mechanisms that are not used for scoring or programmatic use should be removed from the VAF form

### 2.) What needs to be avoided in the VAF?

Recalling that VAF home visits are NOT always managed by social workers / case managers, it is important to ensure that any direct protection-sensitive questions are avoided, for example:

- “Does your 13-year old son work in the market?”
- “Is your 15-year old daughter engaged to be married?”
- “Has a family member engaged in commercial sex work?”

Instead, it is a matter of proxies and referrals, which need to be well defined and tested.

### 3.) Measurements and review of the VAF form

Measurement of both usage & frequency are key as is the analysis of severity of each employed strategy. This is where the conceptual framework of the CSI can help in refining the VAF form and process.

The basic idea of the CSI is to measure the frequency of coping behaviors (how often?) and the severity (what degree of vulnerability does each strategy/imply?). Information on the frequency and severity is then combined in a single score, the Coping Strategies Index, which is an indicator of the household’s vulnerability (i.e. of food security status in the case of the CSI).

This means that the VAF form review should be followed by a review of the universal “Negative Coping Mechanisms” indicator.

It is also worth noting that the CSI rightly emphasizes the need to consider two measurements for coping mechanisms, i.e. one that is operation specific and a reduced one that allows for cross-comparison (cf. CSI Manual – 2008 – p.13 and p.17 - <https://www.wfp.org/content/coping-strategies-index-field-methods-manual-2nd-edition>)

## Reference: Typology of Coping Mechanisms included in Vulnerability

category	name	label::English
1. Rationing Strategies	less_expensive	Rely on less preferred and less expensive food (i.e. cheaper lower quality food):
1. Rationing Strategies	reduce_essential	Reduce health expenses in order to meet food needs
1. Rationing Strategies	reduced_meals	Reduced the number of meals eaten per day
1. Rationing Strategies	reduced_portion	Reduced portion size of meals
1. Rationing Strategies	restrict_consumption	Restrict consumption by adults in order for small children to eat
1. Rationing Strategies	days_nofood	Skip entire days without eating
1. Rationing Strategies	feed_workingmember	Feed working members of Household at the expense of non-working members
2. Increase Short-Term Household Income	beg_adult	Sent adult household members to beg
2. Increase Short-Term Household Income	beg_child	Sent children household members to beg (under 18)
2. Increase Short-Term Household Income	child_labour	Have school aged children (Aged 15 years and under) involved in income generation
2. Increase Short-Term Household Income	child_exploitative_work	HH members under the age of 18 accepting high risk, dangerous, or exploitative work
2. Increase Short-Term Household Income	exploitative_work	HH members 18 years and over accepting high risk, dangerous, or exploitative work
2. Increase Short-Term Household Income	food_oncredit	Bought food on credit and/or borrowed money to purchase food
2. Increase Short-Term Household Income	borrow_food	Borrow food or relied on help from relative(s) or friend(s)
2. Increase Short-Term Household Income	support_host	Support from host community & Humanitarian assistance (CBOs, personal donations, etc.)
2. Increase Short-Term Household Income	remittance	Support from family members (irregular remittances)
2. Increase Short-Term Household Income	spent_saving	Spent some or all of the Household savings
2. Increase Short-Term Household Income	selling_assets	Sell productive assets or means of transport (sewing machine, car, wheel barrow, bicycle, motorbike, etc.)
2. Increase Short-Term Household Income	selling_goods	Sell household goods (jewelry, phone, furniture, electrodomeastics, bicycle etc)
2. Increase Short-Term Household Income	selling_voucher	Selling food vouchers
3. Decrease Short-Term Household Expenditure	living_host	Living together & Sharing costs with host family
3. Decrease Short-Term Household Expenditure	school_dropout	Dropping children out from school
3. Decrease Short-Term Household Expenditure	loan_skip	Skip a loan payment - Have not paid the rent for the past months
4. Decrease Numbers of People	child_marriage	One of your daughter (under 18) will get married to ensure her financial security
4. Decrease Numbers of People	early_marriage	One of your daughter (over 18) will get married to ensure her financial security
4. Decrease Numbers of People	eat_elsewhere	Sent HH members to eat elsewhere (for instance Send children to eat with neighbors)

## Grouping Strategies

Grouping Strategies define how individuals are combined in registration or survey exercises into groups. These groups could be nuclear family, household, tribe, village, etc.

For refugee populations, there are two prevailing grouping strategies, one is household (i.e. all individuals living under one roof and sharing resources) and the other one is case (nuclear family composition based on documentation such as family booklet or passports).

Conceptually, the advantage of using the household in the VAF is that it is a unit of measurement that allows for a better dive into the socio-economic situation of a group of individuals. The disadvantage is that the information is only sporadically available (i.e. when a home visit is conducted), never comprehensive and updating it is very costly.

The advantage of using the case or nuclear family approach is that whereas it is comparatively weaker in expressing socio-economic relations, it is universally available through a rigorous and standardized registration process, which is based on documentary evidence and not enumeration snapshots.

Assuming that households are comprised of multiple cases, but also knowing that it is extremely costly to develop a household based assessment system, it is important to appreciate how big a discrepancy is between household and cases in the Jordanian context. The adjacent table demonstrates that for almost two-thirds of the refugees, case is identical to household.

The cost of running a household based assessment system means nothing less than rolling out a parallel registration system, but one that cannot rely on documentary evidence, but exclusively on assessor

judgement. Capturing the data is one challenge, but updating such a household registration system is even more complex and the cost from deploying and enforcing procedural rigour about changes in household composition is prohibitive.

Acknowledging that household tends to provide a better analysis of socio-economic conditions, what would constitute viable mitigating measures in order to compare and contrast household profiles with cases and hedge against extreme errors?

This can be best mitigate using the baseline and other representative sample surveys (e.g. CFSME) to compare the grouping strategies, i.e. conduct additional comparative analysis on the respective strength for the modelling process.

As a result, the case remains the most cost-effective grouping strategy for the purposes of the VAF and known imperfections have to be actively mitigated.

Case and Household based on VAF in 2016									
	# of cases making up a HH								
Total number of ind in HH	1 case	2 cases	3 cases	4 cases	5 cases	6 cases	7 case	8 cases	9 cases
1	744	8	1						
2	1,464	358	1						
3	2,319	475	111	1					
4	3,425	592	115	39					
5	3,682	895	155	43	7				
6	2,848	994	225	38	4	3			
7	1,537	1,001	290	67	10	3			
8	762	784	336	86	17	9			
9	341	523	292	69	15	6			
10	140	318	265	76	17	2			9
11	76	213	223	84	16	9			
12	30	93	144	64	23	4	1		1
13	15	51	102	40	19	4	1		
14	2	17	52	63	15	2			
15	2	15	25	46	5	4	1		
15+	5	13	48	97	45	26	6	1	
<b>Total</b>	<b>17,392</b>	<b>6,350</b>	<b>2,385</b>	<b>813</b>	<b>193</b>	<b>72</b>	<b>9</b>	<b>1</b>	<b>10</b>
Percentage	63.88%	23.32%	8.76%	2.99%	0.71%	0.26%	0.03%	0.00%	0.04%

# Vulnerability Assessment Framework

## Home Visit Form

<b>Date of Visit:</b>	
<b>Enumerator's information:</b>	
Name:	
Phone Number:	
<b>Organization:</b>	

Household information			
<b>UNHCR File Number</b>			
<b>Case Status :</b> <input type="checkbox"/> Available <input type="checkbox"/> Unreachable <input type="checkbox"/> Refused the visit <input type="checkbox"/> PA passed away <input type="checkbox"/> Out of country <input type="checkbox"/> Merged with another file number			
<b>Name of Principal Applicant</b>			
<b>Family Size</b>			
<b>Address</b>			
Longitude		Latitude	
0	‘	0	‘
Governorate:		District:	
<b>Telephone(s):</b>			
<b>Alternative phone(s):</b>			
<b>Family from Syria</b>		<input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Please specify the Age Group in this Family:</b>			
<input type="checkbox"/> 0-5 <input type="checkbox"/> 6-11 <input type="checkbox"/> 12-17 <input type="checkbox"/> 18-27 <input type="checkbox"/> 28-59 <input type="checkbox"/> 60 and above			

UNHCR file numbers for all members living in the house (in a different file number)			
<b>1.</b>	<b>UNHCR File Number</b>		
		-	C
- The Relationship: _____ - Receiving UNHCR cash assistance - Are you sharing expenses with this family/individual? - Is this family/individual supporting your expenses? - Notes		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>2.</b>	<b>UNHCR File Number</b>		
		-	C
- The Relationship: _____ - Receiving UNHCR cash assistance - Are you sharing expenses with this family/individual? - Is this family/individual supporting your expenses? - Notes		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No	

Information about family members who are living in the same house and NOT registered with UNHCR					
1.	Name	Relationship	Family Size	Age	Notes
Are you sharing expenses with this family/individual? <input type="checkbox"/> Yes <input type="checkbox"/> No					
Is this family/individual supporting your expenses? <input type="checkbox"/> Yes <input type="checkbox"/> No					
2.	Name	Relationship	Family size	Age	Notes
Are you sharing expenses with this family/individual? <input type="checkbox"/> Yes <input type="checkbox"/> No					
Is this family/individual supporting your expenses? <input type="checkbox"/> Yes <input type="checkbox"/> No					

Housing	
Type of Housing (Based on the volunteer's observations)	
<input type="checkbox"/> Permanent shelter (structurally durable sound building with permanent materials/cement) <input type="checkbox"/> Transitional shelter (caravan, mud hut, tin or wood structure, scrap material) <input type="checkbox"/> Temporary/emergency shelter (tent)	
Number of family members in the house (both in the same file number or in another file): _____	
Number of rooms excluding the kitchen & WASH facilities: _____	
Total area excluding the kitchen & WASH facilities (Sq. meter): _____	
Total area excluding the kitchen & WASH facilities: Area/person: <input type="checkbox"/> < 3.5 m <sup>2</sup> <input type="checkbox"/> 3.5 m <sup>2</sup> <input type="checkbox"/> > 3.5 m <sup>2</sup>	
Ventilation: <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, type of ventilation: <input type="checkbox"/> Windows <input type="checkbox"/> Doors <input type="checkbox"/> Tubes/openings	
Please specify if any of the following is observed:	
<input type="checkbox"/> Damp walls <input type="checkbox"/> Leaking roofs <input type="checkbox"/> Hygienic concerns <input type="checkbox"/> Broken windows <input type="checkbox"/> Privacy concern <input type="checkbox"/> Rodents <input type="checkbox"/> Poor Insulation (winter & summer) <input type="checkbox"/> NA	
How would you judge the assessed building? <input type="checkbox"/> Standard/acceptable <input type="checkbox"/> Substandard	
Payment	
Type of occupancy:	
<input type="checkbox"/> For rent <input type="checkbox"/> Shelter provided through humanitarian assistance/donation <input type="checkbox"/> Owned. By whom: _____ <input type="checkbox"/> Shelter provided in return for work (in a farm, as a guard, etc.) <input type="checkbox"/> Squatter (illegal occupation of someone else's house/land)	
If rent:	
How much: _____	
Existence of rental contract: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Duration of rental agreement: <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Biannual <input type="checkbox"/> Annual	
Were you forced to move or evicted in Jordan prior to current location? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how many times? _____	

WASH: Water, Sanitation & Hygiene	
Water	
Availability & Accessibility	
What are your most important sources of water in your household?	
<input type="checkbox"/> Piped/municipality <input type="checkbox"/> Private vendor <input type="checkbox"/> Informal <input type="checkbox"/> UN agency/NGO assistance (not UNHCR CA) <input type="checkbox"/> Shop/market <input type="checkbox"/> Private well <input type="checkbox"/> Others: _____	
Is the water source located in an environment which is perceived to be safely (infrastructure) & securely (no personal risk) accessible to all members of the household? <input type="checkbox"/> Yes <input type="checkbox"/> No	
How many days did the household not have water in the past month? _____	
What are the reasons?	
<input type="checkbox"/> No/broken pipes or storage tanks <input type="checkbox"/> Landlord/water authority cut supply <input type="checkbox"/> Ran out of money <input type="checkbox"/> No more shop credit <input type="checkbox"/> Do not know <input type="checkbox"/> Other: _____	
Wastewater	

WASH: Water, Sanitation & Hygiene	
Accessibility	
Do you have a latrine/toilet of exclusive use for your household? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Is the latrine/toilet shared between more than one household? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how many: _____	
Is a latrine physically accessible to all members of the household? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Is the latrine located in an environment which is perceived to be safely (infrastructure) & securely (no personal risk) accessible to all members of the household? <input type="checkbox"/> Yes <input type="checkbox"/> No	
What kind of latrine/toilet facility does your household use?	
<input type="checkbox"/> Improved latrine with cement slab / flush latrine <input type="checkbox"/> Traditional pit latrine/ without slab/ open pit <input type="checkbox"/> Open air	
Containment/Disposal	
Wastewater collection/disposal:	
<input type="checkbox"/> Network/sewage system <input type="checkbox"/> Tank or lined pit <input type="checkbox"/> Unlined pit, field, bucket, plastic bag	
WASH: Water, Sanitation & Hygiene	
Environmental Health	
Frequency of wastewater overflows:	
<input type="checkbox"/> Never <input type="checkbox"/> Once/year <input type="checkbox"/> > Once/year	
Evidence of vectors (rats, flies, mosquitos, etc.) on solid waste that were observed by the family:	
<input type="checkbox"/> None <input type="checkbox"/> Infrequently 1-2/year <input type="checkbox"/> Frequently/weekly	

Financial Situation	
Monthly Expenditure (JD)	
Rent (Monthly)	
Utilities (electricity, gas, etc.)	
Food (excluding WFP vouchers)	
Water (network, tanker, bottled, dislodging waste water, etc.)	
Treatment (medical, pharmaceuticals)	
Education (books, uniform, stationary, fees)	
Transportation (to school, to health centres, to market, others)	
Infant needs (diapers/infant food)	
Basic HH items (hygiene & NFIs)	
Debt repayment (monthly)	
Additional Children Expenses :	
Other, please specify: _____	
Total	
Monthly Income (JD)	
Proceeds from work (monthly)	
From whom: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Adult	
<input type="checkbox"/> Child <input type="checkbox"/> Other, please specify: _____	
Pension	
Income from assets in COO	
Remittances.	
From where (country): _____ From whom (relationship): _____	
Income from other organizations or charitable donations - monthly and continuously (not from UNHCR). From whom:	
<input type="checkbox"/> Local CBO: _____	
<input type="checkbox"/> International NGOs: _____	
<input type="checkbox"/> Other, specify: _____	
Other income (specify):	
<input type="checkbox"/> UNHCR CA* <input type="checkbox"/> UNICEF cash grant*	
* If the family receives UNHCR CA or UNICEF cash grant, please select this option without taking into account its amount for the final total.	
Total	

Poverty & Coping Strategies
<p>What are the coping strategies that you used in the last six months? (Select all that apply)</p> <p><input type="checkbox"/> Living together with host family (Jordanian &amp; non-Jordanian)</p> <p><input type="checkbox"/> Sharing costs with the family living in the same house (Jordanian &amp; non-Jordanian)</p> <p><input type="checkbox"/> Support from family members (irregular remittances)</p> <p>If support from family members, how much: _____</p> <p><input type="checkbox"/> Support from host community (Jordanian)</p> <p><input type="checkbox"/> Humanitarian assistance (NGOs - EXCLUDING UNHCR- , CBOs, personal donations, etc.)</p> <p><input type="checkbox"/> Selling properties (jewelry, car, etc.)</p> <p><input type="checkbox"/> Selling food vouchers</p> <p><input type="checkbox"/> Selling household assets</p> <p><input type="checkbox"/> Borrowing money</p> <p><input type="checkbox"/> Buying against credit</p> <p><input type="checkbox"/> Dropping children out from school</p> <p><input type="checkbox"/> Child labor (&lt;16 years)</p> <p><input type="checkbox"/> Begging</p> <p><input type="checkbox"/> Savings</p> <p>If savings, how much: _____ How much is left from savings: _____</p> <p><input type="checkbox"/> Irregular work (not on monthly basis/previous work)</p> <p><input type="checkbox"/> Have not paid the rent for the past months</p>
<p>What is your total amount of debt up to now (JD)? (This should include not paying the rent, etc.) _____</p>

Food Security		
<p>Are you receiving WFP food vouchers? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>		
<p>Yesterday, how many meals were eaten by your family? (meals comparable to breakfast, lunch, dinner): _____</p>		
	<p>Over the last 7 days, how many days did you consume the following foods (0-7) were 0: not consumed and 7: everyday</p>	<p>What was the main source of the food in the past 7 days? (0=not consumed, 1=own production, 2=bought with cash, 3=bought on credit, 4=exchanged, borrowed, 5=received as gift, 6=WFP food assistance, 7=Non WFP official food assistance, 8=hunting/gathering/fishing)</p>
Cereals (bread, pasta, wheat flour, bulghur)		
White tubers & roots (potato, sweet potato)		
Vegetables, leaves		
Fruits		
Meat (organ and flesh meat)		
Eggs		
Fish and other seafood		
Pulses, nuts & seeds (beans, chickpeas, etc.)		
Milk and dairy products		
Oil & fats		
Sweets (sugar, honey, jam, cakes, candy, etc.)		
Spices & condiment		
<p>During the last 7 days, how many times (in days) did your family have to employ one of the following strategies to cope with a lack of food or money to buy it? (0-7) were 0: not consumed and 7: everyday</p> <p>Rely on less preferred and less expensive food (i.e. cheaper lower quality food): _____</p> <p>Borrow food or relied on help from relative(s) or friend(s): _____</p> <p>Reduce number of meals eaten a day: _____</p> <p>Limit portion size at mealtime (different from above: i.e. less food per meal): _____</p> <p>Restrict consumption by adults in order for small children to eat: _____</p>		

In the past 30 days, has your family applied any of the below strategies to meet basic food needs?

Spent savings

- Yes     No     No, because I have exhausted this strategy already and cannot do it anymore

Bought food on credit or borrowed money to purchase food

- Yes     No     No, because I have exhausted this strategy already and cannot do it anymore

Reduced essential non food expenditure such as education/health

- Yes     No     No, because I have exhausted this strategy already and cannot do it anymore

Sell household goods (jewelry, phone, furniture, electro domestics, etc)

- Yes     No     No, because I have exhausted this strategy already and cannot do it anymore

Sell productive assets or means of transport (sewing machine, car, wheel barrow, bicycle, motorbike, etc)

- Yes     No     No, because I have exhausted this strategy already and cannot do it anymore

Since arriving in Jordan, have you accepted high risk, illegal, socially degrading or exploitive temporary jobs

- Yes     No     No, because I have exhausted this strategy already and cannot do it anymore

Sent adult family members to beg

- Yes     No     No, because I have exhausted this strategy already and cannot do it anymore

Sent children (under 18) family members to beg

- Yes     No     No, because I have exhausted this strategy already and cannot do it anymore

**Education**

Do you have school aged children?     Yes     No

**Children Attending School**

Currently, how many of your children/youth do the following:

Name	Gender	Age	Public/Private
	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> 6-12 years <input type="checkbox"/> Between 13-17 <input type="checkbox"/> Between 18-24	<input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Other educational services (community centers, etc.)
	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> 6-12 years <input type="checkbox"/> Between 13-17 <input type="checkbox"/> Between 18-24	<input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Other educational services (community centers, etc.)
	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> 6-12 years <input type="checkbox"/> Between 13-17 <input type="checkbox"/> Between 18-24	<input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Other educational services (community centers, etc.)
	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> 6-12 years <input type="checkbox"/> Between 13-17 <input type="checkbox"/> Between 18-24	<input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Other educational services (community centers, etc.)

**Children Attending Private School**

If children are enrolled in private school, what are the reasons?

- Specific need/disability  
 Psychological condition  
 Better quality of education  
 Violence at public school  
 No access to public school  
 Donation  
 Other

**Children Not Attending School**

Number of children not attending school: Female: \_\_\_\_\_ Male: \_\_\_\_\_

What are the reasons?

- Not interested in school (/cultural/not useful)  
 Child marriage/engagement  
 Child labor/work with other priorities  
 Financial constraints (transport, uniforms, etc.)  
 Distance to school  
 Issues at school (overcrowding, turned away)  
 Physical &/or verbal abuse  
 Safety fears for movement outside the home/psychological distress/difficulties concentrating  
 Do not know if school registration is possible or not

<input type="checkbox"/> They were not going to school in COO <input type="checkbox"/> The family is waiting for the return to Country of Origin (COO) in order to register children in school <input type="checkbox"/> Expired asylum-seeker certificate <input type="checkbox"/> A big gap between their last grade in their home country vs the one that they are supposed to be in Jordan <input type="checkbox"/> Disability/serious health condition <input type="checkbox"/> Difficult dialect/teaching methods/curriculum <input type="checkbox"/> Moving from one house to another <input type="checkbox"/> New arrivals to Jordan/Arrival in the middle of the academic year			
How many of your children (between 6-17 years) have missed education? (children who are not in school)			
<input type="checkbox"/> None <input type="checkbox"/> Between 0-1 years:                      Female: _____                      Male: _____ <input type="checkbox"/> Between 1-3 years:                      Female: _____                      Male: _____ <input type="checkbox"/> More than 3 years:                      Female: _____                      Male: _____			
<b>Youth (16-24 years)</b>			
Do you have school aged youth (16-24) in the household? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA			
How many youth have completed basic education (10th grade) either in COO or in Jordan? Male: _____                      Female: _____			
How many HH members aged 16-24 in the household are not in education not employed and not in training? Male: _____                      Female: _____			

<b>Health</b>			
<b>Access to Health Services</b>			
If there was a medical need, were you or any of your family members able to access public hospitals/clinics in the last six months? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No medical need (If more than one time during the last six months please respond for the last time health care was sought) If yes, where: <input type="checkbox"/> Public clinic/hospital <input type="checkbox"/> Private clinic/hospital <input type="checkbox"/> Non-Governmental Organizations (NGOs) <input type="checkbox"/> Syrian community supported clinics <input type="checkbox"/> Pharmacy or shop <input type="checkbox"/> Other, please specify? If no, why: <input type="checkbox"/> Finances (cost of transport, fees, etc.) <input type="checkbox"/> Documentation (problems related to MOI/service card or UNHCR certificate) <input type="checkbox"/> Relevant medical services were not available (specialization not available, medication not available, etc.) <input type="checkbox"/> Hospital/clinic personnel denied access without clear reason <input type="checkbox"/> Lack of knowledge <input type="checkbox"/> Other: _____			
If there are any lactating women, is there any problem? <input type="checkbox"/> Yes, please specify: _____ <input type="checkbox"/> No <input type="checkbox"/> NA			
<b>Vaccination</b>			
Do you have a child under 5 years who did not receive measles vaccination at least once? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA Do you have a child under 5 years who has not received any vaccinations for polio (child who never had a polio dose)? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA If you have children under 2 years, do they have a vaccination card? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA			
<b>Age &amp; Disability</b>			
Are your family members (in the same file) suffering from chronic diseases/impairments/disabilities? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes:			
How many of the following are part of your family (in the same file):	0-17 years old	18-60 years old	61 years & above

Health				
1.	Pregnant females			
2.	Visual impairment <input type="checkbox"/> Partial <input type="checkbox"/> Complete	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____
3.	Hearing impairment <input type="checkbox"/> Partial <input type="checkbox"/> Complete	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____
4.	Physical impairment	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____
5.	Mental impairment	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____
6.	Intellectual impairment	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____
7.	Injury	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____
8.	Chronically ill or serious medical condition	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____
9.	Other people in need of support to do daily activities	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____
Total (1-7)		<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____	<input type="checkbox"/> M: _____ <input type="checkbox"/> F: _____

#### Effect on Daily Activities/Work

Does identified medical problem/disability affect the person's ability to perform activity of daily living (eating, bathing, toileting, dressing, transferring)?  Yes    No    NA

(this question to be repeated for every individual who has a medical problem)

Does identified medical problem/disability affect the adult(s)' ability to work?  Yes    No    NA

(this question to be repeated for every adult who has a medical problem)

Are there any other nuclear family members (not in the same file and/or not registered with UNHCR) that suffer from serious medical condition?  Yes    No   In the TAB there is NA

If yes, please specify whom: \_\_\_\_\_

Note: For any medical problems, please refer the family to the nearest JHAS clinic or to UNHCR information line (064008000) or help desks in case they have already approached JHAS but the problem is not solved.

#### Protection

##### Entry into Jordan

When did the members of your family arrive from COO?

First arrival (first family member): \_\_\_\_\_ Last arrival (last family member): \_\_\_\_\_

##### UNHCR Asylum Seeker Certificate

Do you have a valid registration with UNHCR? (Look at expiry date)?  Yes    No

If no, what is the reason?

You approached UNHCR and you did not receive an appointment for renewal

Not renewed yet but have a renewal appointment

Not renewed and need a renewal appointment (ensure referral to UNHCR)

How many of your nuclear family members are not registered with UNHCR? \_\_\_\_\_

Age category	0-4	5-11	12-17	18-59	60 & above
F					
M					

- Do you have your asylum seeker certificate?  Yes    No

If no, what is the reason?

Lost

Not received from UNHCR

Confiscated by service provider (hospital, school. etc.)

**Protection**

- Confiscated by authorities (police. etc.)
- Other, please specify: \_\_\_\_\_

**MOI/Service Card**

As a PA, do you have a MOI/service card?  Yes  No

What type of MOI card do you have :

- old (white) issued in urban areas  new (magnetic) issued in urban areas
- MOI issued in Rabaa Sarhan/Camps

Is the place of MOI card issuance the same as your family's place of residence? (look at address & place of issuance on card)

- Yes  No (ensure referral to UNHCR)

Do all members of your family have an MOI card:  Yes  No

If no, which of your family member do not have a MOI card:

Age category	0-4	5-11	12-17	18-59	60 & above
F					
M					

**Documentation**

How many children under 18 possess birth registration: \_\_\_\_\_ .

Based on your experience with other families, does the family classify as:

- Extremely vulnerable  vulnerable  Moderately vulnerable  Not vulnerable

**Notes**

Notes on the general previous situation of the family in COA

Notes on the general situation of the family from the moment of their arrival to Jordan until now

# Vulnerability Assessment Framework Questionnaire v.2

<b>Enumerator's information:</b>	
Organization:	
Name:	Phone Number:
<b>Date of Visit:</b>	
<input type="checkbox"/> Available <input type="checkbox"/> Unreachable <input type="checkbox"/> Refused visit <input type="checkbox"/> PA passed away <input type="checkbox"/> Out of country <input type="checkbox"/> Merged with another file number	

<b>Household information</b>	
UNHCR File Number <i>(Barcode, if not please enter File Number twice)</i>	
Name of Principal Applicant	
Family Size	
Address	
Longitude	Latitude
0	0
Governorate: District:	
Telephone(s):	
Alternative phone(s):	
Please specify the age groups in this family:	
<input type="checkbox"/> 0-5 <input type="checkbox"/> 6-12 <input type="checkbox"/> 13-15 <input type="checkbox"/> 16-17 <input type="checkbox"/> 18-27 <input type="checkbox"/> 28-59 <input type="checkbox"/> 60 and above	
Family from Syria: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Family Members (in the same file), please include PA	
Scan Barcode <i>(enter DoB twice if doesn't work)</i>	
Name:	
DoB:	
Relationship to PA:	
<input type="checkbox"/> PA <input type="checkbox"/> Husband <input type="checkbox"/> Wife <input type="checkbox"/> Son <input type="checkbox"/> Daughter <input type="checkbox"/> Grandson <input type="checkbox"/> Grand-daughter <input type="checkbox"/> Sister <input type="checkbox"/> Brother <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Father in-law <input type="checkbox"/> Mother in-law <input type="checkbox"/> Uncle <input type="checkbox"/> Aunt <input type="checkbox"/> Nephew <input type="checkbox"/> Distant relative <input type="checkbox"/> No family relations	

<b>UNHCR file numbers for all members living in the house (in a different file number) (Case)</b>	
How many?	
UNHCR File Number	
Relationship to PA:	
<input type="checkbox"/> PA <input type="checkbox"/> Husband <input type="checkbox"/> Wife <input type="checkbox"/> Son <input type="checkbox"/> Daughter <input type="checkbox"/> Grandson <input type="checkbox"/> Granddaughter <input type="checkbox"/> Sister <input type="checkbox"/> Brother <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Father in-law <input type="checkbox"/> Mother in-law <input type="checkbox"/> Uncle <input type="checkbox"/> Aunt <input type="checkbox"/> Nephew <input type="checkbox"/> Distant relative <input type="checkbox"/> No family relations	
- Receiving UNHCR cash assistance	<input type="checkbox"/> Yes <input type="checkbox"/> No
- Are you sharing expenses with this family/individual?	<input type="checkbox"/> Yes <input type="checkbox"/> No
- Is this family/individual supporting your expenses?	<input type="checkbox"/> Yes <input type="checkbox"/> No
- Notes _____	

<b>Information about families who are living in the same house and NOT registered with UNHCR</b>					
How many?					
Name	Family Size	Age	Gender	Nationality	Notes
Relationship to PA:					
<input type="checkbox"/> PA <input type="checkbox"/> Husband <input type="checkbox"/> Wife <input type="checkbox"/> Son <input type="checkbox"/> Daughter <input type="checkbox"/> Grandson					

<input type="checkbox"/> Granddaughter	<input type="checkbox"/> Sister	<input type="checkbox"/> Brother	<input type="checkbox"/> Father	<input type="checkbox"/> Mother	<input type="checkbox"/> Father in-law
<input type="checkbox"/> Mother in-law	<input type="checkbox"/> Uncle	<input type="checkbox"/> Aunt	<input type="checkbox"/> Nephew	<input type="checkbox"/> Distant relative	<input type="checkbox"/> No family relations
Are you sharing expenses with this family/individual?		<input type="checkbox"/> Yes	<input type="checkbox"/> No		
Is this family/individual supporting your expenses?		<input type="checkbox"/> Yes	<input type="checkbox"/> No		

Housing	
Shelter conditions:	
Type of shelter:	
<input type="checkbox"/> Formal: Finished building {Completed & permanent building ready to be occupied }	
<input type="checkbox"/> Formal: Sub-standard building {Any type of building not designated as dwelling, requiring rehabilitation}	
<input type="checkbox"/> Informal settlement {Settlement made of makeshift tents, not recognized by authorities}	
- Number of rooms excluding the kitchen & sanitary facilities? _____	
- Number of individuals living in the same house (both in the same file number and in another file)? ___	
- How many families are living in the same house? _____	
- Is there any issue related to privacy reported by the household?	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Observations (including kitchen and sanitary facilities):</b>	
Roof's condition (structural condition)	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Roof's condition (leakage)	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Openings' condition? (doors & windows)	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Electrical features' condition (as per regulation)	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Easy Access to the dwelling (for all members of family)	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Natural ventilation condition?	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Natural lighting condition?	<input type="checkbox"/> Acceptable <input type="checkbox"/> Sub-standard
Dampness and humidity in house	<input type="checkbox"/> Light <input type="checkbox"/> Moderate <input type="checkbox"/> Severe
Payment and Eviction Threat	
- Rented house?	<input type="checkbox"/> Yes <input type="checkbox"/> No
-- How do you pay the cost of the rent?	
<input type="checkbox"/> Salary from work <input type="checkbox"/> Borrow money <input type="checkbox"/> Use savings <input type="checkbox"/> Begging <input type="checkbox"/> In kind (shelter in return for work - in a farm, as a guard) <input type="checkbox"/> Don't pay <input type="checkbox"/> Assistance from aid agencies <input type="checkbox"/> Assistance from family abroad	
- What type of agreement between the landlord and tenant?	
<input type="checkbox"/> Written agreement <input type="checkbox"/> No agreement	
- Is there a threat of eviction?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, why?	
<input type="checkbox"/> Conflict with host community and/or Landlord	
<input type="checkbox"/> Fear of eviction {Scared the landlord well evict him}	
<input type="checkbox"/> Verbal threat of eviction	
<input type="checkbox"/> Written note for eviction	

WASH: Water, Sanitation & Hygiene (Household)	
Water	
-What is your source of water in your household?	
<input type="checkbox"/> Municipality/piped	<input type="checkbox"/> Not connected to municipality/ piped (other)
Do you consider your water storage capacity (roof tanks, reservoirs, etc.) enough to cover all family needs (personal hygiene, cooking, house cleaning, etc.)? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Sanitation	
-Is the latrine located in an environment which is perceived to be safely (infrastructure) and/or securely (no personal risk) to all members of the household during day & night? <input type="checkbox"/> Yes <input type="checkbox"/> No	
- Is the latrine physically accessible to all members of the household? <input type="checkbox"/> Yes <input type="checkbox"/> No	
-Is the latrine for exclusive use in your household? <input type="checkbox"/> Exclusive <input type="checkbox"/> Shared with 2 houses <input type="checkbox"/> Shared with 3+ houses	
-Type of wastewater collection/disposal:	
<input type="checkbox"/> Network/sewage system	<input type="checkbox"/> Tank or lined pit <input type="checkbox"/> Unlined pit, field, bucket, plastic bag
Frequency of solid waste related to vector evidence	
<input type="checkbox"/> Never	<input type="checkbox"/> 1-2 times per year <input type="checkbox"/> >2 per year

Financial Situation (Case)	
<b>Monthly Expenditure (JD)</b>	
Rent (monthly)	
Utilities (electricity, gas, etc.)	
Food (excluding WFP vouchers)	
Water (network, tanker, bottled, dislodging waste water, etc.)	
Treatment (medical, pharmaceuticals)	
Education (books, uniform, stationary, fees)	
Transportation (to school, to health/rehab centres, to market, others)	
Infant needs (infant food)	
Basic HH items (NFIs)	
Basic Hygiene items (soap, shampoo, toothpaste, sanitary pads/towels, diapers)	
Debt repayment (monthly)	
Other, please specify: _____	
<b>Total</b>	
<b>Proceeds from work (monthly)</b>	
From whom: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Adult	
<input type="checkbox"/> Child <input type="checkbox"/> Other, please specify: _____	
Pension	
Income from assets in COO	
Remittances.	
From where (country): _____ From whom (relationship): _____	
How often? <input type="checkbox"/> Quarterly <input type="checkbox"/> Six monthly <input type="checkbox"/> Irregular <input type="checkbox"/> One-time	
Income from other organizations or charitable donations - monthly and continuously (not from UNHCR). From whom:	
<input type="checkbox"/> Local CBO: _____	
<input type="checkbox"/> International NGOs: _____	
<input type="checkbox"/> Other, specify: _____	
Other income (specify):	
Are you receiving UNHCR cash assistance:	
<input type="checkbox"/> UNHCR CA* <input type="checkbox"/> UNICEF cash grant* <input type="checkbox"/> N/A	
<i>* If the family receives UNHCR CA or UNICEF cash grant, please select this option without taking into account its amount for the final total.</i>	
<b>Total Monthly Income (JD) _____</b>	
What is your total amount of debt up to now (JD)? (This should include not paying the rent, etc.) _____	
Poverty & Coping Strategies (Case) Food and Basic Needs	
In the past 30 days, has your family applied any of the below strategies to meet food and basic needs?	
Spent savings	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No, because I have exhausted this strategy already and cannot do it anymore	
If savings, how much: _____ How much is left from savings: _____	
Bought food on credit or borrowed money to purchase food from non-relatives/friends	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No, because I have exhausted this strategy already and cannot do it anymore	
If debt, What is your total amount of debt up to now (JD)? (This should include not paying the rent, etc.) _____	
Reduced essential non-food expenditure such as education/health	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No, because I have exhausted this strategy already and cannot do it anymore	
Sell household assets/goods (jewellery, phone, furniture, electro domestics, etc.)	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No, because I have exhausted this strategy already and cannot do it anymore	
Sell productive assets or means of transport (sewing machine, car, wheel barrow, bicycle, motorbike, etc.)	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No, because I have exhausted this strategy already and cannot do it anymore	
Adult members of the household accepted socially degrading, exploitative, high risk or illegal temporary jobs	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No, because I have exhausted this strategy already and cannot do it anymore	
Sent adult family members to beg	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No, because I have exhausted this strategy already and cannot do it anymore	
Sent children (under 18) family members to beg	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No, because I have exhausted this strategy already and cannot do it anymore	
Changed accommodation location or type in order to reduce rental expenditure	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No, because I have exhausted this strategy already and cannot do it anymore	

Sent children (under the age of 16) to work in order to provide resources  
 Yes  No  No, because I have exhausted this strategy already and cannot do it anymore  
 Withdrew children from school  
 Yes  No  No, because I have exhausted this strategy already and cannot do it anymore

**Food Security (Case)**

Are you receiving WFP food vouchers?  Yes  No

Do any of the household members have specific dietary needs?  Yes  No

Do any of the household members need specially processed food (pureed, boiled, and liquidized)?  Yes  No

Yesterday, how many meals were eaten by your family? (meals comparable to breakfast, lunch, dinner): \_\_\_\_\_

	Over the last 7 days, how many days did you consume the following foods (0-7)
Cereals, grains, roots & tubers: rice, pasta, bread, bulgur, potato, white sweet potato	
White tubers & roots (potato, sweet potato)	
Vegetables & leaves: spinach, cucumber, eggplant, tomato	
Fruits: citrus, apple, banana, dates	
Meat, fish and eggs: Beef, lamb chicken, liver, kidney, fish including canned tuna, eggs	
Pulses, nuts & seeds : beans, chickpeas, lentils	
Milk and dairy products: yoghurt, cheese	
Oil / fat: vegetable oil, palm oil, butter, ghee	
Sugar / sweets: honey, cakes, sugary drinks, (this includes sugar used in tea)	
Condiments / spices: tea, garlic, tomato sauce including small amount of milk used in tea coffee	

**Education**

**Are all of your children (aged 6-17) attending formal education?**  
 Number of children attending school? \_\_\_\_\_  
 Number of children not attending school? \_\_\_\_\_

**LOOP OPEN FOR No. of School aged children in school (to be completed for each individual child aged 6-17)**

**Children Enrolled in School (RISK OF NON-COMPLETION)**

Age Group	Name	Gender	Public/Private	Type of school
<input type="checkbox"/> Between 6-12 <input type="checkbox"/> Between 13-15 <input type="checkbox"/> Between 16-17		<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Certified formal education (Government or Private) a. <input type="checkbox"/> Morning shift-regular school b. <input type="checkbox"/> Morning shift- double shifted school c. <input type="checkbox"/> Afternoon shift <input type="checkbox"/> Certified Non-Formal education (Catch up) <input type="checkbox"/> Specialized (special needs)	<input type="checkbox"/> Government <input type="checkbox"/> Private

**Children Enrolled in Formal Education (RISK OF NON-COMPLETION) *Open ended question not list read***

IF your child is attending school, what difficulties or challenges if any is he/she experiencing? Please tick up to a maximum of 4 that apply:

<input type="checkbox"/> Physical &/or prolonged verbal abuse from staff	<input type="checkbox"/> Financial constraints
<input type="checkbox"/> Humiliation, discrimination, verbal abuse from staff	<input type="checkbox"/> Distance to school (>2km)
<input type="checkbox"/> Safety fears for movement outside home	<input type="checkbox"/> Bullying amongst students
<input type="checkbox"/> Poor quality of teaching and/or management (service)	<input type="checkbox"/> Psychological distress / severely distressed
<input type="checkbox"/> Not inclusive for children with disabilities (environment)	<input type="checkbox"/> Not applicable (no difficulties)

**LOOP OPEN FOR No. of School aged children not in school (to be completed for each individual child)**

**Children Not Enrolled in School (ACCESS) (aged 6-17)**

Age Group	Name	Gender	Missed years of education	What are the reasons? <i>Open ended question not list read</i>

<input type="checkbox"/> Between 6-12 <input type="checkbox"/> Between 13-15	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Less than 3 years	<input type="checkbox"/> Not interested (cultural/not useful) <input type="checkbox"/> Serious Health Condition <input type="checkbox"/> Child marriage/engagement (6-15) <input type="checkbox"/> Missed 3 or more years of education <input type="checkbox"/> Child labour/work with other priorities (6-15) <input type="checkbox"/> Family obligations/ responsibilities in the household (6-15) <input type="checkbox"/> Financial constraints (transport, uniforms) <input type="checkbox"/> Lack of documentation (MOI Card/ UNHCR Card) <input type="checkbox"/> Distance to school (more than 2km) <input type="checkbox"/> Refused entry (general)
<input type="checkbox"/> Between 6-12 <input type="checkbox"/> Between 13-15 <input type="checkbox"/> Between 16-17	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> 3 years or more	<input type="checkbox"/> Safety fears for movement outside the home <input type="checkbox"/> Refused entry due to disability ( <i>school unable to cater</i> ) <input type="checkbox"/> Disability ( <i>unable/ unwilling/ family will not allow</i> ) <input type="checkbox"/> Other/Enumerator judgement (1 low-4 severe) <input type="checkbox"/> Safety fears of attitude within the school (staff/students) <input type="checkbox"/> Physical / verbal abuse

**Health (Case)**

If there was a medical need, were you or any of your family members able to access hospitals/clinics in the last six months?  Yes  No  
 No medical need  
*(If more than one time during the last six months please respond for the last time health care was sought)*

**Health (Individual/s)**

-How many individuals in the (same file) have a medical condition (including only chronic conditions and/or serious medical conditions and/or injury? No. \_\_\_\_\_

**LOOP OPEN** to capture name of each individual with medical condition: \_\_\_\_\_

**Age & impairment (Individual/s)** *the title of the section is for information management only. The enumerator will NOT mention it as it could bias the results.*

**The next questions ask about difficulties you or any member of your family may have doing certain activities because of a HEALTH PROBLEM**

- Do you or any members of your family have difficulty seeing, even if wearing glasses?  
 No – no difficulty  Yes - some difficulty  Yes – a lot of difficulty  Cannot do at all
- Do you or any members of your family have difficulty hearing, even if wearing a hearing aid?  
 No – no difficulty  Yes - some difficulty  Yes – a lot of difficulty  Cannot do at all
- Do you or any members of your family have difficulty walking or climbing steps?  
 No – no difficulty  Yes - some difficulty  Yes – a lot of difficulty  Cannot do at all
- Do you or any members of your family have difficulty remembering or concentrating?  
 No – no difficulty  Yes - some difficulty  Yes – a lot of difficulty  Cannot do at all
- Do you or any members of your family have difficulty (with self-care such as) washing all over or dressing?  
 No – no difficulty  Yes - some difficulty  Yes – a lot of difficulty  Cannot do at all
- Using your normal customary language, do you or any members of your family have difficulty communicating, for example understanding or being understood?  
 No – no difficulty  Yes - some difficulty  Yes – a lot of difficulty  Cannot do at all

**If Answer is: Yes – a lot of difficulty or Cannot do at all for any question (OPEN LOOP):**

**Name: \_\_\_\_\_ Age: \_\_\_\_\_ Gender: \_\_\_\_\_ to be captured.**

- Does identified medical problem/disability affect the person's ability to perform activity of daily living (eating, bathing, toileting, dressing, transferring)?  Yes  No  NA

*(this question to be repeated for every individual who has a medical problem)*

- Does identified medical problem/disability affect the adult(s)' ability to work?  Yes  No  NA

*(this question to be repeated for every adult who has a medical problem)*

**Note:** For any medical problems, please refer the family to the nearest JHAS clinic or to UNHCR information line (064008000) or help desks in case they have already approached JHAS but the problem is not solved.

**Protection (Case)**

**UNHCR Asylum Seeker Certificate**

- Do you have your UNHCR Asylum-Seeker Certificate?  Yes  No

If no, what is the reason?

Lost  Confiscated by authorities (police. etc.)

Not received from UNHCR  Other, please specify: \_\_\_\_\_

Confiscated by service provider (hospital, school. etc.)

- Do all adult members of your family have a UNHCR Asylum-Seeker Certificate:  Yes  No

- Is your Asylum-Seeker Certificate valid?  Yes  No

Protection (Case)						
If no, what is the reason?						
<input type="checkbox"/> You approached UNHCR and you did not receive an appointment for renewal <input type="checkbox"/> Not renewed yet but have a renewal appointment <input type="checkbox"/> Not renewed and need a renewal appointment ( <i>ensure referral to UNHCR</i> )						
MOI/Service Card						
- As a PA, do you have a MOI Service Card? <input type="checkbox"/> Yes <input type="checkbox"/> No						
-What type of MOI card do you have:						
<input type="checkbox"/> Old (white) issued in urban areas <input type="checkbox"/> New (magnetic) issued in urban areas <input type="checkbox"/> MOI "Proof of Registration" from camp, or MOI document issued in Rabaa Sarhan						
- Do all members of your family have an MOI card: <input type="checkbox"/> Yes <input type="checkbox"/> No						
Is the place of MOI card issuance the same as your family's place of residence? (look at address & place of issuance on card) · Yes · No ( <i>ensure referral to UNHCR</i> )						
- If no, which of your family member do not have a MOI card:						
Age category	0-4	5-11	12-17	18-59	60 & above	
F						
M						
Work Permit						
How many individuals in your household possess a valid work permit: _____						
Who? _____						
Enumerator's Judgment:						
Based on your experience with other families, does the family classify as:						
<input type="checkbox"/> Severely vulnerable <input type="checkbox"/> Highly vulnerable <input type="checkbox"/> Moderately vulnerable <input type="checkbox"/> Not vulnerable						
<b>Important Note:</b> This question is for research purposes ONLY. It will not have any impact on any assistance.						
Notes						
Notes on the general previous situation of the family in COA						
Notes on the general situation of the family from the moment of their arrival to Jordan until now						

## Attendance Sheet: 13 December 2016 – Jordan Operation

UNHCR Khalda – EMOPS Room 9:00am – 13:30

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### Advisory Board Members Endorsements of VAF Questionnaire v.2

Endorsed:	Organization
Yes	ECHO
Yes	BPRM
Yes	NRC
Yes	ACF
Yes	ACTED
Yes	DRC
Yes	UNHCR
Yes	UNICEF
Yes	WFP