

## CWC MEETING MINUTES

<b>CwC Meeting</b>	
<b>Meeting Subject</b>	National CwC Working Group Meeting
<b>Date, Time &amp; place of meeting</b>	05/04/2017, UNHCR Athens Office
<b>Meeting Chair</b>	Rachel Maher (UNHCR)
<b>Minutes/notes prepared by</b>	Alexandra Zavvos (Solidarity Now)
<b>Present organizations</b>	UNHCR, TWB, Internews, Save the Children, SolidarityNow, IFRC, HRC, DRC, Refugee Info Bus, MetaDrasi, MSF, MercyCorps/RefugeeInfo, I Am You, Hellenic League for Human Rights, Salvation Army.

### 1. Review of previous meetings/matters arising

Point/details	Details/Going forward	Suggested Actions
	The Chair asked the attendees to provide their comments with respect to the minutes of the previous meeting. No comments were made. The minutes were approved.	

### 2. Communications with people with disabilities

Guidance on communication to PoC with disabilities	<p>UNHCR Protection officer presented a guidance note on communicating to refugees with disabilities covering:</p> <ol style="list-style-type: none"> <li>1. Ensuring humanitarian workers acknowledge and include people with disabilities in their work and their communications efforts, it is recommended to adapt the forms of communication to the different forms of ability, noting:             <ol style="list-style-type: none"> <li>a. Both persons and children with disabilities are traditionally excluded from mainstream activities and procedures. Persons with disabilities were underrepresented in the Greek nation-wide participatory assessment;</li> <li>b. Very few people with disabilities are included in leadership structures;</li> </ol> </li> <li>2. Understand people's strengths as well as their needs or weaknesses;</li> <li>3. Understand the definition of disability and its different forms in order to be able to identify less apparent disabilities and act accordingly;</li> <li>4. Remember guiding principles stated in the Committee on the Rights of Persons with Disabilities (CRPD) such as 'do no harm';</li> <li>5. Awareness of the right type of terminology and the equivalent in respective languages;</li> <li>6. Advice was offered on different forms of communication from 'face to face' to creation of written material such as flyers to ensure inclusivity and to avoid offense or disrespect i.e. when</li> </ol>	Guidance note to be shared with group and agenda for training on communication with PoC with disabilities to be shared.
--	---	---

## CWC MEETING MINUTES

	addressing a person in a wheelchair or with vision impairment.	
--	--	--

### 3. Matters arising

	<ol style="list-style-type: none"> <li>1. Confusion regarding role of actors in response especially the Greek Asylum Service (GAS) and UNHCR, it is important to communicate the extent of their roles to POC in order to manage expectations of asylum applications and legal procedures. Transportation is a common topic of confusion PoC expect GAS and UNHCR to cover transportation. GAS is a governmental agency in charge of operating the asylum procedures but not to offer legal counselling or services beyond its scope or mandate.</li> <li>2. New guidance available within Q &amp; A for UNHCR supported accommodation on transportation and UNHCR's role in transporting PoC from e.g. sites to Asylum Service appointments, hospitals or relocation or family reunification travel costs. This will clarify transportation assistance.</li> <li>3. "Basic Information for People in need of International Protection in Greece", a 19 page document now available on Asylum Service website.</li> <li>4. UNHCR website now launched online in Greek, English, French, Arabic, Farsi: informative website drafted with CWC + legal UNHCR staff, it includes Asylum Procedures as they apply in Greece and a section 'Living in Greece' will be added, with applicable social rights in Greece, such as right to work, to be available on site. Constructive feedback is welcome. <a href="http://help.unhcr.org/">http://help.unhcr.org/</a>.</li> <li>5. Agencies present updated on projects: I Am You; Hellenic League for Human Rights; Advocates Abroad; RefugeeInfo.</li> </ol>	<p>Q &amp; A for UNHCR supported accommodation to be shared with WG; when translations in relevant languages are ready</p>
--	--	--

### 4. Education Sector WG survey findings

<p>Education: Preliminary findings of situation for refugee children living in off-site accommodations</p>	<p>Education Sector Working Group (ESWG) presented the Preliminary findings of the Education Situation for refugee children living in off-site accommodations .</p> <p>The MoE and ESWG conducted a data collection exercise in February March 2017 to reflect the current access of refugee children to formal and non-formal education in "off-site"</p>	<p>Presentation to be shared.</p>
--	--	-----------------------------------

## CWC MEETING MINUTES

accommodations, hotel apartments, shelters, which were not as highly prioritized as official sites at the beginning of the education campaign.

The findings show statistics of children enrolled in schools and/or attending informal education classes or not involved in any educational activities in all parts of Greece including the islands (less represented). Recommendations and Action Points are included at the end including increasing all-round access to education and support (homework, mother-tongue) a particular focus on adolescents, pre-school-aged children, unaccompanied children, and children on the move.

WG asked if there are language courses (Greek or English) and/or University schemes for PoC or Erasmus cases. Information can be sought from the ESWG chair, Naoko Imoto [nimoto@unicef.org](mailto:nimoto@unicef.org)

**Commented [1]:** I can provide more info

**Commented [2]:** Made a comment