



OVERVIEW:

80,504 refugee children are aged 3-17 years as of July, 2017. Currently, **37,121** are enrolled into formal and non-formal education programs, while **46,000** have no access to any form of education.

HIGHLIGHTS:

The sector activities in Iraq focus mainly on three governorates (Erbil, Duhok and Sulaymaniyah) in Kurdistan Region-Iraq where 97% of Syrian refugees are living. The sector's objectives continue to be **access to education, improving quality of education and strengthening the education system.**

Access to Education:

- Discussions and preparations for back-to-learning campaign is ongoing in coordination with relevant education partners and Ministry of Education at district levels.
- The 116 scholars who have been selected for DAFI scholarship to participate in tertiary education system have now finished the first academic year in the KR-I public universities.
- The eLearning initiative for Syrian refugees has started with an initial batch of 300 beneficiaries identified.

Improving quality of Education:

- In Sulaymaniyah, work for the rehabilitation of 7 refugee schools is ongoing, 60% accomplished and schools will be handed over by the beginning of the study year.
- Training sessions on School-Based Management approaches started for 23 school committees to empower the trainees on playing active roles in fostering quality education for refugee children.

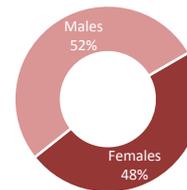
Strengthening of Education System

- An online data collection tool (Kobo) was rolled out to assess the education situation in camps and non-camp areas in KR-I. This tool provides adequate information to all of the sector's relevant partners for planning purposes of the sector's response.



Murad answers a question during class at the education partner-supported school in Akre Refugee Camp.

Gender Disaggregation of Refugee School aged Children Supported



NEEDS ANALYSIS:

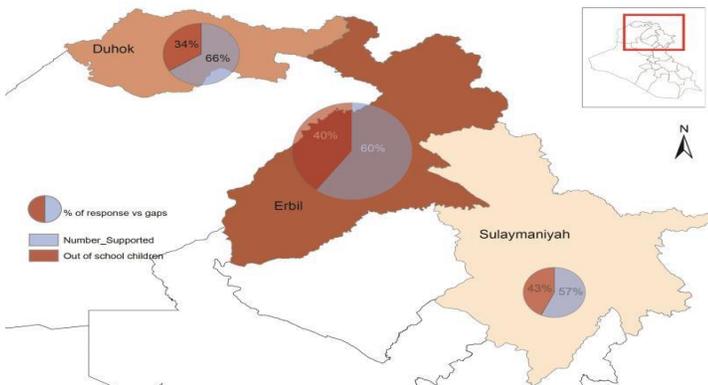
School Age Children (Reached and Gap)

Age Group	Camp	Urban	Total	Reached	Gap
3 - 5	9,259	13,264	22,523	1,427	21,096
6 - 14	18,924	25,500	44,424	32,074	12,350
15 - 18	5,816	10,216	16,032	3,620	12,412
			82,979	37,121	45,858

- Limited funding negatively impacted the implementation of planned activities under 3RP such as schools construction/rehabilitation.
- Lack of pre-school education services (Early Childhood Education 3-5 years) both in camp and out of camp hindering access to education.
- The issue of language of instruction for refugee children continues to be a barrier to access education and the limited numbers of Arabic schools in urban areas remains a constraint.
- Extreme weather conditions are affecting summer school attendance rates: cooling facilities in schools need improvement.
- Difficulties of teacher recruitment. The teachers find better salaries and/or opportunities in the private sector or started migration to other countries.

- Financial constraints at family level to cover transportation, uniforms, books, and stationaries are negatively impacting access to education.
- Lack of education system and facilities for children with disabilities remains a challenge.
- Cases of bullying and discrimination against Syrian refugees children have been reported in schools. There is a need for reinforcement of teachers' code of conduct.
- Lack of graduation certificates from youth and adolescents prevents them from pursuing higher education levels.

Refugee School Aged Children against Sector Achievements and Gaps as of July



IRAQ RESPONSE INDICATORS: JULY 2017*

Indicator	Total Assisted	Planned Response by end-2017	End-Year Target
# of teachers and education personnel receiving incentives (f/m)	1,325	964	2,289
# of classrooms constructed, established or rehabilitated	65	1,210	1,275
# of children (3-17 years, g/b) receiving school supplies	1,130	57,140	58,270
# of teachers and education personnel trained (f/m)	857	4,219	5,076
# of children (5-17 years, g/b) enrolled in informal non-accredited education		14,699	10,620
# of children (5-17 years, g/b) enrolled in formal general education	30,004	5,896	35,900
# of children (3-5 years, g/b) enrolled in ECCE and pre-primary education	1,427	10,323	11,750

*The Numbers visualized above are based on the reports retrieved from Activityinfo as provided by the partners involved in the Refugee response as of July 2017.

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