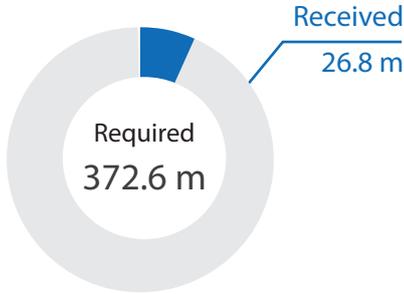




# EDUCATION SECTOR DASHBOARD - Quarter 1 - 2017

The quarterly dashboard summarizes the progress made by partners involved in the Lebanon Crisis Response and highlights trends affecting people in need. Partners in Lebanon are working to: 1) enhance access to, and demand from, children and youth, and their caregivers, for equitable formal or regulated non-formal education; 2) enhance quality of education services and learning environment to ensure grade-appropriate learning outcome to children and youth.

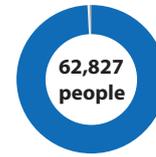
## 2017 Funding status as of 18 April 2017



## Targeted population groups



## Population reached by cohort



SYR	62,060
LEB	363
PRL	47
PRS	84

## Progress against targets

### Outputs

# of children and youth 6 years and above whose registration fees for public formal education are partially or fully subsidised for 2016-2017

reached / target  
202,259 / 423,832

# of children and youth 3 years and above whose registration fees for MEHE endorsed ALP are partially or fully subsidised for 2017

7,602\* / 20,000

# of teachers, education personnel trained in schools

365 / 20,323

# of public school buildings rehabilitated that meet MEH Ain E's effective public school profile (ESP) standards

1 / 181

0% 100%

Sources: MEHE, UNICEF & UNHCR reporting partners.  
\* This data is based on reports from 34 schools only (out of 40).

## Facts and Figures

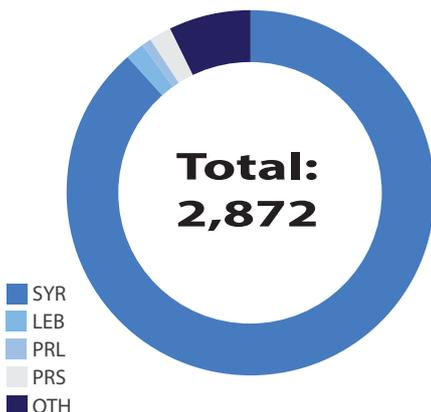
### Facts and Figures

- 62,827** Individuals reached during preparation for BTS Campaign.
- 48,427** Syrian refugee children supported with transportation to public schools.
- 14,410** Syrian refugee children supported with transportation to NFE programmes.
- 11,734** Children and youth benefited from remedial & homework support programmes at community level.
- 18,711** Children and youth benefited from remedial & homework support programmes at public schools.
- 2,791** Parents participated in Parent Community Groups to enhance their engagement in education.
- 2,497** Syrian refugee children & youth benefited from Language programmes in community venues.
- 1,200** Refugee youth received scholarships for Higher Education for the 2016-2017 academic year.
- 922** Lebanese & non-Lebanese NFE educators and facilitators were trained in interactive teaching learning techniques in community venues.
- 109** Education Community Liaison volunteers trained.

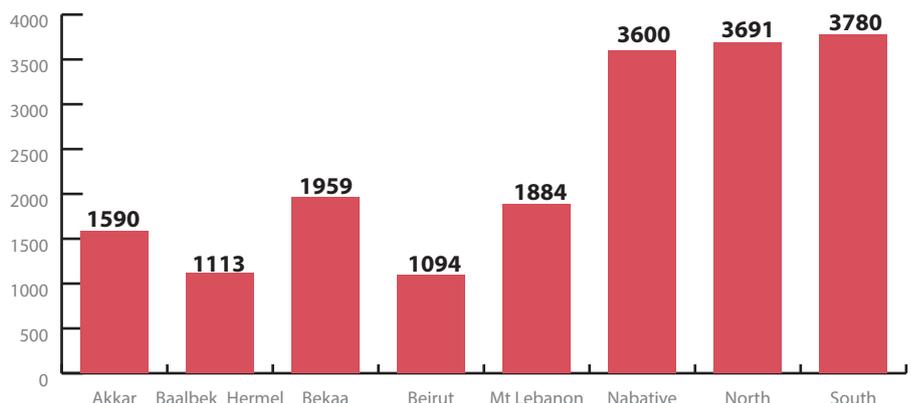
Sources: ActivityInfo, UNICEF, UNHCR & UNESCO.

## Custom analysis

### Language programmes in community venues



### Number of children and youth benefitting from remedial/homework support programmes inside public/UNRWA schools.



Cycle 1-2017 of the Accelerated Learning Program (ALP) was rolled out in March 2017 in 40 schools across Lebanon. ALP targets for 2017 is 20,000 children who have missed out two years or more of schooling, and supports them to eventually be reintegrated into formal education. As of April, a total of 5,926 children sat for the ALP 2017-1 pre-test to determine their learning levels and readiness to be placed in the ALP. Currently, an over 10,000 students are officially registered in the programme, of which an estimated 63% are attending the ALP program for the first time. Education partners mobilized and conducted the outreach, sensitizing the communities on the ALP program, referring children who are out of school to the nearest ALP schools. They also assisted with transportation on the day of the placement tests and during the programme.

Sector partners have supported MEHE's efforts with retention support for children struggling with core subjects and foreign language through the provision of remedial programmes inside and outside schools, as well as through providing learning materials and transporting those living in remote areas.

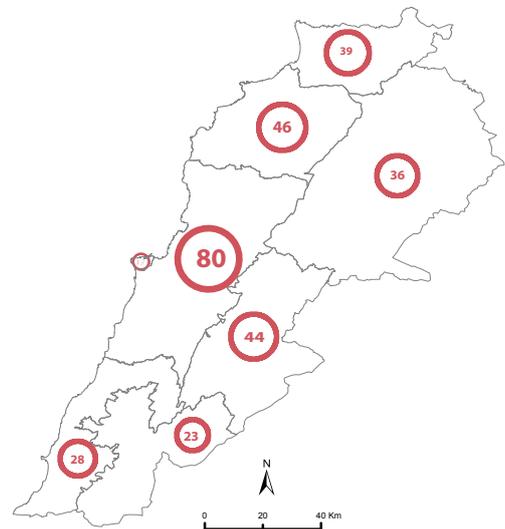
The Departement d'Orientation Pedagogique et Scolaire (DOPS- a quality assurance department) at MEHE with the support of the UN, is in process of adapting a Child Protection policy that guide partners in referrals of child protection cases in public and private schools. The policy will be accompanied by a Question and Answer (Q&A) tool that assists partners in identification and management of cases reported to MEHE.

The MEHE/PMU and CERD, in collaboration with UN agency is in process of developing the Secondary Accelerated Learning Programme (SALP). The programme will allow Syrian and Lebanese youth who possessed the official G9 certificate (from either Lebanon or Syria), but currently out of school, with the opportunity to re-enroll in the formal secondary education system. In addition to main core subjects required by the official Lebanese curriculum, the SALP will incorporate socio-economic, social studies, life skills and psycho-social support modules.

The Community Based ECE learning materials have been finalized following months of close collaboration between CERD and NGOs. PMU and CERD organized three rounds of Master Trainers' trainings for NGOs, and one Master Trainer for Ministry of Social Affairs/ MOSA. More than 80 trainers from 40 NGOs in addition to 32 participants from the Social Development Centers at MOSA have been trained. ECE Partners will be able to implement endorsed CB ECE programmes once the curriculum and Standard Operating Procedures are final.

In consultation with MEHE, a Back-to-School taskforce was formed to plan for the back-to-school campaign 2017-18 school year. A unified reporting tool is being developed, which will facilitate partners' data collection on OOSC during their outreach and follow-up to ensure children's referral to the appropriate education programme based on their needs.

### Public schools operating in 2<sup>nd</sup> shift per Governorate



Sources: MEHE.

## Changes in context - first quarter

An important development during the first quarter of 2017 is MEHE's advocacy with the Council of Ministers that resulted in waiving the requirement of previous education credentials for the end of cycle examination. The decision allows Syrian and other non-Lebanese to sit for the official G9 and G12 exams in 2017. The decision helps successful students to obtain official certified transcripts based on their achievements in the exams, while the unsuccessful student will remain eligible to retake the exams.

The General Security Office's (GSO) decision to waiver residency renewal fees for Syrian refugees is another crucial step toward facilitating refugee's legal status in country with improved access to basic services. While many youth have continued to access formal and non-formal education institution with the support of MEHE and partners, despite the legal restrictions from GSO, this waiver is expected to result in a further increase in youth enrollment in secondary and vocational education.

MEHE launched an Expression of Interest (EOI) for partners to appeal for funds under the 2017-2020 LCRP/RACEII strategy. The process will result in a final list of eligible educational partners allowed to work under the umbrella of MEHE in the future. The process is ongoing and will conclude in coming few weeks.

## Organizations

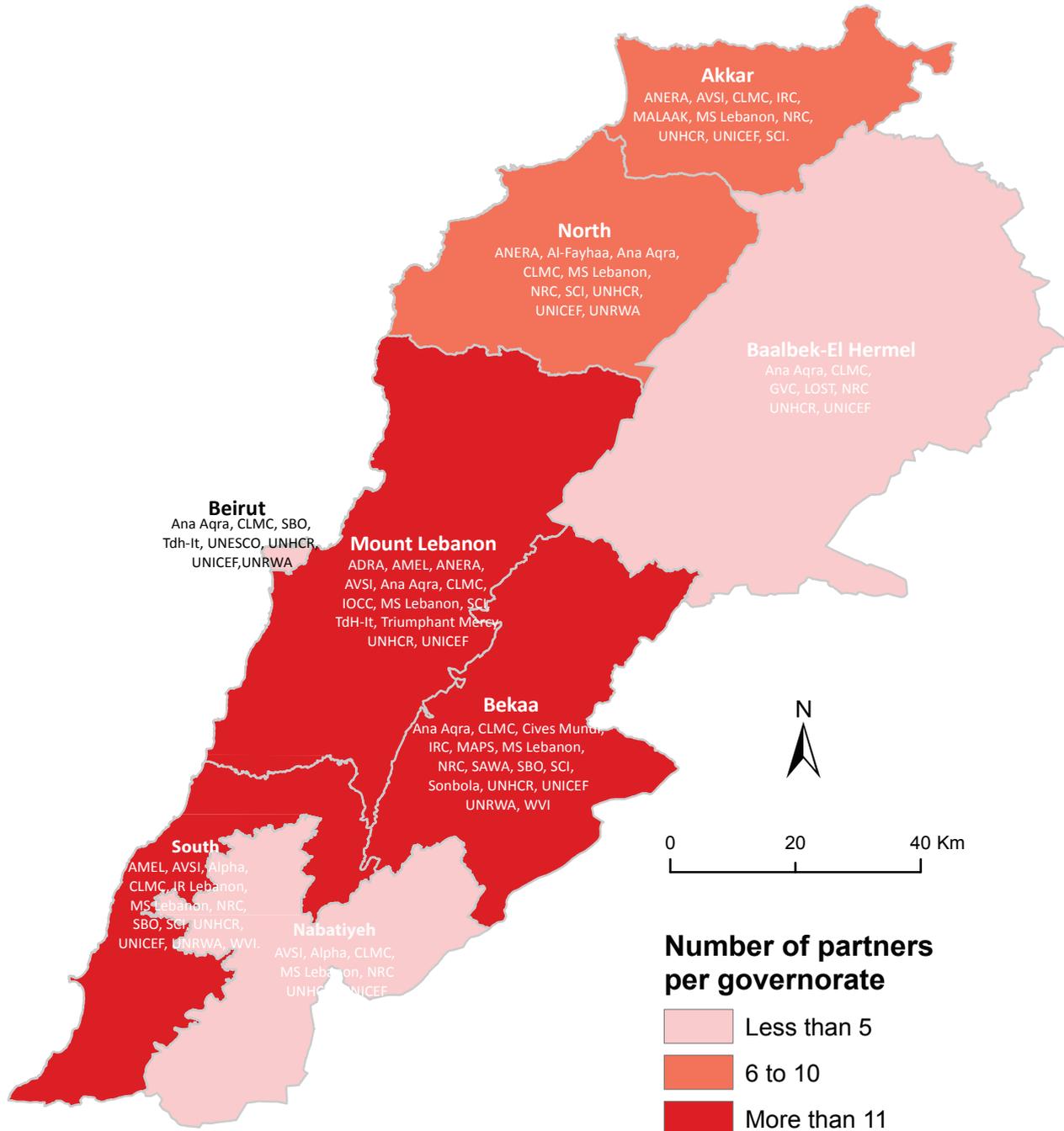
The achievements described in this dashboard are the collective work of the following 29 organizations: ADRA, Al-Fayhaa, Alpha, AMEL, Ana Aqra, ANERA, AVSI, Cives Mundi, CLMC, GVC, IOCC, IR Lebanon, IRC, LOST, MALAAK, MAPS, MS Lebanon, NRC, SAWA, SBO, SCI, Sonbola, TdH-It, Triumphant Mercy, UNESCO, UNHCR, UNICEF, UNRWA, WVI.



## Organizations per governorate

The achievements described in this dashboard are the collective work of the following 29 organizations:

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**Note:**

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