

## Greece National Education Sector Working Group MEETING MINUTES

WEDNESDAY, 29TH JANUARY 2018 @ UNHCR, ATHENS

### MEETING AGENDA

- Follow up from previous meeting action points
- Updates from the MOE
  - Presentation on Data Collection
  - Discussion on way forward for reducing ‘enrolment/attendance gap’
- Updates from partners
- AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
Updates from MoE	<p>Presenting Data collection: Trends</p> <ul style="list-style-type: none"> <li>- Most of the enrolled pupils are leaving in mainland (90% of the collected data)</li> <li>- 55% of children 5-17 years old are enrolled in schools. The percentage of children enrolled in compulsory education is 62%.</li> <li>- The gender balance is 58% boys to 42% girls. Concerning the compulsory education, there is no problem of gender balance. However there is a problem for the age group 16-17 years old, where the boys enrolled are two times more than the girls.</li> <li>- Most of the pupils are Syrians (49%) followed by the Afghans (20%).</li> <li>- Concerning the percentage of enrolment of children per region, it could be said that in the areas with small number of refugee population it is possible to enroll a bigger number of children. The two areas with the lowest percentage are Attica (46%) and North</li> </ul>	<p>UNHCR to discuss internally about mitigating risks of school dropout and sending an accurate message to refugees on the need to ensure continuation of education and children’s enrolment in schools.</p> <p>Accommodation Partners to coordinate with RECs and to ensure the possible transfer from one school to another, as well as, when necessary, education services providing NGOs to coordinate with RECs</p>

	<p>Aegean (40%). Some of the challenges explaining this fact could be: the big number of refugee children and in particular in Athens their concentration in some areas; the mobility of the population; fewer possibilities to get enrolled.</p> <p>ARSIS reported on success in organizing meetings between RECs and Parents.</p>	<p>as regards children enrolment to school.</p> <p>Accommodation Partners to coordinate among them to ensure the possible transfer from one school to another when a family is transferred to another accommodation</p> <p>RECS of camps to be in contact with urban RECs</p> <p>Possible card for families leaving a camp with all details, including schooling of children</p>
<p>Updates from partners</p>	<p>Metadrasi: NFE Chios outside Vial, Lesvos KaraTepe and possibly outside Moria in the centre of Mytilini</p> <p>IOM: Transportation to high school of Kapandriti from Malakasa started  Transportation to LYKEIA to start – request from Serres  Every Friday one school from Skaramangas goes to the Pendeli Observatory  All children from DYEP schools in Attica will go to Stavros Niarchos Centre to hold classes and activities (cultural, etc)</p> <p>UNHCR: reporting on good practices:  - Lavrio: When new residents arrive, the REC gives out a paper with information written in PoC's language which includes a request</p>	<p>Further gaps to be identified and covered</p>

	<p>to the parents to inform REC when they become aware that they are leaving the site.</p> <p>- Ritsona: When the REC is aware that a child is leaving the site, she gives the parent a paper in Greek that mentions child's enrolment in the current school and phone numbers of REC and current school's principal so that the refugee can present it to the new school. The REC also informs the school in Chalkida about the departure of the family from the site.</p>	
AOB	Opening ceremony of NCR Athens community centre on Friday 2/2	

### PARTICIPANT LIST

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**NEXT MEETING:**

MONDAY, 12/2/2018 @11:00 AM