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| **Name** | Education Partners Meeting | **Meeting Date** | Thursday January 26th, 2017 | |
| **Meeting Location** | Save the children North office Kwaykhat | **Meeting Time** | 10:00🡪12:00 | |
| **Meeting Duration** | 2 Hours |
| **Minutes Prepared by** | Rola Iwaza- Education officer- SCI North |
| **Purpose of Meeting** | Community based retention support coordination meeting | | |
| **Attendees** | SCI, UNICEF, UNHCR, WCH, CWW, AND, Rene Mouawad foundation, AVSI, MS, IRC, NRC. | | |

**Meeting Minutes**

* **General points:**
* Agreed on a common terminology for the homework support and/ or remedial activities: School based retention support which takes place inside of the schools and the community based homework support that usually takes place in centers or within the community.
* Shared a list of schools approved by MEHE which will host the school based retention support (Refer to the drop box for more information).
* Children of formal school age who are identified by public school teachers, directors, educators and community workers as “at-risk of dropout” are in need for a Retention Support programme in order to ensure they remain and thrive in formal public education, but also to protect the quality of education in diverse classrooms of mixed abilities. Retention support can be offered inside schools and at the community level.
* Girls and boys already enrolled in formal public education aged 6-18 years identified by school director as at-risk of dropout
* At-risk children enrolled in retention support will stay and succeed in school.
* **Partners updates:**
* IRC is currently working in 33 locations, providing support in Math, French and Math 3 days a week, 2:40 minutes per day. No transportation is being provided.
* Mouvement social is targeting G1-2 children from Ballanet AL Hissa School and Halba intermediate school. They are now targeting 150 children and planning to extend the target to 300. The program is taking place at their center in Halba, 4 days per week, providing support in Math, Arabic, French, civil education and Geography.
* NRC is working in Kalamoun, Mina, Abu Samra, Baddawi, Halba, and Tal Bibi. They are planning to target 1900 children till the end of December 2017. They’re providing support in Math, French and Arabic for the C1-2, in addition to the science for the C3, 2 days a week, 3 sessions per day.
* Concern Worldwide is currently working in Mhamra, Bebnine, Kawashra, and Tekrit, targeting around 1000 children, till the end of April.
* WCH are assessing to implement a school based retention support program that target 966 children in Akkar, and 966 in T5. They also assessing to implement a community retention program that targets 1125 children in Akkar and 900 in Tripoli.
* SCI are implementing 17 HWs groups in 17 locations targeting 966 children. Planned activities will target 16 more areas with 305 children. Life cycle will be until the end of 2017. Transportation is being provided for HWs groups running under Norwegian fund.

**Challenges:**

* Inconsistency between the statistics shared by MEHE that identifies 90 000 out of school children in Akkar and T5, and the numbers collected by NGOs in the field. According to UNCHR, there are around 6000 children registered in Syrian curriculum centers.

**Action points:**

* WCH to share details about their program with the partners once confirmed.
* 5 W NFE is our reference point as agreed so we all speak one language and reference point. Partners will commit to the NFE 5 W. and update accordingly.
* Partners to fill out the coordination matrix shared by SCI to avoid overlapping and plan accordingly.
* Partners who work in the same area to coordinate with each other.
* Any technical challenges with 5W to be shared with Karim and Vicken IM Coordinator.
* Partners that find any overlaps/gaps kindly ask to contact each other. Karim is willing to support on this.