Lesvos Education Sector Working Group MEETING MINUTES



Wednesday, 9th January 2019 @ UNHCR, lesvos, Greece

MEETING AGENDA

- I. UPDATES FROM THE PARTICIPANTS
- 2. UPDATE ON SCHOOL ENROLMENTS/ FORMAL EDUCATION
- 3. AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
I. UPDATES FROM THE PARTICIPANTS	 IsraAid/ One Happy Family: will soon start a PSS program working both with the children inside the classroom as well as the teachers; the teachers come from the community therefore they will be getting a general CP training and then introduced to the PSS component. They are planning on expanding their schedule. They have empty spaces in the classes for the Arabic and French speakers and will open soon a new class for Dari speakers. They have approximately 80 children attending daily. Mosaik: Around 50% of their students who were registered on September's cycle got a certificate. For the coming three months, 150 students from the old cycle will continue and Mosaic has already registered around 370 new students; among them there are 76 minors ages 13 to 17, both UASC and from families and 56 children aged 6 to 13. For the group consisted of the minors, the curriculum will probably be one language and one IT class. In general, prioritization is given to Moria residents; moreover, they are looking into including CV workshops into their schedule. As part of the team, there is a psychologist in order to follow up the needs of the beneficiaries. A new registration will take place probably after Easter. Lastly, Mosaic is 	

	 planning on publishing a language book this year. TAPUAT: will change their timetable; they will start and finish one hour earlier, their new time is 9.30 to 16.30. They are at almost full capacity with an average daily participation of 200 students. Drop in the Ocean: will start a new school preparedness programme from next week that will be consisted of a three month cycle; they will be teaching English & Mathematics to around 15 children ages 6 to 8. They are also offering Greek classes for adults; for the moment there are around 70 participants divided in four different levels. They do registrations twice per week. Lastly, they are waiting for a new coordinator that will be arriving shortly and at the same time they are looking for volunteers. METAdrasi: will start registrations for the UASC residing in the new arrivals RubbHall, The average daily capacity is 120 children, covered in two shifts. The goal for 2019 is to expand the capacity for children residing in Moria. 	
2. UPDATE ON SCHOOL ENROLMENTS/FORMAL EDUCATION	By the end of December and with the closing of the schools for Christmas vacation, the numbers were as follows: • For DYEP (evening classes) – Primary schools: At the moment, there are eight classes in three schools; 3 in the 3rd primary school, 3 in the 5th and 2 in the 2nd primary school that started its operation on 17 December. There are 120 registered children, aged 6 to 12 years old. However, with the recent massive transfers and the bad weather conditions, on 8 January there were 92 children who actually went to school. • For DYEP (evening classes) – Middle school: There are two classes in the 6th middle school with around 35-40 children attending. • The morning ZEP classes continue normally. For the moment, there are six primary schools, five in Mytilene and one in Loutra that are hosting ZEP classes. Moreover, there are five middle schools operating morning classes. It was mentioned that if a child leaves from Kara Tepe to an Iliaktida apartment, it is possible that they continue attending the evening classes. On a later stage, depending on the progress and the capacity, the child can be moved to the morning class. The number of children residing in Kara Tepe and attending ZEP (morning) classes is as follows: -There are 5 students, aged 6 to 12, attending the 2nd primary school. -There is one child attending the 1st middle school and two children attending EPAL.	

3. AOB	Discussion regarding 2019 group objectives:	
	It was discussed by the actors that the focus for 2019 should be to work on the existing	
	structures and actors and turn that to a pathway to formal education. Also, it was discussed	
	that the NGOs should focus on preparing the children with focusing more in Greek language	
	so that the transition is easier and more effective. Lastly, it was discussed that the mapping of	
	the services needs to be completed and updated in a more effective way: consider two	
	different versions, one for the actors and one for the POC.	

The next ESWG meeting will be held on Wednesday 23rd January.

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