

Lesvos Education Sector Working Group MEETING MINUTES

WEDNESDAY, 20TH MARCH 2019 @ UNHCR, LESVOS, GREECE



MEETING AGENDA

1. PRESENTATION FROM THE OBSERVATORY OF THE REFUGEE AND MIGRATION CRISIS IN THE AEGEAN – UNIVERSITY OF THE AEGEAN
2. 4W MAPPING EXERCISE
3. UPDATES FROM NON-FORMAL EDUCATION SECTOR (NFE)
4. UPDATES FROM FORMAL EDUCATION
5. AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. PRESENTATION FROM THE OBSERVATORY OF THE REFUGEE AND MIGRATION CRISIS IN THE AEGEAN – UNIVERSITY OF THE AEGEAN	<p>The Observatory delivered a presentation to the Education Working Group on their digital repository project which started last year. The project digitally stores a range of material related to the refugee and migration crisis in the Aegean islands since 2015. Although the repository does not exclusively focus on education, the Observatory is aware that education is at the frontline of many actors' efforts and the repository can provide a platform for educational material to be stored and accessed between Education Working Group actors.</p> <p>The Observatory is requesting material used by education actors such as curricula, books, statistics of enrolment and teacher's background, photos, timetable of classes, student essays and drawings. The agreement with the Observatory will allow actors to choose the type and number of material they wish to make available and other conditions.</p>	
2. 4W MAPPING EXERCISE	<p>During the meeting, participants filled in the 4W mapping exercise requested by the National Education Working Group. This was requested in order to know when funding and subsequently activities will be available until.</p>	

3. UPDATES FROM THE NON- FORMAL EDUCATION SECTOR	<p>Boat Refugee Foundation expects to reach capacity in 21 March after registration and expects there to be a waiting list. There are currently empty spaces given recent transfers to the mainland. <i>Boat Refugee Foundation</i> works with the female community representative from Afghanistan to disseminate information on educational opportunities.</p> <p>Changemakers Lab will share with the actors tools that can be used to teach Geography on mobile phones and will share information on a workshop due to take place on 9 May 2019, on Europe Day. <i>Changemakers Lab</i> proposes that an event is arranged prior to this day to bring together the local and refugee community. <i>Changemakers Lab</i> will discuss this proposal further with the REC.</p> <p>METAdrasi reported that 140 students are enrolled in Kara Tepe. They organized a presentation for the parents on the importance of teaching the Greek language. The parents raised questions regarding formal education. <i>METAdrasi</i> will maximize the Greek classes in all the schedules. Two volunteer formal education teachers assist with receiving two small groups (9-11 yo) from Moria to the Education Centre. <i>METAdrasi</i> gave an announcement to students a few days before the PTA meeting; the attendance was 25 parents who were mainly mothers. <i>METAdrasi</i> hopes to arrange a PTA meeting once a month.</p> <p>IsraAID phases out from School of Peace till the end of March. School of Peace will continue operating by Hashomrim and another partner (the name will be announced in the next ESWG).</p> <p>Better Days will phase out from TAPUAT till the end of March. TAPUAT continues its activities with Iliaktida.</p>	
4. UPDATES FROM FORMAL EDUCATION	<p>32 children attend the formal kindergarten in Kara Tepe, which operates between 8:30 and 13:00 daily. The REC expressed that he has been giving information on accessing formal education in urban area. Registration of secondary school students continues, particularly children from Iliaktida. The REC will organize a meeting with the parents of the kindergarten in Kara Tepe.</p>	
5.AOB	<p>UNHCR informed the Education Working Group that it had participated in a workshop in Athens organized by UNHCR and the Ministry of Education. All UNHCR Education focal points from the Aegean islands were present, including employees from the Ministry of Education such as the two Regional Directors from the North and South Aegean, RECs, Directors of Primary and Secondary Education as well as teachers employed in DYEP. All actors came together to collaborate and discuss good practices and challenges.</p>	

The next ESWG meeting will be held on Wednesday 3rd April.

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