



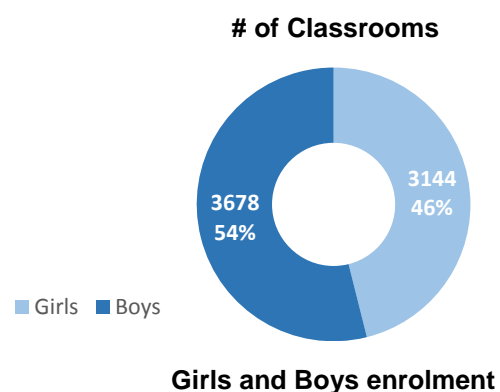
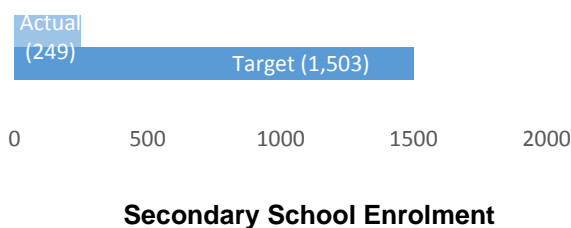
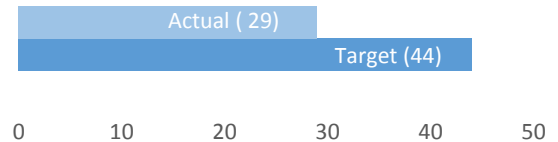
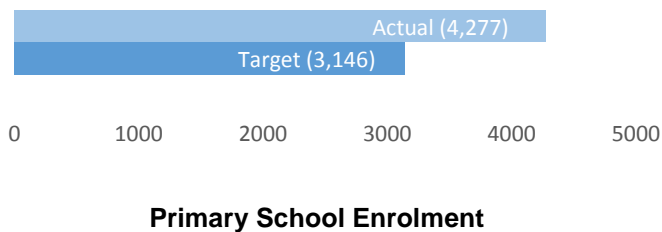
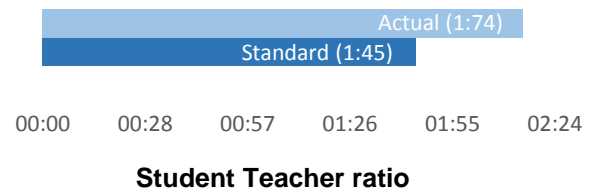
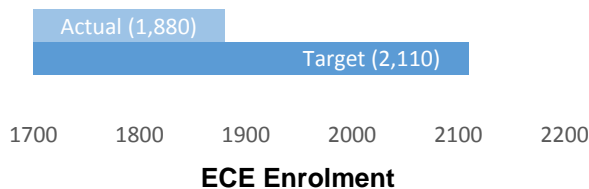
## Overview

The priority for the Education Sector in Mantapala Settlement is to focus on quality education delivery, increased class attendance, improved teacher/ learner ratio, learner/ classroom ratio, and access to learning materials. Enhancing the enrolments rates at ECE and secondary school levels will also be prioritized. In regard to inclusion into national systems, Mantapala was included in the annual census for 2019. The District includes the schools in Mantapala as beneficiaries of the small grants they receive from the Government. The Government of Zambia has allocated six teachers, who act as administrators of the two schools inside the settlement. Mantapala B is planned to become the zonal examination center for Mantapala consolidating the Grade 7 and 9 exams for Mantapala Primary School (outside the settlement), Mantapala A and Mantapala B. Enrollments at both schools in Mantapala have continued to rise causing over-crowding. The immediate needs entail constructing additional classrooms, particularly at primary school level, enhancing the facilities to have the two settlement schools gazetted by the Government in order to access national budget resources and allocation of teaching staff; establishment of a special education unit, continuous learner assessment and enrolment and improving participation of parents and other stakeholders. The number of physically challenged pupils is increasing in the settlement. The schools are planning an assessment of physically challenged pupils in need of special education and a request will further be made to Ministry of General Education for teachers in special education.



One of the 29 classrooms of Mantapala

## Key indicators





## Achievements and impact

- 135% enrolled learners in primary schools. There is a number of over-aged children who are in school and the figure is therefore above 100%.
- A total of 6,822 children (2 to 18 years old) out of which 3,144 are girls (46%).
- A total of 2 school buildings and 29 classrooms have been constructed for classes from ECE to JSE (15 classrooms in School A and 14 classrooms in School B).
- There is active involvement of Ministry of General Education in ensuring adherence to Government policy and standards.
- Learners' assessments are conducted.
- Nchelenge District Education Board Secretary is actively pursuing schools statutory gazetting and inclusion in national establishment.
- 80 volunteer teachers have been recruited, out of which 50% are refugees.

## Identified needs and remaining gaps

- Overcrowding, as the current classrooms host 6,822 children enrolled, which is above the capacity of the classrooms. The learner ratio per classroom is 1:235.
- Support to build 15 more classrooms and accommodation for the teachers.
- Only 16% of children of age for junior secondary school are enrolled in junior secondary school. The current teachers/learner ratio is 1:74 against the standard 1:45.
- 5 houses for teachers is under construction, with 7 remaining.
- Lack of permanent hygiene facilities (108 institutional latrines required).
- Unfinished classrooms without windows and doors.
- Low level of understanding of the Zambian curriculum by Congolese teachers.
- Language barriers between students and teachers, Congolese are using French while in Zambia, the medium of instruction is English.
- The absence of literacy centers for both adults and children. Many children are not attending school because the classes are overcrowded.
- Absence of learning materials support to some vulnerable children has contributed dropping out of school.
- Lack of vocational training opportunities, special education facilities / teachers and science and IT laboratories.

## Education partners

- United Nations High Commissioner for Refugees (UNHCR)
- Commissioner for Refugees (COR) / Ministry of Home Affairs (MHA)
- Ministry of General Education (MoGE)
- United Nations Children's Fund (UNICEF)
- Plan International
- Norwegian Church Aid (NCA)
- Zambian Red Cross (ZRC)



UNHCR staff with children in Mantapala A