**EDUCATION IN EMERGENCIES SECTOR WORKING GROUP MEETING**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Minutes | August 1, 2019 | 09:10Am - 12:00Am |  | Fin FINN CHURCH AID |

|  |  |
| --- | --- |
| Meeting called by | Education in Emergencies Sector Working Group co-leads |
| Type of meeting | EiE SWG monthly meeting |
| Facilitator | Matthew Swift, Anaïs Marquette, Joseph Kajumba |
| Note taker | Matthew Swift |
| Attendees | See Attached List |

## 

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AGENDA ITEMS | | | | |
| * Round of introductions * Task team updates: * Deliverables and guidelines update Double shifting task team (10 minutes) * Cash task team position paper presentation (10 minutes) * New task teams discussion (15 minutes) * IGAD conference feedback – Joseph Kajumba, Ministry of Education and Sports (10 minutes) * ECW programme update – Rachael Corbishley, CMU (5 minutes) * ECHO INCLUDE cash for education update – Rachael Corbishley, CMU (5 minutes) * ERP Secretariat update – Connie Alezuyo, ERPS Coordinator (10 minutes) * Artolution programme presentation – Max Frieder, Artolution (10 minutes) * AOB | | | | |
| **ITEM 1.** | Round of introductions | | | |
| **ITEM 2.** | Task Teams updates | | | |
| * **Deliverables and guidelines update Double shifting task team – Moses Ojirot, WIU**   On 4th July had a meeting in Hoima to review and the guidelines and bring experts and NGOs and Government stakeholders together to discuss and review the guidelines and to promote awareness and buy-in for the double shift system.  Issues resolved during the workshop:   * Gender: To ensure that there is a gender related component in the guidelines and to recruit more female teachers to assist those girls who will finish later in the day * Disability and Inclusion * Child protection: Issues of reporting mechanisms and referral pathways * Working to make a decision tree to assist in the decisions of how you will roll out the double-shift system * Including in the guidelines are analysis template to assist with using school based data to inform decisions on the way that double shifting will be rolled out.   Next steps:   * To finalize the guidelines and to present at the MoES M&E working group * Presentation of the guidelines at the EiE working Group * Conduct validation exercise of the guidelines   **Comments/Questions:**   * Child protection to elaborate: CP looking at building the capacity at school level, training teachers on CP issues and empowering children so that they know their rights. Also building reporting mechanisms and the capacity of partners to report. Need to ensure that other community CP mechanisms are strengthened. * Also expect to go to the community level and to discuss and to ensure buy-in on the change in operations in schools. * It was discussed that it is perhaps it is better to share with the EiE Working group for comments and updates before the M&E working group so that the sector is prepared for the government meeting.   Action points:   * The task team will have the guidelines approved by the end of October 2019 * **Cash task team position paper presentation – Rita Larok, AVSI** * Way forward: If any partner is doing anything in cash or intend to do so, please do join the CashTask team * At the moment there are some experiences in cash, the ECHO INLCUDE project and Windle international who have just received some funding on cash should also attend the Task team * The shift to cash and monetization of being recommended in every sector. While there has been less focus on cash this is an opportunity to now move more parts of support to cash. * There is a high interest and use of cash in education, and even those who receive cash for other services do use their money for cash.   Risks and mitigation measures   * Potentially it can be seen to encourage negative behavior * Stigma for those who receive cash if others are excluded * Cash much like double shift requires a lot of monitoring * Cash needs to be accompanied with other programmes and cross cutting interventions such as protection * There needs to be thought about the quality of implementation   **Comments/Questions:**   * Consideration of the differences and benefits of conditional vs non-conditional cash interventions. Noting that conditional cash in education requires very robust monitoring and evaluation systems.   Action points:   * Cash task team will share a draft of the position paper with the working group for comments * **New task team discussion**   **CP/Safe Schools/ECD** - We need to build on the work that was done on the last few months with the joint child protection activities. The guidelines to ensure that there is a clear link with inclusion as a cross cutting issue   * The task team should make sure it links with the MHPSS technical group * Child protection meeting needs to understand existing policies   **Assessment/Data/M&E:** task team to be established. Harmonisation of tools, monitoring systems, assessments and to identify information gaps within the sector. Also link with the district level planning of the ERP as the basis of this process will be situation/gap analysis  **Localisation task team:** Local partner encouraged to join to build on the work done by street child and the CMU.  Action points:   * Those who wish to join a task team please be in touch with Anaïs or Matthew or with the co-conveners chosen for each task team (contacts to be shared by the co-leads) * ToRs will be drafted and shared for each task team to the wider group | | | | |
| **ITEM 3.** | ECW update – Rachael Corbishley, CMU | | | |
| * Overall, the programme continuing on well 12 NGOs, 9 RHD – Not in Koboko, Kirandongo and Kampala. * 21 classrooms have so far been constructed with a further 130 classrooms under construction * Accompanied by WASH in AEP centres * 1,000 teachers been trained in AEP, teacher code of conduct and CP and inclusiveness * 400 children with disabilities have been identified and screed with assistance devices * 75,000 children with education materials * NRC working on AEP and meeting with NCDC * Bridging Programme – Draft Reporting and programme at the end of August * Early grade reading pilots * Film crew is visiting West-Nile in the coming week to capture success stories and aspects of the programme | | | | |
| **ITEM 4.** | ECHO cash update – Rachael Corbishley, CMU | | | |
| * CMU with funding from ECHO is about to start an unconditional cash programme, with FCA, WCH, NRC, Save the children. * The cash modality will be through the DRC cash transfer mechanism, they are not setting up a new operational modality to transfer the cash * What they will be doing is specifically targeting OOSC to support their enrolment in school * Identification: Newly arrived refugees, OOSC or not attending schools due to financial barriers, in Kyaka, Kangawli and Nakivale. * Cash will be given at the start of each new term * The value of the cash is computed based on the cost of education items on the local market * They are also working with this in conjunction with the double-shifting roll-out. Twin approach to increase access and reduce barriers to education. * There is a large component on the monitoring of the system with expectation on inception reports and enrolment and attendance and retention and completion. * A full update will be provided in October   **Question/Comments:**   * Market assessment on the value of the cash * Accessibility to menstrual hygiene is an issue * Note that the programme is only targeting primary children | | | | |
| **ITEM 5.** | ERP Secretariat update – Connie Alezuyo, ERPS Coordinator | | | |
| * The secretariat is now in legacy towers and the office set up is nearly complete * The Assistant coordinator is almost on board and the IM and the Monitoring and Evaluation Consultant will arrive before the end of August.   The ERP is currently undergoing a review and revision process. The review conducted with support of UNHCR is taking stock of the achievements and results of the first year of the ERP. The revision will consider the results of the review to provide a clear and well-evidenced recommendation to the ERP Steering Committee of priorities, targets and associated costs of the ERP from Year 2 onwards; identify areas of risk in terms of delivery; and provide a fundraising target to mobilise resources. As part of the process the ERP secretariat conducted District level ERP consultations. The consultations consist of a one-day workshop, with education actors including The Office of the Prime Minister, CRRF Secretariat, District Local Governments, NGOs, UN and refugee representatives in refugee hosting districts. The objectives of the consultations were to:  1) Re-orient education actors and District Local Government staff on the ERP,  2) Provide updates on the review progress of the ERP,  3) Identify the key issues, challenges and priorities related to education at the district level; and  4) Describe the next steps of the ERP district level planning process.  Meetings were held in the South-West in the last week of June and consultations for those refugee hosting districts in West-Nile during the second week of July. The workshops were a great success with good participation from Government counterparts, refugee representatives and education sector partners representing both districts and settlements within the districts. These consultations represent the kick-off of the next step in the development of district level Education Response Plans, which is being led by the ERP secretariat with the support of UNICEF and UNHCR.  **Other activities**   * Fundraising committee for the ERP met last week to work to development materials for upcoming conferences etc\ * This will report back to EiE working group to engage those who are interested in | | | | |
| **ITEM 6.** | IGAD conference feedback – Joseph Kajumba, Ministry of Education and Sports | | | |
| * Presentation on the IGAD can be found at the EiE Working group drop box * African Digital Schools Initiative (ADSI)   Recommendations of the meeting:   * Costed member National Education Response Plans * Data for evidence based response planning * Schools in refugee hosting areas and areas of return   Observations:   * It was good to see the perspective of the other countries and to share them with others in the region * Overall Uganda it appears that Uganda is steps ahead in terms of planning and integration of refugees into national systems which is a tribute to the hard work of all Government and all partner in the sector. | | | | |
| **ITEM 7.** | Artolution programme presentation – Max Frieder | | | |
| Presentation by Artolution can be found in the dropbox folder and as Artoultion expressed interest with working with EiE partners, please contact [max.frieder@artolution.org](mailto:max.frieder@artolution.org) if you would like to collaborate with Artolution. | | | | |
| **ITEM 8.** | AOB | | | | |
| ***Equating Process***   * The task team will endeavor to draft a MoU with OPM and UNHCR and partners and to pull together and harmonise the process of recognition of the equating process.   ***BRAC***: Development disaster management module for schools and are going to arrange a meeting to discuss these guidelines.  In Mid August planning on having a meeting.   * The Ministry has already resources and other books, should discuss with the MoES and Save the Children guides etc | | | | |
| **NEXT MEETING** | **Thursday 5th September 9am at UNHCR** | | | |
| Action items | | responsible | Deadline | STaTUS |
| Share resettlement location for new arrivals | | UNHCR | 4/07/2019 | PENDING |
| Share the new teacher policy with the SWG | | MoES | 14/06/2019 | PENDING |
| UNHCR to circulate the contact list for field level EiE SWG | | UNHCR | 14/06/2019 | PENDING |
| UNHCR to follow up on the data collection tools mentioned | | UNHCR | 15/07/2019 | PENDING |
| UNICEF to provide list of locations and schools reached by trainings and handwashing facilities distribution and share cross-border report on equation | | UNICEF | 15/07/2019 | PENDING |
| All new task teams to draft TORS | | ALL | 30/09/2019 | PENDING |
| Cash task team to send position paper for comments | | Cash TT | 01/09/2019 | PENDING |