

Final list of indicators	
Indicator	Units
Primary classrooms constructed/rehabilitated	Classrooms/number
Primary classrooms constructed/rehabilitated	Classrooms/number
Primary classrooms constructed/rehabilitated	Classrooms/number
Primary classrooms constructed/rehabilitated	Classrooms/number
Secondary classrooms constructed/rehabilitated	Classrooms/number
Secondary classrooms constructed/rehabilitated	Classrooms/number
Secondary classrooms constructed/rehabilitated	Classrooms/number
Secondary classrooms constructed/rehabilitated	Classrooms/number
	Units
	Units
	Incinerators
	Buildings
	Rooms
Gender sensitive Wash Facilities constructed/rehabilitated	Stances/number
Gender sensitive Wash Facilities constructed/rehabilitated	Stances/number
Gender sensitive Wash Facilities constructed/rehabilitated	Stances/number
Gender sensitive Wash Facilities constructed/rehabilitated	Stances/number
Gender sensitive Wash Facilities constructed/rehabilitated	Stances/number
Child friendly spaces	Spaces
Child friendly spaces	Spaces
Children accessing non-formal education lifeskills	People/Number
Children accessing AEP	People/Number
Children accessing non-formal education vocational training	People/Number
Children accessing non-formal education	People/Number
Learners provided with education supplies	materials/Number
Students enrolled Traineeships/internships (VCT)	People/number
Students enrolled Traineeships/internships (VCT)	People/number
Students with Disabilities enrolled	Children /number
Students supported with assisted devices	Children/Number
Newly established fully accessible school facilities	School/number
# of HH with IGA??	HH/number
Children accessing sponsorship	Children/number
Special needs teachers recruited	Teachers/Number
Teachers trained in special needs education	Teachers/Number
Children receiving psychosocial support	Children /number
Children receiving psychosocial support	Number
Schools operationalising child protection framework/referral mechanism in place	Children /number
Girls supported with MHM	Items /number

Girls supported with MHM	Materials/number
Girls supported with MHM	Children/number
	Playgrounds
Children benefitting from EdTech innovations	Children/Number
Education innovations piloted	Number
Learners education innovations piloted (Edtech or not)	Learners/Number
Teachers on government payroll	Teachers/Number
Teachers on government payroll	Teachers/Number
Teachers supported by salary by partners	Teachers/Number
Teachers supported by salary by partners	Teachers/Number
Teachers supported by salary by partners	Teachers/Number
Teachers supported by salary by partners	Number of ECD caregivers recruited
Classroom Assistants	Teachers/Number
Classroom Assistants	Classroom Assistants/number
Classroom Assistants	Teachers/Number
Vocational Skills instructors	Teachers/Number
Teachers trained	Teachers/Number
Teachers trained	Teachers
Teachers trained	Teachers/Number
Teachers trained	Teachers/Number
Teachers trained	Teachers/Number
Teachers trained	Caregivers/number
Classroom assistants trained	Teachers/Number
	Teachers/Number
Refugee teachers accredited	Teachers
	Teachers
Head teachers and deputies trained	Teachers/Number
	Teachers/Number
Teachers accessing Continuous Professional Development	Teachers/number
Teachers accessing Continuous Professional Development	Teachers/number
Teachers supervised	Teachers/number
	Teachers/number
Schools inspected	schools/number
Textbooks distributed	Textbooks/number
Textbooks distributed	Textbooks/number
Textbooks distributed	Textbooks/number
Teacher guides/curriculum distributed	Packs/number
Teacher guides/curriculum distributed	Books/number
Students receiving tools, materials for vocational skills training	kits/number
Learners accessing bridging programs	Teachers/Number
	Teachers/Number
Schools receiving recreational materials/ support for children clubs	equipment/number

Schools receiving recreational materials/ support for children clubs	materials/Number
Schools receiving recreational materials/ support for children clubs	debating clubs
Schools receiving recreational materials/ support for children clubs	materials/number
Children participating in clubs	Children /number
Addition government payroll teachers recruited in RHD above the teacher ceiling	Teachers/number
	Teachers
Districts with education coordination mechanism, meeting at least 6 times a year	Meetings/number
District level plans in place with an M&E system	Plans/number
MoES annual review includes ERP for Refugee and Host community	Review report/yes or no
Schools supported with Home Grown school feeding (provision of kitchen utensils)	Schools/number
Schools with functional school management structures (SMCs, CMCs, BOGs, PTAs)	Schools/number
Community Sensitization	sessions
Community Sensitization	people
Energy and Environment	Trees
Energy and Environment	Programmes
Energy and Environment	Stoves
Energy and Environment	Stoves
Energy and Environment	Clubs
Energy and Environment	Solar units
Furnishings	Desks
Furnishings	Teacher desks
Furnishings	Containers
Furnishings	spaces furnished
Non-scholastic Items	items

Activity/description
Classrooms primary (semi-permanent) constructed
Classrooms primary (temporary) constructed
Classrooms primary (permanent) constructed
Repair/rehab of Classrooms
Classrooms secondary (semi-permanent) constructed
Classrooms secondary (temporary)constructed
Classrooms secondary (permanent) constructed
Repair/rehab of Classrooms
Teacher accommodation units rehabilitated
Teacher accommodation units constructed
Burning facilities (incinerators) for burning of disposable sanitary pads installed
Construction of additional school buildings (food stores, kitchens, libraries, storage rooms, office spaces, staff rooms primary schools, laboratories)
Staff rooms constructed in Secondary schools
latrine stances constructed for girls secondary
latrine stances constructed for girls primary
latrine stances constructed for boys primary
latrine stances constructed for boys secondary
Repair/rehab of latrine stances
Play areas/ground with play materials constructed
Play areas/ground with play materials rehabilitated
Life skills enrolment Female and Male
Enrollement Female and Male
Literacy enrolment Female and male
English language/remedial enrolment Female and male
Scholastic materials distributed
Traineeships/internships (part of vocational skills training)
Vocational skills enrolment
Students with Disabilities enrolled (F/M)
Children receiving assistive devices
School fully accessible for children with disabilities
Households of Children With Disabilities (CWD) supported with Income Generated Activities (IGA)
Sponsorship provided to SNE children
Special Needs Teachers recruited, by gender and nationality
Teachers trained in Special Needs Education by gender and nationality
Psycho-social support is offered
Avenues for recieveing support
Referral mechanisms in place
Hygiene items distributed

No. of IEC materials focusing on hygiene and sanitation materials distributed
Children in receipt of hygiene items
Functioning Playgrounds
Children provided with EdTech
Education innovations piloted
Learners education innovations piloted (Edtech or not)
Teachers recruited by govertment male
Teachers recruited by govertment female
Teacher recruitment - female
Teacher recruitment - male
Teachers recruited for AEP
ECD Support
Classroom Assistants recruited - male
Classroom Assistants recruited for AEP
Classroom Assistants recruited - female
Vocational skills instructors recruited (Male/Female)
Teachers in receipt of refresher teacher training - female
Teachers in receipt of refresher teacher training by gender
Teachers engaged in other training - female
Teachers engaged in other training - male
Teachers trained for AEP
Number of ECD Caregivers trained
Classroom assitants trained male
Classroom assitants trained female
Refugees teacher accredited male
Refugees teacher accredited female
Capacity building training to administrators
Teachers engaged in other training - male
Teachers engaged in Continuous Professional Development - female
Teachers engaged in Continuous Professional Development- Male
Teachers supervised male
Teachers supervised female
Schools inspected by DEO/DIS
Text books distributed at the AEPs
Text books distributed primary
Text books distributed secondary
Syllabus packs disseminated at each school
Total of Lesson planning books/scheming books disseminated
start-up kit
learners attending the bridging program male
learners attending the bridging program female
Sports equipment

Music Dance and Drama
Debating
ECD Play Materials
Children participating in clubs
Additional teachers recruited by government above teacher ceiling male
Additional teachers recruited by government above teacher ceiling female
District coordination meetings
District ERP plans with monitoring system in place
Annual ERP review meetings
Schools supported with kitchen utensils for feeding learners
Schools with Management structures(SMC,BOG,PTA) meeting atleast once a term
Mobilisation sessions carried out targeting the local community
People reached through mobilisations session by locations
No of trees planted in school yards
No of gardening programmes
Institutional stoves distributed
Biogas stoves or lighting distributed
Environmental clubs created
Installation of solar lighting or power
3- pupil desks
Teacher desk and chair, 1 per classroom
Bookshelves/book storage containers
Furniture for office spaces, staff rooms
Distribution of non-scholastic items



|

|

|

|