

**Inter-Agency
Coordination
Turkey**



3RP LIVELIHOODS WORKING GROUP MEETING

GAZIANTEP 28 NOVEMBER 2019

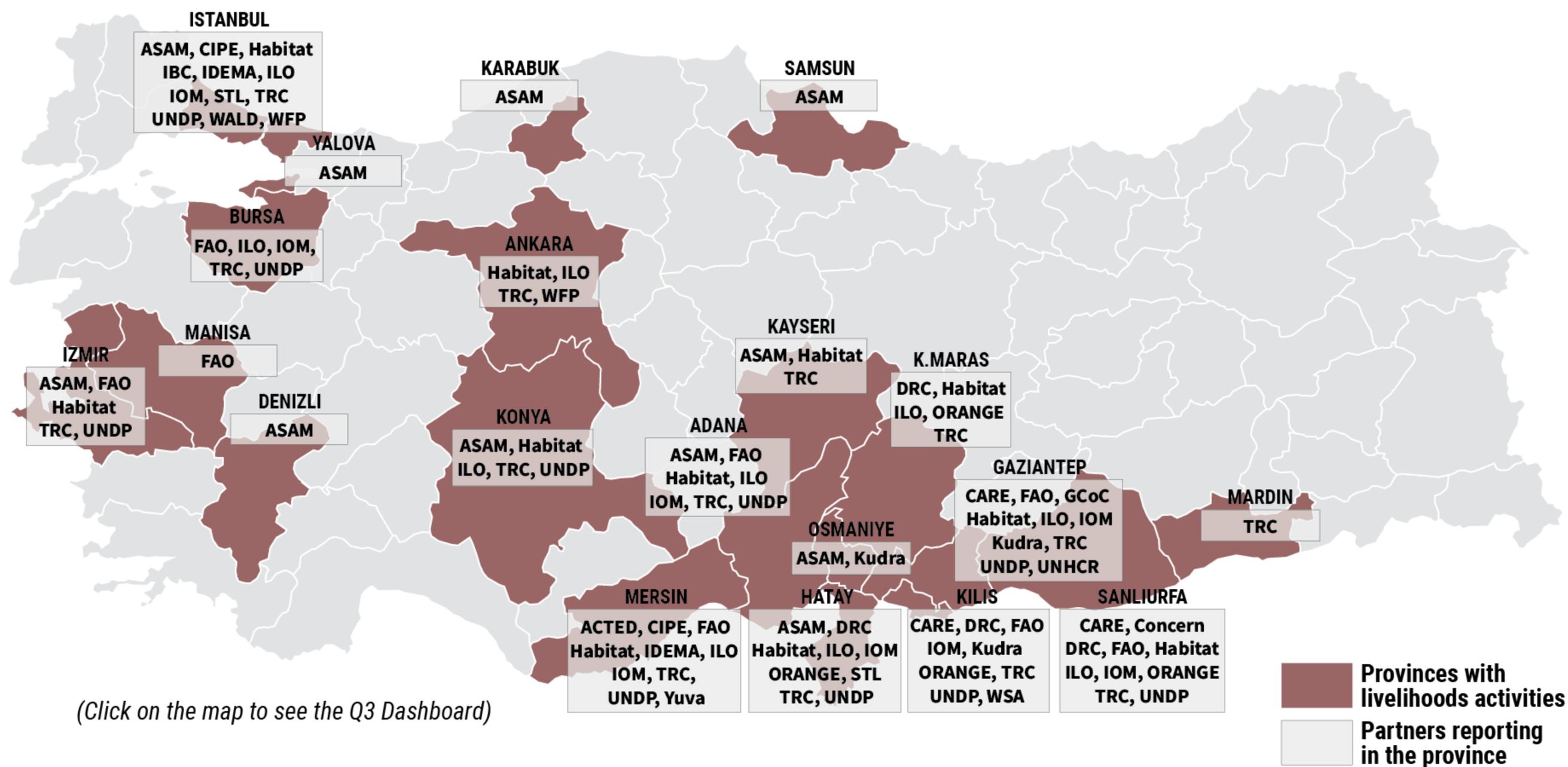


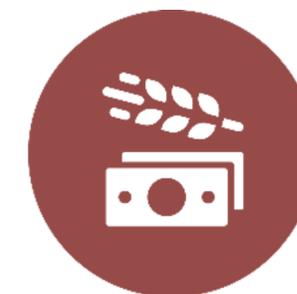
Agenda

- Welcome
- New Member - Gaziantep Metropolitan Municipality Department of Economic Development, R&D and Innovation
- Lessons Learned from ILO's Refugee Response Programme
- Child Protection Sub Working Group on Child Labour
- Discussions on Child Labour
- AOB



Sector Overview





Gaziantep Metropolitan Municipality

Our Business Philosophy



Mission

- ✓ Wake inspiration inside our people to research develop and innovate.



Goals

- ✓ Seminars
- ✓ Training
- ✓ Living Lab
- ✓ Workshops
- ✓ Innovation Days
- ✓ Hackathons
- ✓ Career Days



Vision

- ✓ Build a civil society who has innovation culture use the power at technology to increase quality of their daily lives



Values

- ✓ Quality
- ✓ Individuality
- ✓ Trust
- ✓ Creativity
- ✓ Leadership
- ✓ Accountability
- ✓ Measurement

TEAM SKILLS

Innovator

Electrical – Electronics Engineering

Industrial Engineering

Civil Engineering

Computer Engineering

Architecture

Mathematician

Economist

Innovation Training and Workshop For Children

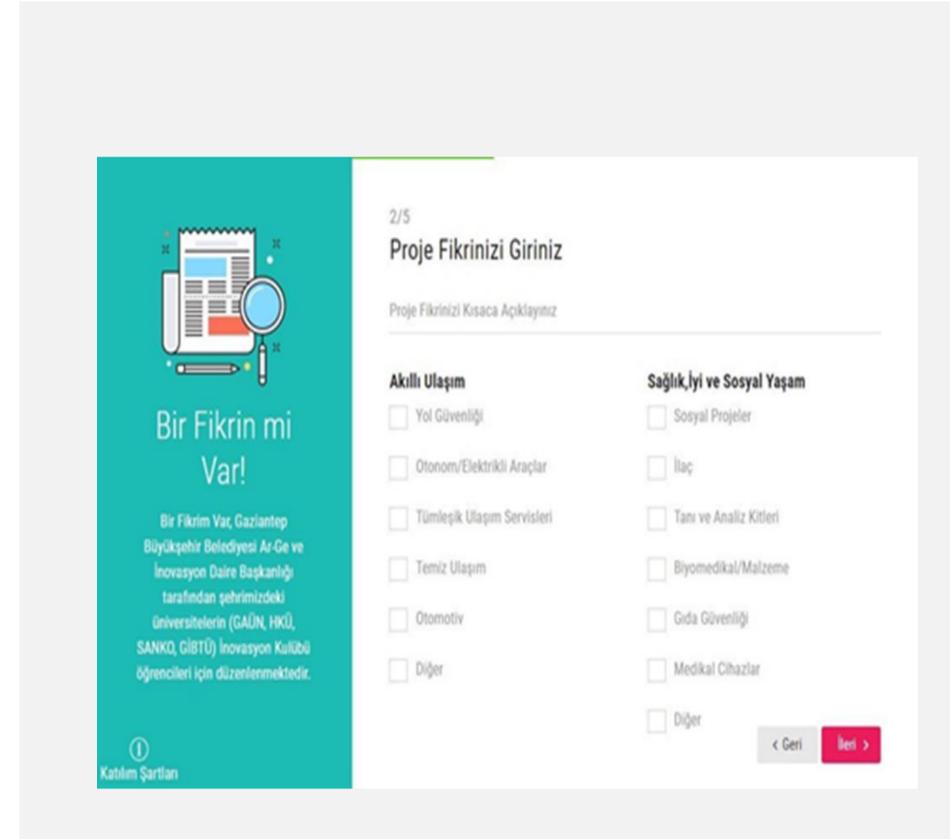
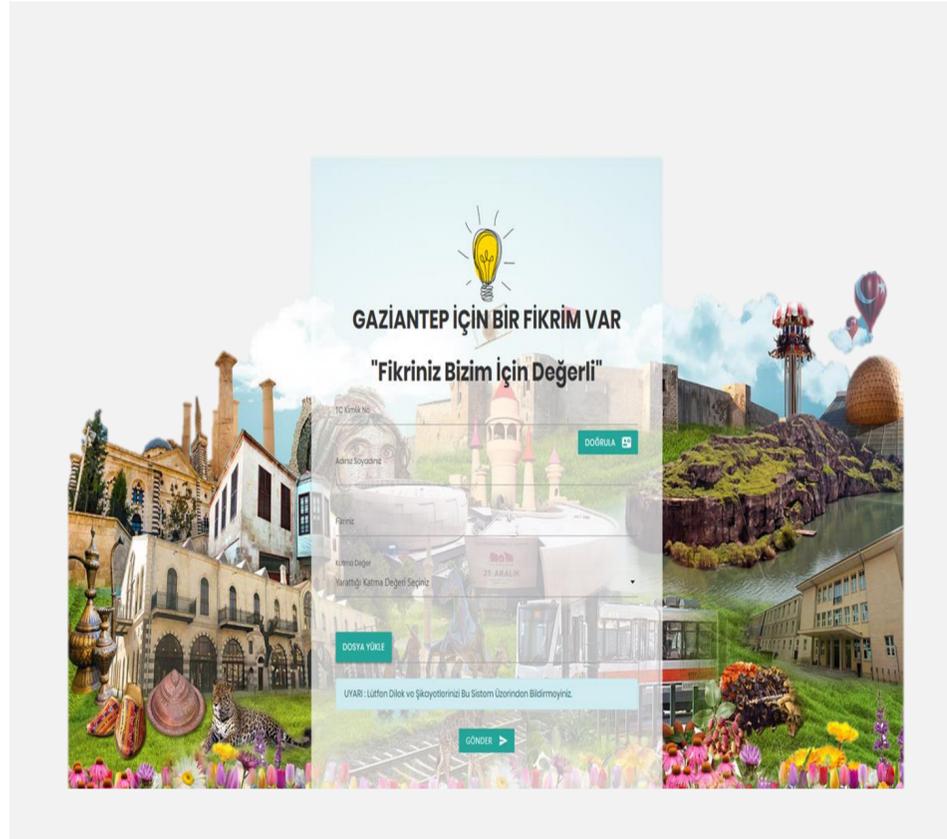


DO IT VR GLASSES YOURSELF

Aim of the Project create innovation culture on the children



I HAVE AN IDEA FOR GAZİANTEP



For;

- ✓ Staff of Gaziantep Metropolitan Municipality
- ✓ University students

INNOVATION CLUB



- Cooperation of municipality and all universities in the city
- For university students
- About 500 member students

İNNOVASYON KULÜBÜ

KAYIT İÇİN

ATÖLYE ÇALIŞMALARI

SERTİFİKALI EĞİTYMLER

ÖDÜLLÜ İNOVASYON YARIŞMALARI

YARIŞMALAR

GEZİ-KONFERANS

İNNOVATİF İNŞAAT PROJELERİ

EĞİTİMLER

PANELLER

LIVING LAB

CITY ATOM

KAYIT İÇİN

GAZİANTEP ÜNİVERSİTESİ

İZZET BAYSAL ÜNİVERSİTESİ

SANKO ÜNİVERSİTESİ

GAZİANTEP ÜNİVERSİTESİ

ŞEHİRİMİZDEKİ ÜNİVERSİTELERİN İŞBİRLİĞİ İLE KURULMAKTADIR

EKONOMİK GELİŞİM AR-GE VE İNOVASYON DAİRE BAŞKANLIĞI

e-mail: inovasyon@gaziantep.bel.tr - İrtibat Tel: 0 (342) 211 12 00 / 2705 ☎ 0 (538) 273 00 15

GAZİANTEP BÜYÜKŞEHİR BELEDİYESİ

GAZİANTEP BÜYÜKŞEHİR BELEDİYESİ

EKONOMİK GELİŞİM AR-GE VE İNOVASYON DAİRE BAŞKANLIĞI

ŞEHİRİMİZDEKİ ÜNİVERSİTELERİN İŞBİRLİĞİ İLE KURULMAKTADIR

GAZİANTEP ÜNİVERSİTESİ

İZZET BAYSAL ÜNİVERSİTESİ

SANKO ÜNİVERSİTESİ

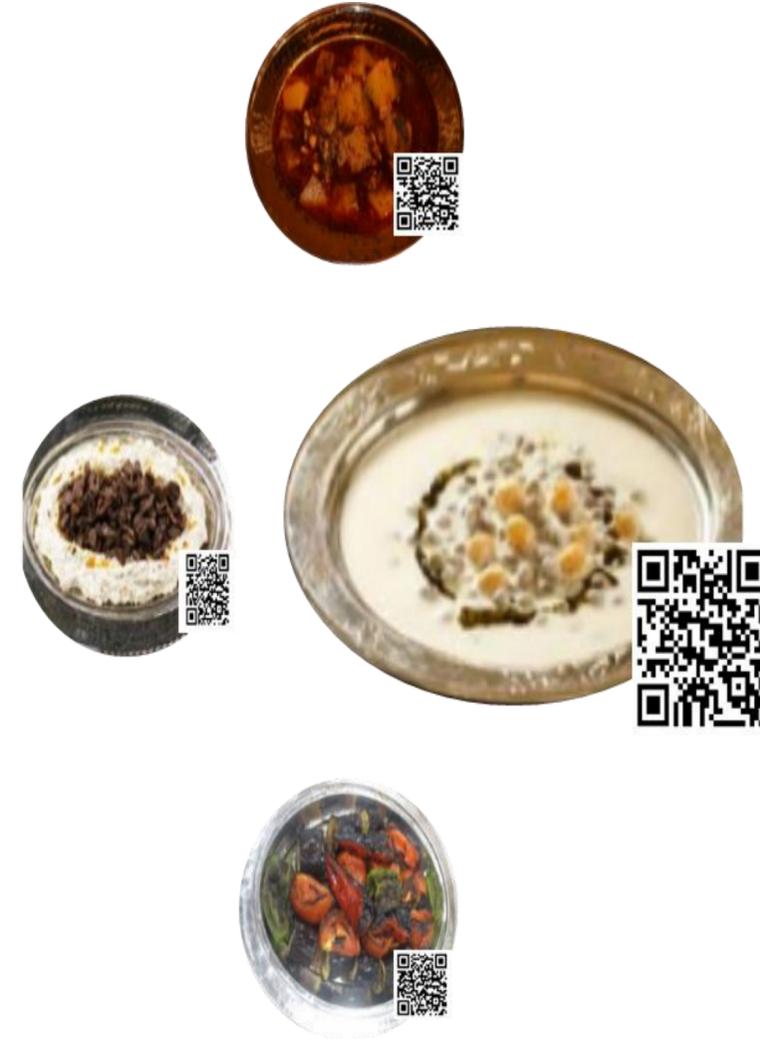
GAZİANTEP ÜNİVERSİTESİ

GASTRONOMY FEAST



Easily accessible recipe
with QR code

- ✓ 3 days
- ✓ 20.000 visitors at
Gastronomy Feast



YUVARLAMA



Yuvarlama Malzemeleri:

- 300g Çiğ Köftelik Et
- 2 Su Bardağı Pirinç
- 1 Adet Kuru Soğan
- Karabiber ve Tuz

Haşlama ve Diğer Malzemeleri:

- 750g Kemikli Yağsız Et (Pirzola Büyüklüğünde)
- 1/2 Su Bardağı Nohut
- 1-2 Yemek Kaşığı Sadeyağ ve Tereyağı
- 3 Su Bardağı Süzme Yoğurt
- 1 Adet Yumurta
- 1 Su Bardağı Süt
- 1 Yemek Kaşığı Kuru Nane



VR HEADSET APPLICATION

☆ Software made by our team

INNOVATION BULLETIN



Innovative Ideas And Tecnological Developments
In The World

BOYUKŞEHİR
GAZİANTEP
Kültür, Turizm ve Ekonomi

EKONOMİK GELİŞİM
AR-GE VE İNOVASYON
DAİRE BAŞKANLIĞI

İnovasyon Bülteni

Hollanda'da
Chris Ridley
Next Home
Costa
Sıfır Emisyonlu Asfalt
Rotterdam, HOLLANDA

Vincent van Gogh
Van Gogh Dijital Sergisi
Carrère de Lumière, FRANSA
Dijital Sanat Müzesi
Tokyo, JAPONYA

Kenguru White
Engelsiz Araba Kenguru
Tasmanya, AŞD

Engelsiz Kaldırım
Stockholm, İSVEÇ

Etkin Vatandaş Programı
Moskova, RUSYA

Akıllı Yol Projesi
Santander, İSPANYA

Helide İşçiler Robotları
Ulusal Robotik Federasyonu

Robot Sophia
Hong Kong

İnovasyon ve Teknoloji Sözlüğü

Q inovasyon



Eklenmesi gerektiğini düşündüğün kelime mi var!

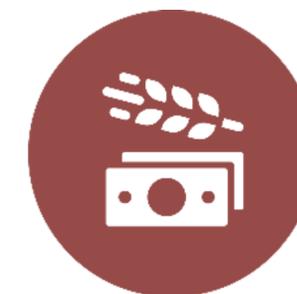
| Türkçe | İngilizce | Anlam |
|-------------------------------------|-----------------------------|---|
| İnovasyon | Innovation | Toplumsal, kültürel ve idari ortamda yeni yöntemlerin kullanılmaya başlanmasıdır. |
| Yenilik (İnovasyon) Tabanlı Girişim | Innovation Based Enterprise | Dünyada benzeri olmayan bir fikir ya da buluşa dayalı yeni bir iş kurmaktır. |



INNOVATION AND TECHNOLOGICAL DICTIONARY



Served to public through Gaziantep Metropolitan Municipality website



International Labour Organization- Lessons Learned





**ILO's
Refugee
Response
Programme**

**LESSONS LEARNED OF
ILO'S REFUGEE RESPONSE
PROGRAMME IN TURKEY:
SUPPORTING LIVELIHOODS
OPPORTUNITIES FOR REFUGEES
AND HOST COMMUNITIES**



**Pillar 1:
Skills &
employability**



**Pillar 2:
Job creation &
formality**



**Pillar 3:
Governance
& compliance**



**Cross-
cutting
themes**





International Labour Organization- Child Labor

ILO's Action on Child Labour

Standard-setting activities

- Elaboration and adaption of International Labour Standards (ILS)
- Supervision of ILS application at national level

Technical Cooperation

- Promotion of the objectives established by ILS

Research – Information - Publication

- Providing knowledge base – Global estimates and trends / National child labour surveys
- Preparing policy guidelines on alternative strategies and approaches



CHILD LABOUR INTERNATIONAL AND NATIONAL FRAMEWORK

International Framework

National Policies

ILO Convention No. 138 on Minimum Age
1973

ILO Convention No. 182 on Worst Forms of Child Labour
1999

Declaration on Fundamental Principles and Rights at Work
ILO, 1998

UN Sustainable Development Goals
SDG 8.7

National Employment Strategy (2014-2023)

National Programme on the Elimination of Child Labour (2017-2023)

11th Development Plan (2019-2023)

Circulars
• Circular on the Access to Education of Children of Seasonal Agricultural Workers, MoNE, 2016
• Circular on Seasonal Agricultural Workers, Prime Ministry, 2017

Joint Declaration on Combatting Child Labour, 2018

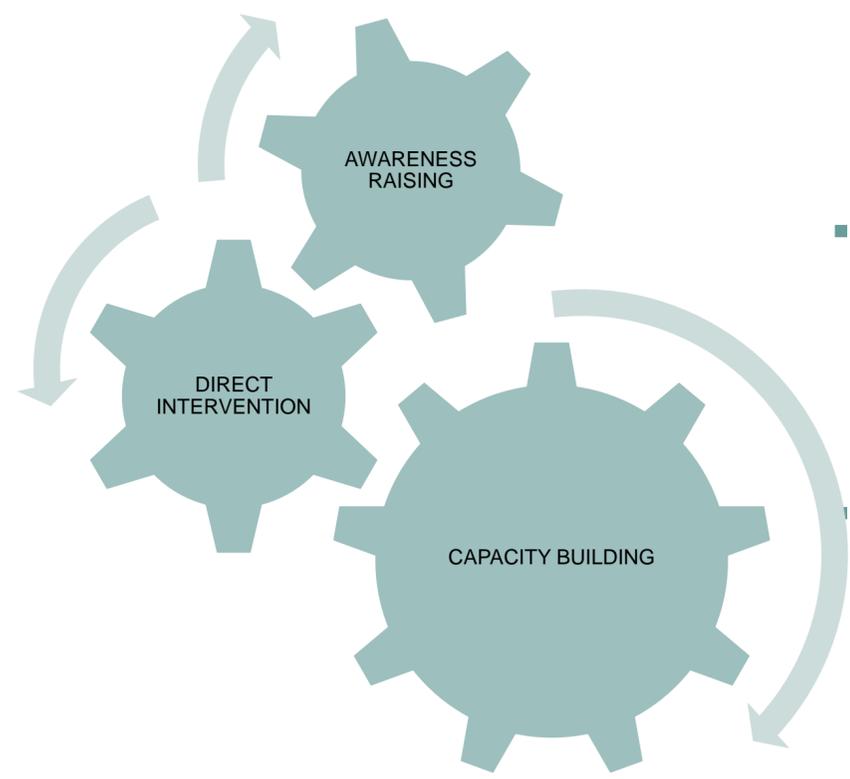
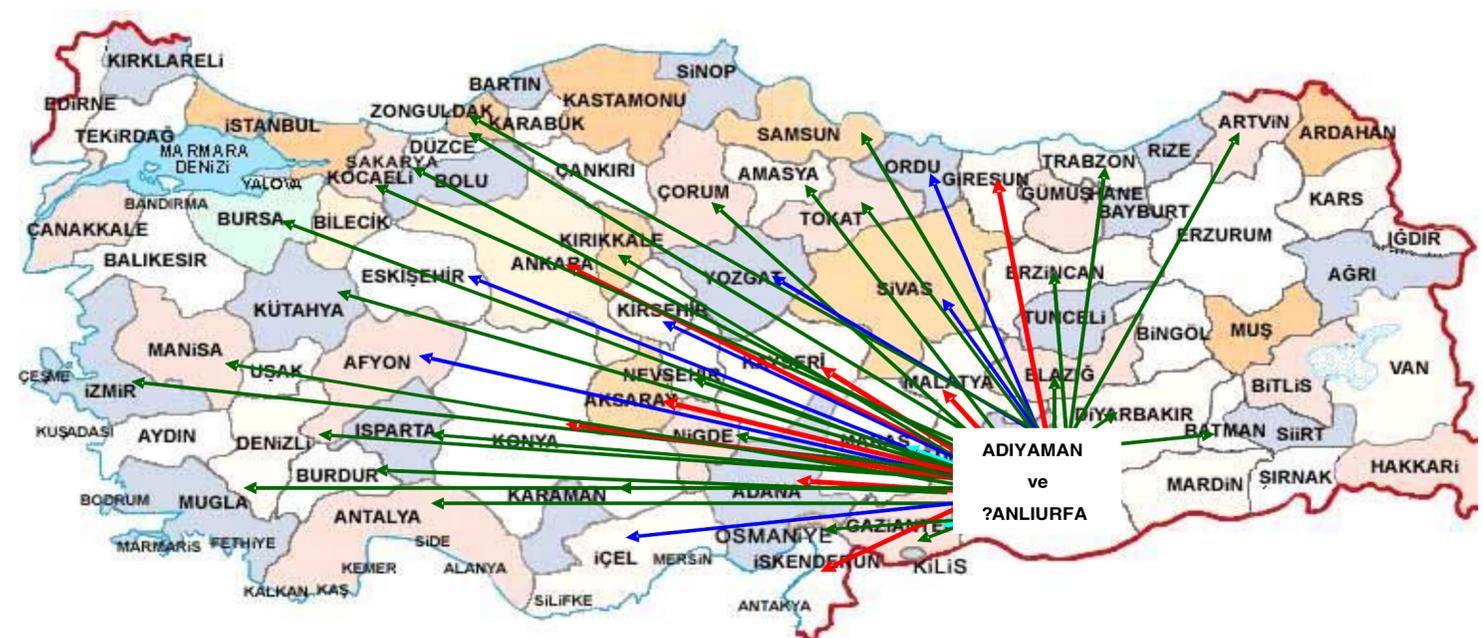
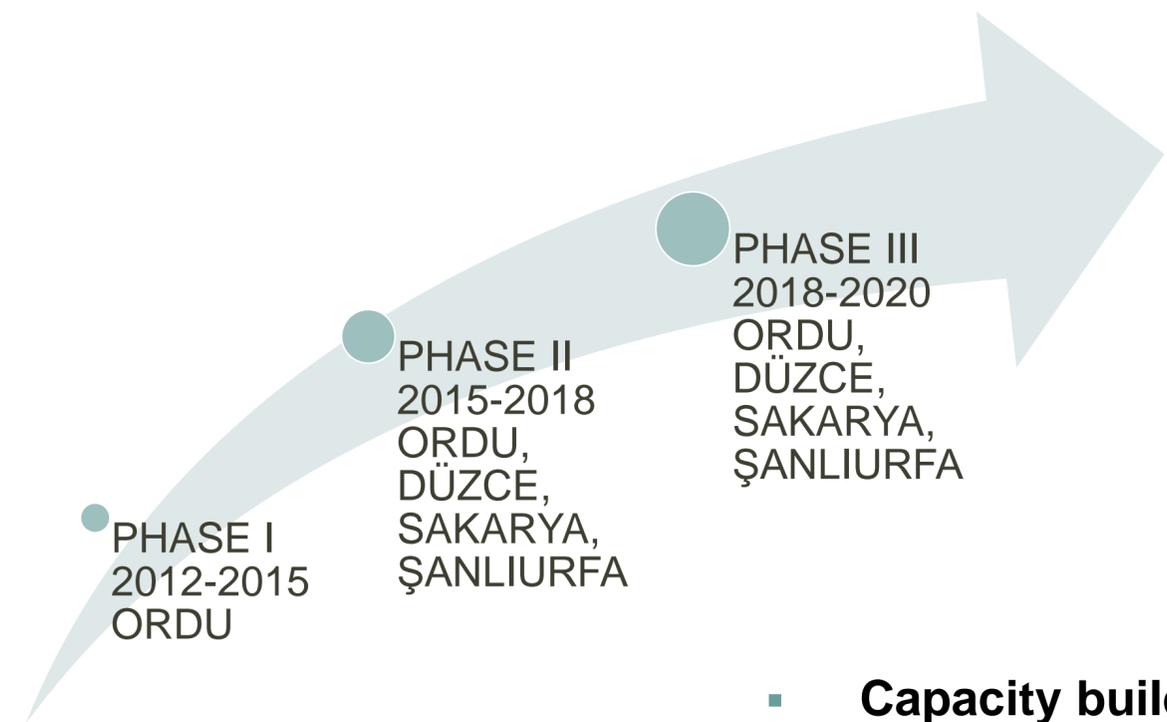
| Indicators | 2006 ⁽¹⁾ | | 2012 | |
|------------------------------------|---|-------|---|-------|
| | (October-November-December) (Thousand) | (%) | (October-November-December) (Thousand) | (%) |
| Population (6-17 age) | 15 025 | - | 15 247 | - |
| Employed (6-17 age) | 890 | 100.0 | 893 | 100.0 |
| Age group | | | | |
| 6-14 | 285 | 32.0 | 292 | 32.7 |
| 15-17 | 605 | 68.0 | 601 | 67.3 |
| Sex | | | | |
| Male | 601 | 67.5 | 614 | 68.8 |
| Female | 289 | 32.5 | 279 | 31.2 |
| Settlement | | | | |
| Urban | 490 | 55.1 | 400 | 44.8 |
| Rural | 400 | 44.9 | 493 | 55.2 |
| Branch of economic activity | | | | |
| Agriculture | 326 | 36.6 | 399 | 44.7 |
| Industry | 275 | 30.9 | 217 | 24.3 |
| Services | 289 | 32.5 | 277 | 31.0 |
| Status in employment | | | | |
| Regular or casual employee | 505 | 56.7 | 470 | 52.6 |
| Self employed | 24 | 2.7 | 10 | 1.1 |
| Unpaid family worker | 362 | 40.7 | 413 | 46.2 |
| Employment rate (6-17 age) | | | | |
| 6-14 | - | 5.9 | - | 5.9 |
| 15-17 | - | 2.5 | - | 2.6 |
| | - | 16.6 | - | 16.6 |

Child Labour Force Survey, Turkish Statistical Institute (TurkStat), 2012



AN INTEGRATED MODEL FOR THE ELIMINATION OF WFCL IN SEASONAL AGRICULTURE IN HAZELNUT HARVESTING IN TURKEY (2012-2020)

- Overall objective: elimination of child labour in seasonal agriculture. Guided by:
 - National Employment Strategy
 - National Programme on the Elimination of Child Labour
- In cooperation with MoFLSS



- **Capacity building:**
 - Supporting the improvement of local and national capacity in combating child labour in seasonal agriculture
 - Contributing to a sustainable policy making at national level and efficient implementation
- **Direct intervention:**
 - Developing a strategic intervention model targeting children, seasonal agricultural worker families, intermediaries and garden owners
- **Raise awareness:**
 - on the elimination of child labour in seasonal agriculture at national and international level

Source: Research on the Identification of Needs of Seasonal Agricultural Workers and Families, 2012, Harran University, UNFPA



CHILDREN WORKING ON THE STREETS OF ANKARA: PROBLEMS AND NEEDS, 2016

Partners:

- ILO Office for Turkey,
- Ankara Provincial Directorate of Family and Social Policies
- Hacettepe University, Children's Rights Research and Application Center.

Objectives:

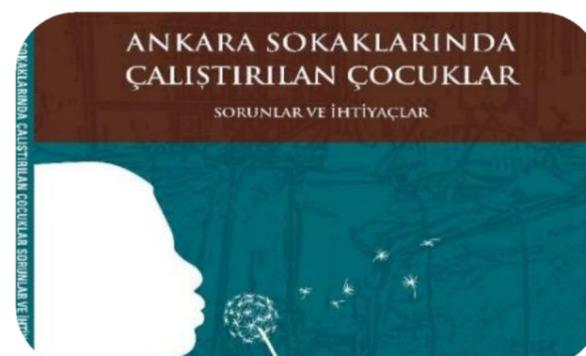
Put forward proposals to relevant public institutions to help them develop policies and to raise awareness in the society about the issue

Methodology:

- Interviews with children
- In-depth interviews with families
- Focus group meetings with institutions and experts

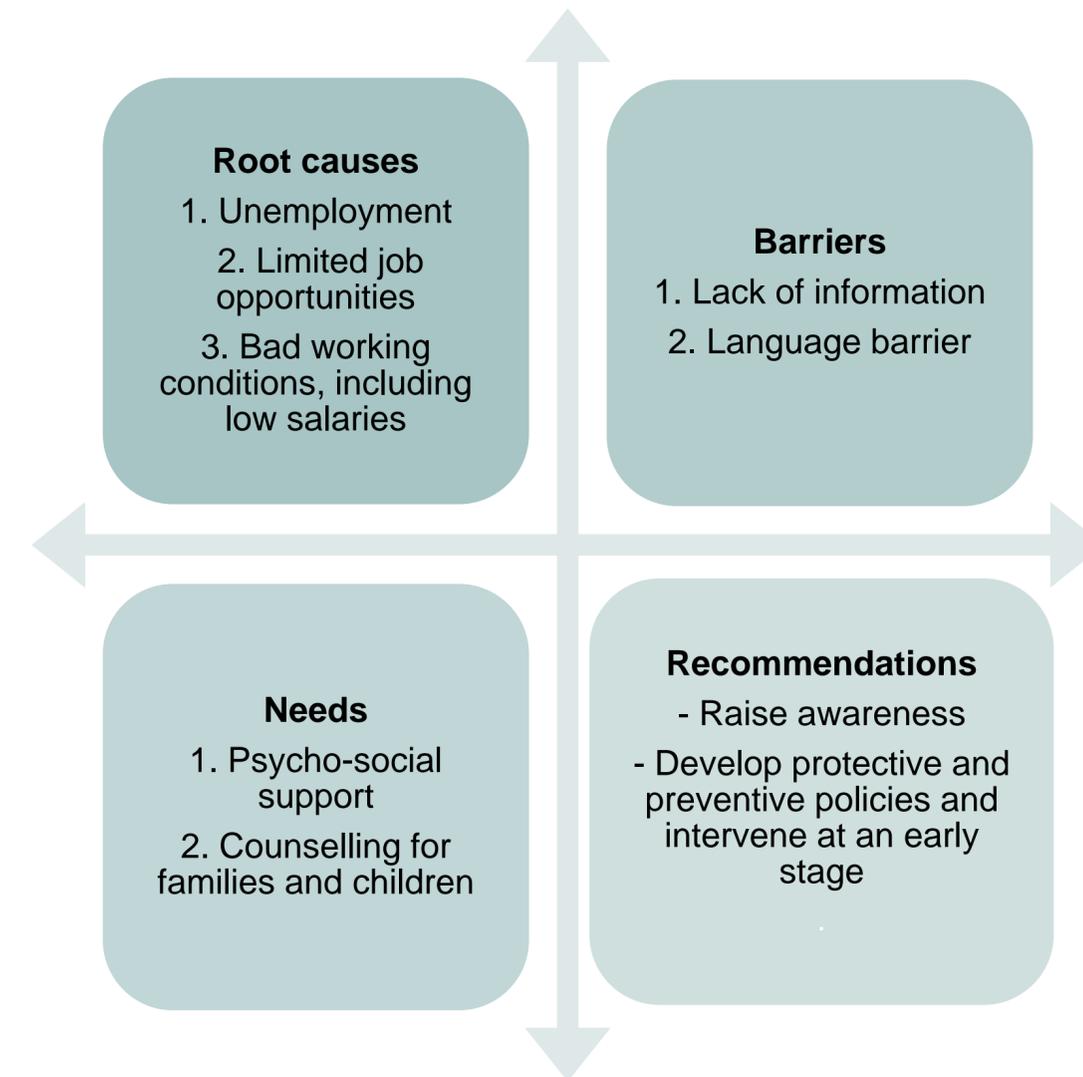


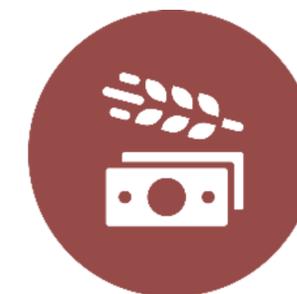
The “Workshops for Ankara Provincial Action Plan on Children Working in Streets”, 2016



The report entitled «Children Working On The Streets Of Ankara: Problems And Needs» was published in December 2016.

Main findings





Child Protection Sub Working Group



UNICEF Turkey's Work on prevention of Child Labour

& CLTG & CL Toolkit

28 November 2019

UNICEF Strategy towards the Elimination of Child Labour

Strengthening
social protection
and child
protection systems

Promoting child
rights and
asserting business
principles

Addressing social
norms

Providing support
to access basic and
social services

ToC Priorities

- Supporting the implementation of National Programme on the Elimination of Child Labour
- Scaling up availability of **data** with regards to child labour
- Increasing **awareness** on the harmful effects of child labour among families and employers
- Strengthening **inspection, identification and referral** system for child workers
- Strengthening **TVET systems** properly implemented and accessible for both Syrian and Turkish children
- Scaling up **access** by child labourers and their families **to basic and social services**, including psycho-social and educational support for children

Our Work

- Increased awareness on the harmful effects of child labour among families and employers
- Strengthened inspection, identification and referral system for child workers
- Strengthened TVET systems properly implemented and accessible for both Syrian and Turkish children

- Through

Workplan with MoFLSS

Workplan with TESK

Workplan with MoNE

-> Model development for connecting on labour inspection and social protection

-> Trainings targeting labour inspectors, coordinator teachers and small-medium sized employers

Our Work

- **Scaled up access by child workers and their families to basic and social services, including psycho-social and educational support for children**

- > PCA with Support to Life

- > İzmit Municipality

- > Yüreğir Municipality

- > Gaziantep Municipality

- case management

- child labour specific psycho-social support

- awareness raising

Our Work

- **Scaled up availability of data with regards to child labour**

-> PCA with Development Workshop

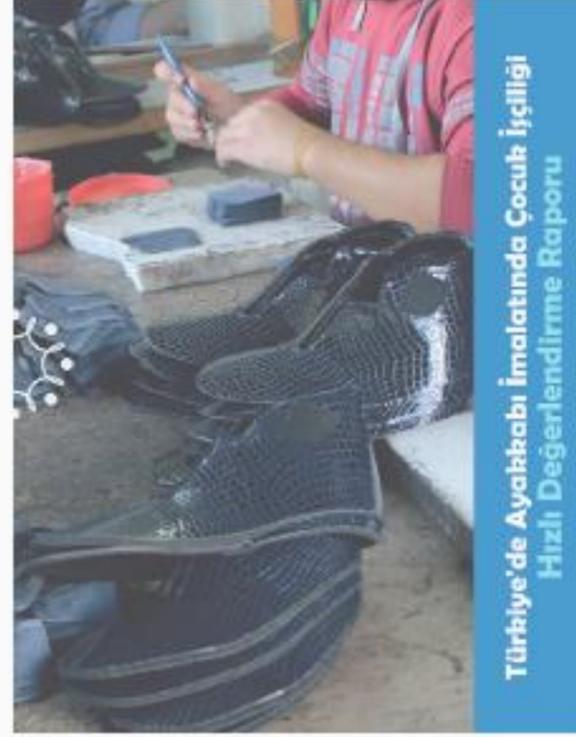
Child Labour and Seasonal Agricultural Intermediaries

Child Labour and Wage Systems

Child Labour and Socio-Economic Profiles

Rapid assessments – shoe making and furniture

Service Model for METIP Implementation



Our Work



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CHILD LABOUR TECHNICAL GROUP

The Child Labour Technical Group established to function as a national technical advisory group, under the Syria Task Force, to support the initiatives that come in contact with the child workers as part of the regular programme and/or workplans of sectoral working groups.

Had 3 meetings since 2017

Child Labour Toolkit has been developed through a collaboration between UNICEF Turkey, the Child Labour Technical Group (Turkey) and the Child Labour Task Force of the Child Protection Alliance in Humanitarian Action (Global). The guidance and tools aim to provide those working in the context of the Syria crisis, tools to prevent and respond to child labour in Turkey.



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CHILD LABOUR TECHNICAL GROUP

CHILD LABOUR TOOLKIT

TOOLS TO PREVENT AND RESPOND TO CHILD LABOUR IN THE CONTEXT OF THE SYRIA CRISIS IN TURKEY

- **Booklet 1: Brief Guide on Child Labour in the Humanitarian Context of Turkey**
- **Booklet 2: Child Labour Guide for Humanitarian Workers**
- **Booklet 3: Child Labour Guide for Child Protection Caseworkers and Case Managers**
- **Booklet 4: Child Labour Guide for Education Workers**
- **Booklet 5: Child Labour Guide for Employers and the Private Sector**
- **Tool 1: Child Labour Risk Assessment Guide**
- **Tool 2: Workplace Harm Reduction Strategies for Children**
- **Tool 3: Standard Indicator Guide for Child Labour**



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CHILD LABOUR TECHNICAL GROUP

Booklet 1: Brief Guide on Child Labour in the Humanitarian Context of Turkey

relevant for anyone providing services for children and families in Turkey

8p

Outlines

- what child labour is,
- how child labour has changed since the humanitarian crisis,
- the impact of child labour on children,
- essential services to support working children,
- relevant legislation, key roles and responsibilities,
- what individuals and organizations can do to end child labour and
- key resources



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Booklet 2: Child Labour Guide for Humanitarian Workers

relevant for professionals
working in the context of the
Syria crisis

+Booklet 1: Brief Guide on Child
Labour in the Context of Turkey and
+ Tool 3: Standard Indicator Guidance
for Child Labour

16p

Outlines

- what child labour is,
- why child labour should be addressed through humanitarian action,
- how individuals can address child labour through humanitarian action;
- relevant legislation;
- taking action (prevention and response) against child labour through child protection, health, education, livelihoods, basic needs and food security;
- key messages for children and caregivers and
- key resources



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CHILD LABOUR TECHNICAL GROUP

Booklet 3: Child Labour Guide for Child Protection Caseworkers and Case Managers

relevant for caseworkers and case managers working in the context of the Syria crisis

+Booklet 1: Brief Guide on Child Labour in the Context of Turkey,

+Booklet 2: Child Labour Guide for Humanitarian Workers,

+Tool 1: Risk Assessment Guide for Turkey,

+Tool 2: Harm Reduction Strategies for Children and

+Tool 3: Standard Indicator Guide for Child Labour

36p

Contains

- guiding principles for case management,
- relevant legislation and child protection policy,
- common challenges for case managers,
- prevention strategies including awareness raising, and providing child protection case management services to child labourers including identification and registration, assessment, case planning, implementation and referral, follow-up and review and case closure, and
- key resources



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CHILD LABOUR TECHNICAL GROUP

Booklet 4: Child Labour Guide for Education Workers

relevant for practitioners who work in the education sector working in the context of the Syria crisis

+Booklet 1: Brief Guide on Child Labour in the Context of Turkey,

+Booklet 2: Child Labour Guide for Humanitarian Workers and

+Tool 3: Standard Indicator Guide for Child Labour

13p

Outlines

- what is child labour,
- the co-dependent challenges and opportunities of education and child labour,
- the impact of child labour on education, society and children and caregivers,
- relevant legislation, policy and regulation,
- strategies to address child labour through education including social cohesion, equitable access, identifying working children, strategies for out of school children and adolescents,
- strategies for challenging children,
- early years education and development, and
- key resources



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CHILD LABOUR TECHNICAL GROUP

Booklet 5: Child Labour Guide for Employers and the Private Sector

relevant for people working in or with the private sector and employers

+Booklet 1: Brief Guide on Child Labour in the Context of Turkey,

+Tool 1: Risk Assessment Guide and

+Tool 2: Harm Reduction Strategies for Children

p23

Outlines

- what is child labour including acceptable and unacceptable work for different aged children,
- the impact of child labour on businesses and economic development, children and caregivers and society,
- the co-dependent challenges of employment and child labour,
- enforcement of child labour in the private sector,
- regulations for the private sector, and what the private sector can do to keep children safe from exploitation,
- key roles and responsibilities,
- and key resources



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CHILD LABOUR TECHNICAL GROUP

Tool 1: Child Labour Risk Assessment Guide

relevant for child protection practitioners and others working in the context of the Syria crisis to strengthen the response to child labour

p17

Aims

- to provide guidance and criteria to help case managers and others' assess and analyse the factors which contribute to vulnerability of working children,
- to help target and prioritize urgency and action in case management and service provision, when faced with limited resources and significant numbers of children who are identified as being in child labour.
- to provide a matrix covers 4 levels of risk: 1. high-risk, 2. Medium-risk, 3 low-risk, 4 no-risk.



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CHILD LABOUR TECHNICAL GROUP

Tool 2: Workplace Harm Reduction Strategies for Children

relevant for the private sector, child protection practitioners and other humanitarian practitioners working in the context of the Syria crisis

p19

Aims

- to provide guidance on creating safe and healthy workplace environments for children who are working in harmful and hazardous tasks and develop conditions which improve their working conditions, health and well-being.

Contains

- guidance on ensuring the safety of children in the workplace including key actions to make children safe, industry-specific guidance for SMEs, agriculture, domestic labour and services, eliminating child labour in the supply chain, promoting vocational competence and key resources and sources of information.



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CHILD LABOUR TECHNICAL GROUP

Tool 3: Standard Indicator Guide for Child Labour

relevant for humanitarian
practitioners in child protection,
health, education, livelihoods, basic
needs and food security sectors

Aims

- to provide guidance on developing indicators for situation monitoring and programme monitoring, including measuring output, outcomes and impact.



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CHILD LABOUR TECHNICAL GROUP

WAY FORWARD:

Design and dissemination of CL Toolkit

Possible date for the next Child Labour Technical Group

January 2020

Questions

Your target groups ?

Likelihood of having Child labourers in the families?

Sectors?

Targeting families with Child labourers – any observations about its impact on children's work?

How can we make sure that while providing livelihood opportunities we are not increasing children's works within and/or outside the households?

Thank you

Dilek Karagöz Küpeli

Social Policy Officer
Co-Chair of CLTG

dkaragoz@unicef.org
05326103228

Child Labor Problem Log

| CHILD LABOUR PROBLEM LOG | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------|----------|-----------------|---------------------------|------------------------------|--------------------------------|--------------------------|---------------------|----------------|--------------------|-----------------|------------------------------|----------|---------------|-----------|------------|----------------------|--|---------------------------|----------------|------------------------------------|----------------------------|--------------------------|------------------------------------|--------------------------------|--------------------------------|--|
| NO. | PROVINCE | DISTRICT | AGE OF THE CHILD LABOURER | GENDER OF THE CHILD LABOURER | CHILD LABOURER WITH DISABILITY | SCHOOL ATTENDANCE STATUS | RECEIVING CCTE/ESSN | CHILDHEADED HH | UASC separate them | Type of Housing | TYPE OF WORK | | WORKING HOURS | WORK TIME | RISK LEVEL | AUTOMATED RISK LEVEL | (approximate)Salary of the child per day , per week or per month | TYPE OF INTERVENTION | | | RESULT OF THE INTERVENTION | | | CASE OPENING DATE (MONTH/YEAR) | CASE CLOSURE DATE (MONTH/YEAR) | REPORTING ORGANIZATION'S CONTACT DETAILS |
| | | | | | | | | | | | LIST | OTHERS * | | | | | | INTERVENTION 1 | INTERVENTION 2 | IF THE ANSWER IS OTHER : NARRATIVE | RESULT OF INTERVENTION 1 | RESULT OF INTERVENTION 2 | IF THE ANSWER IS OTHER : NARRATIVE | | | |
| CL N1 | Aksaray | Adalar_İstanbul | 1 | Female | Yes | Primary | CCTE | Yes | | Tent | Seasonal agricultural worker | xxx | 1 | Night | High | High | | Referral/Registration ALP | | | Employment of parents | employment of parents | | | | |
| CL N2 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N3 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N4 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N5 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N6 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N7 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N8 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N9 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N10 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N11 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N12 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N13 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N14 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N15 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N16 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N17 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N18 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N19 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N20 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N21 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N22 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N23 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N24 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N25 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N26 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N27 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N28 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N29 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N30 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N31 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N32 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N33 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N34 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N35 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N36 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N37 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N38 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N39 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N40 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N41 | | | | | | | | | | | | | | | | High | | | | | | | | | | |
| CL N42 | | | | | | | | | | | | | | | | High | | | | | | | | | | |

Click on the log to launch the website



Thank you!