



NORWEGIAN  
REFUGEE COUNCIL

# Objectives

On March 25<sup>th</sup>-26<sup>th</sup> 2020, NRC carried out a rapid assessment for young people aged 15-32 across camps and host community to better understand

- a). access to technology and internet
- b). interests and learning priorities and
- c). youth ideas and motivation to support their communities as part of the Covid-19 response.

# Sample Distribution

Total Sample: 290  
Camps: 129  
Host: 161

## Camps

## Host

## Governorate

Irbid 53%

Mafraq 41%

Amman 4%

Zarqa 1%

Ajloun 1%

Madaba 1%

## Nationality

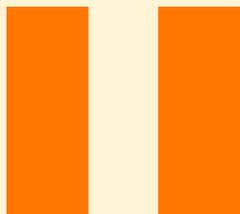
Syrian 67%

Jordanian 32%

Other 1%

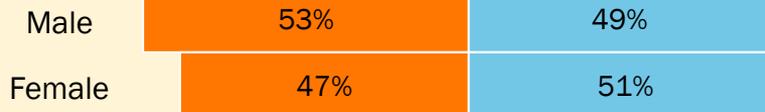
## Camp

50% 50%

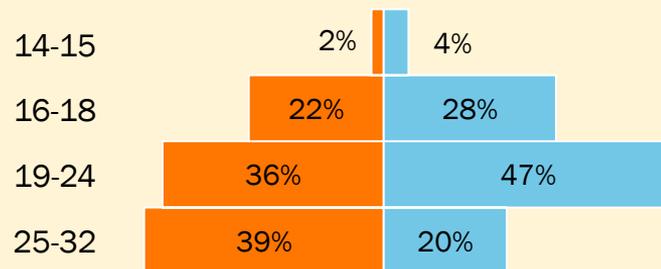


Azraq Zaatari

## Gender



## Age



% OOS 74% 70%

# Device Ownership

94% of youth cited the smartphone as the most commonly used device.

90% own a smartphone and for the majority of those youth (82%), they are the sole user of their smartphone in the household.

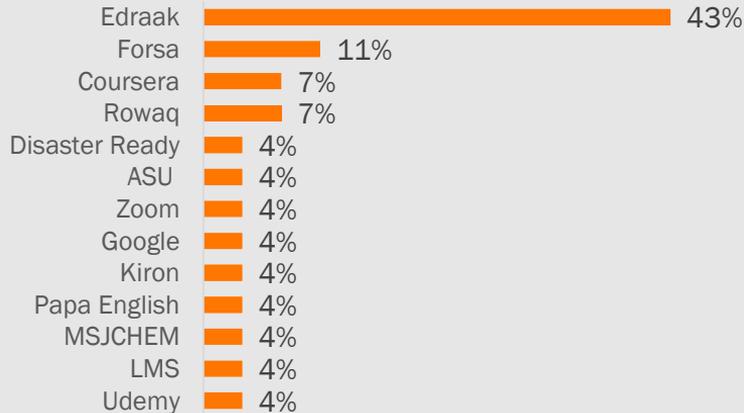
# Internet Access

Although internet access is high among youth (82%), 66% report interrupted access currently as a result of a). Quality of connection (34%) and b). Financial barriers (32%).

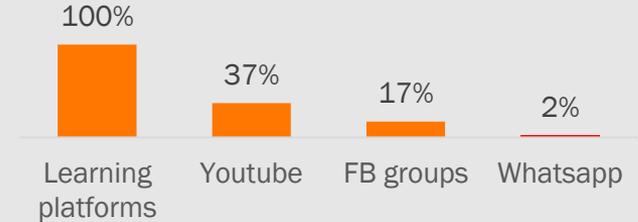
Camp residents and out of school youth are the most affected by interrupted internet access

# Remote Online Learning

Only **14%** claim to have engaged in remote online learning this past year. Females, Host residents, and youth in formal education are the most likely to engage in this form of learning.



## Websites/Platforms Used



### Top 3 reasons for not pursuing e-learning

- No/unreliable internet access
- Preference for classroom-based learning
- No access to required device

High expression of interest (73%) in remote learning among those who have not previously engaged, particularly among camp residents and older youth.

# Remote E-Learning

## Awareness of Remote E-learning Providers

Generally, there were low levels of awareness of any kind of remote learning . Only 29% were aware of remote e-learning providers

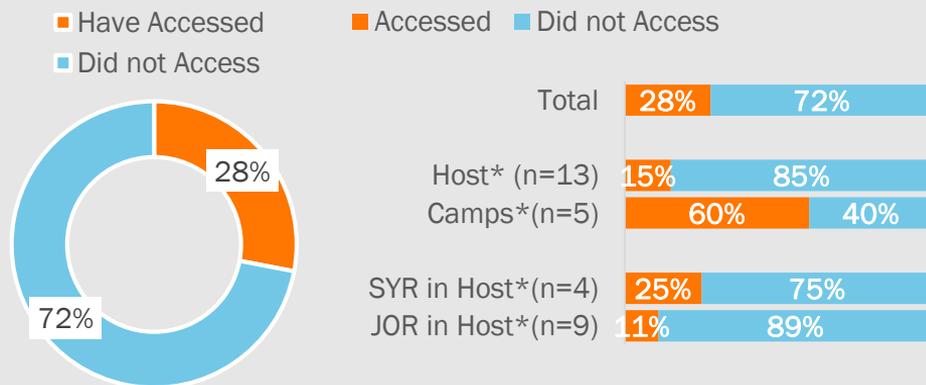
Greater awareness among

- in-school (47%) than OOS (22%)
- in camps (36%) than in host (24%)
- older youth 25-32 (40%) than younger youth 16-18 (22%) for example

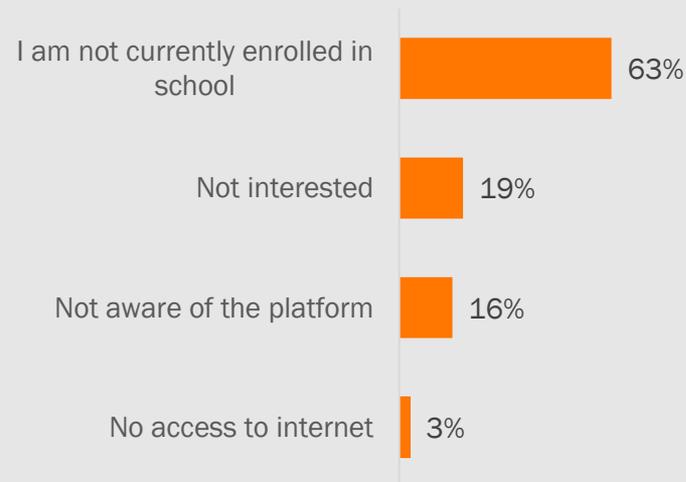
Most known providers are MOE and EDRAAK

# Remote E-Learning – Darsak

Accessed the Darsak Platform (of those in formal education)



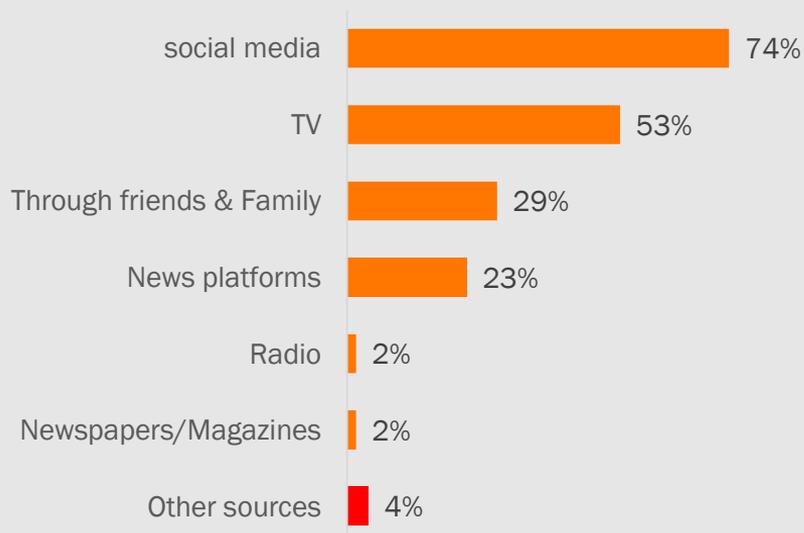
Reasons for not accessing Darsak



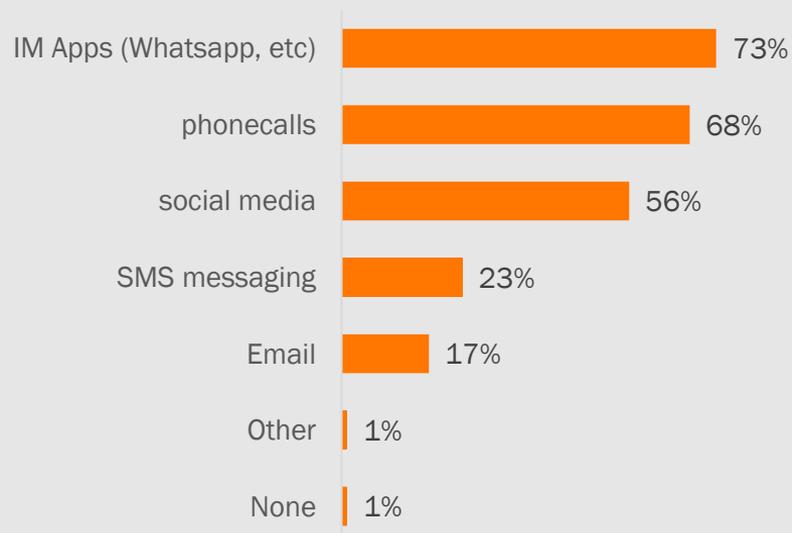
Caution: Small sample size

# Sources of Information & Communication

## Sources of Information



## Means of Communication



# Topics of Interest

Youth showed most interest in learning across the following categories and themes

Health and Safety awareness (71%)

Emergency (covid-19) related information (71%)

Learning a new skill or language (74%)

# Youth Interests and Motivations

When asked about ideas for how youth might support their families and communities

Young people expressed an overwhelming interest in supporting their families and/or communities in relation to the crisis (65%).

This ranged from ideas around raising awareness, day-to day support at home to contributing to health awareness and health-related learning of family and community members.

27% of youth shared ideas related to their learning and development



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