Jordan Education Sector Working Group مجموعة عمل قطاع التعليم في الأردن

### **ESWG Minutes of Meeting**

13:00 - 14:00 Hours

7<sup>th</sup> May 2020

Online through Zoom

Chaired by Tomoya (UNICEF), Fabio (NRC), Ghalia (WVI)

#### Agenda

- 1. Update on MOE response planning, HE and TVET (UNICEF, UNHCR and UNESCO) 15 mins
- 2. Top-line education info (all partners) 5 min
- 3. ESWG strategy (see attached the draft) 30 mins
- 4. Sector priority for Jordan Humanitarian Fund 5 mins
- 5. AOB

# Update on MOE response planning, HE and TVET (UNICEF, UNHCR and UNESCO)

### UNICEF Update:

- MoE is finalizing Second Phase of the Response plan Response and Recovery phase focusing on supporting children to catch up for returning school and school reopening (Medium term).
- Final plan to be shared soon to NGO partners or overview to be presented next week.
- The plan focusing on KG-G12 is a bit ambitious (30,000 JOD funding request), prioritization is questioned.
- School principals and directors in camps need clarification on online assessment for Syrian children (camp double shift schools schedule has been changed due to teacher protest).
- Mobile phone operator are offering better offers for contributing better accessibility
- MoE's clarification is needed especially for catch up program plan.

#### UNHCR Update for Higher Education:

- The MoHE announced there will be locations with internet available for students to do their final exams.
- The summer semester will remain on schedule, but the teaching method is still unclear, and it may be distance learning.
- MoHE announced that students will pass automatically but universities said it is not true and process is under consideration.
- MoHE announced that creation of new specialization for local, regional, international labor market.
- MoHE & Higher Council for Disabilities (HCD) announced a package of procedures to be followed while conducting a COVID-19 examination for a person with disability such as: 1) Informing HCD of cases of COVID-19 infection in persons with disabilities, 2) In coordination with HCD; optimal health care for infected cases and providing them with best services that commensurate with their disabilities' nature & provide them with an escort (either family members, relatives, volunteers, or nurse), 3) Follow maximum prevention methods.



#### UNESCO Update for TVET

- The MoE's plan is set to be a long-term plan and not only as a response to COVID-19
- No further updates for TVET.

### Top-line education info (all partners)

- ESWG partners to update (Excel sheet) to be updated on a weekly basis as on behalf of ESWG to be shared through online link (Ghalia).
- How to assess children with disabilities excluded from formal education regulation however principals are asked by MoE to check how children with disability were assessed in methodology.
- NFE distance learning modality through WhatsApp groups three training sessions conducted on delivery of NFE (facilitators trained on delivery of participatory methodology) Once school opens, planning to deliver the training by MoE. Next week training #3 will be conducted with partners and MoE focusing on lesson planning, Safeguarding and monitor attendance.
- ECD (Ghada) converted to operation via phone providing parenting skills, calls take around 30 mins, beneficiaries are encouraged to get support in Mafraq, Amman, Camps.
- RAMP (Patric) supporting MoE in developing early grade children material. Teacher training module has been developed and adopted to e-leaning. MoE is not posting the material developed to Noor space and told that the material is waiting for Minister's approval. KG2 G3 worksheets available online. To be discussed in donor meeting.
- Warchild (Hussein) Development and provision of enrichment activities, ministry supervisor is included in contents development process. Happy to connect with supervisors for co-creation of materials.
- Reaching out to most vulnerable MoE, Crown foundation, KBW in the news said that 200 mobile classrooms in remote area especially in Tafilah opened, providing remedial and catch up program UNICEF should visit and check and where this is placed in the Plan to be checked.

#### ESWG strategy

- The skeleton of the strategy was shared with the ESWG partners.
- Parallel positioning to be avoided, and the priorities to be identified and agreed upon.
- Next step for Strategy: online link to be shared and inputs to be made by partners, another meeting to be set for finalization

## - Sector priority for Jordan Humanitarian Fund

- All sectors are required to provide top priorities for their sectors, as this can inform decision making.
- Co-Chairs already drafted some priorities based on the Global HRP
- Priorities to be reviewed and input to be made by COB today to co-chairs
- Out of 900 million USD, some would be allocated to education sector by UNOCHA

## - AOB

# ActivityInfo

Partners are required to input their planning figures into ActivityInfo.



- After the Planning phase is complete, partners are required to start inputting their monthly monitoring records, starting from January 2020. The reporting period will be Jan-Dec 2020.

# O Next Meeting:

- > Thursday May 14<sup>th</sup>, 2020, from 13:00-14:00, Online ESWG.
- \*EWSG colleagues are encouraged to share any questions, feedback or suggestions with the sector cochairs.