





233,000 refugee children at school age




134,000 Syrian refugee children enrolled to formal education



6,600 Syrian enrolled in remedial education
3,200 Syrian in drop-out programme
720 Syrian in catch-up programme




3,884 schools in Jordan, including **202** double-shifted schools



6,700 school teachers took induction or in-service training & professional development opportunities



9,900 children with disabilities have access to formal education in Jordan, including refugees



44,734 non-Jordanian students in Jordanian universities, including refugees

INNOVATIVE EDUCATION

- ◆ Digital connected learning hubs, including Kolibri digital platform: **10**
- ◆ Arizona State University (ASU) English blended courses for **260** learners of all nationalities in urban & camps
- ◆ Young Thinker Programmes (YTP) to provide university & career readiness platform
- ◆ **45%** of Kolibri content aligned with Ministry of Education (MoE) curriculum



Zaatari Camp

- ◆ TIGER Girls community initiative to empower **380** enrolled students & school drop-outs (girls & boys)
- ◆ Blended learning programmes for youth:
 1. CHAMS organization provides coding, English language & life skills training for **52** trainees
 2. PADILEIA project provides digital learning for **96** trainees

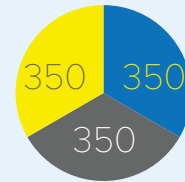


Azraq Camp

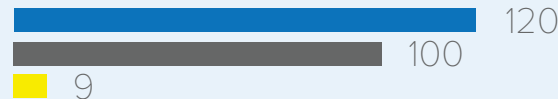
- ◆ Ideas Box project, EDRAAK platform and programming classes - educational & cultural content for **1,200** beneficiaries
- ◆ UNIGE-INZONE provides digital skills training programme through Coursera & EDX for **118** students



COMMUNITY-BASED EDUCATION



- Receiving school kits & tuitions
- Benefit of blended homework support classes
- Beneficiary of monthly transportation fees



- Children benefiting of early home-based intervention
- Parents benefiting of group counselling
- Children with disabilities in centre



1,000 (est.) Refugees participating in Communication with Communities activities

SCHOLARSHIPS

Syrians | All Nationalities

| Country | Syrians | All Nationalities |
|---------------------|---|--|
| Third Country | JISR-JICA (Japan) 1 slots Habesha (Mexico) 2 slots | SRP-WUSC (Canada) 20 slots (est.) |
| In-Country (Jordan) | EDU Syria BA 400 slots MA 20 slots | DAFI Ongoing: 400 slots Graduates: 92 |
| TVET | Luminus Technical University College (LTUC) 10-months TVET training Diploma for 58 Refugees and Jordanian Youth | |



KEY UNHCR ACTIVITIES



Monitoring, coordination & advocacy to address protection needs

- **Maintain productive coordination with relevant stakeholders** (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO);
- Provide **technical support for the merged working group** handling the **basic, secondary and higher education**;
- Strengthen **Cross-Sector Coordination** to ensure **safe and equal educational opportunities** for all refugee children;
- Advocate for the **strengthening of national policies**, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the **inclusion of all refugee students** to the formal and national educational system;
- Implement **partner capacity building and safeguards** for education staff.



Strengthen community-based support to education

- Strengthen **implementation, coordination and technical capacity** of partners delivering education projects in the community;
- Delivery of **Early Intervention and Special Education programmes** in the community setting;
- Capacity building for **teachers, carers and parents** to cater for education needs of children with disabilities or learning difficulties;
- Exploring **opportunities** with partners and stakeholders advocating for **educational inclusion of children with disabilities**.



Expand and diversify access to tertiary education opportunities

- Advocate to **expand in-country universities and third country scholarship opportunities**;
- Countrywide outreach strategy to **disseminate information on tertiary education opportunities**, as well as membership in scholarship selection panels;
- Provide **academic extra circular support programmes** to tertiary education students;
- Engage with **private sector education service providers**;
- Advocate for **One Refugee approach** by exploring & offering new TVET opportunities to refugees of all nationalities.



Community learning & innovative education hubs

- Expand **digital/connected learning community hubs**;
- Provide **digital learning services “Kolibri” platform** in all community centres countrywide;
- Training for the faculty of some **private and public Jordanian universities on how to implement connected learning** in different academic programmes;
- Countrywide **focus group discussions** with youth and adolescents on the **impact of blended/connected learning** opportunities;
- Inclusion of new higher education & career-readiness platforms.