

## UN EDUCATION SUB-WORKING GROUP MEETING

### MINUTES

Wednesday, 03 February 2021

11:00-12:00

**VENUE: Yerevan, ARMENIA (via Microsoft Teams)**

#### **Participating organizations:**

14 participants from UN agencies, international organizations and international/local NGOs (see – attached Participants list) attended the tenth meeting of the Education Sub-Working Group.

#### **Meeting agenda:**

- **5W template presentation by Allan Amulabu Information management specialist (UNICEF),**
  - **Updates by agencies**
  - **AOB**
- **5W template presentation by Allan Amulabu (Information management specialist (UNICEF))**
- Responding to Anahit Galikyan's concerns regarding to troubles of filling some columns, Allan mentioned that updated template will be shared with participates after the meeting, which will allow to fill all the columns;
  - Responding to Iren Sargsyan's question regarding to including planned activities in the reporting form, Allan informed that "status" column of template gives opportunity to fill planned activities as well, but recommended to mention in comment section that the implementation of the project has not yet started;
  - Regarding entering the name of organizations Allan mentioned that they are already in the list and organizations should just choose their names;
  - Regarding Iren Sargsyan's and Hermine Katvalyan's questions on implementing the same activity on several settlements, or several activities in same settlements or regions, Allan highlighted that although it time consuming, in terms of doing accurate analysis in detail information should be presented;
  - If disaggregated data are not available, Allan recommended to fill the total number in "uncategorized children reached" column and in comment section mention the age range;
  - Regarding Anahit Galikyan's question on how to fill "financing partner" column, Allan clarified that it is the organization giving funding for the project implementation.
- Alvard Poghosyan informed, that the Ministry of Education Representative is not able to participate in education coordination meetings regularly as well as UN is reporting to the government the detail information on the activities implemented in regions, so in detailed filled template will be highly appreciated by the Education Sub-working group members
  - Regarding reporting of OSF activities not directly related to education, Alvard Poghosyan suggested to connect them with CP group or shelter group to coordinate those activities with them, as this group is mostly concentrated on the provision of education continuity.
- **Updates by agencies**
- On behalf of the Ministry of Education Alvard Poghosyan informed that starting from 1<sup>st</sup> February preschool institutions and kindergartens have been operating, and also, some Covid prevention related requirements were to be softened to enable face to face meetings and classes in schools.

### **Anahit Galikyan(OSF)**

- Informed, that OSF implementing partner “Fund for Armenian Relief” provided support to 280 people (97 families) displaced from NK in Jrvej community and 352 families displaced from NK in Ararat marz, specifically in Hovtashat, Vosketap and Surenavan villages.
- Regarding Education related activities, Anahit informed, that they sent a letter to the Ministry of Education expressing their commitment to develop modules for Armenian language and Math subject supplementary classes curriculum to prevent school dropout and currently waiting for Ministry’s response.

### **Iren Sargsyan (Save the Children)**

Informed, that

- Child Friendly Spaces in Goris and Armavir are continuing to operate providing recreational, educational and PSS activities to 250 children;
- English and computer classes are organized for older age children;
- From last week 2 mobile Child Friendly Spaces started to operate in Tegh and Shinuhayr centralized communities and already 180 children registered;
- PSS activities were provided to 50 children and 23 adults during the last week, as well as 40 parents participated in positive parenting sessions organized on regular basis;
- 70 children were provided with school kits;
- Last week Save the Children team visited NK for rapid need assessment mainly focused on child protection, education and shelter issues, currently they are working on analyzing of the findings, as soon as results will be ready, she will share the findings within subgroup;
- Informed that Save the Children is planning to conduct in depth assessment on CP and Education in Armenian and invited group member for cooperation and coordination of activities , if they are planning to implement such an activity. In MHPSS activity plan she has noticed such assessment and suggested to have joint assessment or complement each other. As soon as Save the Children Questionnaire for CP and Education assessment is developed , she will share it with education and CP group members for their review and comments.

### **Nazeli Kirakosyan (Armenian red cross society)**

- Updated that ARCS continuous providing resilience building non-formal activities and Mine risk education activities and they are planning to start these activities in Gegharkunik marz soon.
- Informed, that Project for education including both formal and non-formal education is still pending and nothing is concrete yet.

### **Karen Khachatryan (UNHCR)**

- Regarding NK respond UN HCR have 3 direction of activities or cooperation to be conducted this year
  - Protection monitoring: currently they are finalizing the Questionnaires, partner of this activity is World Vision and hopefully by the end of this week they will have signed partnership agreement with World Vision and the activity will start.
  - NFI shelter: partner of this activity is selected; it is Mission Armenia NGO. Agreement activities and components are not yet finalized.
  - Information management activity is still in the process of development.
- Karen Khacharyan informed that monitoring is ongoing for at least 6 months.

*Alvard Poghosyan asked to include Anahit Galikyan or other representative from OSF in Protection working group.*

*Alvard Poghosyan asked to include questions on Education participation in the Questionnaires, as during last week Tsakhkadzor field visit textbook needs and school dropout cases were identified.*

*Karen admitted that those are already included there, in separate section to see the access, concerns, needs and participation.*

*Regarding Alvard Poghosyan concern on having overlap with Save the children monitoring, Iren clarified that Save the children Questionnaire is not developed yet.*

### **Maya Simonyan (UNICEF)**

- Informed, that 10 early learning centers established in different regions reaching to 100 children;
- 260 0-6 years old children received early learning packages consisting of developmental games, toys and books and participated in interactive sessions;
- Currently UNICEF is working on the establishment of temporary learning corners at shelters and trying to identify the shelters with the most needs;
- UNICEF implementing partner is providing art therapy and other extra curriculum activities to school age children in Yerevan, Tashir and Stepanavan to promote their social inclusion
- Asked Karen Khachatryan to be sensitive to children with disabilities and include questions in monitoring Questionnaire as they are staying invisible.
  - Responding to Maya's concern Karen mentioned, that Questionnaire include part of observation from monitoring visits, where even photos and videos can be added.

**Lidiia Kasianchuk** informed that Armenian technical reference group meetings on psychosocial and mental health issues are ongoing and invited education sub working group members to join to the meeting and be contacted with field experts.

### **Anush Shahverdyan (World bank)**

- Informed that they don't have specific support programs for NK displaced population, instead they are currently working on leveraging education improvement project to open preschools in host locations;
- They have emergency funding to support early childhood development under Armenia early learning trust fund, and in the framework of this initiative they provide training for preschool teacher to obtain necessary knowledge and skills to support children during emergency,
- Within the same initiative World bank is also developing a model of care service delivery for children of essential workers and in the next month the model will be piloting in one or two schools.

### **Gohar Musaelyan**

- Informed, that ADB has contract with Child development foundation, who is providing psychological support to teachers and children either affected by conflict or displaced from NK.

### **What was agreed:**

- During the next meeting to have thematic presentation on explosive ordnance risk education program or Mine risk education in order to inform partners about the activities UNICEF and implementing partners are conducting.
- To have filled 5W template by COB 8<sup>th</sup> of February.

## Participants list

Alvard Poghosyan	Education specialist (UNICEF)
Maya Simonayn	ECD Officer (UNICEF)
Hasmik Araqelyan	CWD Officer (UNICEF)
Ogwal Benson Stanley	Emergency Coordinator (UNICEF),
Allan Amulabu	Information management specialist (UNICEF),
Lidiia Kasianchuk	WHO
Iren Sargsyan	Child Protection/ Education Technical Adviser – NK Response/ MEEE R, Save the Children
Karen Khachatyan	UN HCR
Anahit Galikyan	Education program coordinator (OSF),
Marine Tumyan	KASA foundation
1Gohar Musaelyan	Urban development and education programs (ADB)
Anush Shahverdyan	World bank
Nazeli Kirakosyan	Head of organizational development (The Armenian red cross society),
Hermine Katvalyan	Program assistant (UNICEF)