



Education Dashboard

Uganda COVID-19 Response 2020 -2021

January - June 2021
(COVID-19 response data for January overlaps with previous dashboard)

Overview

The main objective of the 2019-2020 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels. For the reporting period of April to June 2021, 32 partners have contributed to the Education Response Plan and Refugee Response Plan.

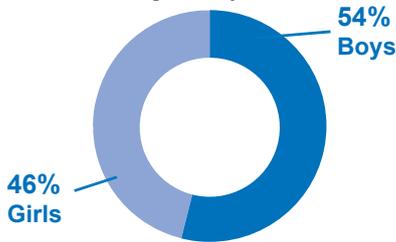
Coronavirus (COVID-19) Response

190,283 learners accessed distance learning (54% boys and 46% girls) and this has led to only 42% of the overall achievement for Q2 compared with 84% in Q1. Few partners were able to print and distribute phase two learning packs to learners as a result of limited funding, only 77,623 packs were printed and distributed compared to the target of 384,681. Challenges include an increase in COVID-19 cases, limited support from unvaccinated teachers and limited access to radio learning on few selected radio stations covering refugee settlements and hosting districts. Partners also constructed 348 classrooms; remunerated 1,252 teachers and trained 569 formal and assistance teachers on distance learning facilitation as of June 2021. In terms of MHPSS, 3,842 students (56% boys and 44% girls) and 492 parents (65% females and 35% males) accessed services since January.

Key indicators

190,283*

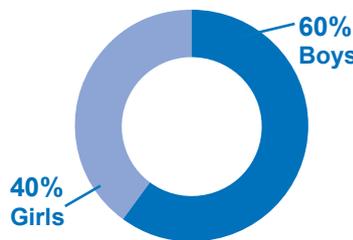
Children accessed distance learning in any form



*Includes all levels (from ECD to secondary and AEP) and both refugees and HC

617

Children with disabilities supported during COVID-19 pandemic



348

Classrooms constructed (as of Q2 '21)

1,252

Teachers supported by salary by partners (as of Q2 '21)

569

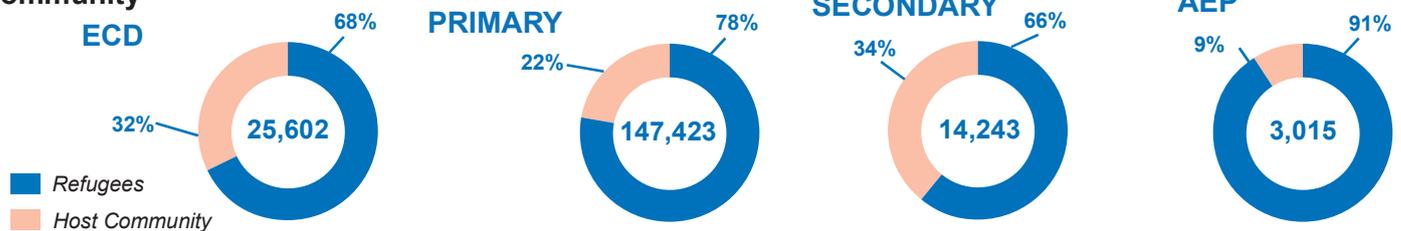
Teachers (formal, assistants or volunteers) trained in distance learning facilitation during the COVID-19 pandemic

Outcome 1: Inclusive and equitable access to education during closure of schools ensured

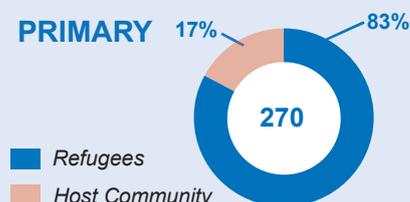
Indicator	Actual	Target/Standard	Actual	against target	or standard
Percentage of targeted children accessing distance learning in any form**					
- ECD	31%	70%			
- Primary	43%	70%			
- Secondary	53%	70%			

**The % achievement was calculated using as denominator the number of children enrolled in term one 2020

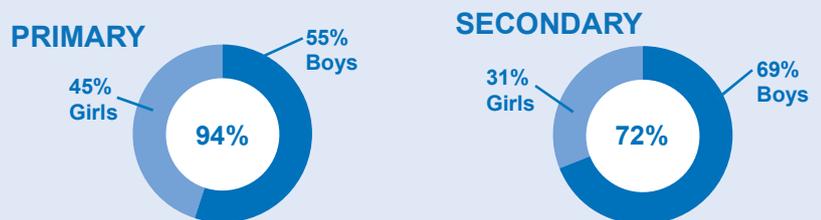
Access to distance learning by refugees and host community



Number of targeted children with disabilities supported during COVID-19 pandemic



Percentage of children that returned to school during COVID-19 pandemic (excluding P.1 – P.3 classes)



Achievements data: ActivityInfo and other submissions by partners Author: UNHCR Representation in Uganda Feedback: ugakaimug@unhcr.org

For more info: www.ugandarefugees.org

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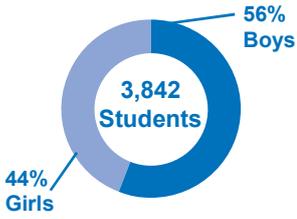
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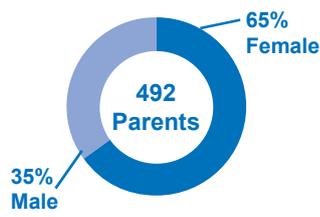
Published: August 2021

Psychological and child protection support provided

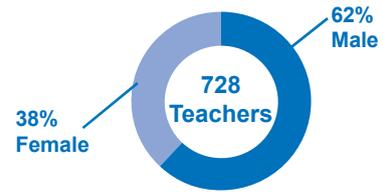
Students that access MHPSS services during COVID-19 emergencies period



Parents that access MHPSS services during COVID-19 emergencies period



Teachers who received training or information on how to identify and refer children who present with protection cases during COVID-19 emergencies period



Education Funding required (2021)

\$ 104.9M

Education Funding received (2021)

\$ 27M

Partners

Ministry of Education and Sports (MOES) | Association for Aid and Relief Japan (AARJ) | Adventist Development and Relief Agency (ADRA) | Association of Volunteers in International Service (AVSI) | Building Resources Across Communities (BRAC) | Catholic Relief Services (CRS) | Finn Church Aid (FCA) | Finnish Refugee Council (FRC) | Food for the Hungry (FH) | Finnish Mission Uganda (FMU) | Humanity & Inclusion (HI) | Jesuit Refugee Service (JRS) | Kamwenge DLG | Kulika Uganda | Norwegian Refugee Council (NRC) | Promoters of Agriculture and Market Linkages (PALM Corps) | Plan International (Plan) | Play Matters | Right to Play (RtP) | Save the Children International (SCI) | Simbi Foundation (Simbi / TWSB) | Street Child | Teach A Man To Fish (TAMTF) | War Child Holland (WCH) | Windle International Uganda (WIU) | Xavier Project (XP) | United Nations Children Fund (UNICEF) | United Nations Refugee Agency (UNHCR) | VVOB Uganda (VVOB) | Windle International Uganda (WIU) | ZOA International (ZOA)

Operational Presence

