

	Inter-Agency Refugee Education Working Group (IREWG) Meeting	Location	Remote – via Zoom
Chairs	Yera Kim (YK) and Larisa Virtosu (LV), UNICEF, Adriana Cazacu (AC), MER	Date and Time	1 July 2022, 13:00 -14:00
ESWG members participating	MER, UNICEF, World Bank, OHCHR, CCF Moldova, Plan International, International Rescue Committee, UNWOMEN, UNFPA, UNDP, UNCHR, REACH, MFA		
Agenda Items	Main Points Discussed	Actions	Responsible Persons
Endorsement of previous Meeting Minutes Aprobarea procesului-verbal al sedintei anterioare	Previous meeting minutes were endorsed by IREWG members.		
Update on the refugee participation in Day/Summer Camps Actualizarea informatiei privitor la participarea copiilor in taberele de zi/ vara Q & A Intrebari/Raspunsuri	<ul style="list-style-type: none"> According to MER, 63 Day Camps ceased their activity on 30th June 2022, in which 6,000 children, including 100 refugee children, participated. For July and August, MER plans to run 25 camps in which 100 refugee children will participate. For Summer Camps, MER received a total of 500 applications from refugee families: 200 applications for children staying with host families and 300 applications for children in placement centers. Of the 500 applications - 120 tickets will be covered by MER, 100 tickets by Soros, and approximately 300 tickets need to be covered by another partner. The price for a 10-day ticket is 3,100 MDL. 	<ul style="list-style-type: none"> MER will have a bilateral meeting with UNICEF regarding summer camps. 	<ul style="list-style-type: none"> MER All IREWG members

<p>Preliminary findings of the Multi-Sectoral Needs Assessment Constatarile preliminare ale Evaluarii Multi-Sectoriale</p> <p>Q & A Intrebari/Raspunsuri</p>	<ul style="list-style-type: none"> REACH Initiative presented the preliminary findings of education in the Multi-Sectoral Needs Assessment (MSNA). The MSNA, conducted in collaboration with all refugee response working groups in Moldova allows for the identification of the information gaps and priority needs of refugee households. Data is collected from 704 face-to-face interviews. Some key preliminary findings in education are: <ul style="list-style-type: none"> 37% of family members are children under 18; 16% of school-aged refugee children are enrolled in schools in Moldova at the time of the interviews. 84% of school-aged refugee children didn't experience any barrier when they were enrolled in schools; Of the 84% of refugee children not enrolled in school in Moldova, 61% were enrolled in online learning platforms provided by Ukraine's Ministry of Education. UNICEF asked to REACH if the MSNA will examine the motivation of the 61% of refugee children who continue with distance learning – is it a preference for the Ukrainian learning content or a general preference for this way of learning? Also, UNICEF looks forward to seeing the disaggregated data to compare the findings with those of the Education Rapid Needs Assessment. MSNA documents and datasets are available online. 	<ul style="list-style-type: none"> The final presentation of the MSNA findings is scheduled for the end of July. IREWG members having any questions on the findings can send the questions to the IREWG coordination team after the meeting. 	<ul style="list-style-type: none"> UNICEF, REACH Initiative INGO
<p>PSEA focal point and disability checklist for education Lista de verificare a persoanelor cu dizabilitati in educatie si Persoana responsabila de PSEA</p>	<p>The Disability Task Force, which is under the Protection Working Group, developed the first draft of a disability-inclusive checklist. The list aims to assess the mainstreaming of disability within the refugee response by all working groups, including education. You can find the link for the disability checklist here.</p>	<ul style="list-style-type: none"> IREWG members are invited to review and share feedback on the draft of the disability checklist for Education. 	<ul style="list-style-type: none"> IREWG Members
<p>Education Sector RRP monitoring framework Cadrul de monitorizare pentru planul de raspuns in educatie la criza refugiatilor.</p>	<p>The UNHCR Refugee Response Coordination Team is developing RRP indicators (both cross-sectoral and sector-specific) with all Working Groups, including Education. The indicators will be used to monitor key results achieved by each sector and will be integrated into the ActivityInfo platform, replacing the 5W matrix from August.</p>	<ul style="list-style-type: none"> IREWG members with any additional comments/suggestions on the indicators can send their feedback to the IREWG coordination team as soon as possible after the meeting. 	<ul style="list-style-type: none"> UNICEF IREWG Members

<p>Q & A Intrebari/Raspunsuri</p>	<p>The proposed indicators for Education are:</p> <ul style="list-style-type: none"> • # of children receiving individual learning materials; • # of children accessing formal or non-formal education, including early learning; • # of children provided with hot meals in formal and non-formal education settings; • # of devices delivered to ensure access to remote learning for refugee children; • # of teachers/ECD facilitators trained. <p>Regarding the suggestion of NRC to add “adolescents/youth” in the wording of the indicators, it was specified that, in accordance with the legislation of the Republic of Moldova, every individual under the age of 18 is officially considered children, without the need to add separately “adolescents” in the wording. However, this suggestion is relevant and will be considered in the final version submitted to the UNHCR Coordination Team.</p> <p>Data should be collected with disaggregation on grade level, type of education, and gender. This is especially important for the indicator of access to formal or non-formal education.</p> <p>If necessary, the indicators can be further revised at a later stage (during the finalization by the UNHCR Coordination Team or during the roll-out of the ActivityInfo platform).</p>		
<p>Follow-up and next steps Pasii urmasori</p>	<p>The Refugee Response Plan (RRP) and the 5W Matrix are living documents and are continuously being updated, together with activities and indicators. Partners are encouraged to update their activities in the 5W matrix on a regular basis. The data reported in the 5W will be used for mapping and Inter-Agency updates.</p>		<ul style="list-style-type: none"> • IREWG Members