

KEY ACTIVITIES

Learning Centres

Rohingya children have access to safe and protected spaces where they can acquire lifelong skills and knowledge. Learning Centres and Community-based Learning Facilities run by UNHCR and its partners in 16 camps provide refugee children with informal early childhood development, primary and secondary education as well as adolescence and youth programming. The education programme has been strongly affected by COVID-19 lockdowns and limited operational capacity of Learning Centres.

Introduction of Myanmar Curriculum

The Bangladeshi government approved the introduction of the Myanmar curriculum in January 2020, but the COVID-19 pandemic closed learning centres and delayed its roll out for nearly two years. A pilot of the new curriculum finally began late last year with an initial 10,000 children in grades six to nine enrolled. A second phase of the roll out for grades one and two will start in July, at the start of the new school year, with the remaining grades to be rolled out next year allowing school-age children in the camps to follow the Myanmar curriculum by 2023.

Capacity Development Programmes for Teachers

To enhance teachers' capacities and improve the quality of education, professional development interventions with universities have been designed based on the 2021 competency needs assessment. School Supervisors and Technical Officers of partner organizations are enrolled as Master Trainers in the UNHCR-supported professional development programme that is conducted with Bard College and BRAC University. 100 Master Trainers have completed the certified mentorship training and are guiding teachers in the camps to rollout the Myanmar Curriculum. BRAC University is also providing certified pedagogy training for teachers in the camps.

Youth Education Alternatives

Some refugee adolescents and youth have access to numeracy and literacy courses, life skills learning and/or skills training such as tailoring and woodwork. Additionally, some have been able to enrol in certified and professional courses on online platforms such as Coursera and EdX that host content from top universities around the world. Information sharing sessions are organised to support women, girls, and gender diverse populations to access continuous learning.

Community Engagement

UNHCR in collaboration with its partners formed Community Education Committees to support children and parents. These groups facilitate awareness sessions on education, visit families to provide guidance to caregivers and monitor caregiver-led education activities during COVID-19 lockdowns. They also help ensure that children and youth have access to learning centres, materials, and other informal learning activities.



Happy Children with new Myanmar Curriculum books in the classroom. © UNHCR



Children attend school on Bhasan Char, where they follow the Myanmar Curriculum. © UNHCR/Amos Halder

Bhasan Char

Rohingya children have access to education on Bhasan Char. Children are learning the Myanmar Curriculum at all schools for kindergarten, Grade 1-3 and 6. Despite limited opportunities for adolescents and youth, some have access to basic numeracy, literacy, and life skills courses through Adolescent Clubs. Jointly, the agencies have developed guidelines to ensure standards and harmonize the provision of education on the island. UNHCR and its partner is facilitating induction training for all teachers. A School Management Committee, made up of refugee teachers and parents, is engaged in facilitating awareness sessions, monitoring education activities, and conducting shelter visits to encourage children and adolescents to attend learning facilities. UNICEF is leading the Education Sector on Bhasan Char.

KEY FIGURES COX'S BAZAR CAMPS



1,740

Learning centres



22,032

Children enrolled in early childhood education



34,414

Children enrolled in primary education



6,557

Students enrolled in junior secondary education



1,281

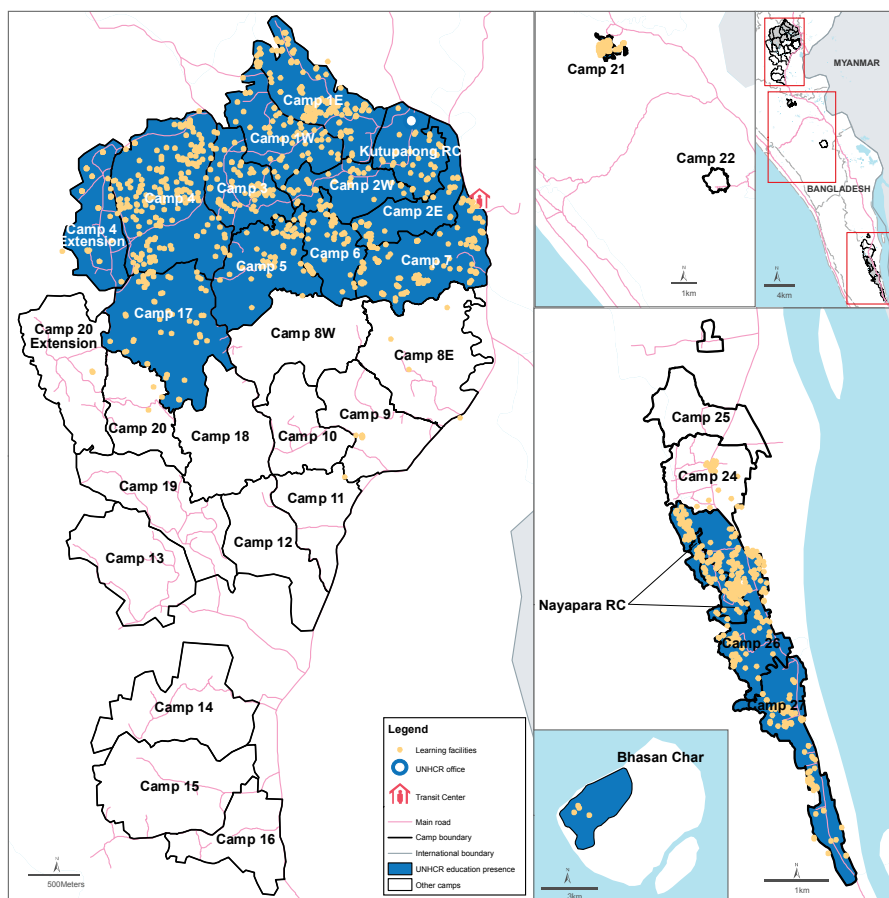
Teachers/facilitators participated in ongoing professional development activities



9,619

Adolescents and youth participated in basic numeracy, literacy and life skills course

LEARNING FACILITIES MAP



KEY FIGURES BHASAN CHAR



5

Schools



279

Children enrolled in early childhood education



1,157

Children enrolled in primary education



44

Teachers/facilitators participated in ongoing professional development activities



257

Adolescents and youth participated in basic numeracy, literacy and life skills courses



Children receive Myanmar Curriculum books. ©UNHCR