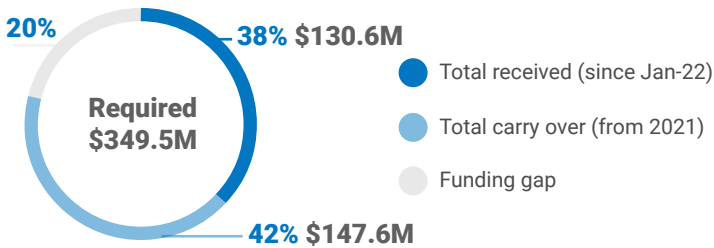




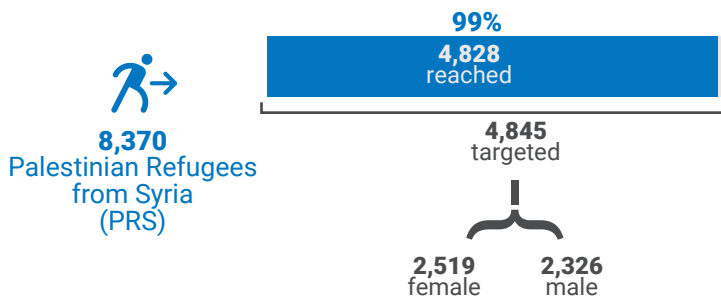
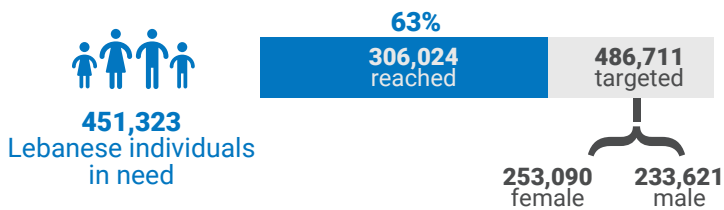
This dashboard summarizes the progress made by the Government of Lebanon and Sector Partners involved in the Lebanon Crisis Response and highlights trends affecting people in need. The Education Sector in Lebanon is working to: OUTCOME 1) increase equitable access to, participation in, and completion of education for all learners in Lebanon, with a focus on the most vulnerable; OUTCOME 2) improve learning outcomes for children and youth through enhanced quality of education services adapted to multi-crisis situations; and OUTCOME 3) to enhance governance and managerial capacities of the education system to plan effectively and manage efficiently so that resources are transformed into high-level results.

2022 Sector Funding Status

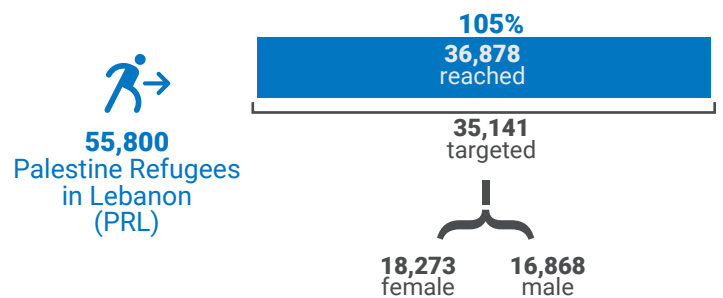
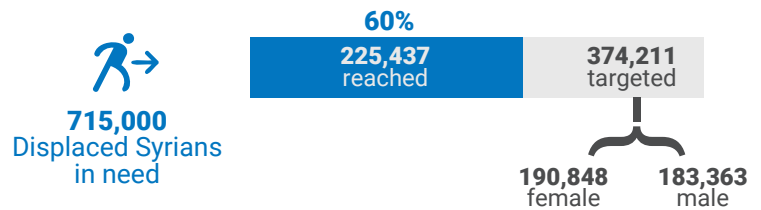
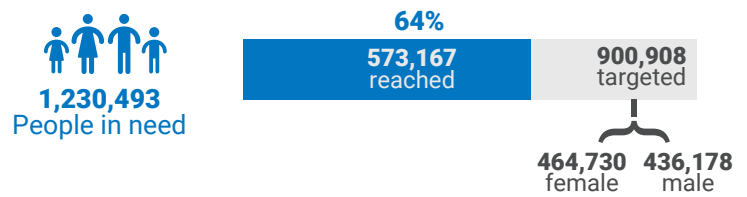
As of 30 September 2022



2022 population figures by cohort



2022 population reached



Progress against targets

Key Achievements

of school-aged children and youth (age 3-18) whose registration fees for public/UNRWA schools are partially or fully subsidised for 2021-2022 school year. **543,142 / 639,325**

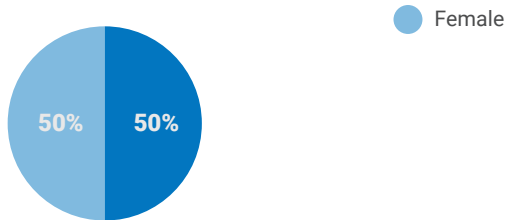
of children and youth whose registration fees for regulated NFE/MFP programmes are partially or fully subsidised in 2022. **27,742 / 115,000**

of children and youth benefiting from remedial or homework support programs in 2022. **23,333 / 28,450**

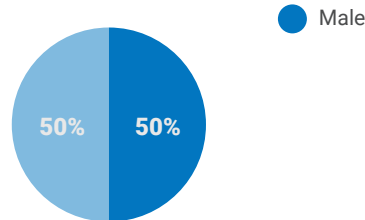


Gender Breakdown in NFE

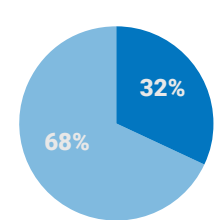
Children (aged 3-5) in Community-based Early Childhood Education (CB-ECE)



Children (aged 10-14) in Basic Literacy & Numeracy (BLN)



Youth (aged 15-20) in Basic Literacy & Numeracy (Y-BLN)



1. Key achievements of the sector at the output level

Output 1.2: A total of 12 education-sector partners have continued to invest in the outreach of children and youth in order to address the critical education needs of children in Lebanon, particularly in a context characterized by multiple crises and increasing disparities, reaching about 43,000 individuals out of the yearly target of 260,000. This included about 16,000 (48% were female) who were outreached through the Dirasa programme. Of the total number targeted, 94% were non-Lebanese (49% were female), while the age structure was as follows: 3 to 5 (8%), 6 to 9,(28%), 10 to 14 (46%), 15 to 17 (14%), and 18 to 24 (4%).

It is noteworthy that in September 2022, significant outreach was reported, with 34% annual progress where 14,500 individuals were reached. Most outreach activities happened in Baalbek-El Hermel (3000) and Bekaa (10,000), followed by Akkar (8,000) and North Lebanon (5,200). The outreach activities included follow-up of children who were out-of-education and those who have dropped out and referrals to relevant Education and Protection programmes. This is in addition to conducting tailored gender-responsive outreach interventions, and follow-up of children at risk of dropping out in collaboration with other relevant sectors to address different girls' and boys' challenges.

Regarding enrolment in CB-ECE, ten sector partners reported the number of children and youth who were enrolled in non-formal education activities in the third quarter of 2022: 11,500 out of the targeted 25,000 children aged 3-5 were enrolled, constituting 46% of the annual target. Of these, 99% were non-Lebanese, 50% were female and 4.7% were children with disabilities (CwD) constituting 552 students. The highest number of Community Based Early Childhood Education (CB-ECE), as reported by sector partners, was in the Bekaa governorate, where 40% of children aged 3 to 5 were enrolled. About 16% were enrolled in the North governorate.

For enrolment in basic literacy and numeracy (BLN), as reported by 19 partners, 14,072 out of 25,000 children aged 10 – 14 were enrolled representing 56% of the annual target. Of these, 99% were non-Lebanese, 51% were female and 2% were CwD. The highest number of BLN enrolments, as reported by sector partners, was in Bekaa, where 27% of children aged 10 – 14 were enrolled, 17% were enrolled in the North governorate, and 16% in Akkar.

Furthermore, 10 partners reported that 2,075 out of 11,000 youth who are aged 15 years and older, constituting 19% of the annual target, were enrolled in youth basic literacy and numeracy (YBLN). Of these, 92% were non-Lebanese, 68% were female and less than 1% were students with disabilities. The highest records were reported in Baalbek-El Hermel and Mount Lebanon, with 47% and 24% enrolment rates, respectively.

Inter-sector referrals to the Education sector:

By the third quarter of 2022, a total of 16,598 referrals were made to 40 Education sector partners. This represents about 12.8% of the total referrals across sectors around the country. The majority of referrals to Education partners (61%) were in Mount Lebanon. 40.8% of the referrals were accepted, 15.2% are still in acknowledgement phase, and 20.1% were not accepted for various reasons, including service not available, while for 23.9% of the referrals no feedback was received. As part of the advocacy efforts, sector partners, under the leadership of MEHE, continue to work on removal of barriers to education for all.

More than 75,000 children and youth also received meals or snacks in public schools or community centres, representing 111% of the annual target. Of those reached, 44% were in first-shift schools, 49% in second-shift schools and 7% in community centres. In addition, children and youths were reached through supported public-school kitchens, involving around 8,000 individuals (140% of the annual target). Of these people, 45% were in first-shift schools and 55% were in second-shift schools. Mount Lebanon Governorate had the highest number of children (31%) benefitting from the school-feeding programme.

Output 2.1: The retention programme targets Lebanese and non-Lebanese children enrolled in public schools from Grades 1 to 9 (basic education), who are at risk of dropping out due to poor-academic performance and achievements. The programme focuses on providing these children with individualised learning support in all the subjects in which they need help, especially the major subjects in the Lebanese national curriculum (Arabic language, foreign language, mathematics and science). Retention support programmes were provided by 18 partners to more than 23,000 out of 28,450 children, representing 82% of the annual target. Of these, 80% were non-Lebanese, 52% were female and 3% (653 students) were CwD. The programme was conducted in community centres for 83% of the children and in public schools for 17% of the students.

Output 2.2: During the reporting period, education liaison volunteers supported 322 of the 344 second-shift schools. Likewise, outreach volunteers reached 475 of the 500 education-outreach programmes.

Output 2.3: Sector partners aim to support children, together with their parents/caregivers, schools and learning centres, with the necessary resources to ensure children's psychosocial wellbeing and their safe return to learning, and to invest in efforts to support children to make up for learning loss due to multiple crises. In this regard, Education sector partners reached 46,434 out of 291,213 children and parents with awareness sessions on COVID-19 and other health-related issues. Additionally, 24,189 of 37,000 parents were supported in engaging their children on distance learning, of which 61% were female and 39% were male.

Mainstreaming activities:

Based on a capacity-assessment survey conducted and the expressed needs of the Education sector partners, the sector conducted Accountability to-Affected People (AAP) training for partners in November 2022.



2. Key challenges of the sector

The economic challenges continue to significantly impact schools' and families' capacities to access learning for their children. At the child's level, poverty and multiple crises lower the demand for formal-public education. Even when fees are subsidized, families continue to struggle to pay for school-related costs and fees, such as school supplies, transportation, and food. This also increases the risk of children dropping out of school to engage in child labour or child marriage, especially students at higher levels.

To mitigate this, sector partners continue to work with Protection partners to improve referrals and lead on programmes such as school feeding and cash for education for the most vulnerable. Improved understanding of what has worked well during remote learning will also support partners in the case of

future school closures for longer periods of time. At the same time, schools have been supported throughout the year with school top-ups for the operational costs of the schools, represented by teachers' incentives that were allocated for second-shift teachers.

Another substantial challenge facing the sector is the massive learning losses in studies. To address some of these learning losses, partners provided summer catch-up programmes to all Lebanese and non-Lebanese children in Grades 1 to 8, under the leadership of MEHE. A total of 518 schools have participated in this programme, and about 95,000 children have been reached.

3. Key priorities for the coming quarter

For the fourth quarter of the year, besides the activities planned as per the updated annual work plan, the sector's priorities are as follows:

1. Education sector partners will support MEHE in cholera preparedness and response. In the absence of information regarding the WASH situation in schools, the Education sector needs to assess WASH in both public and semi-private schools in Lebanon. This will ensure evidence-based tailored responses to public and semi-private schools. Coordinating closely with WASH-sector partners, education partners will implement WASH activities in schools.
2. The sector, under the leadership of MEHE, will develop the Education sector needs analysis and the response-planning documents for 2023.
3. Sector partners will increase their outreach efforts during the

back-to-school period to ensure that the most vulnerable children are reached.

4. Education sector partners will prioritise cash for education throughout their programmes. For the 2022 – 23 school year, UNICEF will support children in both first- and second-shift schools with cash assistance, to allow their families cover education-related costs (such as transportation, snacks and school supplies). Programme eligibility criteria will be announced in early December 2022, and registration will occur thereafter.

5. Sector mapping covers digital-learning activities across formal and non-formal education. The outcome of this mapping will support Education sector partners to further leverage digital learning for children's education and help to enhance the required coordination. In addition, this exercise will assess the digital divide between girls and boys and develop ways to mitigate its negative effects.

Partners per Governorate

41 NGO Partners have reported their activities up to Quarter 3:

ADRA, Alpha, AI Makassed, AMEL, Ana Aqra, AND, ANERA, AVSI, Borderless, Caritas Lebanon, FISTA, Handicap International, IRC, JRS, LAsER, LOST, Mouvement Social, Naba'a, Nabad, NRC, NRDC, OWS, Parvic, Plan International, RESTART Lebanon, RI, Ribat Association, RMF, Sawa Association, SCI, SDAid, SSSE, Tabitha-Dorcas, TdH-It, URDA, UNICEF, WCH, WFP, World Learning, WVI, YAB.

