

## KEY ACTIVITIES

### Learning Centres

Rohingya children have access to safe and protected spaces where they can acquire lifelong skills and knowledge. Learning Centres and Community-based Learning Facilities run by UNHCR and its partners in 16 camps provide refugee children with informal early childhood development, primary and secondary education as well as adolescence and youth programming.

### Introduction of Myanmar Curriculum

The Bangladeshi government approved the introduction of the Myanmar curriculum in January 2020, but the COVID-19 pandemic closed learning centres and delayed its roll out for nearly two years. A pilot of the new curriculum finally began late last year with an initial 10,000 children in grades six to nine enrolled. A second phase of the roll out for grades one and two began in July this year, with the remaining grades to be rolled out next year.

### Capacity Development Programmes for Teachers

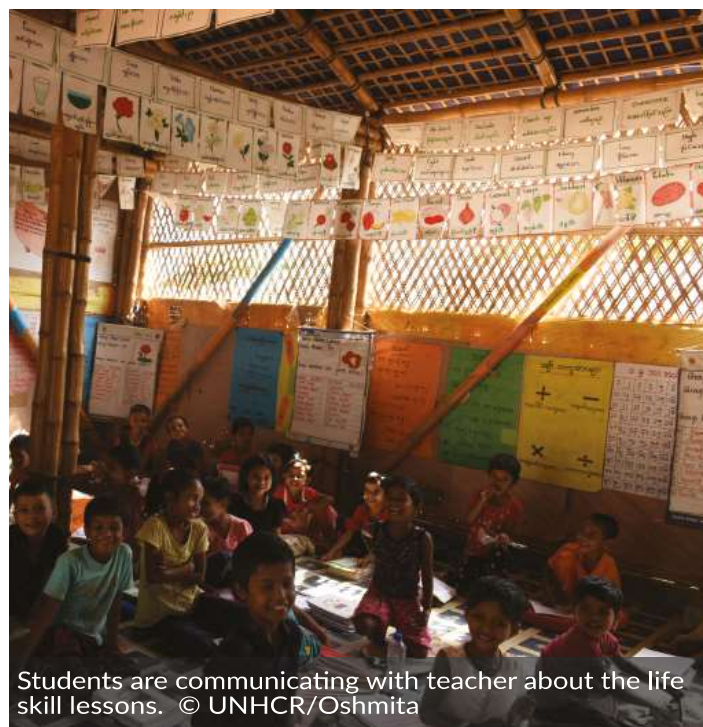
To enhance teachers' capacities and improve the quality of education, professional development interventions with universities have been designed based on the 2021 competency needs assessment. School Supervisors and Technical Officers of partner organizations are enrolled as Master Trainers in the UNHCR-supported professional development programme that is conducted with Bard College and BRAC University. 100 Master Trainers have completed the certified mentorship training and are guiding teachers in the camps to rollout the Myanmar Curriculum. BRAC University is also providing a two month training course on pedagogy for teachers in the camps.

### Youth Education Alternatives

Some refugee adolescents and youth have access to numeracy and literacy courses, life skills learning and/or skills training such as tailoring and woodwork. Additionally, some have been able to enrol in certified and professional courses on online platforms such as Coursera for Refugees which host content from top universities around the world. Information sharing sessions are organised to support women, girls, and gender diverse populations to access continuous learning.

### Community Engagement

UNHCR in collaboration with its partners formed Community Education Support Groups consisting of parents and member of the community. These groups facilitate awareness sessions on education, support with monitoring of the learning centers and encourage regular attendance amongst students and visit families with teachers to provide guidance to caregivers. They also help ensure that children and youth have access to learning centres, materials, and other informal learning activities.



Students are communicating with teacher about the life skill lessons. © UNHCR/Oshmita



A refugee teacher is sharing his teaching experience in the learning center © UNHCR/Oshmita

### Bhasan Char

Rohingya children have access to education on Bhasan Char. Children are learning the Myanmar Curriculum at all schools in kindergarten, Grade 1-3 and 6. Despite limited opportunities for adolescents and youth, some have access to basic numeracy, literacy, and life skills courses through Adolescent Clubs. UNHCR and its partner is facilitating induction training for all teachers. A School Management Committee, made up of refugee teachers and parents, is engaged in facilitating awareness sessions, monitoring education activities, and conducting shelter visits to encourage children and adolescents to attend learning facilities. UNICEF is leading the Education Sector on Bhasan Char.

**KEY FIGURES COX'S BAZAR CAMPS**



**1,740**  
Learning centres



**43,258**  
Children enrolled in early childhood education



**69,643**  
Children enrolled in primary education



**11,213**  
Students enrolled in junior secondary education

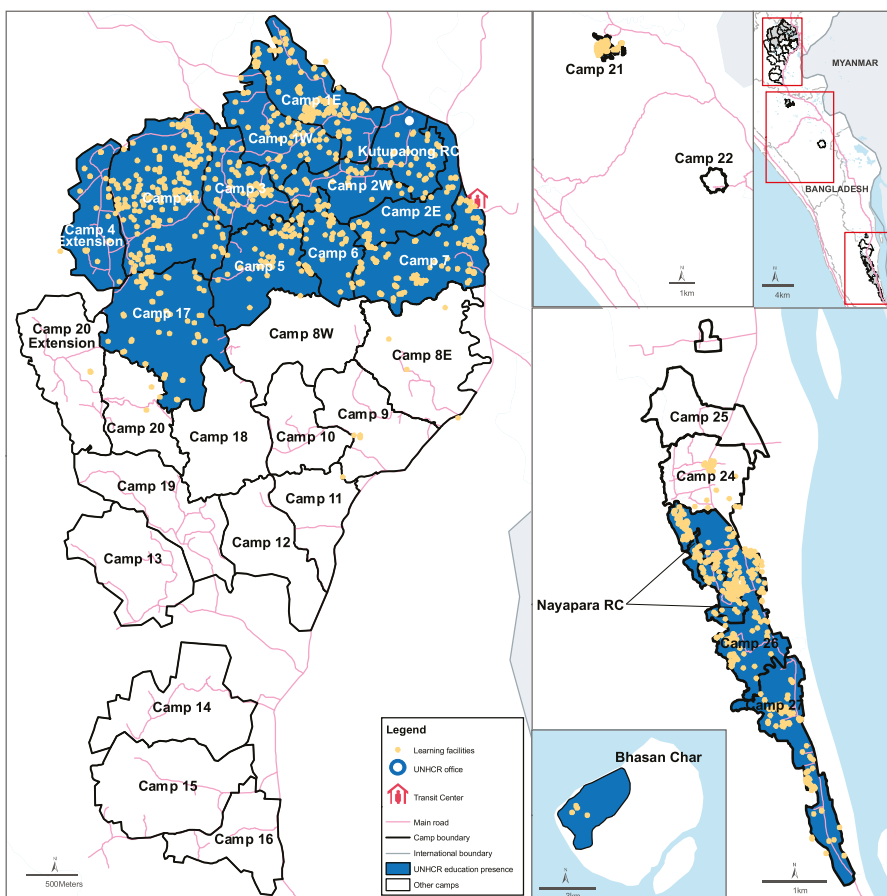


**1,345**  
Teachers/facilitators participated in ongoing professional development activities



**15,229**  
Adolescents and youth participated in basic numeracy, literacy and life skills course

**LEARNING FACILITIES MAP**



**KEY FIGURES BHASAN CHAR**



**5**  
Schools



**540**  
Children enrolled in early childhood education



**1,286**  
Children enrolled in primary education



**44**  
Teachers/facilitators participated in ongoing professional development activities



**330**  
Adolescents and youth participated in basic numeracy, literacy and life skills courses



Students on their way to learning center in the KTP registered camps. © UNHCR/Amos Halder