Ukrainian refugees experiences and needs on education and parenting. Hungary

The survey was commissioned by UNICEF
(UNICEF - United Nations Children's Fund)

Methodology

Research objectives

The survey was conducted by the Sociological Group "Rating" (Ukraine) with the support of experts of Lanka.CX consultancy (Ukraine) as part of consulting services to support UNICEF in designing and implementing back-to-school interventions/campaigns to support Ukrainian children's enrolment in education facilities. This research benefited from input from UNICEF Europe and Central Asia Regional Office - Social and Behavior Change, Education, Early Childhood Development sections, the regional Disability and Roma specialists and UNICEF team in Hungary.

In this project, the Rating Group and Lanka.CX Consultancy will support UNICEF in designing and implementing access to learning/school and parenting interventions/campaigns.

The main task of this study is to investigate the perceptions, beliefs, misconceptions, and expectations of Ukrainian refugees related to education and parenting to further develop and test engagement approaches, messages, and assets and formulate recommendations to support access to learning and parenting, and ultimately strengthen social cohesion.

The findings, interpretations and conclusions expressed in this paper are those of the authors and do not necessarily reflect the views of UNICEF.

Sampling

Parents of children 3-18 y.o., who have arrived in Hungary since the beginning of the war on February 24, 2022 took part in the survey. The survey did not cover children directly, but their parents and caregivers only.

The research intended to collect also the opinions of parents of children with disabilities and Roma families. The received array of survey data includes answers from parents of children with disabilities both to the questions of the general questionnaire and to the questions of a separate block of questions for this category.

In order to include representatives of the Roma nationality in the sample, consultations were held with organizations working with this category regarding the search for Roma contacts, and such contacts were obtained. However, some of the contacts were invalid or the potential respondents did not meet the main condition for inclusion in the study sample - they did not have children or were not refugees from Ukraine

Methodology

Sample: 400 respondents

The respondents were recruited in the places where Ukrainian refugees are concentrated - places of residence, humanitarian centers, local centers of social services, volunteer centers. Such as: Information Support Center, Embassy of Ukraine to Hungary, Refugee Assistance Center in Hungary, Migration service of Hungary, Ukrainian Native School, State self-government of Ukrainians in Hungary, hostel for Ukrainians Budapest Madrid str., hostel for Ukrainians Szekesfehervar Olzavacate str., hostel for Ukrainians Szekesfehervar Bereny Way str. and other locations.

For the survey, not only respondents who live directly in the city of the survey were recruited, but also those who live in other cities of the country and arrived in a certain location temporarily. Thus, the research sample included respondents living in 6 settlements of the country.

Capital	268	67,0%
Other cities	132	33,0%
Total	400	100,0%

The average interview duration: 17 minutes

Dates: February 16 - March 4, 2023

Survey method

Personal formalized interview (face-to-face) by random sampling using CAPI. Interviewers of the Sociological Group "Rating", who are situated in the country as refugees recruited respondents and conducted this survey.

Methodology

Quality check

Quality check procedures involved checking at least 10% of the interviews for the standard quality indicators and standards according to the research methodology (respondent selection and eligibility, asking the questions by the interviewer, etc.). Also statistical control is applied to reveal illogical, straight-lining, inconsistent responses in the data processing stage.

After the fieldwork collection stage and data quality control stage, the data collected was completely anonymized before they are transferred to processing and analysis.

The margin of error (with a 0.95 confidence level) does not exceed:

4,9% for values close to 50%

4,8% for values close to 40%

4,5% for values close to 30%

3,9% for values close to 20%

2,9% for values close to 10%

Limitations

A dataset of 400 respondents is sufficient for univariate analysis of respondents' responses, but subgroup analysis has significant limitations due to increased error. A subset of 200 respondents has a margin of error for values close to 50% of 6.9%, and a subset of 100 respondents has a margin of error for values close to 50% of 9.8%.

Thus, for example, the data of this study by age group are not representative and should be interpreted with caution, talking about trends rather than clear dependencies.

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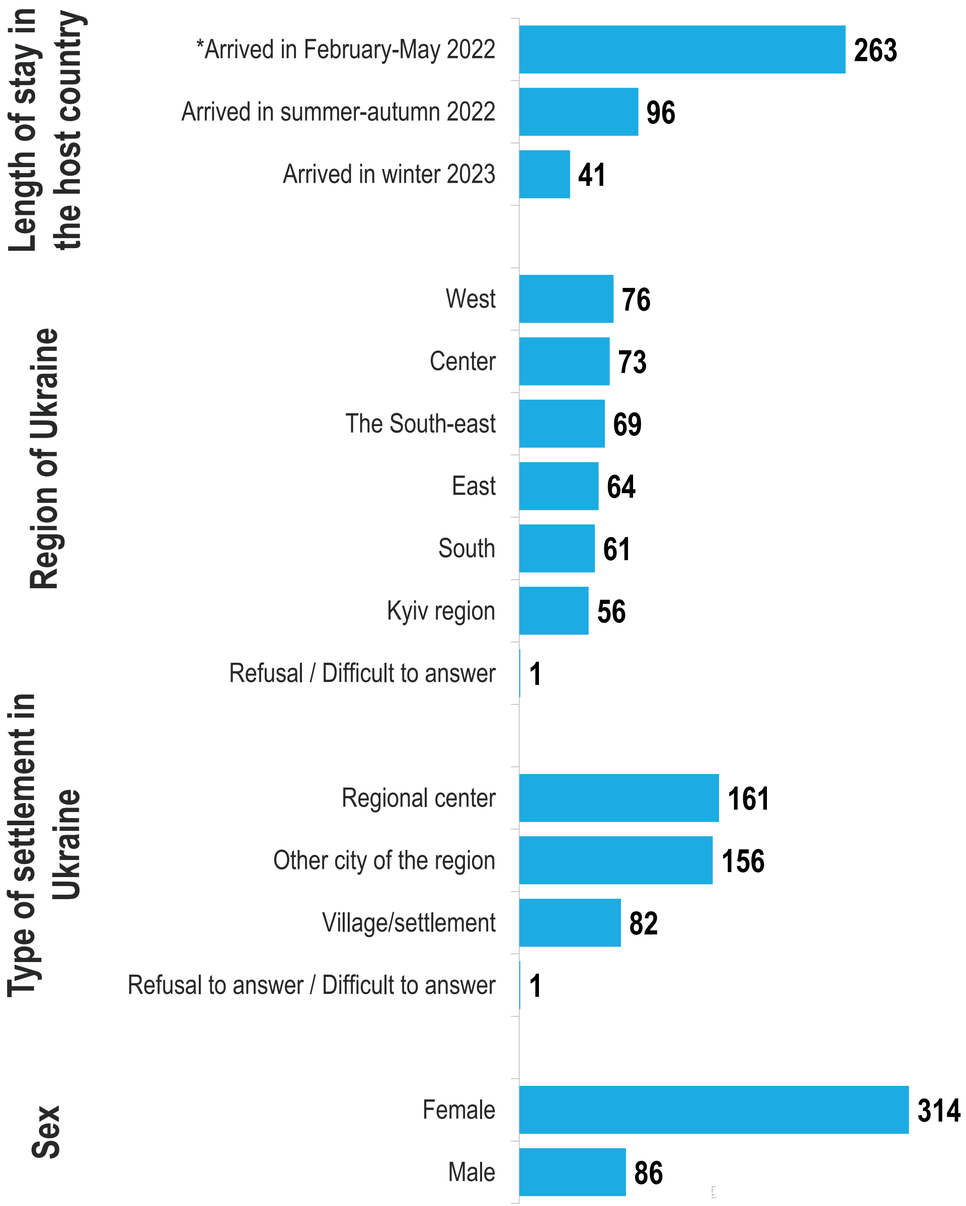
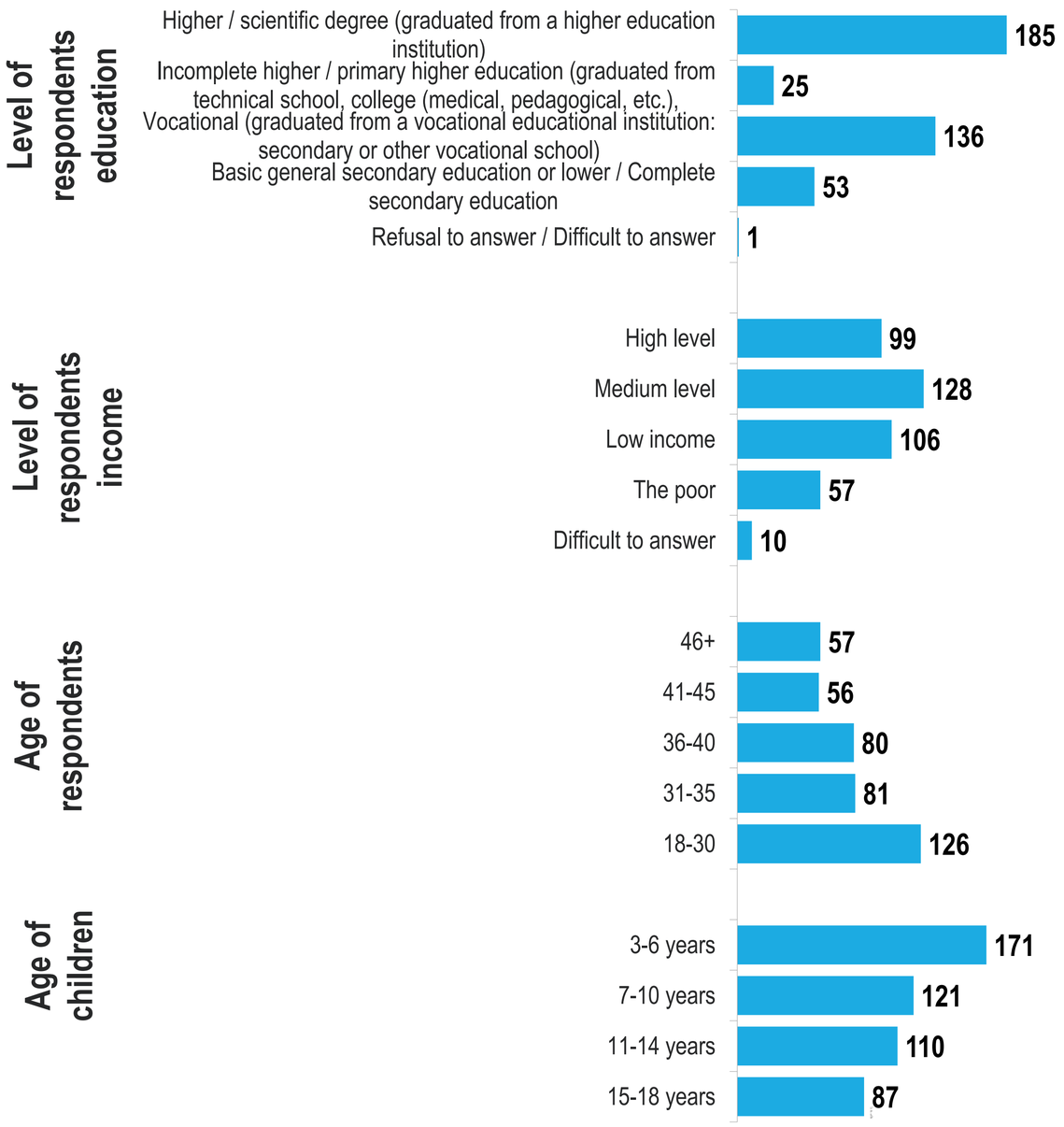
Demographic characteristics of parents of children 3-18 y.o.

*Data in frequencies

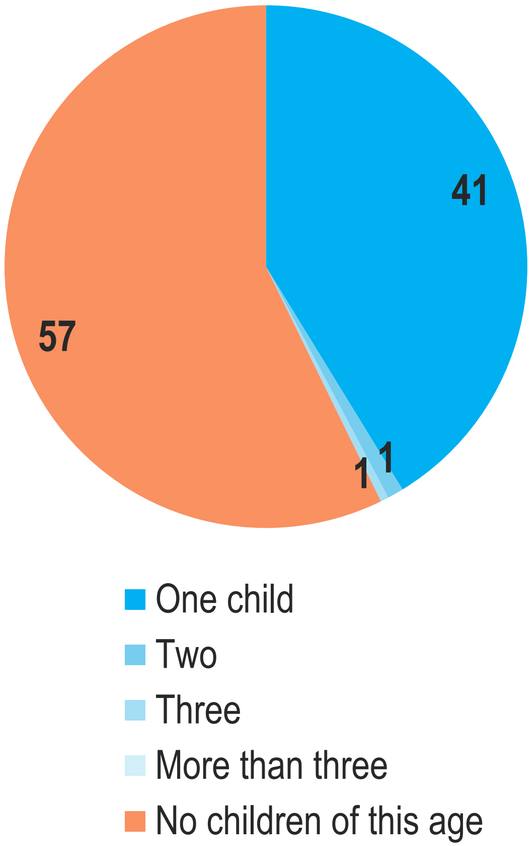




Parenting: children aged 3-6 years

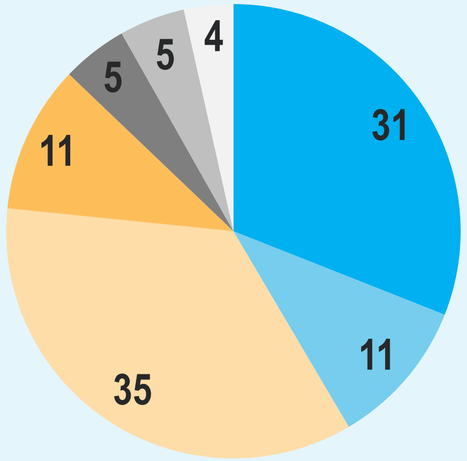
How many children aged 3-6 years do you have that stay with you? N=400

%, among all respondents



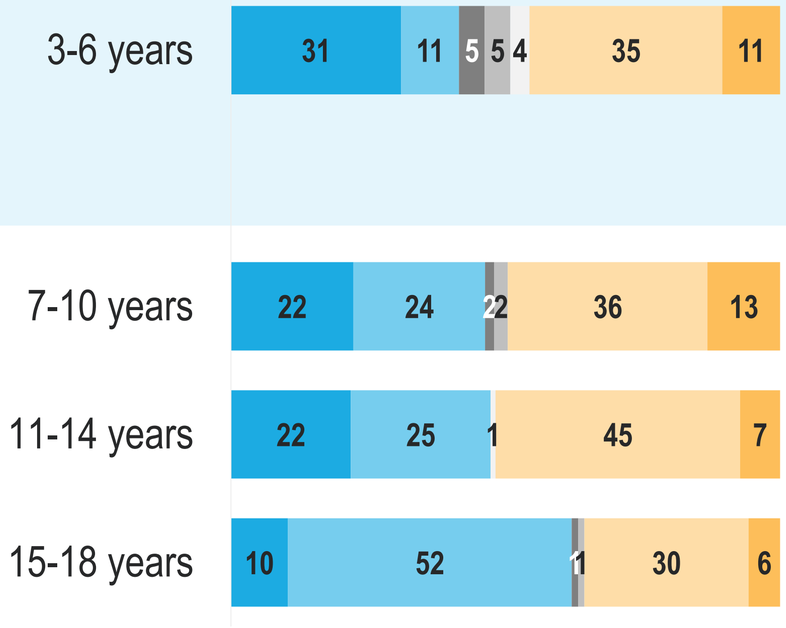
With whom does your child 3-6 years primarily interact with? N=171

%, among those who have children aged 3-6 years



- Mostly with Ukrainian peers offline
- Mostly with Ukrainian peer online
- Both with local peers and Ukrainian peers
- Mostly with local peers
- Other
- No possibility to interact
- Difficult to answer

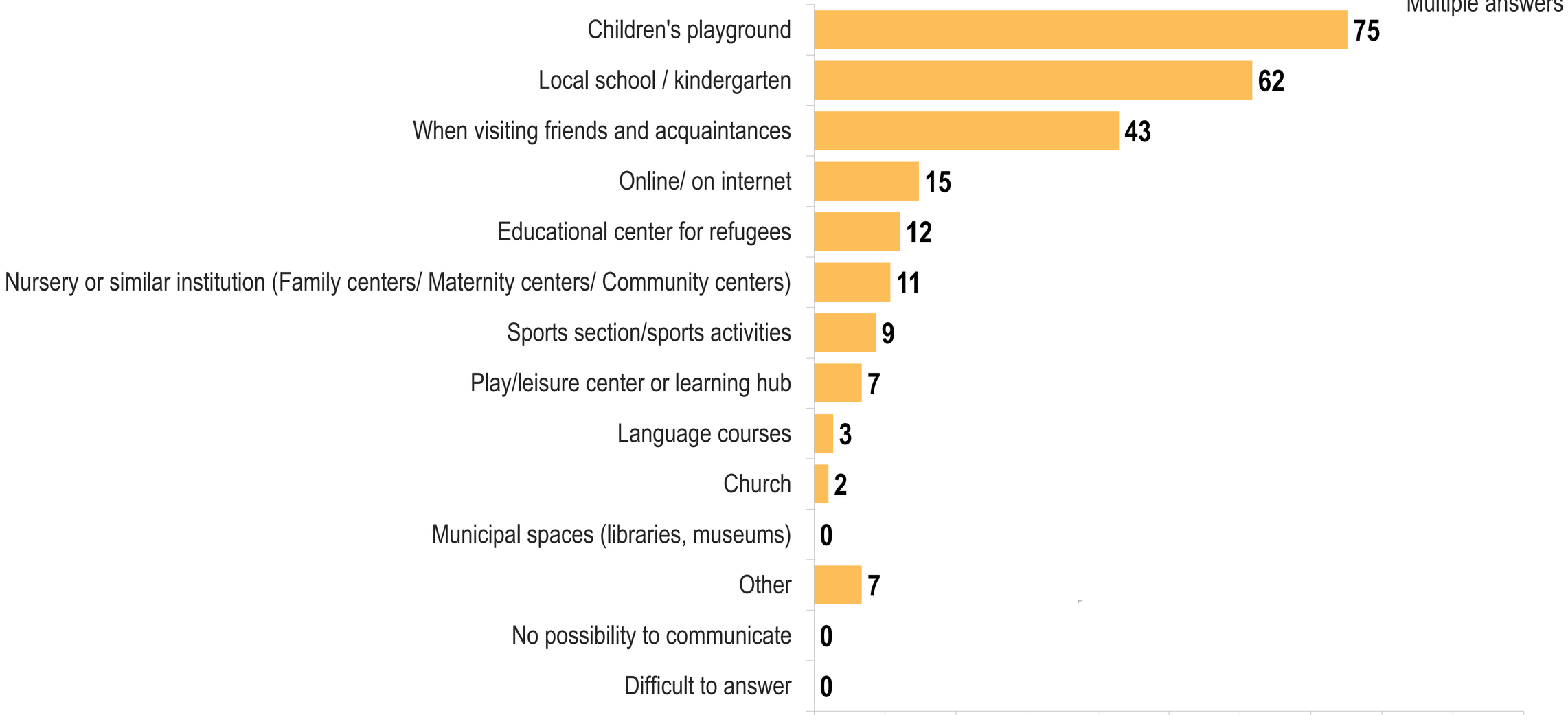
Comparison of the group of children aged 3-6 years with other age groups



Where does your child aged 3-6 years primarily interact with Ukrainian peers/peers from the host community? N=149

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»

Multiple answers



Where does your child primarily interact with Ukrainian peers/peers from the host community?

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»

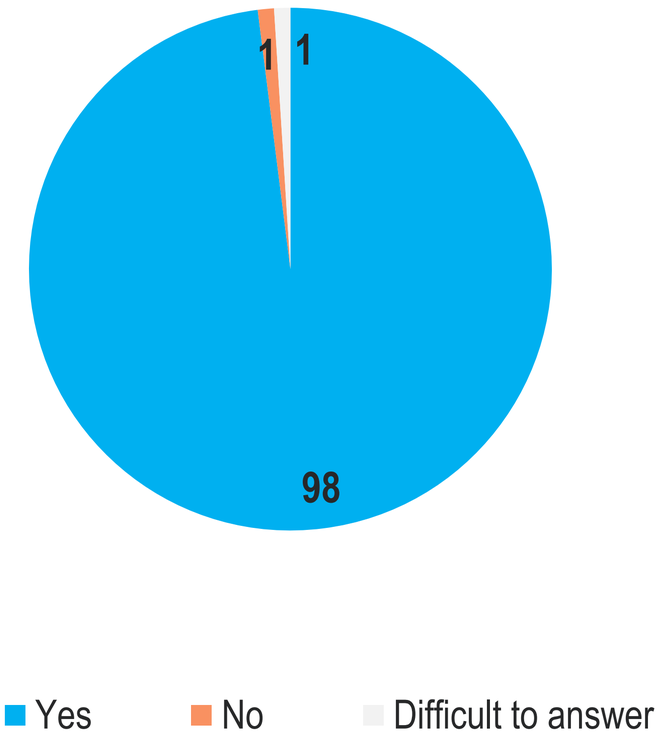
Multiple answers

	3-6 years N=149	7-10 years N=116	11-14 years N=109	15-18 years N=85
Children's playground	75	41	27	-*
Local school / kindergarten	62	52	50	21
Online/ on internet	15	42	48	75
When visiting friends and acquaintances	43	38	33	39
Educational center for refugees	12	14	6	12
Sports section/sports activities	9	11	11	12
Language courses	3	14	5	9
Nursery or similar institution (Family centers/ Maternity centers/ Community centers)	11	7	5	-
Play/leisure center or learning hub	7	8	7	5
Afterschool activities	-	7	7	1
Youth center	-	-	-	5
Play center/leisure activities	-	-	-	5
Church	2	3	2	4
Municipal spaces (libraries, museums)	0	2	0	4
Other	7	6	11	12
No possibility to communicate	0	0	0	0
Difficult to answer	0	0	0	0

* - this answer option in the questionnaire is not provided for this age group

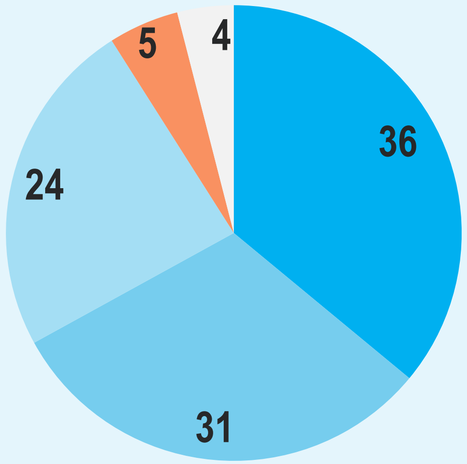
Do you consider interaction of your child with Ukrainian peers/peers from the host community important? N=149

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»



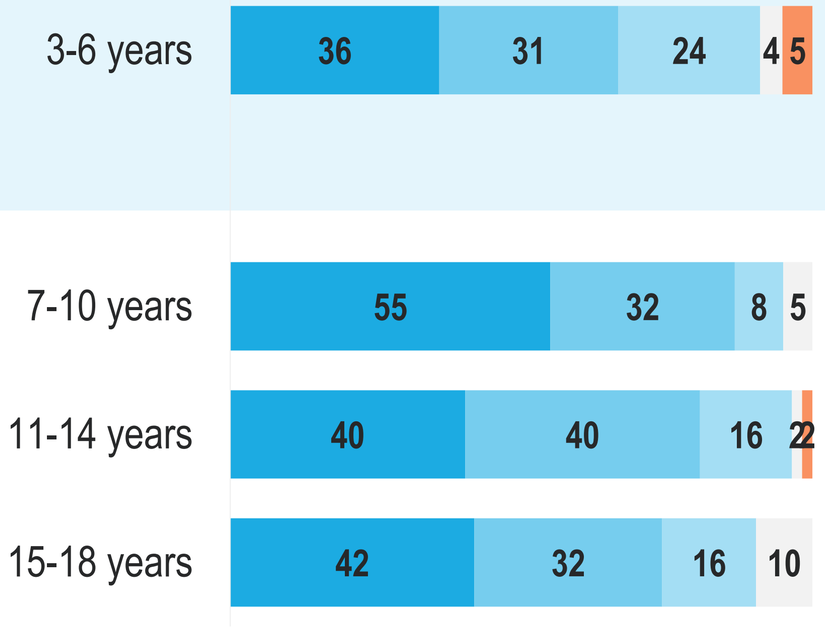
How satisfied are you with the level of interaction of your child aged 3-6 years with local peers? N=78

%, among those whose children primarily interact with «both with local peers and Ukrainian peers» or «mostly with local peers»



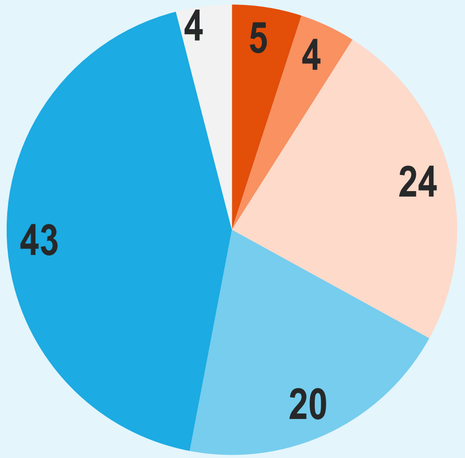
- Definitely satisfied
- Rather satisfied
- Moderately satisfied
- Rather not satisfied
- Not satisfied at all
- Difficult to answer

Comparison of the group of children aged 3-6 years with other age groups



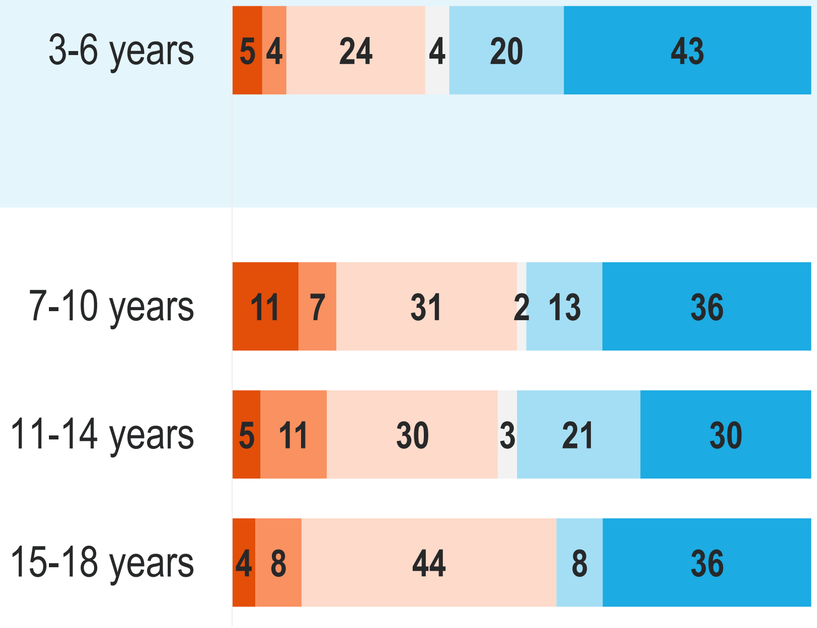
Assess the level of daily stress of the child aged 3-6 years caused by attending the pre-school / kindergarten (or other pre-school facility)? N=105

%, among those whose children enrolled in the kindergarten



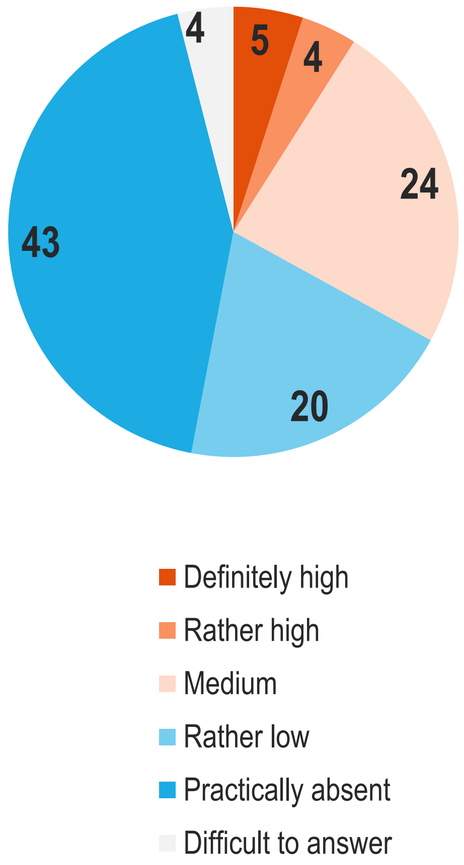
- Definitely high
- Rather high
- Medium
- Rather low
- Practically absent
- Difficult to answer

Comparison of the group of children aged 3-6 years with other age groups (by attending the school or other educational institution)



Assess the level of daily stress of the child aged 3-6 years caused by attending the pre-school / kindergarten (or other pre-school facility)? N=105

%, among those whose children enrolled in the kindergarten



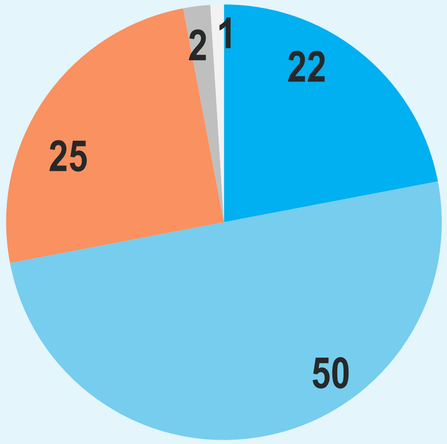
In your opinion, what are the causes of stress of your child aged 3-6 years attending the pre-school institution you mentioned? N=46

%, among those whose assess the level of daily stress of the child as «definitely high», «rather high» or «medium»

Multiple answers	N	%
Not speaking the local language	33	72
Anxiety with attending pre-school/kindergarten	10	22
Lack of/limited communication with other local children	9	20
War-related traumatic experiences	4	9
Concerns about events in Ukraine and relatives and friends there	4	9
Lack of interest in activities at pre-school / kindergarten	2	4
Bullying by other children	2	4
Negative attitude of teachers/educators"	2	4
Insufficient attention from teachers/educators	1	2
Developmental delays and disabilities	0	0
Lack of additional support and services for the specific need of my child (for instance, those related to disabilities)	0	0
Discrimination on ethnic grounds by peers	0	0
Ethnic-based discrimination by the teachers/educators	0	0
Other	6	13
Difficult to answer	3	7

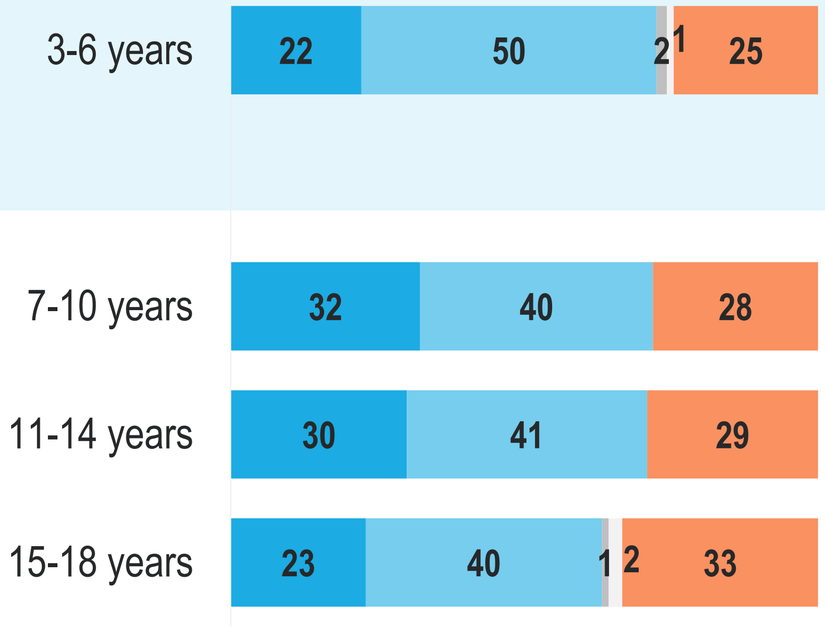
How much time do you spend playing and interacting with your child aged 3-6 years compared to when back in Ukraine? N=171

%, among those who have children aged 3-6 years



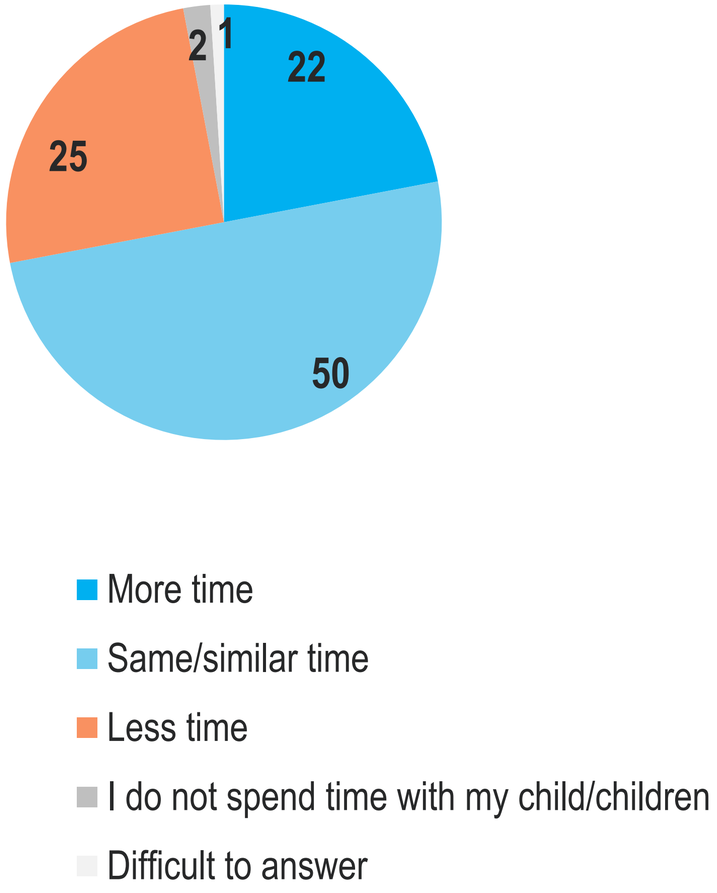
- More time
- Same/similar time
- Less time
- I do not spend time with my child/children
- Difficult to answer

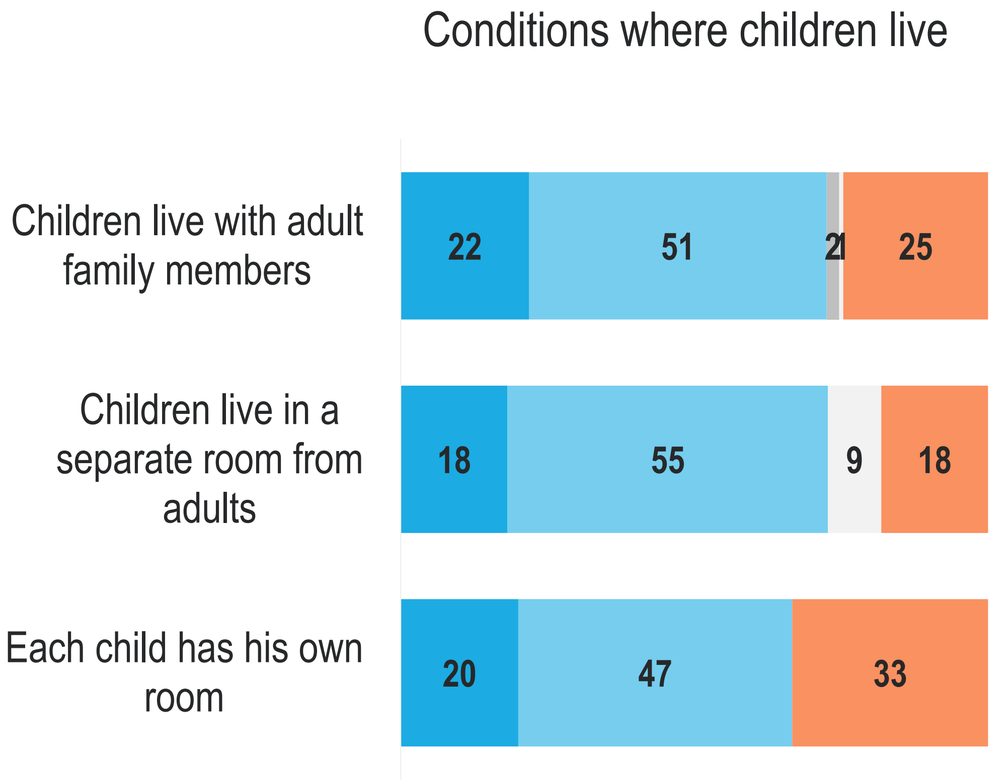
Comparison of the group of children aged 3-6 years with other age groups



How much time do you spend playing and interacting with your child aged 3-6 years compared to when back in Ukraine? N=171

%, among those who have children aged 3-6 years





What prevents you from spending more time with your child aged 3-6 years? N=45

%, among those who chose “less time” or “I do not spend time with my child/children”

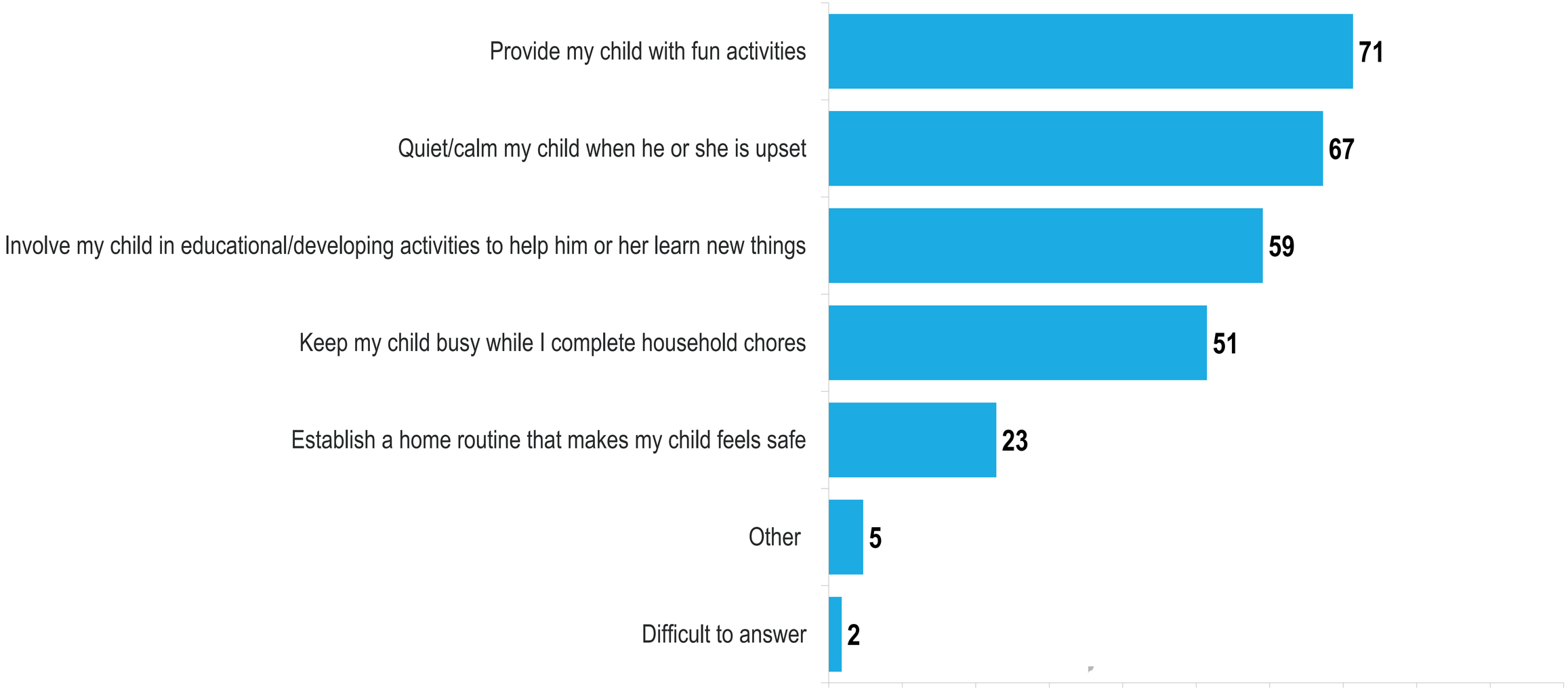
Multiple answers

	N	%
Being overloaded with work	37	82
Lack of support from other family members	5	11
The child spends time with other children and/or adults	3	7
Being busy finding a job	1	2
The need to pay attention to my other children	1	2
Other	5	11
Difficult to answer	1	2

Which of the following have you done during the last week for your child aged 3-6 years? N=171

%, among those who have children aged 3-6 years

Multiple answers



Which of the following have you done during the last week for your child aged 3-6 years? N=171

%, among those who have children aged 3-6 years

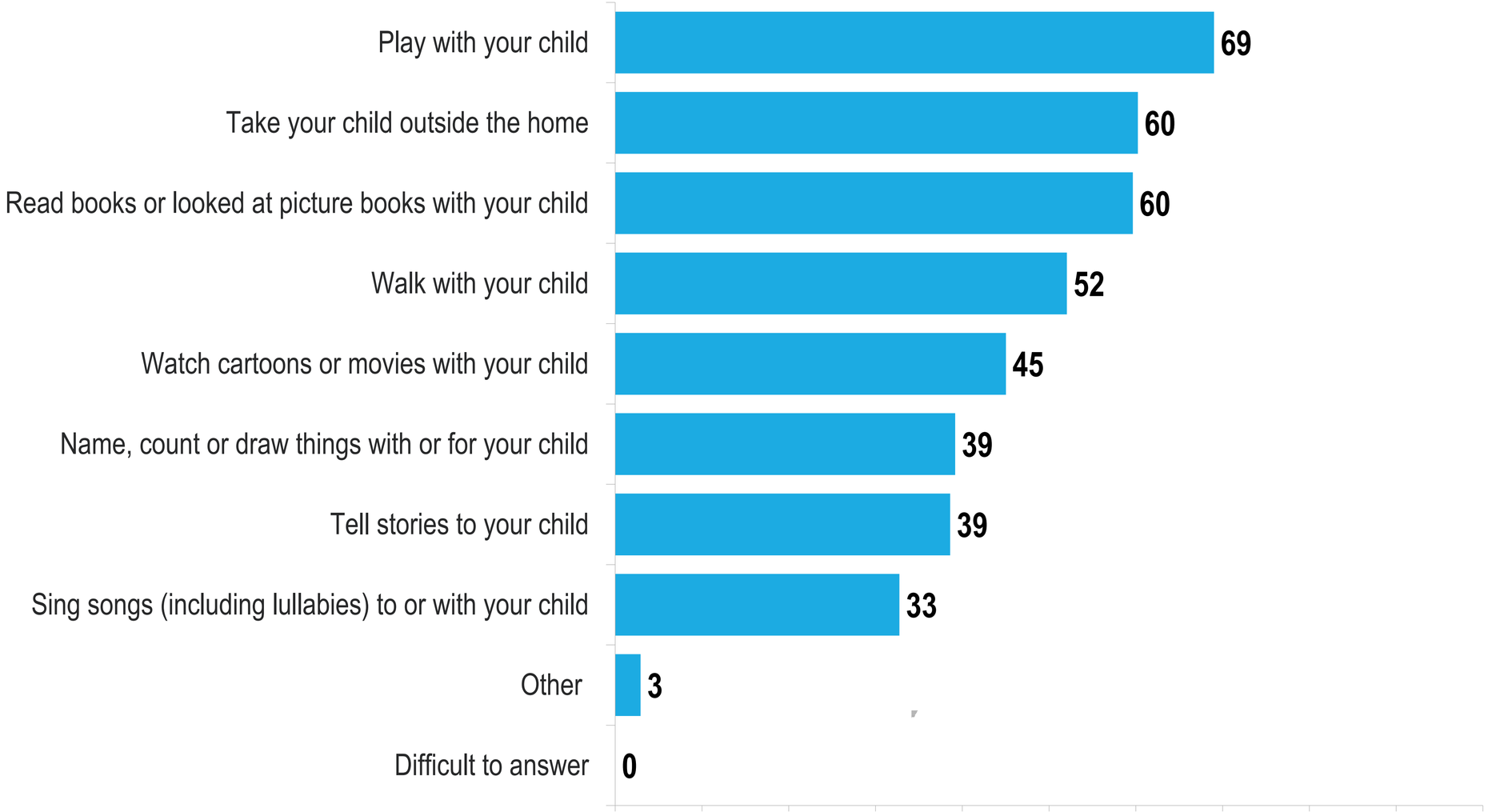
Multiple answers

	Time spend playing and interacting with the child compared to when back in Ukraine			Conditions where children live		
	More time	Same/similar time	Less time	Each child has his own room	Children live in a separate room from adults	Children live with adult family members
Provide my child with fun activities	60	82	72	71	76	69
Quiet/calm my child when he or she is upset	53	45	71	74	71	55
Involve my child in educational/developing activities to help him or her learn new things	73	73	56	74	51	62
Keep my child busy while I complete household chores	53	73	49	63	52	36
Establish a home routine that makes my child feels safe	20	0	25	21	29	10
Other	7	0	5	3	6	2
Difficult to answer	0	9	1	0	1	5

In the past 24 hours, which of the activities below did you or other adult family members engage with your child? N=171

%, among those who have children aged 3-6 years

Multiple answers



In the past 24 hours, which of the activities below did you or other adult family members engage with your child? N=171

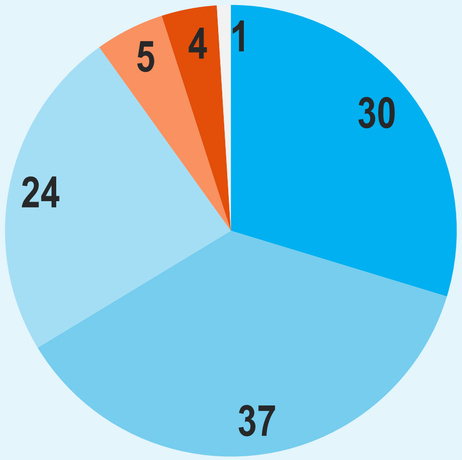
%, among those who have children aged 3-6 years

Multiple answers

	Time spend playing and interacting with the child compared to when back in Ukraine			Conditions where children live		
	More time	Same/similar time	Less time	Each child has his own room	Children live in a separate room from adults	Children live with adult family members
Play with your child	47	82	70	68	74	62
Take your child outside the home	53	64	62	61	67	50
Read books or looked at picture books with your child	67	55	60	50	66	57
Walk with your child	67	73	50	55	54	45
Watch cartoons or movies with your child	60	64	42	50	48	36
Name, count or draw things with or for your child	47	45	38	47	38	36
Tell stories to your child	40	45	38	50	40	29
Sing songs (including lullabies) to or with your child	60	9	32	29	41	21
Other	7	0	3	3	4	2
Difficult to answer	0	0	0	0	0	0

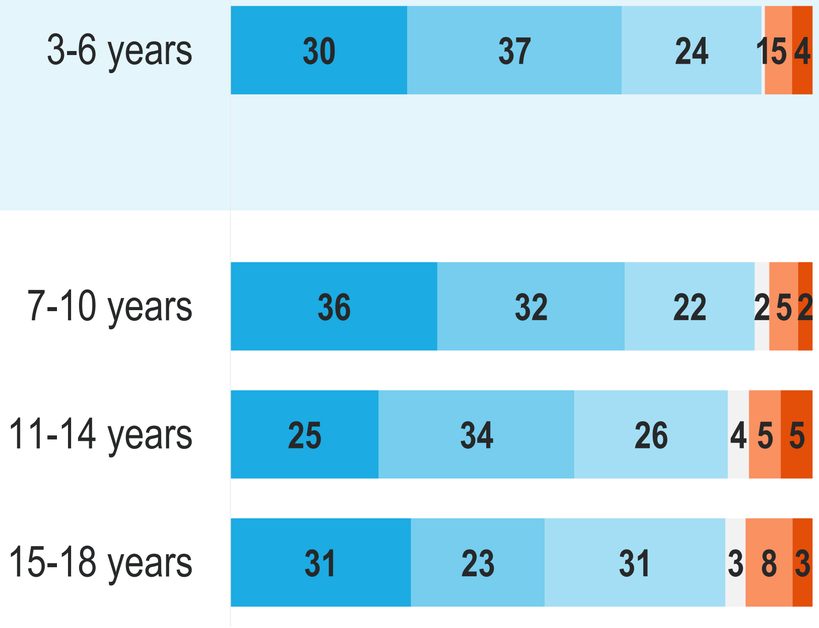
How confident do you feel in your ability to support your child's learning? N=171

%, among those who have children aged 3-6 years



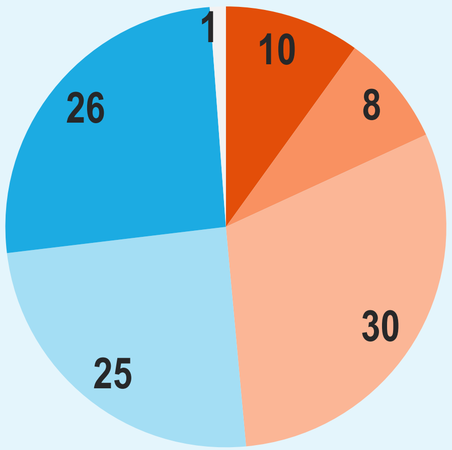
- Very confident
- Rather confident
- Moderately confident
- Rather not confident
- Not at all confident
- Difficult to answer

Comparison of the group of children aged 3-6 years with other age groups



How often do you feel the stress of parenting? N=171

%, among those who have children aged 3-6 years



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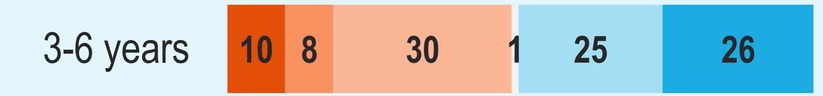
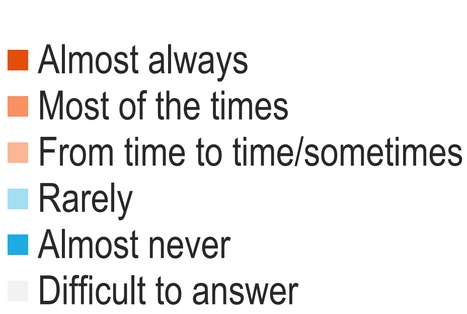
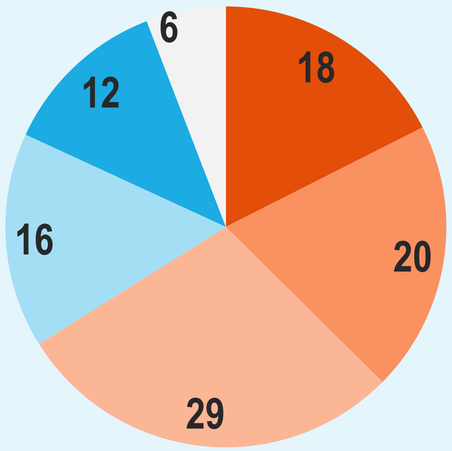
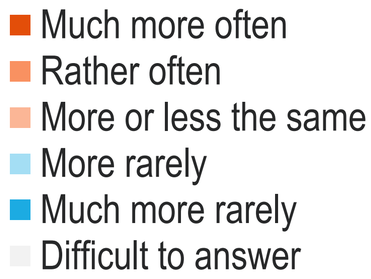




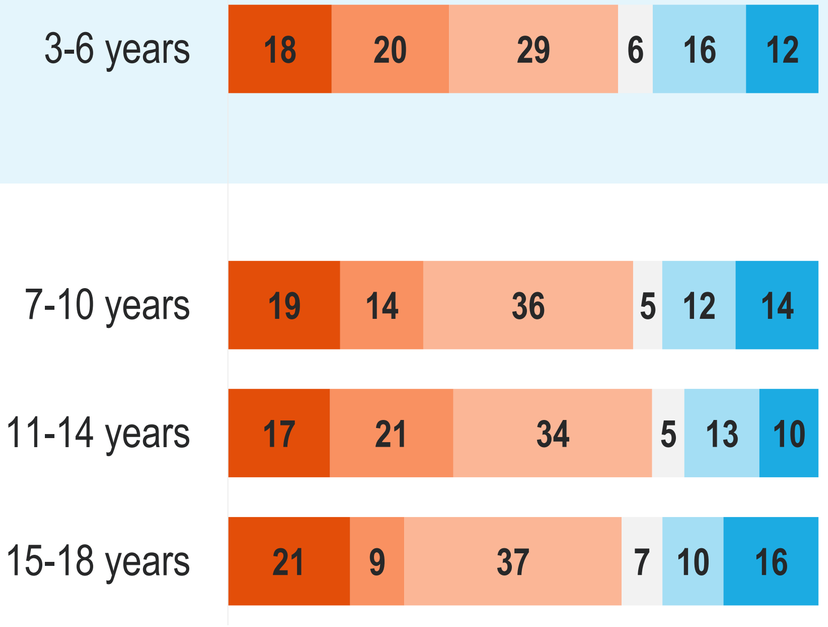
How often do you feel the stress of parenting compared to pre-war times? N=171

%, among those who have children aged 3-6 years



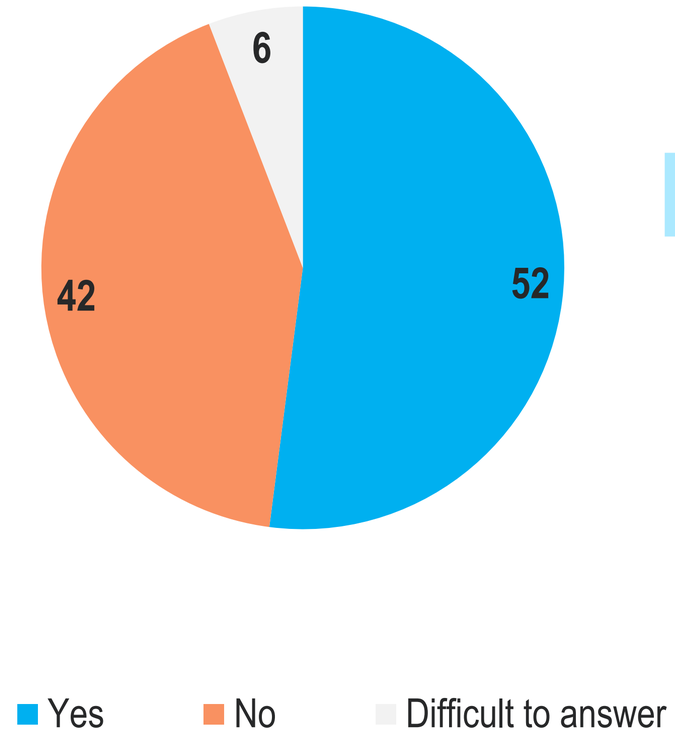


Comparison of the group of children aged 3-6 years with other age groups



Are you aware of parenting support (information, advice, and assistance about bringing up children) in your host country? N=171

%, among those who have children aged 3-6 years



Do you use any of the following parenting support? N=89

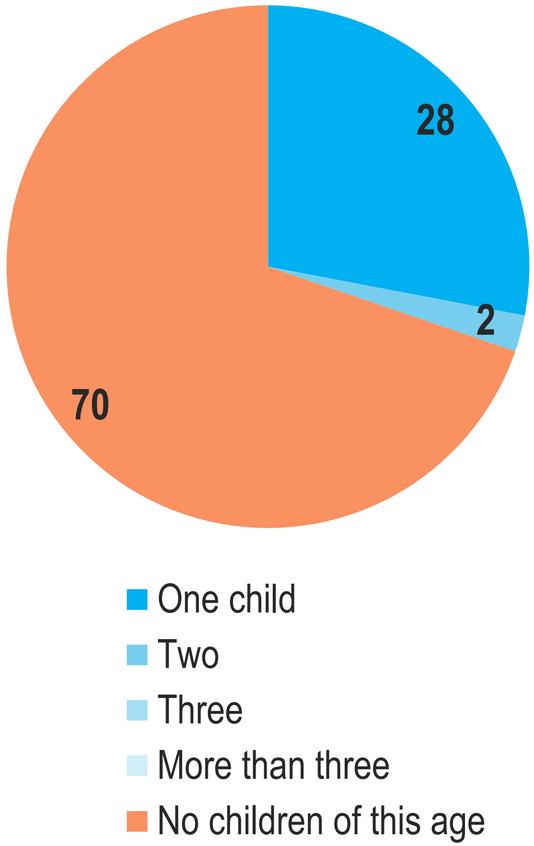
%, among those who are aware of parenting support

Multiple answers	N	%
I rely on my friends, relatives or neighbors	22	25
Parents support groups	13	15
Parenting support programs	10	11
Digital applications (for example Bebbo application)	7	8
Other	11	12
No, I don’t use any	47	53
Difficult to answer	3	3

Parenting: children aged 7-10 years

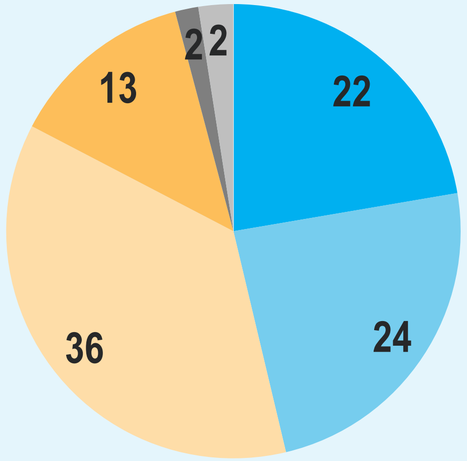
How many children aged 7-10 years do you have that stay with you? N=400

%, among all respondents



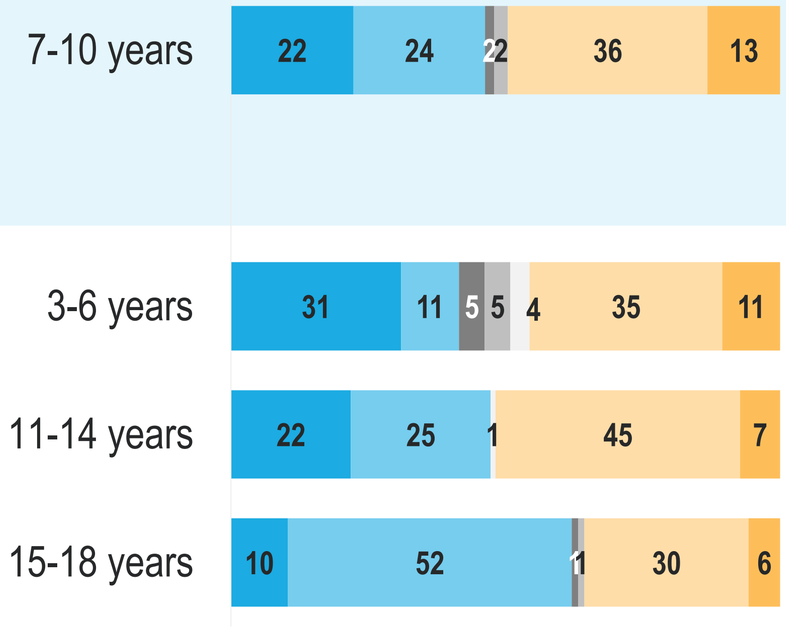
With whom does your child 7-10 years primarily interact with? N=121

%, among those who have children aged 7-10 years



- Mostly with Ukrainian peers offline
- Mostly with Ukrainian peer online
- Both with local peers and Ukrainian peers
- Mostly with local peers
- Other
- No possibility to interact
- Difficult to answer

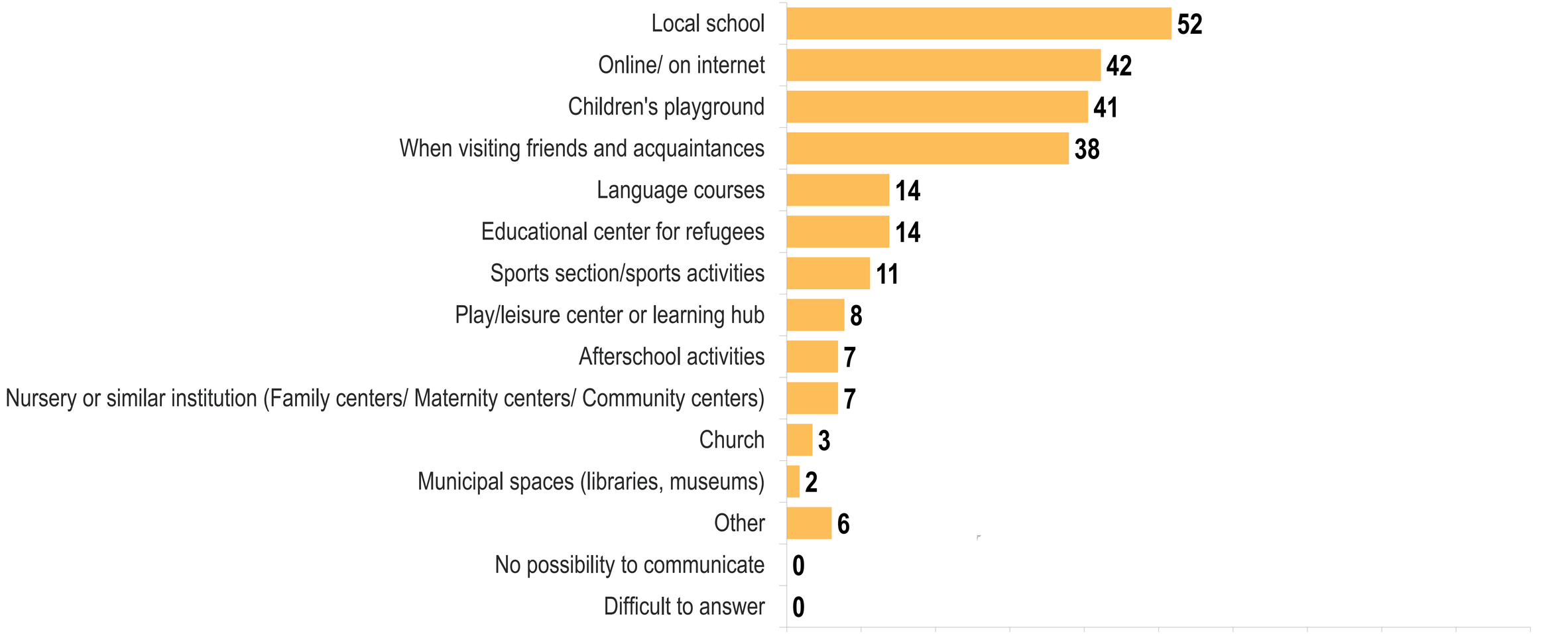
Comparison of the group of children aged 7-10 years with other age groups



Where does your child aged 7-10 years primarily interact with Ukrainian peers/peers from the host community? N=116

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»

Multiple answers



Where does your child primarily interact with Ukrainian peers/peers from the host community?

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»

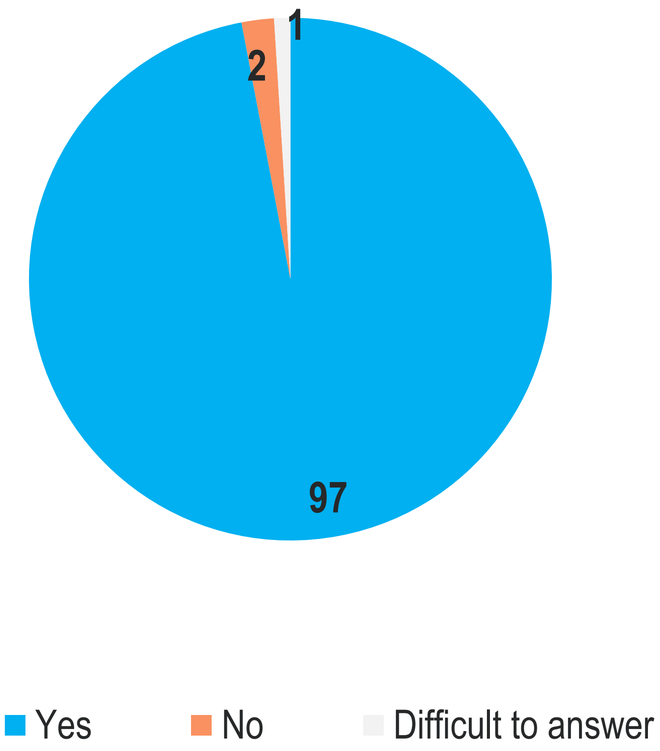
Multiple answers

	3-6 years N=149	7-10 years N=116	11-14 years N=109	15-18 years N=85
Children's playground	75	41	27	-*
Local school / kindergarten	62	52	50	21
Online/ on internet	15	42	48	75
When visiting friends and acquaintances	43	38	33	39
Educational center for refugees	12	14	6	12
Sports section/sports activities	9	11	11	12
Language courses	3	14	5	9
Nursery or similar institution (Family centers/ Maternity centers/ Community centers)	11	7	5	-
Play/leisure center or learning hub	7	8	7	5
Afterschool activities	-	7	7	1
Youth center	-	-	-	5
Play center/leisure activities	-	-	-	5
Church	2	3	2	4
Municipal spaces (libraries, museums)	0	2	0	4
Other	7	6	11	12
No possibility to communicate	0	0	0	0
Difficult to answer	0	0	0	0

* - this answer option in the questionnaire is not provided for this age group

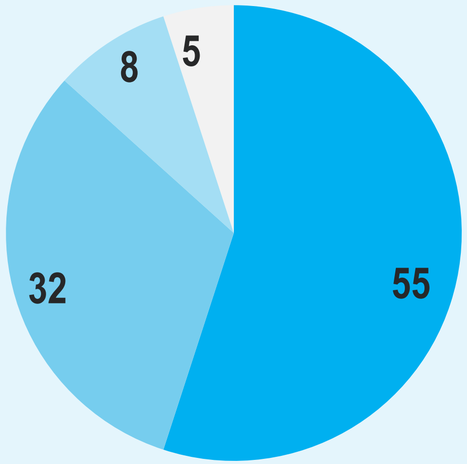
Do you consider interaction of your child with Ukrainian peers/peers from the host community important? N=116

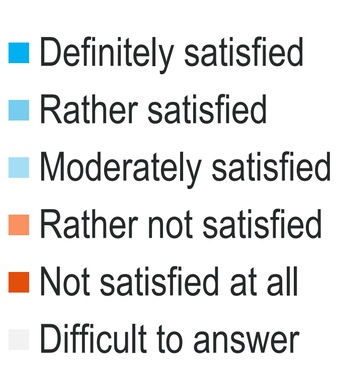
%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»



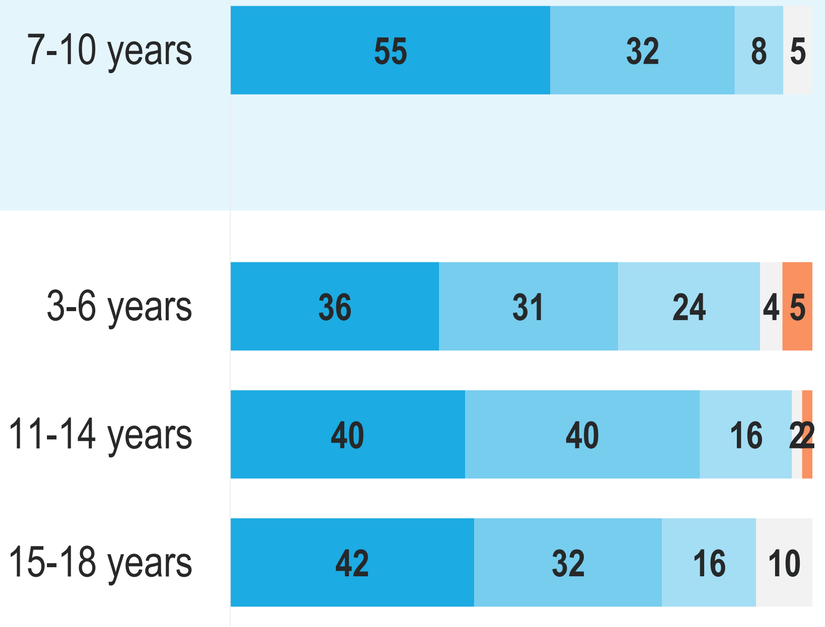
How satisfied are you with the level of interaction of your child aged 7-10 years with local peers? N=60

%, among those whose children primarily interact with «both with local peers and Ukrainian peers» or «mostly with local peers»



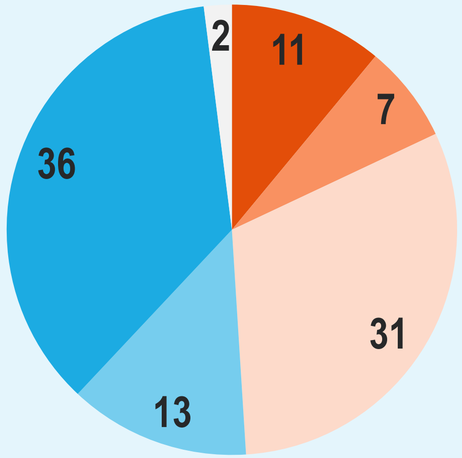


Comparison of the group of children aged 7-10 years with other age groups



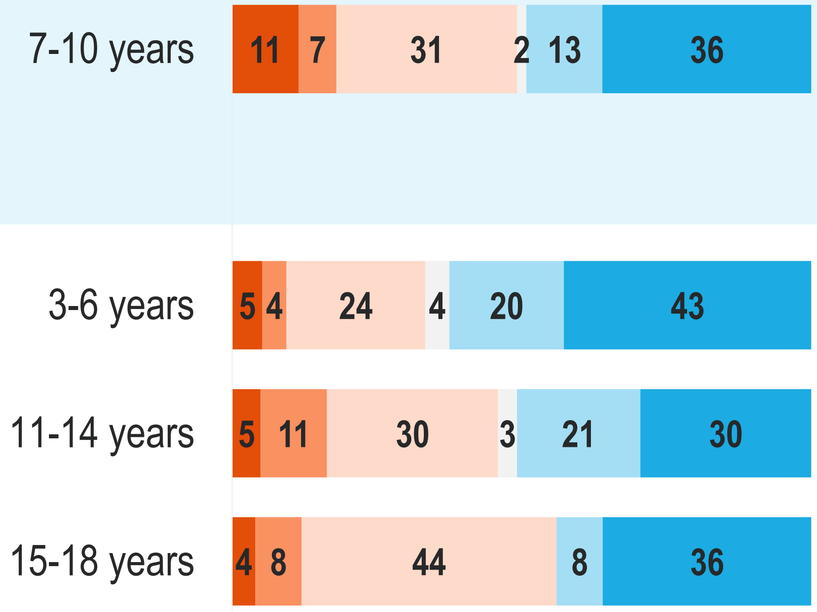
Assess the level of daily stress of the child aged 7-10 years caused by attending the school or other educational institution? N=77

%, among those whose children enrolled in the school



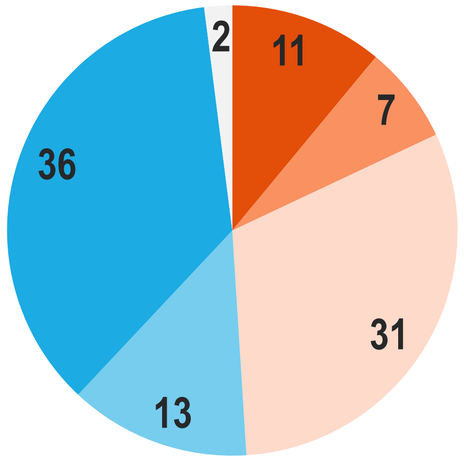
- Definitely high
- Rather high
- Medium
- Rather low
- Practically absent
- Difficult to answer

Comparison of the group of children aged 7-10 years with other age groups (by attending the school or other educational institution)



Assess the level of daily stress of the child aged 7-10 years caused by attending the school or other educational institution? N=77

%, among those whose children enrolled in the school



- Definitely high
- Rather high
- Medium
- Rather low
- Practically absent
- Difficult to answer

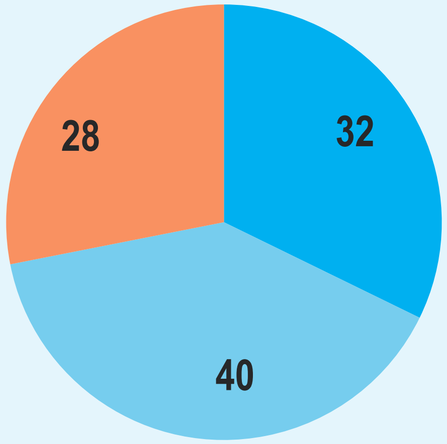
In your opinion, what are the causes of stress of your child attending the school or other educational institution? N=47

%, among those whose assess the level of daily stress of the child as «definitely high», «rather high» or «medium»

Multiple answers	N	%
Not speaking the local language	35	74
Concerns about events in Ukraine and relatives and friends there	11	23
Anxiety with attending school	5	11
Lack of/limited communication with other local children	5	11
The child is overwhelmed with attending the local school and the Ukrainian online school	5	11
War-related traumatic experiences	4	9
Overload with homework	2	4
Bullying by other children	2	4
Insufficient attention from teachers/educators	2	4
Negative attitude of teachers/educators"	2	4
Lack of additional support and services for the specific need of my child (for instance, those related to disabilities)	2	4
Lack of interest in activities at school	1	2
Discrimination on ethnic grounds by peers	1	2
Developmental delays and disabilities	0	0
Ethnic-based discrimination by the teachers/educators	0	0
Other	1	2
Difficult to answer	2	4

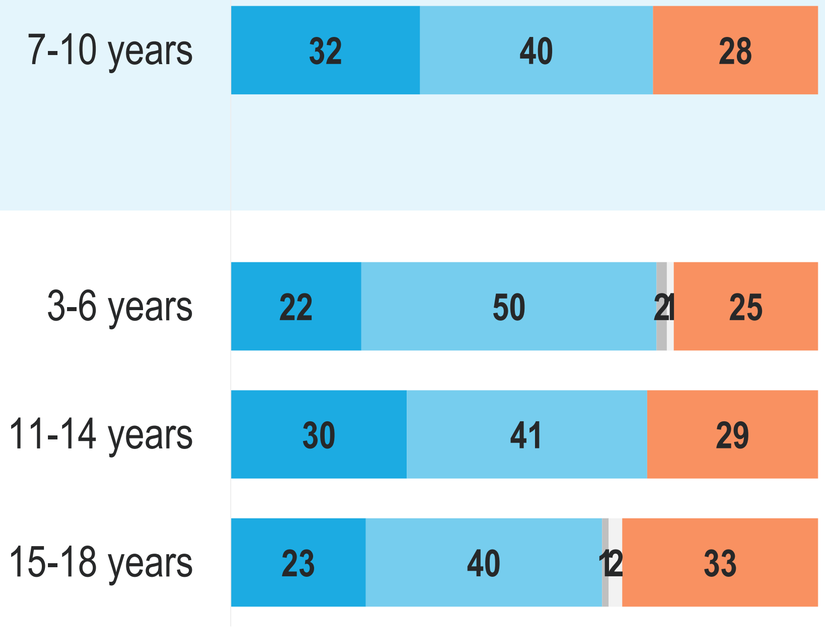
How much time do you spend playing and interacting with your child aged 7-10 years compared to when back in Ukraine? N=121

%, among those who have children aged 7-10 years



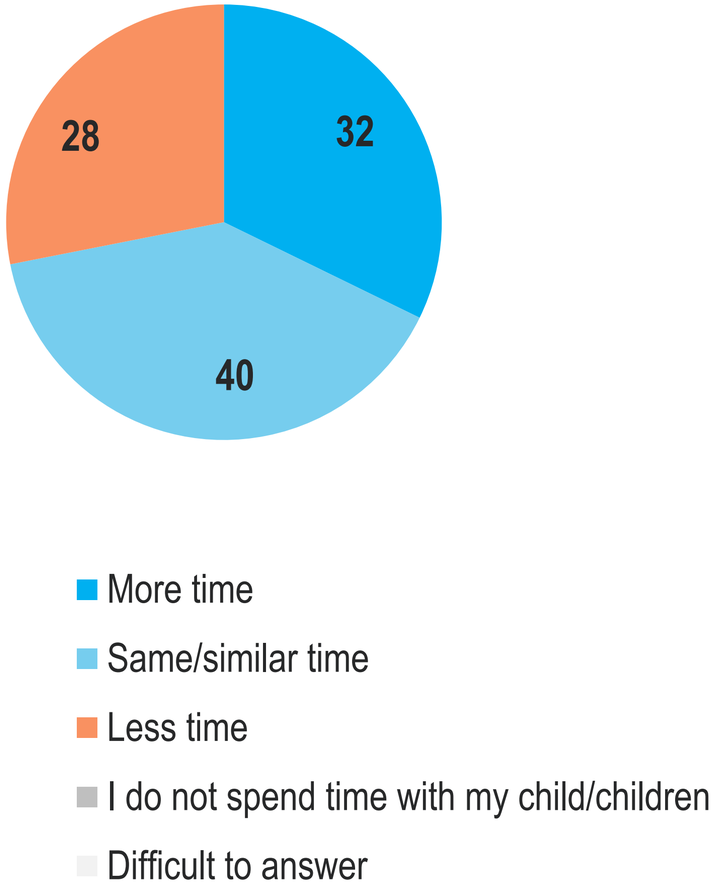
More time
Same/similar time
Less time
I do not spend time with my child/children
Difficult to answer

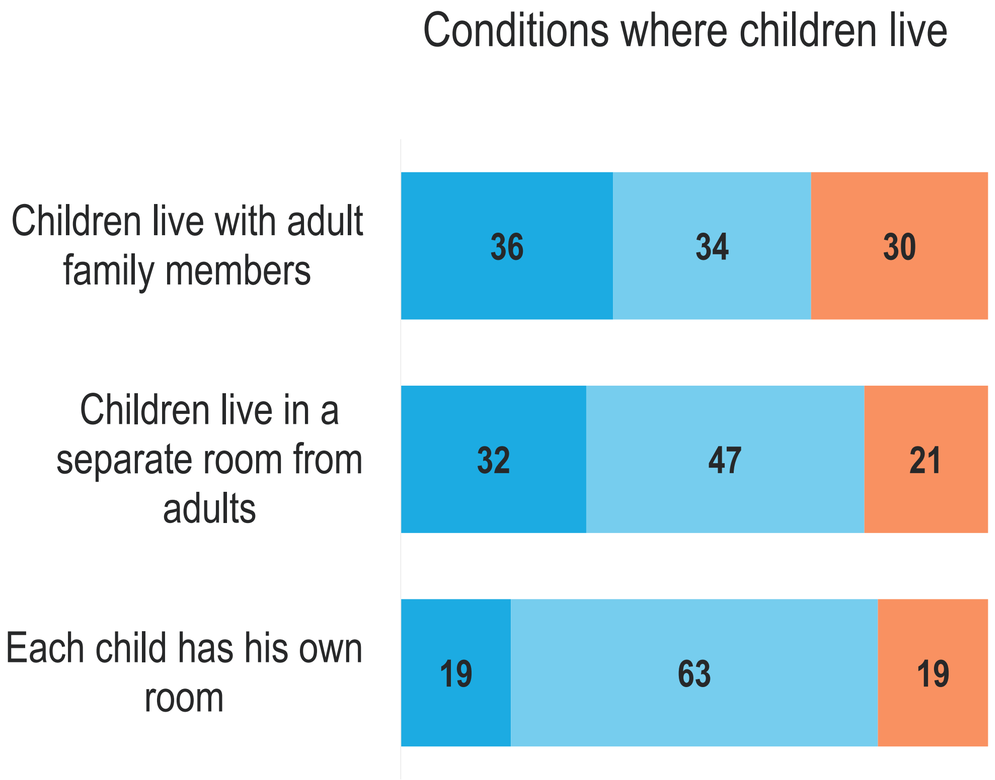
Comparison of the group of children aged 7-10 years with other age groups



How much time do you spend playing and interacting with your child aged 7-10 years compared to when back in Ukraine? N=121

%, among those who have children aged 7-10 years





What prevents you from spending more time with your child aged 7-10 years? N=34

%, among those who chose “less time” or “I do not spend time with my child/children”

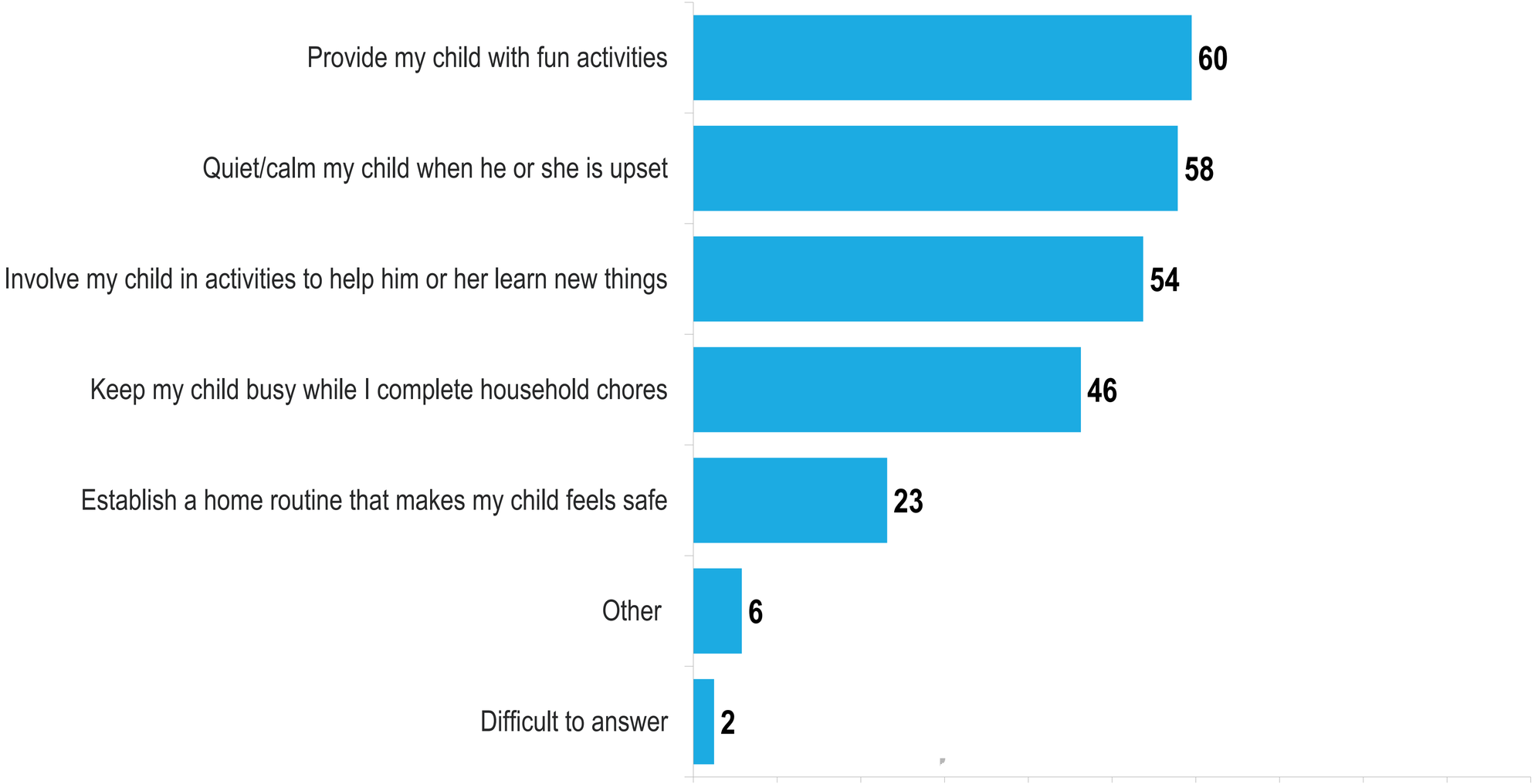
Multiple answers

	N	%
Being overload with work	28	82
The child is constantly busy with his/her homework	6	18
Being busy finding a job	4	12
The child spends TIME with other children and/or adults	1	3
The need to pay attention to my other children	1	3
Lack of support from other family members	1	3
Other	1	3
Difficult to answer	0	0

Which of the following have you done during the last week for your child aged 7-10 years? N=121

%, among those who have children aged 7-10 years

Multiple answers



Which of the following have you done during the last week for your child aged 7-10 years? N=121

%, among those who have children aged 7-10 years

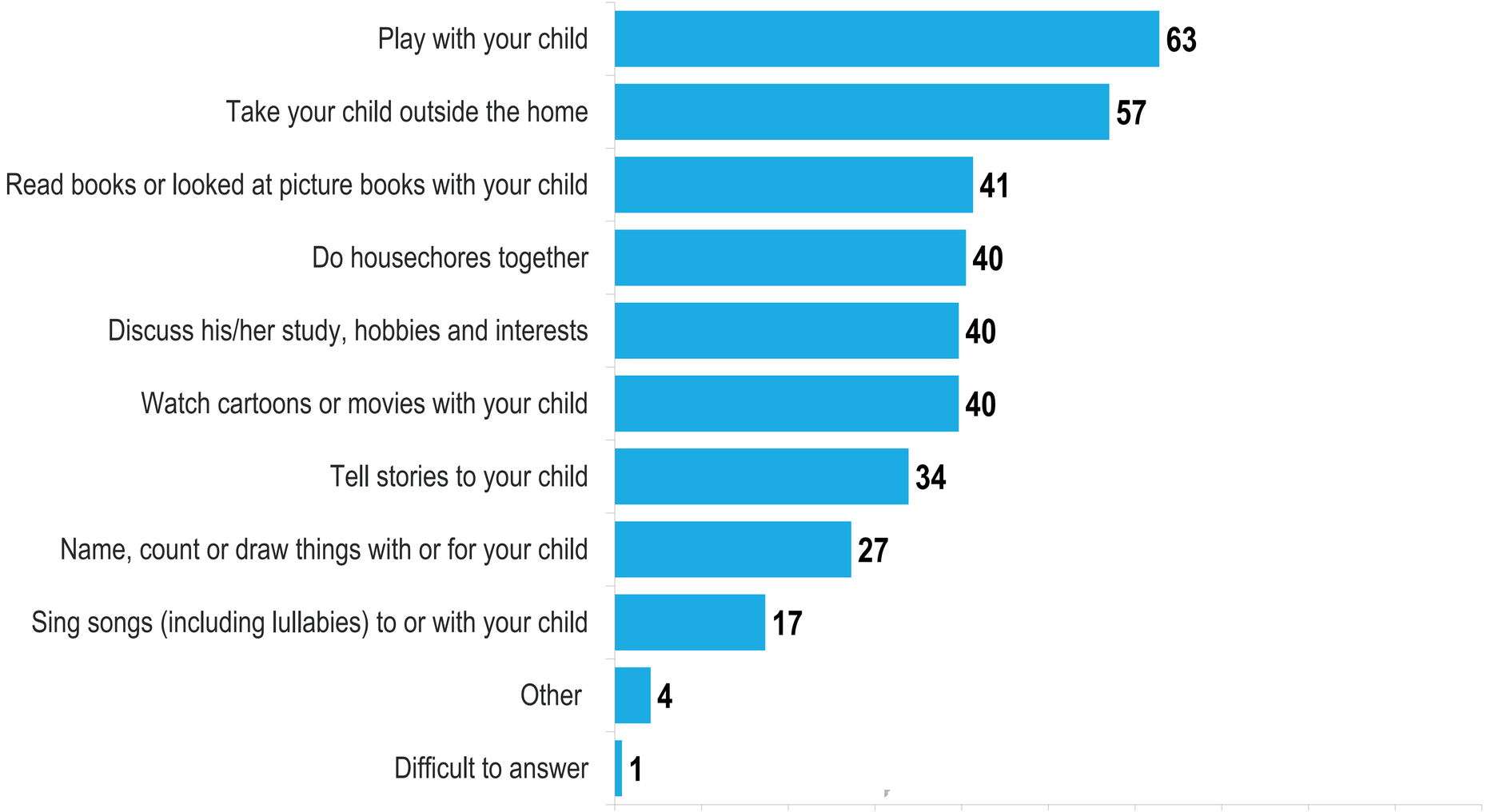
Multiple answers

	Time spend playing and interacting with the child compared to when back in Ukraine			Conditions where children live		
	More time	Same/similar time	Less time	Each child has his own room	Children live in a separate room from adults	Children live with adult family members
Provide my child with fun activities	64	56	59	56	53	61
Quiet/calm my child when he or she is upset	54	71	44	63	53	59
Involve my child in activities to help him or her learn new things	59	56	44	75	68	47
Keep my child busy while I complete household chores	64	38	38	50	47	46
Establish a home routine that makes my child feels safe	31	19	21	31	16	22
Other	0	2	18	0	0	7
Difficult to answer	5	0	3	0	5	2

In the past 24 hours, which of the activities below did you or other adult family members engage with your child? N=121

%, among those who have children aged 7-10 years

Multiple answers



In the past 24 hours, which of the activities below did you or other adult family members engage with your child? N=121

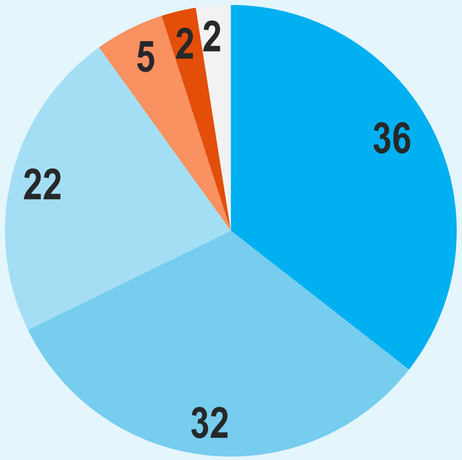
%, among those who have children aged 7-10 years

Multiple answers

	Time spend playing and interacting with the child compared to when back in Ukraine			Conditions where children live		
	More time	Same/similar time	Less time	Each child has his own room	Children live in a separate room from adults	Children live with adult family members
Play with your child	69	65	53	50	42	71
Take your child outside the home	64	52	56	50	63	57
Read books or looked at picture books with your child	39	50	32	63	26	41
Do housechores together	39	50	29	63	63	33
Watch cartoons or movies with your child	46	42	29	25	53	40
Discuss his/her study, hobbies and interests	46	44	27	56	53	33
Tell stories to your child	33	40	27	44	26	34
Name, count or draw things with or for your child	33	21	29	25	32	27
Sing songs (including lullabies) to or with your child	31	15	6	13	26	17
Other	8	0	6	0	0	6
Difficult to answer	0	2	0	0	0	1

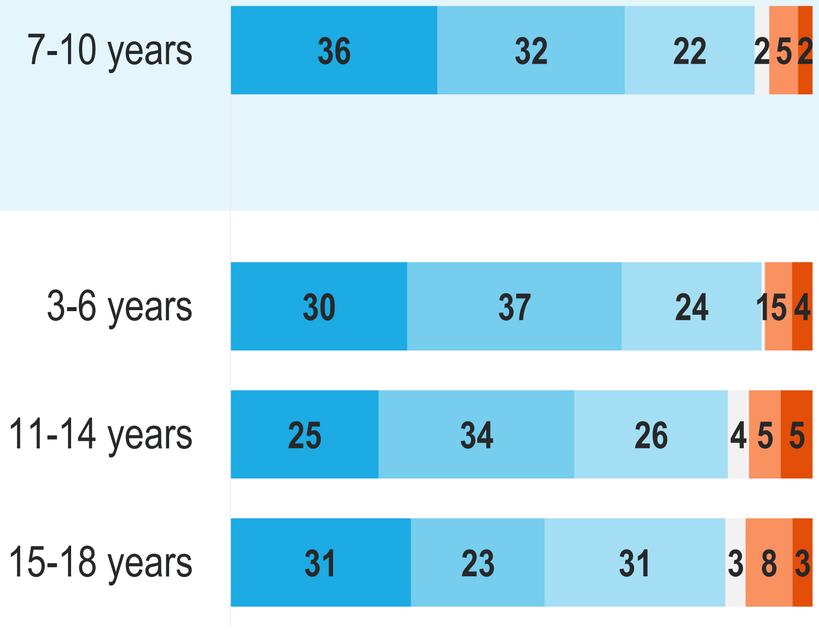
How confident do you feel in your ability to support your child's learning? N=121

%, among those who have children aged 7-10 years



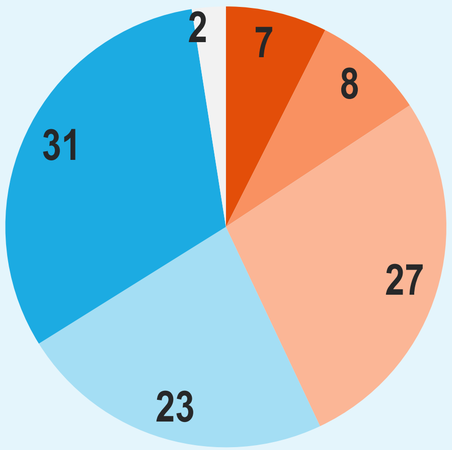
Very confident
Rather confident
Moderately confident
Rather not confident
Not at all confident
Difficult to answer

Comparison of the group of children aged 7-10 years with other age groups



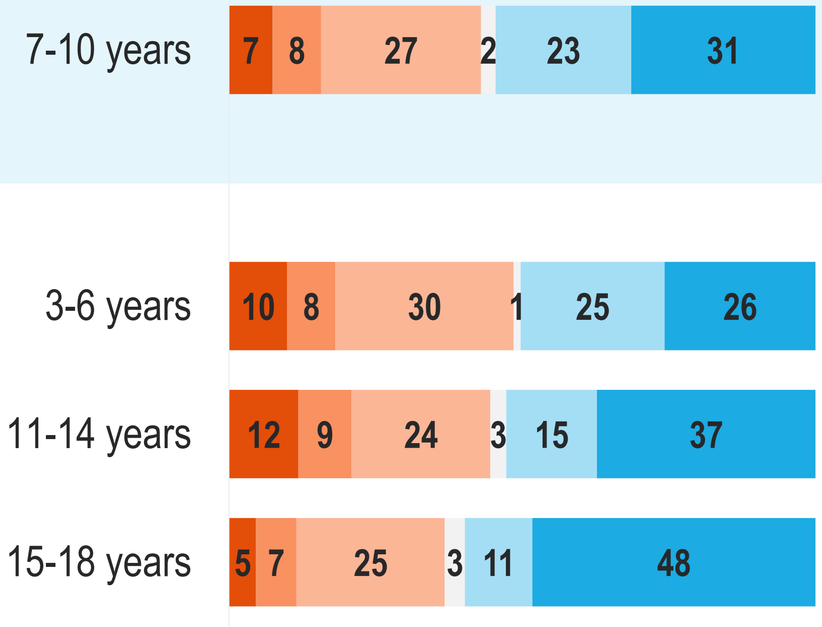
How often do you feel the stress of parenting? N=121

%, among those who have children aged 7-10 years



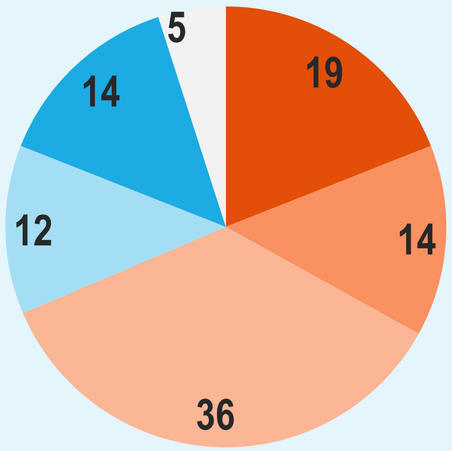
- Almost always
- Most of the times
- From time to time/sometimes
- Rarely
- Almost never
- Difficult to answer

Comparison of the group of children aged 7-10 years with other age groups



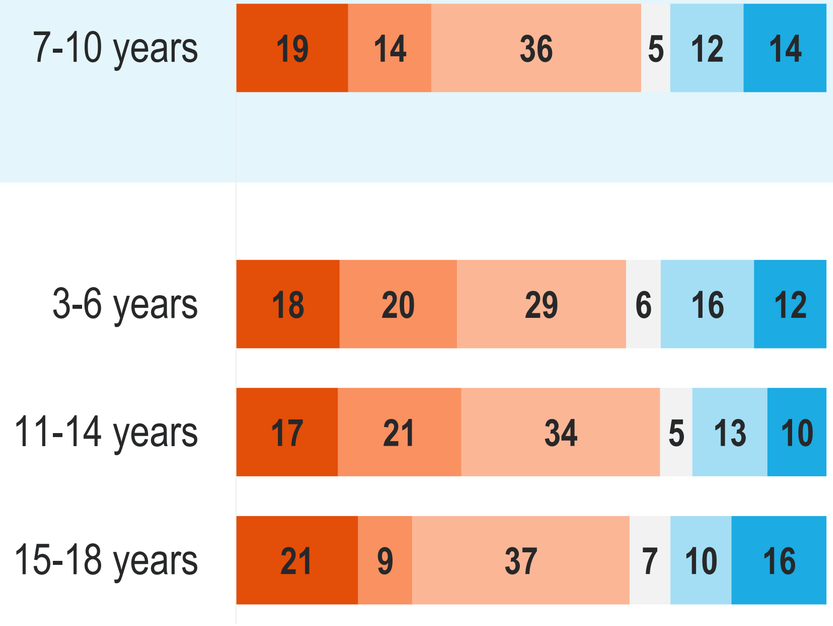
How often do you feel stress of parenting compared to pre-war times? N=121

%, among those who have children aged 7-10 years



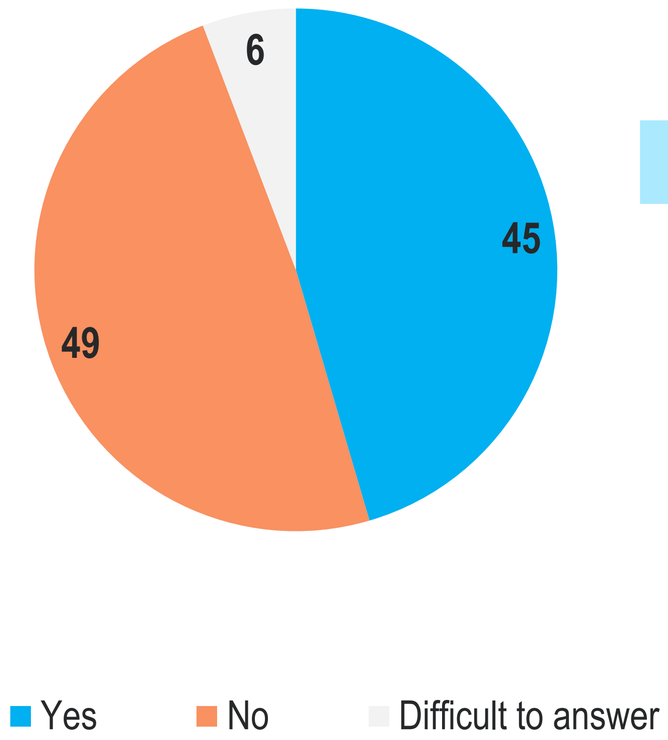
- Much more often
- Rather often
- More or less the same
- More rarely
- Much more rarely
- Difficult to answer

Comparison of the group of children aged 7-10 years with other age groups



Are you aware of parenting support (information, advice, and assistance about bringing up children) in your host country? N=121

%, among those who have children aged 7-10 years



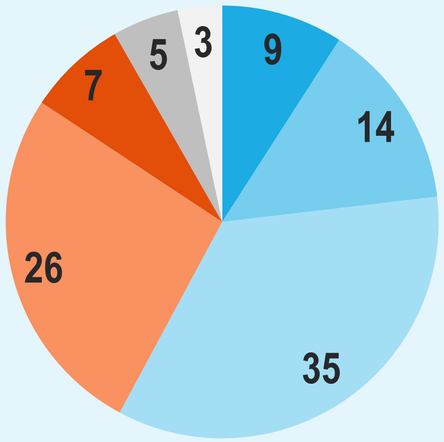
Do you use any of the following parenting support? N=55

%, among those who are aware of parenting support

Multiple answers	N	%
I rely on my friends, relatives or neighbors	14	25
Parents support groups	4	7
Digital applications (for example Bebbo application)	2	4
Parenting support programs	0	0
Other	4	7
No, I don’t use any	31	56
Difficult to answer	4	7

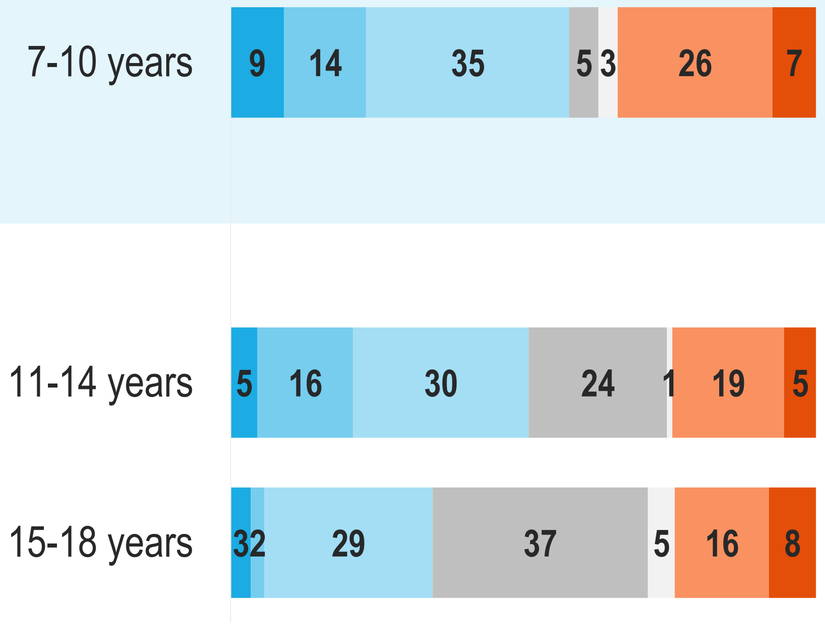
How much time do you spend helping your child aged 7-10 years with lessons/homework compared to when back in Ukraine? N=121

%, among those who have children aged 7-10 years



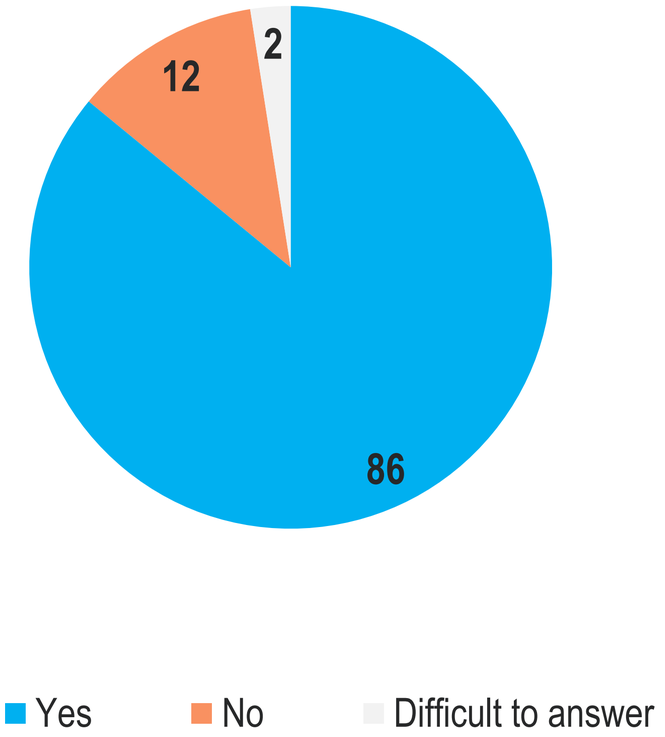
Much more
Significantly more
Same/similar
Significantly less
Much less
I do not help my child/children with lessons/homework
Difficult to answer

Comparison of the group of children aged 7-10 years with other age groups



Does your child aged 7-10 years have adequate conditions to study at home (computer; internet; books etc.)? N=121

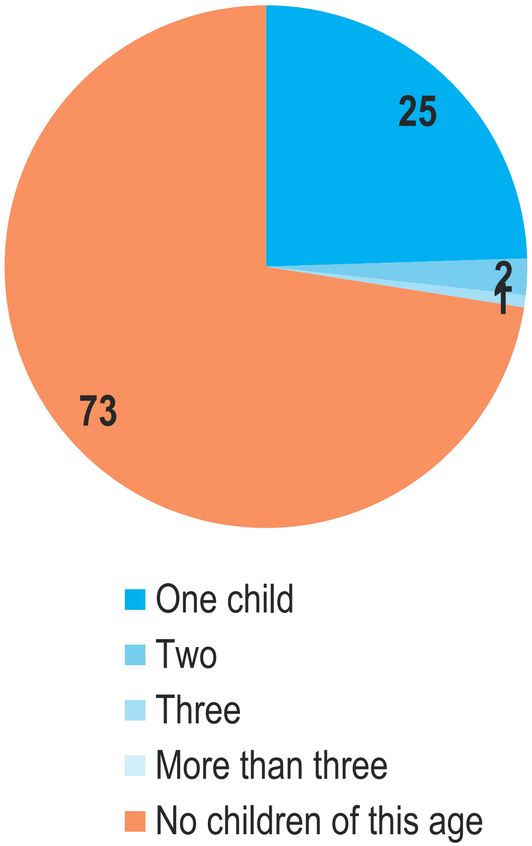
%, among those who have children aged 7-10 years



Parenting: children aged 11-14 years

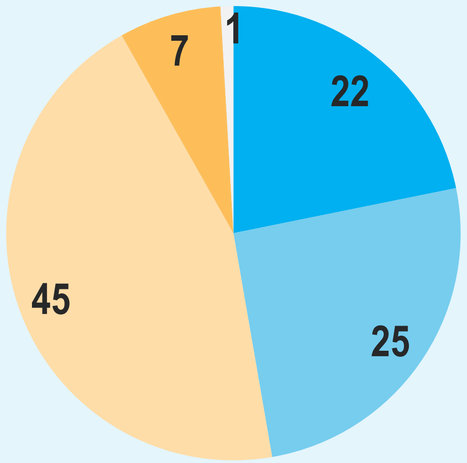
How many children aged 11-14 years do you have that stay with you? N=400

%, among all respondents



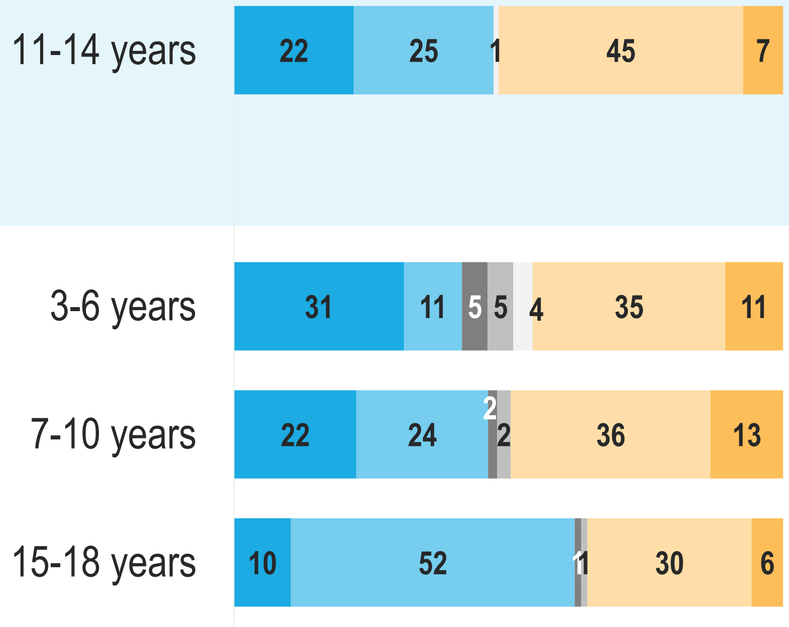
With whom does your child 11-14 years primarily interact with? N=110

%, among those who have children aged 11-14 years



- Mostly with Ukrainian peers offline
- Mostly with Ukrainian peer online
- Both with local peers and Ukrainian peers
- Mostly with local peers
- Other
- No possibility to interact
- Difficult to answer

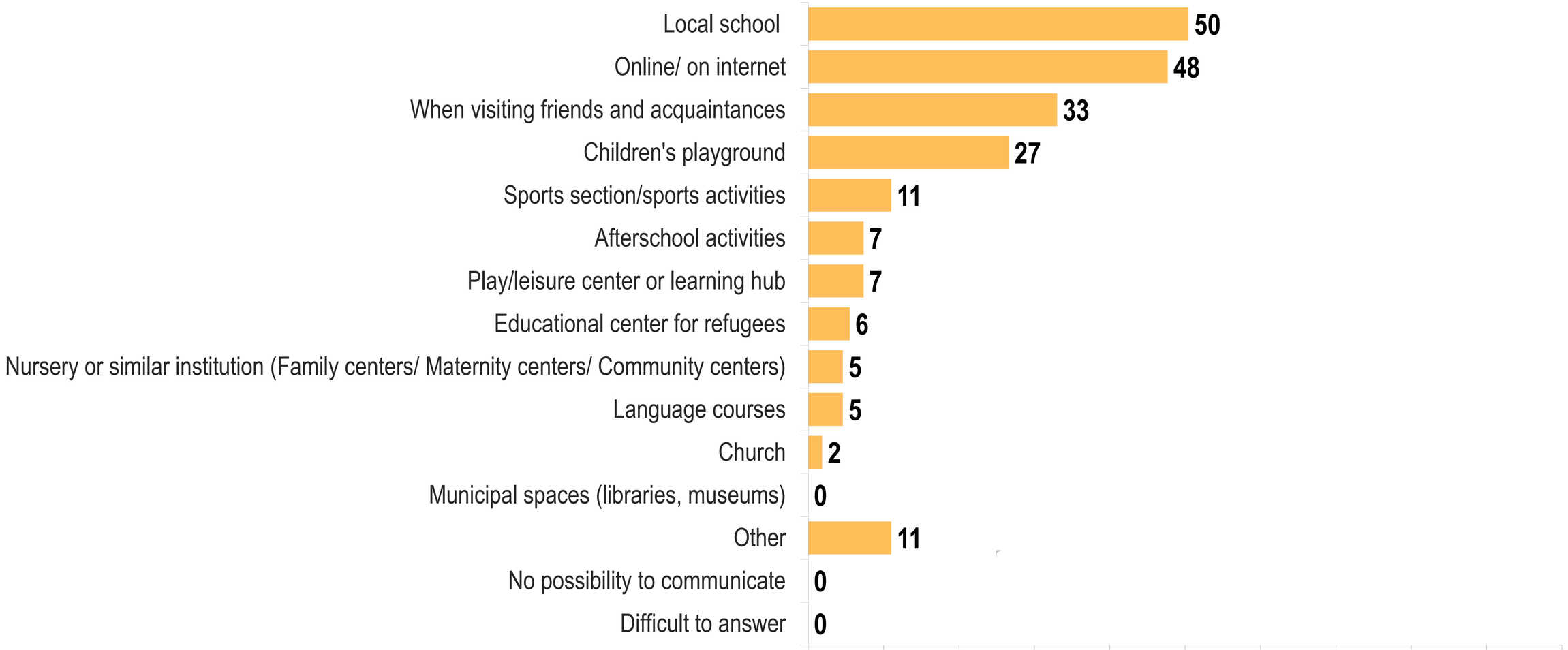
Comparison of the group of children aged 11-14 years with other age groups



Where does your child aged 11-14 years primarily interact with Ukrainian peers/peers from the host community? N=109

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»

Multiple answers



Where does your child primarily interact with Ukrainian peers/peers from the host community?

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»

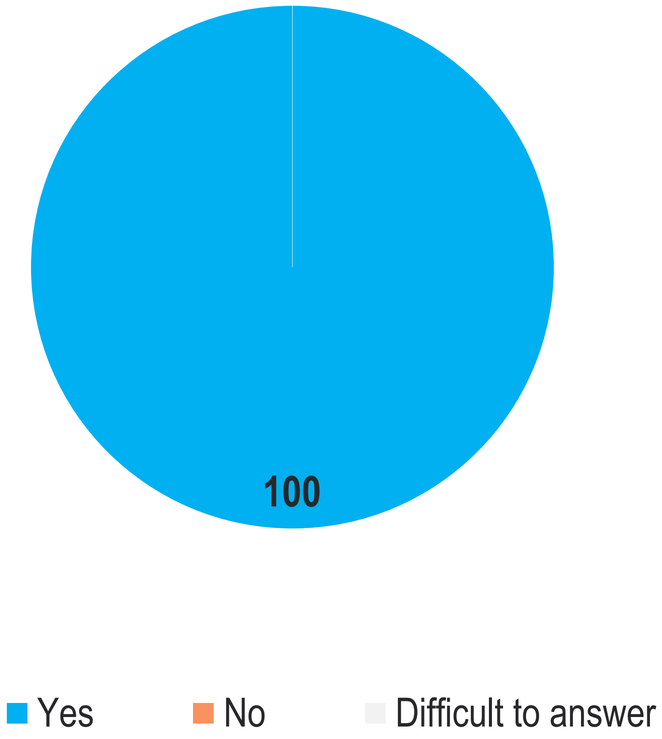
Multiple answers

	3-6 years N=149	7-10 years N=116	11-14 years N=109	15-18 years N=85
Children's playground	75	41	27	-*
Local school / kindergarten	62	52	50	21
Online/ on internet	15	42	48	75
When visiting friends and acquaintances	43	38	33	39
Educational center for refugees	12	14	6	12
Sports section/sports activities	9	11	11	12
Language courses	3	14	5	9
Nursery or similar institution (Family centers/ Maternity centers/ Community centers)	11	7	5	-
Play/leisure center or learning hub	7	8	7	5
Afterschool activities	-	7	7	1
Youth center	-	-	-	5
Play center/leisure activities	-	-	-	5
Church	2	3	2	4
Municipal spaces (libraries, museums)	0	2	0	4
Other	7	6	11	12
No possibility to communicate	0	0	0	0
Difficult to answer	0	0	0	0

* - this answer option in the questionnaire is not provided for this age group

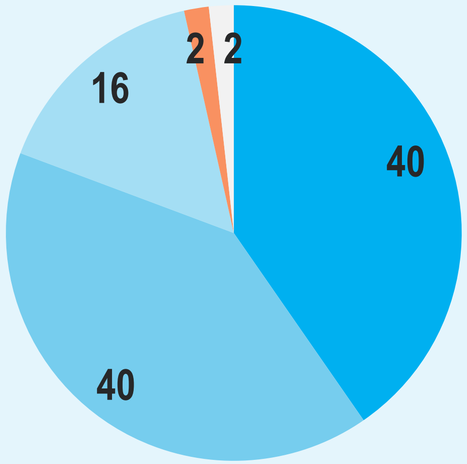
Do you consider interaction of your child with Ukrainian peers/peers from the host community important? N=109

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»



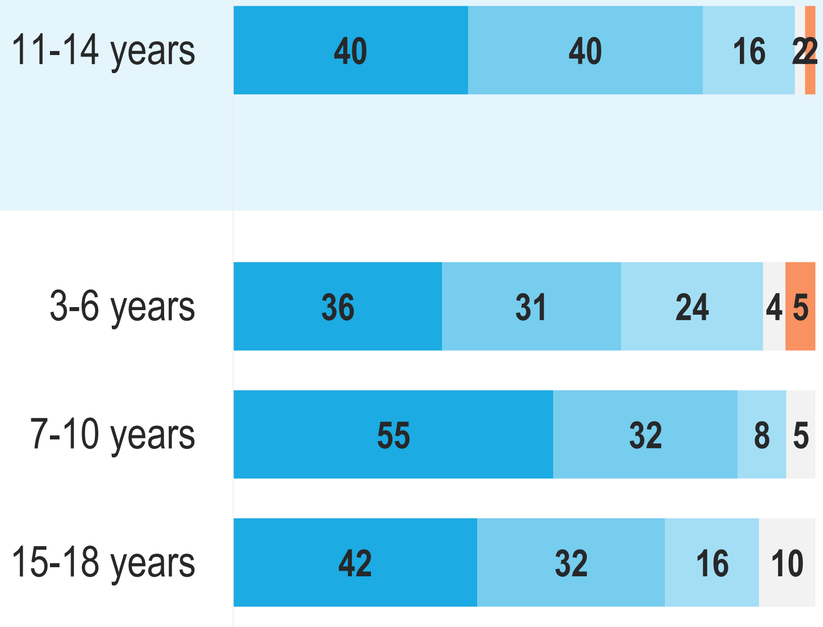
How satisfied are you with the level of interaction of your child aged 11-14 years with local peers? N=57

%, among those whose children primarily interact with «both with local peers and Ukrainian peers» or «mostly with local peers»



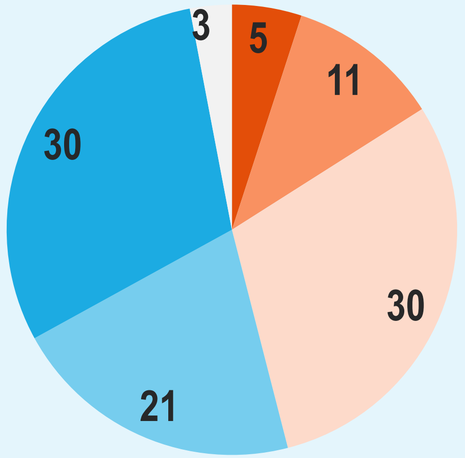
- Definitely satisfied
- Rather satisfied
- Moderately satisfied
- Rather not satisfied
- Not satisfied at all
- Difficult to answer

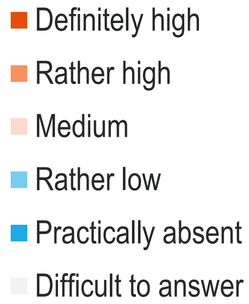
Comparison of the group of children aged 11-14 years with other age groups



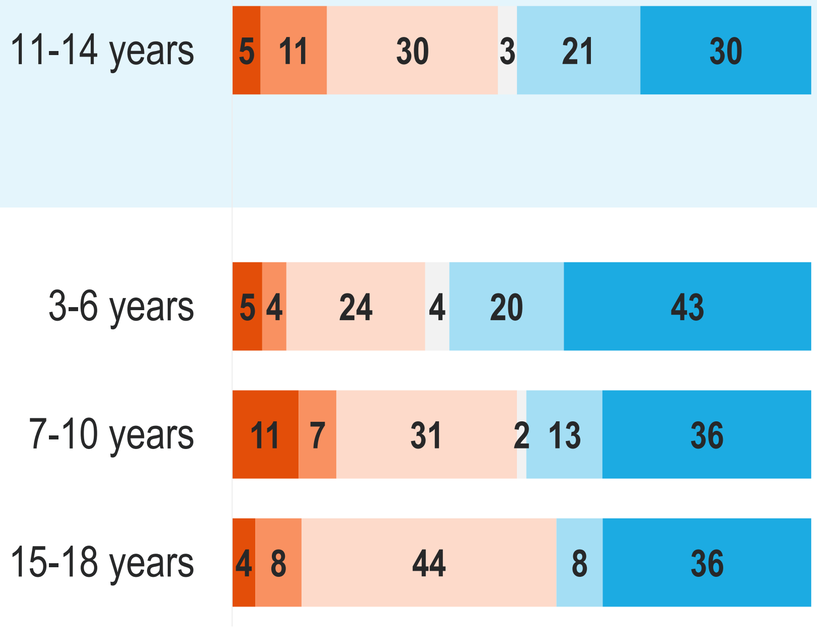
Assess the level of daily stress of the child/children aged 11-14 years caused by attending the school or other institution? N=78

%, among those whose children enrolled in the school



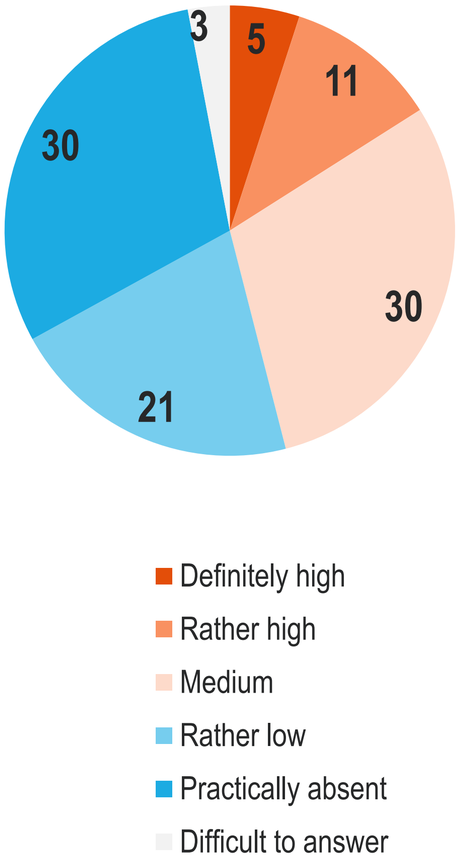


Comparison of the group of children aged 11-14 years with other age groups (by attending the school or other educational institution)



Assess the level of daily stress of the child/children aged 11-14 years caused by attending the school or other institution? N=78

%, among those whose children enrolled in the school



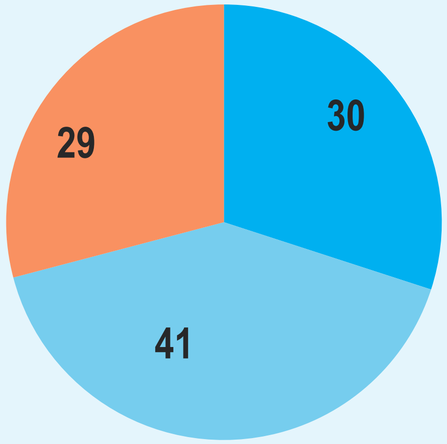
In your opinion, what are the causes of stress of your child attending the school or other educational institution? N=47

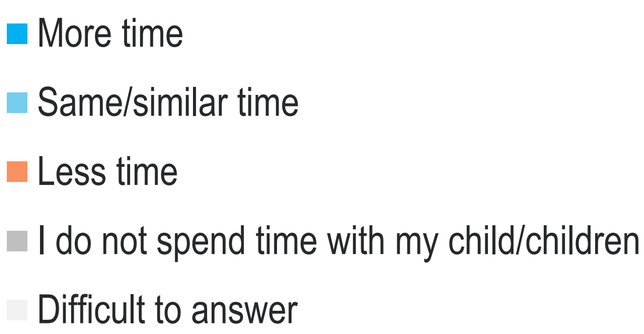
%, among those whose assess the level of daily stress of the child as «definitely high», «rather high» or «medium»

Multiple answers	N	%
Not speaking the local language	26	55
Concerns about events in Ukraine and relatives and friends there	13	28
War-related traumatic experiences	9	19
Anxiety with attending school	8	17
Overload with homework	6	13
Lack of/limited communication with other local children	5	11
Lack of interest in activities at school	5	11
Bullying by other children	5	11
The child is overwhelmed with attending the local school and the Ukrainian online school	3	6
Insufficient attention from teachers	2	4
Negative attitude of teachers/educators"	2	4
Lack of additional support and services for the specific need of my child (for instance, those related to disabilities)	2	4
Ethnic-based discrimination by the teachers/educators	1	2
Developmental delays and disabilities	0	0
Discrimination on ethnic grounds by peers	0	0
Other	6	13
Difficult to answer	2	4

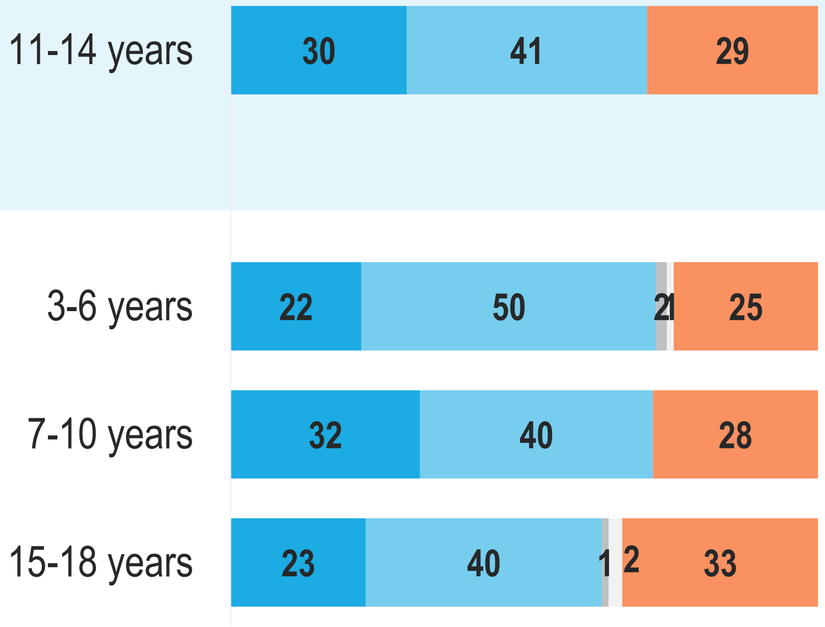
How much time do you spend playing and interacting with your child aged 11-14 years compared to when back in Ukraine? N=110

%, among those who have children aged 11-14 years



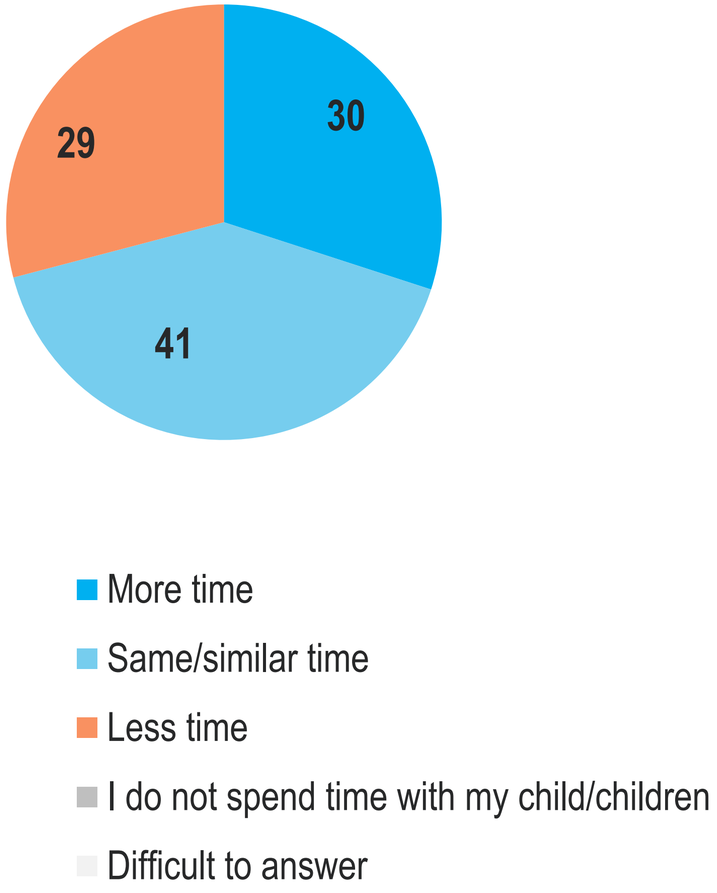


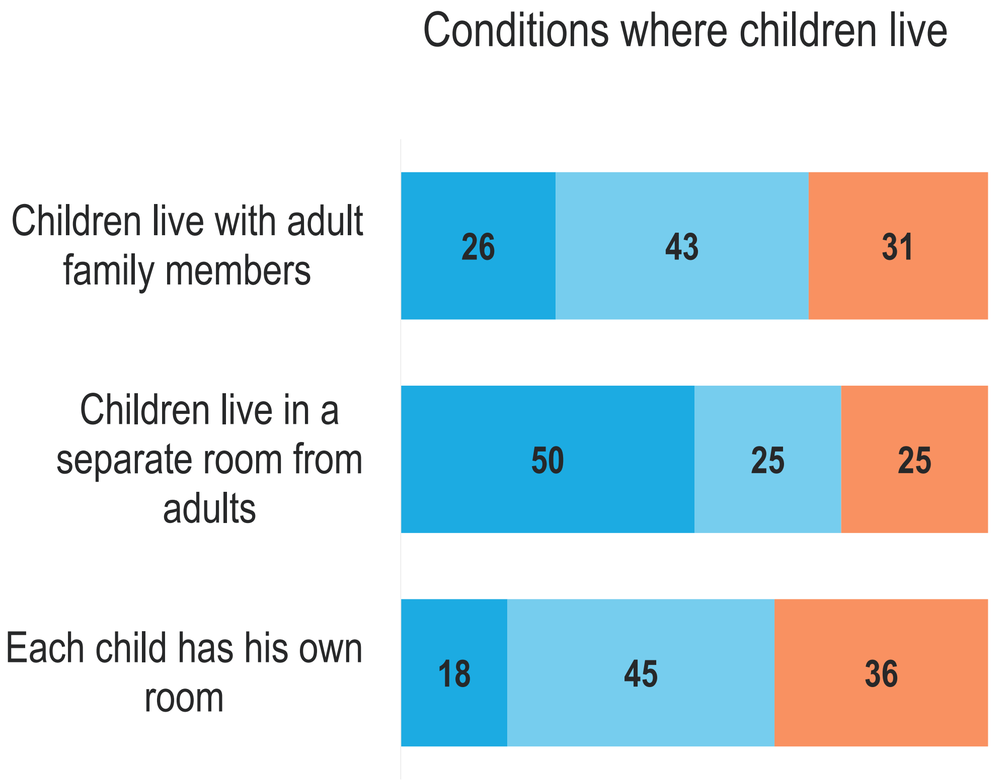
Comparison of the group of children aged 11-14 years with other age groups



How much time do you spend playing and interacting with your child aged 11-14 years compared to when back in Ukraine? N=110

%, among those who have children aged 11-14 years





What prevents you from spending more time with your child aged 11-14 years? N=32

%, among those who chose “less time” or “I do not spend time with my child/children”

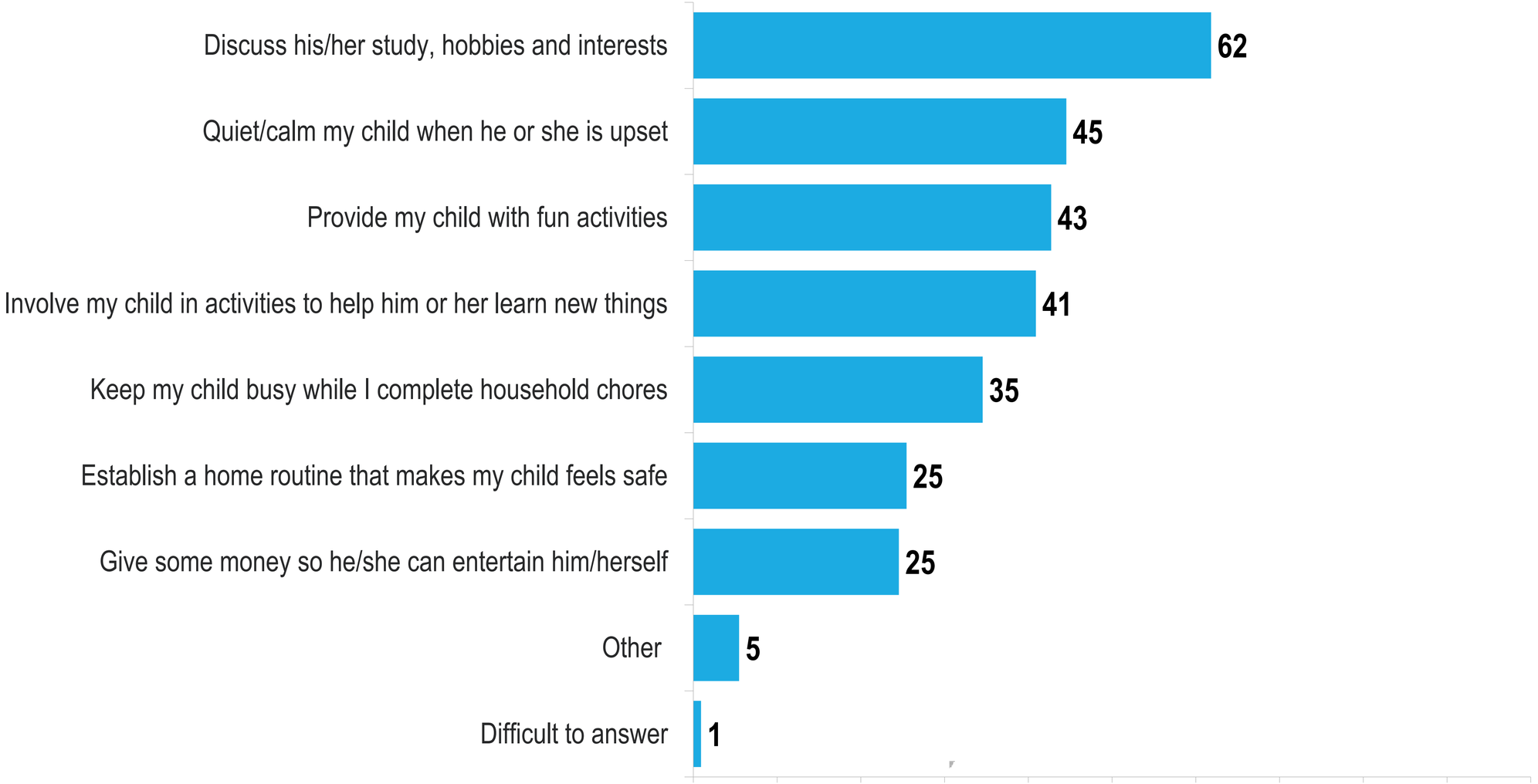
Multiple answers

	N	%
Being overload with work	26	81
Being busy finding a job	2	6
The need to pay attention to my other children	2	6
Lack of support from other family members	1	3
The child spends time with other children and/or adults	1	3
The child is constantly busy with his/her homework	0	0
Other	0	0
Difficult to answer	1	3

Which of the following have you done during the last week for your child? N=110

%, among those who have children aged 11-14 years

Multiple answers



Which of the following have you done during the last week for your child? N=110

%, among those who have children aged 11-14 years

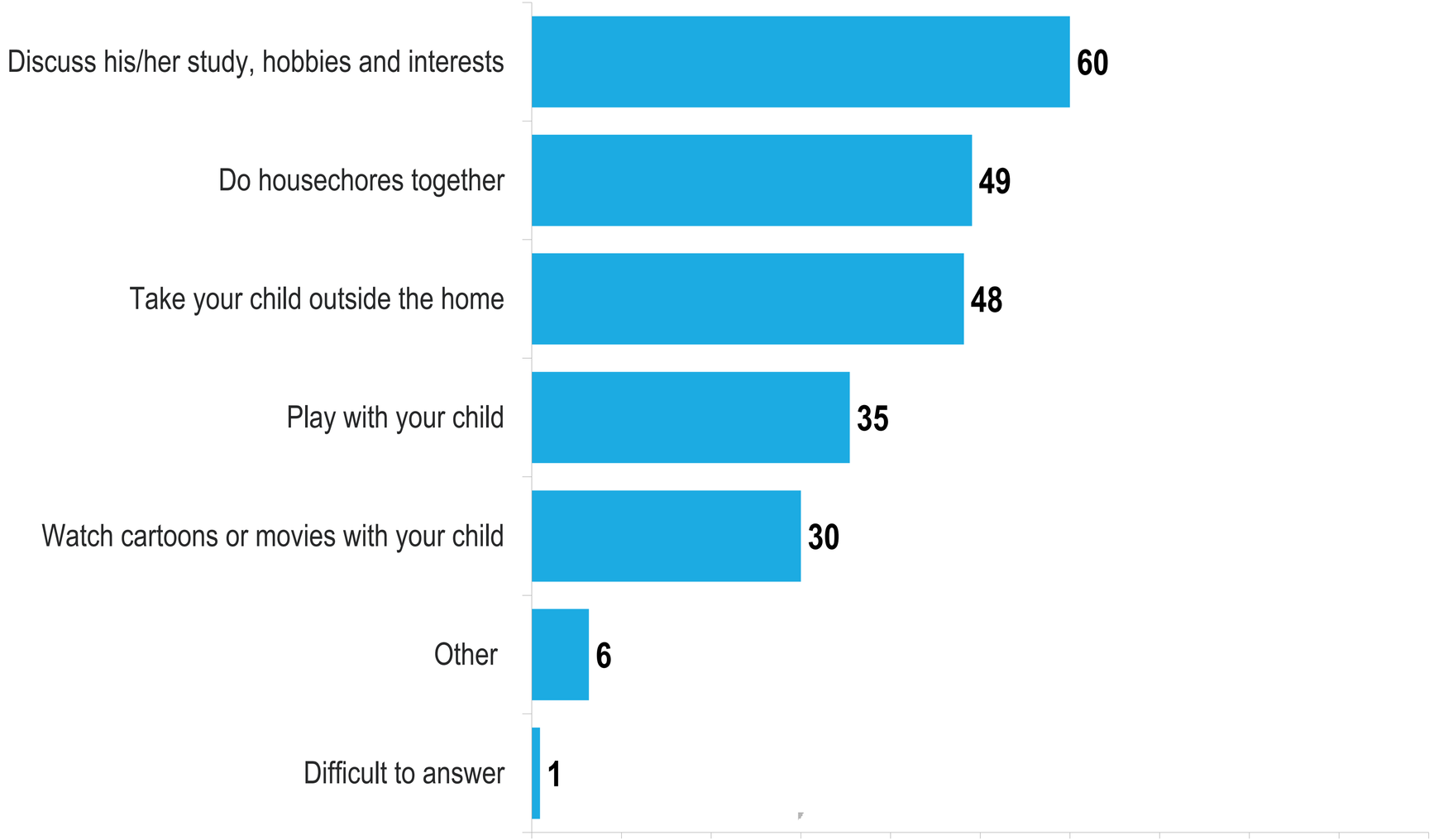
Multiple answers

	Time spend playing and interacting with the child compared to when back in Ukraine			Conditions where children live		
	More time	Same/similar time	Less time	Each child has his own room	Children live in a separate room from adults	Children live with adult family members
Discuss his/her study, hobbies and interests	64	60	63	55	54	67
Quiet/calm my child when he or she is upset	42	53	34	45	42	46
Provide my child with fun activities	46	44	38	64	42	40
Involve my child in activities to help him or her learn new things	36	40	47	73	46	35
Keep my child busy while I complete household chores	49	27	31	9	38	36
Establish a home routine that makes my child feels safe	27	24	25	18	29	25
Give some money so he/she can entertain him/herself	27	22	25	36	17	26
Other	3	9	3	18	8	3
Difficult to answer	0	2	0	0	0	1

In the past 24 hours, which of the activities below did you or other adult family members engage with your child? N=110

%, among those who have children aged 11-14 years

Multiple answers



In the past 24 hours, which of the activities below did you or other adult family members engage with your child? N=110

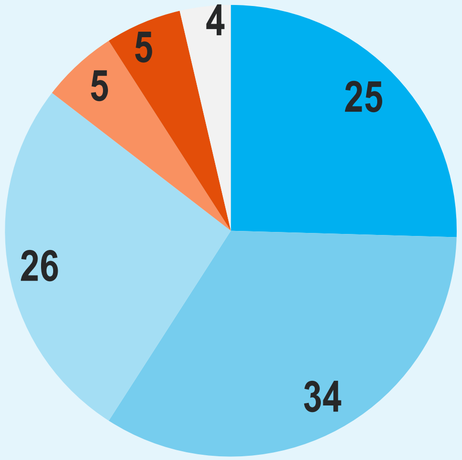
%, among those who have children aged 11-14 years

Multiple answers

	Time spend playing and interacting with the child compared to when back in Ukraine			Conditions where children live		
	More time	Same/similar time	Less time	Each child has his own room	Children live in a separate room from adults	Children live with adult family members
Discuss his/her study, hobbies and interests	61	58	63	64	67	57
Do housechores together	49	44	56	64	54	46
Take your child outside the home	52	49	44	55	58	43
Play with your child	42	38	25	27	21	42
Watch cartoons or movies with your child	36	31	22	9	38	29
Other	9	7	3	9	8	6
Difficult to answer	3	0	0	0	0	1

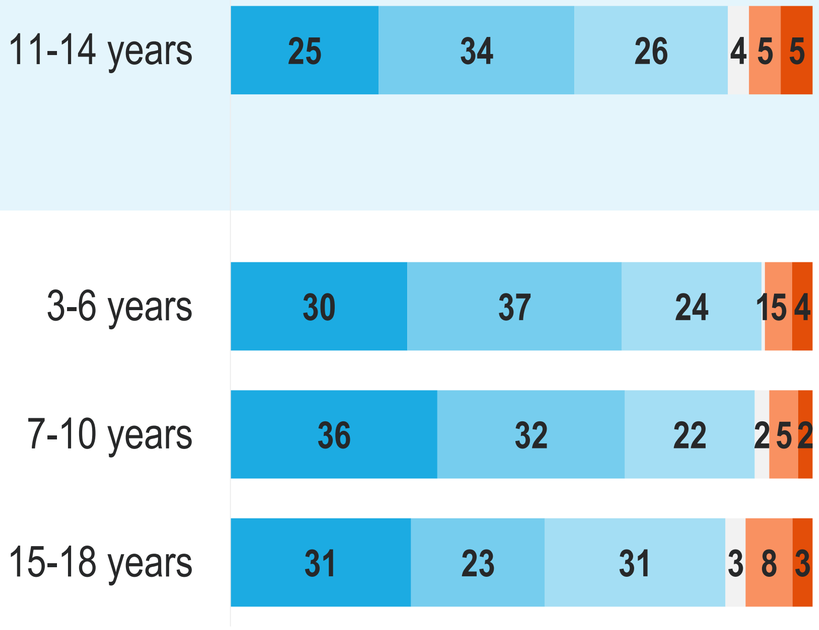
How confident do you feel in your ability to support your child's learning? N=110

%, among those who have children aged 11-14 years



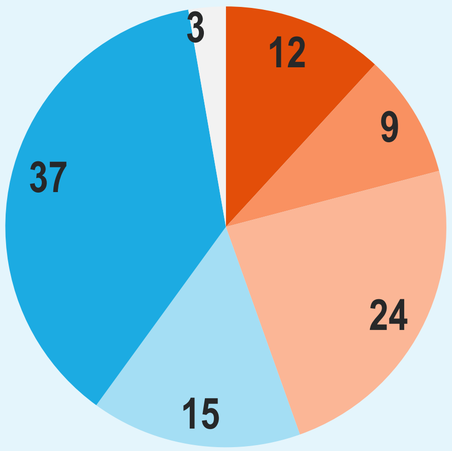
Very confident
Rather confident
Moderately confident
Rather not confident
Not at all confident
Difficult to answer

Comparison of the group of children aged 11-14 years with other age groups



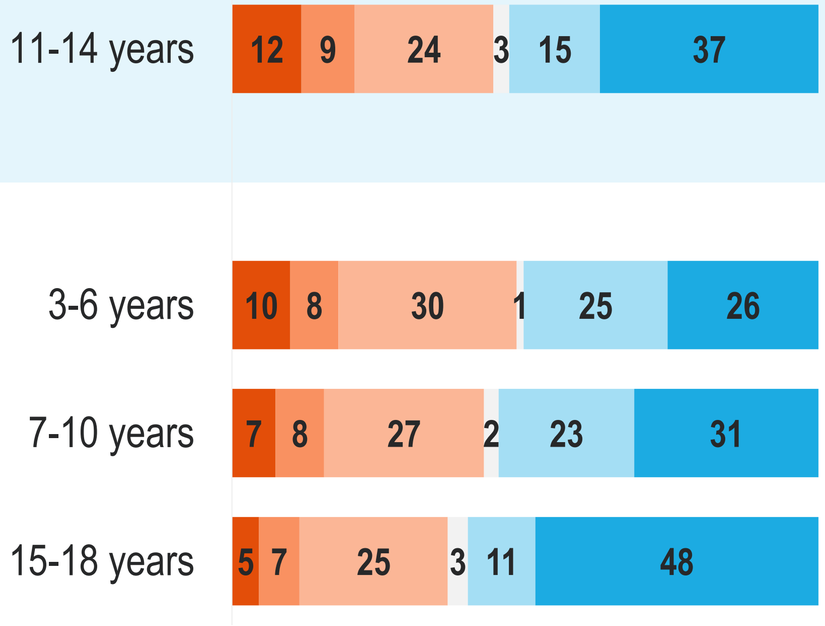
How often do you feel the stress of parenting? N=110

%, among those who have children aged 11-14 years



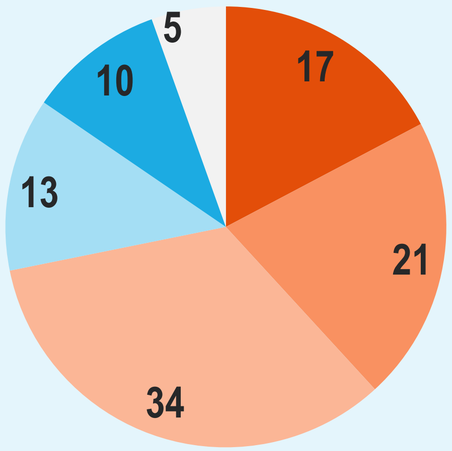
- Almost always
- Most of the times
- From time to time/sometimes
- Rarely
- Almost never
- Difficult to answer

Comparison of the group of children aged 11-14 years with other age groups



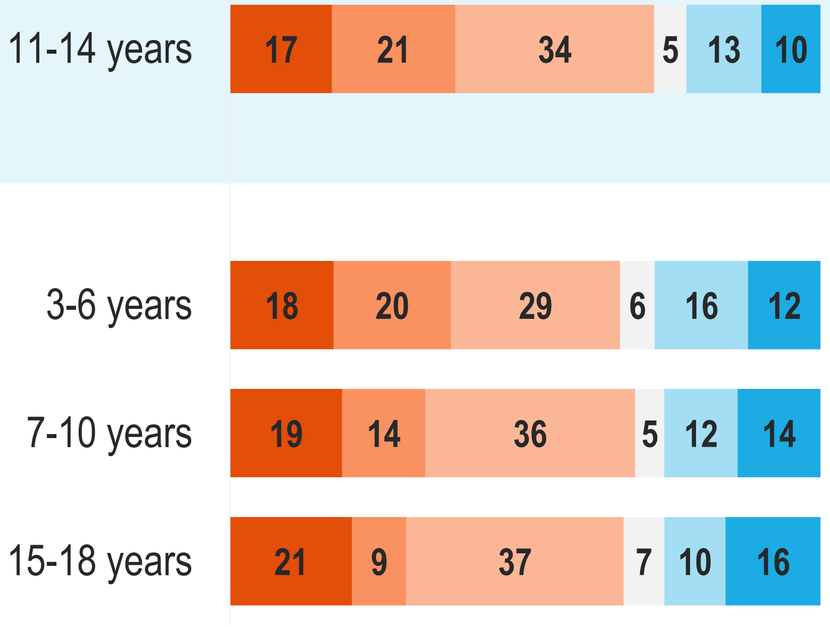
How often do you feel stress of parenting compared to pre-war times? N=110

%, among those who have children aged 11-14 years



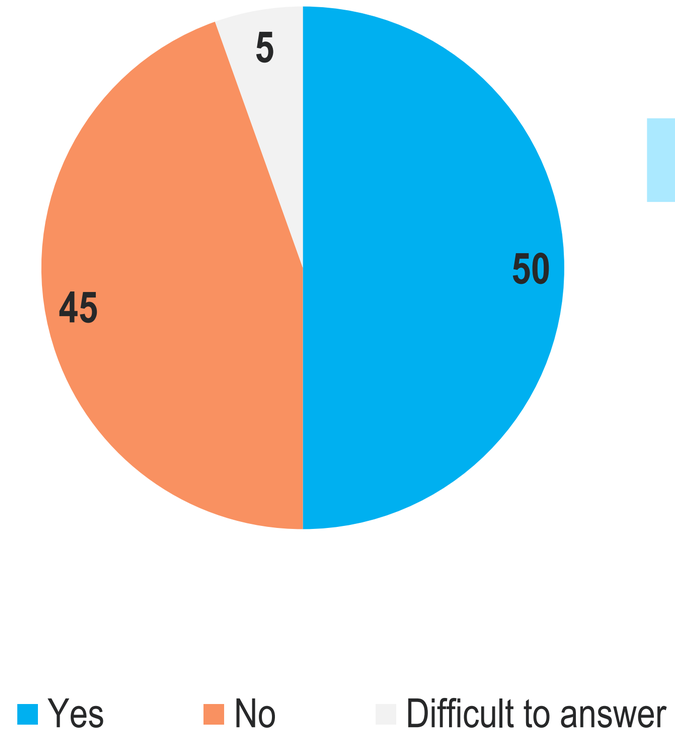
Much more often
Rather often
More or less the same
More rarely
Much more rarely
Difficult to answer

Comparison of the group of children aged 11-14 years with other age groups



Are you aware of parenting support (information, advice, and assistance about bringing up children) in your host country? N=110

%, among those who have children aged 11-14 years



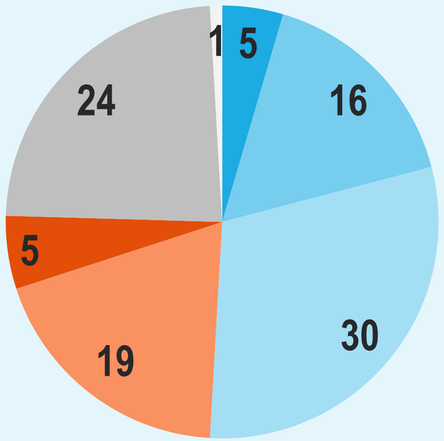
Do you use any of the following parenting support? N=55

%, among those who are aware of parenting support

Multiple answers	N	%
I rely on my friends, relatives or neighbors	17	31
Parents support groups	10	18
Digital applications (for example Bebbo application)	1	2
Parenting support programs	0	0
Other	2	4
No, I don’t use any	27	49
Difficult to answer	2	4

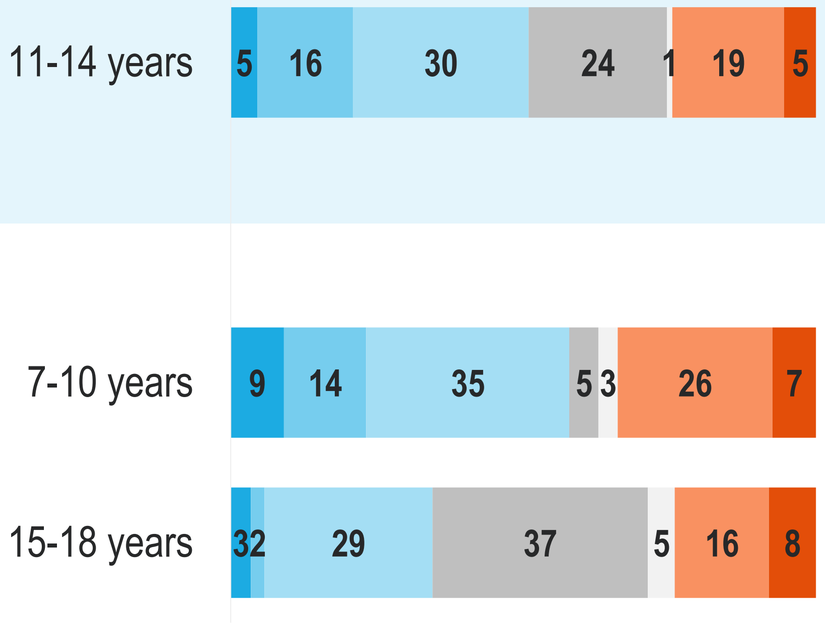
How much time do you spend helping your child aged 11-14 years with lessons/homework compared to when back in Ukraine? N=110

%, among those who have children aged 11-14 years



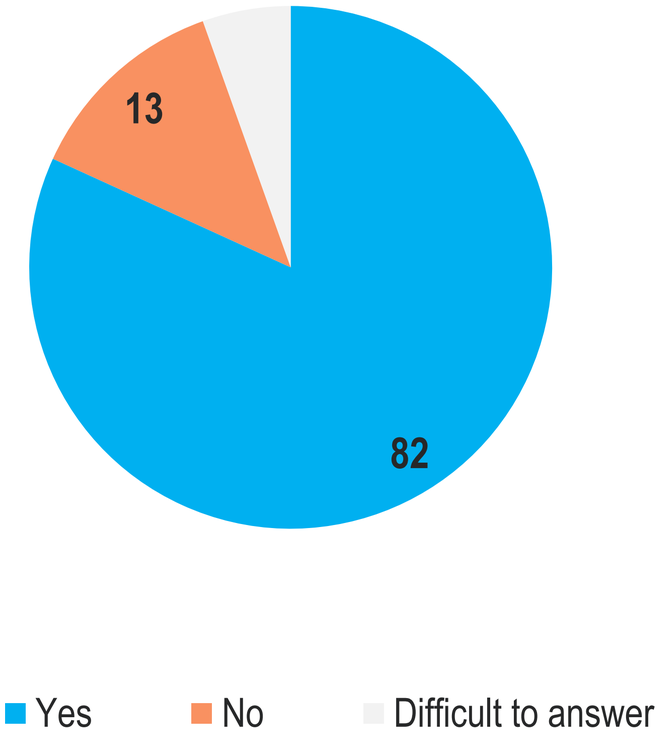
- Much more
- Significantly more
- Same/similar
- Significantly less
- Much less
- I do not help my child/children with lessons/homework
- Difficult to answer

Comparison of the group of children aged 11-14 years with other age groups



Does your child aged 11-14 years have adequate conditions to study at home (computer; internet; books etc.)? N=110

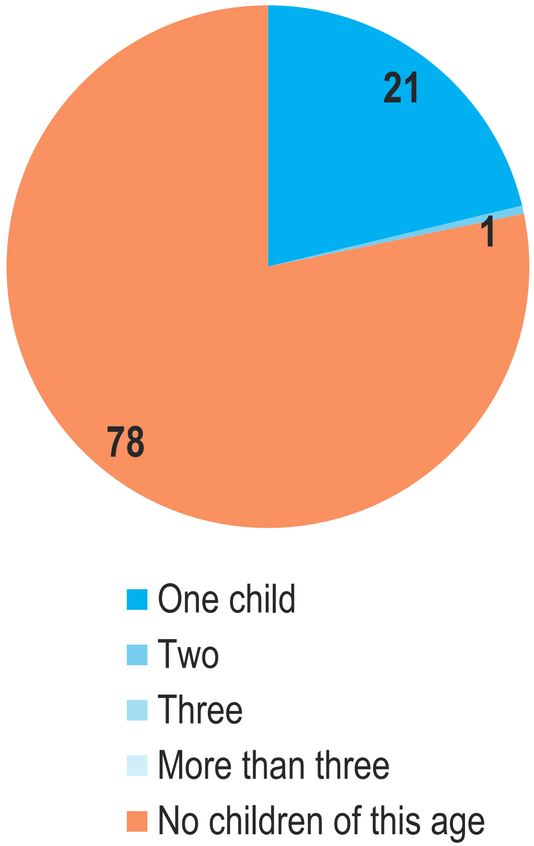
%, among those who have children aged 11-14 years



Parenting: children aged 15-18 years

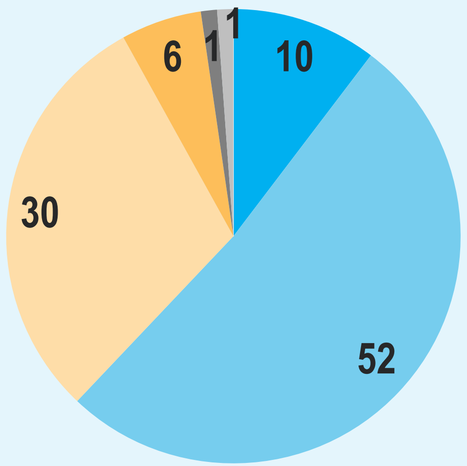
How many children aged 15-18 years do you have that stay with you? N=400

%, among all respondents



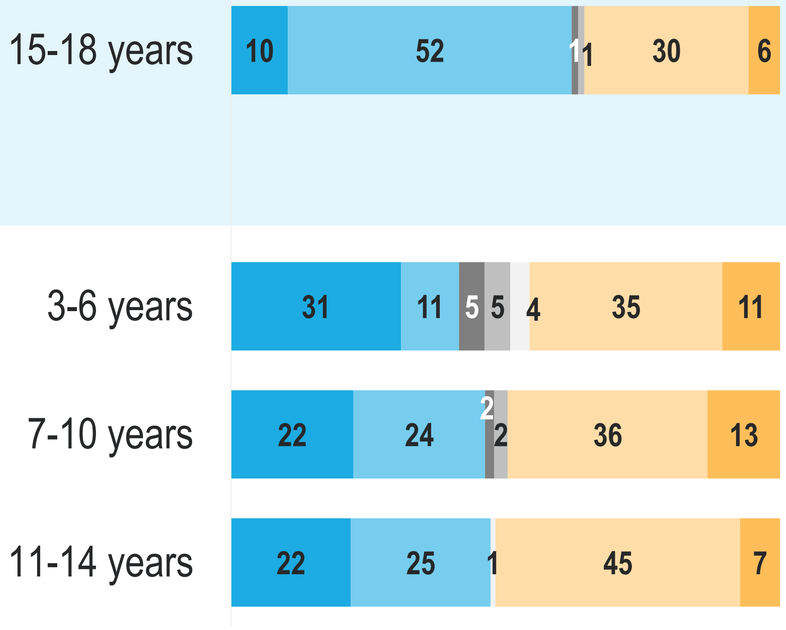
With whom does your child 15-18 years primarily interact with? N=87

%, among those who have children aged 15-18 years



- Mostly with Ukrainian peers offline
- Mostly with Ukrainian peer online
- Both with local peers and Ukrainian peers
- Mostly with local peers
- Other
- No possibility to interact
- Difficult to answer

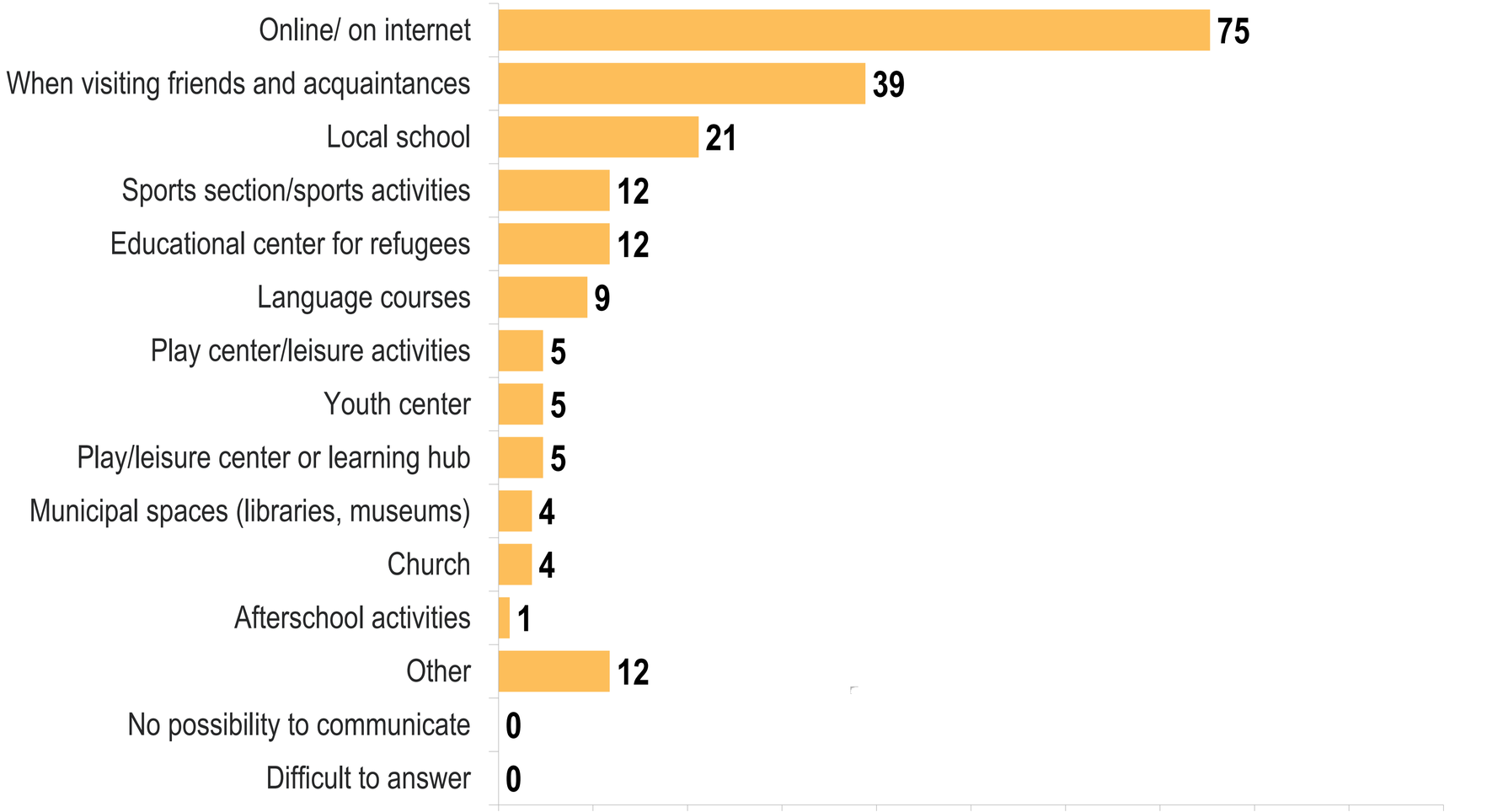
Comparison of the group of children aged 15-18 years with other age groups



Where does your child aged 15-18 years primarily interact with Ukrainian peers/peers from the host community? N=85

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»

Multiple answers



Where does your child primarily interact with Ukrainian peers/peers from the host community?

%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»

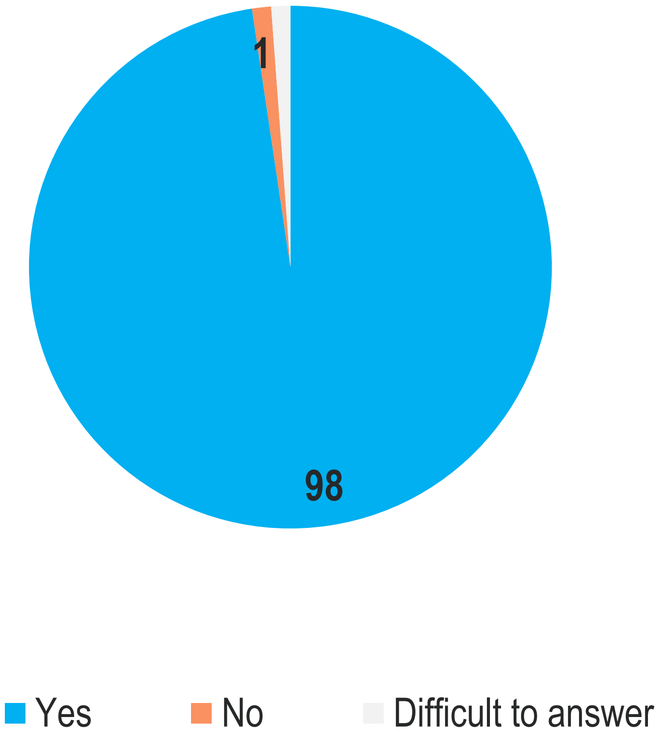
Multiple answers

	3-6 years N=149	7-10 years N=116	11-14 years N=109	15-18 years N=85
Children's playground	75	41	27	-*
Local school / kindergarten	62	52	50	21
Online/ on internet	15	42	48	75
When visiting friends and acquaintances	43	38	33	39
Educational center for refugees	12	14	6	12
Sports section/sports activities	9	11	11	12
Language courses	3	14	5	9
Nursery or similar institution (Family centers/ Maternity centers/ Community centers)	11	7	5	-
Play/leisure center or learning hub	7	8	7	5
Afterschool activities	-	7	7	1
Youth center	-	-	-	5
Play center/leisure activities	-	-	-	5
Church	2	3	2	4
Municipal spaces (libraries, museums)	0	2	0	4
Other	7	6	11	12
No possibility to communicate	0	0	0	0
Difficult to answer	0	0	0	0

* - this answer option in the questionnaire is not provided for this age group

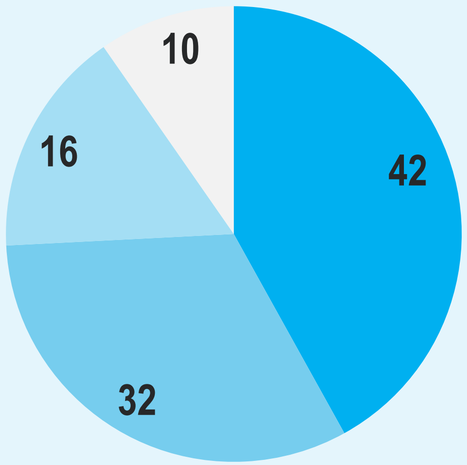
Do you consider interaction of your child with Ukrainian peers/peers from the host community important? N=85

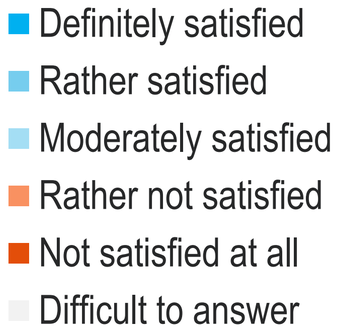
%, among those whose children primarily interact with «mostly with Ukrainian peers offline», «mostly with Ukrainian peer online», «both with local peers and Ukrainian peers» or «mostly with local peers»



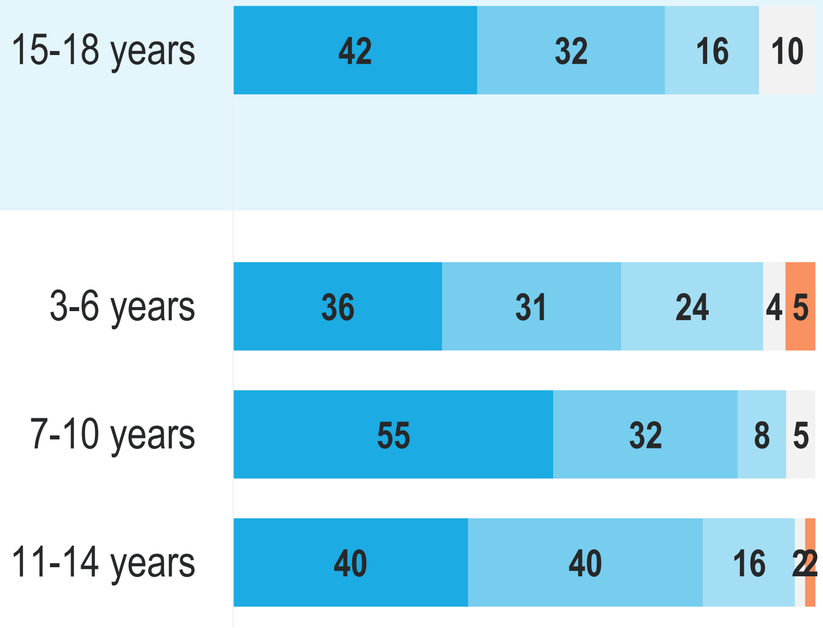
How satisfied are you with the level of interaction of your child aged 15-18 years with local peers? N=31

%, among those whose children primarily interact with «both with local peers and Ukrainian peers» or «mostly with local peers»



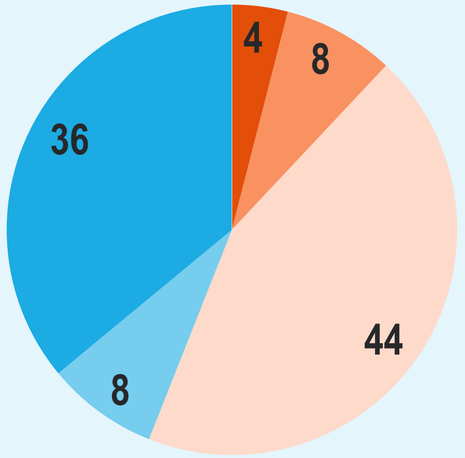


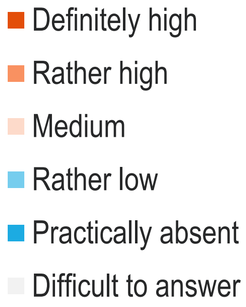
Comparison of the group of children aged 15-18 years with other age groups



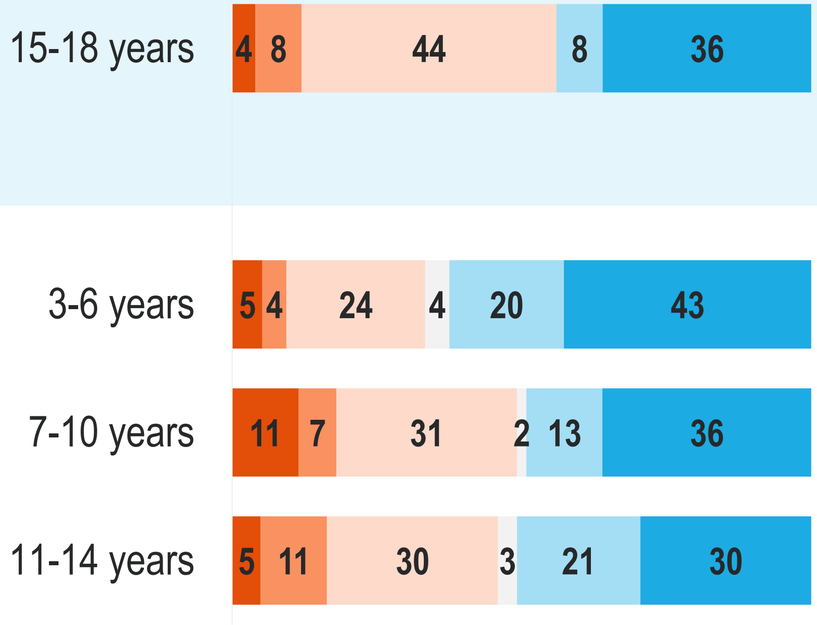
Assess the level of daily stress of the child/children aged 15-18 years caused by attending the school or other institution? N=32

%, among those whose children enrolled in the school



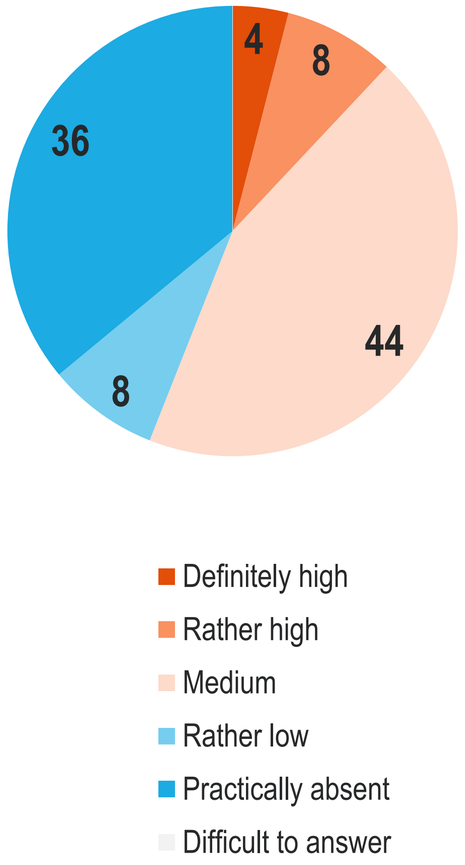


Comparison of the group of children aged 15-18 years with other age groups (by attending the school or other educational institution)



Assess the level of daily stress of the child/children aged 15-18 years caused by attending the school or other institution? N=32

%, among those whose children enrolled in the school



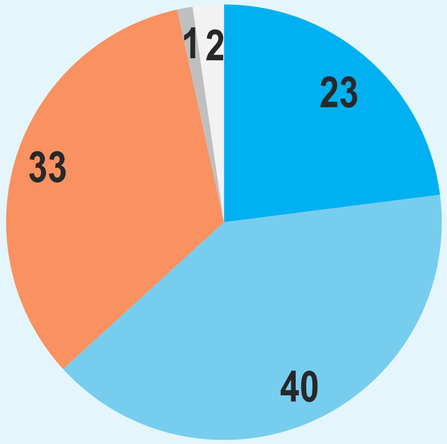
In your opinion, what are the causes of stress of your child aged 15-18 years attending the school or other educational institution? N=27

%, among those whose assess the level of daily stress of the child as «definitely high», «rather high» or «medium»

Multiple answers	N	%
Not speaking the local language	14	52
Concerns about events in Ukraine and relatives and friends there	6	22
Anxiety with attending school	5	19
Overload with homework	3	11
Stress caused by concerns about future	3	11
Negative attitude of teachers	2	7
War-related traumatic experiences	2	7
The child is overwhelmed with attending the local school and the Ukrainian online school	1	4
Discrimination on ethnic grounds by peers	1	4
Lack of/limited communication with other local children	0	0
Lack of interest in activities at school	0	0
Bullying by other children	0	0
Insufficient attention from teachers/educators	0	0
Developmental delays and disabilities	0	0
Lack of additional support and services for the specific need of my child (for instance, those related to disabilities)	0	0
Ethnic-based discrimination by the teachers/educators	0	0
Other	1	4
Difficult to answer	2	7

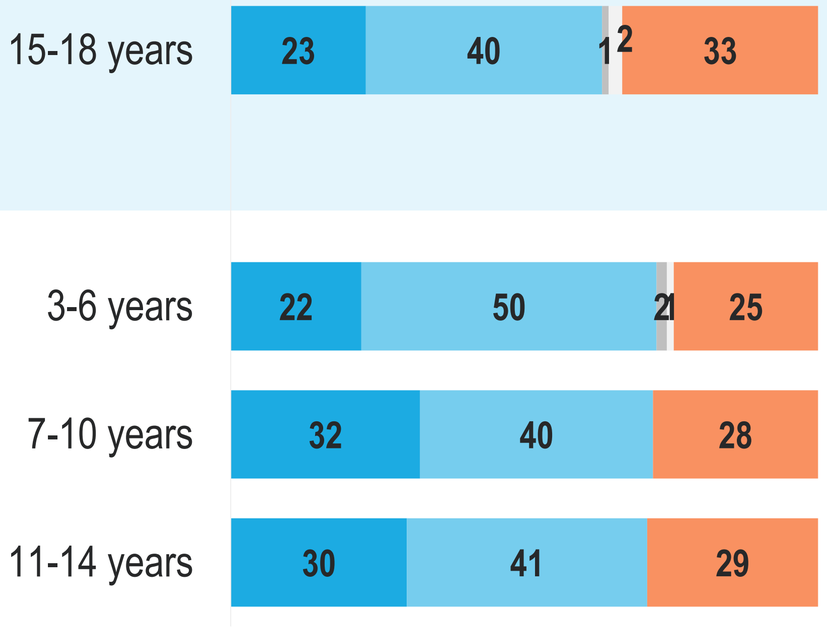
How much time do you spend playing and interacting with your child aged 15-18 years compared to when back in Ukraine? N=87

%, among those who have children aged 15-18 years



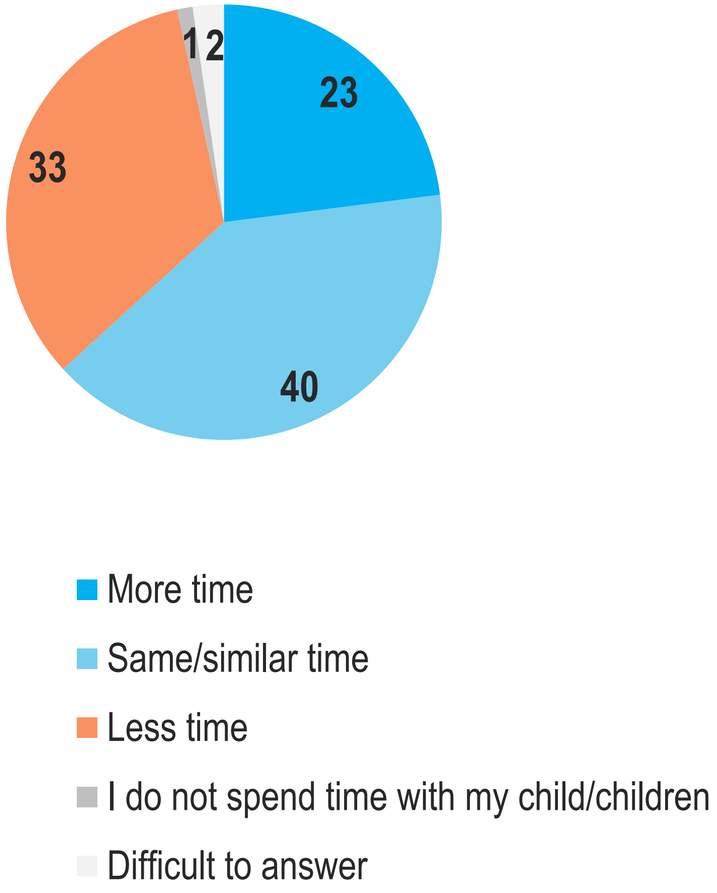
- More time
- Same/similar time
- Less time
- I do not spend time with my child/children
- Difficult to answer

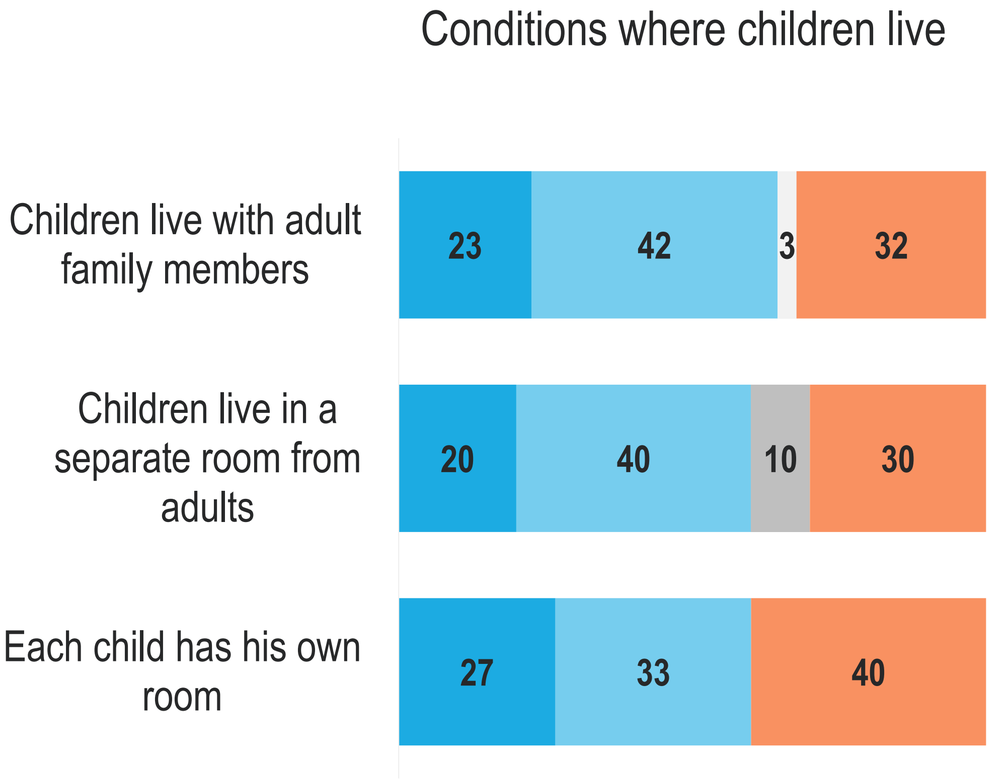
Comparison of the group of children aged 15-18 years with other age groups



How much time do you spend playing and interacting with your child aged 15-18 years compared to when back in Ukraine? N=87

%, among those who have children aged 15-18 years





What prevents you from spending more time with your child aged 15-18 years? N=30

%, among those who chose “less time” or “I do not spend time with my child/children”

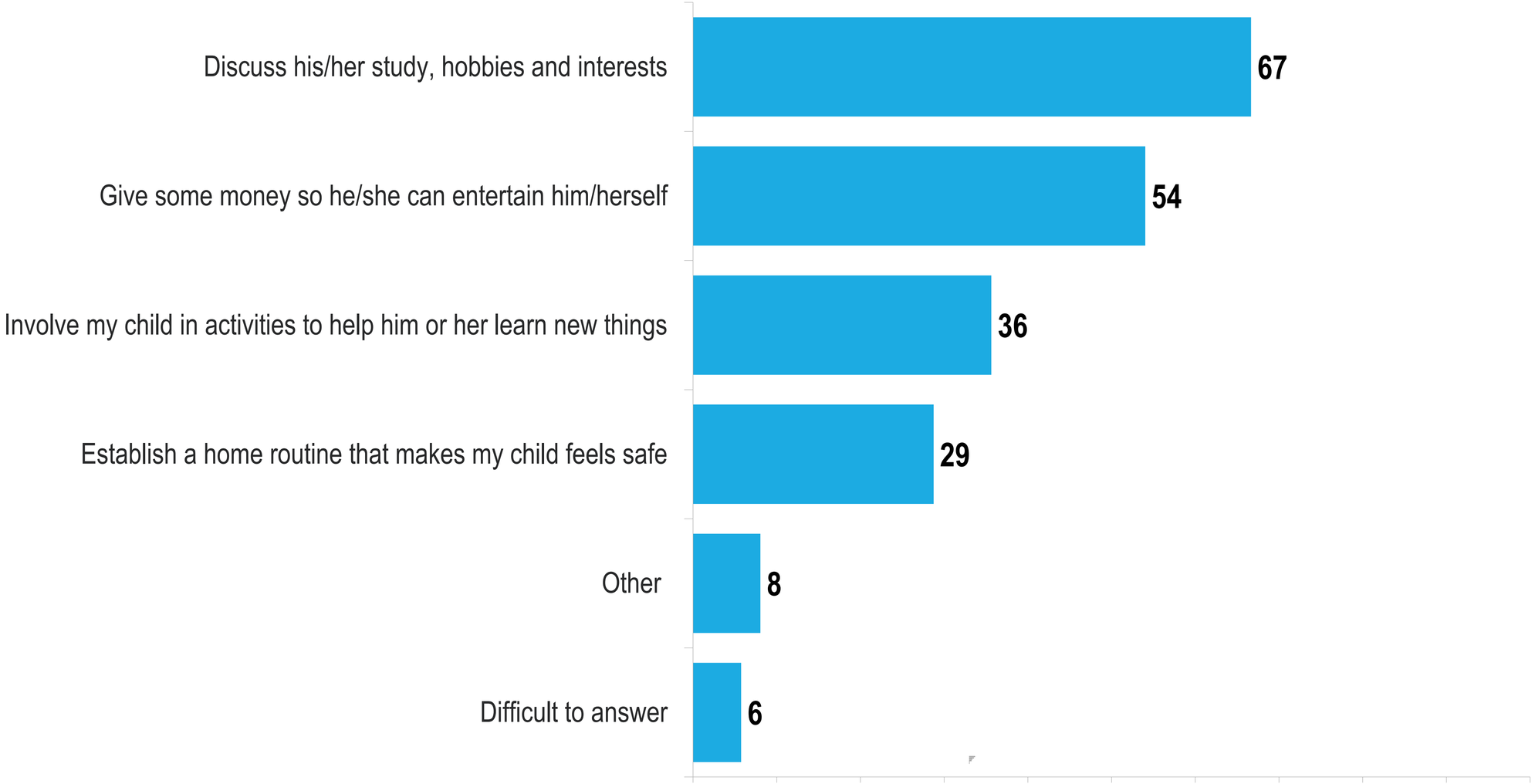
Multiple answers

	N	%
Being overload with work	22	73
The child is constantly busy with his/her homework	2	7
The need to pay attention to my other children	2	7
Being busy finding a job	1	3
The child spends time with other children and/or adults	0	0
Lack of support from other family members	0	0
Other	3	10
Difficult to answer	0	0

Which of the following have you done during the last week for your child? N=87

%, among those who have children aged 15-18 years

Multiple answers



Which of the following have you done during the last week for your child? N=87

%, among those who have children aged 15-18 years

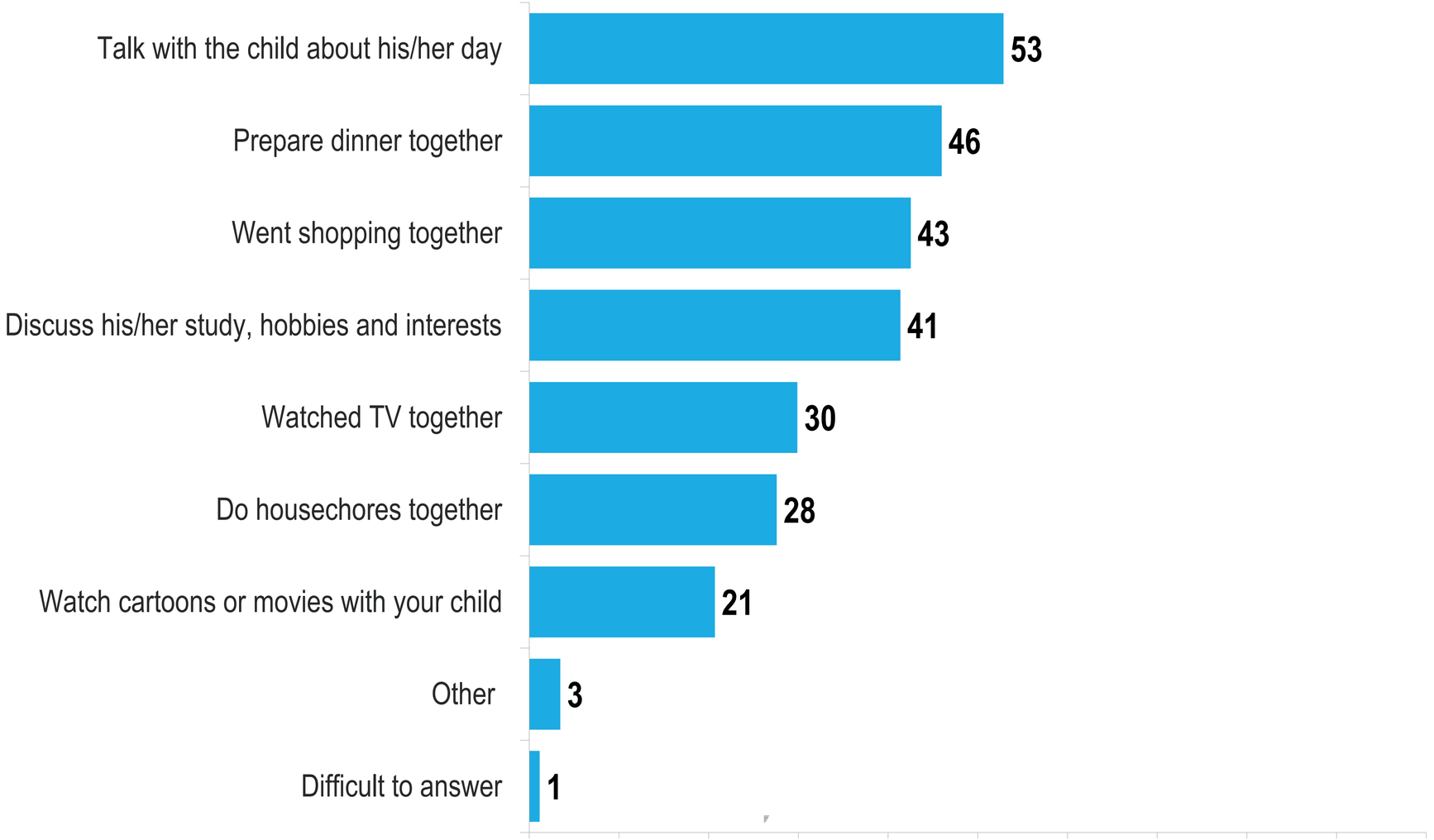
Multiple answers

	Time spend playing and interacting with the child compared to when back in Ukraine			Conditions where children live		
	More time	Same/similar time	Less time	Each child has his own room	Children live in a separate room from adults	Children live with adult family members
Discuss his/her study, hobbies and interests	85	77	48	87	60	63
Give some money so he/she can entertain him/herself	50	63	45	27	40	63
Involve my child in activities to help him or her learn new things	30	40	35	33	30	37
Establish a home routine that makes my child feels safe	45	20	31	7	20	35
Other	5	11	3	7	0	10
Difficult to answer	0	0	14	0	30	3

In the past 24 hours, which of the activities below did you or other adult family members engage with your child? N=87

%, among those who have children aged 15-18 years

Multiple answers



In the past 24 hours, which of the activities below did you or other adult family members engage with your child? N=87

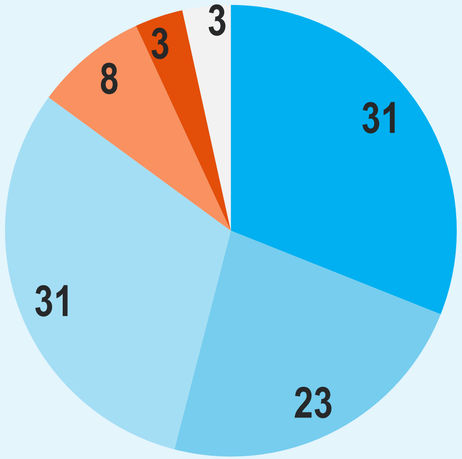
%, among those who have children aged 15-18 years

Multiple answers

	Time spend playing and interacting with the child compared to when back in Ukraine			Conditions where children live		
	More time	Same/similar time	Less time	Each child has his own room	Children live in a separate room from adults	Children live with adult family members
Talk with the child about his/her day	50	51	59	67	40	52
Prepare dinner together	45	54	38	20	40	53
Went shopping together	45	40	41	27	20	50
Discuss his/her study, hobbies and interests	55	49	24	47	40	40
Watched TV together	40	40	14	27	20	32
Do housechores together	40	26	24	27	30	27
Watch cartoons or movies with your child	30	26	10	13	10	24
Other	5	3	3	0	10	3
Difficult to answer	0	0	0	0	10	0

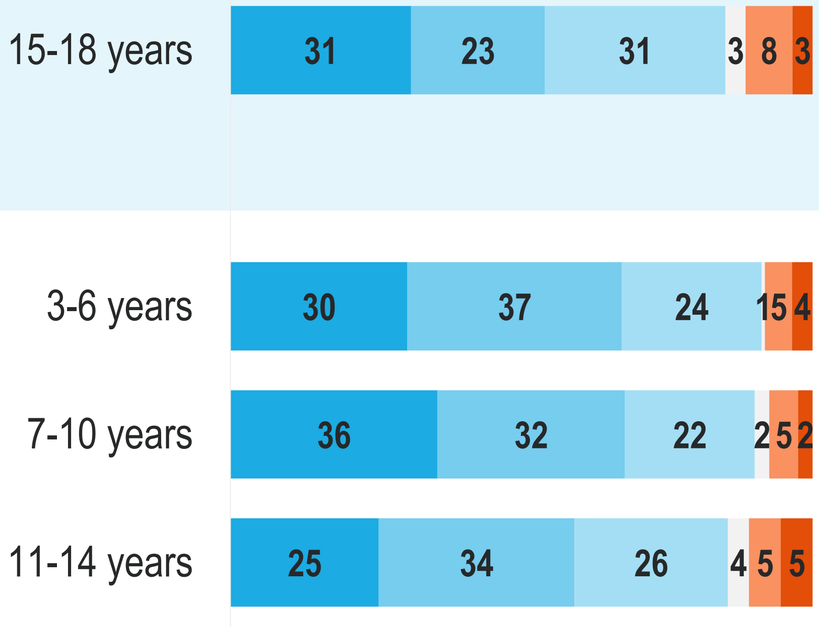
How confident do you feel in your ability to support your child's learning? N=87

%, among those who have children aged 15-18 years



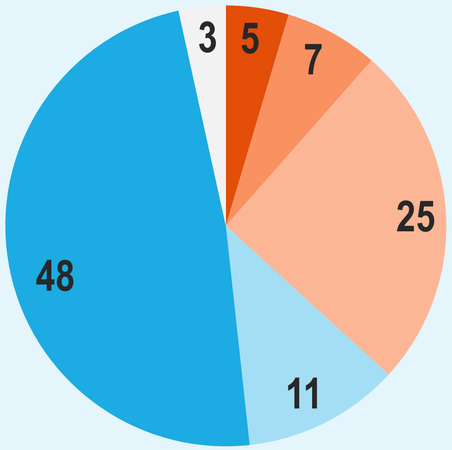
Very confident
Rather confident
Moderately confident
Rather not confident
Not at all confident
Difficult to answer

Comparison of the group of children aged 15-18 years with other age groups



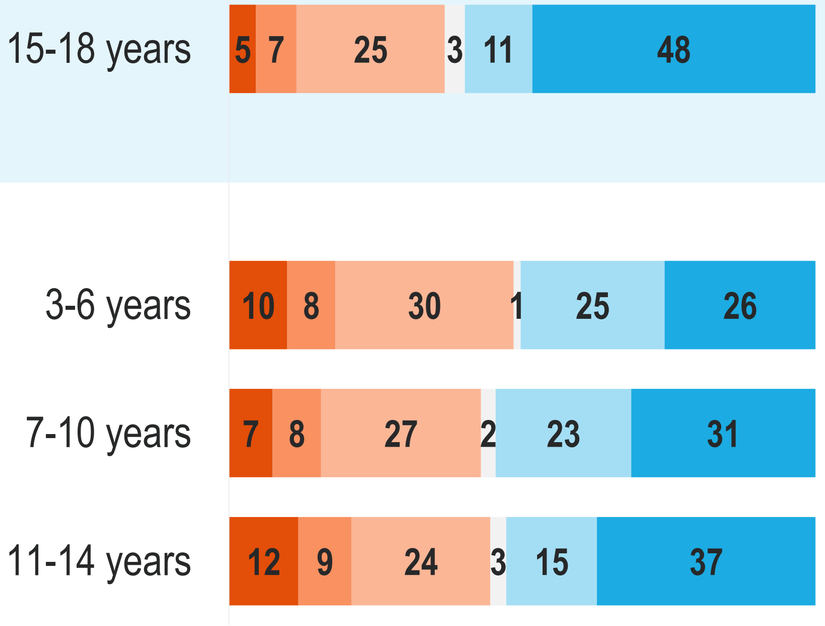
How often do you feel the stress of parenting? N=87

%, among those who have children aged 15-18 years



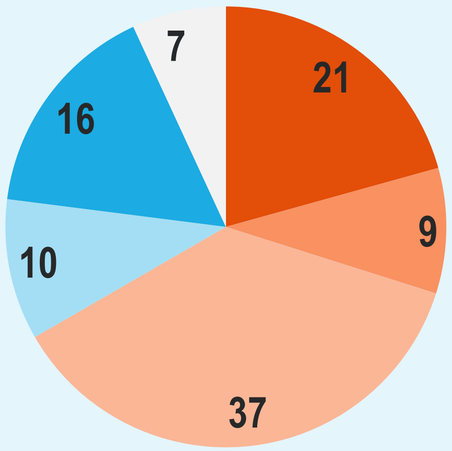
Almost always
Most of the times
From time to time/sometimes
Rarely
Almost never
Difficult to answer

Comparison of the group of children aged 15-18 years with other age groups



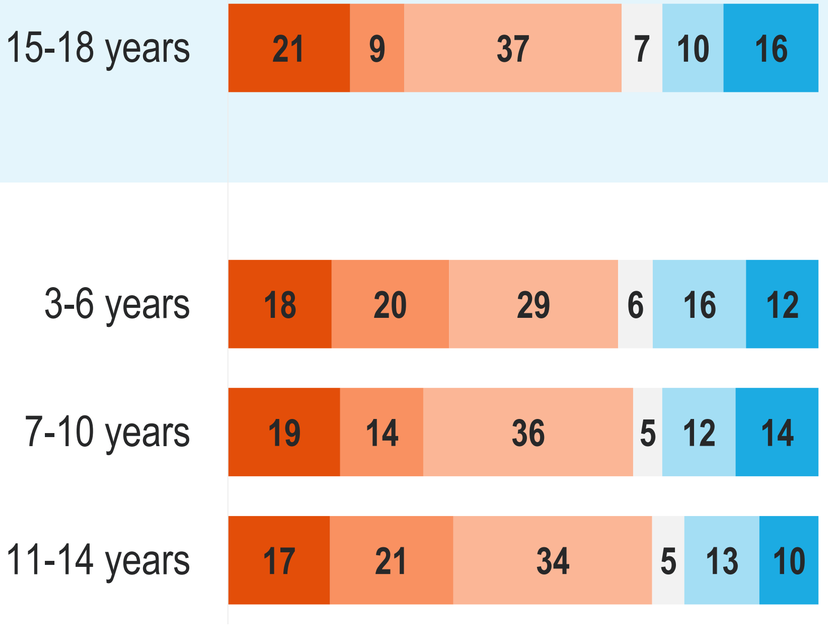
How often do you feel stress of parenting compared to pre-war times? N=87

%, among those who have children aged 15-18 years



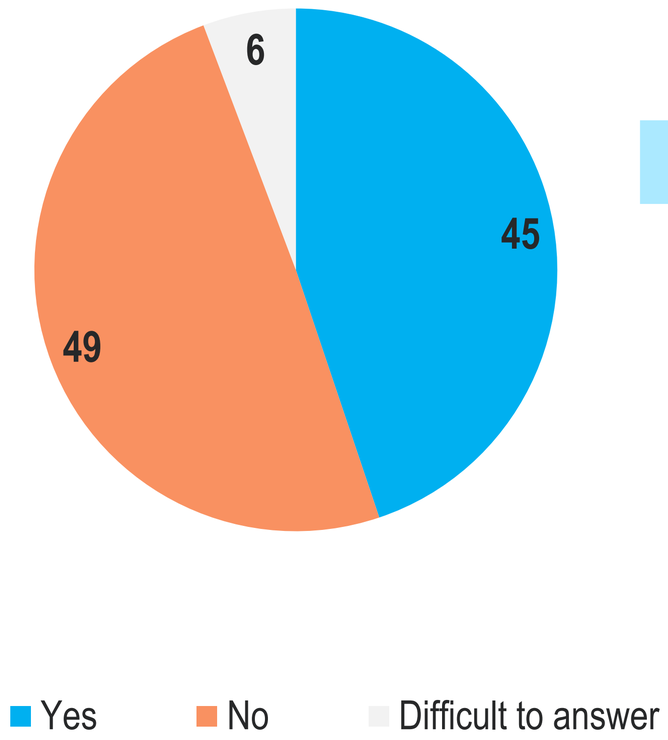
Much more often
Rather often
More or less the same
More rarely
Much more rarely
Difficult to answer

Comparison of the group of children aged 15-18 years with other age groups



Are you aware of parenting support (information, advice, and assistance about bringing up children) in your host country? N=87

%, among those who have children aged 15-18 years



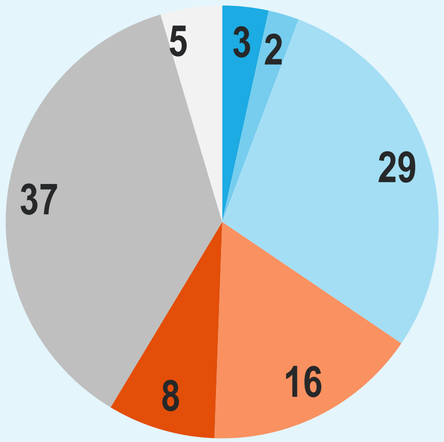
Do you use any of the following parenting support? N=39

%, among those who are aware of parenting support

Multiple answers	N	%
I rely on my friends, relatives or neighbors	15	38
Parents support groups	5	13
Parenting support programs	2	5
Digital applications (for example Bebbo application)	0	0
Other	1	3
No, I don’t use any	17	44
Difficult to answer	1	3

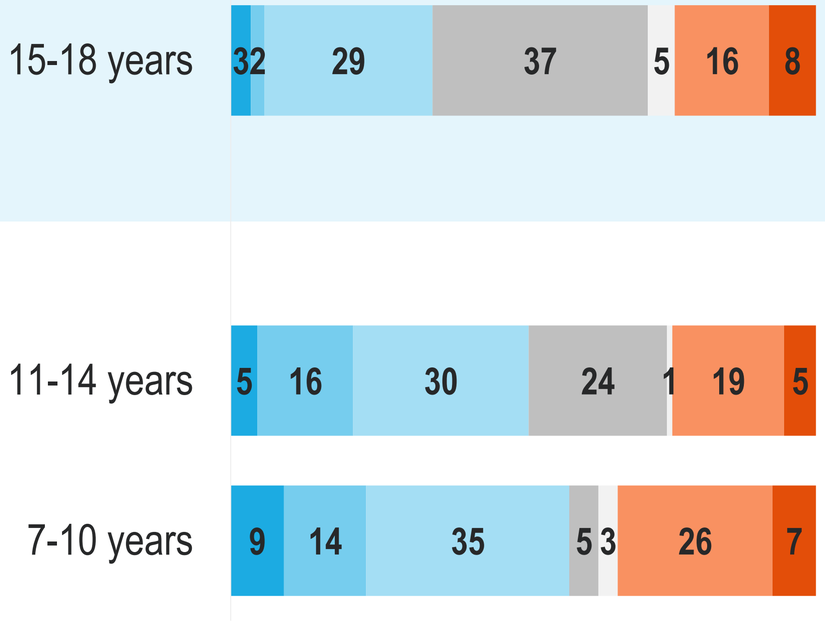
How much time do you spend helping your child aged 15-18 years with lessons/homework compared to when back in Ukraine? N=87

%, among those who have children aged 15-18 years



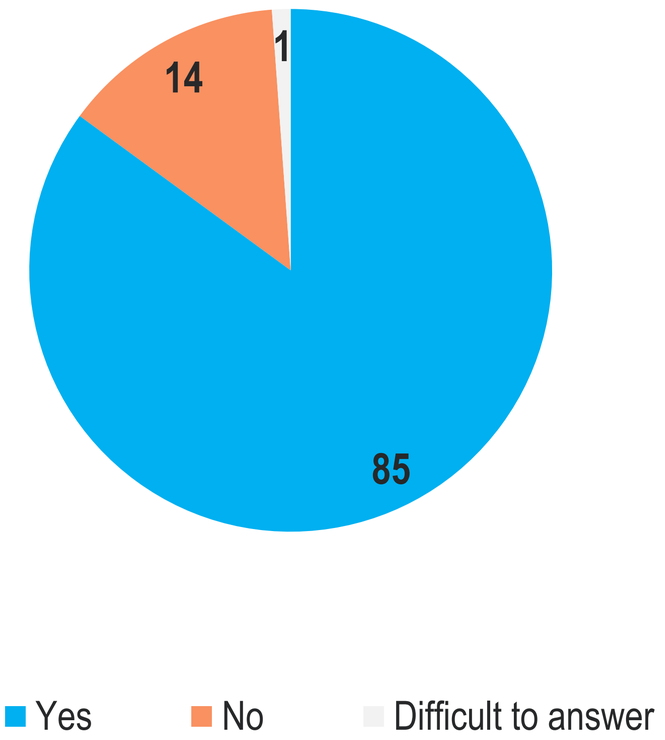
- Much more
- Significantly more
- Same/similar
- Significantly less
- Much less
- I do not help my child/children with lessons/homework
- Difficult to answer

Comparison of the group of children aged 15-18 years with other age groups



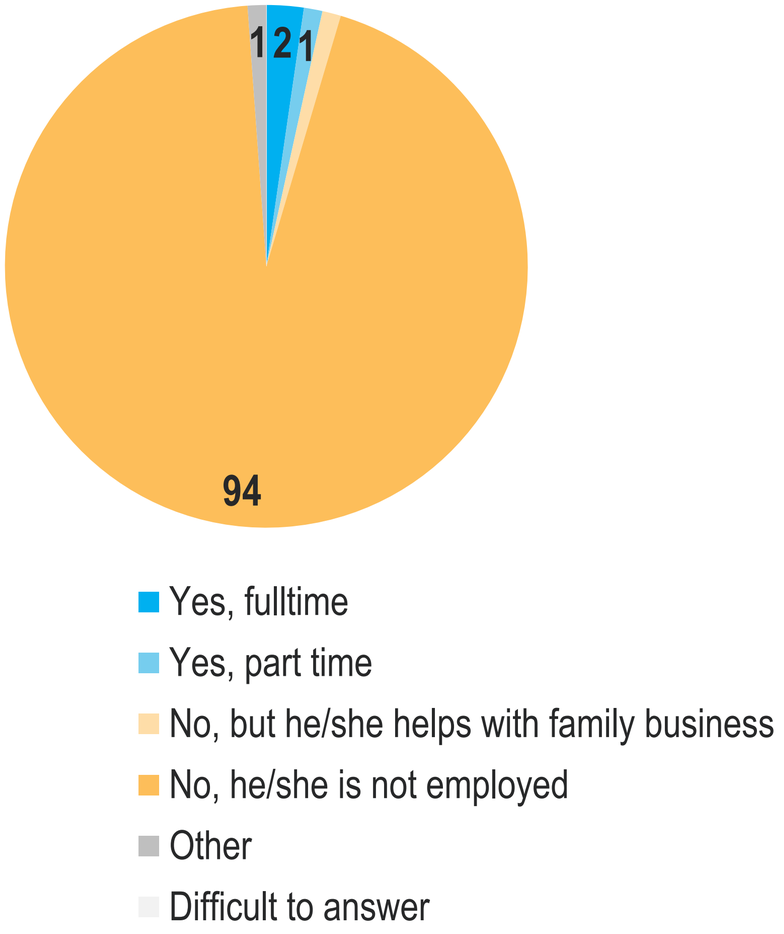
Does your child aged 15-18 years have adequate conditions to study at home (computer; internet; books etc.)? N=87

%, among those who have children aged 15-18 years



Is your child employed? N=87

%, among those who have children aged 15-18 years

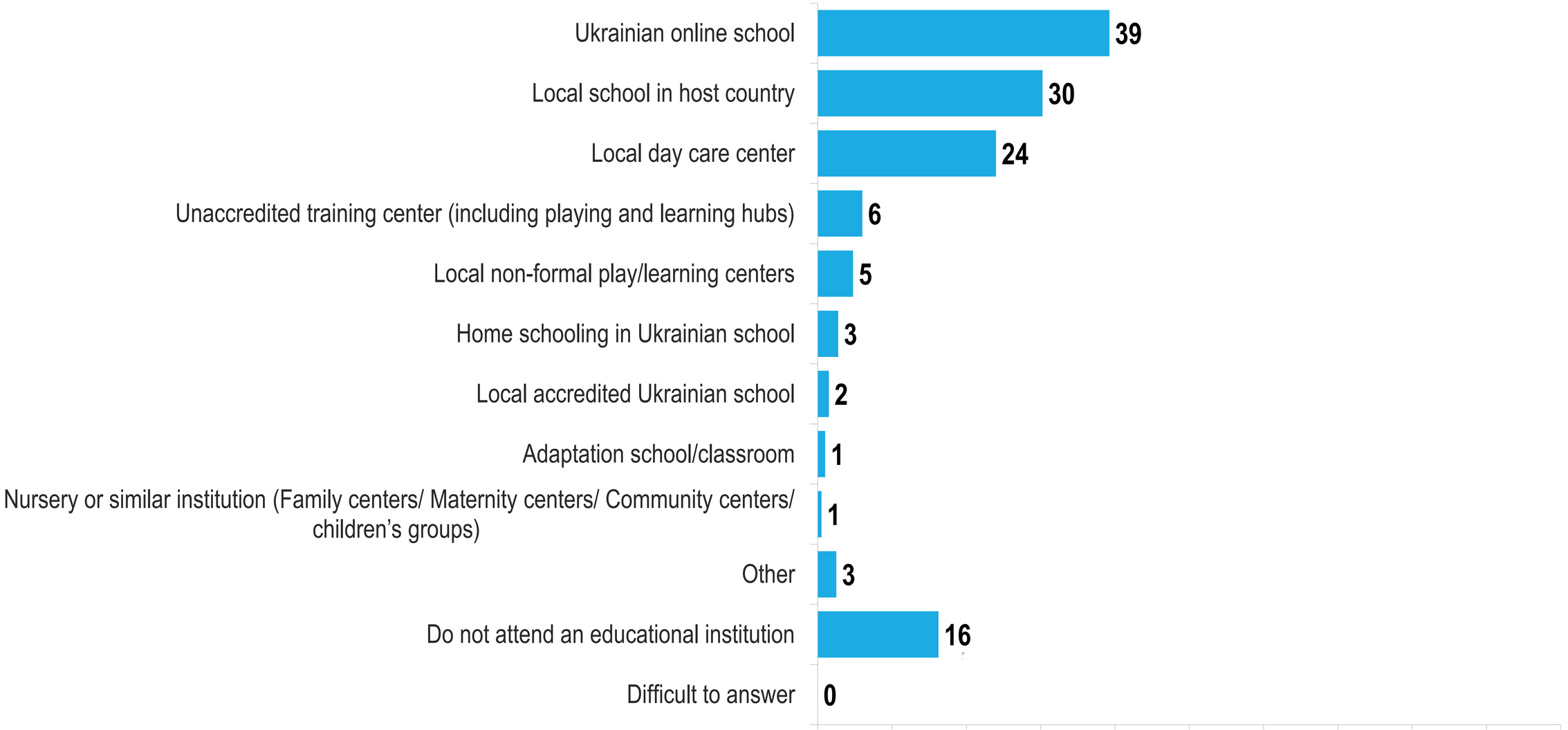


Learning experience

What educational institutions does your child/children attend? N=400

%, among all respondents

Multiple answers



What educational institutions does your child/children attend? N=400

%, among all respondents

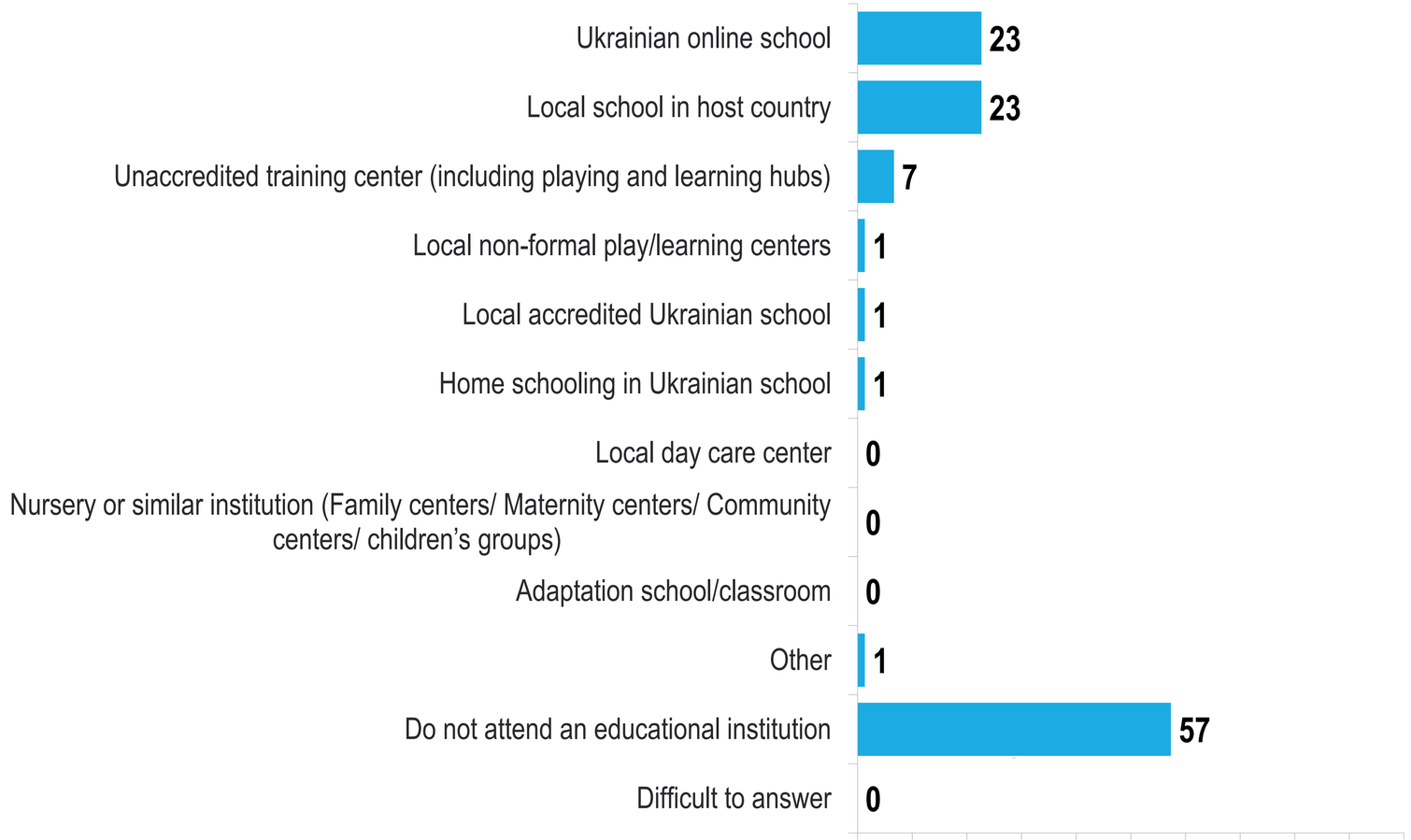
Multiple answers

Child's age	3-6 years N=171	7-10 years N=121	11-14 years N=110	15-18 years N=87
Ukrainian online school	12	63	59	59
Local school in host country	15	50	55	29
Local day care center	56	5	4	0
Unaccredited training center (including playing and learning hubs)	4	8	15	1
Local non-formal play/learning centers	4	8	4	3
Home schooling in Ukrainian school	1	3	7	2
Local accredited Ukrainian school	1	3	4	1
Adaptation school/classroom	0	1	2	2
Nursery or similar institution (Family centers/ Maternity centers/ Community centers/ children's groups)	1	1	0	0
Other	3	2	2	3
Do not attend an educational institution	25	2	2	22
Difficult to answer	0	0	0	0

Have children aged 3-6 years	**N=171**
Number of them who do not attend kindergarten	**N=75**
% of those who do not attend kindergarten aged 3-6 years	**43,9**

What educational institutions does your child/children attend? N=75

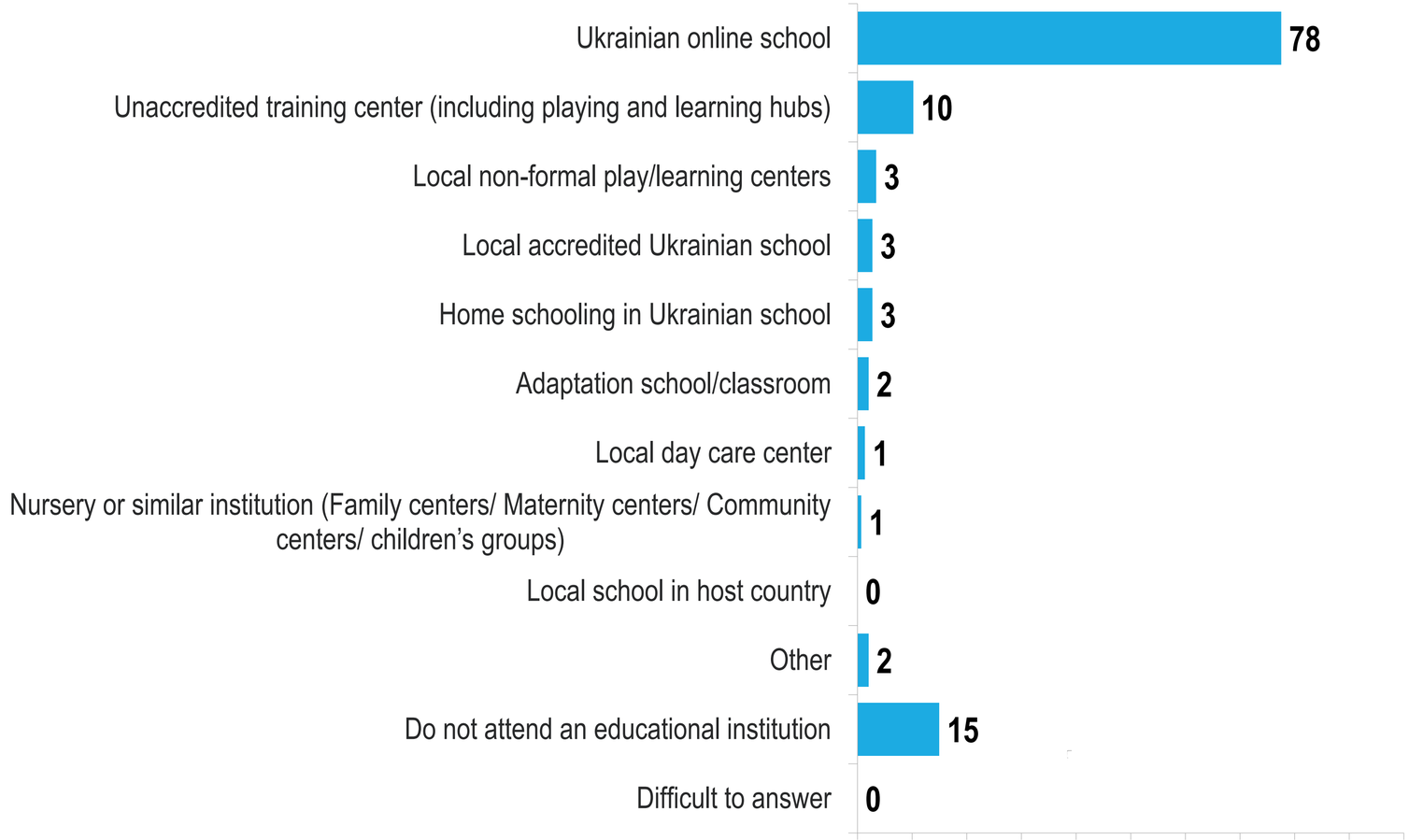
%, among those who have children aged 3-6 years and don't attend local kindergarten



Have children aged 7-18 years	**N=263**
Number of them who do not attend local school	**N=147**
% of those who do not attend local school aged 7-18 years	**55,9**

What educational institutions does your child/children attend? N=147

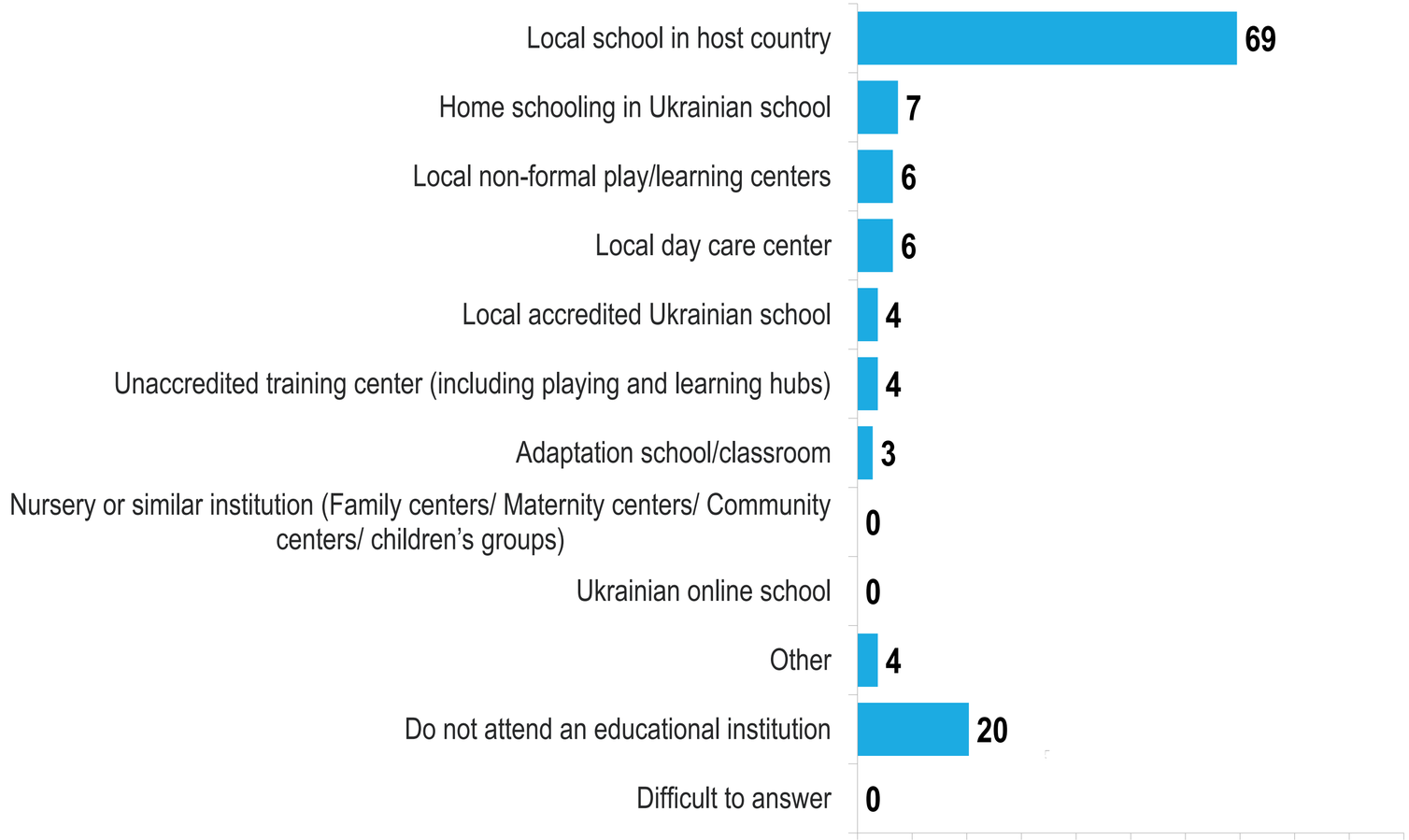
%, among those who have children aged 7-18 years and don't attend local school



Have children aged 7-18 years	**N=263**
Number of them who do not attend a Ukrainian online school	**N=108**
% of those who do not attend a Ukrainian online school aged 7-18 years	**41,1**

What educational institutions does your child/children attend? N=108

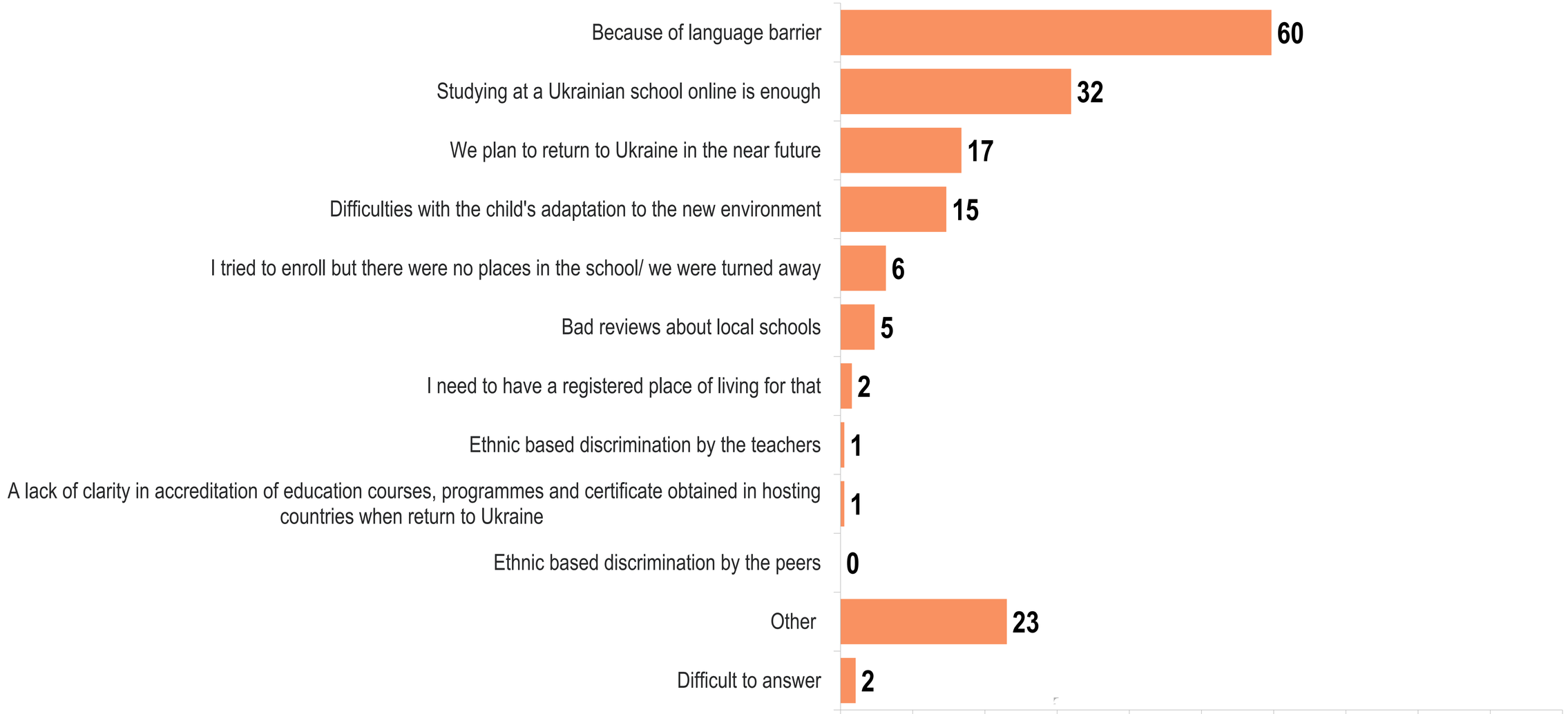
%, among those who have children aged 7-18 years and don't attend a Ukrainian online school



Why does your child not attend a local school? N=191

%, among those whose children don't attend local school in host country

Multiple answers



Why does your child not attend a local school? N=191

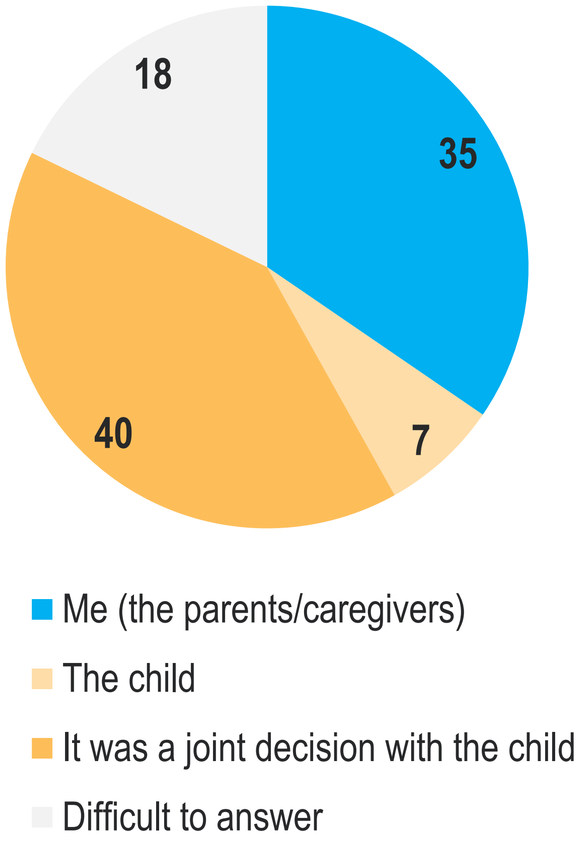
%, among those whose children don't attend local school in host country

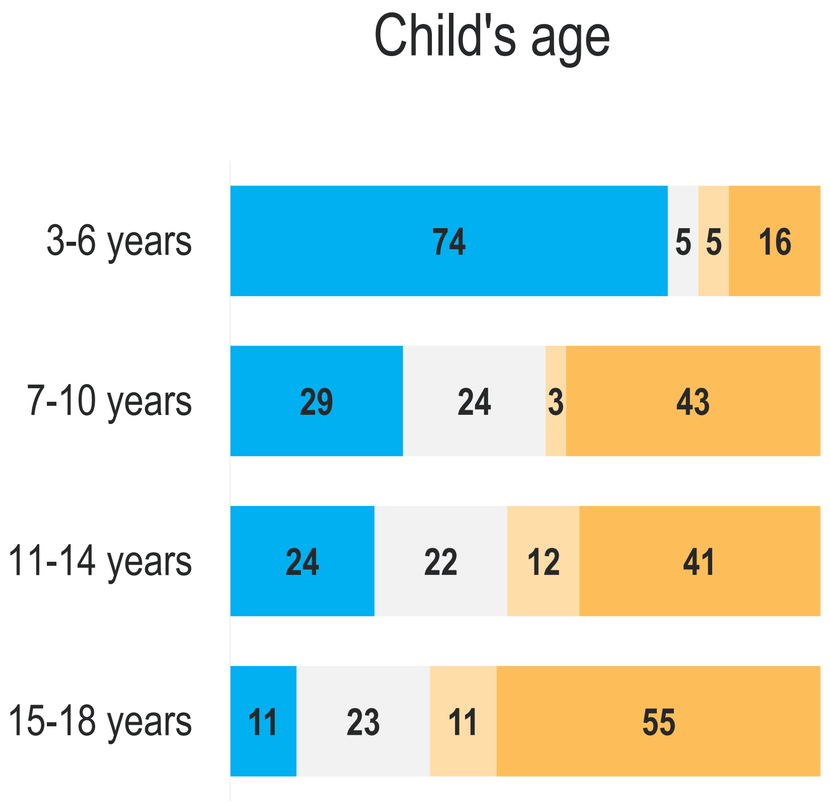
Multiple answers

Child's age	3-6 years	7-10 years	11-14 years	15-18 years
Because of language barrier	55	76	63	48
Studying at a Ukrainian school online is enough	10	47	51	31
We plan to return to Ukraine in the near future	17	12	22	21
Difficulties with the child's adaptation to the new environment	10	14	14	19
I tried to enroll but there were no places in the school/ we were turned away	3	9	10	5
Bad reviews about local schools	9	3	6	0
I need to have a registered place of living for that	3	2	2	0
A lack of clarity in accreditation of education courses, programmes and certificate obtained in hosting countries when return to Ukraine	0	2	0	0
Ethnic based discrimination by the teachers	0	0	2	0
Ethnic based discrimination by the peers	0	0	0	0
Other	34	12	8	26
Difficult to answer	3	2	2	2

Who took the decision not to attend in the local school? N=191

%, among those whose children don’t attend local school in host country

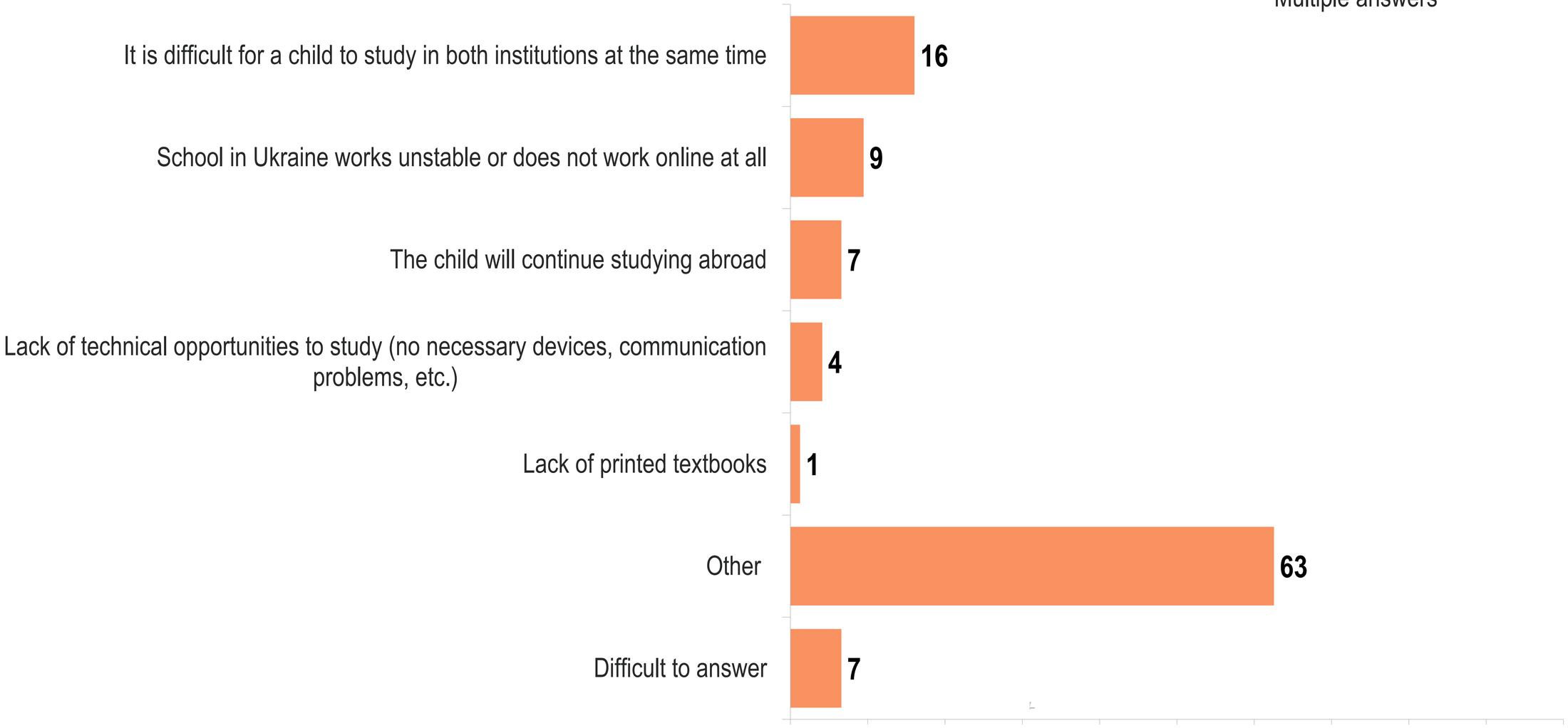




Why did you decide not to continue the studies at a Ukrainian online school? N=243

%, among those who choose «local school in host country», «unaccredited training center», «adaptation school/classroom», «home schooling in Ukrainian school», «local accredited Ukrainian school», «other» or «do not attend an educational institution» as educational institutions attended by their child/children

Multiple answers



Why did you decide not to continue the studies at a Ukrainian online school? N=243

%, among those who choose «local school in host country», «Ukrainian online school», «unaccredited training center», «adaptation school/classroom», «home schooling in Ukrainian school», «local accredited Ukrainian school», «other» or «do not attend an educational institution» as educational institutions attended by their child/children

Multiple answers

Child's age	3-6 years	7-10 years	11-14 years	15-18 years
It is difficult for a child to study in both institutions at the same time	6	56	36	14
School in Ukraine works unstable or does not work online at all	5	20	20	8
The child will continue studying abroad	3	13	16	8
Lack of technical opportunities to study (no necessary devices, communication problems, etc.)	3	4	7	6
Lack of printed textbooks	1	7	0	0
Other	83	16	22	44
Difficult to answer	5	7	9	19

Why did you decide not to enroll your child in any educational institution? N=65

%, among those whose children are not enrolled in any educational institution

Multiple answers

	N	%
Language issues	37	57
Lack of places in educational institutions	19	29
Child does not want to go to school.	8	12
Psychological problems of the child with adaptation	4	6
My child has completed obligatory education in Ukraine	4	6
Financial difficulties	2	3
Not a priority / the child does not need more education	2	3
Lack of adequate equipment (computer)	1	2
Child needs to work	1	2
Optional attendance of educational institutions	0	0
Connectivity issues with the school online	0	0
Other	18	28
Difficult to answer	1	2

What is your child doing instead of attending the school? N=65

%, among those whose children are not enrolled in any educational institution

	N	%
Nothing special (spending his/her time online outside etc.)	33	51
Helping me around (including help with smaller children)	10	15
Working	2	3
Volunteering	1	2
Other	17	26
Difficult to answer	2	3

Do you plan to resume your child's education by the end of the school year? N=65

%, among those whose children are not enrolled in any educational institution

	N	%
Yes, I plan to send my child to a local school/pre-school	29	45
Yes, I plan to study my child at a Ukrainian online school	7	11
No, I don't plan to	12	18
Other	3	5
Difficult to answer	14	22

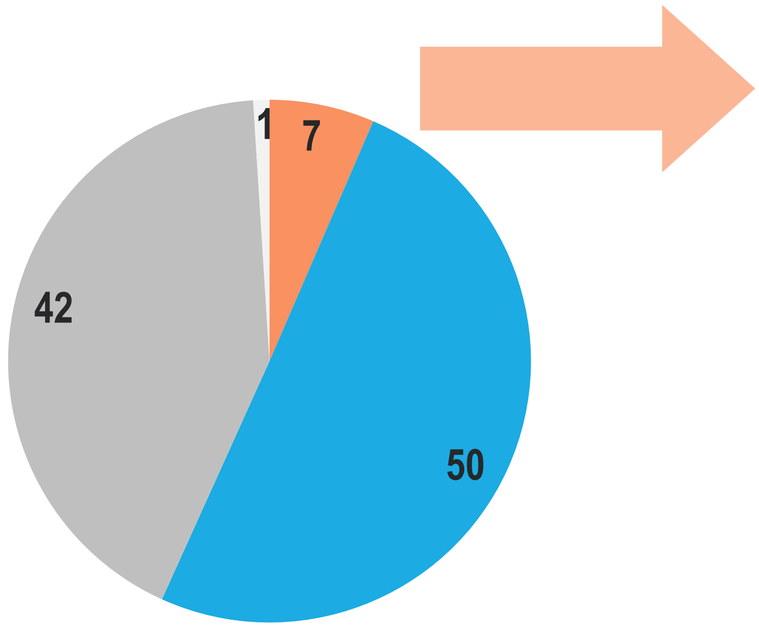
Do you have enough information about the education in local schools and pre-schools? N=65

%, among those whose children are not enrolled in any educational institution

	N	%
Yes	32	49
No	27	42
Difficult to answer	6	9

Did you have to change kindergarten or school in the host country? N=400

%, among all respondents



- Yes, I had to change school/kindergarten
- No, the child attended the same school/kindergarten all the time
- The child does not attend the local school / kindergarten
- Difficult to answer

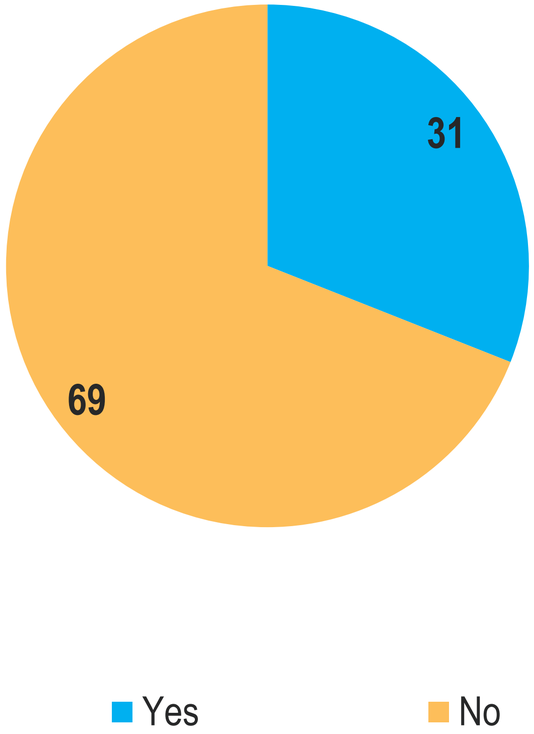
For what reason did the child change school or kindergarten? N=26

%, among those who had to change school/kindergarten

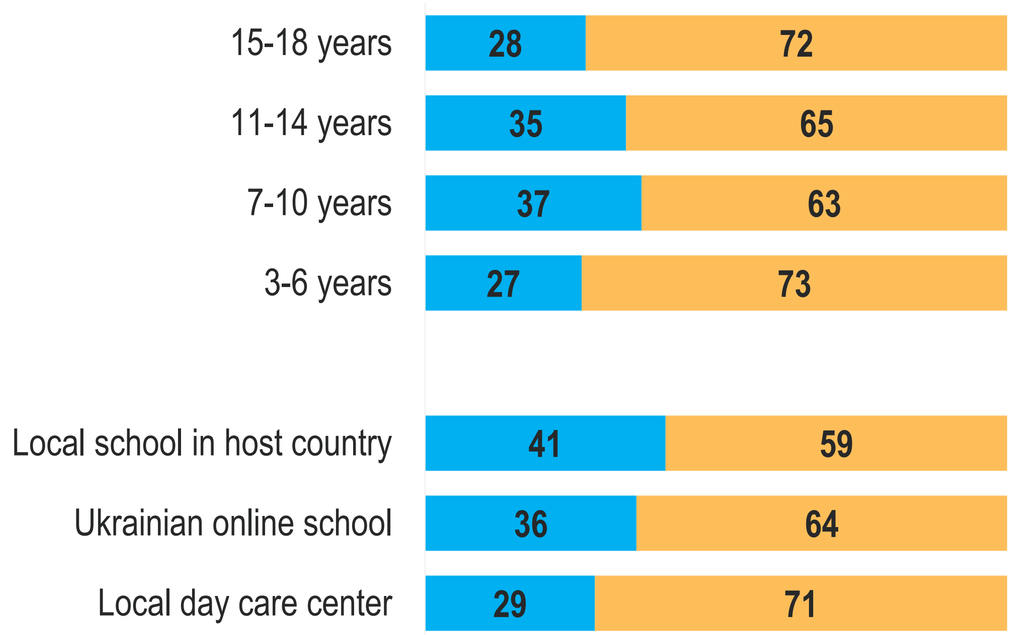
	N	%
We have changed the place of residence	10	38
We found a better school/kindergarten	9	35
The child could not adapt to the school/teachers/learning	2	8
The child experienced bullying	1	4
My job has appeared or changed	1	4
Discrimination on ethnic grounds	0	0
Other	3	12
Difficult to answer	0	0

Does your child attend any sports clubs/extracurricular/free time activities? N=400

%, among all respondents

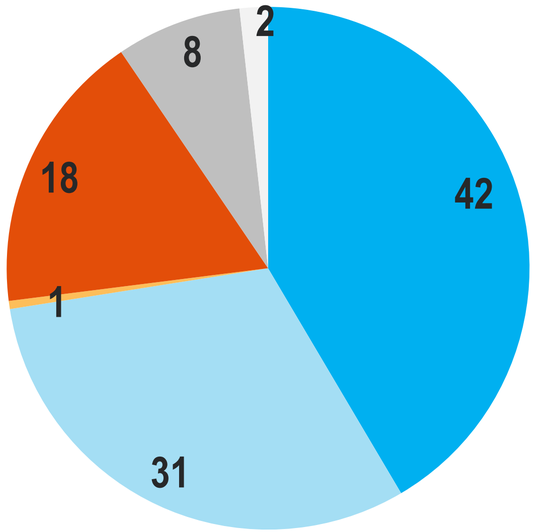


Child's age. Type of school



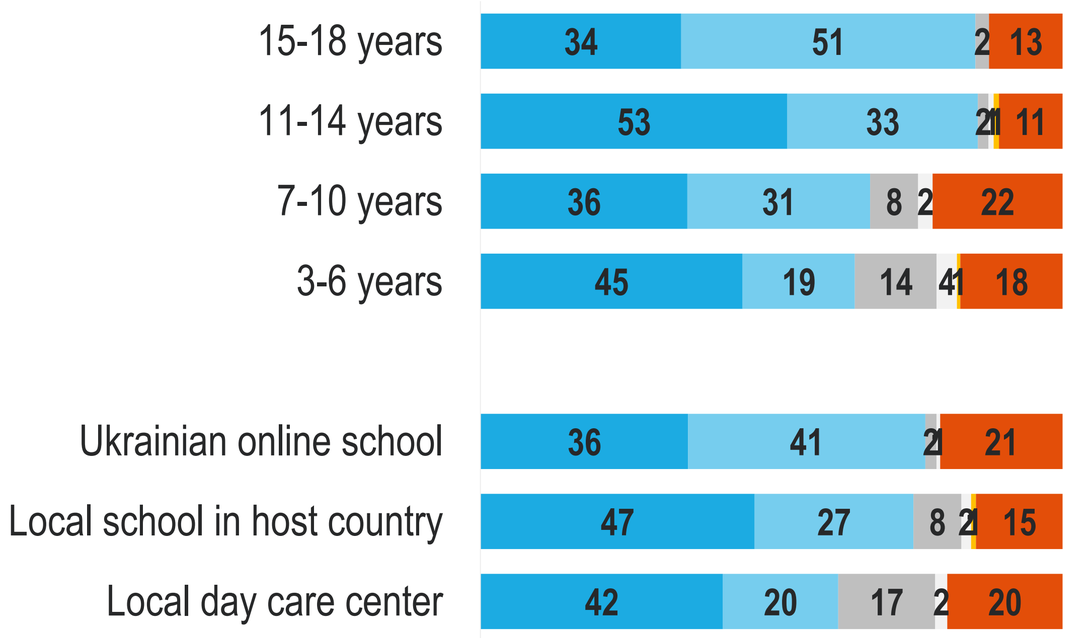
What is the main device used by the child for learning? N=400

%, among all respondents



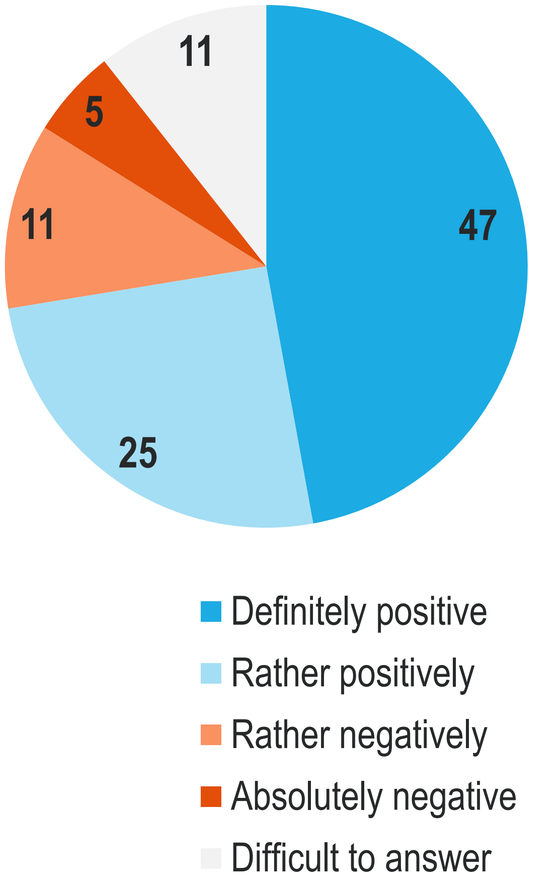
- Mainly smartphone
- Mainly laptop/PC
- Mainly TV
- Mainly tablet
- Other
- Difficult to answer

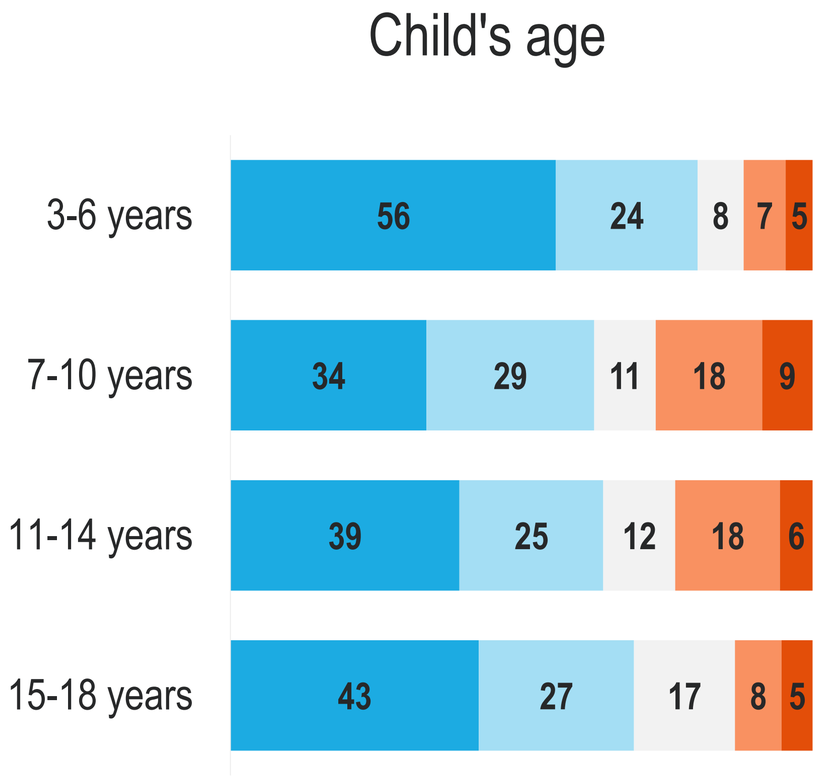
Child's age. Type of school



How do you feel about the fact that attending school is mandatory in Hungary? N=400

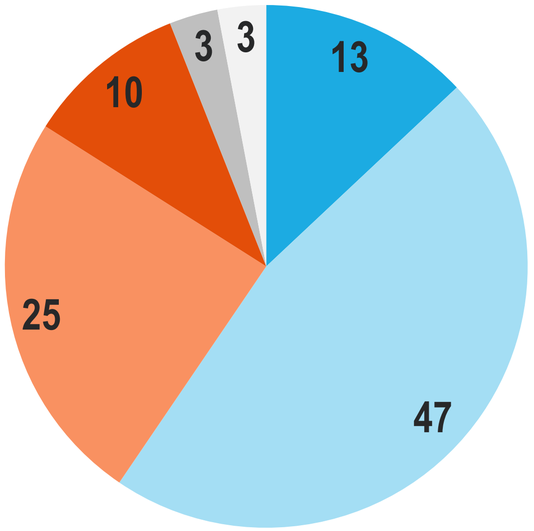
%, among all respondents





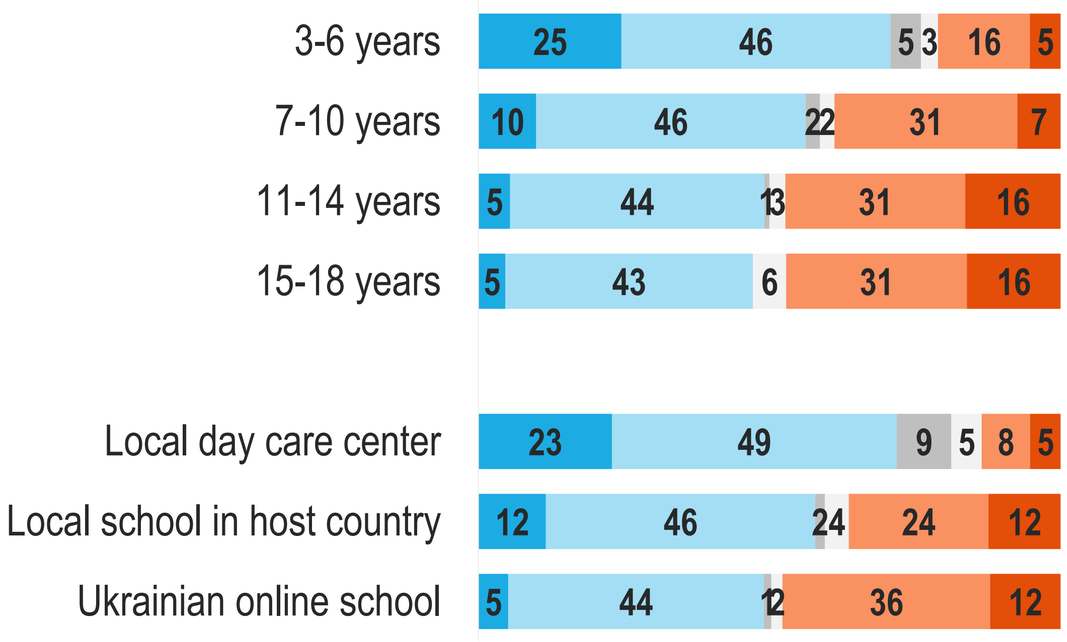
How would you assess average daily screen time of your child? N=400

%, among all respondents



- Less than an hour
- 1 – 3 hours
- 3 – 6 hours
- 6+hours
- Other
- Difficult to answer

Child's age. Type of school



Studying at a preschool institution

You said that your child attends a local kindergarten/pre-school/day care. Do you pay for these services? N=97

%, among those whose children are enrolled in any preschool institution

	N	%
Yes, I pay in full	2	2
Yes, I pay partially	6	6
No, I do not pay	88	91
Difficult to answer	1	1

Do you receive financial or other assistance for your child's education (money for school payment, notebooks, backpacks, etc.)? N=97

%, among those whose children are enrolled in any preschool institution

Multiple answers

	N	%
Yes, from the state	12	12
Yes, from charitable organizations	4	4
No	74	76
Other	3	3
Do not want to answer / Difficult to answer	4	4

What age group did your child go to in this kindergarten/pre-school/day care? N=97

%, among those whose children are enrolled in any preschool institution

	N	%
The same as in the Ukrainian kindergarten	65	67
One year less (-1)	24	25
One year older (+1)	4	4
Difficult to answer/No answer	4	4

How was the experience with enrolling? N=97

%, among those whose children are enrolled in any preschool institution

	N	%
Very difficult	8	8
Rather difficult	11	11
Moderate	17	18
Rather easy	42	43
Very easy	18	19
Difficult to answer	1	1

What issues/challenges did you have with enrolling your child to kindergarten/pre-school/day care? N=36

%, among those whose experience with enrolling was «very difficult», «rather difficult» or «moderate»

Multiple answers	N	%
Lack of places	21	58
Unwillingness of the kindergarten administration to accept the child	5	14
Problems with the collection of documents	3	8
Remoteness of the kindergarten from the place of residence	2	6
Lack of information and guidance in Ukraine language.	2	6
Enrollment in a different age class	1	3
Lack of necessary information about enrollment procedures	1	3
The kindergarten/pre-school/day care I liked was too expensive	0	0
Other	4	11
Difficult to answer	1	3

Does this kindergarten/pre-school/day care provide you with feedback on your child's learning?
N=97

%, among those whose children are enrolled in any preschool institution

	N	%
Yes, provides constant feedback	71	73
Yes, it provides feedback, on my request	20	21
No, the kindergarten does not provide feedback	4	4
No, I am not interested in this issue	0	0
Difficult to answer	2	2

How would you assess the language barrier between you and teachers/administration? N=97

%, among those whose children are enrolled in any preschool institution

	N	%
We can communicate language I know well	21	22
We can explain basic things to one another	55	57
There’s somebody around who can translate	12	12
The language barrier makes communication extremely difficult	8	8
Difficult to answer	1	1

How does the knowledge level of the local language impact the education of your child? N=97

%, among those whose children are enrolled in any preschool institution

	N	%
It doesn’t impact, the child understands everything and can express him/herself freely	35	36
Slightly impacts, the child understands and can say most of the things and misses out minor details	23	24
Moderately impacts, the child can make progress only in specific fields/with some of the teachers	23	24
Severely impacts, child doesn’t understand and say the most of things, still it’s better than no education	5	5
Extremely impacts, education makes no sense	4	4
Difficult to answer	7	7

How satisfied are you with the quality of educational services your child receives in kindergarten/pre-school/day care? N=97

%, among those whose children are enrolled in any preschool institution

	N	%
Definitely satisfied	48	49
Rather satisfied	30	31
Moderately satisfied	9	9
Rather not satisfied	6	6
Not satisfied at all	3	3
Difficult to answer	1	1

What are you satisfied with, when it comes to the quality of education your child receives in the kindergarten/pre-school/day care? N=78

%, among those who «definitely satisfied», «rather satisfied» or «moderately satisfied» with the quality of educational services

Multiple answers	N	%
It is simpler/easier, than in Ukraine	33	42
Quality of equipment	22	28
My child socializes / makes friends with local children	19	24
Teachers/educators are good	16	21
Quality of food	14	18
My child learns better	13	17
There are more opportunities for learning and development of the child	11	14
Reasonable adult-children ratio	11	14
Additional clubs	4	5
Availability of Ukrainian-speaking assistant teachers/educators and other paraprofessionals	4	5
Opportunities for participation/engagement of parents/caregivers in kindergarten activities	3	4
Other	7	9
Difficult to answer	6	8

How satisfied are you with your child interaction with peers at kindergarten/pre-school/day care? N=97

%, among those whose children are enrolled in any preschool institution

	N	%
Very satisfied	41	42
Rather satisfied	25	26
Moderately satisfied	14	14
Rather not satisfied	6	6
Absolutely not satisfied	7	7
Difficult to answer	4	4

What are you satisfied with, when it comes to your child interaction with peers at kindergarten/pre-school/day care? N=66

%, among those who «very satisfied» or «rather satisfied» with child's interaction with peers

Multiple answers	N	%
Peers are willing to make new friends with my child	56	85
Peers are willing to play with my child	35	53
Peers help my child integrate in the classroom	31	47
Peers help my child with exercises	10	15
Peers invite my child to their homes after school	7	11
Other	1	2
Difficult to answer	1	2

What would you like to change for the better in the educational services your child receives in kindergarten/pre-school/day care? N=97

%, among those whose children are enrolled in any preschool institution

Up to two answers

	N	%
The possibility of free additional clubs	18	19
The level of knowledge gained	15	15
Reasonable adult-children ratio	8	8
Opportunities for participation/engagement of parents/caregivers in kindergarten activities	7	7
Attitude to the child by children	6	6
Quality of food	6	6
Attitude to the child by caregivers	5	5
Convenience of the institution location	5	5
Schedule	3	3
Material equipment of the educational institution	1	1
Other	28	29
Difficult to answer	7	7

How would you say in general, how much your child likes it in kindergarten/pre-school/day care now? N=97

%, among those whose children are enrolled in any preschool institution

	N	%
He/she like it very much	56	58
Rather likes it	33	34
Moderately likes it	2	2
Rather does not like	3	3
Does not like it at all	2	2
Difficult to answer	1	1

Is your local kindergarten engaging parents in children's learning? N=97

%, among those whose children are enrolled in any preschool institution

	N	%
Yes	35	36
No	36	37
Difficult to answer	26	27

In what way your local kindergarten is engaging parents in children's learning? N=35

%, among those who answered «yes» that local kindergarten engaging parents in children's learning

Multiple answers	N	%
Information sharing sessions	24	69
Parenting associations	4	11
Activities for families	2	6
Parent support groups	1	3
Other	2	6
Difficult to answer	2	6

Who are the peers of your child in the group? N=97

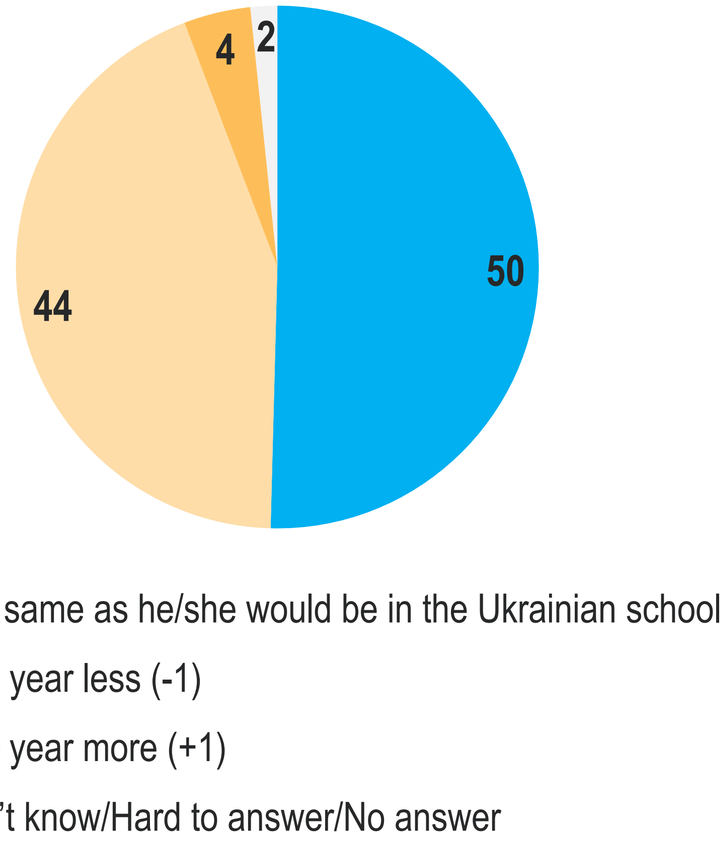
%, among those whose children are enrolled in any preschool institution

	N	%
Only locals	28	29
Mostly locals	37	38
Half locals, half Ukrainians	18	19
Mostly Ukrainians	8	8
Only Ukrainians	5	5
Difficult to answer	1	1

Studying at a local school

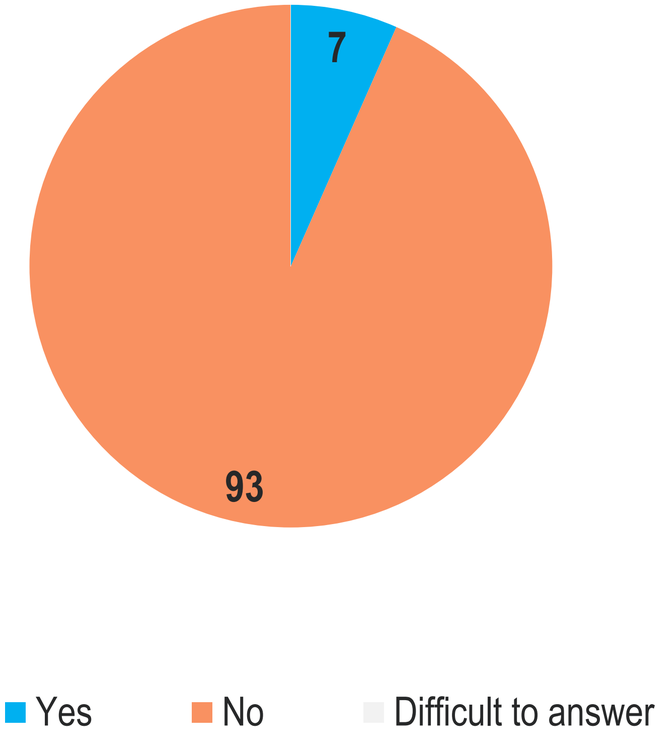
You said that your child attends a local school. What grade is your child in this school? N=121

%, among those whose children attend local school in host country



Do you pay for education of your child in the school? N=121

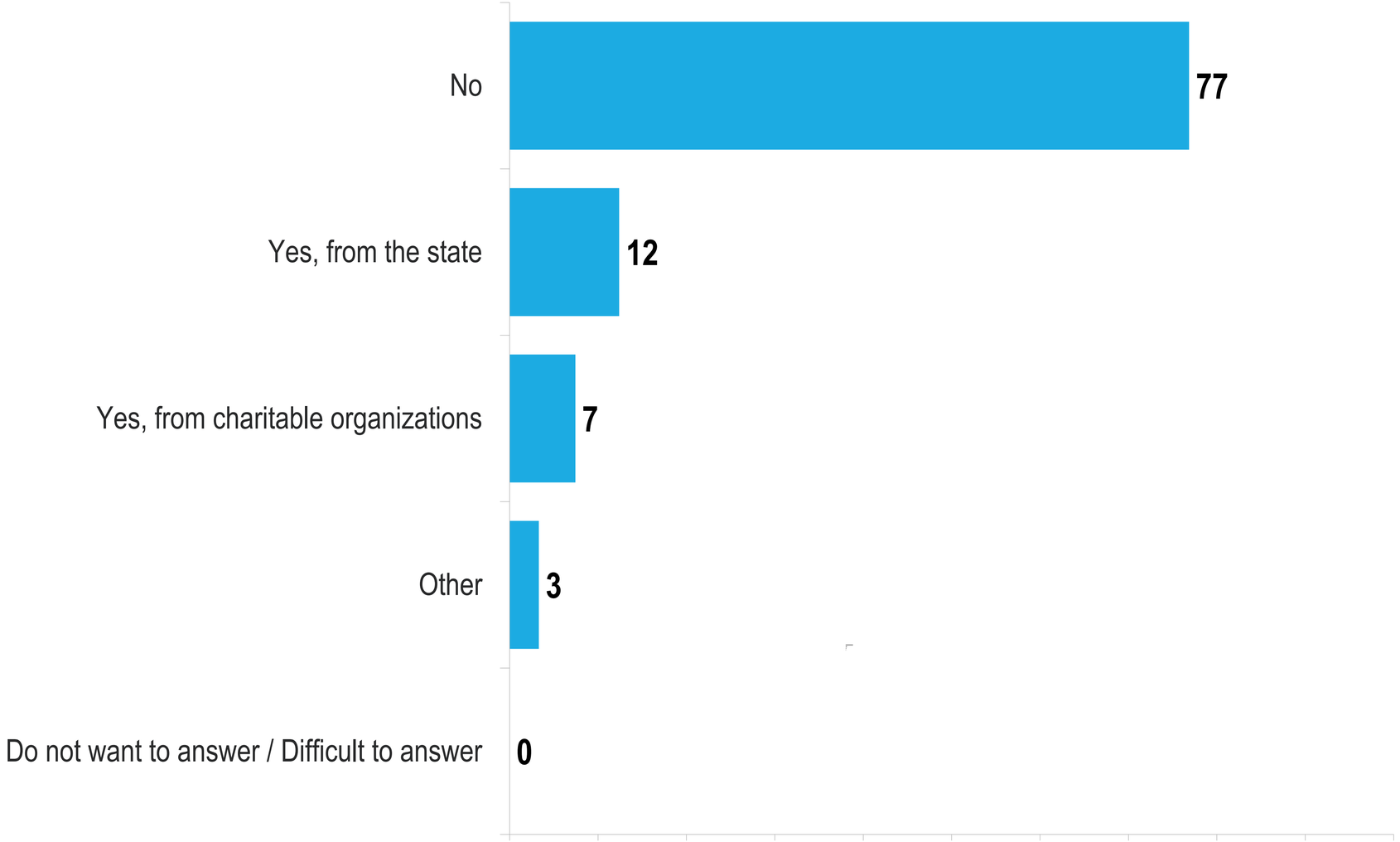
%, among those whose children attend local school in host country



Do you receive financial or other assistance for your child's education (money for school payment, notebooks, backpacks, etc.)? N=121

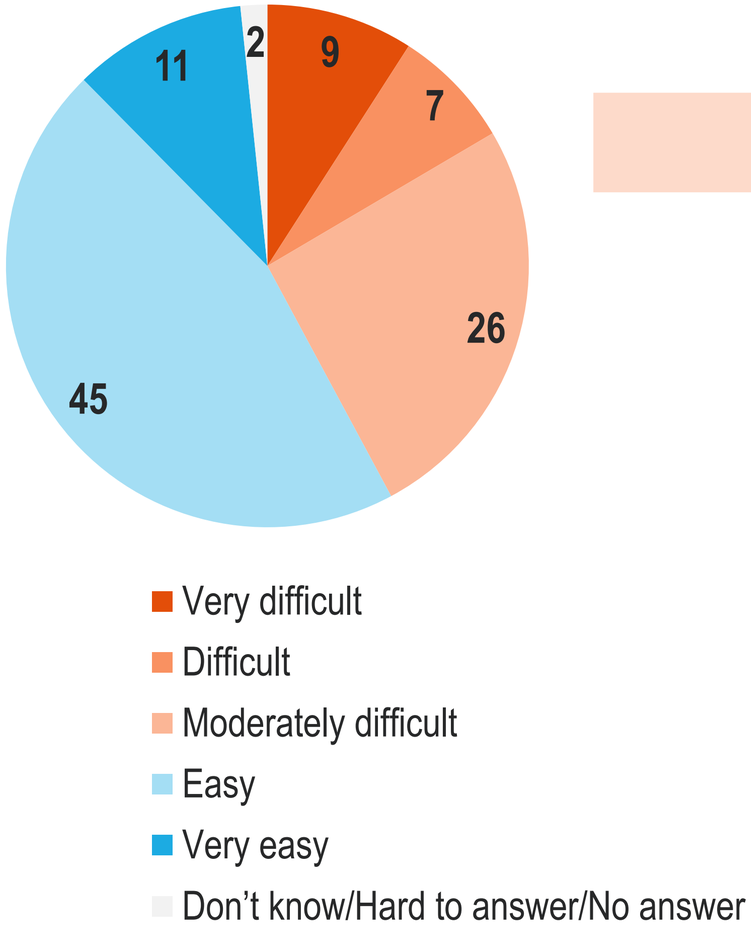
Multiple answers

%, among those whose children attend local school in host country



How was the experience with enrolling your child in the local school? N=121

%, among those whose children attend local school in host country



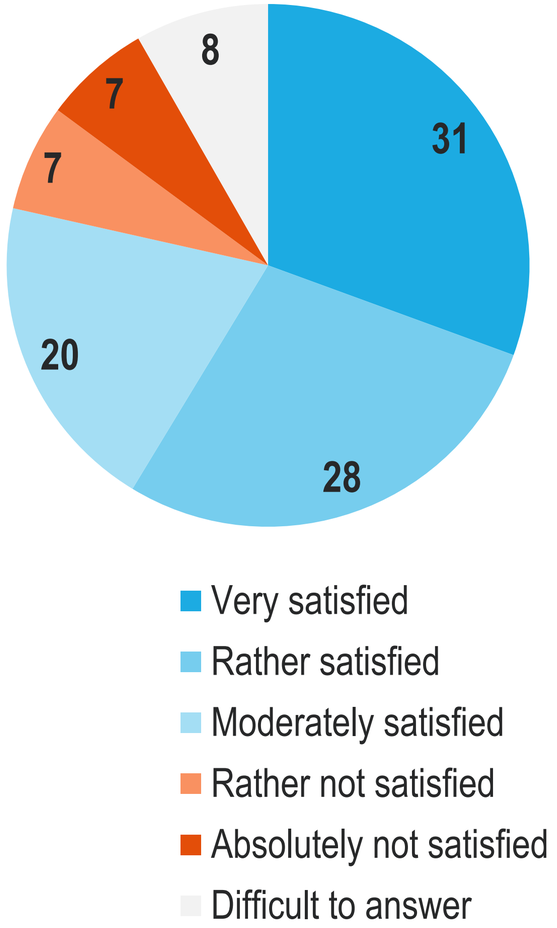
What challenges have you met with your child's enrollment in the school? N=51

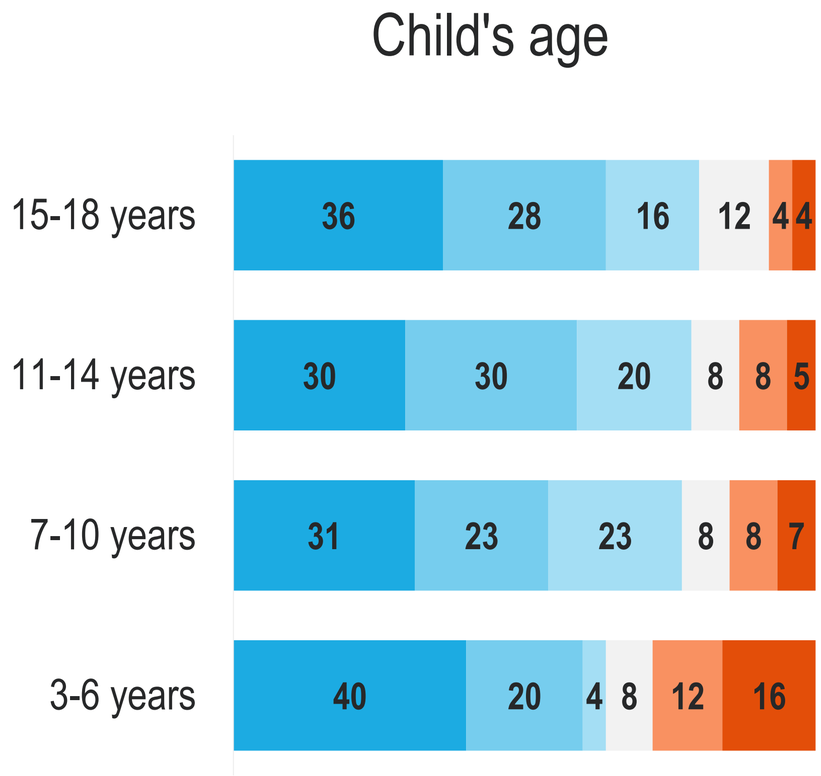
%, among those whose experience with enrolling to the local school was «very difficult», «difficult» or «moderately difficult»

Multiple answers	N	%
Lack of places in school/kindergarten	20	39
Unwillingness of the school administration to enroll the child	11	22
Enrollment in a different grade (lower or higher)	9	18
Remoteness of the school/kindergarten from the place of residence	7	14
Lack of information regarding school and enrolment process	5	10
Problems with the collection/submission of necessary documents	4	8
Lack of information and guidance in Ukraine language.	3	6
Cost of schooling including informal cost such as textbooks, stationaries.	0	0
Other	8	16
Difficult to answer	4	8

Are you satisfied with the quality of education your child receives in the local school? N=121

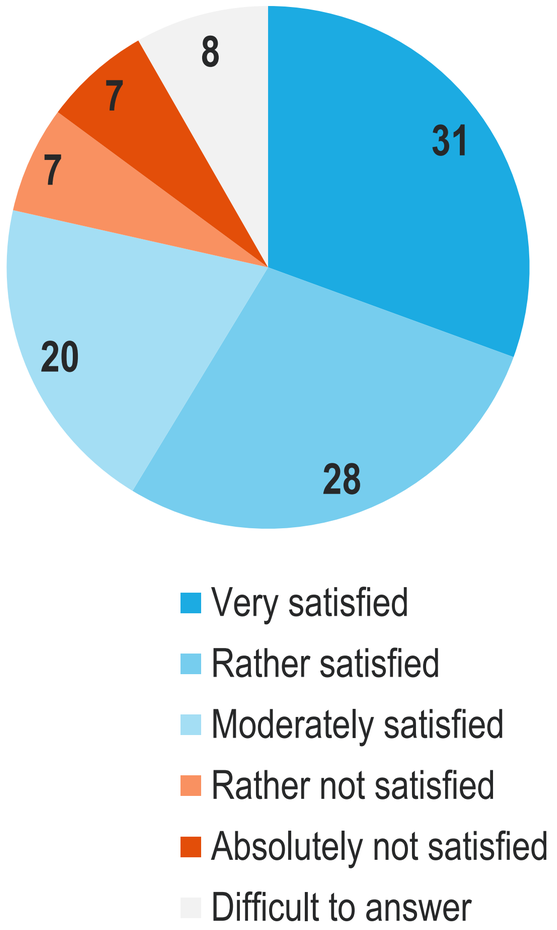
%, among those whose children attend local school in host country





Are you satisfied with the quality of education your child receives in the local school? N=121

%, among those whose children attend local school in host country



Which of these education problems does your child face when studying at the local school? N=40

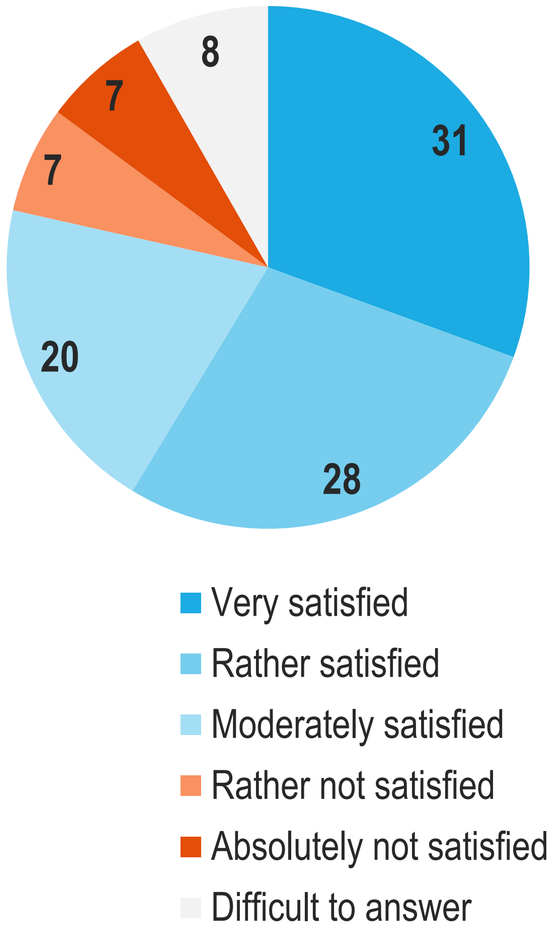
%, among those who «moderately satisfied», «rather not satisfied» or «absolutely not satisfied» with the quality of education in the local school

Multiple answers

	N	%
My child cannot follow dues to language barrier	21	53
The content/curricula is too simple	10	25
None or little interaction with the teachers	8	20
My child does not feel welcome in this education settings	6	15
The content/curricula is too complicated	5	13
Quality of food	2	5
Ethnic based discrimination by the peers	1	3
Ethnic based discrimination by the teachers	1	3
My child has not been able to develop friendships/make friends	0	0
Quality of equipment	0	0
No access to study materials	0	0
Other	5	13
There is no problem	2	5
Difficult to answer	1	3

Are you satisfied with the quality of education your child receives in the local school? N=121

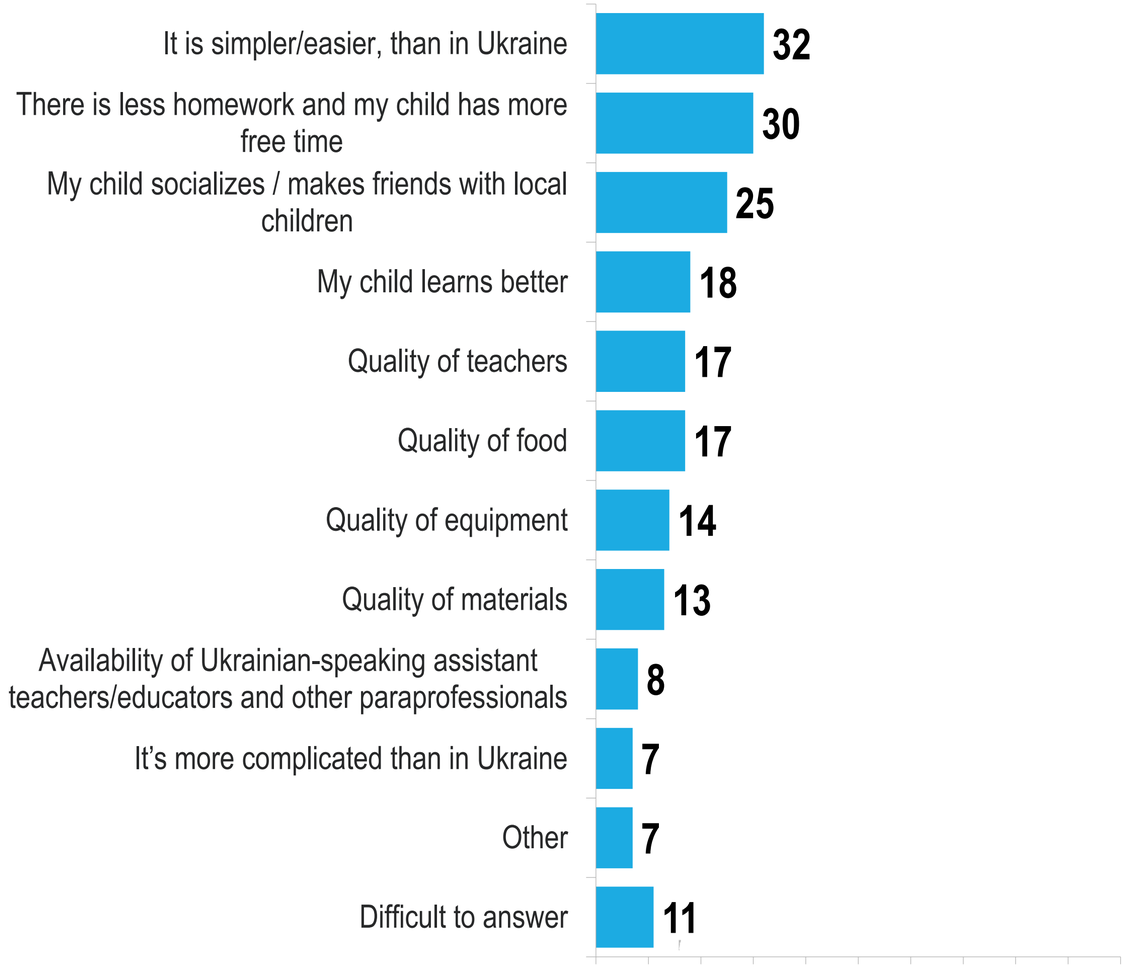
%, among those whose children attend local school in host country



What are you satisfied with, when it comes to the quality of education your child receives in the local school? N=71

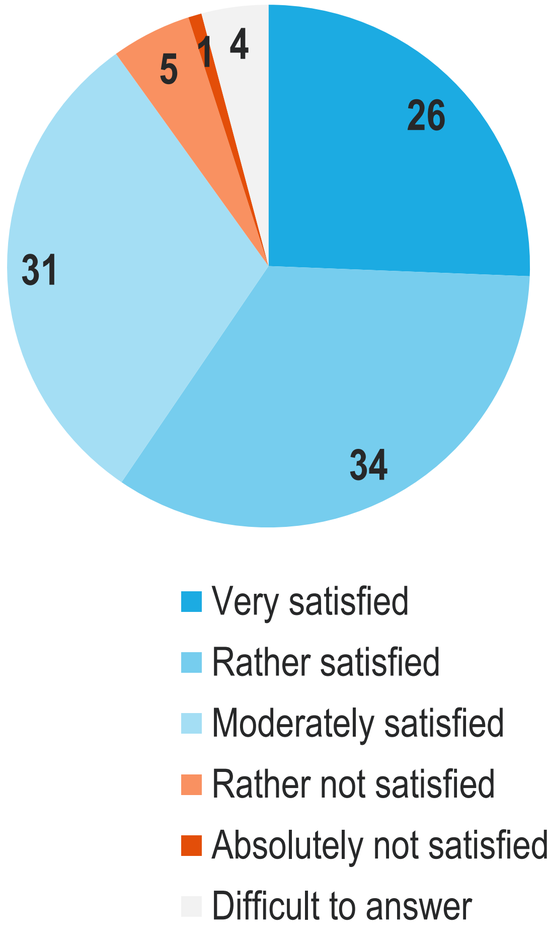
%, among those who «very satisfied» or «rather satisfied» with the quality of education in the local school

Multiple answers



How satisfied are you with your child interaction with peers at school? N=121

%, among those whose children attend local school in host country



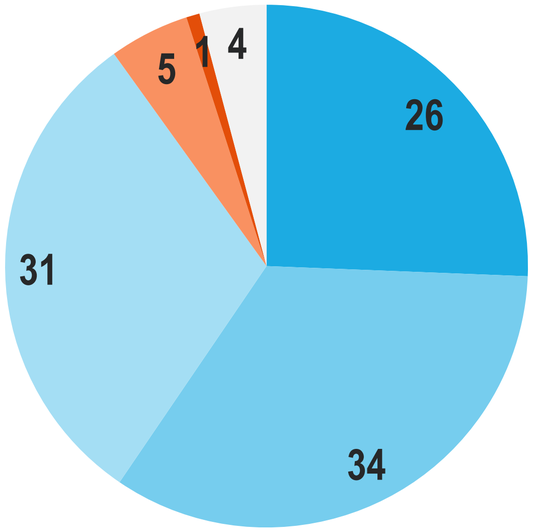
Why are you not satisfied with your child interaction with peers at school? N=44

%, among those who «moderately satisfied», «rather not satisfied» or «absolutely not satisfied» with the child interaction with peers at school

	N	%
There is the language barrier	32	73
Local children do not want to be friends with my child	3	7
My child is bullied (called names etc.)	2	5
There is no interaction	1	2
My child does not want to make new friends	1	2
Other	4	9
Difficult to answer	1	2

How satisfied are you with your child interaction with peers at school? N=121

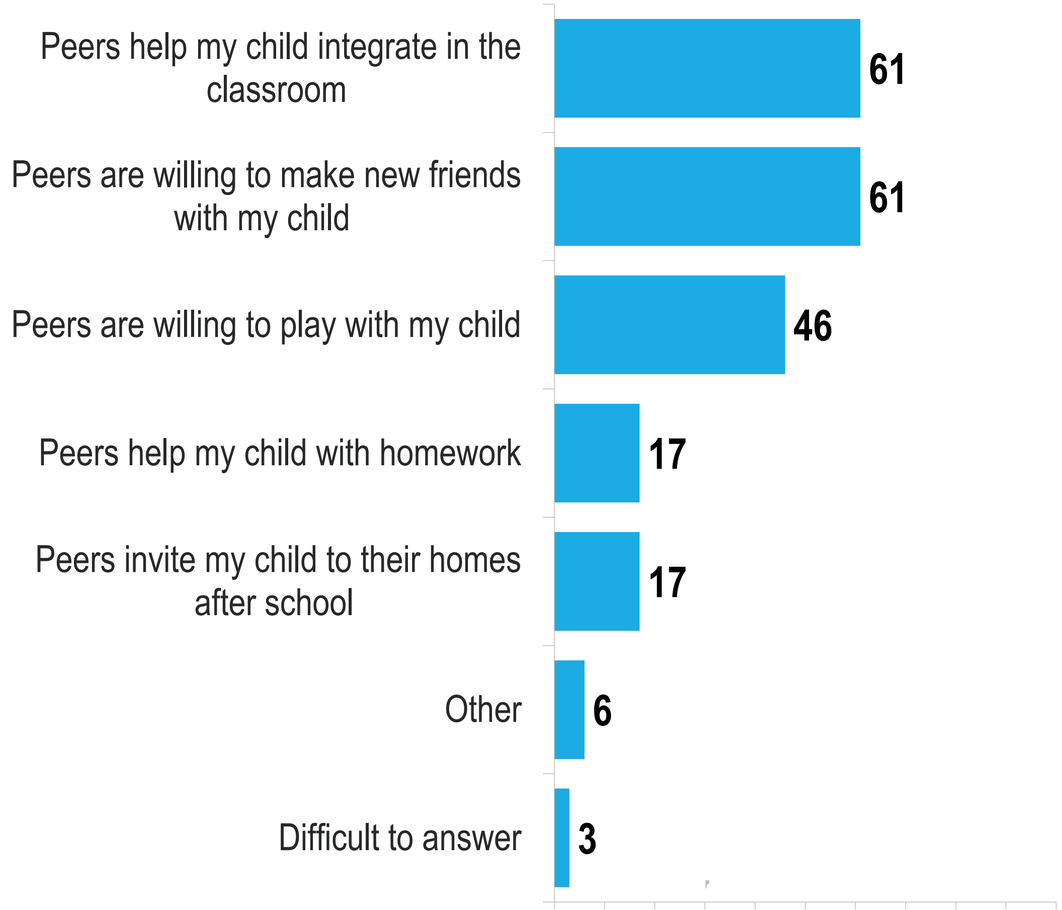
%, among those whose children attend local school in host country



- Very satisfied
- Rather satisfied
- Moderately satisfied
- Rather not satisfied
- Absolutely not satisfied
- Difficult to answer

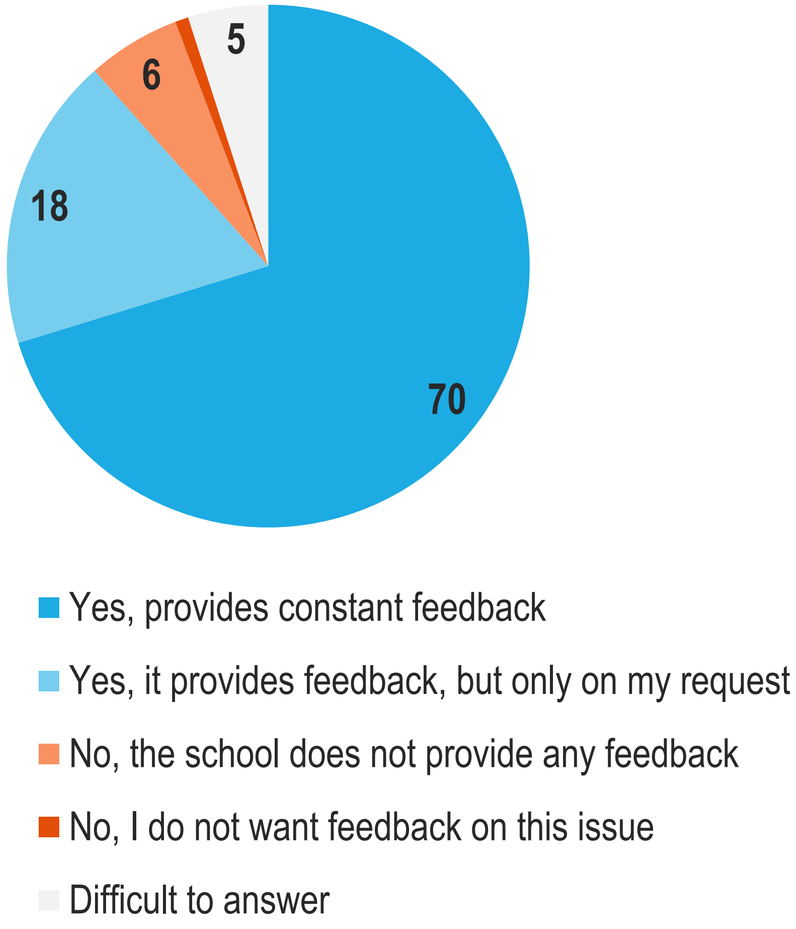
What are you satisfied with, when it comes to your child interaction with peers at school? N=72

%, among those who «very satisfied» or «satisfied» with the child interaction with peers at school



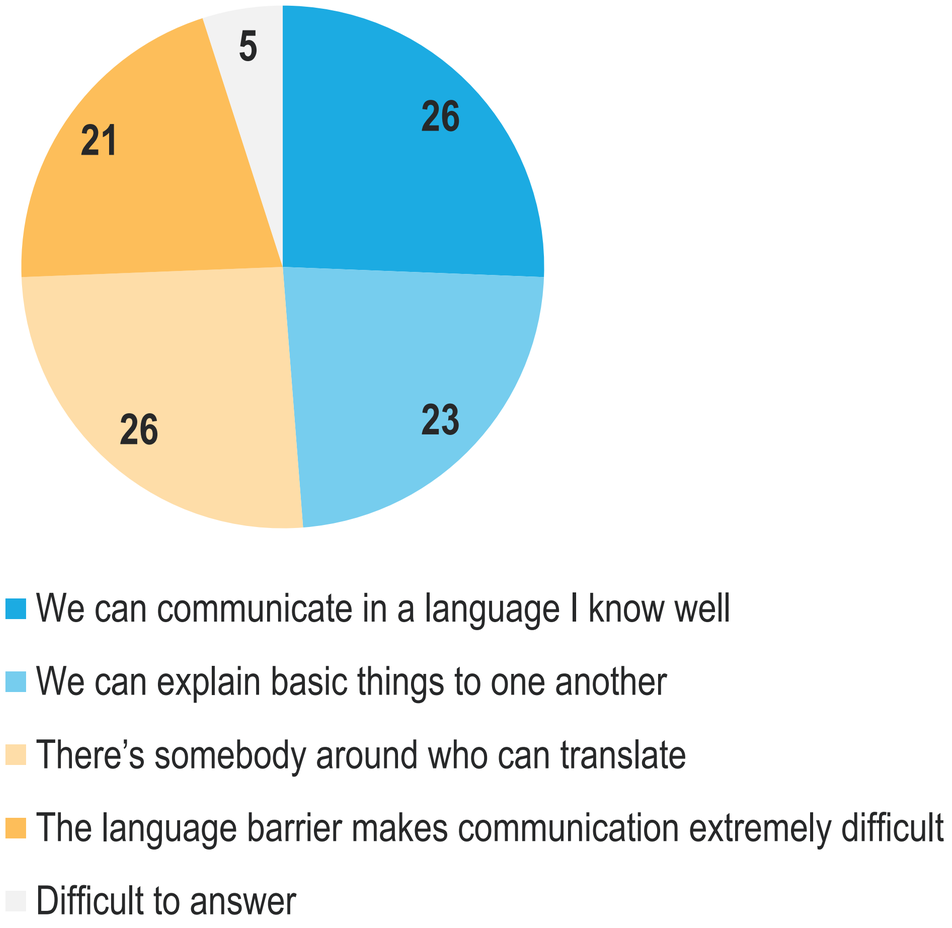
Does the local school/preschool give you feedback on your child's learning and development? N=121

%, among those whose children attend local school in host country



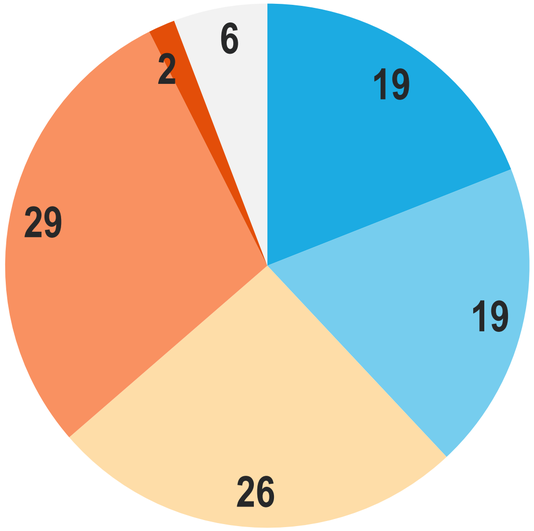
How would you assess the language barrier between you and teachers/administration? N=121

%, among those whose children attend local school in host country



How does the knowledge level of the local language impact the education of your child? N=121

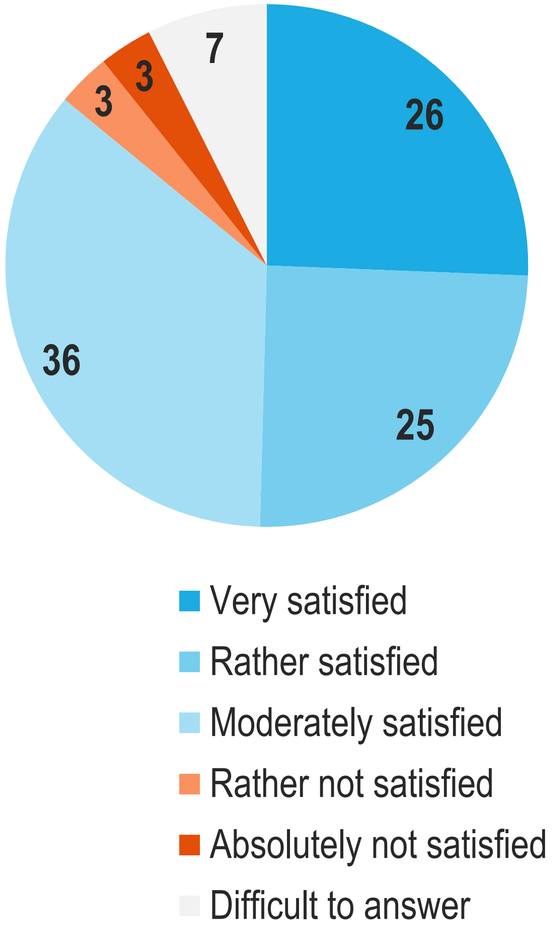
%, among those whose children attend local school in host country

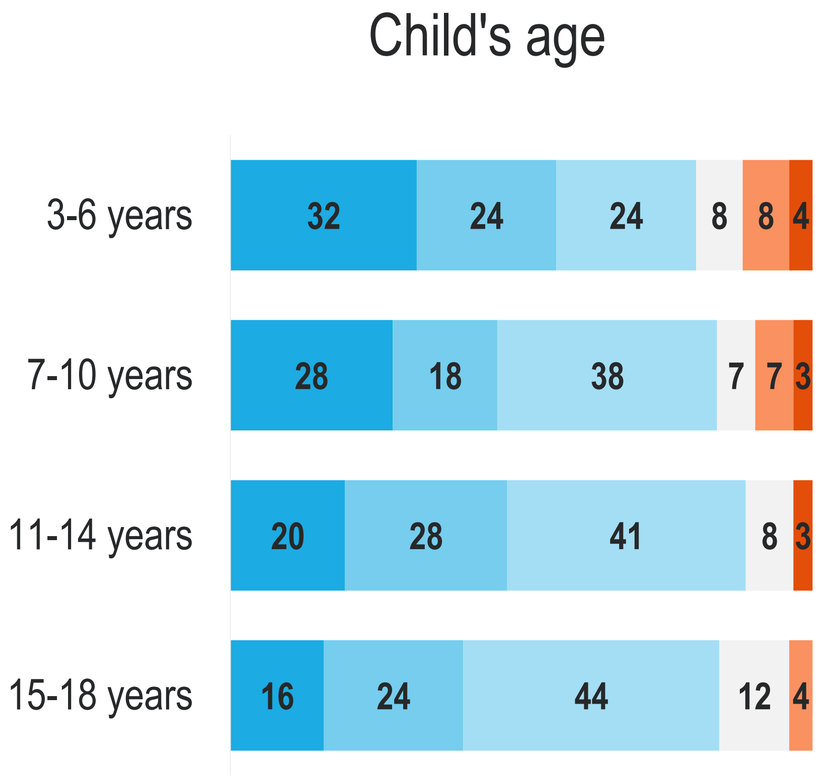


- It doesn’t impact, the child understands everything and can express him/herself freely
- Slightly impacts, the child understands and can say most of the things and misses out minor details
- Moderately impacts, the child can make progress only in specific fields/with some of the teachers
- Severely impacts, child doesn’t understand and say the most of things, still it’s better than no education
- Extremely impacts, education makes no sense
- Difficult to answer

How satisfied are you with the education services your child receives at the local school? N=121

%, among those whose children attend local school in host country

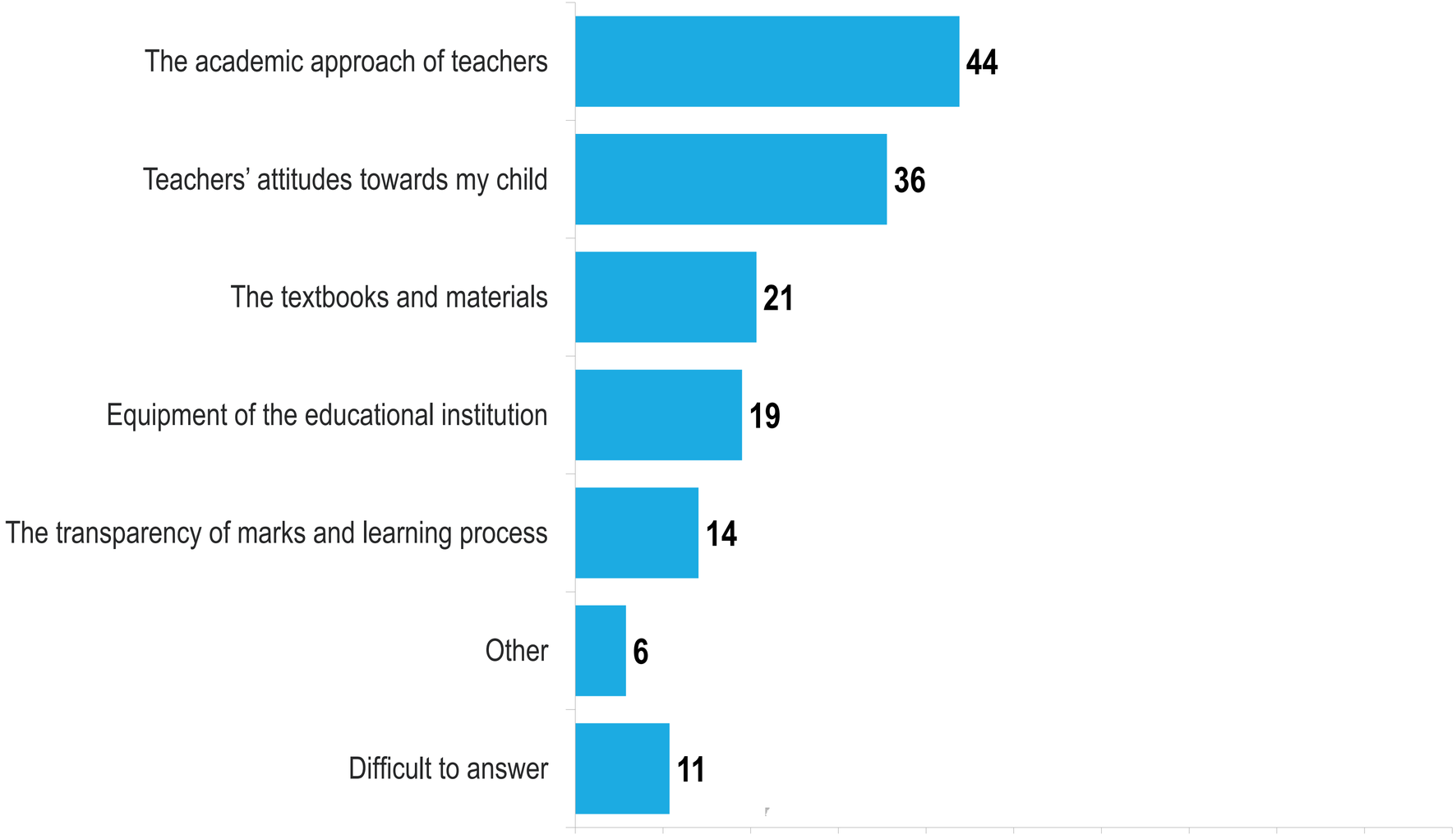




Which academic aspects determine your assessment most of all? N=121

%, among those whose children attend local school in host country

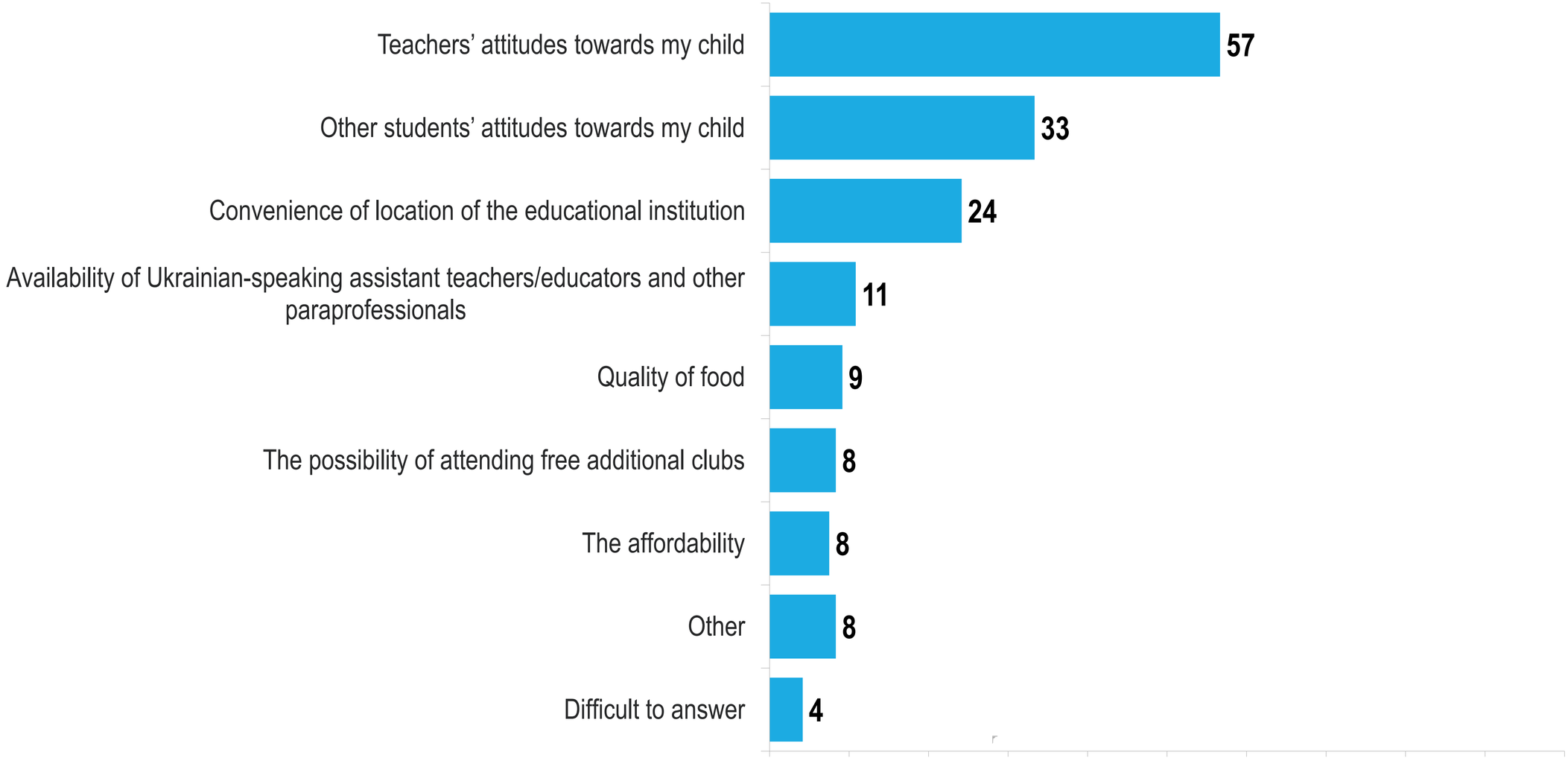
Up to two answers



Which additional aspects determine your assessment most of all? N=120

%, among those whose children attend local school in host country

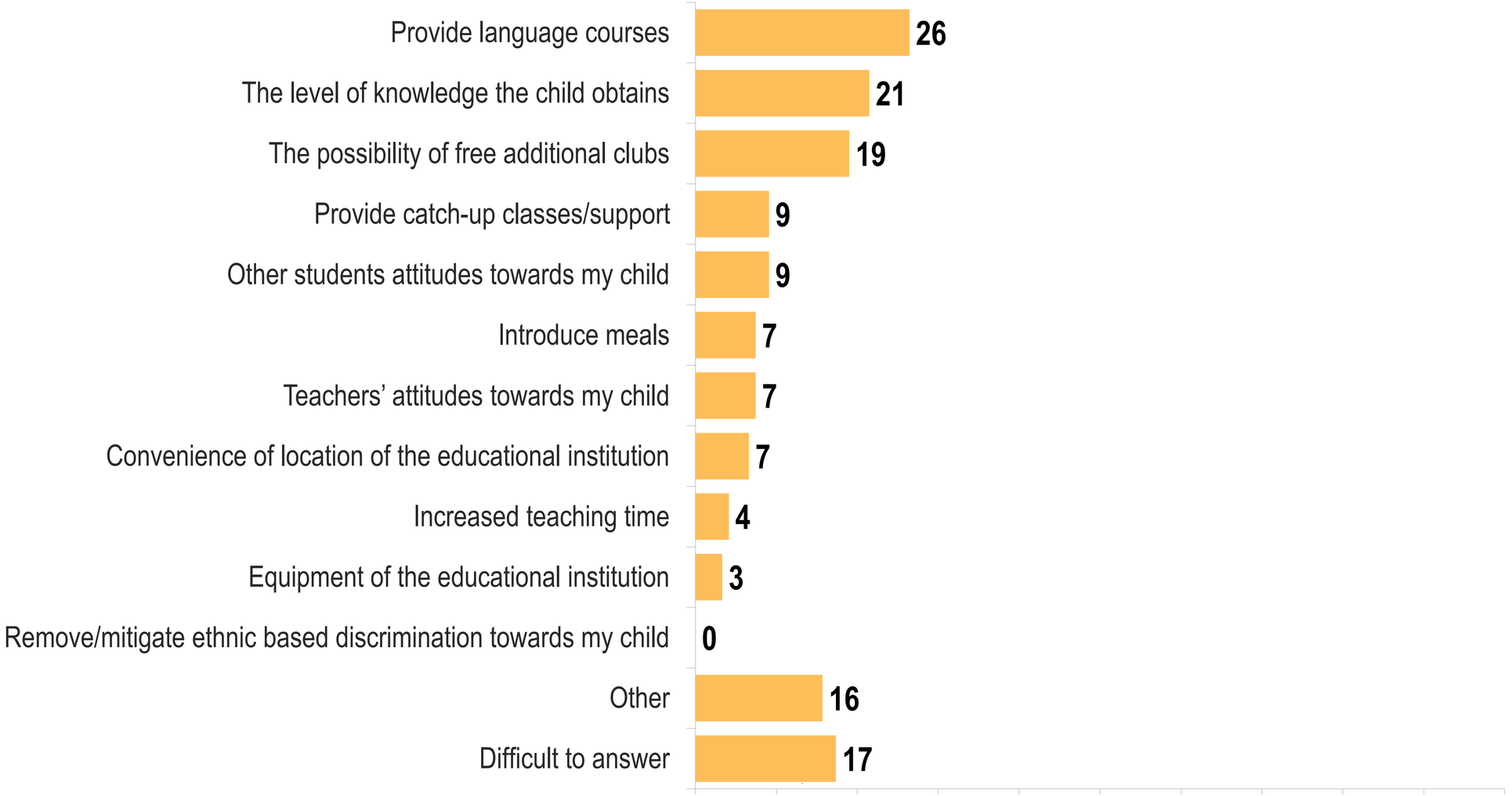
Up to two answers



If you had the chance, what would you change in the educational services your child receives at the local school to improve learning? N=121

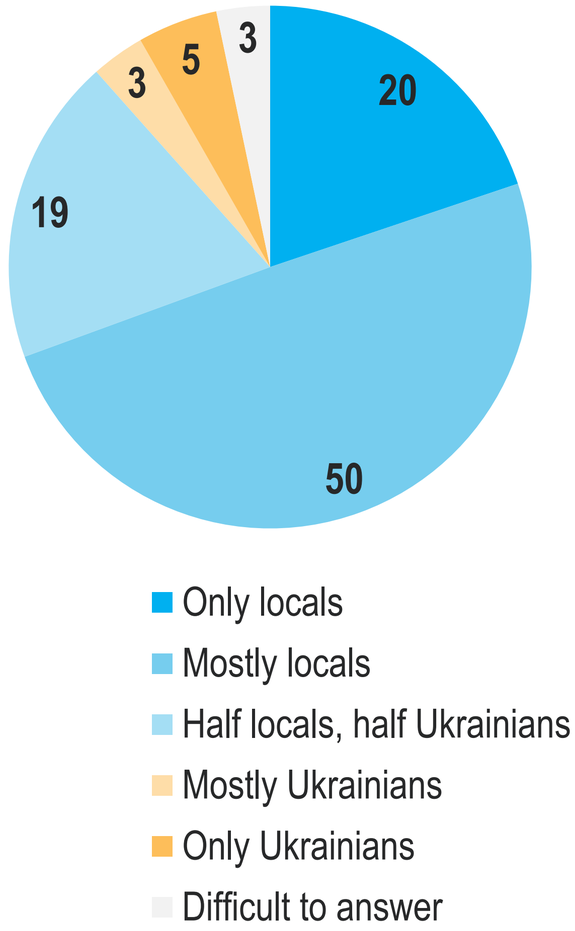
%, among those whose children attend local school in host country

Up to two answers



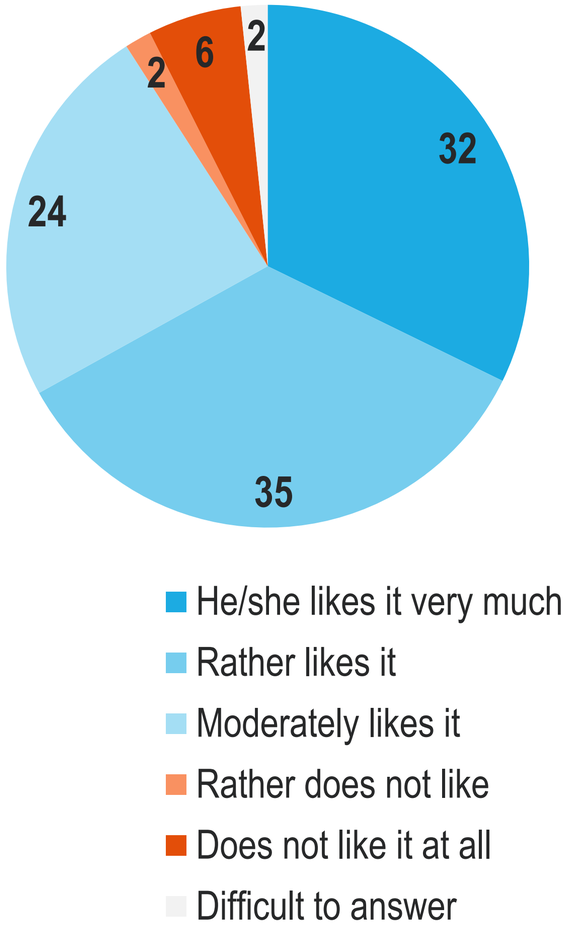
Who are the peers of your child in the class/group? N=121

%, among those whose children attend local school in host country



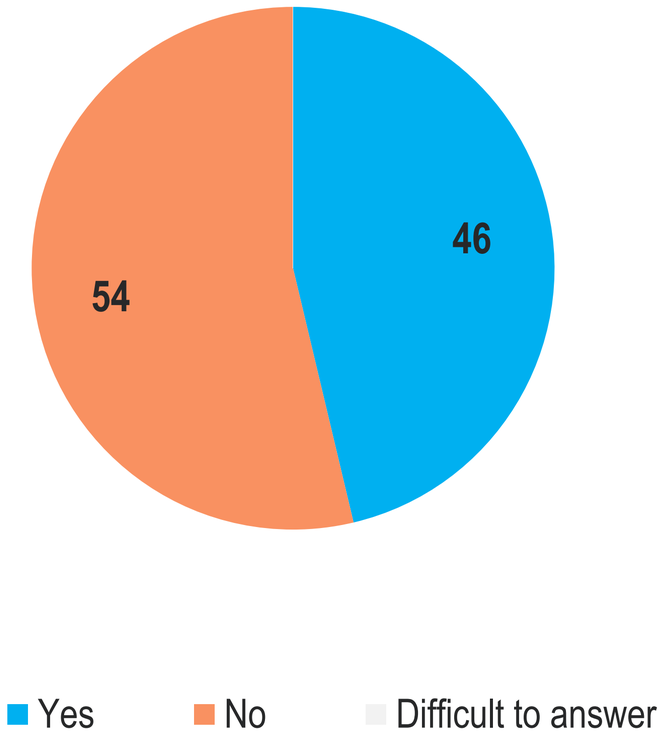
How would you say in general, how much does your child like it in school now? N=121

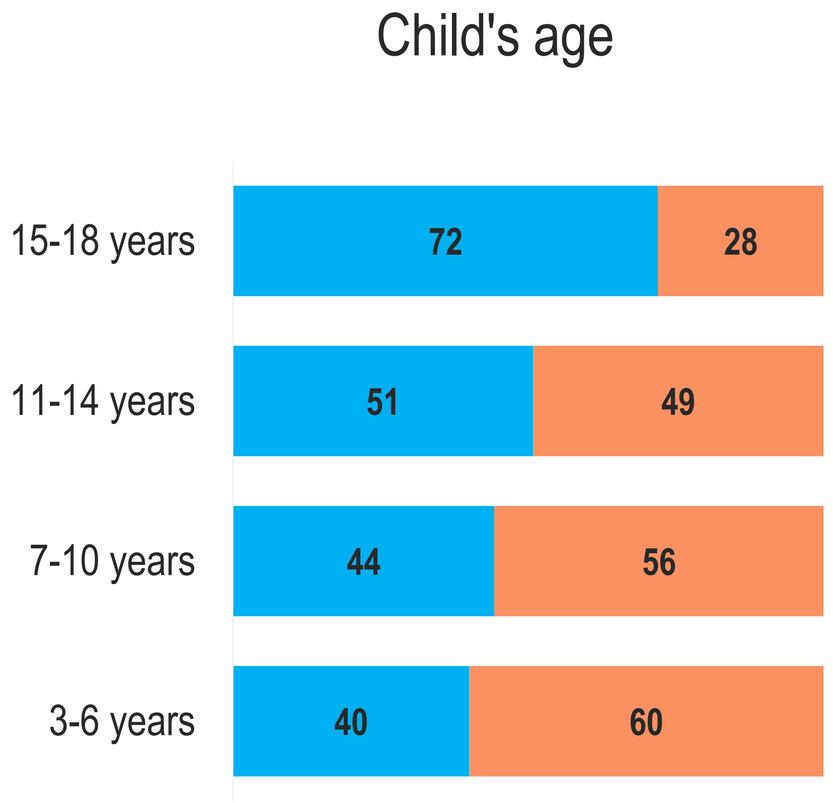
%, among those whose children attend local school in host country



Does your child study at a Ukrainian school online? N=121

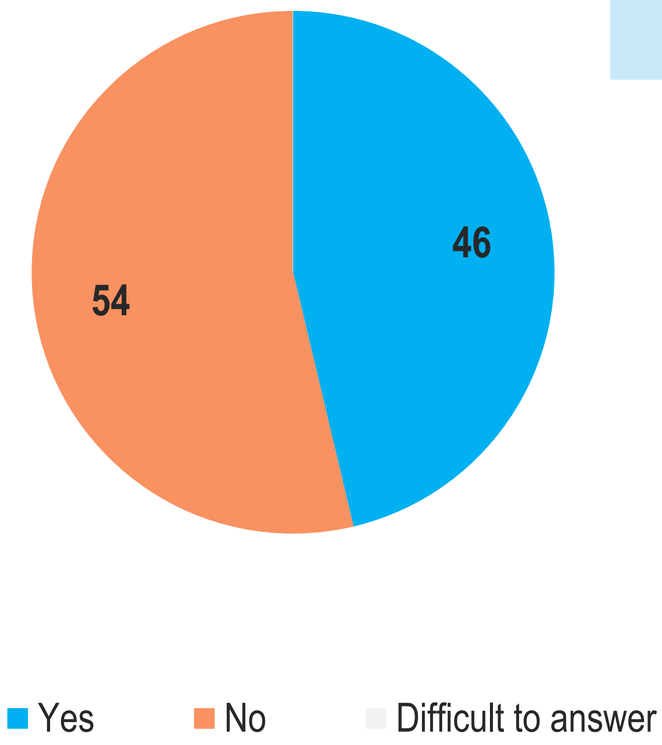
%, among those whose children attend local school in host country





Does your child study at a Ukrainian school online? N=121

%, among those whose children attend local school in host country



Why does your child study in Ukrainian online school and local school at the same time? N=56

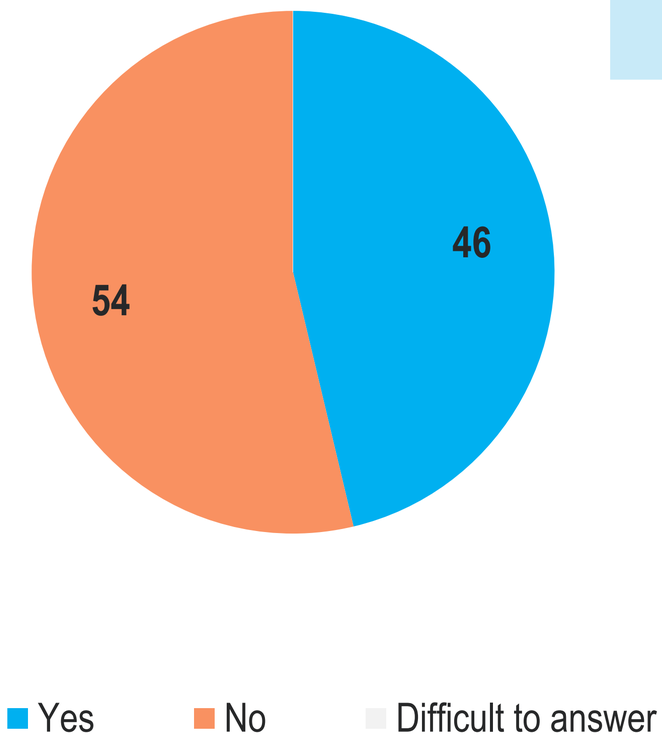
%, among those whose children study at a Ukrainian school online

Multiple answers

	N	%
It is necessary to obtain a document/certificate on education in Ukraine	31	55
Do not want to “lose” a school year (if enrolled at a lower level)	18	32
The child has time to study in both institutions	13	23
Insufficient level of knowledge acquired in the local educational institution	6	11
The child studies in a local institution in a lower grade than in Ukraine	5	9
Other	9	16
Difficult to answer	3	5

Does your child study at a Ukrainian school online? N=121

%, among those whose children attend local school in host country



Who took the decision to study in the local school and to follow the Ukrainian school online? N=56

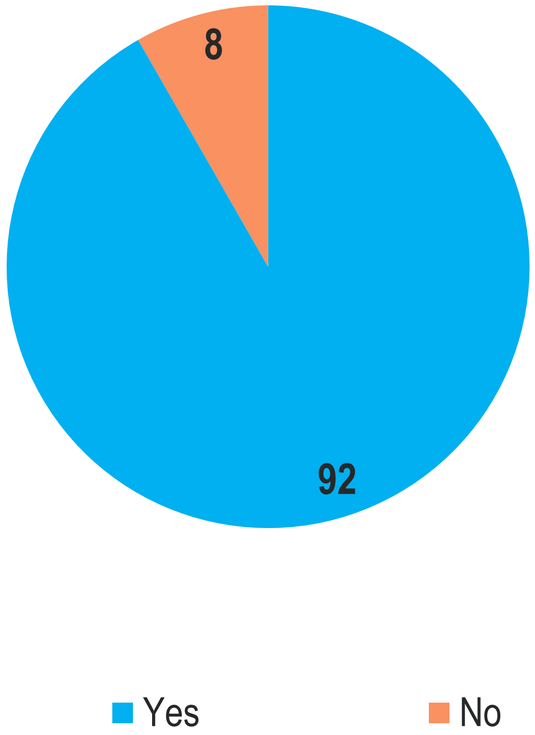
%, among those whose children study at a Ukrainian school online

	N	%
Me (the parents/caregivers)	26	46
The child	2	4
It was a joint decision with the child	21	38
Someone recommended	2	4
Difficult to answer	5	9

Studying at Ukrainian online school

You said that your child is studying in a Ukrainian school online. Does he/she attend the same school as before February 24, 2022? N=157

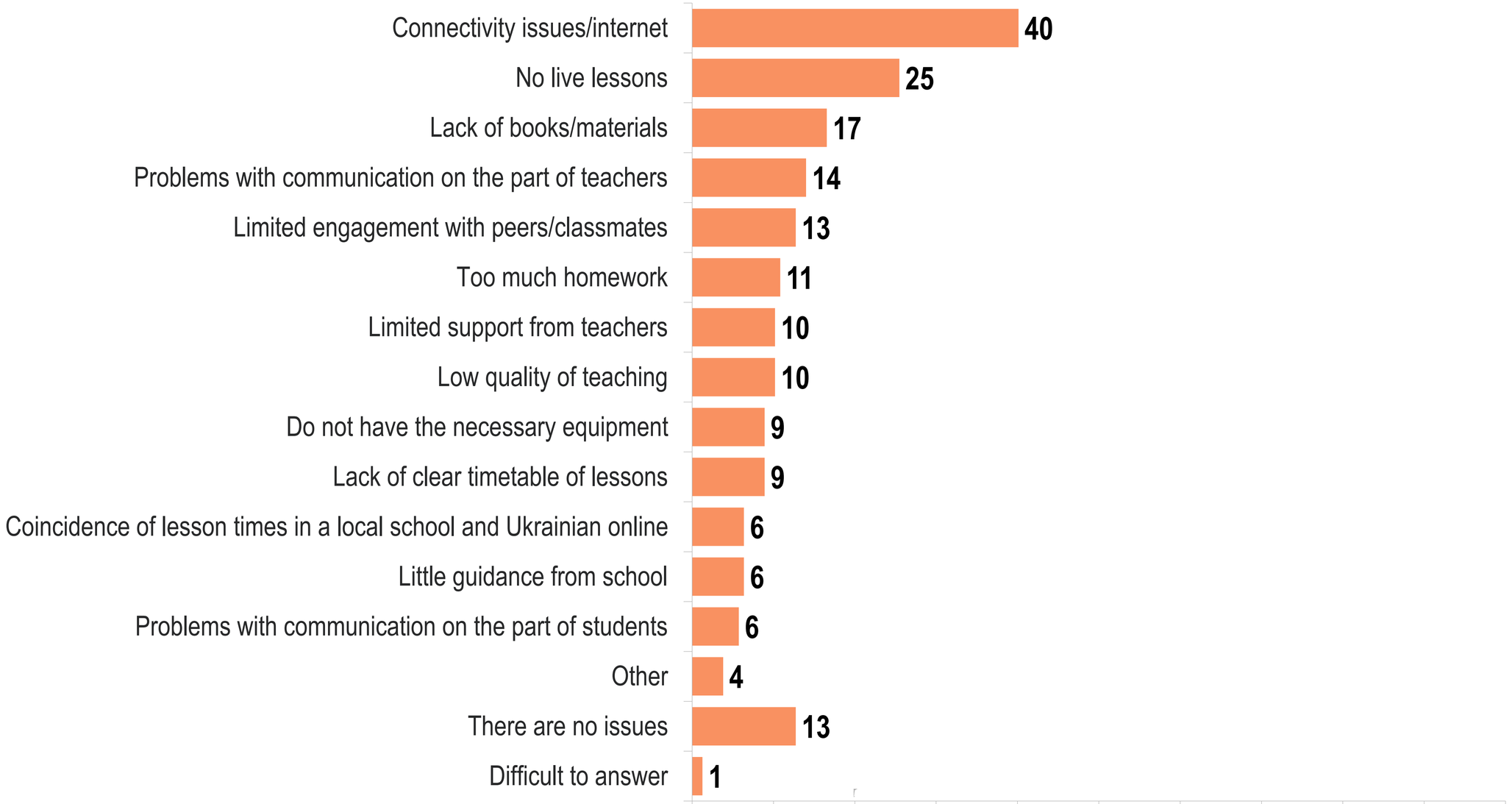
%, among those whose children attend Ukrainian online school



What do you think are the main issues studying at a Ukrainian online school? N=157

%, among those whose children attend Ukrainian online school

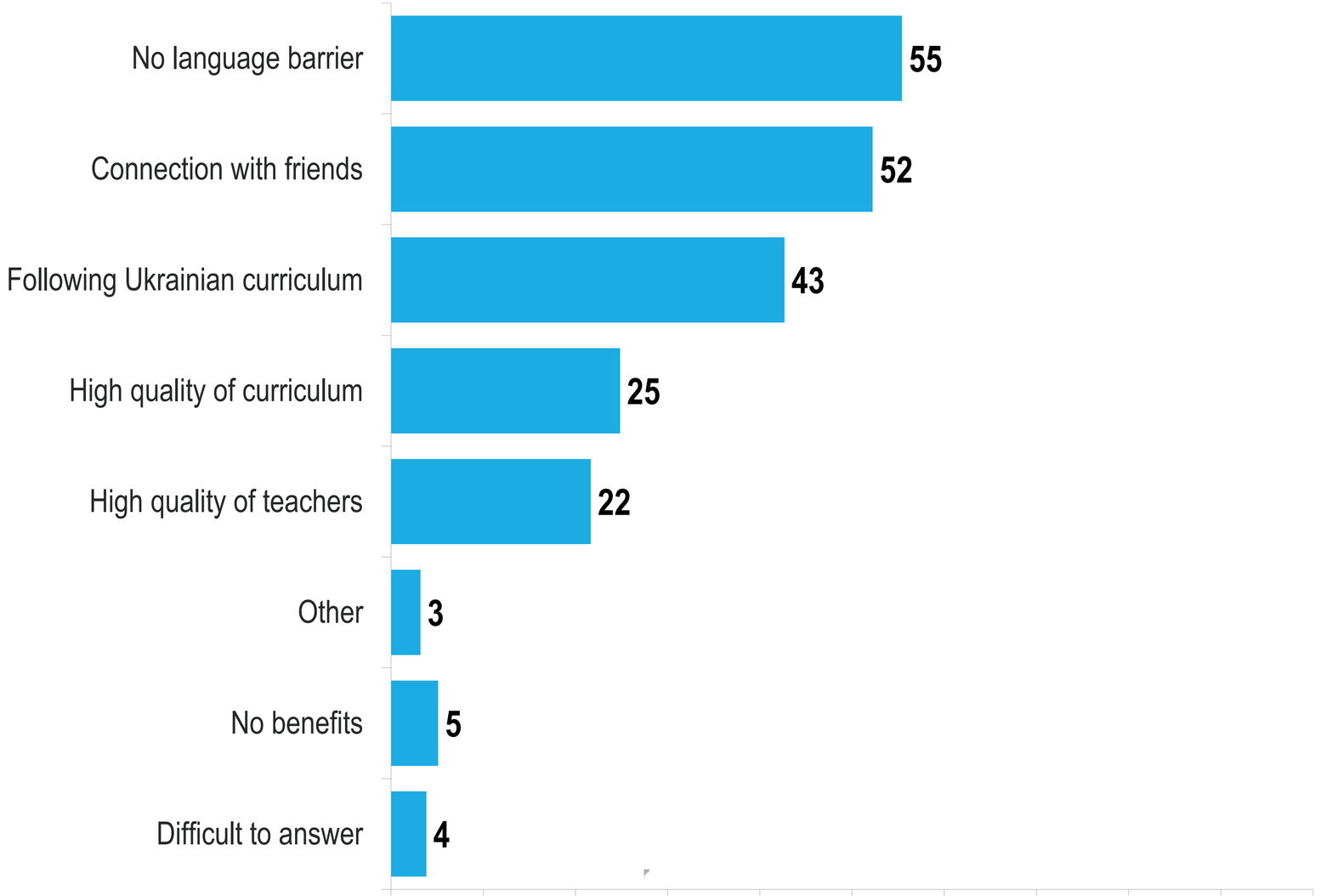
Multiple answers



What do you think are the main benefits of studying at a Ukrainian online school? N=157

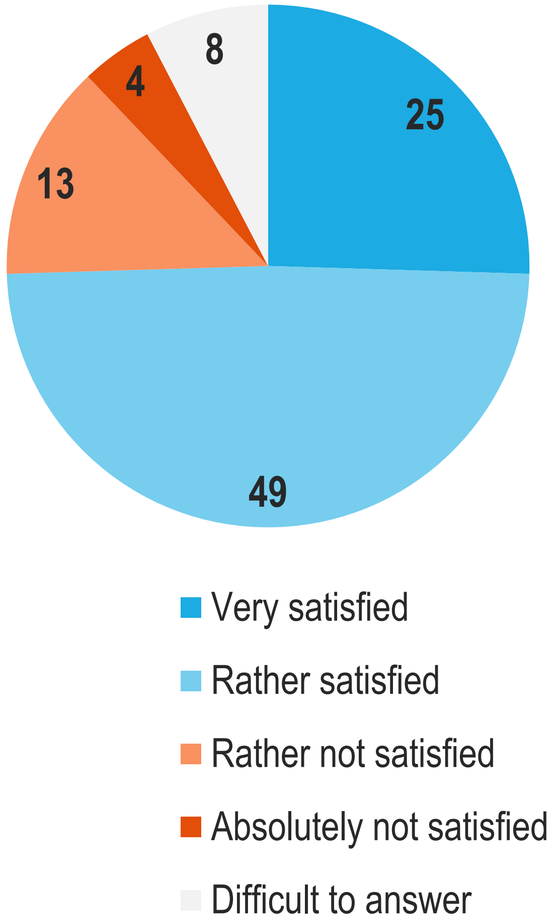
%, among those whose children attend Ukrainian online school

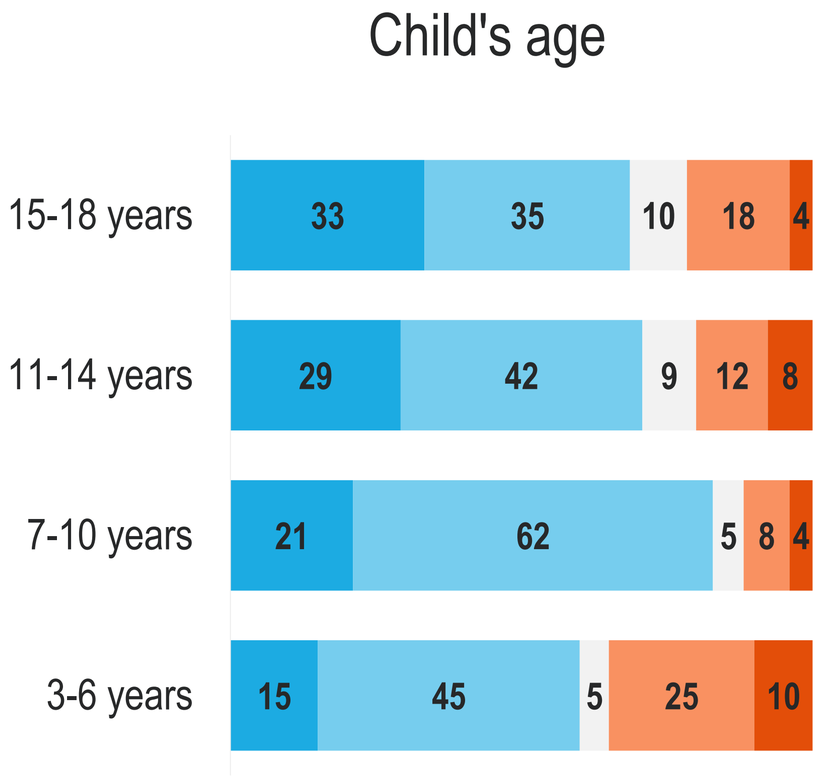
Multiple answers



How satisfied are you with the level of educational services your child receives at the online school?
N=157

%, among those whose children attend Ukrainian online school

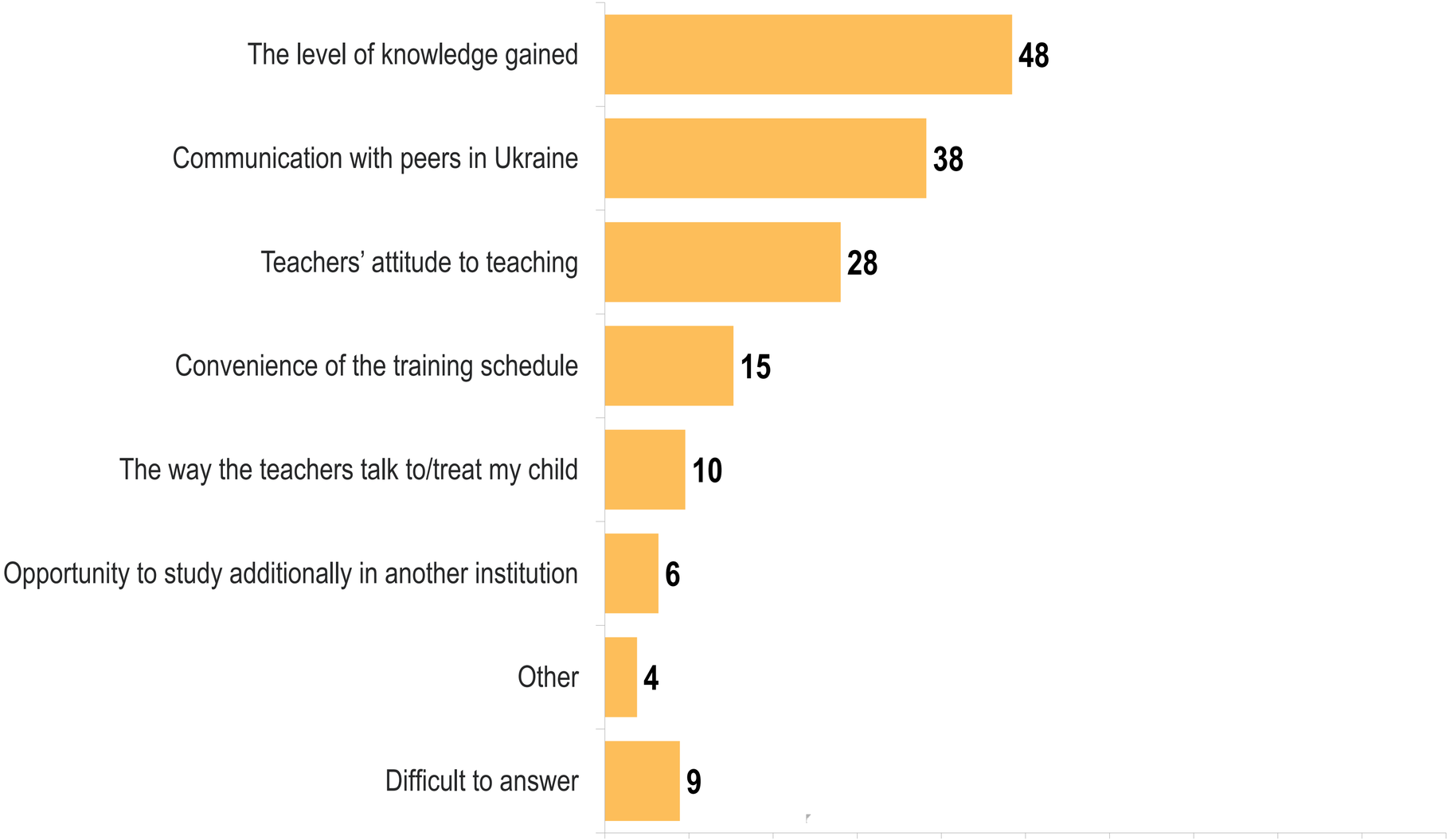




Which of the factors below influenced your answer to the previous question most of all? N=157

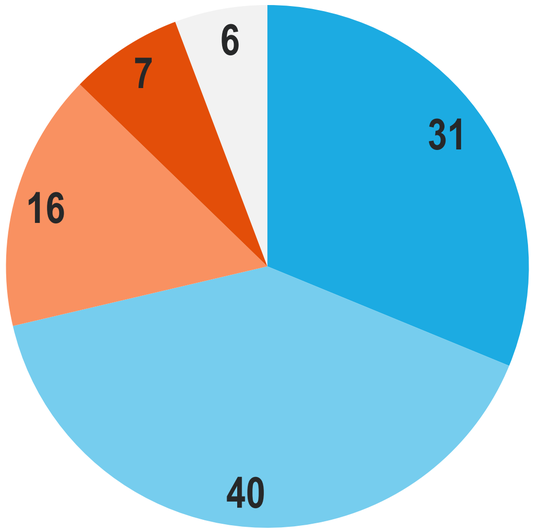
%, among those whose children attend Ukrainian online school

Up to two answers

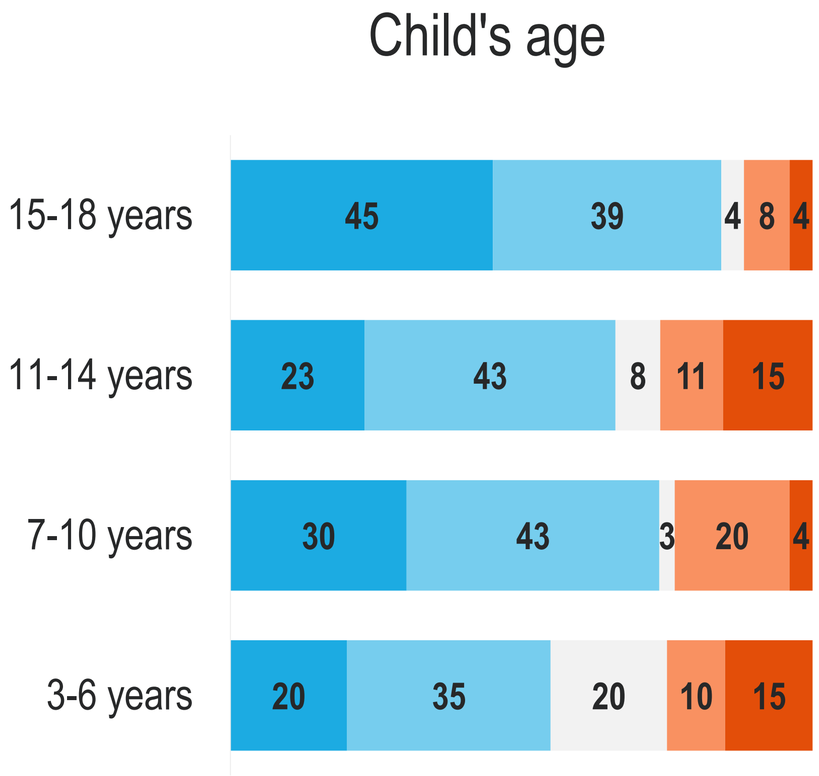


How would you say in general, how much does your child like the online school? N=157

%, among those whose children attend Ukrainian online school

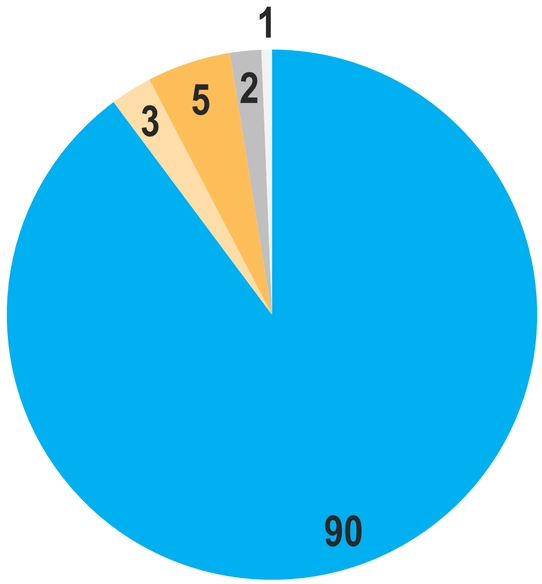


- They like it very much
- Rather like it
- Rather do not like
- Do not like it at all
- Difficult to answer



Where does your child follow the lessons? N=157

%, among those whose children attend Ukrainian online school

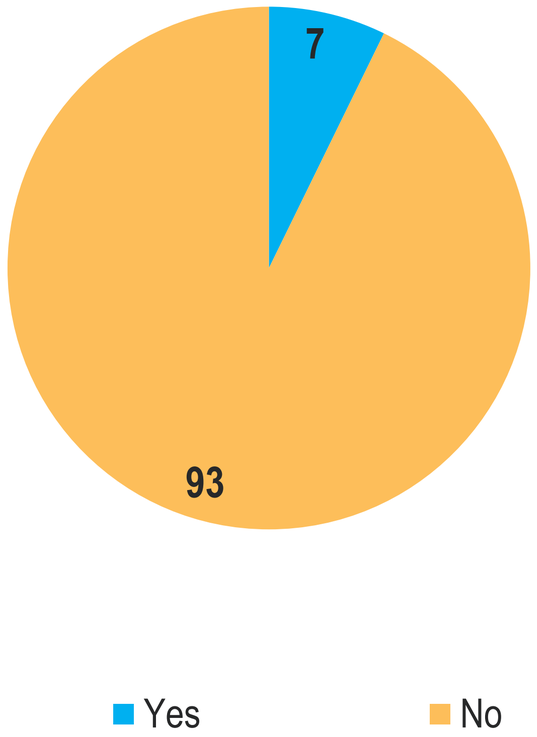


- Usually at home
- Usually at the educational center/learning hub/other public space (library etc.)
- Usually at the local school
- Other
- Difficult to answer

Children with disabilities / special needs

Does any of your children have a disability or special educational need? N=400

%, among all respondents



What disability/impairment does your child have? N=29

Multiple answers

%, among respondents with children who have a disability or special educational need

	N	%
Has difficulties with learning	8	28
Has difficulties with seeing	7	24
Has difficulties with speaking	6	21
Has difficulties with expressing him/herself	6	21
Has difficulties with controlling behavior	6	21
Has difficulties with making friends	4	14
Has difficulties with hearing	3	10
Needs help while walking	2	7
Has difficulties with understanding people	2	7
Has difficulties with picking up objects	1	3
Other	4	14
Difficult to answer	0	0

Where do you think/want your child should study? N=29

%, among respondents with children who have a disability or special educational need

Multiple answers	N	%
In regular/mainstream school or preschool	14	48
In a special school/institution, for children with disabilities	8	28
At home	3	10
In regular/mainstream school or preschool, but in a special classroom, with other children with disabilities	1	3
In regular school or preschool, but with the support of an inclusive teacher/assistant/caregiver	1	3
The child has had enough education/ there is not a desire to enroll in school	0	0
Other	1	3
Difficult to answer	1	3

Do you feel your child is discriminated against at school/in kindergarten? N=29

%, among respondents with children who have a disability or special educational need

	N	%
Yes	1	3
No	24	83
Difficult to answer	4	14

Do you receive assistance in purchasing/obtaining necessary services including access to devices and aids, and/or medicines for your child? N=29

%, among respondents with children who have a disability or special educational need

	N	%
Yes, from the state	1	3
Yes, from charitable organizations	3	10
No, I did not.	18	62
No, I did not need any support	6	21
Other	0	0
Difficult to answer	1	3

Does the child receive the necessary medical care? N=29

%, among respondents with children who have a disability or special educational need

	N	%
Yes	13	45
No	6	21
My child does not need such assistance	9	31
Difficult to answer	1	3

Does the child receive the necessary rehabilitation? N=29

%, among respondents with children who have a disability or special educational need

	N	%
Yes	5	17
No, we cannot resolve this issue	9	31
No, he does not need such assistance	13	45
Difficult to answer	2	7

Does the child receive any psychological assistance? N=29

%, among respondents with children who have a disability or special educational need

	N	%
Yes	6	21
No	11	38
No, he does not need such assistance	8	28
Difficult to answer	4	14

Do you need additional support to help you care for and support your child with disabilities? N=29

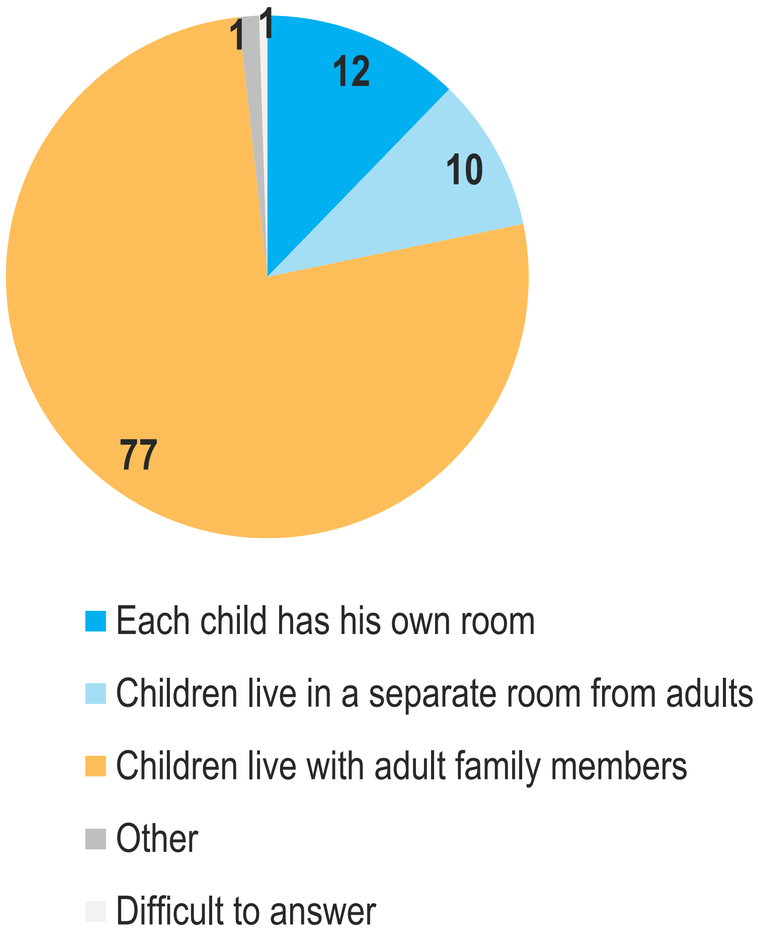
%, among respondents with children who have a disability or special educational need

	N	%
Yes	6	21
No	22	76
Difficult to answer	1	3

Other aspects

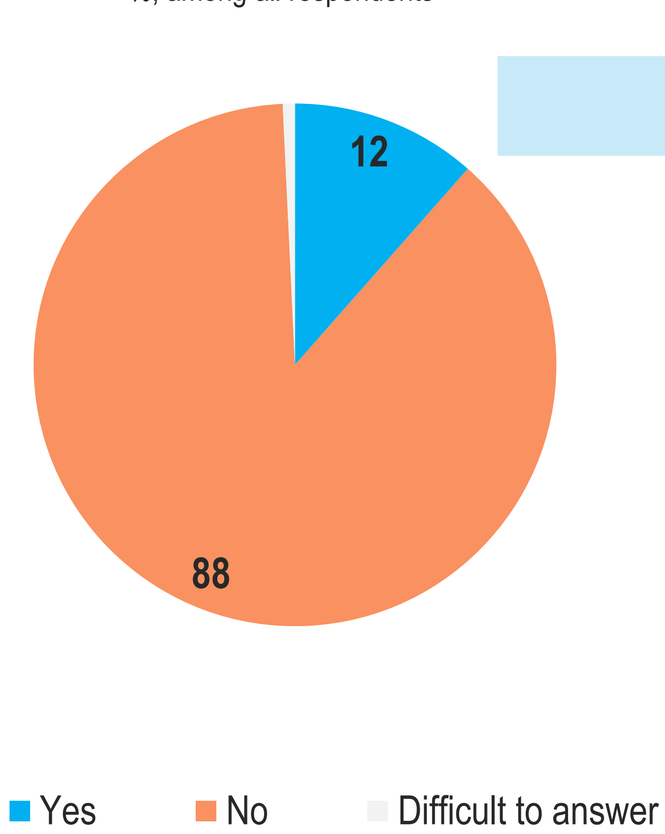
In what conditions do your children live? N=400

%, among all respondents



Did you apply for psychological help for you or your children? N=400

%, among all respondents



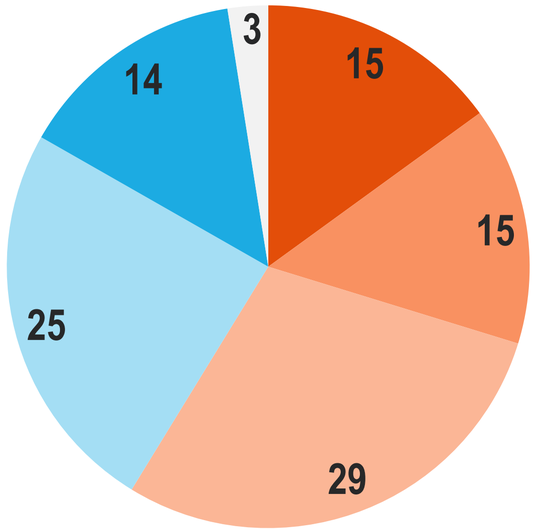
How do you assess the availability of the psychological support you applied for? N=46

%, among those who applied for psychological help

	N	%
Quite Available	22	48
Rather available	15	33
Rather not available	4	9
Not available at all	2	4
Difficult to answer	3	7

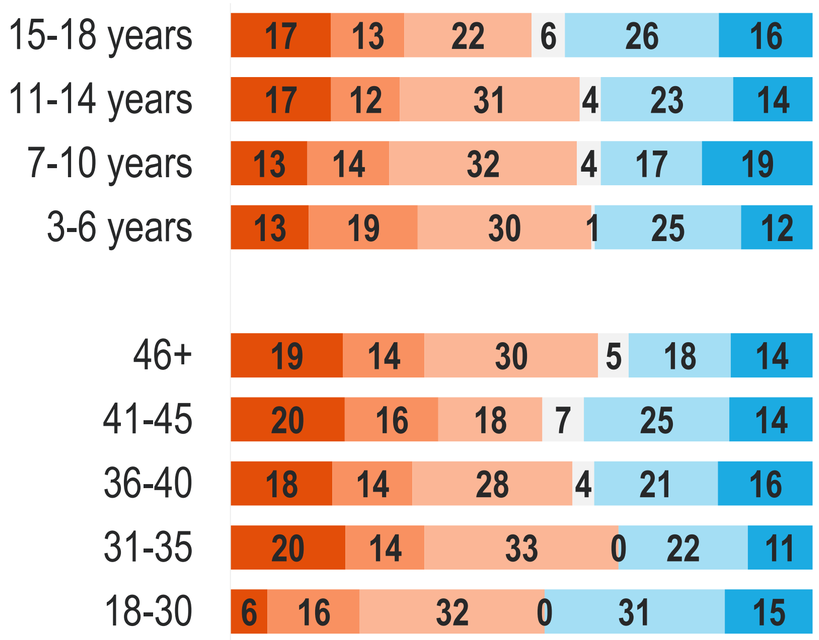
How often do you feel emotionally tired because of the uncertainty of the situation and efforts to raise a child in an unfamiliar environment? N=400

%, among all respondents



- Very often
- Rather often
- From time to time
- Rarely
- I do not feel at all
- Difficult to answer

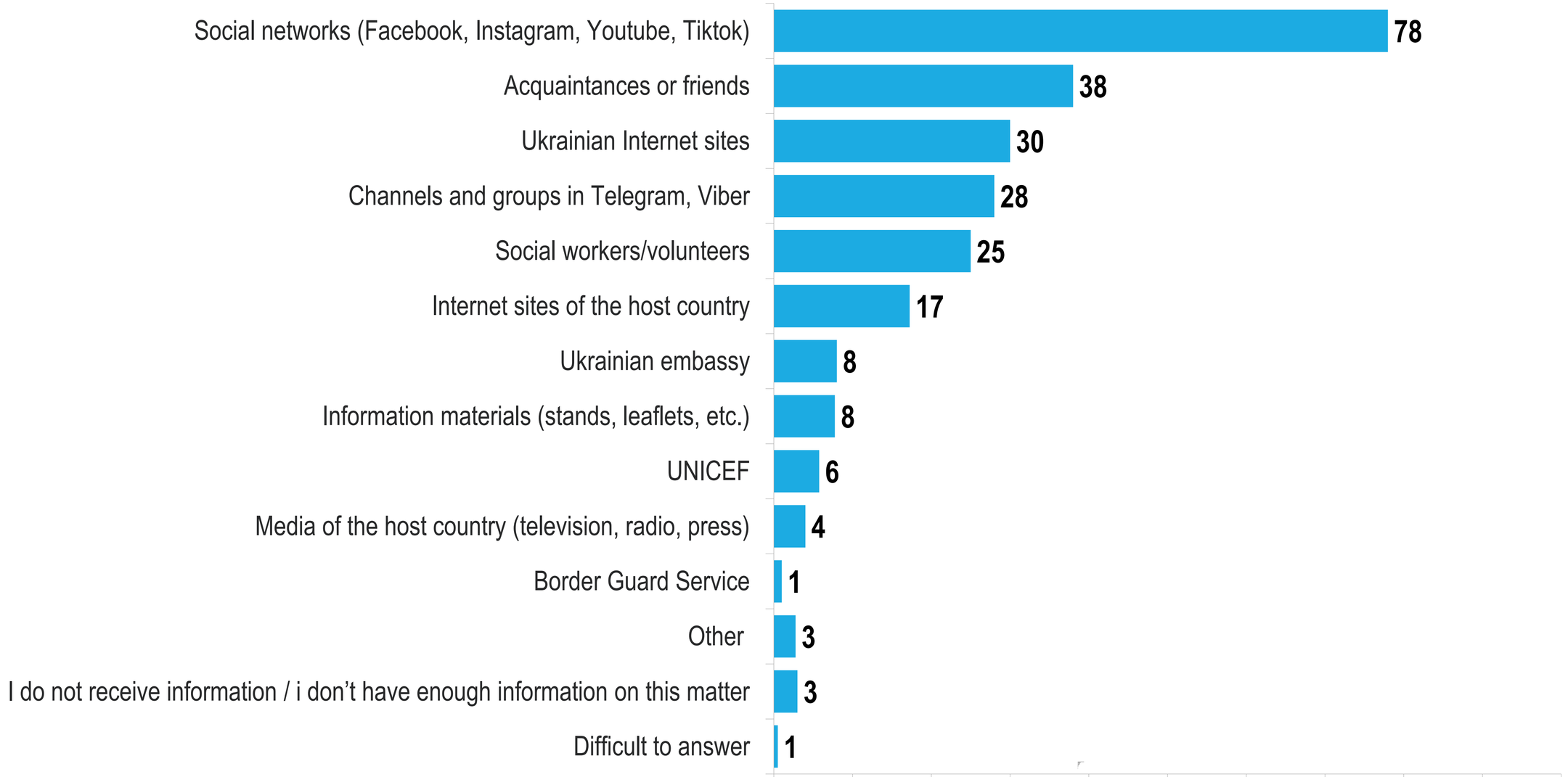
Child's age. Respondent`s age



From what sources do you get information about education and parenting? N=400

Multiple answers

%, among all respondents



From what sources do you get information about education and parenting? N=400

Multiple answers

%, among all respondents

Child's age	3-6 years	7-10 years	11-14 years	15-18 years
Social networks (Facebook, Instagram, Youtube, Tiktok)	81	75	79	74
Acquaintances or friends	40	42	37	33
Ukrainian Internet sites	30	31	27	28
Channels and groups in Telegram, Viber	26	31	35	22
Social workers/volunteers	27	31	18	18
Internet sites of the host country	19	17	15	14
Ukrainian embassy	9	7	7	9
Information materials (stands, leaflets, etc.)	9	12	9	6
UNICEF	6	9	8	7
Media of the host country (television, radio, press)	6	4	3	1
Border Guard Service	2	1	0	0
Other	2	4	1	3
I do not receive information / I don’t have enough information on this matter	2	6	4	5
Difficult to answer	0	1	1	2

From what sources do you get information about education and parenting? N=400

Multiple answers

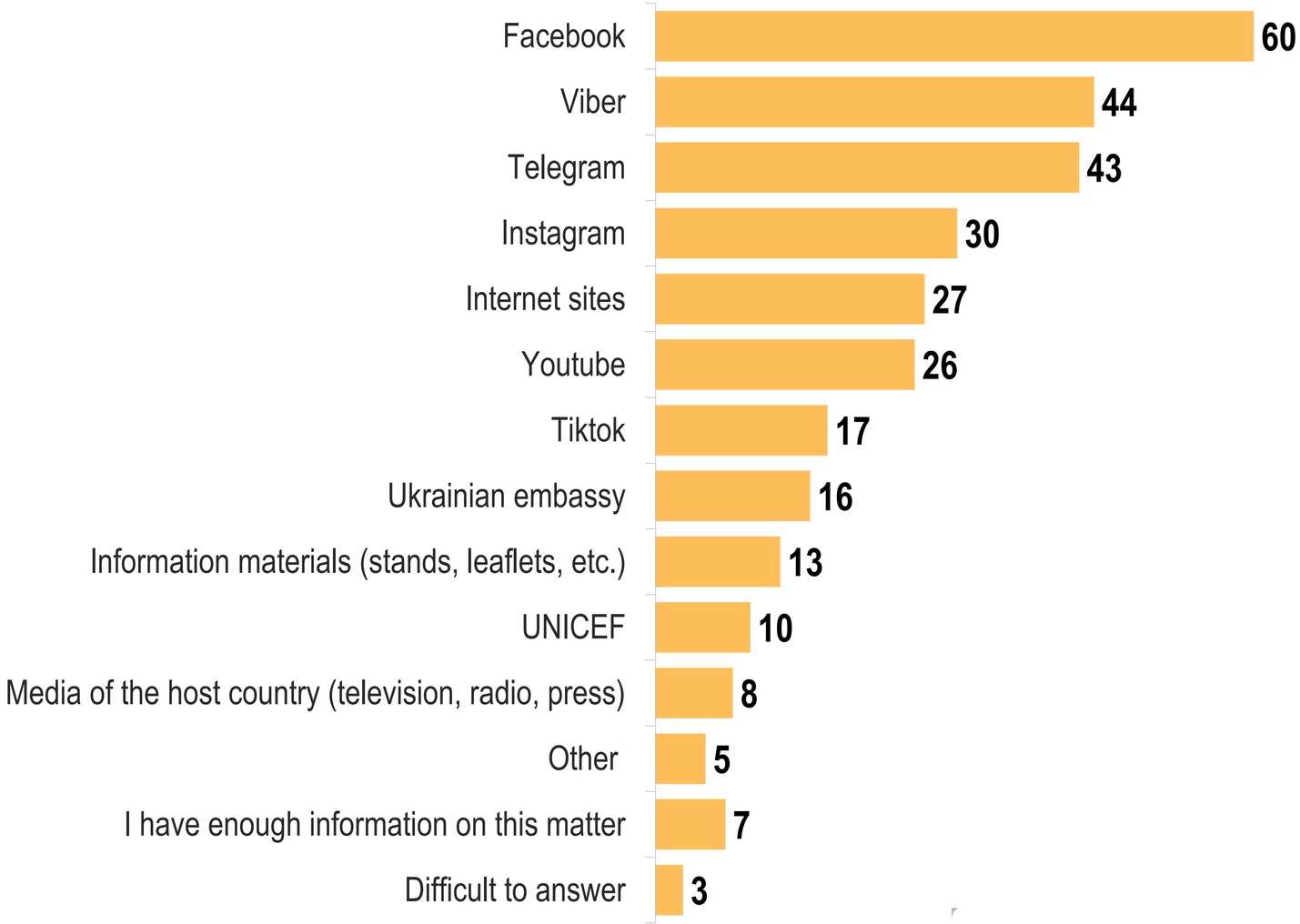
%, among all respondents

Respondent`s age	18-30	31-35	36-40	41-45	46+
Social networks (Facebook, Instagram, Youtube, Tiktok)	84	77	79	70	74
Acquaintances or friends	40	38	29	39	46
Ukrainian Internet sites	39	28	28	18	28
Channels and groups in Telegram, Viber	23	32	31	30	26
Social workers/volunteers	35	22	24	18	16
Internet sites of the host country	18	17	24	9	14
Ukrainian embassy	9	7	8	5	11
Information materials (stands, leaflets, etc.)	6	11	14	4	2
UNICEF	3	4	10	4	11
Media of the host country (television, radio, press)	7	6	1	2	0
Border Guard Service	2	1	1	0	0
Other	1	1	4	7	4
I do not receive information / I don’t have enough information on this matter	1	4	5	5	2
Difficult to answer	0	0	0	2	2

What channels would you prefer to get information/advice about education and parenting in your host country? N=400

%, among all respondents

Multiple answers



What channels would you prefer to get information/advice about education and parenting in your host country? N=400

Multiple answers

%, among all respondents

Child's age	3-6 years	7-10 years	11-14 years	15-18 years
Facebook	61	60	52	62
Viber	40	48	46	45
Telegram	40	46	39	39
Instagram	35	26	19	25
Internet sites	26	31	23	28
Youtube	26	23	22	25
Tiktok	15	18	14	18
Ukrainian embassy	20	11	10	15
Information materials (stands, leaflets, etc.)	16	10	11	10
UNICEF	11	12	10	8
Media of the host country (television, radio, press)	12	7	6	5
Other	6	6	4	5
I have enough information on this matter	4	7	15	7
Difficult to answer	2	4	4	3

What channels would you prefer to get information/advice about education and parenting in your host country? N=400

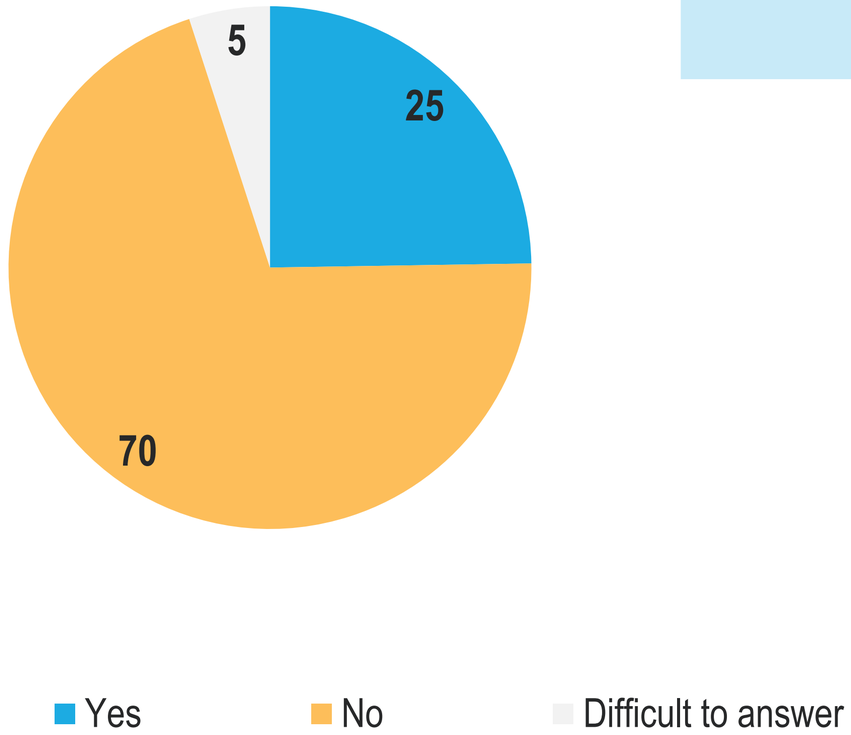
%, among all respondents

Multiple answers

Respondent`s age	18-30	31-35	36-40	41-45	46+
Facebook	67	62	53	57	56
Viber	44	47	48	39	39
Telegram	42	49	40	34	46
Instagram	47	30	20	23	16
Internet sites	31	21	29	21	30
Youtube	35	27	24	20	14
Tiktok	25	16	18	13	7
Ukrainian embassy	22	17	8	5	19
Information materials (stands, leaflets, etc.)	19	10	10	5	12
UNICEF	10	4	9	11	16
Media of the host country (television, radio, press)	14	2	5	5	7
Other	6	2	6	7	4
I have enough information on this matter	0	11	10	11	9
Difficult to answer	1	5	3	4	4

Do you feel you need additional support / guidance / advice on how to solve challenges you face in parenting? N=400

%, among all respondents



Please chose issues you would like to be supported on? N=99

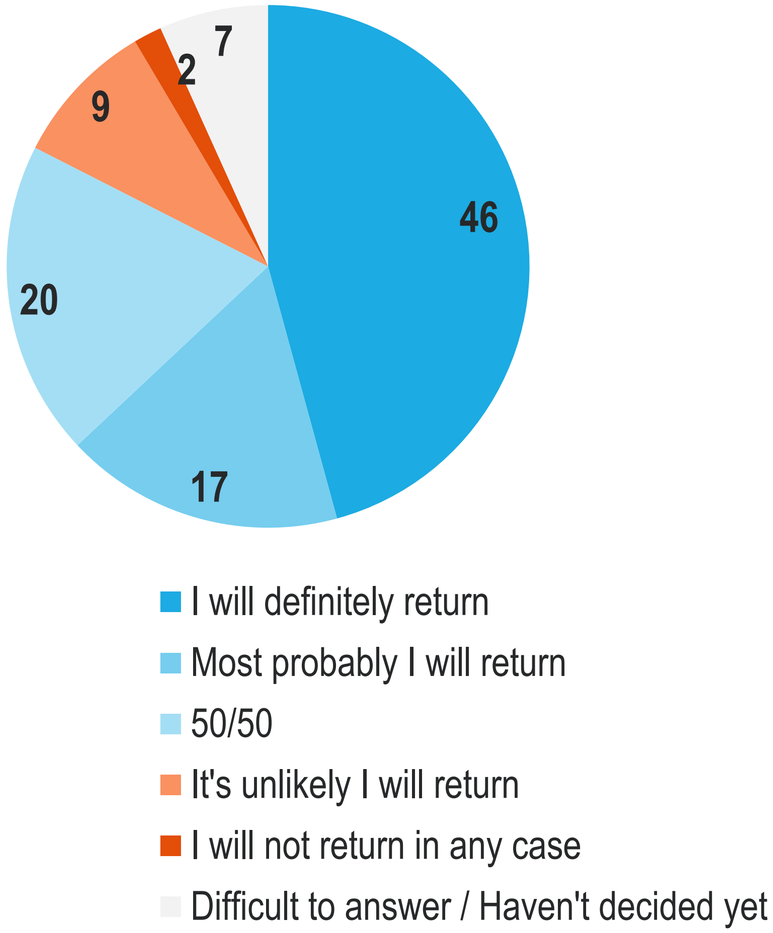
Multiple answers

%, among those who need additional support / guidance / advice on how to solve challenges you face in parenting

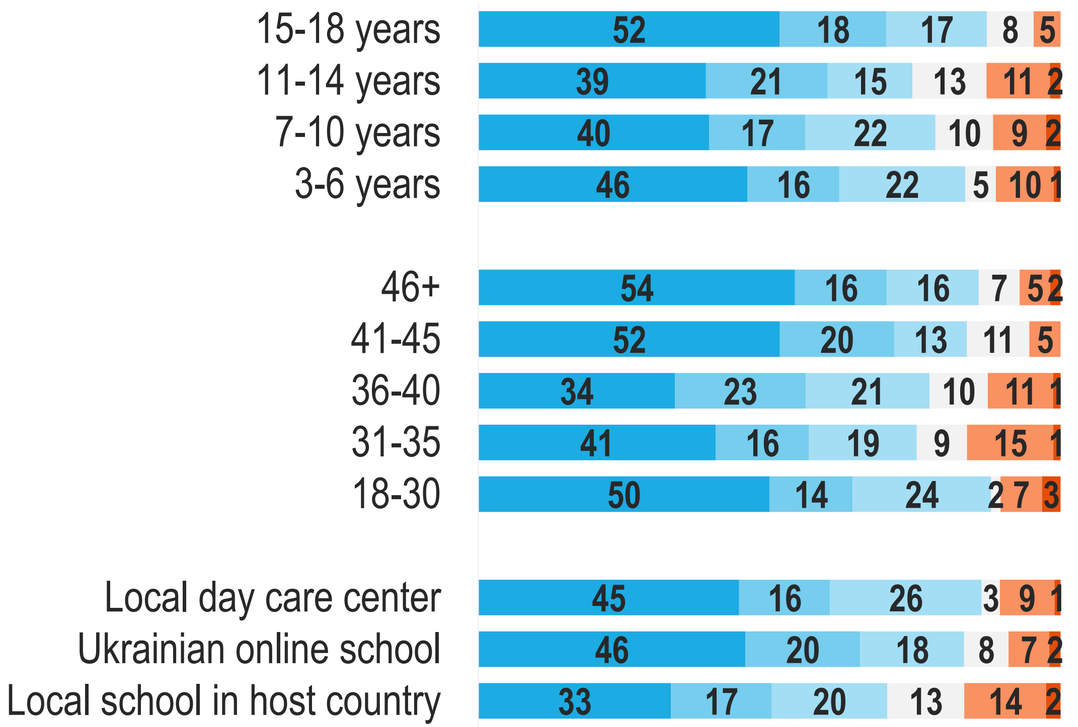
	N	%
How to support my child's learning	44	44
How to better communicate with my child	38	38
How to recognize stress, anxiety, depression in my child	38	38
How to support my child's development	36	36
How to do if my child is stressed, depressed	30	30
How to talk about sensitive/difficult topics, such as the war in Ukraine or loss of a family member	27	27
Positively managing children’s behavior	23	23
Self-care and personal stress management	20	20
How to talk to my child about bullying	19	19
Other	7	7
Difficult to answer	4	4

What is the probability that you will return to live in Ukraine? N=400

%, among all respondents

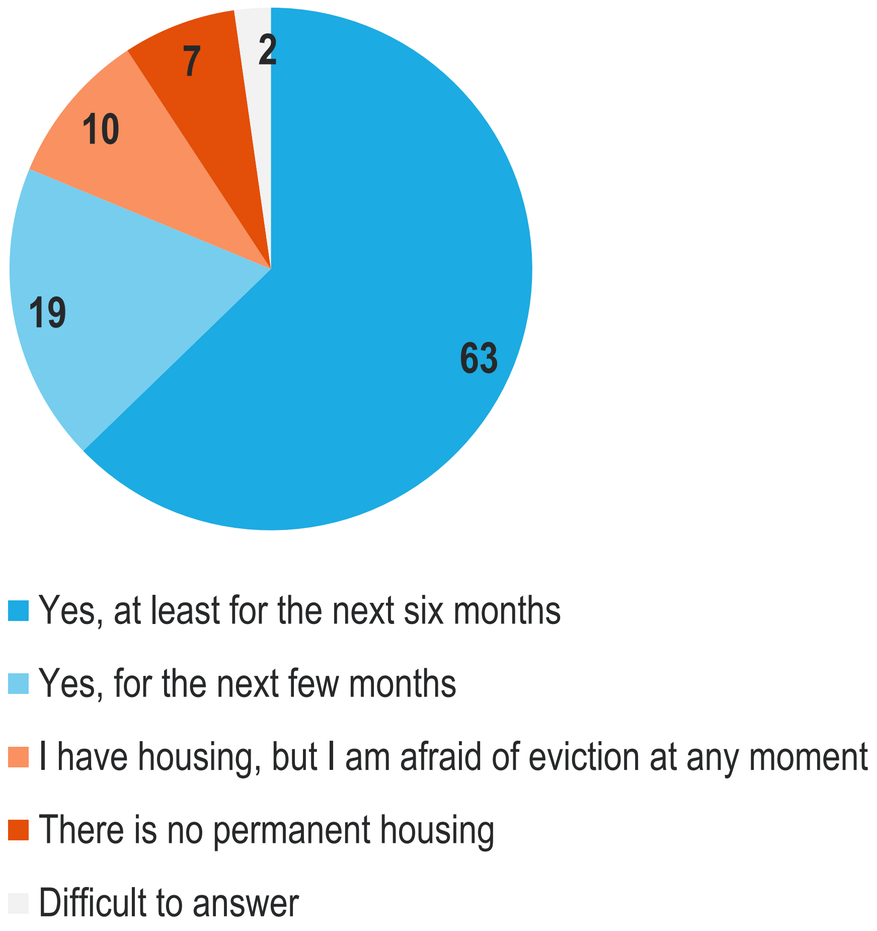


Child's age. Respondent`s age. Type of school



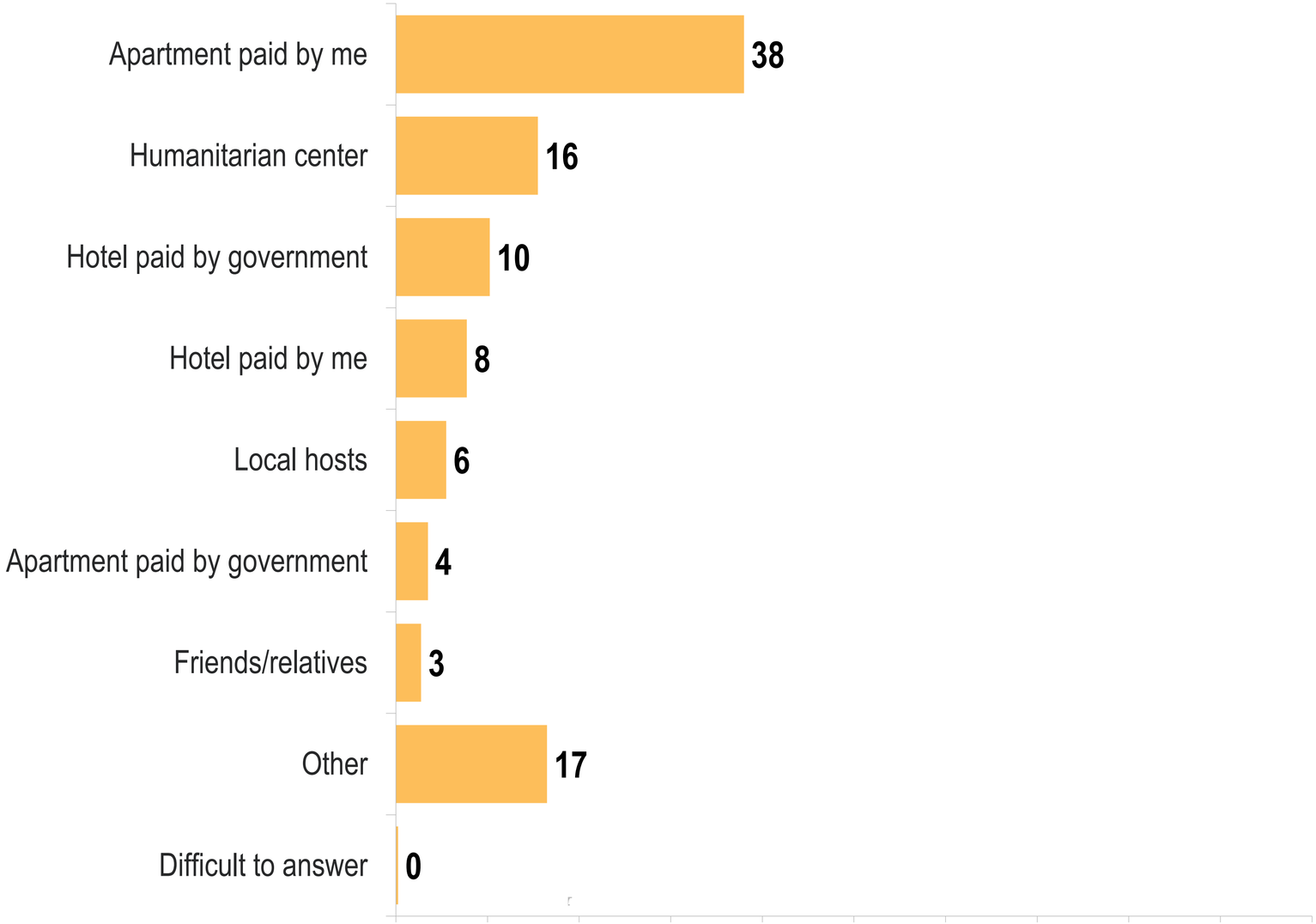
Do you currently have secured accommodation arrangements in the country of residence? N=400

%, among all respondents



What is your form of accommodation? N=400

%, among all respondents



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