

Thursday, 9 February 2024

10:00 – 12:00

Inclusion Working Group Hungary



Agenda

Time	Agenda item	Topics	
10:00 – 10:15	Introductions and opening of the Inclusion Working Group		Stephanie (Chair)
10:15-11:15	Tour de Table	Updates by topic: <ul style="list-style-type: none">• Housing• Health/MHPSS• Education / Non-formal education• Livelihoods/employment	All participants
11:15 – 11:45	IWG Plans for 2024	<ul style="list-style-type: none">• Presentation of draft TOR• Discussion on workplan• AOB	
11:45-12:00	Closing remarks + next steps		Stephanie

Housing mid-to long-term accommodation

- **State of Play:**
 - State subsidized accommodation (private and municipal);
 - Dialogue with Government (Ministry for Public Administration and Territorial Development);
 - Other rental subsidies / housing programmes by NGOs
- Coordination needs for 2024 - discussion



Health / MHPSS

Updates / state of play:

- 1963 Social Policy Convention – to be replaced
- Infant child care allowances for UKR children born after 1 Jan 2024. (Based on 1963 Convention)
- Circular issued by Ministry of Interior
- Challenges in accessing health care for TP Holders and Dual citizens

TAJ cards vs. Technical ID

- TAJ Available for individuals with employment contracts, it needs to follow the general rules, confirmed by NEAK
- Children are not covered automatically, only if parents checked out from Ukrainian health insurance system.
- Technical ID for individuals with TP

Plans for 2024

- DG Sante Project – IOM & WHO
- Advocacy to improve access to health care
- MHPSS needs and ongoing gaps
- [Using a Technical ID to access healthcare - UNHCR Hungary](#)
- <https://safeinhungary.gov.hu/en/stay/healthcare>
- <https://hungary.iom.int/news/rights-ukrainian-refugees-hungarian-health-care>

Formal and non-formal education

Updates:

- Ministry of Interior data - Ukrainian children enrolled in school [Microsoft Power BI](#)
- Decline in learning results of Ukrainian children (PISA 2022)

Plans for 2024:

- Supporting access and regular attendance at primary and secondary school level - information provision to parents, coordination with schools
- Educational integration and catch up of refugee children in the educational system (non – formal educational activities, Hungarian language learning)
- Supporting info on admission to higher education, and accessing available university scholarships

Livelihoods and Employment



Legislative / policy developments:

Third Country Nationals Act

Extension of temporary protection past 2025?

www.safeinhungary.gov.hu



Plans for 2024

Engagement with government and private sector

Terms of Reference – Inclusion Working Group

Background

Since the full-scale invasion of Ukraine by Russian forces in February 2022, Ukrainian inhabitants have fled their homes seeking safety, protection and assistance in neighboring countries. Over 4 million Ukrainian nationals have crossed the border into Hungary seeking safety. While many chose to continue to other destinations, over 40,000 refugees from Ukraine have been granted temporary protection status in Hungary. In addition, more than 22,000 Ukrainian refugees hold work permits or other legal residency status.

The refugee coordination structure foresees to coordinate a multi-partner response in support of refugees and Government of Hungary and anticipates all partners to act together to maximize the response and avoid duplications and parallel systems. It also aims at guiding joint advocacy initiatives and resource mobilization efforts in support of the country-level response.

The Inclusion and Working Group is a new group created in 2024. Alongside the Protection Working Group and Basic Needs/CASH Working Group, it is one of several Working Groups in Hungary. **With a focus on Employment (and Livelihoods), Education (both formal and informal, children and adult and Hungarian language courses), Health and MHPSS, and mid-to-long-term Accommodation. The group envisions participation of line Ministries and other Government entities, UN organizations, international and local NGOs, academia and the private sector.**

Structure

UNHCR will Chair the Inclusion Working Group.

Membership: Participation in the Inclusion Working Group is open to Ministries and other Government entities, municipalities, UN organizations, international and local NGOs, academia and the private sector. Membership can be requested by sending an email to the mailing list, addressing the Chair. Thematic discussions on aspects of inclusion such as education, (led by UNICEF) health care/MHPSS, and livelihoods should regularly feature in the agenda of working group meetings and should feature in the workplan.

Objectives of the Inclusion Working Group

Consistent with the overall objectives, priorities and targets in the Ukraine RRP Hungary the objective of the Inclusion Working Group will be:

- Enabling a coordinated approach within in the Inclusion Working Group and with other working groups and the RCF to strengthen, articulate and complement each other's work and allow for a coherent response in line with the mandate of each organization, international standards and the Hungary RRP.
- Facilitating information exchange among partners in the field of livelihoods and socio-economic inclusion, education, health and mental health.
- Supporting programs and activities focused on livelihoods and socio-economic inclusion – for example identifying context-specific solutions to provide livelihoods for refugees through economic inclusion (access to formal labour markets and finance, entrepreneurship and economic opportunities, etc.) and social inclusion (social programmes and services) as well as social cohesion between refugees and host communities.
- Strengthen advocacy on positive impact that socio-economic inclusion can have on refugees and host communities and build partnerships for response – for example with the private sector.
- Raise awareness and build capacity around challenges in law and practice related to inclusion of refugees in Hungary.
- Enhancing an evidence-based approach through conducting joint studies, establishing strong monitoring mechanisms, identifying good practices and lessons learnt and producing reports.
- Monitor progress against key indicators and targets for the sectors covered by the working group, as set out in the RRP and other guiding documents.
- Establish an annual work plan whose progress is regularly monitored. Members to actively contribute to its objectives where relevant.

The Responsibility of Members

- Participate, and share responsibilities for Group activities.
- Share best practices and findings from assessments or monitoring and evaluations.
- Promote the Minimum Economic Recovery Standards (MERS) and 'do no harm' principles, work towards inclusion in existing systems and services.
- Ensure an age, gender, diversity approach.
- Contribute to quarterly reporting against set indicators, provide narrative inputs on achievements and challenges and contribute to the service mapping.

Working Modalities


- The working group normally meets the second week of every month. The tentative meeting date and agenda will be shared in advance.
- Members are encouraged to propose agenda items (and host the meeting).
- Minutes of each meeting, including the agreements reached and follow-up issues, will be taken by the Chair and circulated with all members after the meeting.
- Should external members be invited to a meeting, this will be communicated and agreed upon in advance.
- All members commit to the vision of generating initiatives that enable the socio-economic inclusion of refugees in their host communities.
- All activities will be in line with the humanitarian principles and will contribute to hindering exploitation and abuse.

Workplan 2024

Quarter 1		
Quarter 2		
Quarter 3		
Quarter 4		


Country-level indicator framework – Inclusion WG

Sector	Indicator
Inclusion (Education)	# of children participating in non-formal classes to learn the language(s) of instruction in the host country
Inclusion (Education)	# of children participating in non-formal catch-up classes and learning support classes
Inclusion (Education)	# of education personnel trained or receiving support to better respond to the needs of refugee learners
Inclusion (Education)	# of children provided with recreational services
Inclusion (Education)	# of children supported to enroll in formal education in host country
Inclusion (Accommodation)	# of individuals supported with private accommodation (rental search, interpretation and accompanying)
Inclusion (Accommodation)	# of individuals who received counselling/information on access to mid- or long-term independent housing
Inclusion (Accommodation)	# of individuals supported with mid and long-term accommodation
Inclusion (Livelihoods)	# of individuals who received support in technical and vocational education and training (TVET)
Inclusion (Livelihoods)	# of individuals who received support in language training
Inclusion (Livelihoods)	# of individuals who received support in accessing employment and skills
Inclusion (Livelihoods)	# of individuals supported with cash for socio-economic inclusion
Inclusion (Health)	# of refugees reached through individual health counselling sessions or health education (NEW)
Inclusion (Health)	# of health consultations provided to refugees
Inclusion (Health)	# of health care providers trained to provide health services to refugees
Inclusion (MHPSS)	# of individuals that participated in community and family supports
Inclusion (MHPSS)	# of individuals who participated in specialised MHPSS services
Inclusion (MHPSS)	# of individuals who participated in focused individual and group psychosocial support
Inclusion (MHPSS)	# of consultations of focused individual and group psychosocial support
Inclusion (MHPSS)	# of consultations of specialized services
Inclusion (MHPSS)	# of individuals trained in MHPSS topics or approaches



HUNGARY
Refugee Coordination Forum

SERVICES BY LOCATION

 CLEAR ALL FILTERS

Service Mapping Hungary

Step 1: Select a sector

➔

Step 2: Refine your search

Filter by Service Provider

All ▼

Filter by Coverage

All ▼

Filter by Service

All ▼

71

number of service providers

20

number of counties

60

number of services

Step 4: Hover over the dot for more detail

➔

Step 3: Select service of interest



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Entries with an undisclosed address will not be shown on the map

Service provider	Service	Comment
American International School of Budapest	Capacity development	in addition to the Ukrainian curriculum lessons Ukrainian Refugee Education Centre provides different activities including chess, arts and crafts, language learning, reading club, sports, board games, lego, IT club aimed at developing the children's talents and skills
American International School of Budapest	Catch-up education	Ukrainian professional teachers will help catch up with Ukrainian curriculum
American International School of Budapest	Distribution of groceries (in-kind food assistance)	we collect food from donors and distribute among families of Ukrainian refugee schoolchildren
American International School of Budapest	Enrolment in formal education	if a Ukrainian refugee child is from occupied territories or areas of active military actions and is not enrolled in any school in Ukraine, the schoolchild will receive official document on grade completion
American International School of Budapest	Language classes	in addition to Ukrainian being the main language of instruction, Ukrainian refugee schoolchildren have English language lessons and Hungarian language lessons with native speakers
American International School of Budapest	Learning materials	all learning materials are provided
American International School of Budapest	Prepared meals	we provide our Ukrainian refugee schoolchildren with lunches
American International School of Budapest	Professional / skill training	English language learning for adults - free of charge
American International School of Budapest	Summer camps	summer day camp

GENERAL CONTACT DETAILS



Regional Refugee Response
for the Ukraine Situation

THANK YOU

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www.activityinfo.org

[Hungary - Operational Data Portal](#)