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AVSI People for development

Graduating to Resilience Graduation Criteria Results

October – December 2023
Cohort 2 Results

February 2024

Graduating to Resilience Activity

Goal: Graduate extremely poor refugee and Ugandan households in Kamwenge District from conditions of food insecurity and fragile livelihoods to self-reliance and resilience

Period: 7 years (Oct 1, 2017 - Sept 30, 2024) in two cohorts

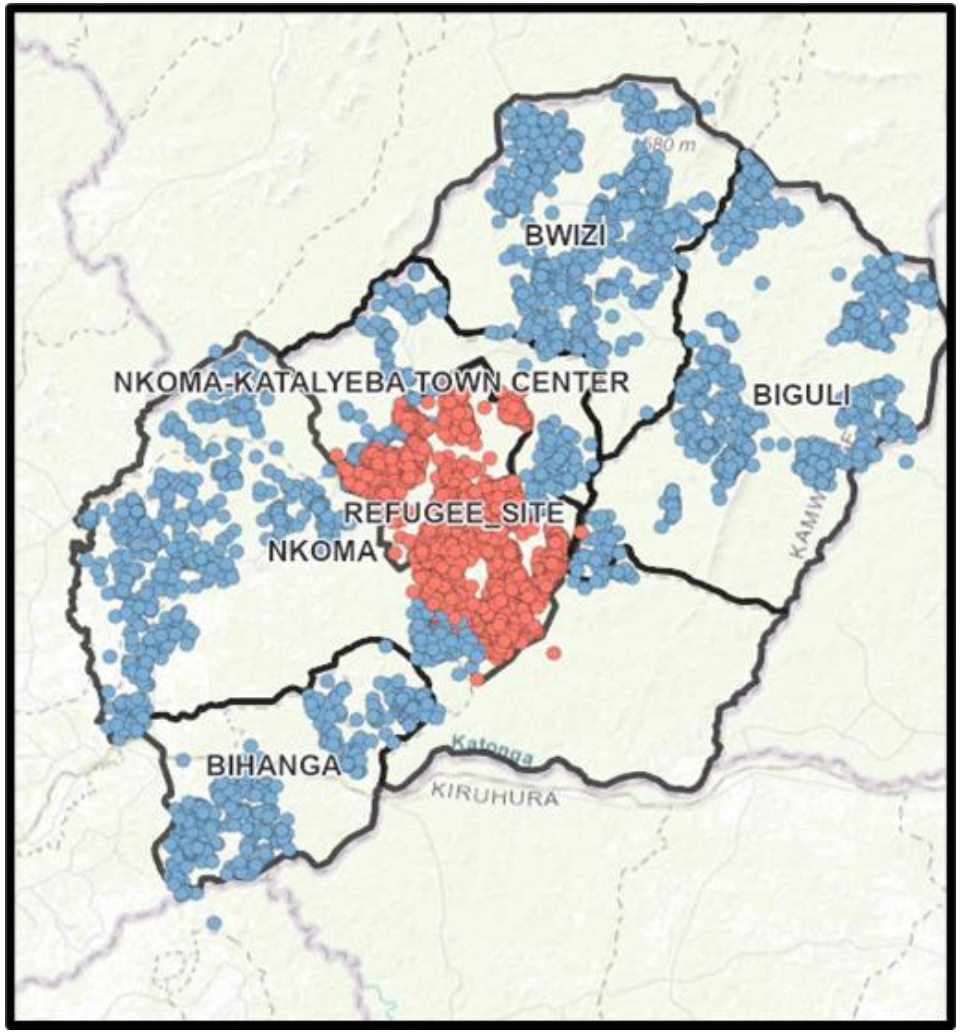
Participants: 13,829 women and youth as primary participants

- Cohort 1: 6,629 primary participants (Active 5,199) **+40,000**
- Cohort 2: 7,051 primary participants **+42,000**

Budget: $36.7 million

Implementer: AVSI Foundation in a consortium with Trickle Up and American Institutes for Research (AIR)

External evaluator: Innovations for Poverty Action (IPA) conducting an RCT to measure impact and cost-effectiveness of the graduation model



Blue: Host Community Households

Red: Refugee Households

Graduation Approach / Economic Inclusion

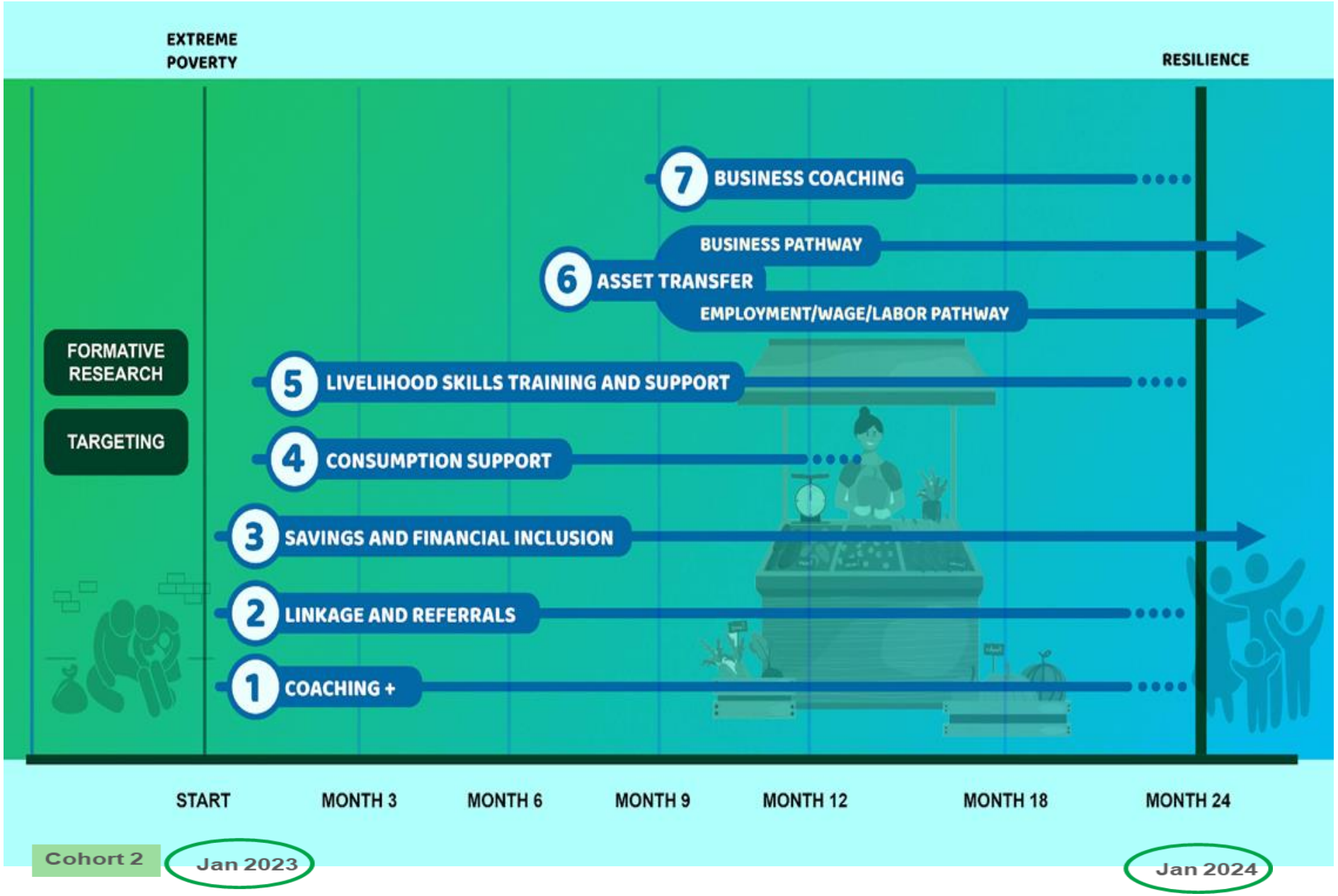
A bundle of coordinated, multi-sectoral interventions that support individuals and households increasing their income and assets -PEI

A **sequenced** and **time-bound** intervention that aims to help people living in **extreme poverty** build resilience and engage in **sustainable livelihoods**.

For more information on the Graduation Approach:

- https://refugees.trickleup.org/resources/graduation-approach-for-refugees-video/
- Check out our Two-Minute Explainer Video about Graduating to Resilience in Uganda
- Watch: Graduating to Resilience Animation Video - YouTube and: Graduating to Resilience Cohort One Video

Graduating to Resilience - Sequencing



Measuring Graduation

#	Section / Question
	FOOD SECURITY AND NUTRITION
Q1	In the last 1 month, was there a time when you (or a member of your household) reduced meal size or skipped a meal because of lack of money or other resources?
Q2	In the last week, did all your household's meals contain foods from the 3 food groups GO, GRO, and GLO?
	ECONOMIC ACTIVITY
Q3	How many sources of income does your HH have?
	BASIC NEEDS
Q4	Do you live in an improved structure?
Q5a.	Are your school-aged children are going to school?
Q5b.	If you answered your child has missed more than 12 days of school please explain.
Q6	In the last 3 months, were you able to get healthcare services for you and your household when you needed them?
Q7	Does your HH treat water prior to consumption?
Q8	Do you have access to a hand washing facility and is there soap and water at the hand washing facility?
	SAVINGS
Q9a.	How much do you have in savings?
Q9b.	What is the value of your current productive assets?
	SOCIAL CAPITAL
Q10	If you or a member of your household had a problem that your household cannot solve on its own, who could you turn to for support?
	SELF-EFFICACY
Q11	I can set goals to improve the well-being of my household and achieve them.

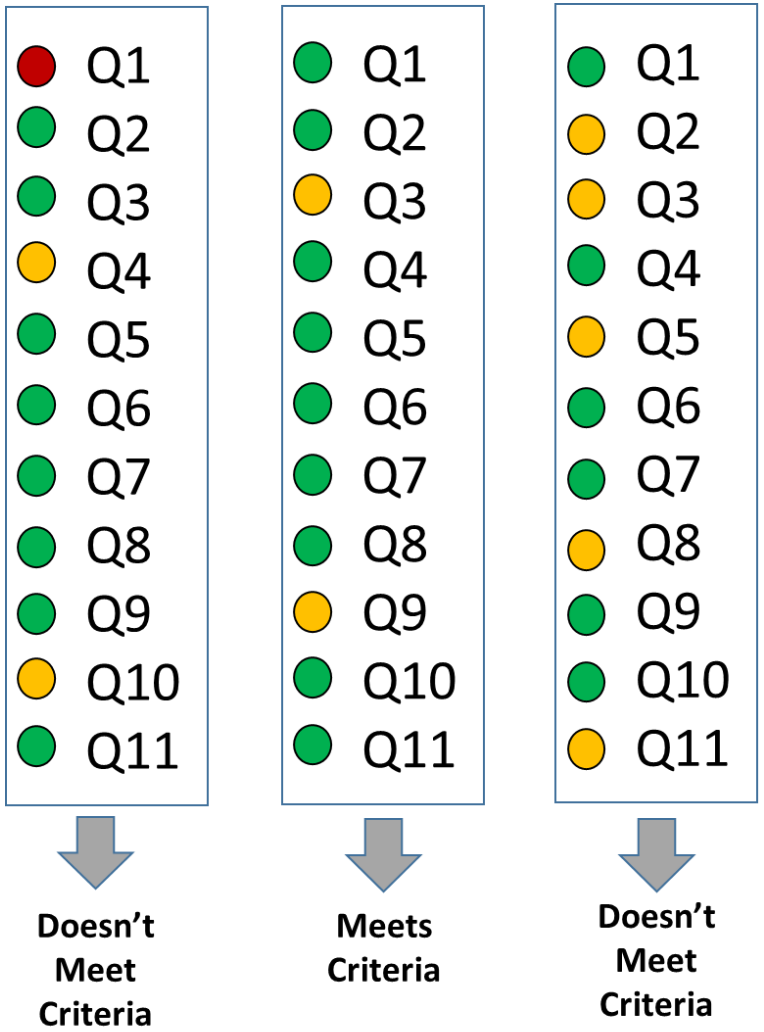
Graduation Criteria

Each graduation question is assigned one of 3 colors depending on the response provided:

- **Green** – good situation
- **Yellow** – fair situation
- **Red** – bad situation

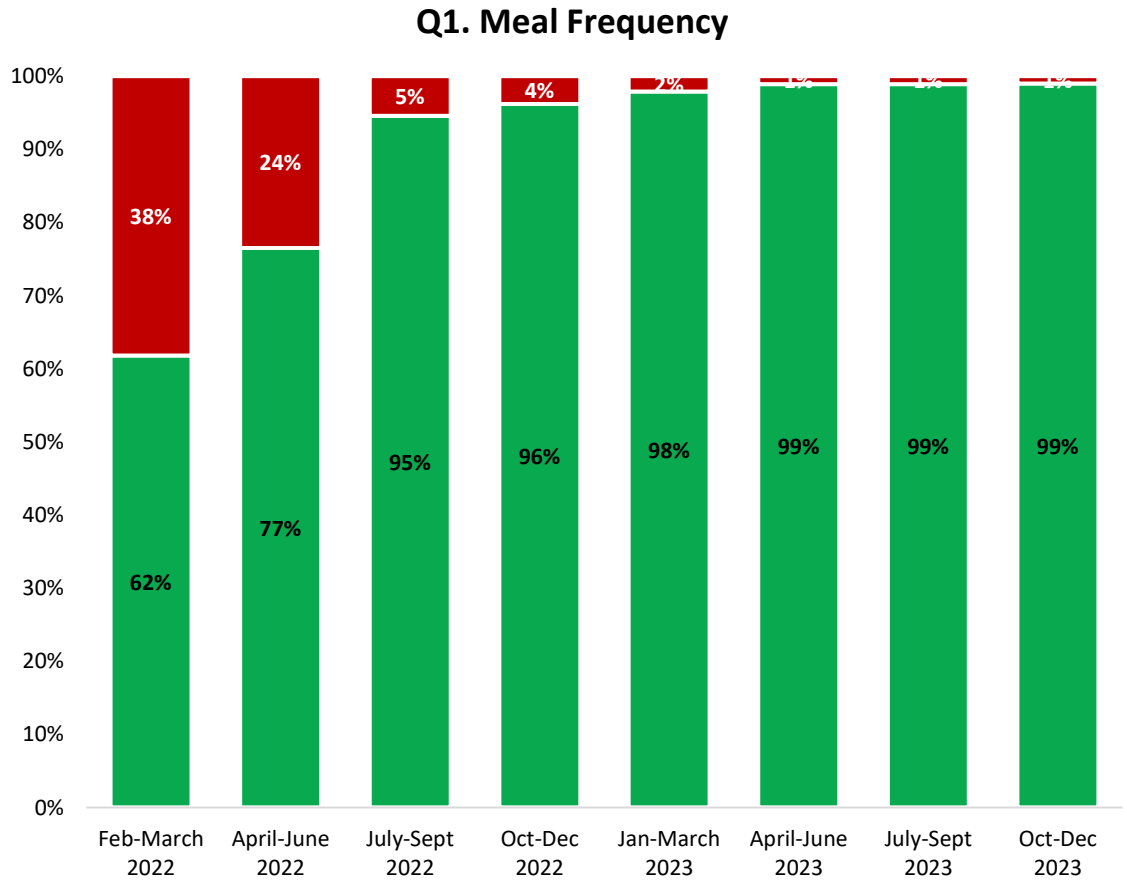
To meet graduation Criteria, a household must have:

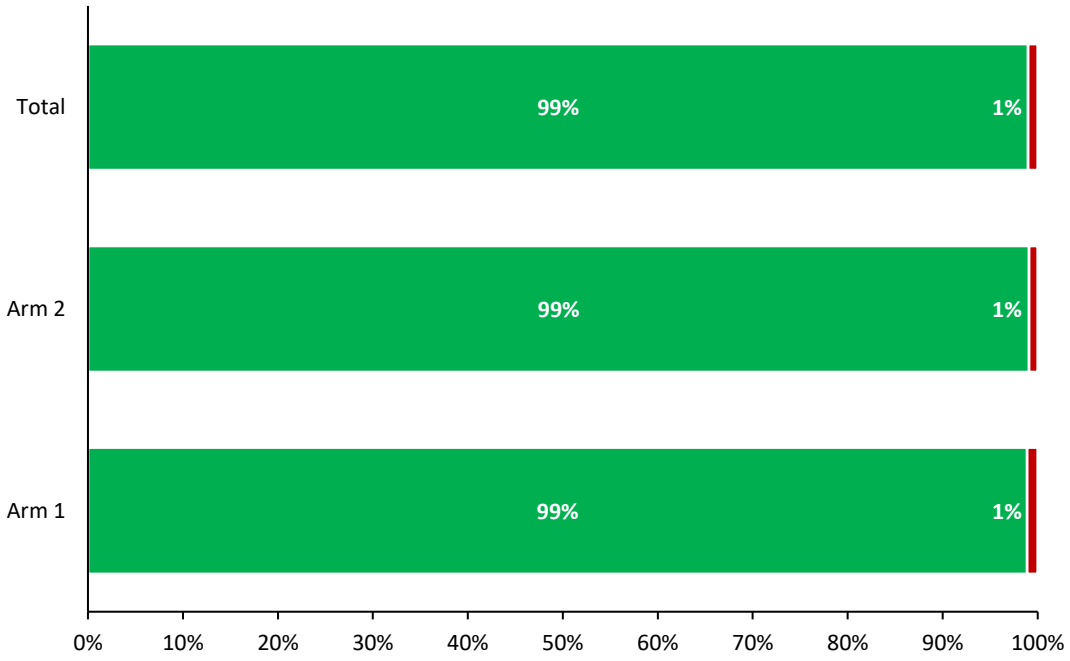
- No **red** answers
- At least 8 out of 11 answers must be **green**



Meal Frequency

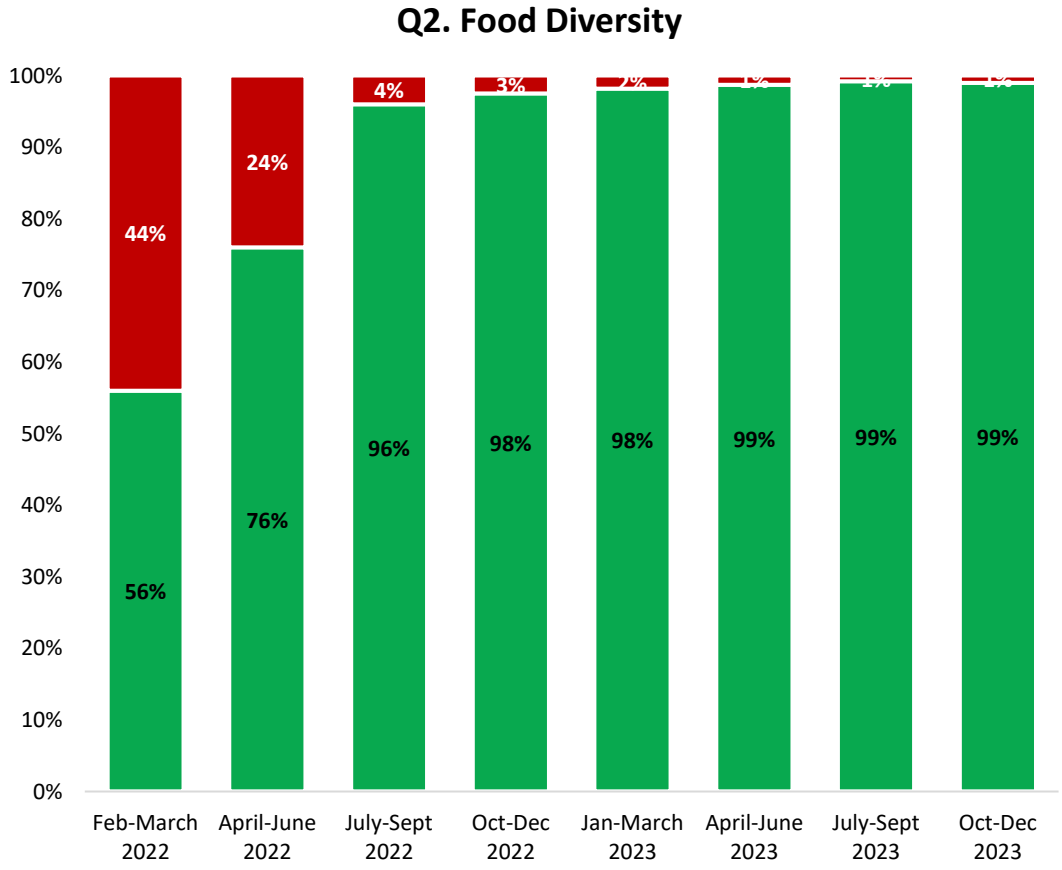
Q1: In the last 1 month, was there a time when you (or a member of your household) reduced meal size or skipped a meal because of lack of money or other resources?

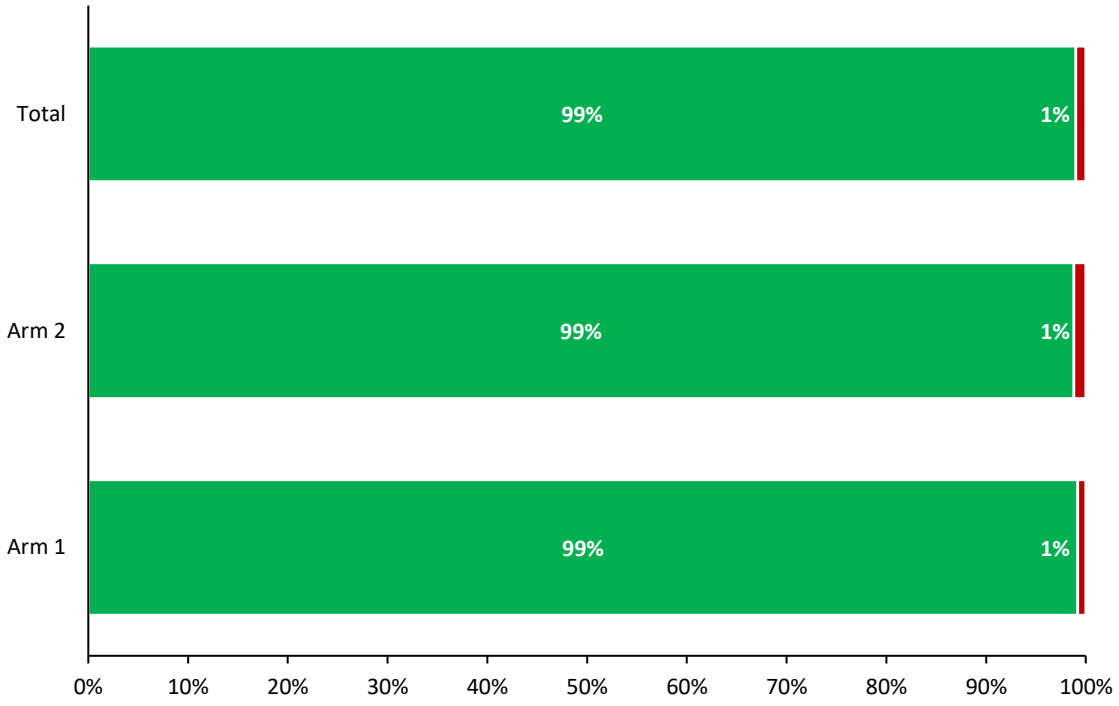




Dietary Diversity

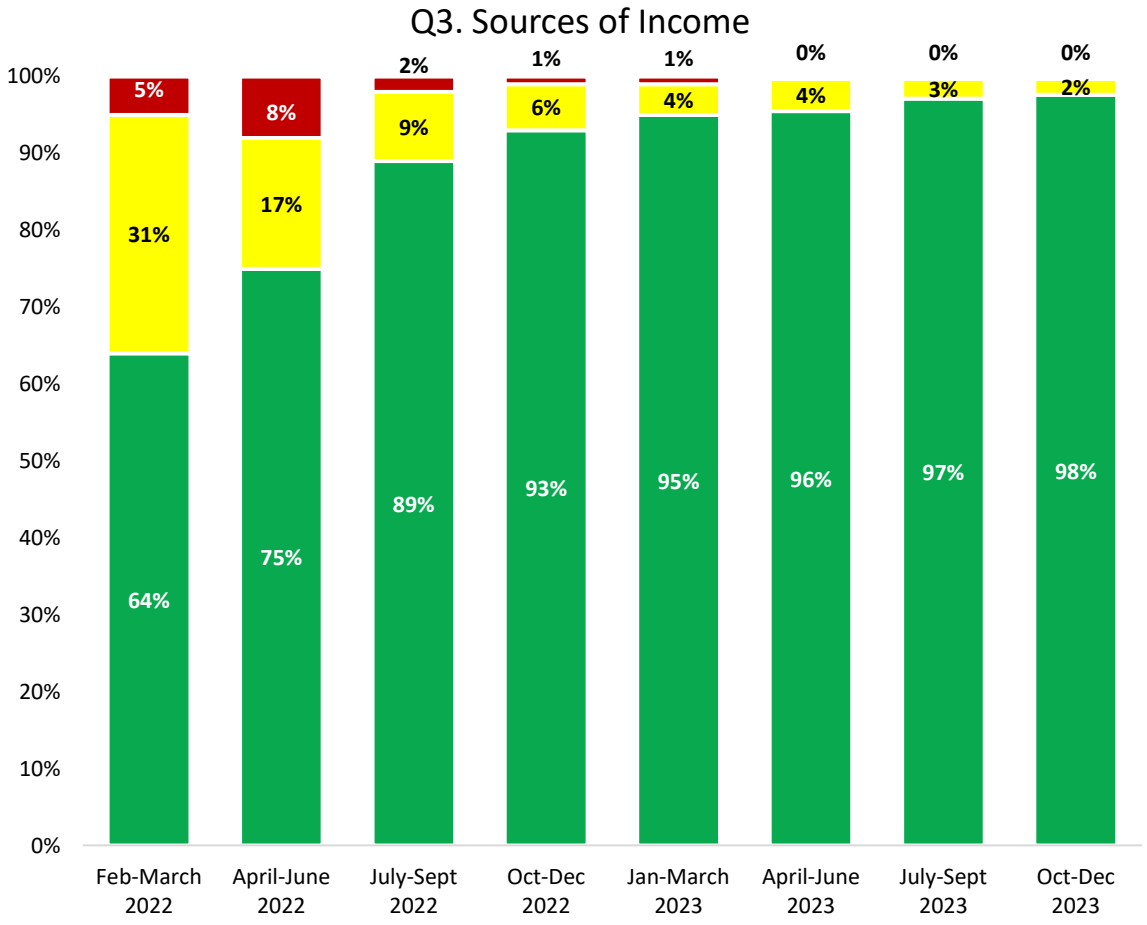
Q2: In the last week, did all your household's meals contain foods from the 3 food groups GO, GRO, and GLO?

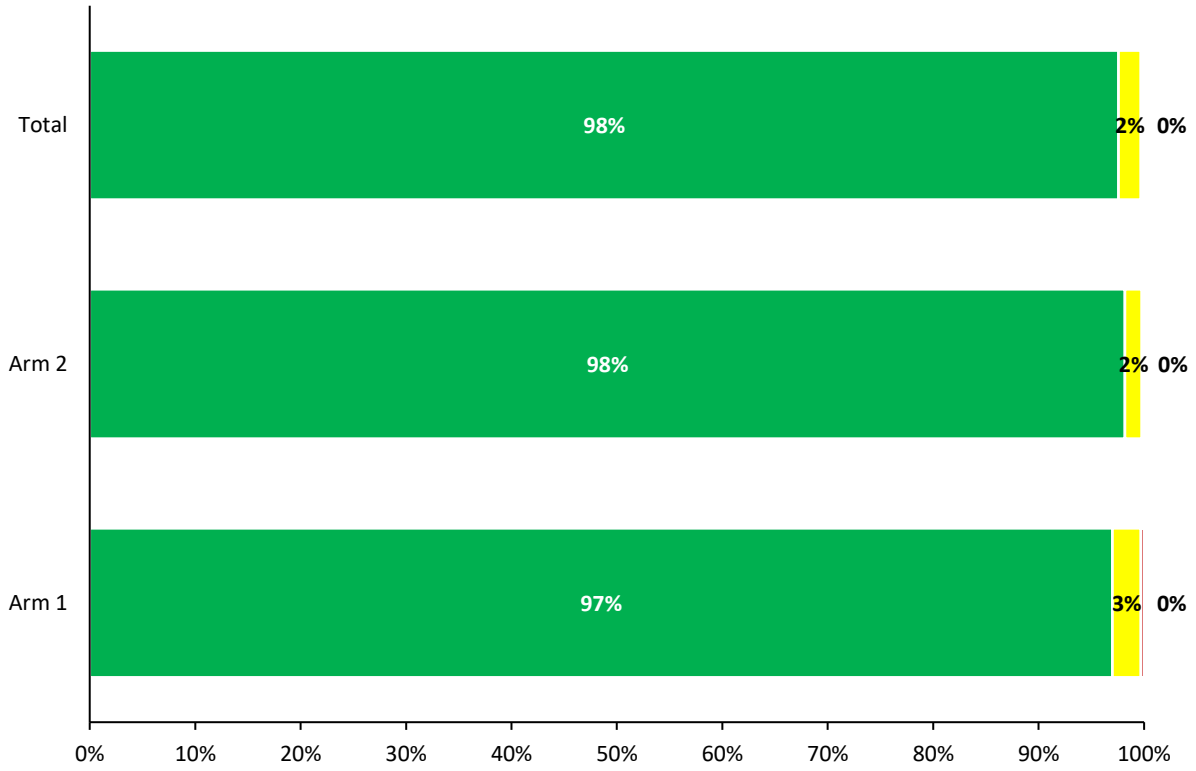




Income Diversification

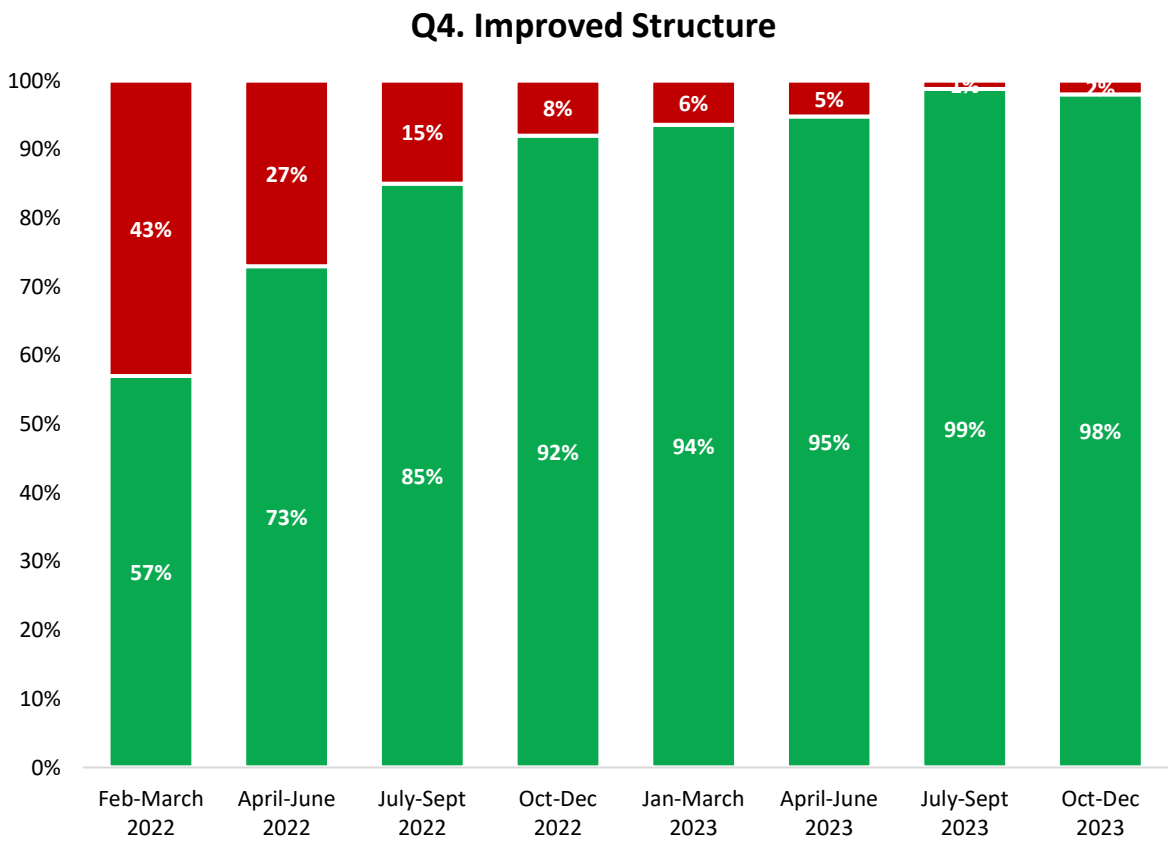
Q3: How many sources of income does your HH have?

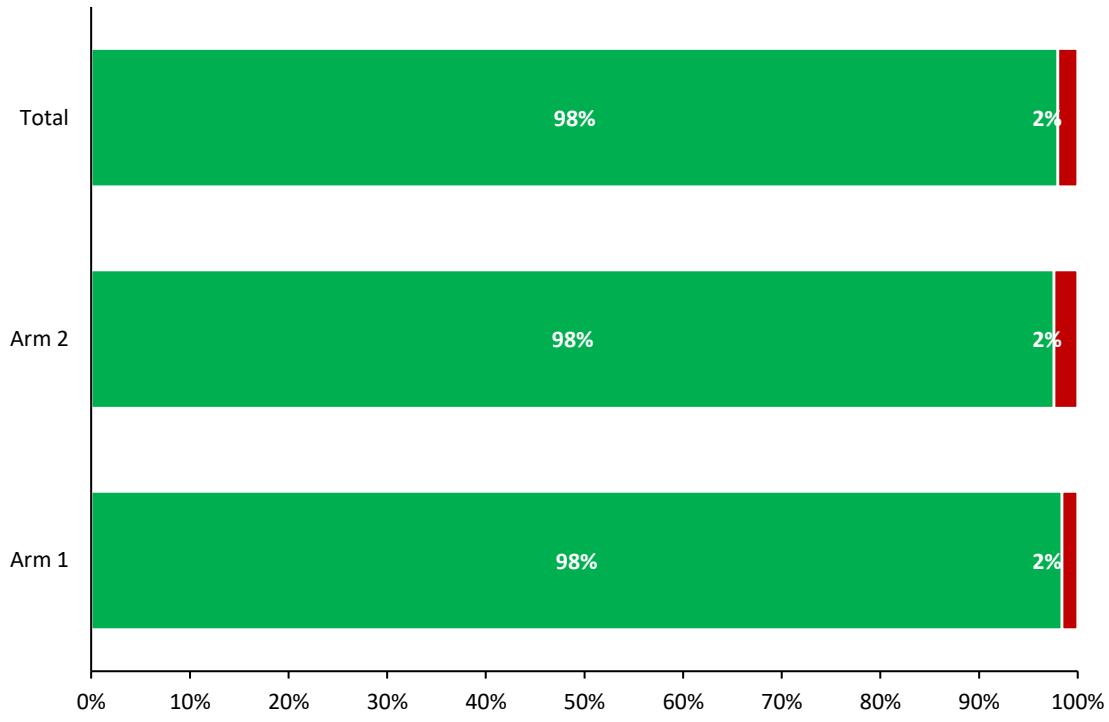




Household Structure

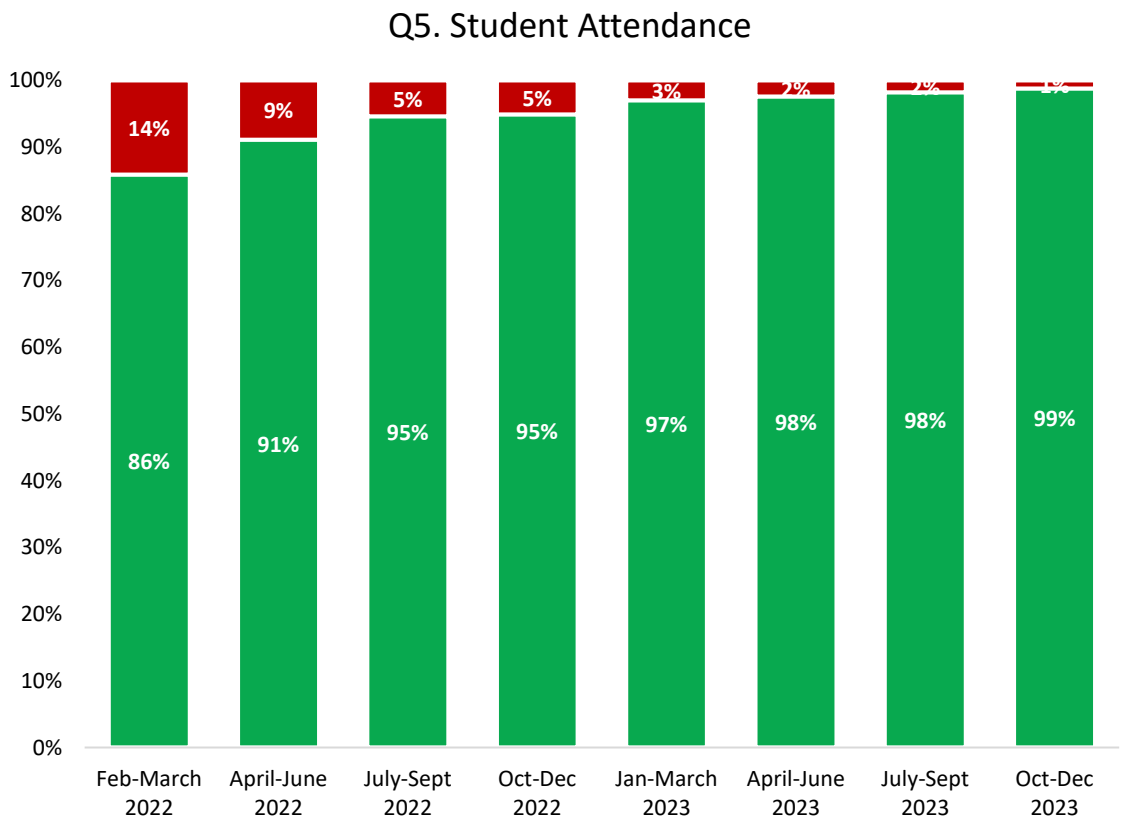
Q4: Do you live in an improved structure?

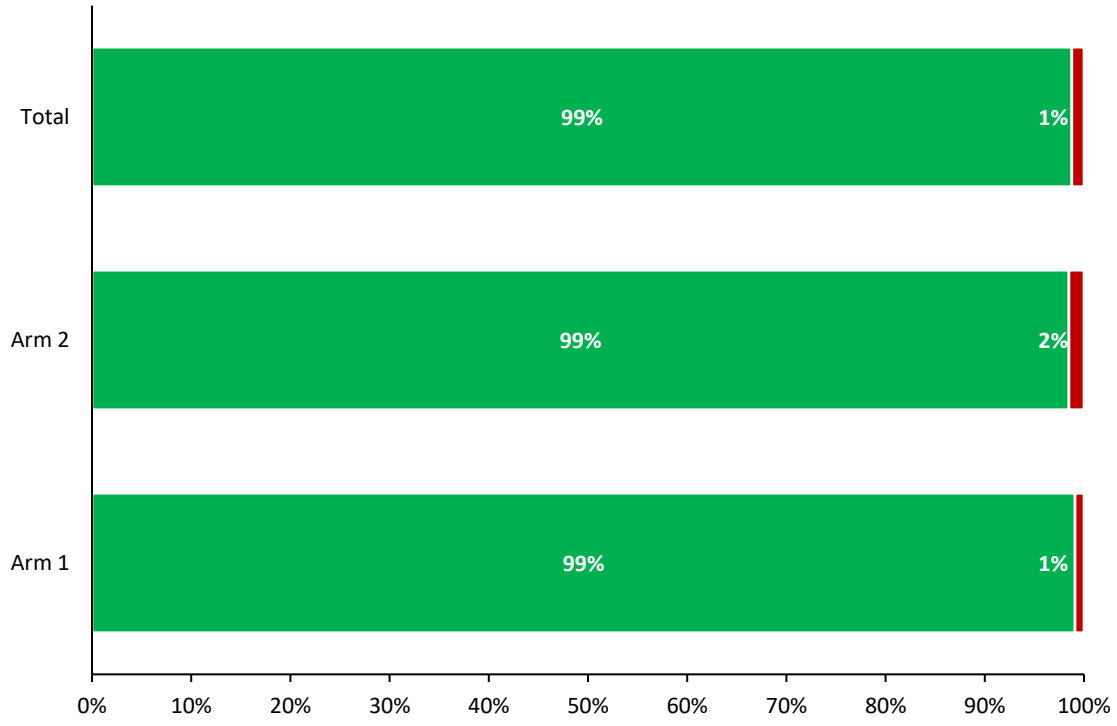




Education

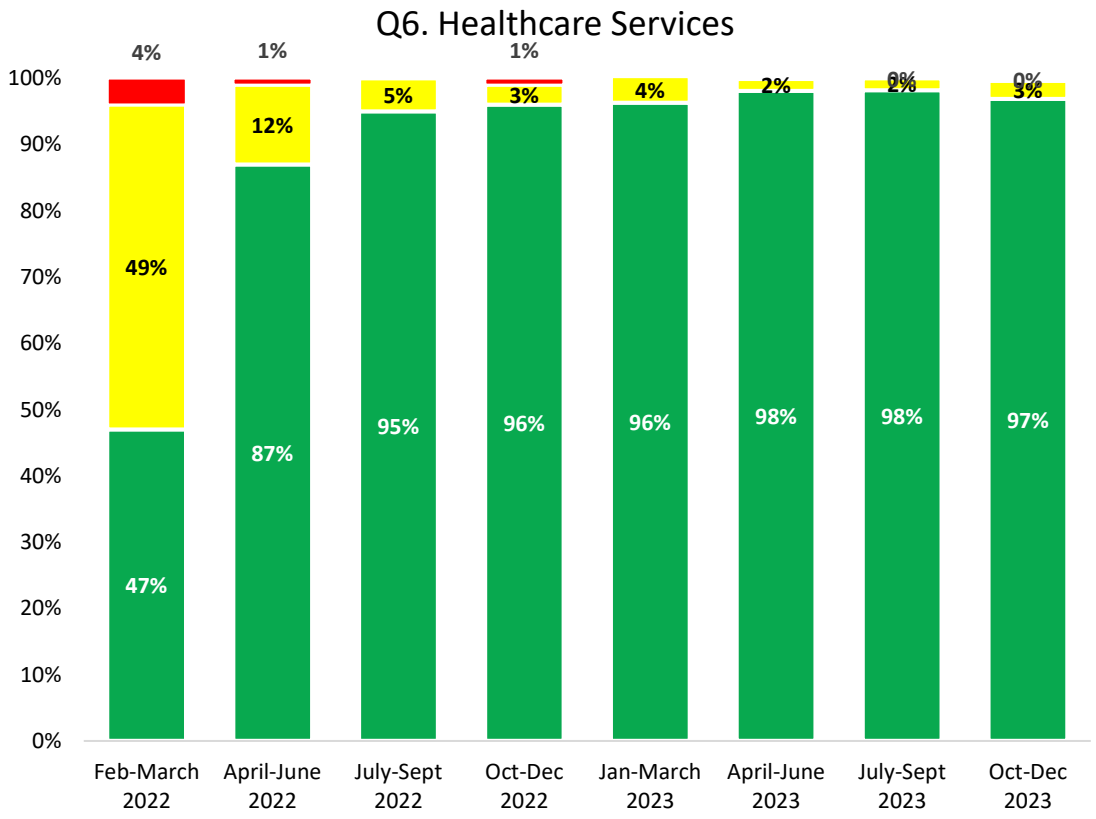
Q5: Do your children go to school?

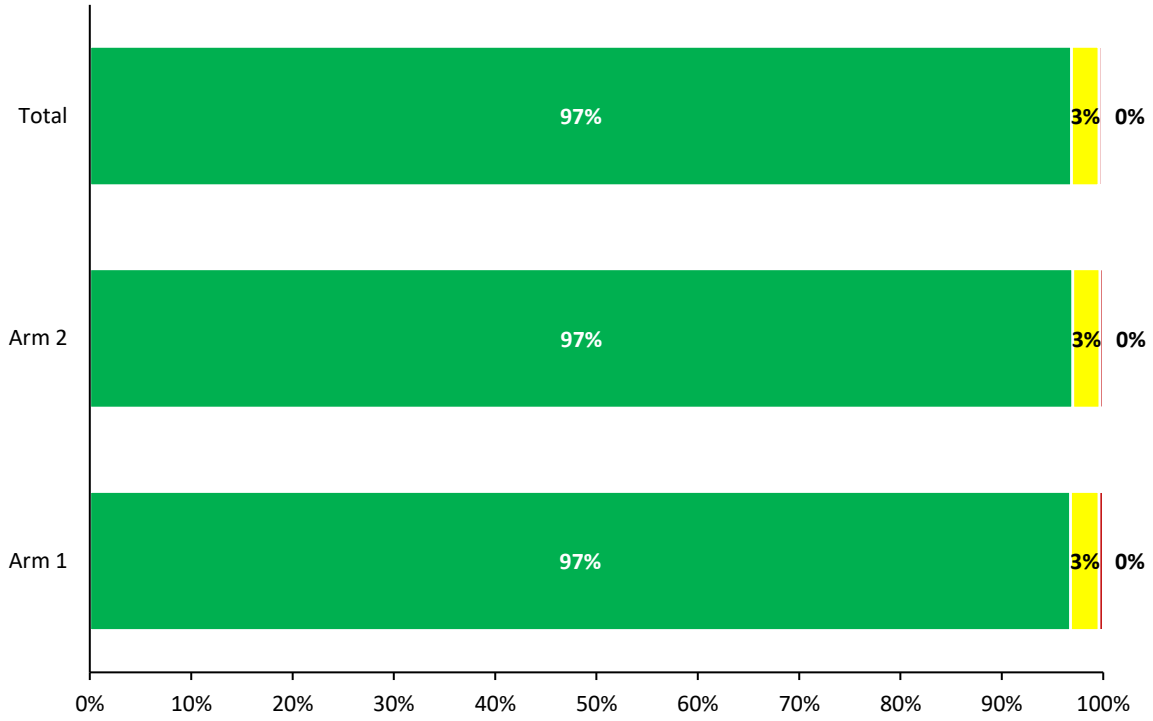




Health Care

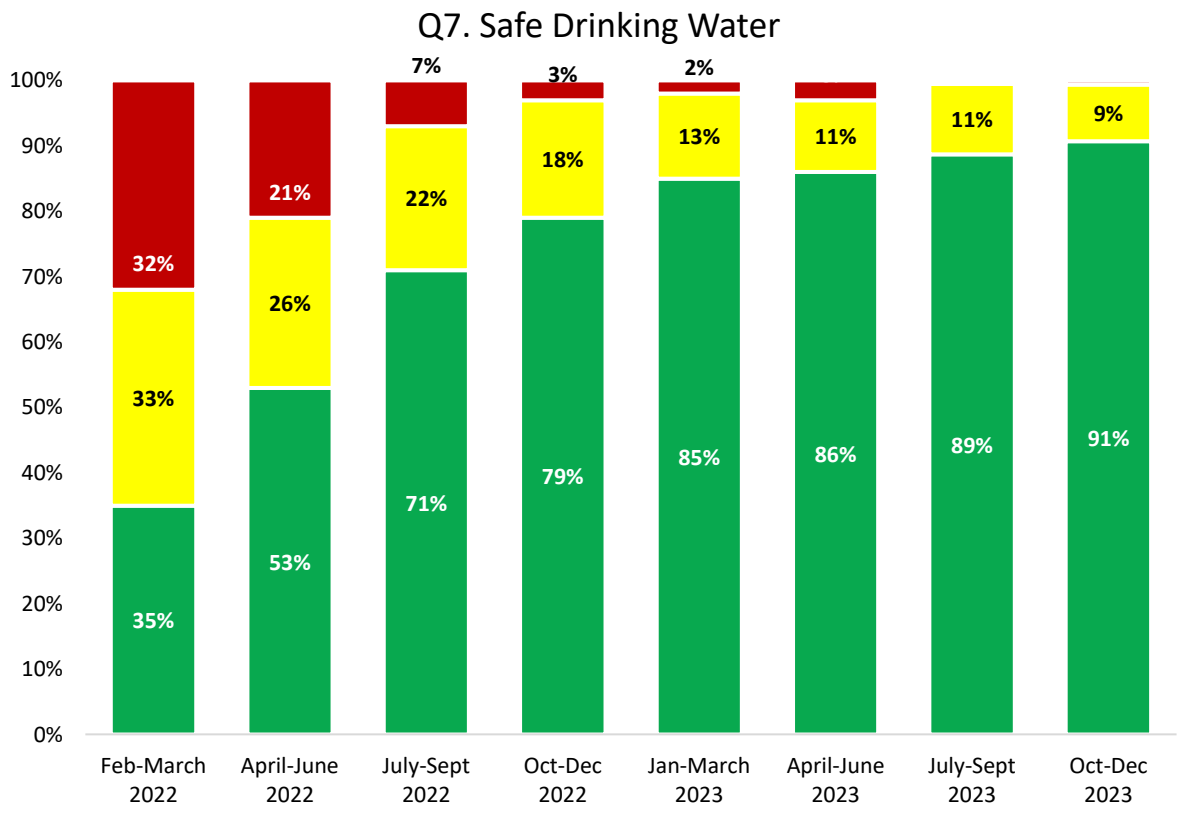
Q6: In the last 3 months, were you able to get healthcare services for you and your household when you needed them?

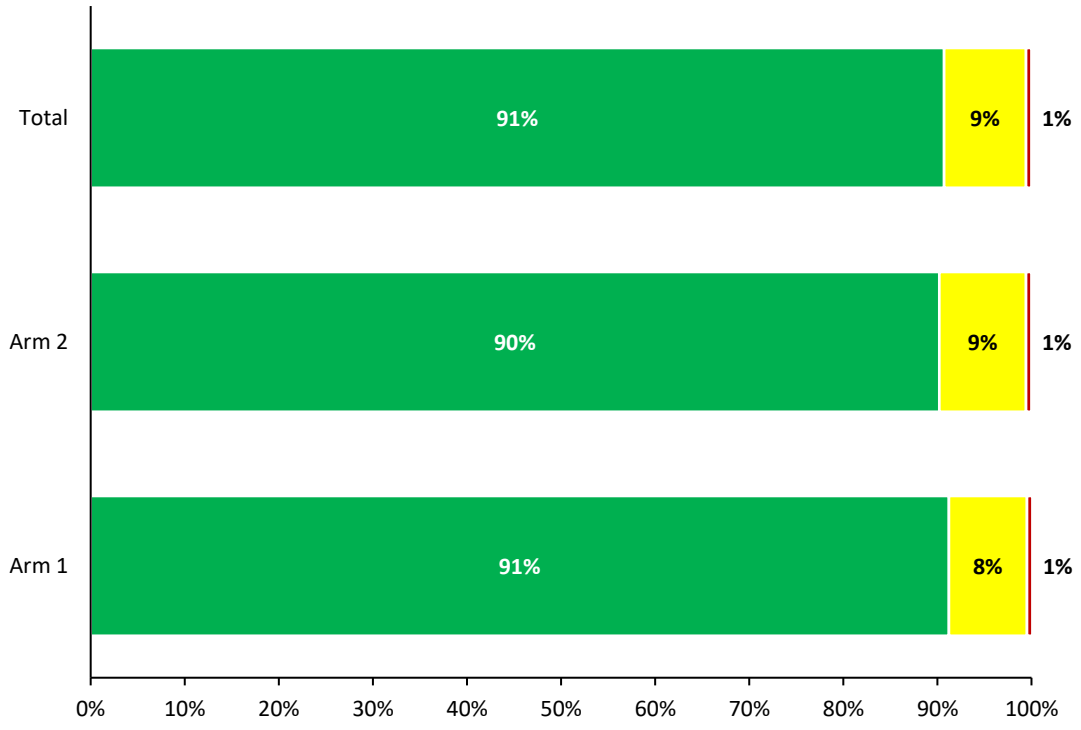




Water Treatment

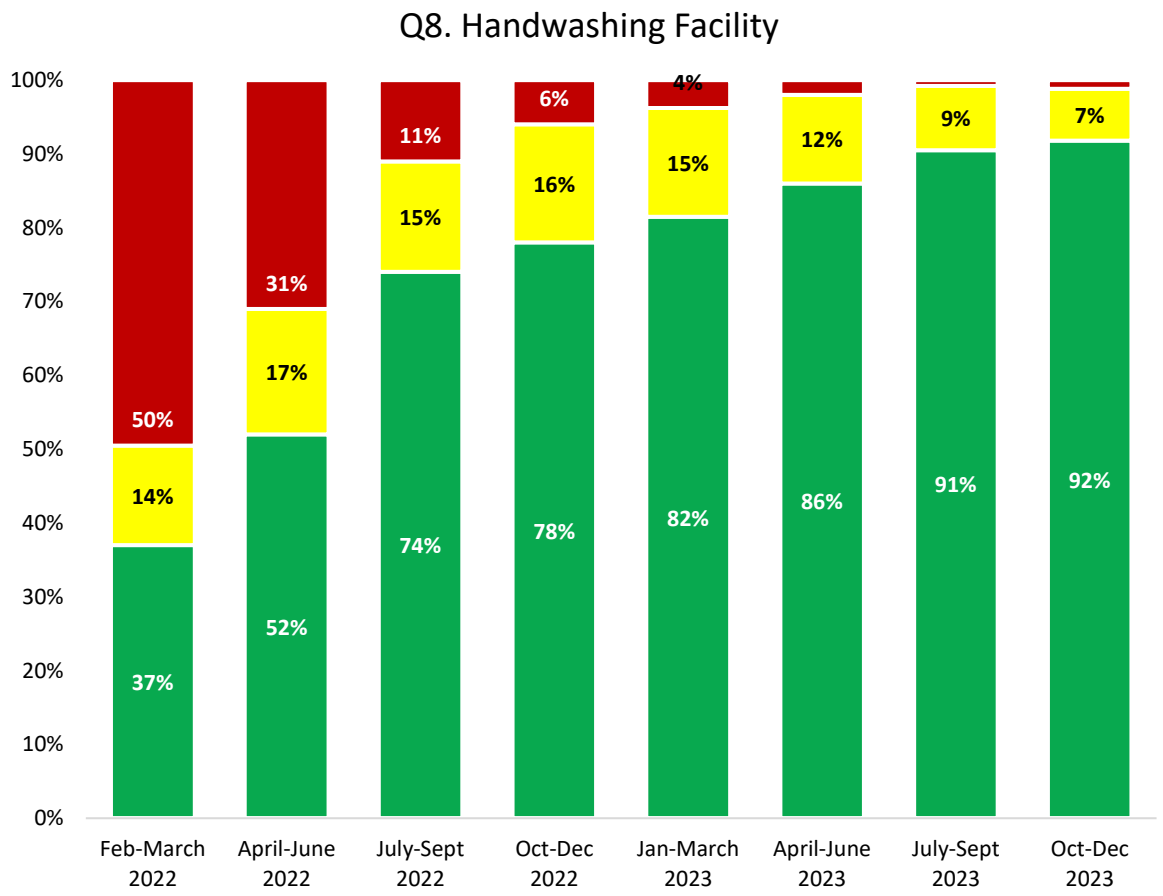
Q7: Does your HH treat water prior to consumption?

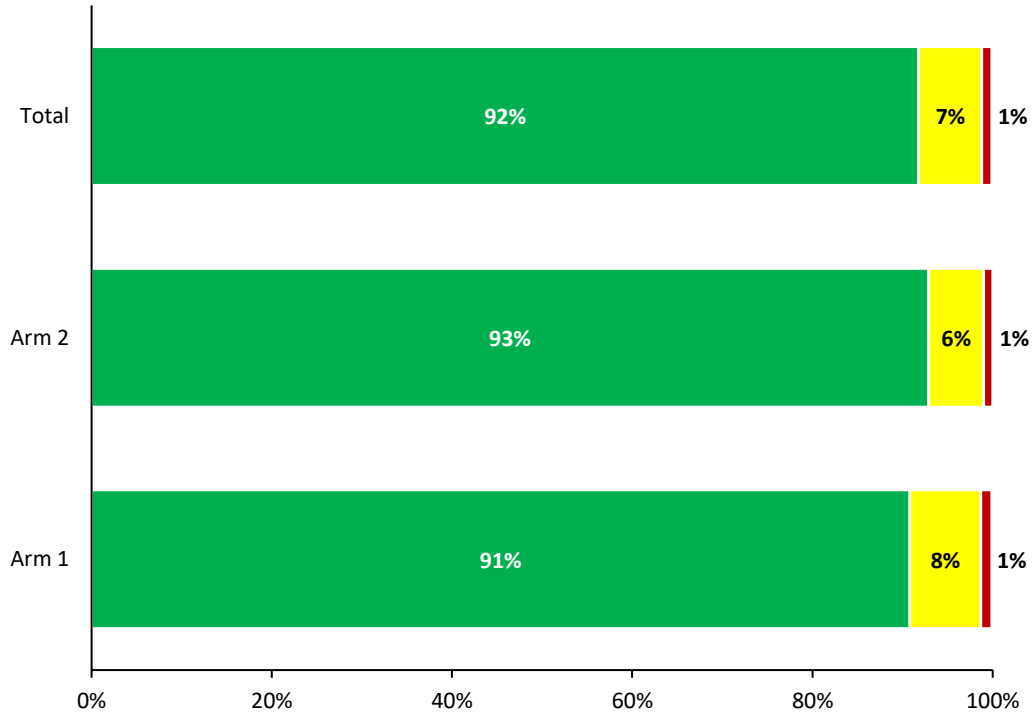




Hand Washing Station

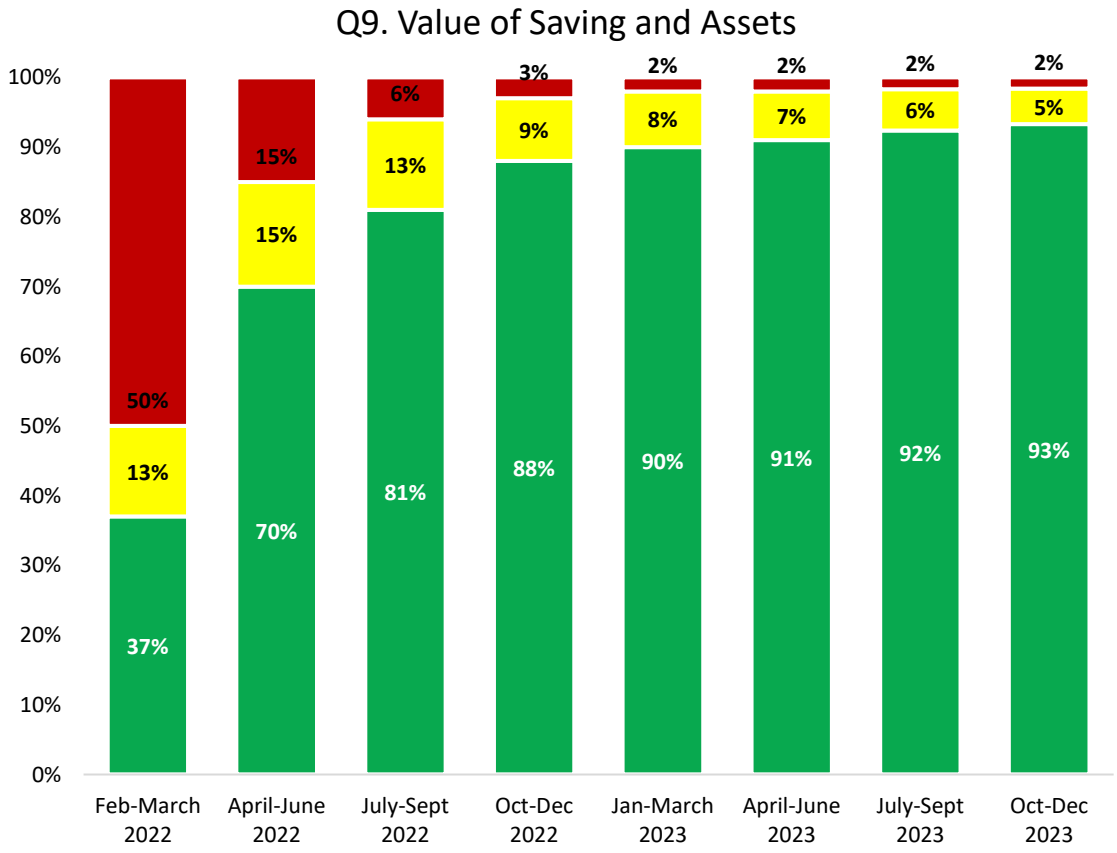
Q8: Do you have access to a hand washing facility and is there soap and water at the hand washing facility?

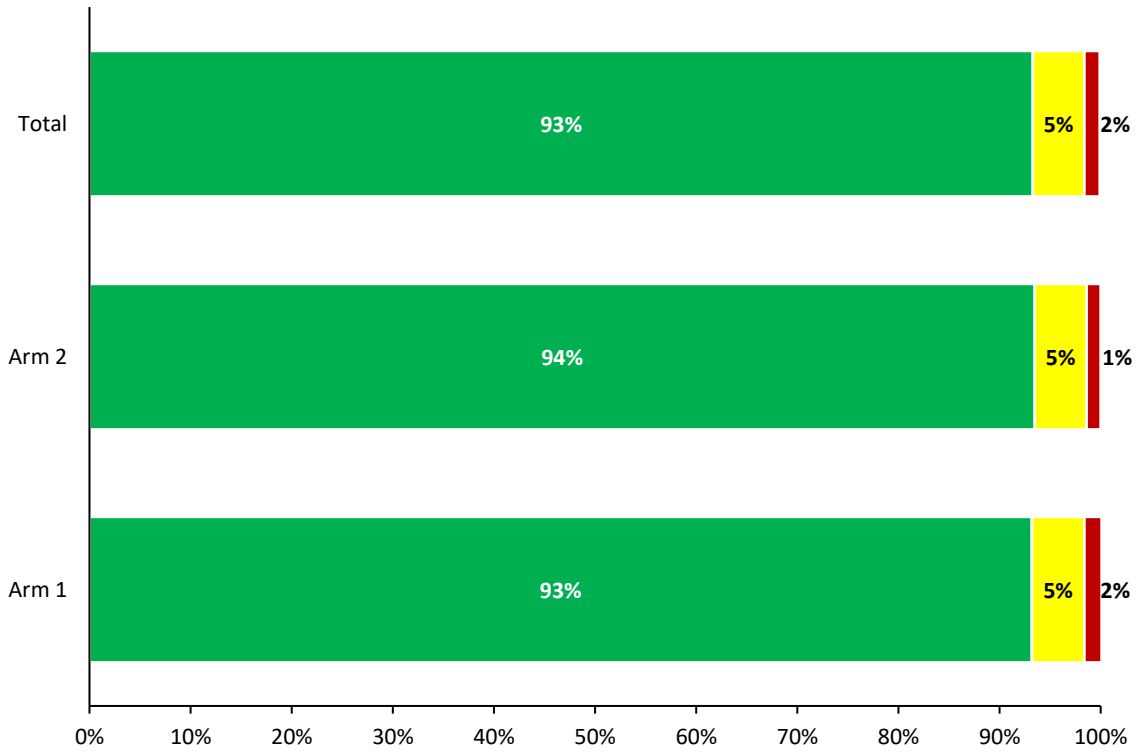




Savings

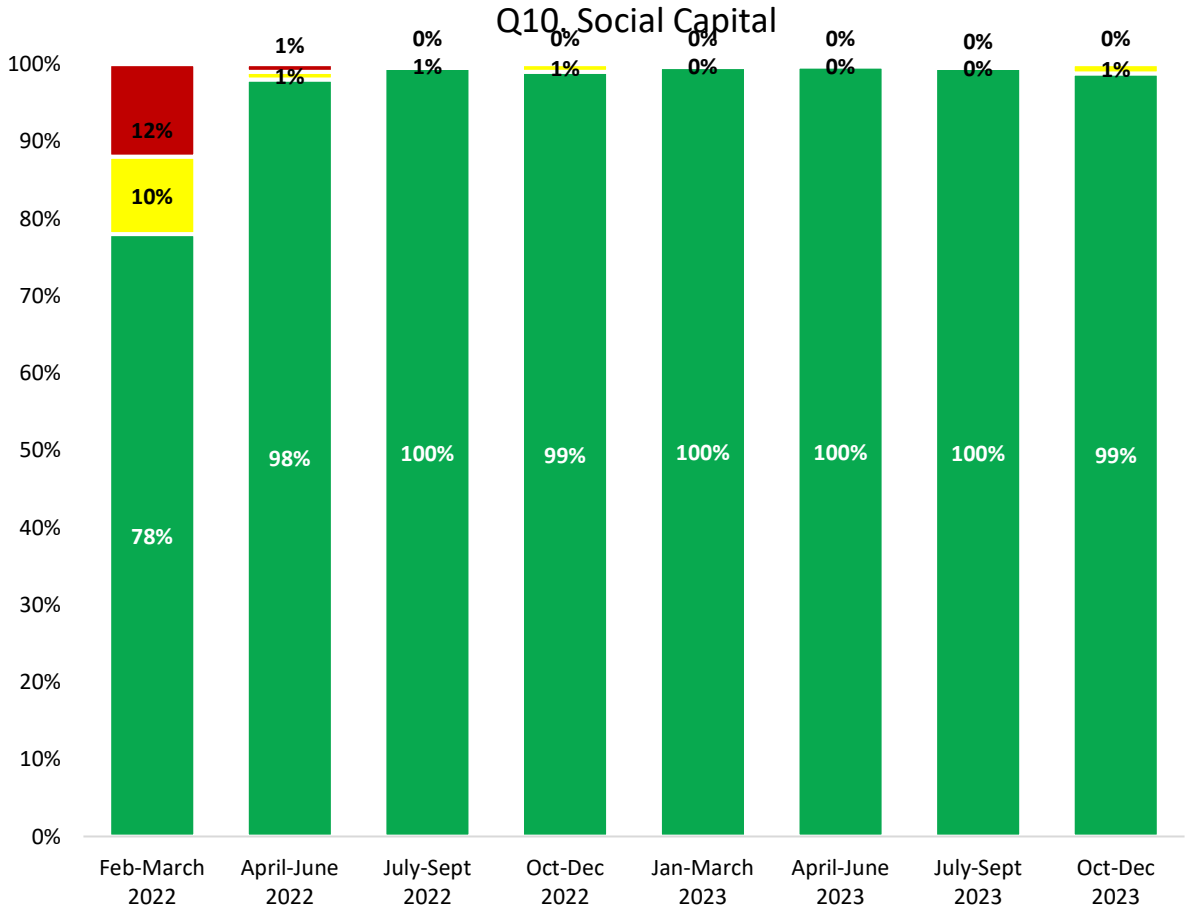
Q9: How much do you have in savings? and What is the value of your current productive assets?

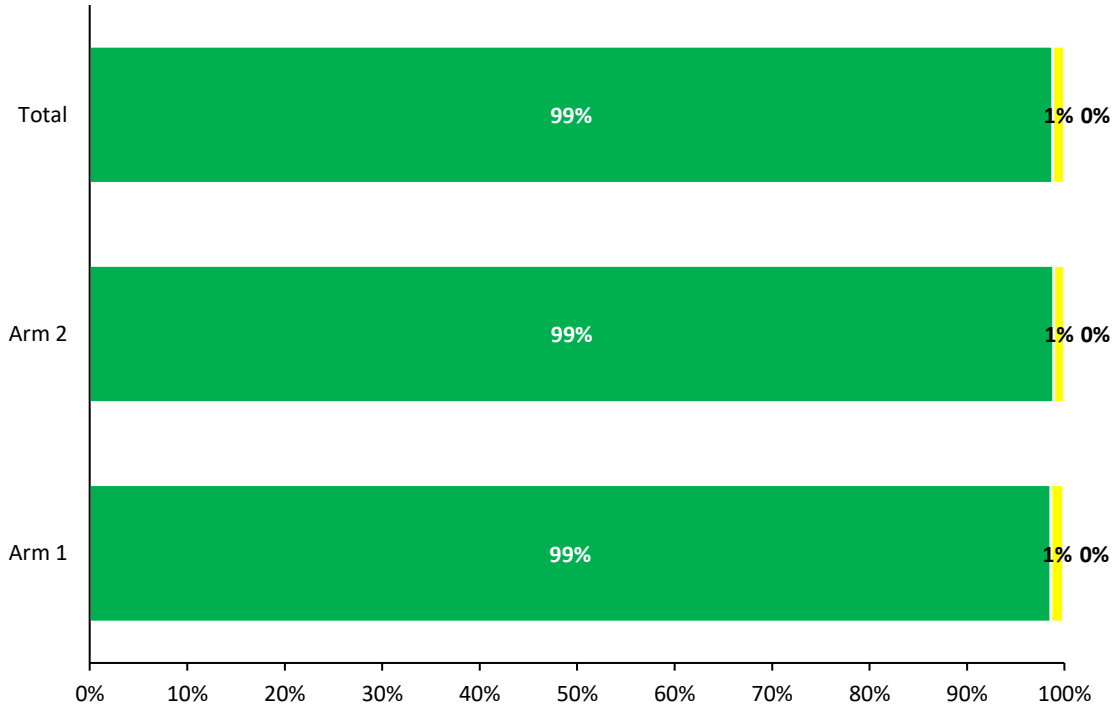




Social Capital

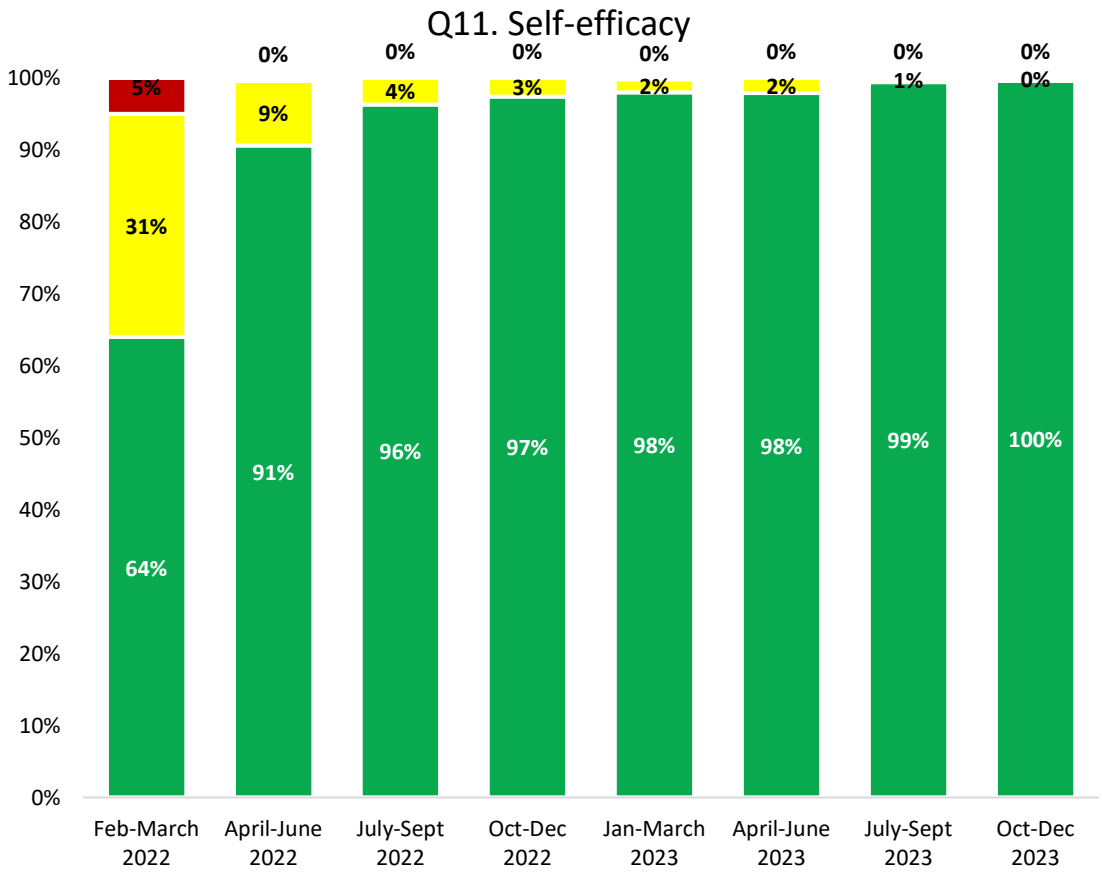
Q10: If you or a member of your household had a problem <u>that your household cannot solve on its own</u>, who could you turn to for support?

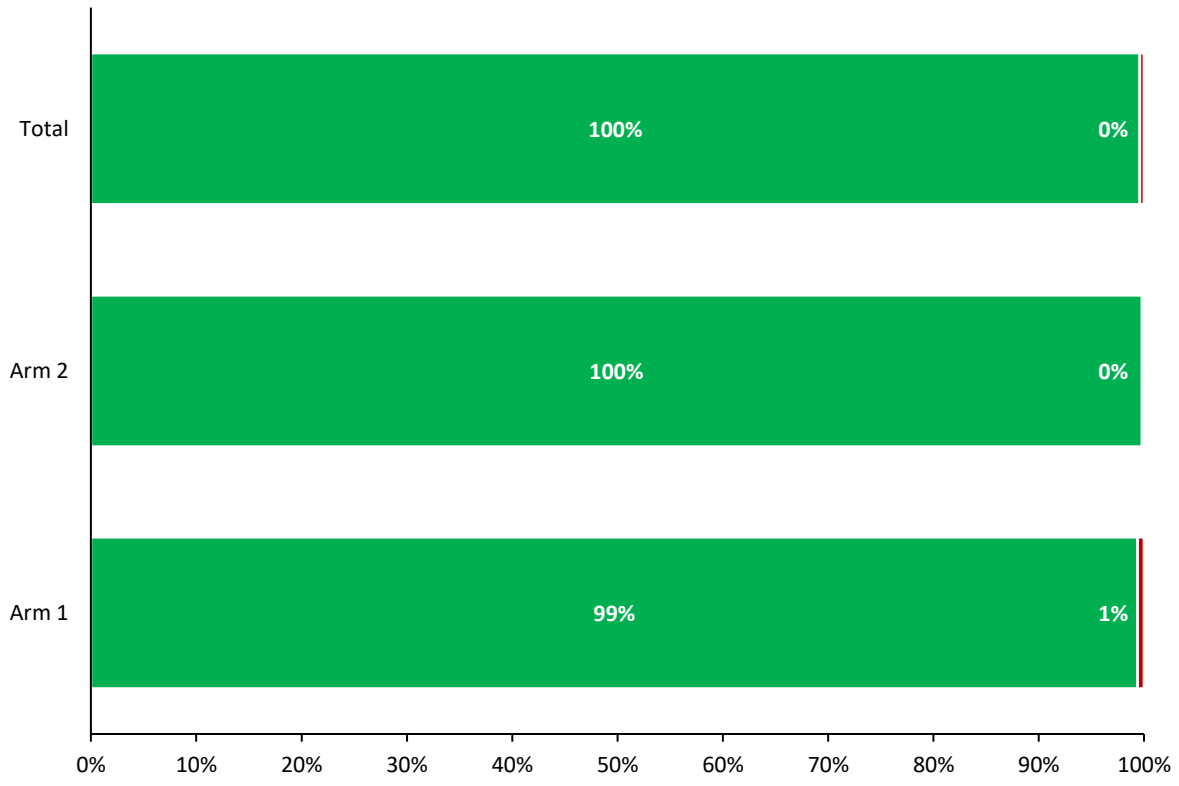




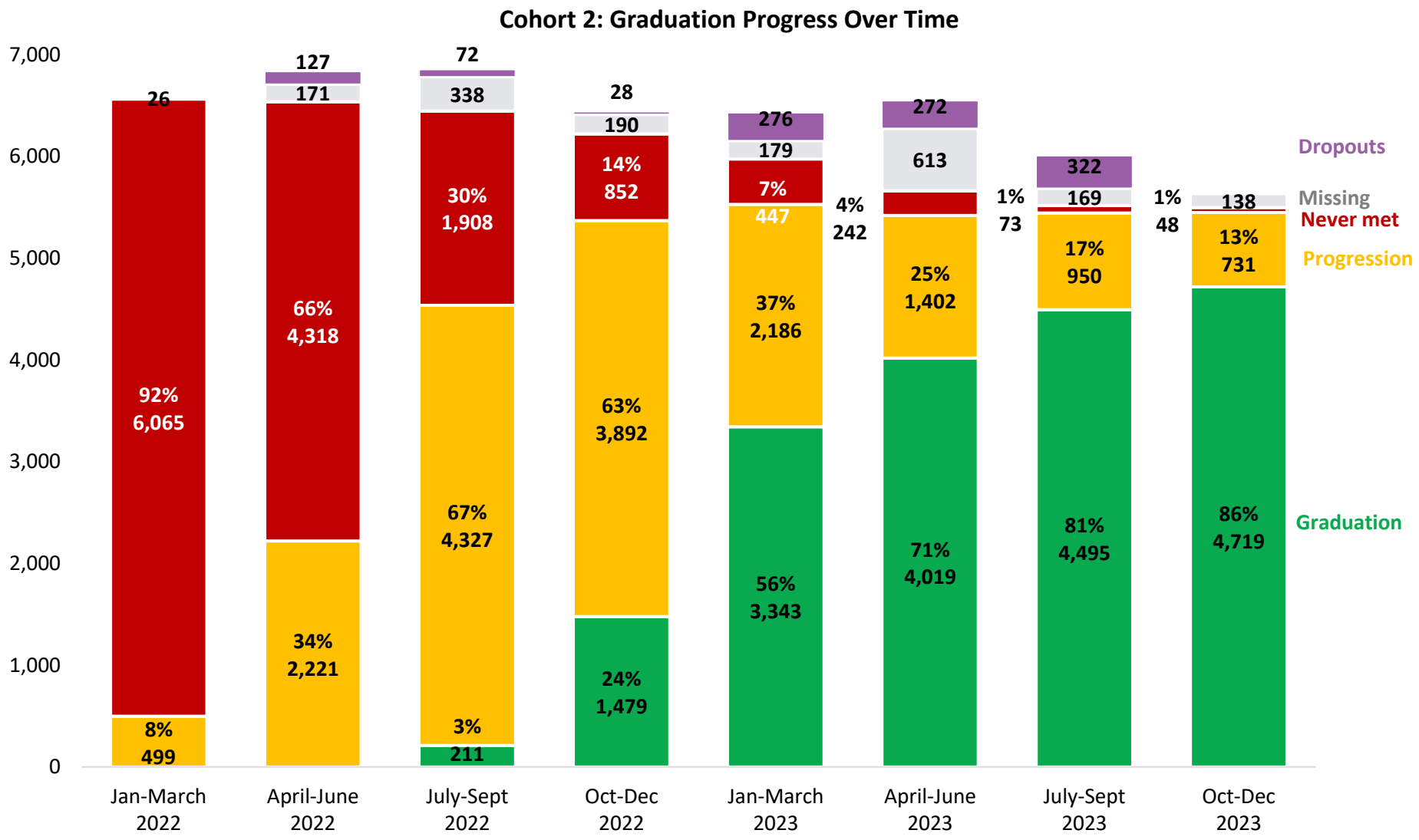
Self-Efficacy

Q11: I can set goals to improve the well-being of my household and achieve them.

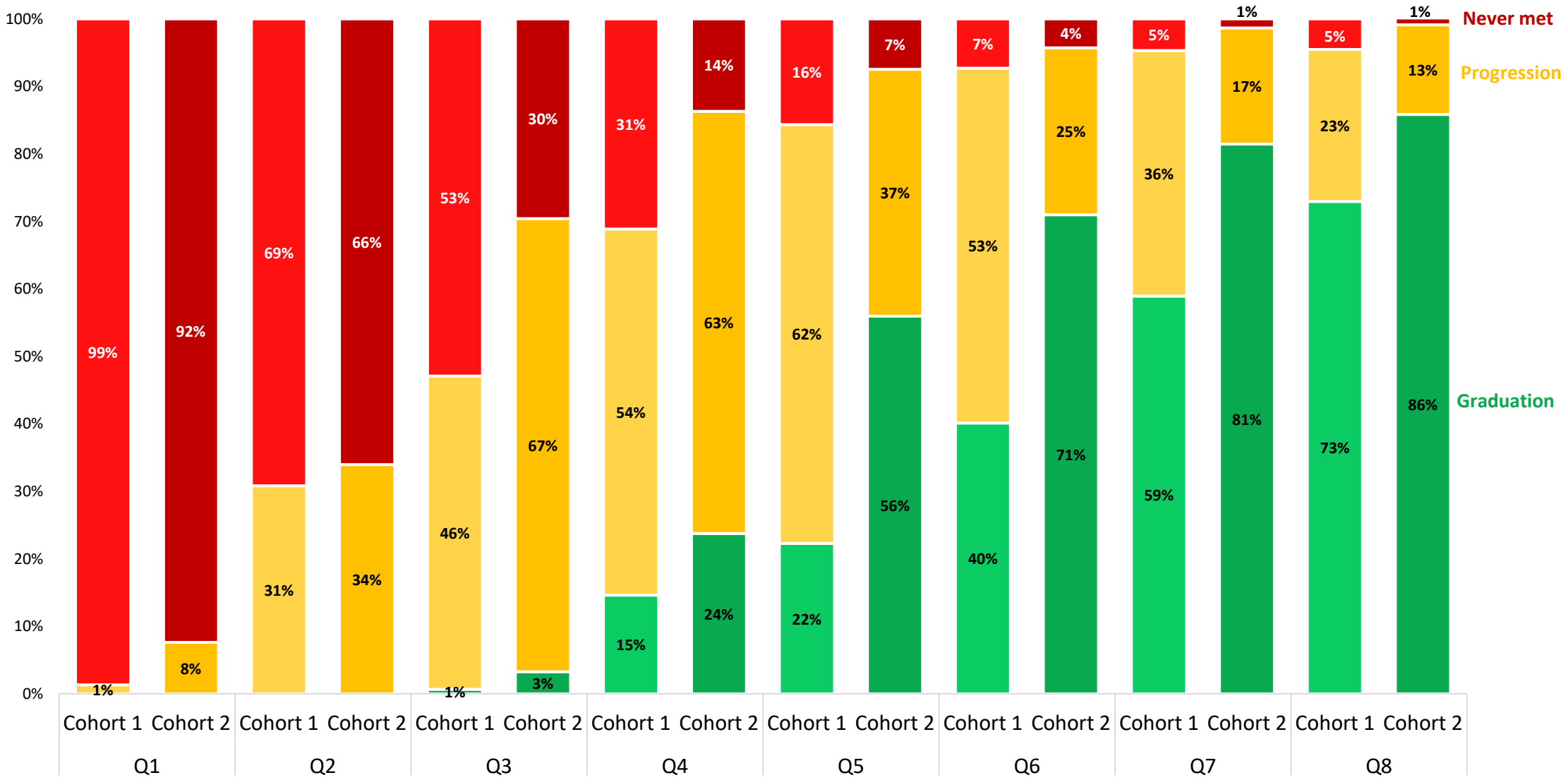




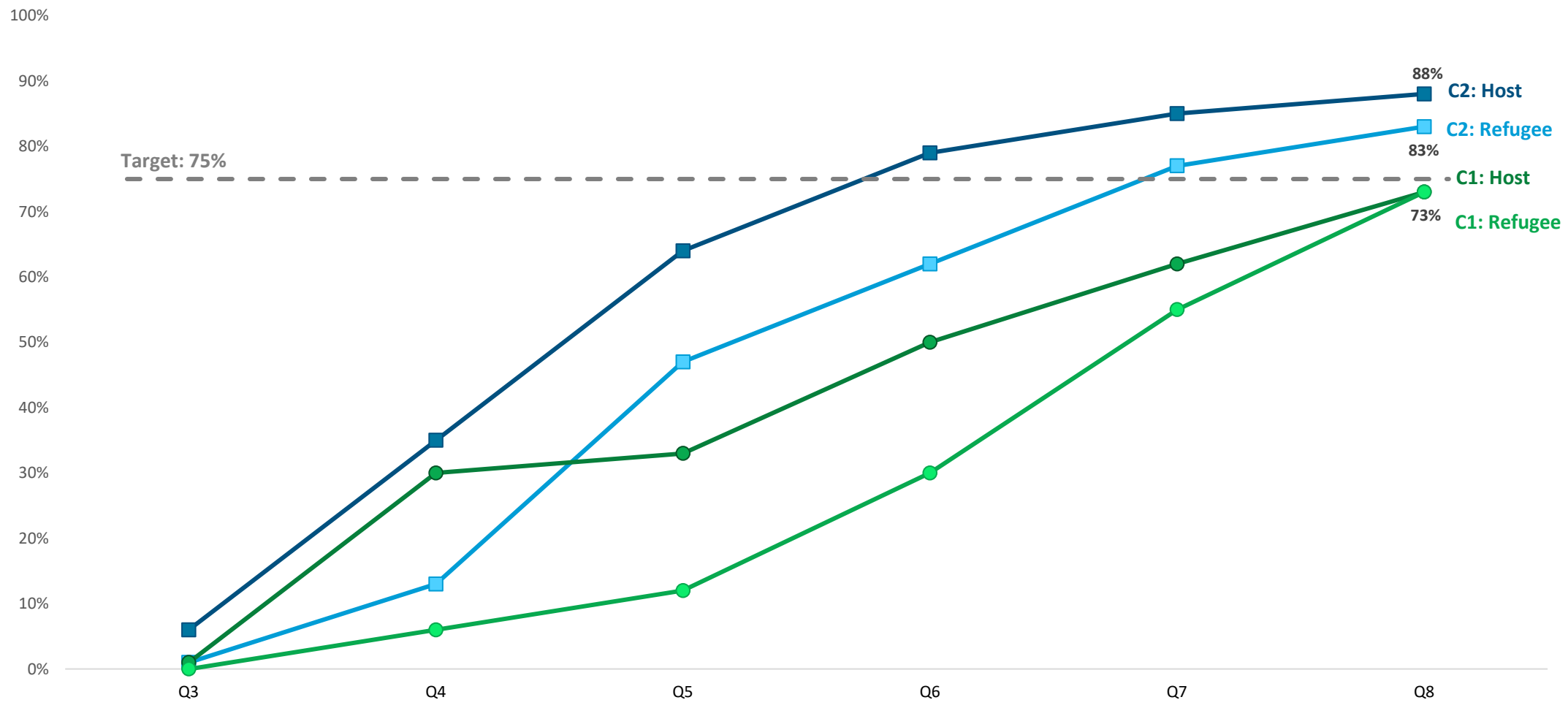
Cohort 2: Graduation Progress Over Time



Cohort 1 and 2: Graduation Progress Over Time comparison



Cohort 1 and 2: Graduation comparison between Host and Refugees



Other Key Results - Activity Update

AVSI People for development

Graduation, coaching, health, social capital, education and shelter

- 86% graduated and 13% progressing towards graduation
- 100% Self-efficacy and 99% social capital
- 99% children in school
- 99% can access health care services when needed
- 98% live in an improved living structure

Key Results - Activity Update

AVSI People for development

Livelihoods

- 93% have savings of more than 2 months
- 98% with more than 2 sources of income/diversified their livelihood enterprises
- 99.2% of activity participants reported earning cash in the past 12 months
- 83.7% reported earning profits
- Bank linkages/digitalization: 83 Groups with bank accounts opened (BOA, Equity, SACCO)

Cohorts	Groups			Membership			Cumulative savings		Average savings per person	Cumulative loans	
	Refugee	Host	Total	Host	Refugee	Total	UGX	USD	USD	UGX	USD
Cohort 1	133	133	266	3304	3325	6,629	3,458,521,800	922,272.48	139	1,771,267,978	472,338.13
Cohort 2	134	154	288	3629	3422	7,051	3,397,585,200	906,022.72	128	1,295,157,557	345,375.35
Total	267	287	554	6933	6747	13,680	6,856,107,000	1,828,295	134	3,066,425,535	817,713.48

Key Results - Activity Update

Food and Nutrition Security and WASH

- 86% HHs with acceptable Food Consumption Score
- 99% do not skip meals because of lack of food
- 62% of women of reproductive age consume a diet of minimum diversity
- 99% dietary diversification (food with all food groups)
- 92% - good handwashing practices (facility with soap and water at the hand washing station)
- 91% treat water prior to consumption

Graduation Approach – Pivots and impacts A LOT….

GBV, health, Protection, Women Empowerment, Food Security, Income, climate and environmental change, agency, cohesion, shock responsiveness

Can coaching change the GBV Narrative?
[YouTube]

See our cohort one story
https://www.youtube.com/watch?v=8AyCJrAFHK8

"Women and men sit at the same table and discuss issues pertaining to business and make joint decisions

AVSI People for development

AVSI Foundation

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