



Education Dashboard

Uganda Refugee Response Plan (RRP) 2024-2025

Reporting period

2024

Term 1

OVERVIEW

The Education Sector Strategy in the UCRRP (2022-2023) is aligned with the aspirations of the Second Education Response Plan (ERP II), the Third National Development Plan (NDP III) and Government of Uganda's Global Refugee Forum (GRF) pledges 2023 especially on transition to government services and localization. The ERP II aims to ensure that an average of 674,895 children, adolescents, and youth from the refugee and host communities, have access to sustained quality and inclusive learning opportunities annually. In term 1 2024 data was collected from 662 settlement schools and 475 host community schools. Generally, a decrease in gross enrollment rates have been registered across all levels in term 1 2024 compared to term 3 2023. A total of 626,804(421,517 refugees and 205,287 nationals) were enrolled at various levels of education in term 1 2024 against the targeted 674,895 learners representing 93% of the target which is a decrease from 657,922(97%) from 2023. This could have been due to the removal of blanket scholastic material distribution, reduction in food ration and reduced number of schools reported in term 1 2024.

Achievements

The primary AEP guidelines have been reviewed to ensure a coordinated AEP implementation across the country. Capacity building on Education Management Information Systems (EMIS) enrollment to 65 partner M&E and programme staffs to enable them to support the settlement and host community schools on EMIS enrollment. To ensure coordinated approaches and implementation of ERP priorities, the EiEWG approved two additional tasks on Teacher Management and Early Childhood Care Education (ECCE) to the already existing 9 Task Teams.

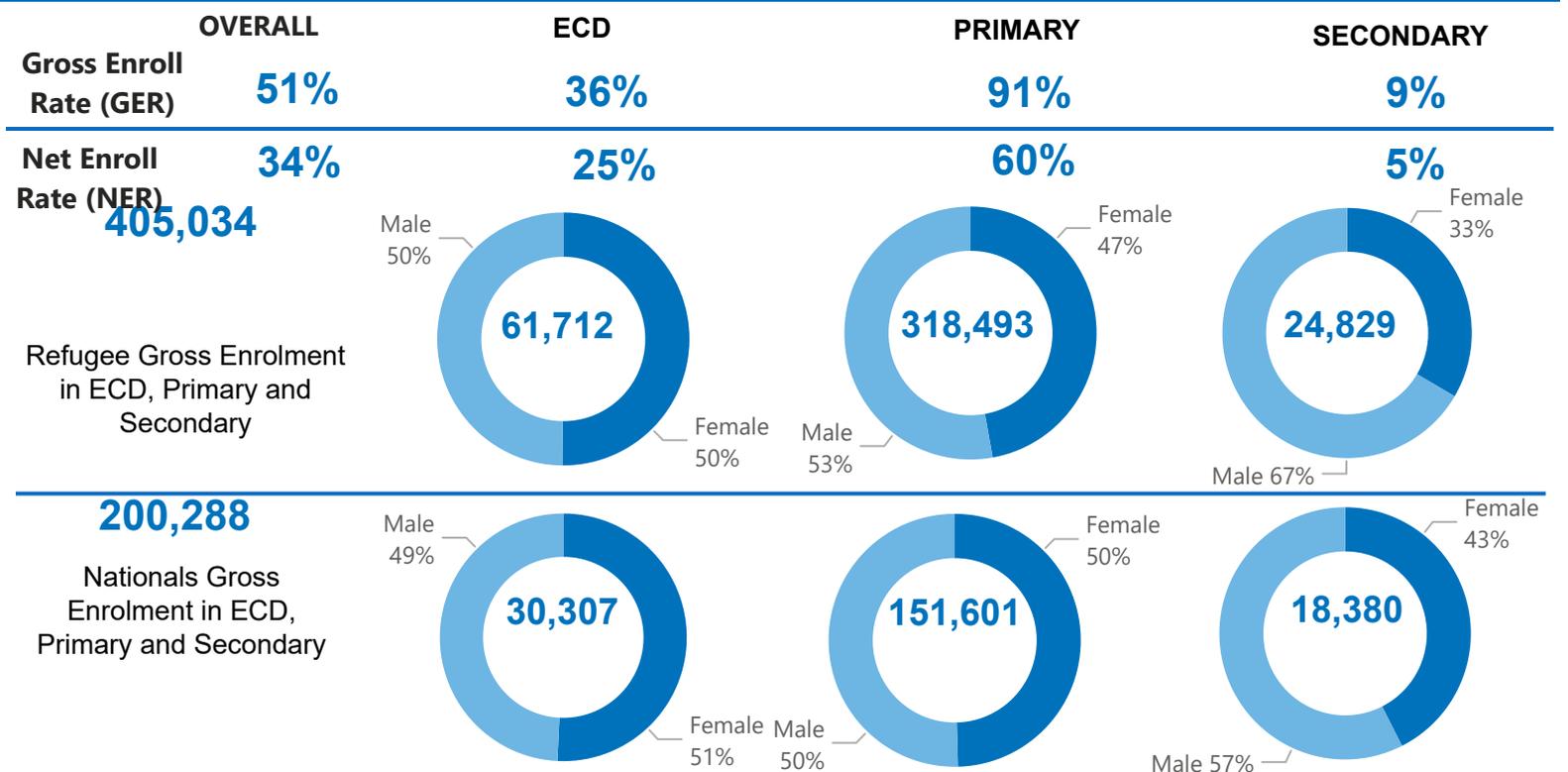
Challenges

New arrivals affecting instability in tracking enrollments, Inadequate data on higher education and vocational education, inadequate data in Kampala (only 18 Pre-Primary, 56 Primary and 5 Secondary school data was reported), Low attendance rates attributed to food, outbreak of diseases e.g red eyes among learners, removal of blanket scholastic materials affecting enrollment and attendance. Additionally, there is inadequate data on refugee access to tertiary education except only through scholarships.

Priorities for Term 2, 2024

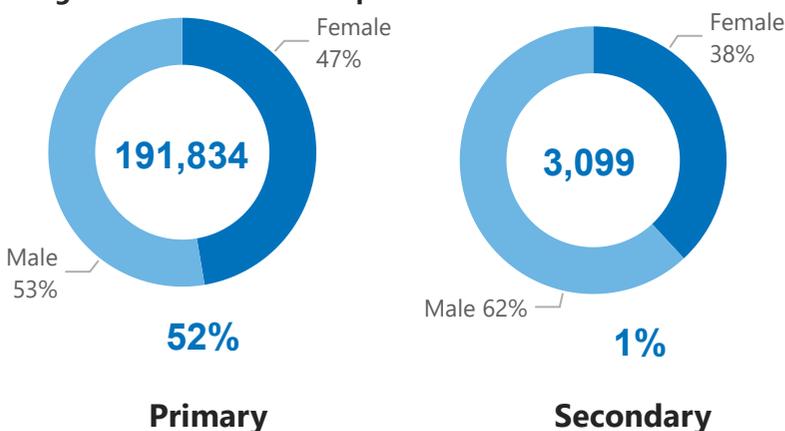
Data collection for the ERP II midterm evaluation, Finalize the ERP II financial tracking for July 2021 to June 2022, Training of District Local Government staffs and Partners in the districts of Isingiro, Kamwenge and Kyegegwa on EMIS enrollment, Training school headteachers and data focal on EMIS enrollment, review of the district ERP implementation and mapping of schools at all levels.

KEY PERFORMANCE INDICATORS AND ACTIVITY OUTPUTS



REFUGEE ENROLLMENT IN PUBLIC SCHOOLS

Refugee learners enrolled in public schools in the settlements



CHILDREN WITH DISABILITY (CWD)

	TOTAL	MALE	FEMALE
CWD	22,639	12111	10528
CWD Assisted	535	295	240

Achievements data: ERP database Author: UNHCR Representation in Uganda

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For more info: <https://data.unhcr.org/en/country/uga>

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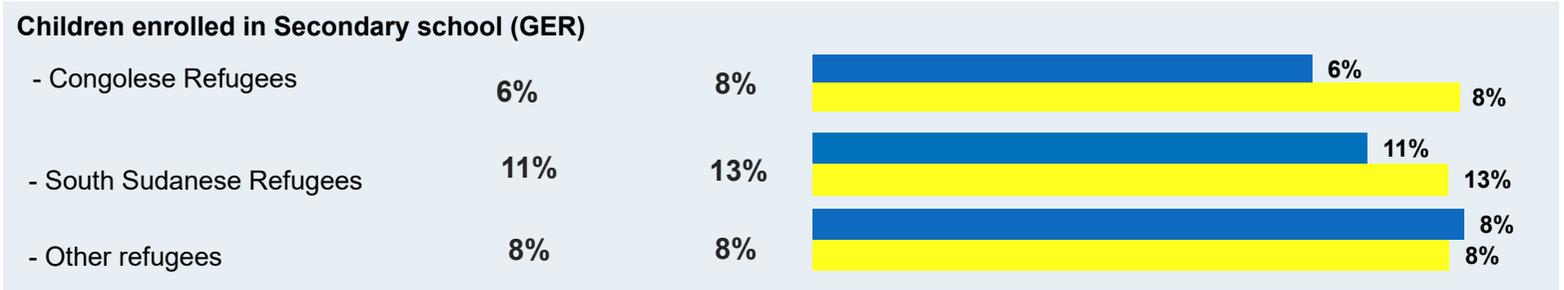
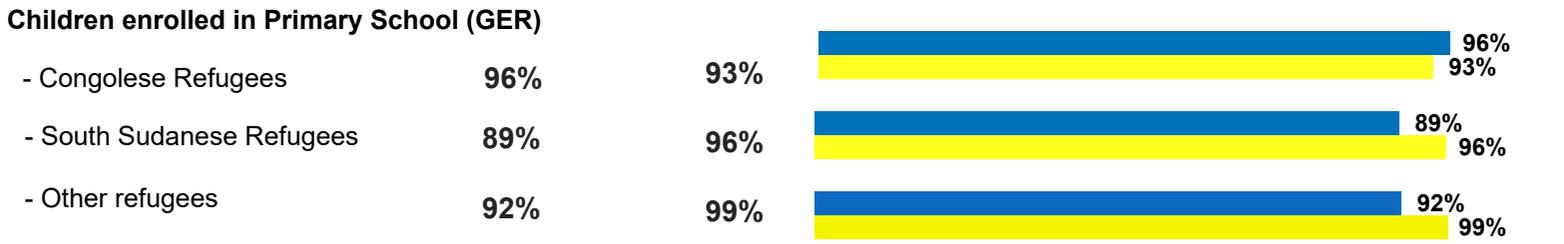
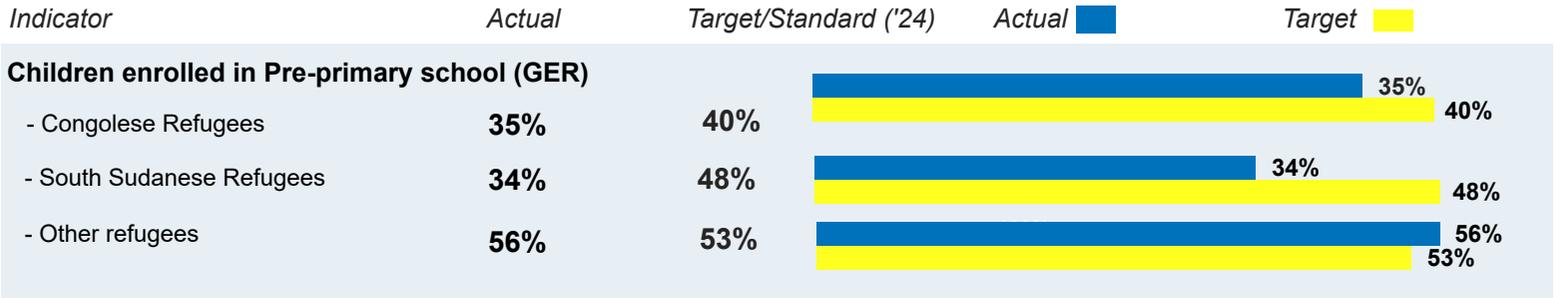
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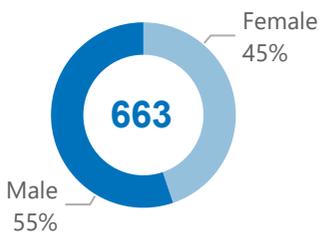
2024 ▼

Term 1 ▼

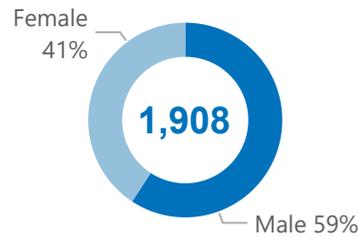
OUTCOME 1: Improved Continued, Safe and Equitable Access and Retention to Inclusive Learning and Skills Training Opportunities



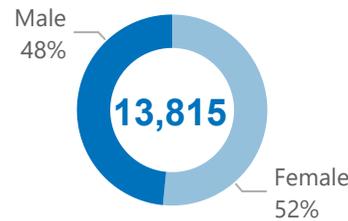
Refugees accessing Scholarships for higher Education



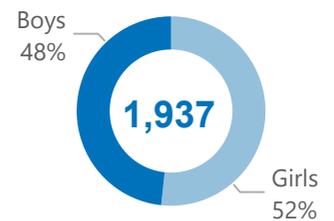
Learners in Accelerated Education Program-Secondary



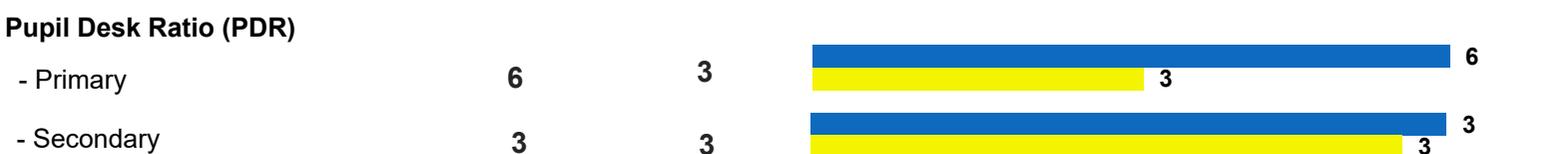
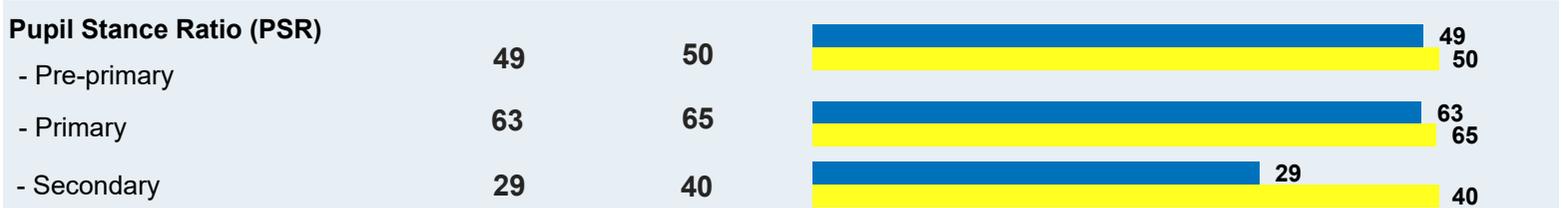
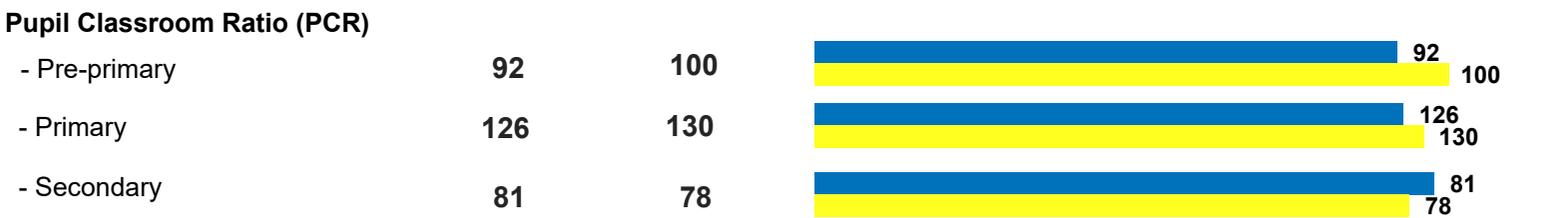
Learners in Accelerated Education Program-Primary



Learners in Vocational Studies



OUTCOME 2: Improved delivery of quality Education and skills training





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OUTCOME 3: Strengthen systems for effective and resilient service delivery

85%

Pre-Primary schools have functional School Management structures

96%

Primary schools have functional School management structures

98%

Secondary schools have functional School management structures

Major Gaps

2,315

Teacher gap in Primary School

59,388

Gap in desks in Primary Schools

2,396

Gap in Latrine Stances in Primary

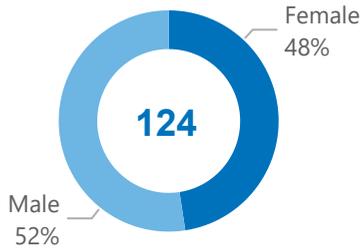
4,041

Gap in classrooms in Primary

Refugee learners in Kampala

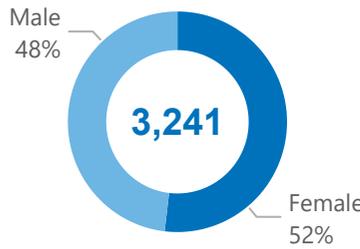
Gross Enroll Rate (GER) for Refugees

2%



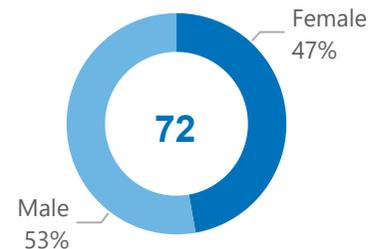
ECD

20%



Primary

1%



Secondary

Funding

\$118M

Total required

\$27M

Received

\$91M

Gap

Partners



23

Association for Aid and Relief Japan, Association of Volunteers in International Service (AVIS), Community Empowerment for Rural Development (CEFORD), Finn Church Aid (FCA), Finnish Mission Uganda (FMU), Hope Foundation (HF), Hopelink Action Foundation Uganda (HAFU), Humanity&Inclusion, I CAN South Sudan (ICSS), International Rescue Committee (IRC), Jesuit Refugee Service(JRC), Norwegian Refugee Council (NRC), Plan International (PLAN), Promoters of Agriculture and Market Linkages(PAML), Rural Initiative for Community Empowerment in West Nile (RICE), Save the Children International (SCI), Simbi Foundation (formerly The Walking School Bus) (SIMBI), Transcultural Psychosocial Organization (TPO), Transformation and Restoration Initiative (TRI), War Child Holland (WCH), Windle International Uganda (WIU), World Vision International (WVI), ZOA International (ZOA)



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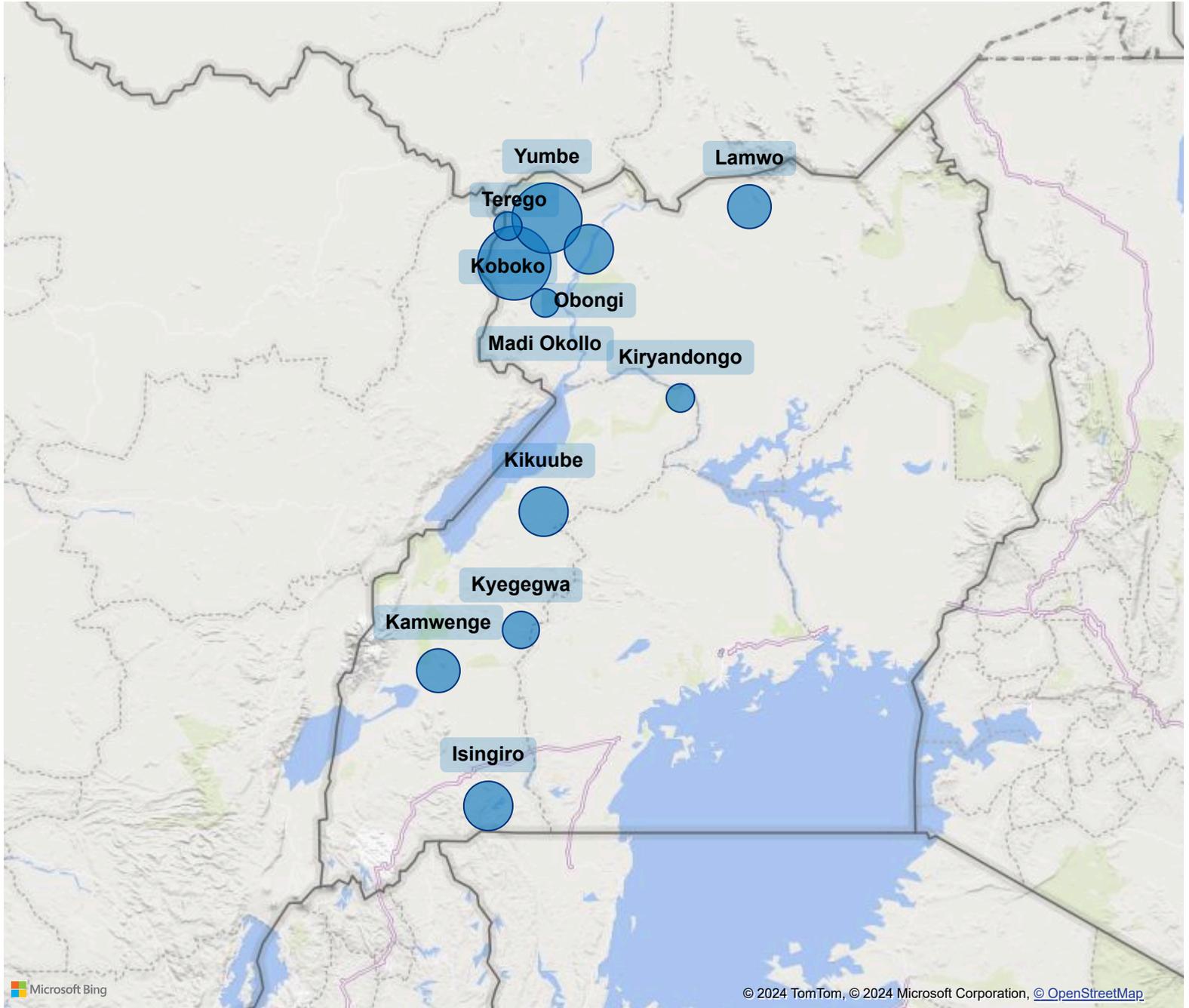
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Operational presence

District <input type="button" value="v"/>	School Location <input type="button" value="v"/>	School Type <input type="button" value="v"/>	Partner Name <input type="button" value="v"/>
All <input type="button" value="v"/>	All <input type="button" value="v"/>	All <input type="button" value="v"/>	All <input type="button" value="v"/>



The boundaries and names shown and the designations on this map do not imply official endorsement or acceptance by the United Nations

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