

LRP Education Sector Annual Workplan 2024

LRP Education Secto	- Annual Workplan		2024 Timeline									Sta	itus	
Sector Priorities & Mainstreaming Areas	Key Priorities	Main Actions	Q1	Q2	QЗ	Q4	Cross-Sector Support (Choose relevant sector/s with which you will work to achieve your priority)	Responsible	Main Partners (Optional)	Additional Comments	Q1	Q2	Q3	Q4
		Maintain coordination and communication with all education partners through the monthly national and sub-national partners meetings with the leadership of MEHE. Foster collaboration between educational institutions and NGOs, to leverage resources and expertise.	х	х	х	х	Child Protection, Nutrition and WASH.	Sector Coordinators (including regional coordinators)	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
		Ensure review and strengthen coordination and information exchange between the national and regional coordination teams, as well as MEHE.	х	х	х	х	Child Protection, GBV, Protection, Nutrition and WASH at field level.	National Sector Coordinators	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
	Coordination	Maintain coordination with other frameworks and initiatives specifically with donor working group, ECW FER, etc	х	х	х	х	NA	National Sector Coordinators	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
		Activate task teams, set priorities of the task teams for 2024		x			СР	Core group and task teams	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
		Maintain the service mapping (SWs)	x	х	х	х	NA	Sector Coordinators (including regional coordinators)	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
		Coordinate partner's activities at field level to avoid duplication and gaps.	х	х	х	х	Child Protection, GBV, Protection, Nutrition and WASH at field level.	Sector Coordinators (including regional coordinators)	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
		Ensure cross attendance and participation in the other sector's working groups, task teams and provide important updates, especially protection	х	х	х	х	Child Protection, GBV, Protection, Nutrition and WASH at field level.	Core group and task teams	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
		Monitor key and proxy indicators	x	х	х	х	NA	Sector Coordination team	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
Sector Priority	ı	Update contact lists of partners (include MEHE EoI partners)	x	х	x	х	NA	IM focal points	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
		Conduct Mid Year review of progress of sector work plan			х		NA	Sector coordinators and core group	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
		Develop education sector advocacy strategy and/or key messages	x	х	х	х	NA	Advocacy task team	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
	Advocacy	Update advocacy strategy if relevant			x	Х	NA NA	Advocacy task team Advocacy task team	AVSI, IRC, NRC, SCI, TDH-Italy, WV War AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					
		Release regular advocacy briefs		х		х	NA	Advocacy task team	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF					

		Update funding requirements/gaps to partners and donors	х	х	х	х	NA	Advocacy task team	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
	Sector Situation Analysis	Update Sector Situation Analysis, including analysis on		Х		Х	NA	Core group	AVSI, IRC, NRC, SCI, TDH-Italy, WV War			
		Develop monthly dashboard, quarterly dash board and inter- sectoral dashboard	х	х	х	х	All partners	Sector Coordination team (including regional coordinators)	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
	Monitoring & Evaluation	Bi-weekly udates to the Educatoin sector partners Real-time dashboards to provide updates and to track progress continuously without waiting for periodic reports.	х	х	х	х	NA	Sector Coordination team (including regional coordinators)	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
		Joint Sector and MEHE monitoring visits		х	х	х	NA	Sector Coordination team (including regional coordinators)				
	Emergency Preparedness & Response	Support activities of the Inter-Sector	х	х	х	х	NA	Sector Coordination team(including regional coordinators)	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
		In collaboration with protection sector to monitor, identify and address documentation-related barriers to education through referrals and monitoring of trends. Engage with PRT sector on advocacy related matters esp. related to CP impacts & documentation impacts/challenges.		x	x	х	Protection, GBV, CP	Protection and Education sector coordinators, PM Lead	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
	Protection	AAP - Referrals: update shelter sector services in the inter- Agency Eligibility PPT, promote partners to attend Inter- Agency referral orientation sessions, report on the Inter- Agency service mapping and their referral trends quarterly. Discuss referral bottlenecks and priorities based on the referral trends quarterly in the Sector WG		х	х	х	NA	Sector coordinators and core group memebers	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
		Standardize disaggregation of all data by gender and disability		х	х	х	CP, GBV and Protection sector	Sector IM	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
		Work with Child Protection sector to ensure the timely and effective safe identification and referral of children out of learning and in learning spaces, as well as coorindation within the responsible MEHE counterparts.		х	х	х	CP, GBV and Protection sector	Child Protection and education sector coordinators.	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Agra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
		Develop a referral SOP/Guidelines in collaboration with the GBV and Child protection sectors, clarifying types of cases to be referred to GBV and those that need to be referred to GBV agencies		х	х	х	CP, GBV and Protection sector	Sector coordinators	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
	Accountability for Affected Population	AAP - Complaint & Feedback: Share and promote the inter- Agency Minimum Standards on Complaints and Feedback Mechanisms and the sharing of Complaint & Feedback trends through sector WGs. Integrating AAP principles into protection work with GBV and referral systems, to ensure that interventions are more responsive, accountable, and more effective in addressing the needs of affected communities.		х			CP, GBV and Protection sector	Sector coorinators	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
		Work with child protection and youth actors to ensure that children in non-formal learning spaces have protection safeguards and access to feedback/complaint mechanisms - update check list and ensure dissemination of it.		х			CP, GBV and Protection sector	Education sector coordinators and core group	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
		Disseminate online Arabic GiHA course amongst sector partners, and encourage frontliners to participate	х	x	х	х	CP, GBV and Protection sector	Coordinator and Gender Specialist	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			
		Implement Gender and GBV Risk Mitigation in Humanitarian Action Training for all sector partners and Education Core Group members For the complete list of actions to be conducted this year please refer to the sector's Gender and GBV Mitigation Action. Plan.		х			CP, GBV and Protection sector	Gender/GBV FP, Coordinator and Gender Specialist	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF			

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		All Education assessments include gender specific questions and gender analysis; Include education sector members on the revised Safety Audit and ensure that Education sector assessments include questions on safety and security risks of girls and boys when accessing formal/ non formal schools as well as other centers where children learn; Undertake regular assessments on barriers to access schools for adolescent girls and ensure awareness and support girls at risks of drop out to ensure retention and school return			х	x	CP, GBV and Protection sector	Gender/GBV FP and Coordinator	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
Mainstreaming Area	Gender & GBV	Ensure feedback mechanisms involve at least 50% of women and girls	х	х	х	х	CP, GBV and Protection sector	Gender/GBV FP and Coordinator	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
		Ensure children and parents feedback involves at least 50% women and girls	х	х	х	x	CP, GBV and Protection sector	Gender/GBV FP and Coordinator	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
		Present results of mapping of women's organizations and meeting on how to engage with them to strengthen assessments and delivery.			х		CP, GBV and Protection sector	Gender/GBV FP and Coordinator	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Agra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
		Analyze disaggregated sector results on a quarterly basis and adapt activities to address gender inequalities			х	x	CP, GBV and Protection sector	Gender/GBV FP and Coordinator	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
		Develop a strategy on how to strengthen access for girls to TVET and employment (in cooperation with the Livelihoods sector). Establish safe and confidential spaces to access support services and receive referrals. Building their capacity to advocate for their rights, access support services, and participate meaningfully in decisionmaking processer selated to GBV to prevention and reponse.			х	x	CP, GBV and Protection sector	Gender/GBV FP and Coordinator	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
	Conflict sensitivity	Develop a sector specific guidance package on conflict sensitivity			х	x	Core group	Inter- sector, Conflict Sensitivity Mainstreaming FP, social stability sector and national Sector Coordinators	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Agra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
		Analysis & Data: regularly conduct presentations in WG on tensions analysis and trends. To include CS mainstreaming considerations in planning. Adopt an adaptive management approach that allows for flexibility and responsiveness to changing conflict dynamics and context specific challenges.		x	x	x	NA	Sector Coordinators (including regional coordinators), supported by the inter-sector, Conflict Sensitivity Mainstreaming FP	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Agra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
		Ensure training on conflict sensitive programming			х	х	All sectors	Capacity developemnet task team	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
		Appoint focal point for PSEA for the sector					NA	Core group	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
	PSEA	Develop minimum action plan on Child Safe Guarding			х		NA	Core group	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
		PSEA and child safeguarding training for partners			х	х	All sectors	Sector coordinators	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
	Environment	Ensure compliance with environmental safeguards procedures with regards to rehabilitation of educational establishments			х	х	Environment sector	Coordinator and ETF	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		
		Train partners on environmental safeguards			х		Environment sector	Coordinator and ETF	AVSI, IRC, NRC, SCI, TDH-Italy, WV War Child, Amel, Ana Aqra, Al Fayhaa, Fista, Teach for Lebanon, URDA UNHCR, UNESCO, and UNICEF		