Participatory Assessment 2024 Children urban

Respondent age should range from 10 to 17 years

Depending on the age of the child interviewed (10-13 or 14-17), please refer to the corresponding guidance document: - Guidance Note on the Facilitation of Discussion Sessions with Children (10-13 Years Old) - Guidance Note on the Facilitation of Discussion Sessions with Adolescents (14-17 Years Old)

Hello, my name is [name of the interviewer] and I will be asking you some questions together with [interpreter and any other person present]. This should last 20 minutes. I [interviewer] am working to assist UNHCR understand your [interviewee's] life in the camp. You can tell me about your situation, you understand that we need you to tell the truth during this interview so that we can really understand your situation. Do you understand these explanations?

Date of interview *

yyyy-mm-dd

Place of living of the interviewee *

- ◯ Addis Ababa
- ◯ Mekelle
- ◯ Semera
- ◯ Shire

Sub-City where the interviewee is living *

- ◯ Addis Ketema
- ◯ Akaki - Kalit
- ◯ Arada
- ◯ Bole
- ◯ Gulele
- ◯ Kirkos
- ◯ Kolfe - Keran
- ◯ Lideta
- ◯ Nefas Silk
- ◯ Yeka

Do you consent to be interviewed? *

- ◯ Yes
- ◯ No

1.0 General Information

1. Gender of the respondent *

- Male
- Female
- Prefer not to say
- Other

2. Age of the respondent *

3. Citizenship of the respondent *

- Burundi
- Democratic Republic of the Congo
- Djibouti
- Eritrea
- Kenya
- Somalia
- South Sudan
- Sudan
- Syrian Arab Republic
- Yemen
- Others

4. Specify other citizenship *

A Education

A.1 Do you attend the school? *

- ◯ Yes
- ◯ No

A.2 What are the reasons you do not attend school? *

Tick all that apply

- ☐ I have chores at home
- ☐ I take care of my siblings
- ☐ I take care of my parents
- ☐ I work to earn money
- ☐ The school is not physically accessible for children with disabilities
- ☐ Distance to school
- ☐ Family does not prioritize my education
- ☐ School is not conducive
- ☐ Overcrowded classrooms
- ☐ Cultural practices including early marriage
- ☐ No food at school
- ☐ Language barrier
- ☐ Others

A.3 Specify other reason why the child doesn't go to school

NOTE TO THE ENUMERATOR :Violence refers to behavior involving physical force intended to hurt someone or damage something; while exploitation refers to making use of a situation to gain unfair advantage for oneself; and abuse refers to any action that intentionally harms or injures another person.

A.4 Have you experienced or know someone who has experienced any form of violence, exploitation, or abuse in school over the last 6 months?

- ◯ Yes
- ◯ No

A.5 What form of violence, exploitation or abuse did you or the person experience? *

- ☐ Removed from school because of their sex.
- ☐ Asked to perform sexual favors in return for better grades.
- ☐ Forced to engage in sexual activities by peers.
- ☐ Received corporal punishment for misbehaving in class.
- ☐ Experience physical assault from peer.
- ☐ Other (Specify)

A.5a Specify other form of violence or abuse at school *

A.6 If yes, Did you report the violence, exploitation or abuse you or the person experienced? *

- ◯ Yes
- ◯ No

A.7 If no, Why did you not report the violence, exploitation or abuse you or the person experienced (free text) *

B Mental Health and Psychosocial Support Services

B.1 Have you experienced stress (painful flashbacks on traumatic events, uncontrolled Anger, Loss of interest on things you used to enjoy e.t.c) in the last 6 months? *

- ◯ Yes
- ◯ No

B.2 What are the causes of your stress? *

Tick all that apply

- ☐ Child Labour
- ☐ Conflict with family or other refugees
- ☐ Conflicts with host community
- ☐ Difficult living conditions in the camp
- ☐ Discrimination / Stigma
- ☐ Insecurity
- ☐ Lack of food, Hunger
- ☐ Lack of livelihood opportunities
- ☐ Lack of playing area, playground
- ☐ Long stay in the camp
- ☐ Loss and separation from the family
- ☐ No access to Education
- ☐ No access to Health
- ☐ No perspective of return in the country of origin
- ☐ Poverty
- ☐ Sexual violence
- ☐ Others (specify)

B.3 Specify other reasons of stress *

.....

B.4 Where do you seek help when you feel stressed? *

- ◯ Community leaders
- ◯ Family members
- ◯ Friends
- ◯ Health facilities
- ◯ Humanitarian workers/service providers
- ◯ Religious leaders /churches/mosques
- ◯ Teachers
- ◯ Traditional healers
- ◯ UNHCR and partners
- ◯ No where
- ◯ Other (Specify)

B.5 Specify other seek for help *

.....

C. Child occupation

C.1 Do you help your family in fetching water? *

- ◯ Yes
- ◯ No

C.2 Do you think/feel fetching water takes a lot of your time and keeps you away from doing school, work, playing, etc.? *

- ◯ Yes
- ◯ No

C.3 Do you help your family in fetching firewood? *

- ◯ Yes
- ◯ No

C.4 Do you think/feel fetching firewood takes a lot of your time and keeps you away from doing school, work, playing, etc.? *

- ◯ Yes
- ◯ No

C.5 Are there another activities that takes a lot of your time and keeps you away from going school, playing...? *

- ◯ Yes
- ◯ No

C.6 Please specify other activity taking a lot of your time and keeps you away from going school, playing, *

.....

D. Safety, Security

D.1 What are the 3 most significant problems children (boys and girls) are facing in the camp? *

Let the child express himself first and map his statements to the options below. Maximum select 3

- [ ] Access to primary school
- [ ] Access to Healthcare
- [ ] Anxiety / stress/ trauma
- [ ] Begging
- [ ] Child Friendly Space
- [ ] Child Labour
- [ ] Child/teenage pregnancy
- [ ] Children living on the street
- [ ] Clothing and shoes
- [ ] Domestic violence
- [ ] Family separation – unaccompanied and separated children
- [ ] Female genital mutilations
- [ ] Food and Nutrition
- [ ] Forced or child marriage
- [ ] Forcibly recruited by armed forces or groups
- [ ] Human Trafficking
- [ ] Kidnapping
- [ ] Migration in search of work
- [ ] Sanitary materials (dignity kit)
- [ ] Scholastic materials and uniform
- [ ] School dropout and absenteeism
- [ ] Transactional sex
- [ ] No concerns
- [ ] Don't know
- [ ] Others

D.2 Specify other problems boys and girls are facing in the camp *

D.3 Are there places where you don't feel safe in the camp or its surroundings? Example where you live, learn or play. *

- ◯ Yes
- ◯ No

D.4 Where do you not feel safe? *

Tick all that apply

- [ ] At home
- [ ] Child Friendly Space and other play areas
- [ ] Food distribution Points
- [ ] Health facilities
- [ ] Humanitarian organizations/NGO offices
- [ ] Market
- [ ] Nutrition center
- [ ] On the way to fetch firewood
- [ ] School (including the way to school)
- [ ] Streets
- [ ] Toilets and latrines
- [ ] Travelling outside the community
- [ ] Water points (including the way to fetch water)
- [ ] Others

D.5 Specify other places where you don't feel safe

D.6 Why you don't feel safe? *

ENUMERATOR

Enumerator's Name *
Please enter your name

This is the end of the interview. Thank the interviewees for their time.