



MINISTERUL  
EDUCAȚIEI ȘI CERCETĂRII



Regional Refugee Response Plan  
For the Ukraine Situation

# Refugee Education Working Group Monthly Meeting

## 27 February 2025

# Meeting Agenda



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Regional Refugee Response Plan  
For the Ukraine Situation

Agenda point	Time	Focal Point
<p><b>1. MER updates regarding:</b></p> <ul style="list-style-type: none"><li>•The enrollment numbers of Ukrainian children for the school year 2024/2025 in preschools and general education.</li><li>•Updates from MER on the Popeasca and Stefan Voda visit.</li><li>•Updates from MER on Taras Shevchenko School and its Action Plan.</li><li>•MER Letter to the Ministry of Education and Science in Ukraine.</li></ul>	<b>13:00 – 13:25</b>	<b>MER</b>
<b>2. Partner's Presentation</b>	<b>13:25 – 13:40</b>	<b>PiN</b>
<b>3. Updates on the process of learning for children residing in the RACs.</b>	<b>13:40 – 13:55</b>	<b>UNHCR &amp; AVECopii</b>
<b>4. Updated ToR and Work Plan for the REWG for 2025</b>	<b>13:55 – 14:10</b>	<b>UNICEF &amp; UNHCR</b>
<b>5. AoB (RRP 2025-2026 Launch, TP Status Renewal, National Integration Plan for Foreigners in the Republic of Moldova 2025- 2027, Updates of the Roadmap for the inclusion of refugee children in the Education System in Moldova)</b>	<b>14:10-14:30</b>	<b>UNICEF &amp; UNHCR</b>

# 1. MER Updates:



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# **Datele**

# **Ministerului Educației și Cercetării referitoare la copiii refugiați din Ucraina încadrați la studii în instituțiile de învățământ din Republica Moldova**

situația la 27.02.2025

# Numărul copiilor refugiați din Ucraina încadrați în instituțiile de educație timpurie (IET)

încadrați în IET	până la 2 ani	2 ani	3 ani	4 ani	5 ani	6 ani	7 ani	Total, copii	% din numărul total
fete	5	39	87	95	131	84	63	504	<b>51.12</b>
băieți	5	41	90	109	100	82	55	482	<b>48.88</b>
<b>Total</b>	<b>10</b>	<b>80</b>	<b>177</b>	<b>204</b>	<b>231</b>	<b>166</b>	<b>118</b>	<b>986</b>	

## Numărul copiilor refugiați din Ucraina încadrați în școli (după limba de instruire, pe clase)

Încadrați în școli	cl.1	cl.2	cl.3	cl.4	cl.5	cl.6	cl.7	cl.8	cl.9	cl.10	cl.11	cl.12	Total	% din numărul total
<b>l. română</b>	51	25	33	64	42	57	36	21	25	3	0	2	<b>359</b>	<b>14.17</b>
<b>l. rusă</b>	282	296	254	190	254	228	233	192	145	56	35	10	<b>2175</b>	<b>85.83</b>
<b>Total</b>	<b>333</b>	<b>321</b>	<b>287</b>	<b>254</b>	<b>296</b>	<b>285</b>	<b>269</b>	<b>213</b>	<b>170</b>	<b>59</b>	<b>35</b>	<b>12</b>	<b>2534</b>	

# Numărul copiilor refugiați din Ucraina încadrați în școli (după sex și nivele de studii)

	cl. 1-4	cl. 5-9	cl. 10-12	Total, elevi	% din numărul total
fete	598	593	55	1246	48.81
băieți	612	636	59	1307	51.19
	1210	1229	114	2553	

**Numărul copiilor refugiați din Ucraina, încadrați în școli  
(după raioane, selectiv)**

Raionul	Nr. copiilor Ianuarie/februarie	Au certificat medical februarie	Sunt vaccinați februarie
Chișinău	1446/1456 ↑	1026	1212
Bălți	164	55	55
UTA Găgăuzia	129	80	57
Ștefan Vodă	97/96 ↓	95	95
Cahul	85/82 ↓	75	75
Căușeni	57	39	38
Orhei	48	30	30
Ocnița	38	38	38
Anenii Noi	39	39	39
Basarabeasca	27	26	26
Hâncești	33	19	22
Edineț	19	19	14
Glodeni	21	21	21
Nisporeni	14	0	14



# Vizită de lucru a Grupului de educației pentru refugiați în Gimnaziul „Dmitri Cantemir” din or. Ștefan Vodă (20 februarie 2025)



# Ședință de lucru în Gimnaziul „Taras Șevcenko” din mun. Chișinău (14 februarie 2025)



## 2. Partner's Presentation:



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**EDUTech** Lab  
educație fără frontiere

# PEOPLE IN NEED

**REWG**

**FEBRUARY 27, 2025**

**DMITRI SUROVTOV, Project Manager**

**XENIA MARTINOV, Deputy Project Manager**



**EDUTech** Lab  
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# REHABILITATIONS & ENERGY

## EFFICIENCY IN SCHOOLS

- **Repaired classrooms in 4 schools** (Chisinau, Ceadir-Lunga, Balti, Comrat) - **1,200,000 MDL**
- **2 technical project designs** for M.Basarab (Chisinau) and a M.Ceachir (Ceadir-Lunga) - **1,500,000 MDL**
- **Energy efficiency increased in 5 schools:**
  - 1. TL Mihail Ceachir, Ceadir-Lunga** – windows, heating radiators replacement, new lighting fixtures - **3,200,000 MDL**
  - 2. TL Stefan cel Mare, Balti** – windows replacement, installation of energy efficient lighting - **1,200,000 MDL**
  - 3. TL Matei Basarab, Chisinau** – windows and old lighting system replacement, thermo-isolation of the main building - **4,000,000 MDL**
  - 4. TL Alecu Russo and gym. Taras Shevchenko, Chisinau** – replacement of old lighting systems - **900,000 MDL**



### Objective 1: 1500 children have improved access to formal and non-formal education



965

Households received assistance

240

Children with disability assisted



#### 1.1 Distribution of winter clothes for vulnerable refugee and Moldovan children



	Boy		Girl		Total	
Local	178	19.37%	176	19.15%	354	38.52%
Refugee	302	32.86%	263	28.62%	565	61.48%
<b>Total</b>	<b>480</b>	<b>52.23%</b>	<b>439</b>	<b>47.77%</b>	<b>919</b>	<b>100.00%</b>



552

Households received vouchers

#### 1.2 Provision of food vouchers to cover lunches at school using schools' existing infrastructure



	Boy		Girl		Total	
Local	46	20.72%	55	24.77%	101	45.50%
Refugee	57	25.68%	64	28.83%	121	54.50%
<b>Total</b>	<b>103</b>	<b>46.40%</b>	<b>119</b>	<b>53.60%</b>	<b>222</b>	<b>100.00%</b>



#### 1.3 Provision of cash for education to cover education-related expenses



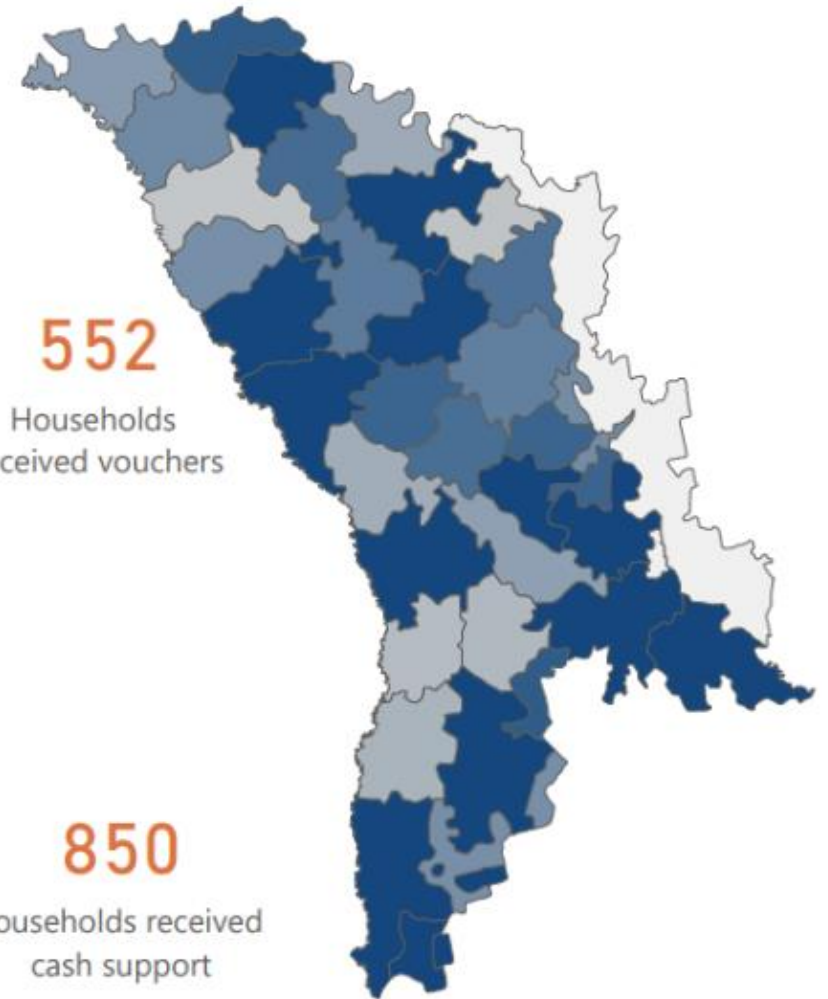
	Boy		Girl		Total	
Local	224	16.51%	165	12.16%	389	28.67%
Refugee	514	37.88%	454	33.46%	968	71.33%
<b>Total</b>	<b>738</b>	<b>54.38%</b>	<b>619</b>	<b>45.62%</b>	<b>1357</b>	<b>100.00%</b>



850

Households received cash support

### Regional cover



# Feeding Programme in schools

- Chisinau - K.Sibirschii
- Chisinau - A.Cehov
- Chisinau - P.Movila
- Chisinau - A.Puskin
- Chisinau - I.Nechuy-Levitsky
- Calarasovca village - Gimnaziu-grădiniță
- Balti - Stefan cel Mare
- Ceadir-Lunga - M.Ceachir
- Comrat - D.Mavrodi
- Cahul - D.Cantemir



LUNCH CARD



AE515



# Donations

- Furniture sets for 2 classrooms for 8 schools - 915 000 MDL.
- Additional furniture for schools around Moldova - 470 000 MDL.
- Laptops, tablets, digital boards, mouses, headsets, etc. - 1 275 000 MDL.
- 8000 copies of Romanian textbooks (design and printing) were donated to MER within the National Romanian Language Programme - 249 000 MDL.
- Salaries to 10 teachers - 220 000 MDL.
- Ukrainian books for 40 schools - 718 000 MDL.
- Energy Crisis Support for MER and MLSP - procurement and installation of 99 ACs in 13 schools on the right and left bank - 124 000 EUR.





# Online education

## TIMELINE

2020/03: COVID-19 PANDEMIC

2020/04: START OF ONLINE EDUCATION IN UKRAINE

2020-2021: 1ST ONLINE SCHOOL YEAR (1/3)

2021-2022: 2ND ONLINE SCHOOL YEAR WITH SOME RETURNING TO IN-PERSON, OTHERS PLANNED FOR 2022-2023 STAYING ONLINE

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2022/03: RUSSIAN AGGRESSION

UNTIL 2022/06: 3RD ONLINE SCHOOL YEAR

2022-2023: 3RD ONLINE LEARNING FOR REFUGEES IN RACS, HOUSES AND DEDICATED CENTERS

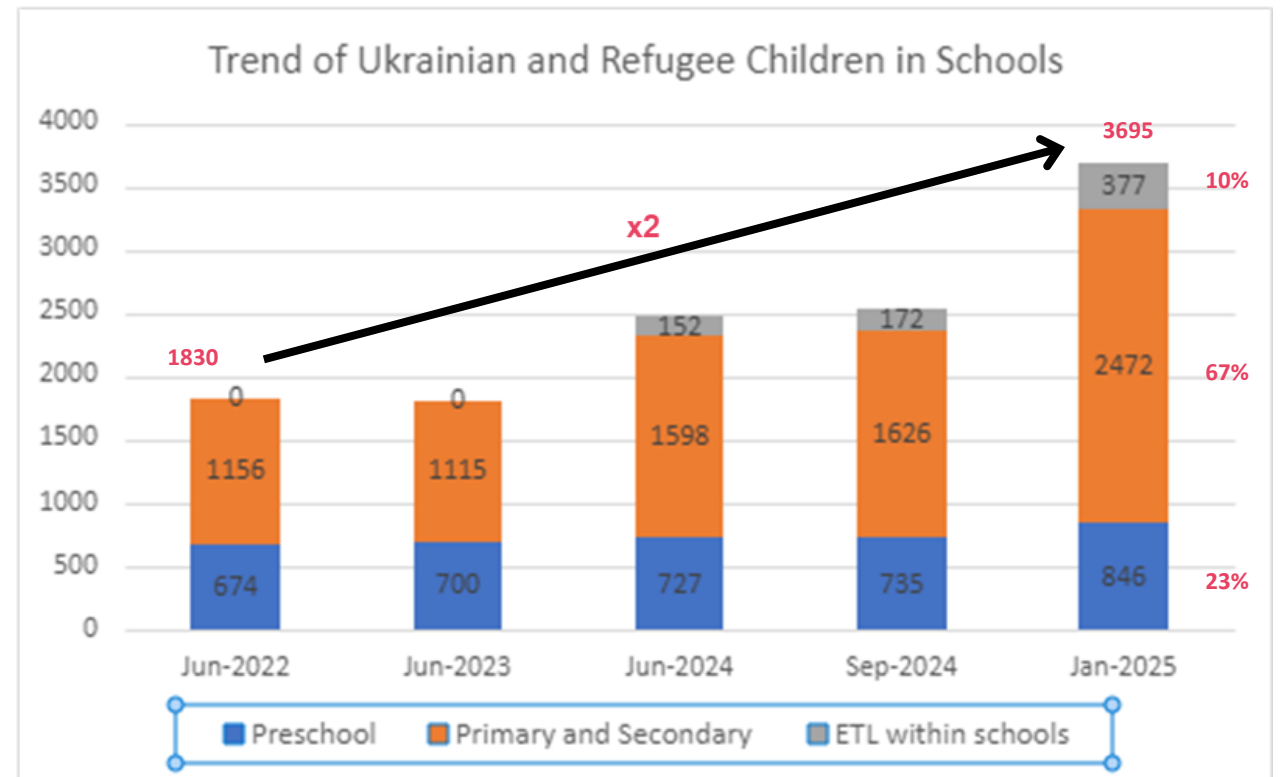
2023-2024: 4TH ONLINE SCHOOL YEAR

2024-2025: 5TH ONLINE SCHOOL YEAR

→ IN APRIL, FOR SOME CHILDREN IT WILL BE 5 YEARS OF LEARNING ONLINE FROM HOME OR TEMPORARY ACCOMMODATION...

## HOW MANY SCHOOL AGED CHILDREN NEED TO BE ENROLLED IN MOLDOVA?

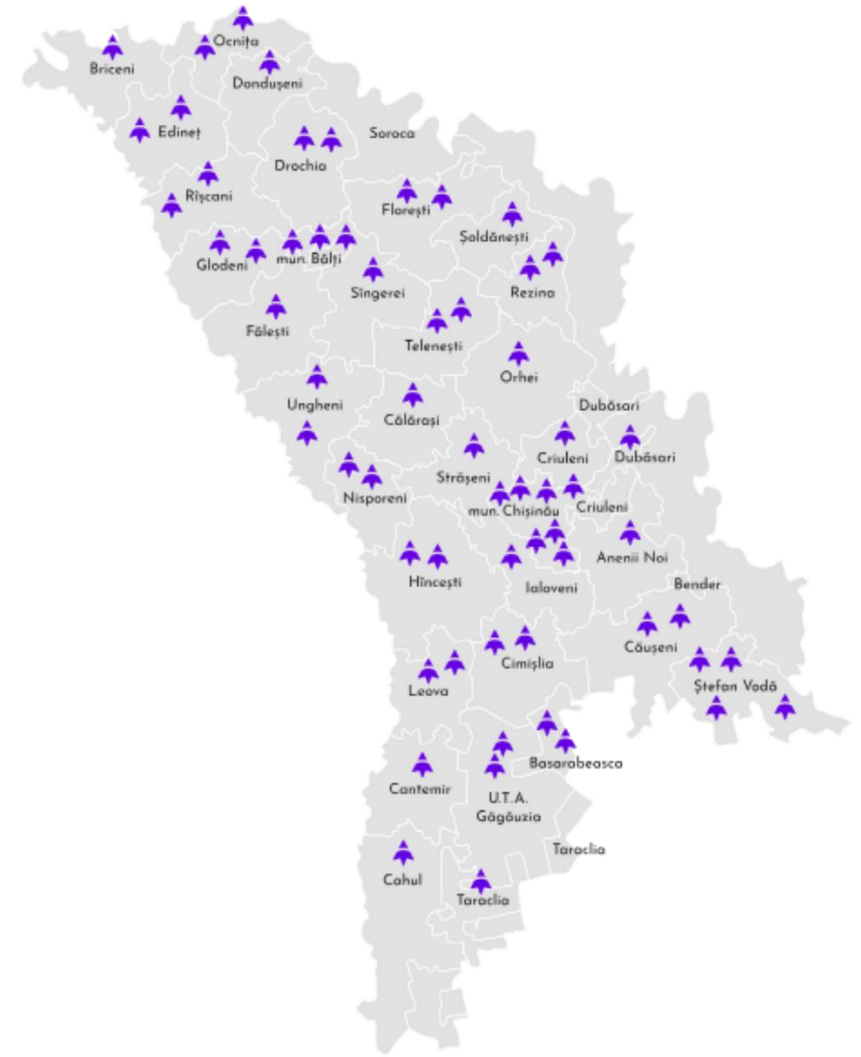
- ~25,000 REFUGEE SCHOOL AGED CHILDREN.
- BY TP/ASYLUM STATUS: ~17,000 CHILDREN HAVING REGISTERED FOR TP/ASYLUM STATUS IN MOLDOVA AT SOME POINT.
- BY ONLINE LEARNING: ~2,520 UKRAINIAN SECONDARY SCHOOL STUDENTS WERE STUDYING ONLINE AT THE END OF THE 2023-2024 SCHOOL YEAR (MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE) - TO BE CONFIRMED



The EDUTech Labs were established to provide children from Ukraine with access to online education, ensuring continuity in their learning.

They also serve as inclusive spaces for digital skills development, catch-up education, and community engagement.

The EDUTech Labs serve as a bridge for children from Ukraine, supporting their learning and adaptation as they transition toward full integration into the Moldovan school system.



**267 schools** have Ukrainian children enrolled  
**83 schools** have more than 5 children enrolled



1380

Total Unique Beneficiaries Attending

373

Unique Beneficiaries Attending Formal Online Education

1233

Unique Beneficiaries Attending Non Formal Education

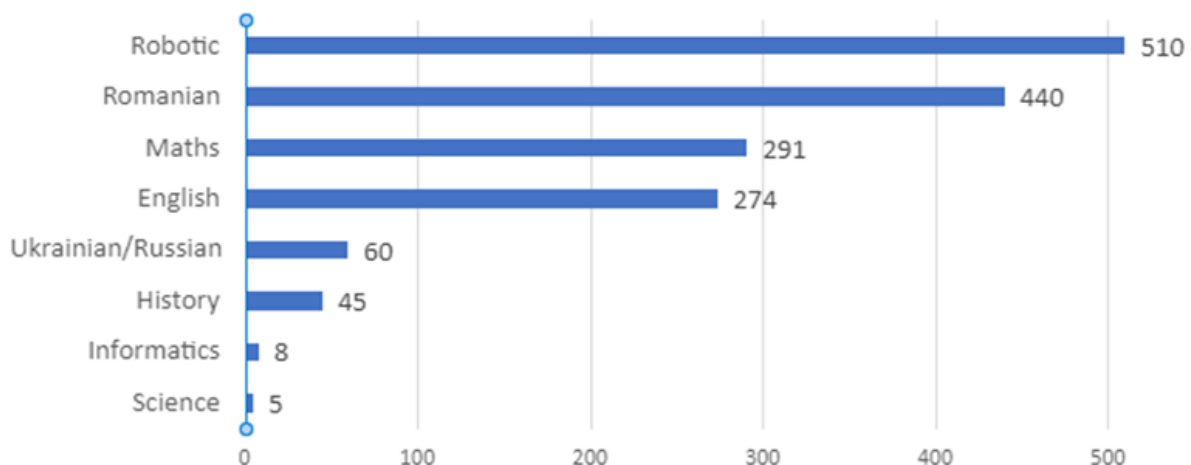
674

Unique Beneficiaries Attending Catch Up classes

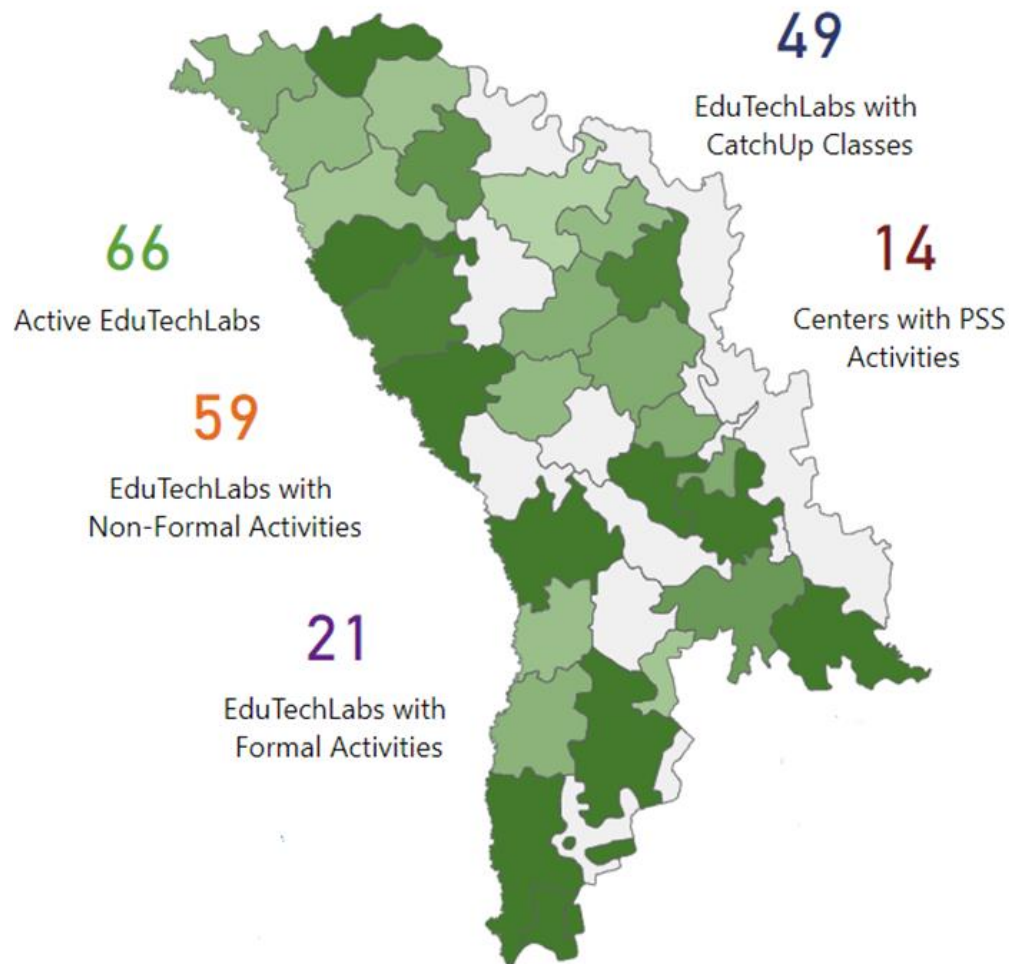
264

Unique Beneficiaries Attending Psychological Support Sessions

Participants in catch-up classes and robotics



## EduTechLabs



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### 3. Updates on the process of learning for children residing in the RACs:



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# 4 . REWG ToR and Workplan 2025



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Regional Refugee Response Plan For the Ukraine Situation		2025 REWG Work Plan																	
Inter-Agency Refugee Education Working Group																			
#	Activity	Focal Point	Coordination with	If yes, with which VGI/SVGI/TIF is this activity												Government Counterpart s involved in	Timeframe	Activity Status	Any support from Inter-
				1	2	3	4	5	6	7	8	9	10	11	12				
<b>Coordination / Service Delivery</b>																			
11	Organize monthly Refugee Education Working Group (REWG) meetings and ad-hoc meetings whenever deemed necessary.	MER+ UNICEF +UNHCR	No													YES - MER		Ongoing	None
12	Work with MER, other working groups and task forces as well as partners for identification of agenda items and for the monthly meeting preparations.	MER+ UNICEF +UNHCR	Yes													YES - MER		Ongoing	None
13	Share all meeting minutes, documents, presentations delivered during the meetings and follow-up on action points in a timely manner.	UNICEF + UNHCR	No													YES - MER		Ongoing	None
14	Coordinate with partners to share their reports, research, assessments, surveys and updated information on a regular basis.	UNICEF +UNHCR	No													YES - MER		Ongoing	None
15	Identify gaps in refugee education based on regular Activity Info data monitoring and situational analysis.	MER with the support of UNICEF +UNHCR	No													YES - MER		Ongoing	None
16	Conduct field visits and Focus Group Discussions (FGD) to identify and address remaining challenges in the access of refugee children to education.	MER+ UNICEF +UNHCR	Yes													YES - MER		Ongoing	None
17	Facilitate effective sharing of timely education information, policies, legislation and guidelines among the REWG partners.	MER+ UNICEF +UNHCR	Yes													YES - MER		Ongoing	None
18	Facilitate the process of partners' response to identified gaps and needs in the educational institutions.	MER with the support of UNICEF +UNHCR	No													YES - MER		Ongoing	None
19	Monitor the education process for school-age refugee children residing in the PACs and follow up on issues/problems identified.	MER+UNHCR	Yes													YES - MER		Ongoing	None
11	Ensure key priorities from the REWG are channeled to the Local Education Group (LEG) and PG2 meetings to the extent possible to present all Refugee Education updates and ensure information sharing.	MER+ UNICEF	No													YES - MER		Ongoing	None
111	Work with MER and partners to streamline MHPSS interventions in schools in coordination with the Child Protection and Health Working Groups.	MER+ UNICEF +UNHCR	Yes													YES - MER		Ongoing	Promote coordination
111	Participate in all Inter-Agency Sectors Working Group meetings	UNICEF +UNHCR	No													NO		Ongoing	None
112	Ensure Education needs, gaps and advocacy messages are regularly communicated to the ISCG	UNICEF +UNHCR	No													NO		Ongoing	None
113	In preparation for UNCT meetings, provide both UNICEF and UNHCR management with key notes messages related to Education in Emergencies	UNICEF +UNHCR	No													NO		Ongoing	None
114	Review the ToR of the REWG and update it as needed on yearly basis	MER+ UNICEF +UNHCR	No													YES - MER		Ongoing	None



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UNHCR  
The UN Refugee Agency



unicef

Terms of Reference  
Refugee Education Working Group (REWG)  
Moldova  
Updated January 2025

### Background

The war in Ukraine has had a devastating humanitarian impact on children and families from Ukraine. UNHCR estimates that as of December 2024, roughly 6.8 million people from Ukraine have been displaced to other countries and another 3.5 million are internally displaced.

Moldova shares a large border with Ukraine and has traditionally had strong socio-economic ties with the country. Moldova is considered an upper middle-income country with a population of roughly 2.65 million people (2020).<sup>1</sup> Despite strong economic growth, Moldova remains amongst the poorest countries in Europe. The GDP per capita remains around USD 4,500 annually. However, even with domestic economic challenges, the Republic of Moldova has been incredibly supportive and generous to the situation of refugees from neighboring Ukraine.

Since late February 2022, Moldova has faced a large influx of refugees entering Moldova due to the conflict in Ukraine. According to the UNHCR Data Portal, between March 2022 and December 2024, a total of over 1.2 million people from Ukraine crossed the borders from Ukraine to the Republic of Moldova.<sup>2</sup> Many of them continued their journey to other European countries, but about 135,000 refugees remain in Moldova, of whom 42% are children. A small number of non-Ukrainian asylum seeking, and refugee children also reside in Moldova.

The Ministry of Education and Research (MER) has taken an open and active role in addressing the education needs of the refugee children. MER issued an Instruction in September 2023, followed by several amendments in 2023 and 2024, easing requirements for enrollment in Moldovan schools. All children from Ukraine arriving after the 24<sup>th</sup> of February 2022 can enroll in Moldovan schools regardless of their legal status. However, the Moldovan education system is overburdened and there is a need to increase support for MER to be able to provide formal and non-formal education opportunities to refugee children. Furthermore, many families have chosen for their children to continue attending online Ukrainian classes, leading to low enrollment rates in Moldovan schools. Currently no system exists to monitor refugee children studying online or the quality of their learning.

### Objectives

The overall objective of the Refugee Education Working Group (REWG) is to enhance and strengthen the coordination in the interventions of education stakeholders in Moldova to support the Government of Moldova in providing access to quality and inclusive education in safe and protective learning environments for refugee children living in Moldova.

The REWG specific objectives are:

- Provide strategic guidance and technical inputs for the planning and implementation of the education refugee response in Moldova.

<sup>1</sup> Moldova Overview: Development news, research, data | World Bank, World Bank in Moldova.

<sup>2</sup> Republic of Moldova: Monthly Population Trends.



- **RRP 2025-2026 Launch** – Event took place 21<sup>st</sup> of February 2025.
- **TP Status Renewal** – Approved on 26 February 2025 and effective, 1 March 2025.
- **National Integration Plan for Foreigners in the Republic of Moldova 2025-2027**: shared for public consultation with deadline on 22<sup>nd</sup> of February 2025.
- **Updates of the Roadmap for the inclusion of refugee children in the Education System in Moldova.**