MINISTERUL
EDUCAȚIEI ȘI CERCETĂRII

Regional Refugee Response Plan
For the Ukraine Situation

Refugee Education Working Group Monthly Meeting

21 August 2025

Meeting Agenda

MINISTERUL EDUCAȚIEI ȘI CERCETĂRII

Regional Refugee Response Plan For the Ukraine Situation

Agenda point	Time	Focal Point
1. MER updates regarding • The education monitoring mechanism for children with different legal statuses learning in Moldova. • MER's field visits.	13:00 – 13:30	MER
2. Update on RAC consolidation process.	13:30 – 13:50	UNHCR
3. Refugee Response Plan (RRP) 2026: Indicators & Priorities.	13:50-14:10	UNHCR & UNICEF
4. AoB: - Back to School Campaign - Preparatory program - AEP consultancy - Romanian Language Course content for school-age children.	14:10 – 14:30	NCUM, UNICEF & UNHCR

1. MER Updates

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Regional Refugee Response Plan For the Ukraine Situation

- **The education monitoring mechanism for children with different legal statuses learning in Moldova.**

- **MER's field visits.**

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Supporting access to education for refugee students

21 August 2025

Updates on SIME registration

Updates on SIME registration

Next step → Inclusion in SIME of module dedicated to students following only online education

Work visit to Cărpineni

- “Dumitru Crețu” Gymnasium
- Cărpineni Refugee Placement Centre

Open Day at “Dumitru Crețu” Gymnasium

Webinar with Ukrainian refugee parents

BLP Implementation Visit (P4EC & NRC)

NRC NORWEGIAN REFUGEE COUNCIL

PARTENERIATE PENTRU FIECARE COPIL
PARTNERSHIPS FOR EVERY CHILD

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Thank you!

2. Update on RAC consolidation process.

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Regional Refugee Response Plan For the Ukraine Situation

Active RACs*

20 active RACs

1,006 people

People with disabilities	Older persons 60+	Children aged 0 - 2	Children aged 2 - 18
93	235	33	324

RAC Consolidation 2025

Group G	Closure date	# residents
RAC UID 100 Chisinau	24th March	8HH/ 18 ind.
RAC UID 5- Congaz	31st May	19HH/ 94 ind.
Group H		
RAC UID 3- Glodeni	1st June	15HH/ 43 ind.
RAC UID 8- Calarasi	30th June	17HH/ 36 ind.
RAC UID 111 Chisinau	14th July	5HH/ 8 ind.
RAC UID 574 Chisinau	31st July	13HH/ 36 ind.

RAC Consolidation - GROUP I

	RAC UID 66 - Cojusna	RAC UID 150 - Ungheni
Closure date	31st August	31st August
RCM	Acted	Acted
# residents	28 HH/ 84 ind.	8 HH/ 18 ind.
Disaggregated data		
Rental Assistance	1 HH / 3 Ind.	1 HH /4 Ind.
Relocation RAC	11HH / 14 Ind.	
Private Accommodation	1 HH / 8 Ind.	
Staying with host family	1 HH / 2 Ind.	
Travel to another country		1 HH / 3 Ind.

Key information / challenges

- HHs refuse the relocation provided, most insist to be relocated in Chisinau, but there are no available places.
- Beneficiaries find challenging to find rental facility for large HH.
- Dependence on *Rental Assistance* program with concerns over eligibility due to previous assistance.
- Unemployment and absence of stable income sources.
- Ineligibility concerns for repeat financial aid - rental support

** Data as of 11th August 2025*

3. Refugee Response Plan (RRP) 2026: Education Indicators & Priorities.

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Regional Refugee Response Plan For the Ukraine Situation

RRP Outcor	Sec	Acti	Indicator 25-26	Unit	Commer	NPPIF Specific Obj	NPPIF Indicat	UNSDCF Output	UNSDCF Indicator	UNSDCF Supplementary		Change suggested
Equitable Access t	Educatio	Support t	# of refugee children, adolescents, and youth (including Roma refugee children) supported to officially enroll in Moldovan educational institutions	Children		5. Increase access and inte	5.3 Number of displa	Output 1.2 Health, education and food systems are strengthened and become more resilient to ensure universal access and quality of services and respond to humanitarian needs	Indicator 1.2.10: Number of refugee children enrolled in formal education (by educational levels, by sex and disability)			
Equitable Access t	Educatio	Support t	# of caregivers reached in informative sessions regarding the right to education and the process of enrollment of children in schools and preschools	Individuals		5. Increase access and inte	5.1 Enrolment rate of	Output 2.3: People of Moldova, in particular most vulnerable and marginalized, are empowered to claim and exercise their human rights and meaningfully participate in public and civic life, governance and decision-making processes	Indicator 2.3.3: Number of national and local initiatives implemented to enhance accountability, transparency and participation in decision-making			
Equitable Access t	Educatio	Support t	# of refugee and vulnerable Moldovan children and adolescents (including Roma children and children with disabilities) benefiting from adapted education services, assistive devices in schools through the provision of assistive devices, appropriate transportation, and specialized and adapted learning programs.	Children				Output 1.2 Health, education and food systems are strengthened and become more resilient to ensure universal access and quality of services and respond to humanitarian needs	Indicator 1.2.14: Share of students with special educational needs and disabilities in general education institutions (% out of total enrolled)	Indicator 1.2.15: Student-to-computer ratio (primary and secondary education)		Slightly modify
Equitable Access t	Educatio	Support t	# of children and adolescents supported to continue their learning online using Ukrainian (or other) learning platforms inside school-settings	Children				Output 1.2 Health, education and food systems are strengthened and become more resilient to ensure universal access and quality of services and respond to humanitarian needs	Indicator 1.2.15: Student-to-computer ratio (primary and secondary education)			
			# of children and adolescents receiving Educational Kits (including					Output 1.3 Public institutions and CSOs/CBOs have enhanced capacities to ensure quality sustainable people-centered service delivery that is responsive to social	Indicator 1.3.4:Number of institutions and service providers with strengthened capacities and knowledge to improve the provision of			

4. AOB

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Regional Refugee Response Plan For the Ukraine Situation

4.1 Back to School Campaign

4.2 Preparatory program

4.3 Romanian Language Course content for school-age children

4.4. AEP consultancy

4.1 Back to School Campaign

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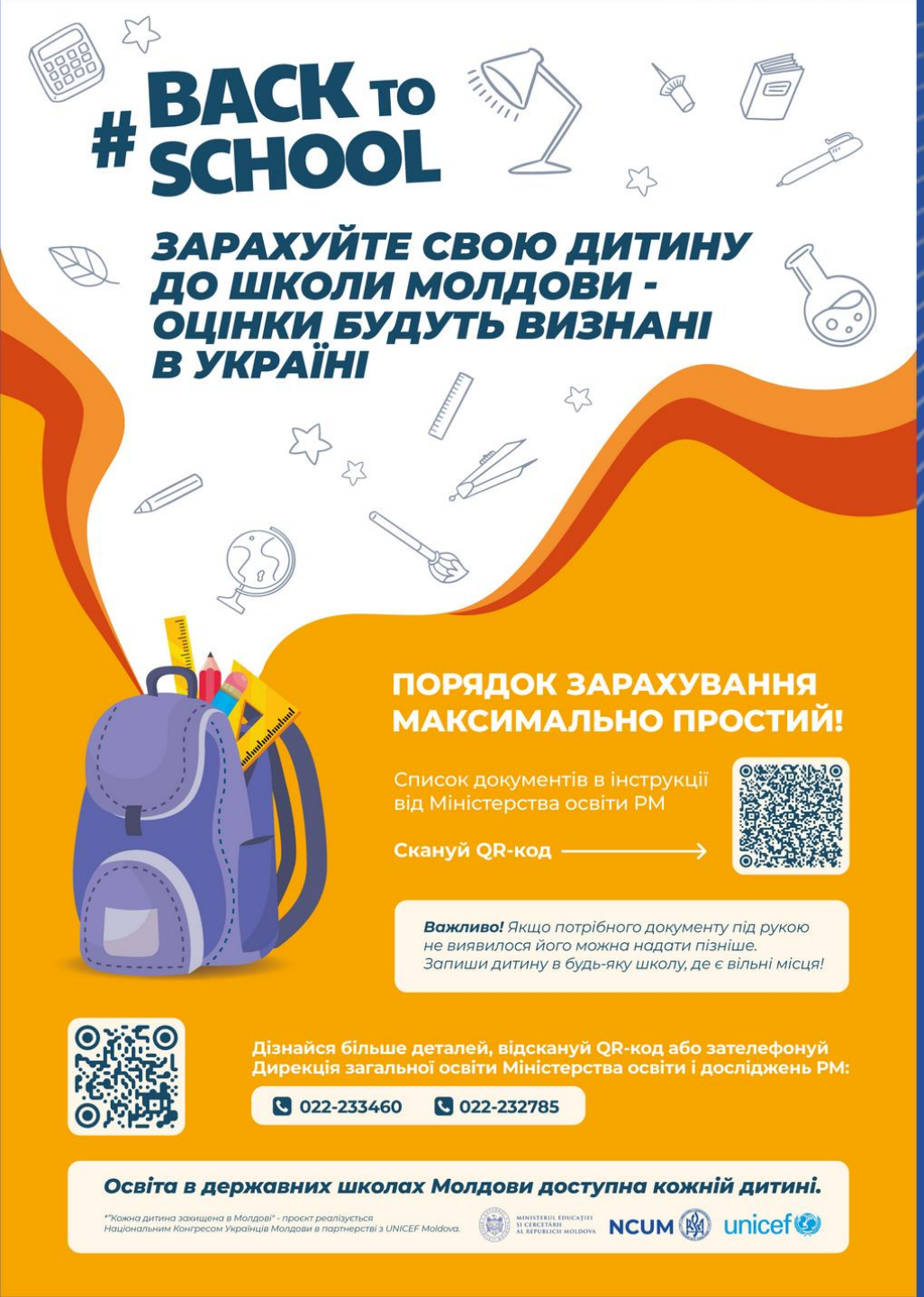
Regional Refugee Response Plan For the Ukraine Situation



"Back to School 2025" Information Campaign

July 15 – September 15

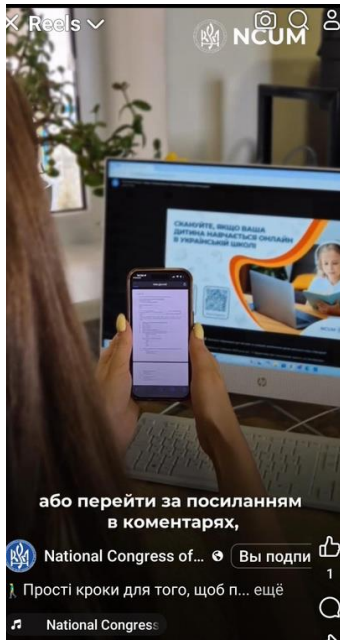
"Back to School" information campaign was developed by the National Congress of Ukrainians of Moldova (NCUM) under the project "Every Child is Protected in Moldova" implemented in partnership with UNICEF.

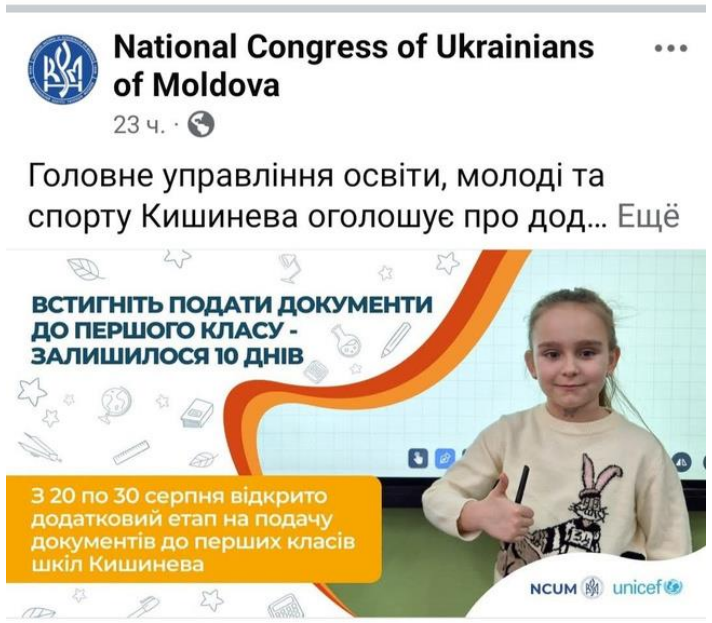
NCUM unicef

OUR RESULTS: ONLINE
JULY 15 – AUGUST 21

17 informational materials published and disseminated:

- **8** video clips
- **5** text posts with photos
- **4** animated videos





OUR RESULTS: ONLINE
JULY 15 – AUGUST 21

A TikTok video with the director of Taras Shevchenko Gymnasium went viral:

94,000 views

965 comments

2,714 likes

827 shares

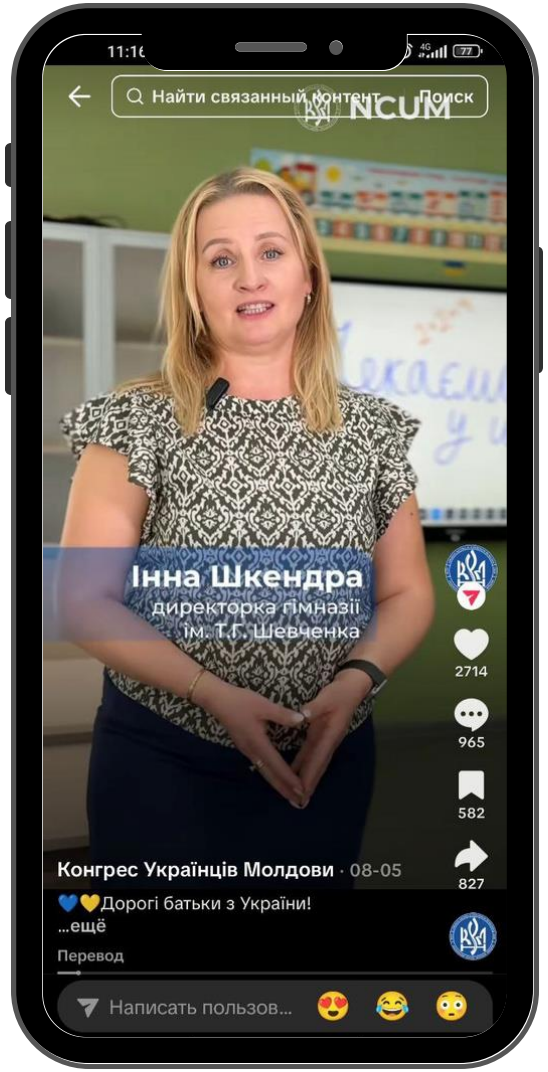
Another popular piece was the story of a mother who decided to transfer her child from online school to a Moldovan school:

4,436 views

12 comments

149 likes

14 shares



OUR RESULTS: ONLINE
JULY 15 – AUGUST 21

The recording of an online session organized by the Ministry of Education and Research in partnership with FSF on university admissions in Moldova, posted on NCUM's Facebook page, received **1,150 views**, allowing **40 participants** received direct answers to their questions.

All informational materials were distributed through NCUM's own platforms and 46 external groups across **Telegram, Viber, TikTok, Facebook, and Instagram.**

The **total estimated reach** is around **350,000 people,** including both refugees and host community members.

OUR RESULTS: OFFLINE
JULY 15 – AUGUST 21

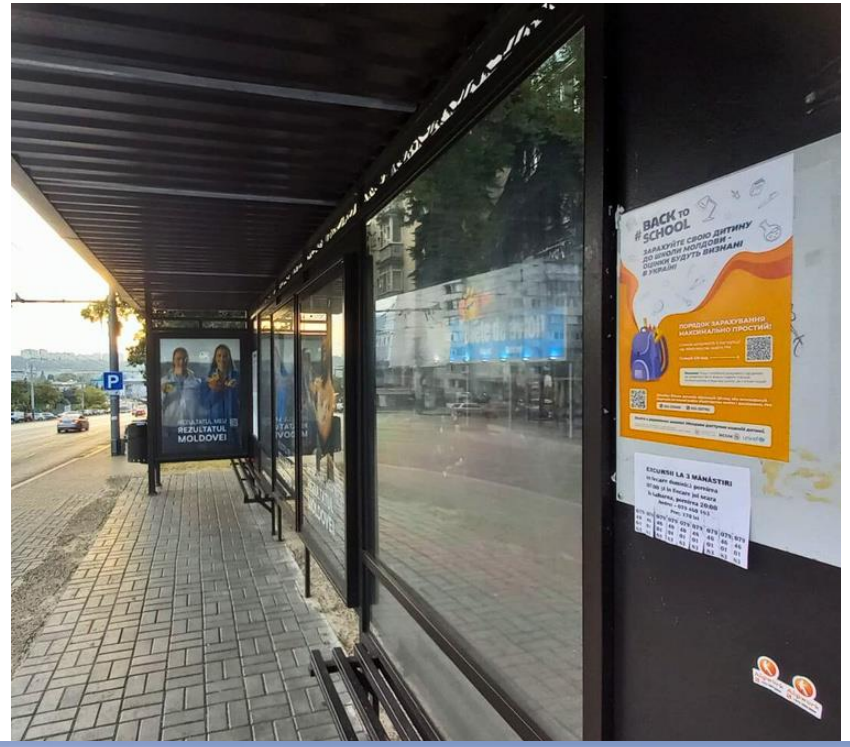
Posters distributed at border crossing points:
Otaci–Mohyliv-Podilskyi and **Unguri–Bronnytsia.**

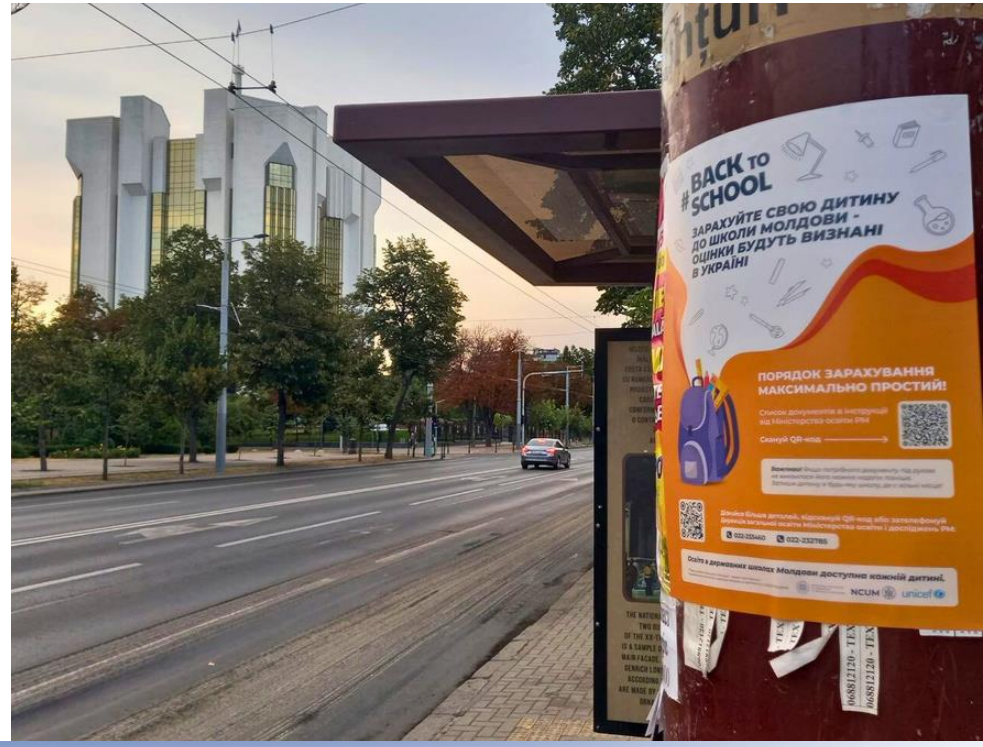
OUR RESULTS: OFFLINE
JULY 15 – AUGUST 21

Posters displayed on information boards in towns and villages, at mayor's offices, local schools, and community centers in:
Bălți, Țețcani, Unguri, Otaci.

OUR RESULTS: OFFLINE
JULY 15 – AUGUST 21

Posters displayed at public transport stops in Chișinău:
Ștefan cel Mare Boulevard, Dacia, Gagarin, Decebal, Negruzzi, and in Buiucani sector along **Creangă Street and Ștefan Neaga Street.**

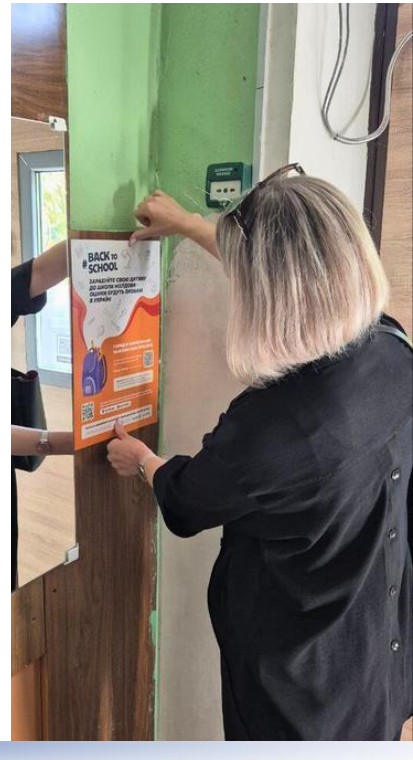




OUR RESULTS: OFFLINE

JULY 15 – AUGUST 21

Posters placed in refugee centers in Chișinău, the Millennium Youth Community Center, the “Moldova for Peace” Hub, and the “Healthy City” organization in Bălți.



OUR RESULTS: OFFLINE

JULY 15 – AUGUST 21

An information session was held in Otaci. An information session was held in Otaci.
It took place at the local library and was attended by 15 people. Participants were informed about access to education, as well as additional services in the fields of healthcare, social protection, and child protection.

OUR RESULTS: OFFLINE
JULY 15 – AUGUST 21

Parents were informed during social cohesion events:
“Ukrainian Culture Day” in Yabloana, organized by NCUM on **July 26, 2025.**
According to law enforcement authorities, up to 1,500 people took part in the event.

OUR RESULTS: OFFLINE
JULY 15 – AUGUST 21

Parents were informed during social cohesion events: “Summer Community Fest,” organized by “Moldova for Peace” Hub on **August 9, 2025.**

OUR PLANS FOR ONLINE AND OFFLINE INFORMATION

1. Publish and disseminate **10 more social media posts.**

2. Host a **live-streamed roundtable** organized by the Ministry of Education and Research in partnership with FSF on access to school education in Moldova, allowing people across the country to ask questions in the comments.

3. Organize an **Open Day at Taras Shevchenko Gymnasium — August 22, 10:00.**

4. Organize an **Open Day** at the Lyceum in **Nihoreni, Rîșcani District** (tentative date: **August 26**).

5. Distribute posters at southeastern border points: **Palanca–Maiaki-Udobnoe** and **Tudora–Starokazacie**, as well as in towns and villages along these routes.

6. Distribute posters at public transport stops in the remaining neighborhoods of Chișinău: **Rîșcani, Ciocana, Sculeni, Poshta Veche**, and others.

4.3 Romanian Language Course content for school-age children.

MINISTERUL EDUCAȚIEI ȘI CERCETĂRII

Regional Refugee Response Plan For the Ukraine Situation

MINISTERUL EDUCAȚIEI
ȘI CERCETĂRII
AL REPUBLICII MOLDOVA

unicef

Ședința Grupului de lucru
pentru educația refugiaților

LIMBA ROMÂNĂ PENTRU COPIII REFUGIAȚI ÎN REPUBLICA MOLDOVA

Lucia Cucu
Consultant UNICEF

21 august 2025

1. STUDIU DE ANALIZE ȘI SINTEZE

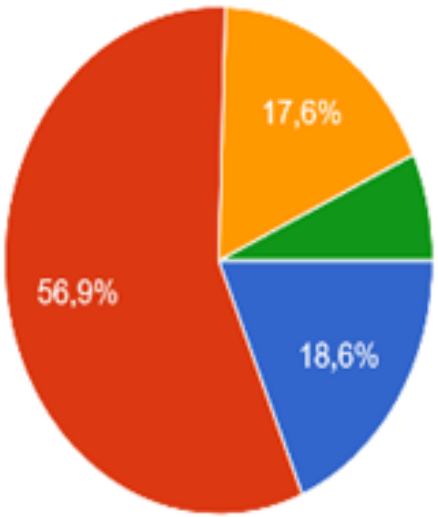
- Analiza curriculară privind predarea-învăţarea-evaluarea limbii şi literaturii române pentru copiii refugiați din perspectiva integrării în sistemul educațional din Republica Moldova
- Analiza cantitativă şi calitativă a procesului de predare-învăţare-evaluare la limba română pentru copiii refugiați
- Concluzii și recomandări

Studiul de analiză datele cantitative

Respondenți:
207 elevi refugiați
140 de profesori de română,

În ce măsură puteţi să vorbiţi limba română în prezent? / В какой степени вы можете говорить по-румынски в настоящее время? / Наскільки... можете розмовляти румунською мовою зараз?

204 răspunsuri

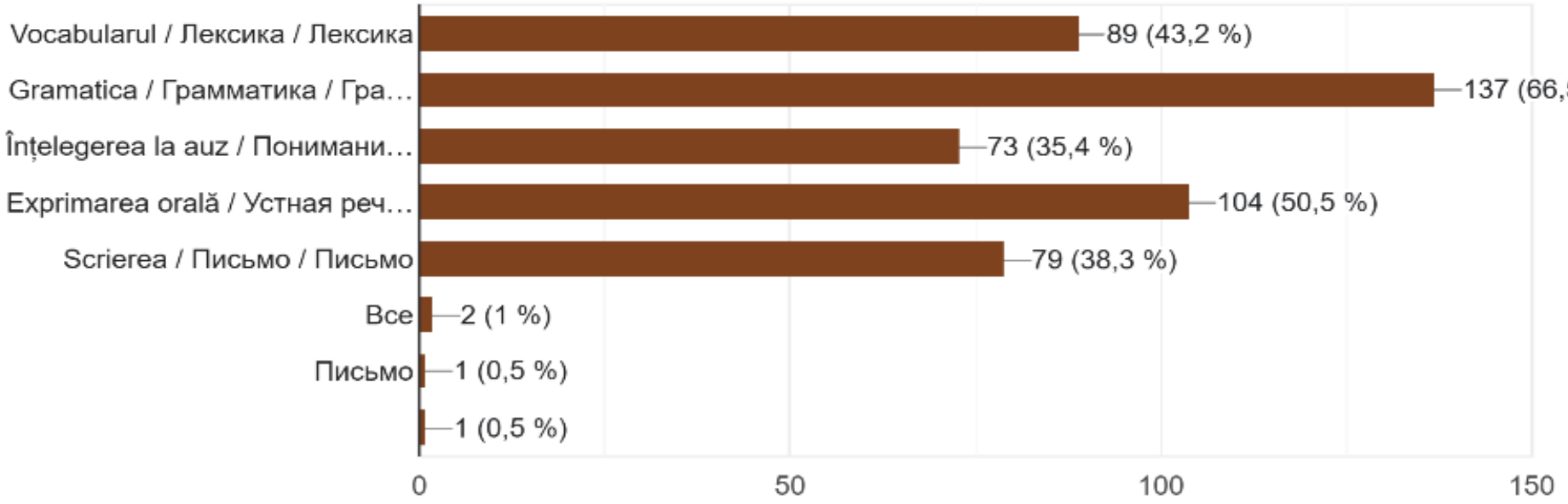


- Deloc / Совсем нет / Зовсім ні
- Puţin (pot folosi cuvinte simple, răspunde la întrebări de bază) / Немного (могу использовать просты...
- Mediu (pot susține conversații simple) / Средне (могу поддерживать простые разговоры) / Середньо (можу підтри...
- Bine (pot comunica fluent în situații cotidiene) / Хорошо (могу свободно общаться в повседневных ситуация...

Studiul de analiză datele cantitative

Care sunt principalele dificultăți pe care le întâmpinați în învățarea limbii române? (Selectați una sau mai multe) / Какие основные трудности вы испы... мови? (Виберіть один або декілька варіантів)

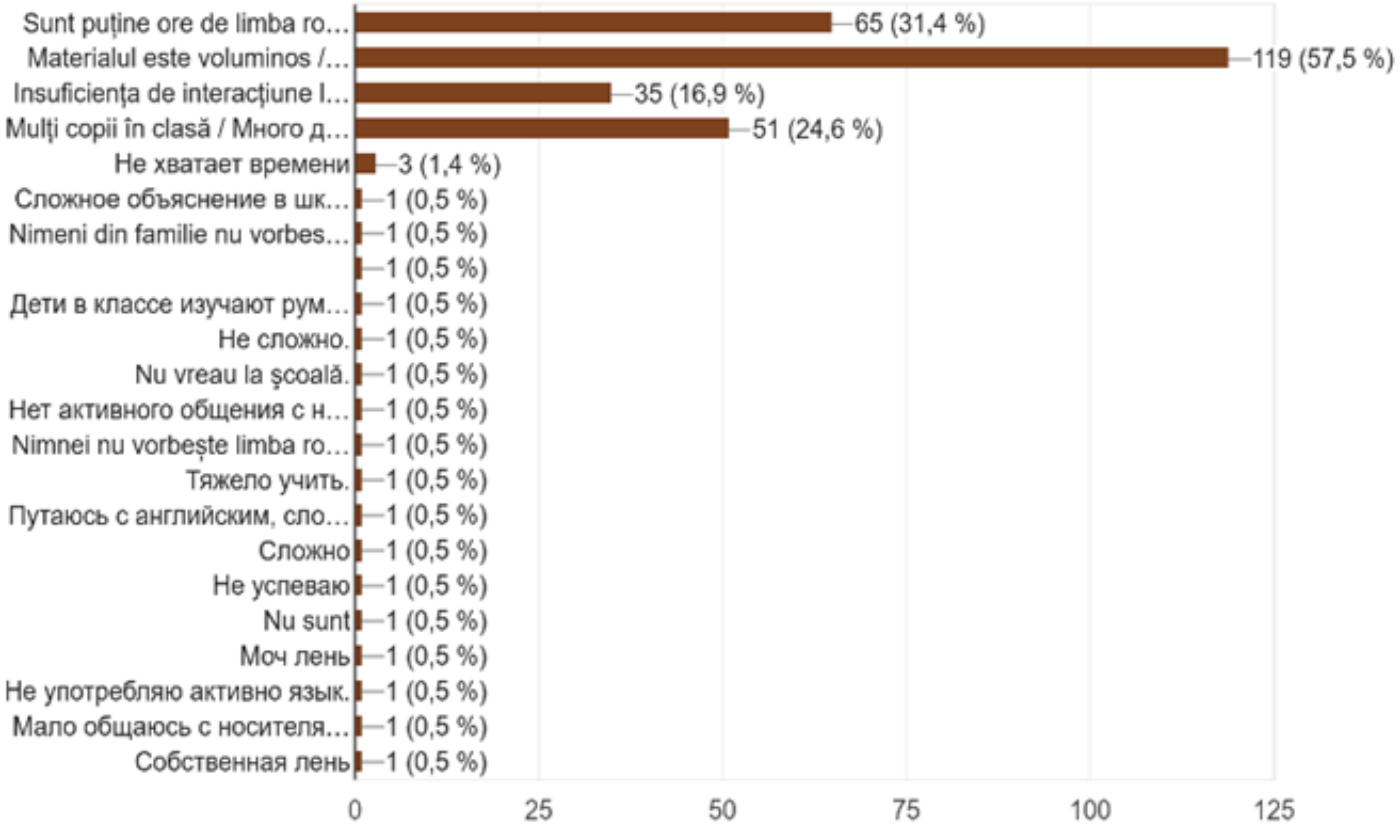
206 răspunsuri



Studiul de analiză datele cantitative

Care sunt barierele în învățarea limbii române? / Какие существуют барьеры в изучении румынского языка? / Які існують бар'єри у вивченні румунської мови?

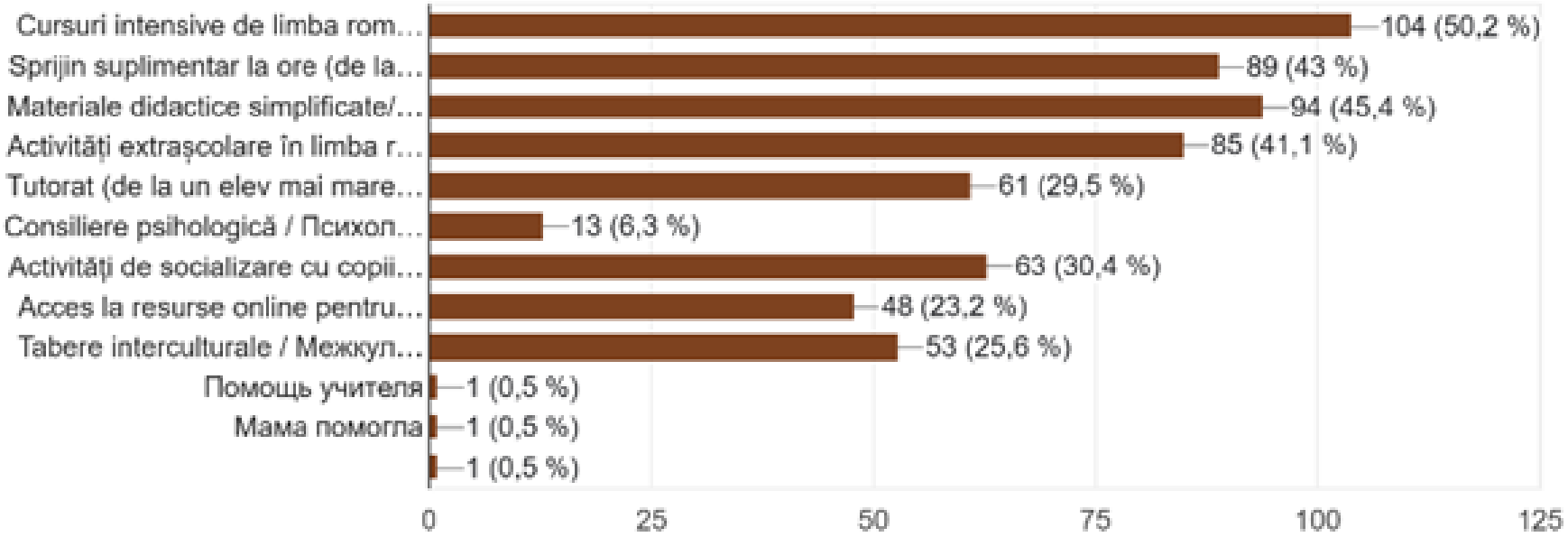
207 răspunsuri



Studiul de analiză datele cantitative

Ce v-ar ajuta cel mai mult pentru a învăța limba română? (Selectați una sau mai multe) / Что помогло бы вам больше всего в изучении румын...мови? (Виберіть один або декілька варіантів)

207 răspunsuri

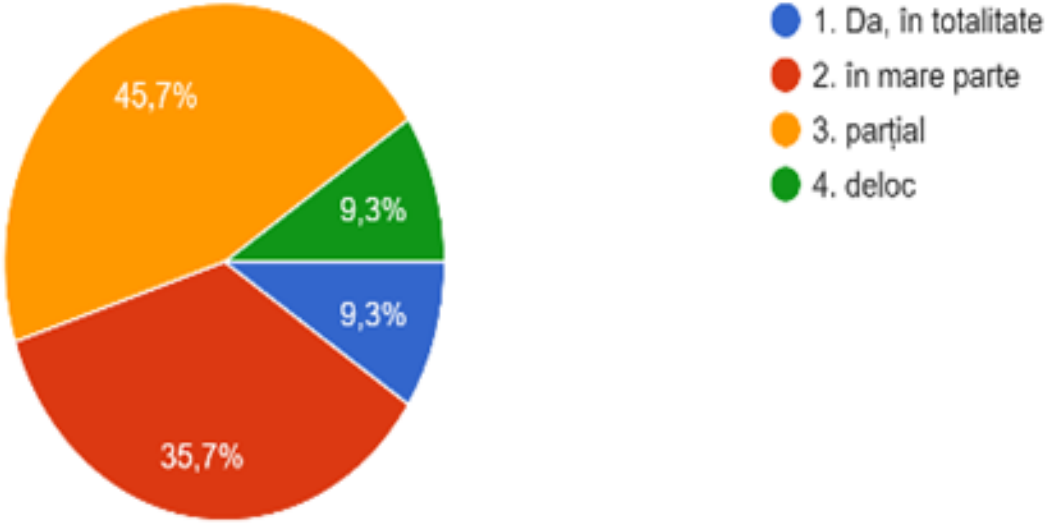


Studiul de analiză datele cantitative

Respondenți:
140 de profesori de română

În ce măsură curriculumul la limba și literatura română (învățământul primar) corespunde necesităților copiilor refugiați?

140 de răspunsuri



CONCEPTUL PROGRAMULUI DE ÎNVĂȚARE A LIMBII ROMÂNE PENTRU COPIII REFUGIAȚI ÎN REPUBLICA MOLDOVA

Scopul Conceptului

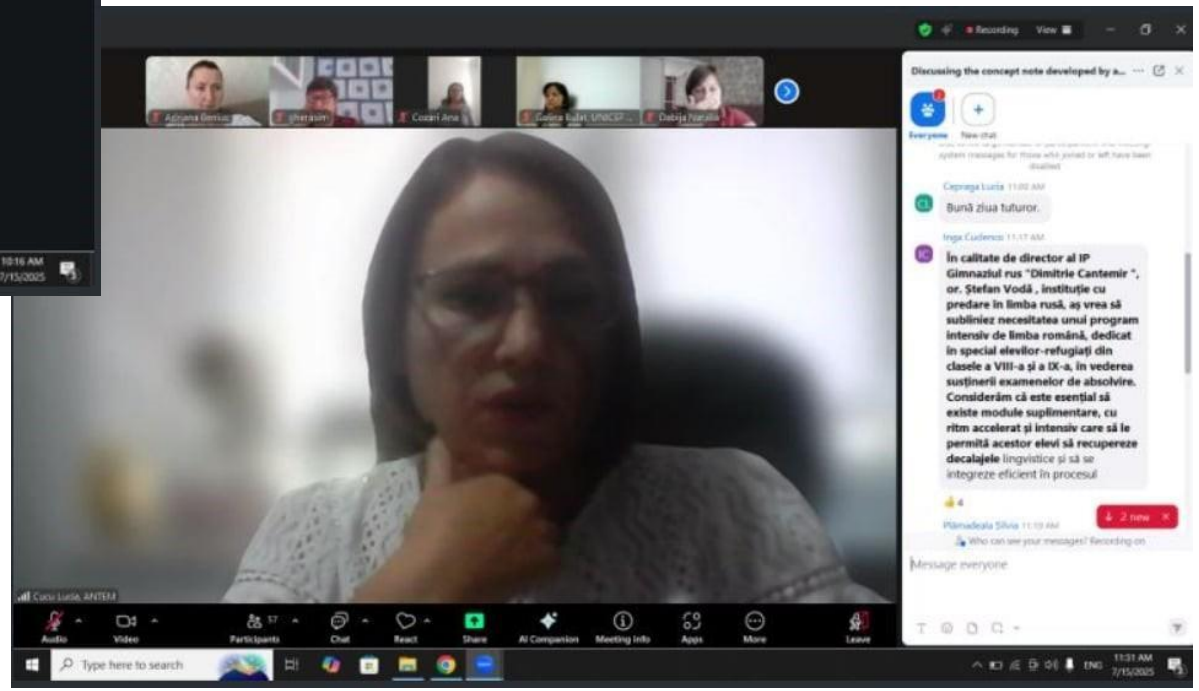
Propunerea unei **soluții eficiente și adaptate** pentru ca fiecare copil refugiat, înscris în școlile din RM, să poată:

- **comunica fluent în limba română;**
- **să se integreze rapid și eficient** în școlile din Moldova;
- **să se integreze rapid și eficient** în comunitate.

Bune practici și modele de programe

- Germania
- Suedia
- Austria
- Belgia
- Italia
- România
- Canada
- Irlanda
- Olanda

Masa rotundă
15 iulie 2025



CURRICULUM
LA LIMBA ROMÂNĂ PENTRU COPIII REFUGIAȚI ÎN REPUBLICA MOLDOVA

Nivelurile de învățare conform CECRL

A *Utilizator elementar*		B *Utilizator independent*
A1 Introductiv sau de descoperire	A2 Elementar sau de supraviețuire	B1 Intermediar sau Prag

Aspecte generale ale Curriculumului:

1

Un curs intensiv

structurat pentru a construi o bază solidă.

3

Nivele CECRL

Un progres clar de la

- A1 (elementar)
- A2 (începător)
- B1 (Nivel-Prag).

340

Ore de curs

Un total repartizat pe nivele de competență.

Activitățile procesului de predare-învățare

Activități de bază

- Ore de română
- Ore la discreția cadrului didactic
- Evaluări și recapitulări

Activități complementare

- Cluburi de discuție
- Imersiuni lingvistice și culturale

Scopul învățării limbii române de către copiii refugiați în RM

Scopul Curriculumului este de a asigura formarea la copiii refugiați a unui nivel de comunicare suficient de bun în limba română pentru a facilita tranziția către educația formală și integrarea lor în viața socio-culturală a Republicii Moldova.

Aspectul funcțional-comunicativ al învățării

- **La nivelul A1,** obiectivul principal în învățarea limbii române este construirea unei baze solide pentru **comunicare elementară** și dezvoltarea capacității de a înțelege și utiliza expresii cotidiene familiare. Acest nivel se concentrează pe supraviețuire în situații simple și previzibile.

- **La nivelul A2**, obiectivul principal la acest nivel este **consolidarea și extinderea comunicării funcționale** rămâne pilonul principal, dar cu un accent mai mare pe fluența și capacitatea de a naviga prin situații diverse.

- **La nivelul B1** (Nivel-Prag), metoda comunicativă rămâne esențială, dar cu un accent crescut pe **fluența**, **acuratețea exprimării**.Obiectivul este de a le permite să se descurce în situații variate și să-și exprime ideile și opiniile într-un mod mai structurat.

Obiectivul Final

- Buna pregătirea a copiilor refugiați pentru a beneficia cu succes și încredere sistemul de învățământ din Republica Moldova, având competențele lingvistice, sociale și culturale necesare.