

Education Sector Meeting Group (ESWG) Meeting – 8 April 2013

Time: 12:00- 14:00

Venue: UNICEF Conference Room/ 2nd floor

Chaired by: UNICEF (Eugene Ha)

Agenda:

1. Review of Minutes/Action Points
2. Update on situation of education for Syrian/Iraqi children and updates from partners
3. Gender equality for Education Sector (Merrin Waterhouse, IASC Gender Advisor)
4. Presentation on Joint Education Needs Assessment
5. Regional Response Plan 5 (Jan – Dec 2013) update for Education Sector
6. ERF prioritization of the Education Sector
7. Introducing INEE training planned 14-16 April
8. Any other business

Minutes

1. Review of Action points from previous meeting minutes

- The Group reviewed the meeting minutes and action points. The electronic copy will be shared for adoption next meeting on 22 April.
- Pending action points are sharing relevant documents from last meeting and status of registration of Syrian children in public schools [**Action: UNICEF will inform the ESWG- partners when new updates are available and share relevant documents in the email together with minutes from 18 March.**]

2. Update on the situation of education for Syrian/Iraqi children in Jordan

UNICEF

- The number of Syrian children registered in public schools has surpassed 30,000 across the Kingdom. This number does not include those in Za'atari camp.
- In Za'atari camp, students started to attend the second school. The official opening is scheduled on 22 April. The preparation for opening the third school in camp is ongoing.
- [**Action: UNICEF will update on the situation of the Azraq camp when new information is available**]

Handicap International

- HI offers training for organizations to enhance inclusive services for children with disabilities.

IOCC

- IOCC distributed uniforms and training suits for almost 12,000 students. Each student received two sets of uniforms/training suits in host communities and camps in cooperation with MoE.

UNHCR

- UNHCR is planning to carry out a Participatory Assessment in Za'atari. The training and data collection is to start during the second week of April. [**Action: UNHCR will share updates when preliminary findings and reports are available.**]

NRC

- Youth Task Force is facilitating the process to form youth committees in Za'atari in cooperation with other relevant actors.
- Market assessment is on-going. The data collection in Za'atari has been finalised, while it is on-going in the host communities.

3. Gender equality for Education Sector (Merrin Waterhouse, IASC Senior Gender Advisor)

- Merrin Waterhouse / IASC Senior Gender Advisor provided a briefing on gender and its effects on humanitarian programming. She is in process of developing the workplan for this year involving sectoral working groups. Each sectoral working group will have an opportunity to express the interest in participating in this process through assessing their needs regarding gender in sector interventions. **[Action: In the next meeting, ESWG partners will discuss in details (facilitated by Merrin Waterhouse) to assess if Education Sector would like to participate in the gender workplan. UNICEF will share today's presentation with the partners]**

4. Presentation on Joint Education Needs Assessment (Annelies Ollieuz)

- The assessment in Za'atari was completed. The education assessment in host communities is still being planned. The key focus of the assessment is to identify the most important reasons why children do not attend / or drop out of schools.
- A presentation was provided to brief about results of the assessment. The final report is being prepared with comments from relevant stakeholders.
- **[Action: Once the final report is available, it will be shared with all ESWG partners. The next step would be to prepare for action plan regarding the proposed recommendations in the report] [Action: UNICEF will share the presentation with the partners when it is finalized]**

5. Regional Response Plan 5 (Jan – Dec 2013) update for Education Sector

- UNICEF thanked some 25 partners who participated in the RRP5 process. The Education Sector Chapter was submitted to UNHCR for compilation.
- The total financial requirements in the RRP 5 for Education Sector are over US\$ 70 million. The requirement is inclusive of the RRP4 (which was US\$ 31.1 million). Timeline is from January to December 2013.
- A excel table was prepared to facilitate monitoring of progresses made by Education Sector participants. During the next meeting, M&E colleague from UNICEF will join to brief about this monitoring tool. **[Action: UNICEF to invite M&E colleague to provide a quick session on the indicators/reporting of the monitoring excel table.]**
- Update on 3W. UNICEF thanked some 20 partners who have participated in updating the 3W. Updated 3W is uploaded onto Box Simple. **[Action: ESWG partners to sign up for the Box Simple to access relevant reference documents.]**
- Omar Nuseir (Senior Coordinator) from the Ministry of Planning and International Cooperation provided a statement regarding the Regional Response Plan for Hosting Syrians by the Government of Jordan: 'To deal with the issue of increasing numbers of students we have to share with you the challenges faced the GOV and to avoid gaps between the Regional Response Plan , a number of schools in the north of Jordan should be immediately established to be operational for the school year 2013- 2014 in order to absorb the increasing numbers of students the MOE has identified ten schools mainly in Mafraq to be expanded by adding classrooms, and another sixteen new schools in different locations in different villages to be built.'

6. ERF prioritization of the Education Sector

- All sector leads were asked to produce priority projects/areas in order to better administer the ERF funding. ESWG was asked to identify key gap and priority areas within the RRP5. The reference document on CERF was shared where education life-saving criteria is mentioned.
- Following discussions, the ESWG identified the following five areas of activities (under 3 key objectives) to address quality education for Syrian students in both camp and host communities. (below are bullet points that have been shared with OCHA colleague)
 - RRP Objective 1
 - Provision of emergency education materials including uniforms/basic clothing and education materials

- Psychosocial support within school settings to address violence/aggressiveness within classrooms. This may include teachers' training as well as sports/recreational/music activities within school settings.
- Provision of extra learning spaces in public schools (host communities), in order to accommodate those Syrian children who are registering in schools. List of schools in need provided by MOE/MOPIC.
- RRP Objective 2
 - Provision of informal and non-formal education services for both camp and host communities for drop-out and out-of-school students.
- RRP Objective 3
 - Supporting inclusive education for children with disabilities/specific needs. This may include rehabilitation and repairs to facilitate accessibility of children with disabilities/specific needs into public schools as well as teachers training for inclusive education.

7. Introducing INEE training planned 14-16 April

- NRC, UNESCO, UNICEF in collaboration with the Ministry of Education are planning to conduct a INEE training for education service providers. The TOT session is planned during 14 - 16 April. Participants were suggested based on the Education Sector Working Group partners who are active in education service provision.

8. Any other business

- The Syrian Women Association introduced the mandate of the organization in the meeting and gave the contact information in case any other organization is interested in collaborating / providing information:
 - www.syrianwomen.com
 - syrwomen@yahoo.com/ lubab.tayfour@yahoo.com
- **Next meeting will take place on 22 April 2013 at 12:00 pm at UNICEF 2nd floor Conference Room**