

## Education Sector Meeting Group (ESWG) Meeting – 20 May 2013

**Time:** 12:00- 14:00

**Venue:** UNICEF Conference Room/ 2nd floor

**Chaired by:** UNICEF (Eugene Ha) and Save the Children

### Agenda:

1. Review of Minutes/Action Points
2. Update on situation of education for Syrian/Iraqi children and updates from partners
  - formal education
  - informal and non-formal education
3. ERF progress
4. Nomination to training on Gender in Humanitarian Action (2 participants from Education Sector)
5. CPGVB Referral Pathway presentation (host communities and Za'atari camp)
6. RRP update
7. Education assessment status
8. Any other business

### Minutes

#### Review of Action points from previous meeting minutes

- The revised minutes from the 22 April was shared and adopted. Two minor comments from 7 May were raised. Once reflected, minutes will be adopted.

#### Update on the situation of education for Syrian/Iraqi children in Jordan

##### UNICEF

- There has been 'a drastic' decrease of refugees crossing the border from Syria to Jordan. At the moment we are having the lowest numbers since the beginning of the year.
- There are some 3,000 refugees residing in EJC camp.

##### Formal education

- The number of Syrian children registered in public schools stands at 32,000.
- **[Action: UNICEF to share the updated map of the number of Syrian children registered in public schools to Box simple.]**
- The class rooms have been completed at the third school in the Za'atari Camp, and the WASH facilities are being finalized at the moment.
- UNICEF is launching comprehensive outreach campaign. The Back to School campaign will target community members, parents, religious leaders and students. The campaign will take place in school I and II.
- Update on secondary education: all the Syrian children who pass this academic year will have access to 12<sup>th</sup> grade in both host communities and at the camps.
- The group discussed the definitions of formal, informal, non-formal, remedial and catch-up classes.
- **[Action: Eugene and Mike (Questscope) to have a bilateral discussion on the definitions.]**

##### Questscope

- Questscope has finished the training for 8 Syrian informal education staff, as well as recruited 100 children for informal education. QS has also completed the training for 15 mentor co-ordinators and for 50 mentors. All the above activities took place at the camps.

##### Ministry of Education

- The definitions of out of school/ drop out children are still being finalized at the Ministry.  
**[Action: when definitions are finalized UNICEF will share these with the partners and upload it to Box simple]**

### **Informal and non-formal education**

#### Danish Church Aid

- DCA has a donation of Lego toys for children (both camps and host communities.) For further information, please contact: Line Urban (Ms.) at 0795 722 016 or [liur@dca.dk](mailto:liur@dca.dk)

### **ERF progress**

- UNICEF would like to thank all the nine organisations who participated in this process, and technical review members; Questscope, Mercy corps and Save the Children International. Approved projects/agencies were share with the group.

### **Nomination to training on Gender in Humanitarian Action**

- The training will be held during 10-12June. The objective of this training is to establish gender focal points in Jordan through TOT. Therefore it is recommended to nominate agencies who have certain capacity in gender and provide services to refugees.
- Save the Children Jordan and SC International and NRC expressed interests in the training.
- **[Action: Eugene to share the nominations with Merrin Waterhouse Senior Gender Advisor.]**

### **CPGVB Referral Pathway presentation (host communities and Za'atari camp)**

- The national CP and GBV SOP for the emergency will be finalised within the next two weeks. There will be separate CP and GBV referral pathways that will be annexed to the SOP, in addition to the pathways a flow chart related to case management will also be included in the pathways as to explain the steps of case management, in addition with a reference to which forms to use for each steps (inter-agency referral form, GBV intake form, BIA form for children cases etc).
- The CP referral pathways include different steps, and as presented for step 2 we need to verify focal point contact details, and for step 3 the same, but also adding a brief description on the type of services that each education actor is providing.
- The CP and GBV sub-working groups have developed key CP and GBV messages that have been translated into Arabic, and are now in the process of being tested. The aim of the key messages is to have common messages that have been adopted by the sub-WGs members to use for awareness raising etc and to be adapted for different IEC materials. The target groups are children, their caregivers and other adult community members. Some of the messages are related to education and these particular messages can be shared with the Education WG for their review.
- **[Action: after finalising, working group partners will be invited to a training of the SOP and the referral pathways.]**
- **[UNICEF will review SOP and referral pathway and share with the working group members.]**

### **RRP update**

- The compiled version of RRP was shared. UNICEF thanked partners who have provided inputs on the budget.
- The launch of RRP is planned for 7 June.

### **Education assessment status**

- UNICEF shared Arabic version of the report with the MoE. It is anticipated to share the final version in the next two weeks.
- **[Action: UNICEF will share published version of the needs assessment to the working group partners.]**

### **Any other business**

- Save the Children International will be conducting a Refugee day campaign the Za'atari Camp and at the host communities at the end of June. If any of the education partners would like to participate in this campaign please contact: Wisam Al Masri at 077 6702445 or [wisam.almasri@savethechildren.org](mailto:wisam.almasri@savethechildren.org) for more details.
- **Next meeting will take place on Monday 3 June at 12:00- 14:00 at the UNICEF 2nd floor Conference Room**