



TARGETS

As specified in the RRP5

120,000

school aged Syrian vulnerable children supported with formal education services

145

schools supported with double-shifted operation, extension of classrooms, and school furniture

148,460

vulnerable Syrian and Jordanian children in host communities receive education related supplies

280

undergo small scale renovations and refurbishment

Current Planning Figures

515,013

Total Persons of Concern as of 1 September 2013

71 million
USD required

NEEDS

The priority for 2013 will continue to be supporting the uninterrupted access to public education of registered and unregistered Syrian children across the country, while paying due attention to the needs of children residing in camps.

Support to boost the capacity of the public education system is much needed, including providing extra learning spaces as well as remedial/catch up classes for those children who have missed out on weeks to months of schooling. Capacity building of teachers who are in direct contact with Syrian children in schools is also a priority to ensure the quality of education adheres to global norms and standards established by the Inter-Agency Network for Education in Emergencies (INEE) Minimum Standards.

It is also estimated that a large portion of Syrian children are not enrolled in public schools and comprehensive outreach as well as alternative education services such as information education needs to be implemented throughout the country. The need for psycho-social support for children in education settings was also underlined to ensure that children can learn and play with their peers promoting peace-building and integration within classrooms.

The Education Working Group will continue its efforts in effective coordination through quality information management as well as continuing to link up with other services such as protection, health and water, sanitation and hygiene.

OBJECTIVES

- 1 Ensure that vulnerable Syrian girls and boys are provided with access to formal education in camps and non-camp settings.
- 2 Ensure that Syrian girls and boys, adolescents and youth benefit from informal and
- 3 Ensure that Syrian girls and boys including preschool age children and children with disabilities benefit from education services.
- 4 Ensure that effective referral mechanisms are in place through coordination and case management with links to other sectoral services.

KEY AUGUST DEVELOPMENTS

- **School Opening:** The new school year started on 25 August in Jordan's public schools. Schools I and II in Zataari and school III will open on 1 September.
- **Azraq:** A group of partners including UNICEF, FCA, NRC, SCI and Questscope are coordinating to establish education facilities in Azraq Camp.
- **Mapping of schools:** UNICEF are mapping all the public school locations in Jordan to assess their capacity to absorb increasing numbers of Syrian students. This will enable the MoE to better plan the capacity/absorption of the schools and which schools need to be double-shifted or provided with additional classrooms.

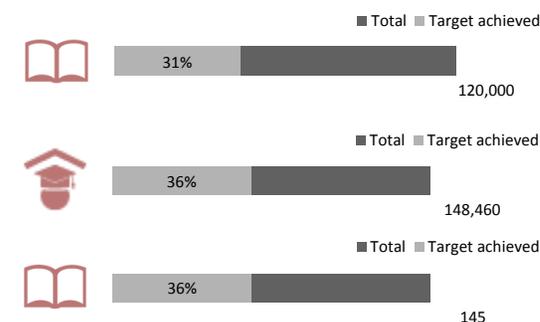
ACHIEVEMENTS TO DATE

- 44,098** school-aged Syrian vulnerable children supported with formal education services
- 83** schools supported with double-shifted operation, extension of classrooms, and school furniture
- 64,739** vulnerable Syrian and Jordanian children in host communities receive education related supplies
- 35** schools undergo small scale renovations and refurbishment (19,214 children) benefit from psycho-social development activities at public schools
- 22,563** school-aged children in host communities and in camps benefit from informal and non-formal education services
- 29** Parent-Child Centres established and/or renovated and refurbished in host communities and camps
- 10,474** children with specific needs have access to specialized educational and psychological services in camps and host communities

Education RESPONSE

Overall % of target achieved as per sectoral targets.

(Note : Total current refugee population figure is at 50% of target.)



Leading Agencies: UNICEF - Eugene Ha, eha@unicef.org

Participating Agencies: ACTED, AVSI, Caritas, FCA, IOCC, LWF, Madrasati Initiative, MC, NICCOD, NRC, SCI, SCI, UNESCO/CADER/DVV International/QRTA, UNHCR, UPP / JWU, JRS, KnK, RI, WV, HI, Questscope, Ministry of Education (MoE)