

## Education Coordination Meeting - Minutes

Meeting			
<b>Name</b>	Education Coordination Meeting	<b>Meeting Date</b>	Nov 05, 2013
<b>Meeting Location</b>	Zahle - Bekaa	<b>Meeting Time</b>	11.30 am
<b>Chair person</b>	Rawad ZAKHOUR	<b>Meeting Duration</b>	1.5 hours
<b>Minutes Prepared by</b>	Rawad ZAKHOUR		
<b>Purpose of Meeting</b>	Coordination Meeting with IPs and OP s in the Bekaa area		

### Summary of discussions and action points

<b>1.</b>	<b>General Sector Updates</b>		
	<ul style="list-style-type: none"> <li>• NGOs concerned about their role in the second shift since the MEHE will be involved in the whole process</li> <li>• AMEL and SCI raised the issue of the Child Protection Policies that should be signed by the teachers since the funds are being paid through the NGOs</li> <li>• UNICEF reported that the registration in the first shift is still ongoing despite the non-extension of the registration deadline. All the expenses should be paid by the NGOs (PA fees and registration fees).</li> <li>• UNHCR partners will start paying for the old students in the first shift after the information from the MEHE is clear</li> <li>• UNICEF will be distributing fuel in 140 schools in the Bekaa as a part of the winterization project. Distribution of fuel is planned by the UNHCR as a part of the back to school package</li> <li>• UNICEF do not have a final decision regarding the second shift and the selection of the schools</li> <li>• SOS village planning a school for the refugees in Qsarnaba focusing on children in the ITS. Priority is for the unaccompanied minors. Transportation will be provided to children. Lists to be cross checked with other NGOs to avoid overlap of the names of children.</li> </ul>		
<b>2.</b>	<b>Identified Gaps or Issues</b>		
	<ul style="list-style-type: none"> <li>• Role of the NGOs not clear in the second shift</li> <li>• How can the NGOs monitor the second shift and monitor the level of education in the afternoon classes.</li> <li>• Will the NGOs be able to enter the classes and support the teachers in the classes</li> <li>• Information shared by UNICEF and UNHCR are different</li> <li>• Overlap in the intervention in the public schools</li> </ul>		
<b>3.</b>	<b>Agreed Action Points :</b>		
	<b>Issue</b>	<b>Deadline</b>	<b>Responsible</b>
			<b>Comment</b>

	Develop TOR for the second shift clarifying the role of the NGOs and the MEHE	ASAP	UNHCR/MEHE	
	Communicate with the MEHE to check the possibility to register in the first shift and the ceiling of 25,000 Syrian students	ASAP	UNHCR	
	UNCHR and UNICEF to coordinate in regards to the fuel distribution	ASAP	UNHCR/UNICEF	

### Attachments

Document	Location