



TARGET



87,500

Syrian children have access to elementary, intermediate and secondary education in both camp and non-camp settings

14,500

Syrian adolescent refugees receive vocational, literacy and life-skills training

1,200

Teachers receive training on pedagogy and psycho-social support



26 million

USD required

NEEDS

As the majority of Syrian refugees in Iraq (some 95 per cent) are residing in the Kurdistan Region (KR), ensuring access to education in a mix of Arabic and Kurdish languages is a key priority, particularly for urban refugees.

In collaboration with government counterparts, the identified priority needs are:

- Provision of protective, safe and healthy learning spaces to enrol all refugee children;
- Retention of children already enrolled in elementary and intermediate levels;
- Providing access to secondary education especially for girls;
- Providing essential teaching/learning materials and recreational facilities for all levels;
- Training of teachers to improve skills in pedagogy, enhance capacity in providing education in emergencies and in psycho-social support at all levels;
- Providing psycho-social support to all children, parents, especially mothers, teachers and Government officials;
- Life skills, vocational training and job support for refugee children both in camp and urban locations;
- Literacy courses for illiterate adults;
- Provision of educational opportunities to pre-school children;
- Material support in urban locations to access education including rehabilitation of schools and teacher support;
- Assessment of living conditions/access to education of refugee children in urban locations.

OBJECTIVES

- 1 Provide access to quality elementary, intermediate and secondary education for 87,500 children in formal, non-formal and informal settings in camps, urban locations/host communities by end of 2013.
- 2 Train teachers on improved pedagogy and child-centred methodology and psycho-social support skills in camps, urban locations/ host communities.
- 3 Provide 14,500 adolescents in camp and urban locations/ host communities' access to technical and vocational education, literacy, life-skills and entrepreneurship training for livelihoods (50% women).
- 4 Promote the psycho-social well-being of refugee secondary and pre-school level children in camp and urban locations/host communities as well as parents and caregivers by end of 2013.

ACTION/OUTPUTS

- Access to quality elementary, intermediate and secondary education provided
- Teachers trained on improved pedagogy, child-centred methodology
- Adolescents in camp and urban locations/host communities given access to technical and vocational training, literacy, life-skills and entrepreneurship training
- Psycho-social well-being of refugee secondary and pre-school level children promoted

KEY OCTOBER DEVELOPMENTS

- Preparation for joint UNICEF, UNHCR & UNESCO "Back to school" campaign in urban areas of KR.
- Establishment of learning spaces in new temporary/permanent refugee camp locations.
- Provision of teaching learning materials to students in camp schools.
- Provision of biscuits to camp schools by WFP

ACHIEVEMENTS TO DATE

(October figures in brackets if applicable)



7,658 (408) children supported with education



6,890 (258) children received psycho-social support



12,000 (3984) children enrolled and attending school



127 (0) teachers trained and received incentives



63 (12) temporary learning spaces /classes installed



18 (10) new schools are under construction



14 (10) schools are under renovation.

Leading Agencies: Agency Name(s) - Sector Lead Contact Name(s) - Ikem Chiejine, UNICEF Education Officer, ichiejine@unicef.org, Abdulkader Kakasur, Education Officer, akakasur@unicef.org, Sasha Ali, Assoc. Community Services Officer, UNHCR alis@unhcr.org.

Active Members contributing to this report:

