



19 schools to be constructed in host communities via UNICEF-AFAD collaboration.

FEBRUARY HIGHLIGHTS:

On the 7th of February, UNICEF, AFAD, UNHCR and MoNE held a joint coordination meeting with NGOs on education for Syrian children in the camps and host communities. Discussions focused on the current situation of education of Syrian children living in Turkey, plans for expansion, teacher management and international programs on teacher incentive programs. It was agreed that all education activities for Syrians should be developed with and supported by MoNE and AFAD; provincial working groups will be established to coordinate actors in the education sector; and further forums/meetings will be organised with the participation of NGOs.

UNICEF is working with AFAD on the construction of 19 pre-fabricated schools in the host communities, and the provision of tents and furniture for schools outside of camps in Sanliurfa (Akcalale, Ceylanpinar and Viransehir).

MoNE, with support of UNICEF, is working on building a comprehensive Education Management Information System (EMIS) for both camps and outside camps. The aim of this system is not only to register and monitor the enrolment, attendance and performance of all school-aged children, but it will also be a comprehensive system to register all Syrian teachers and teaching staff, monitor their performance and possibly link it to a compensation system.

With support from IOM, transport was provided to 778 children in Sanliurfa province. Children attend this school 5 days per week in two shifts. Contingent on the availability of funds, IOM is planning to expand this service to other provinces.



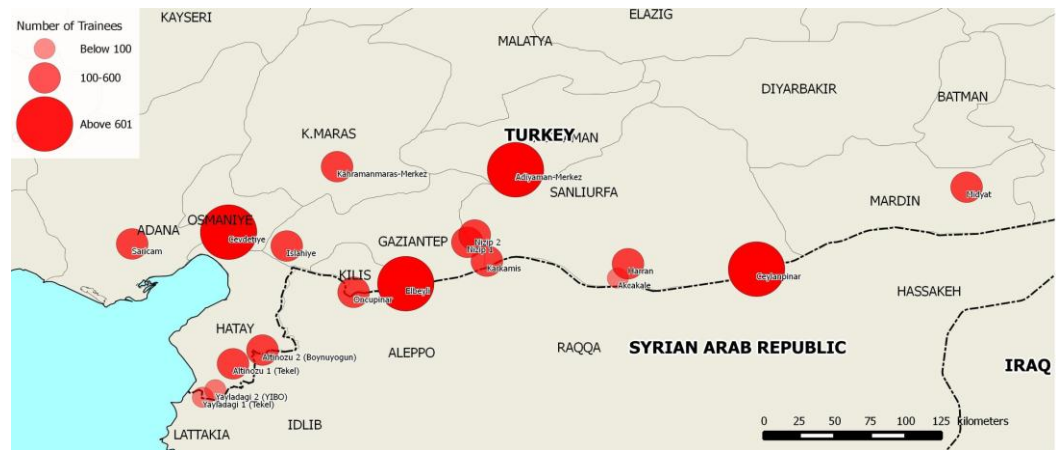
The Government of Turkey takes the lead role for determining and implementing assistance provided to Syrian refugees, through the Prime Ministry Disaster and Emergency Management Presidency (AFAD). AFAD reports spending 2.5 billion USD on the Syrian Refugee Response in Turkey.

NEEDS ANALYSIS:

53% of the population are children (0-18 years) and of that 65% is expected to be of school-age (6-17 years), and 15% are pre-school age (3-5 years).

- Key priorities in the education sector include:
- Cash support for the most vulnerable families in non-camp settings, to encourage school attendance and to discourage parents from sending their children to work.
  - Opportunities for vocational training and extra-curricular activities to be expanded.
  - Provision of learning materials to all students.
  - Campaigns and targeted community-based activities to promote school enrolment, attendance, and retention, in camps and non-camp settings.
  - Recreational activities to address and alleviate the impact of war, including Child Friendly Spaces.
  - Work together with municipalities and governorates to provide adequate WASH facilities in all refurbished schools and pre-fabricated schools.
  - Provision of school-feeding in schools in non-camp settings and setting up a system to provide cash support to the most vulnerable families.
  - Provision of transportation for children from camps to schools and for children in host communities.
  - Provision of periodic, relevant and structured training for teachers and teaching personnel.
  - Support NGOs to expand Child Friendly Spaces in municipalities hosting Syrian refugees.

Vocational training in refugee camps



**Leading Agencies:** UNICEF - Lucy Watt Monitoring and Reporting Officer – Emergency: lwatt@unicef.org; UNHCR - Carol Batchelor, UNHCR Representative: batchelo@unhcr.org; Felicia Mandy Owusu, UNHCR Snr. Programme Officer: owusu@unhcr.org.

**Participating Agencies:** UNICEF, UNHCR, IOM

PROGRESS AGAINST TARGETS:

