



**74** percent of school-age children outside of camps remain out of school.

## MARCH HIGHLIGHTS:

According to the Ministry of National Education (MoNE), as of March 2014, there are 69,150 children enrolled in camp schools who are taught by 3,075 volunteer teachers (both Syrian and Turkish). In addition, there are approximately 40,000 children are enrolled in mostly community- and NGO-run schools in host communities; with a further 6,000 in Syrian children Turkish schools. This means only 7 per cent of school-age children in camps are not enrolled in school, however, 74 per cent of school-age children outside of camps remain out of school. Ensuring sustained access to education for refugee children in urban areas remains a key priority for all actors in the education sector.

UNICEF is working closely with the MoNE and AFAD to increase the number of schools and classrooms in host communities. Five schools are currently under construction, three in the host communities (Kilis, Osmaniye, Adiyaman) and two in newer camps (Viransehir, Mardin-Midyat). Construction in other areas is due to commence soon.

The integration of Syrian children in host communities into the Turkish education system remains a challenge as many are not sufficiently fluent in the language of instruction. Organisations (including municipalities, local NGOs, refugee groups, private donors etc) have established schools that offer instruction in Arabic. MoNE, UNHCR and UNICEF are working together to ensure that these institutions operate within agreed upon procedures.

The Education Working Group, led by MoNE, is working on developing a standardised teacher support policy. As part of their efforts to develop the skills of volunteer teachers in camp schools, UNICEF conducted a training of trainers session for selected trainers, who will be responsible for conducting teacher training in each camp.

With support from IOM, transport assistance continued to be provided to 778 children in Sanliurfa province. Children attend school 5 days per week in two shifts (from 08:00 to 12:00 and from 12:30 to 16:30). Contingent on the availability of funds, IOM is planning to expand this service to other provinces.



Refugee children assisted with transport to school in Urfa/IOM 2014

The Government of Turkey takes the lead role for determining and implementing assistance provided to Syrian refugees, through the Prime Ministry Disaster and Emergency Management Presidency (AFAD). AFAD reports spending 2.5 billion USD on the Syrian Refugee Response in Turkey.

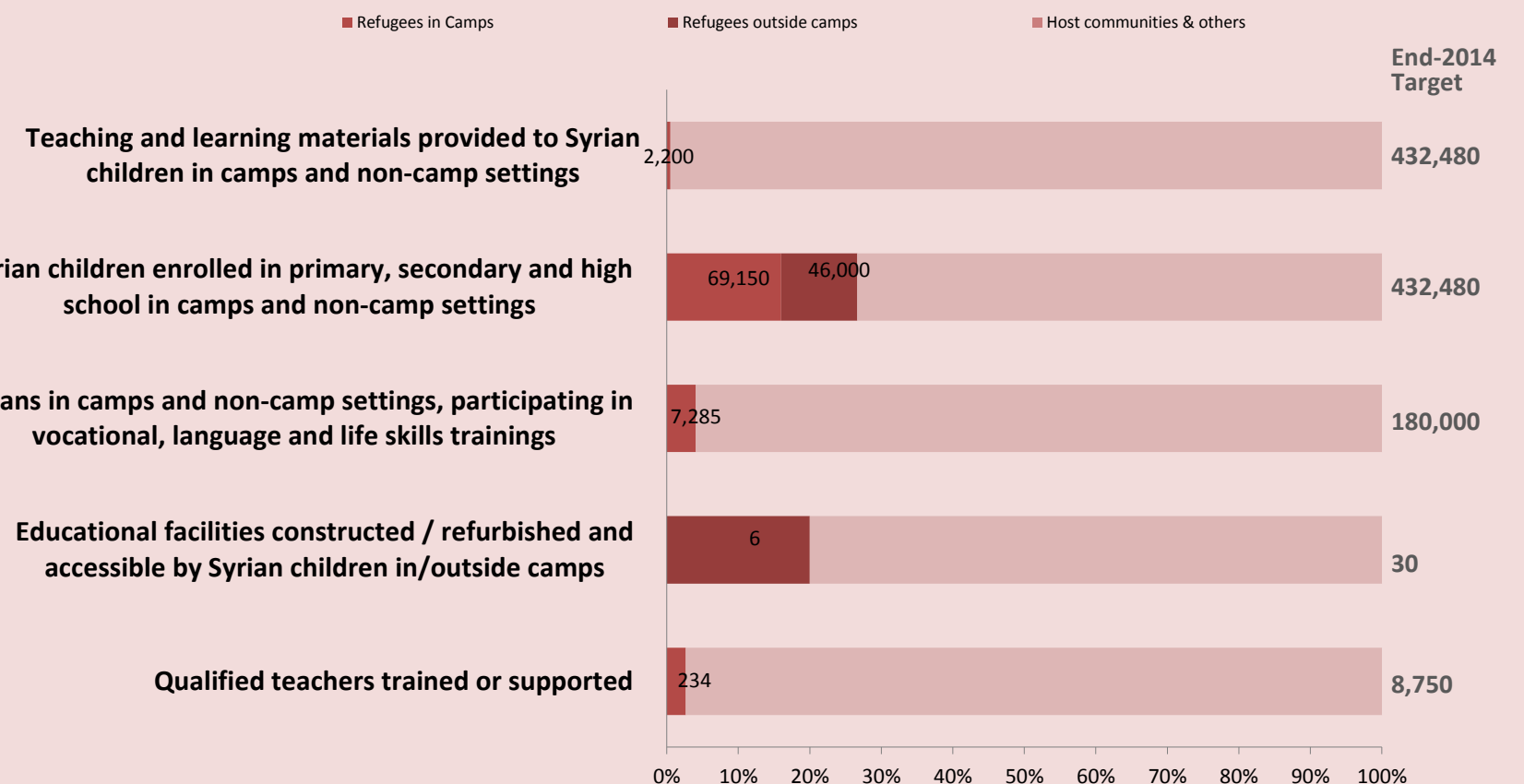
## NEEDS ANALYSIS:

53% of the population are children (0-18 years) and of that 65% is expected to be of school-age (6-17 years), and 15% are pre-school age (3-5 years).

Key priorities in the education sector include:

- Cash support for the most vulnerable families in non-camp settings, to encourage school attendance and to discourage parents from sending their children to work.
- Opportunities for vocational training and extra-curricular activities to be expanded.
- Provision of learning materials to all students.
- Campaigns and targeted community-based activities to promote school enrolment, attendance, and retention, in camps and non-camp settings.
- Recreational activities to address and alleviate the impact of war, including Child Friendly Spaces.
- Work together with municipalities and governorates to provide adequate WASH facilities in all refurbished schools and pre-fabricated schools.
- Provision of school-feeding in schools in non-camp settings and setting up a system to provide cash support to the most vulnerable families.
- Provision of transportation for children from camps to schools and for children in host communities.
- Provision of periodic, relevant and structured training for teachers and teaching personnel.
- Support NGOs to expand Child Friendly Spaces in municipalities hosting Syrian refugees.

## PROGRESS AGAINST TARGETS:



Targets based on expected population of 1,000,000 Syrian refugees in Turkey by end-2014. There are currently 667,496 registered refugees in Turkey.



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